

# Vorlesungsverzeichnis

Master of Science - Linguistik  
Prüfungsversion Wintersemester 2012/13

Sommersemester 2022

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


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# Abkürzungsverzeichnis

## Veranstaltungsarten

|    |                         |
|----|-------------------------|
| AG | Arbeitsgruppe           |
| B  | Blockveranstaltung      |
| BL | Blockseminar            |
| DF | diverse Formen          |
| EX | Exkursion               |
| FP | Forschungspraktikum     |
| FS | Forschungsseminar       |
| FU | Fortgeschrittenenübung  |
| GK | Grundkurs               |
| HS | Hauptseminar            |
| KL | Kolloquium              |
| KU | Kurs                    |
| LK | Lektürekurs             |
| LP | Lehrforschungsprojekt   |
| OS | Oberseminar             |
| P  | Projektseminar          |
| PJ | Projekt                 |
| PR | Praktikum               |
| PS | Proseminar              |
| PU | Praktische Übung        |
| RE | Repetitorium            |
| RV | Ringvorlesung           |
| S  | Seminar                 |
| S1 | Seminar/Praktikum       |
| S2 | Seminar/Projekt         |
| S3 | Schulpraktische Studien |
| S4 | Schulpraktische Übungen |
| SK | Seminar/Kolloquium      |
| SU | Seminar/Übung           |
| TU | Tutorium                |
| U  | Übung                   |
| UN | Unterricht              |
| V  | Vorlesung               |
| VE | Vorlesung/Exkursion     |
| VP | Vorlesung/Praktikum     |
| VS | Vorlesung/Seminar       |
| VU | Vorlesung/Übung         |
| WS | Workshop                |

## Andere

|   |                             |
|---|-----------------------------|
| N.N.  | Noch keine Angaben          |
| n.V.  | Nach Vereinbarung           |
| LP  | Leistungspunkte             |
| SWS   | Semesterwochenstunden       |
|  | Belegung über PULS          |
|  | Prüfungsleistung            |
|  | Prüfungsnebenleistung       |
|  | Studienleistung             |
|  | sonstige Leistungserfassung |

## Veranstaltungsrhythmen

|           |                      |
|-----------|----------------------|
| wöch.     | wöchentlich          |
| 14t.      | 14-tätig             |
| Einzel    | Einzeltermin         |
| Block     | Block                |
| BlockSa   | Block (inkl. Sa)     |
| BlockSaSo | Block (inkl. Sa, So) |

# Vorlesungsverzeichnis

## MM 1 - Phonetik/Phonologie

### 92334 VS - Atelier in Experimental and Computational Phonology

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                  |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------------------|
| 1      | S   | Mi  | 10:00 - 14:00 | wöch.    | 2.14.2.22         | 20.04.2022 | Prof. Dr. Adamantios Gafos |

#### Kommentar

The first meeting will be on 20.04.2020, at 10:00 am, using the Zoom link <https://uni-potsdam.zoom.us/j/69151007565>  
Passcode: 64270030 (We switch to in person teaching after that.)

#### Leistungen in Bezug auf das Modul

|   |   |
|---|---|
| L | 1111 - Hauptseminar I - 6 LP (benotet)  |
| L | 1112 - Hauptseminar II - 6 LP (benotet) |

## MM 2 - Syntax/Morphologie

### 92788 S - Advanced syntax: Uncovering the structure beneath the surface

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft       |
|--------|-----|-----|---------------|----------|-------------------|------------|-----------------|
| 1      | S   | Mo  | 10:00 - 12:00 | wöch.    | 2.14.0.35         | 25.04.2022 | Andreas Schmidt |

#### Kommentar

last update: 4.4.

We're on a selective journey through syntax. The aim of this journey is that you'll be able to recognize and name syntactic phenomena, and identify and construct such phenomena in a language of your choice; you'll have some general background in syntactic theories and cross-linguistic patterns that lets you identify specifically interesting constructions, constructions that challenge existing theories or corroborate their extend; you'll be able to understand theories that analyse these phenomena and make predictions based on them, and you'll be able to come up with possible structural analyses of sentences on the fly; as such, you'll make steps towards reaching a syntactic auto-pilot, that constantly scans what you hear and say and that reacts when you come across a sentence for which you cannot find a meaningful analysis.

The subject matter that you'll be acquiring these skills by is mostly the field of word order. The nice thing about word order is that every language has one, and so you can investigate it in every language (in contrast, there is not much to research in terms of morphological agreement in, say, Mandarin). The theoretical problem that we'll focus on is that word order doesn't directly inform you about constituency and hierarchical structure most of the time. Therefore, we have to find ways to gain access to the hierarchal structure of sentences. Before we can do that, we'll first have to learn to thoroughly control for influences of information structure. I will encourage you to work on your native language or the language of your choice. I also encourage you to contribute to our ongoing project "Consequences of Head Argument Structure for Syntax" of our SFB1287. We lay the groundwork for empirical investigations as we venture through the term, constructing items and preparing syntactic fieldwork for each phenomenon we cover as we go. In order to show that you've acquired the skills we set out to acquire, you'll prepare a handout documenting your syntactic fieldwork. This prepares you for what research in a group is like: you first discuss what you want to investigate, then you gather the data, and finally you present them to your peers.

As far as the mode of meeting is concerned: We'd start out completely offline, but please let me know in advance if you already know that you don't want to or cannot attend in person. It's university policy that we are to maximize the amount of time taught "in presence". On the other hand, I still haven't caught Covid and I'd love to keep it that way. So I am very torn on this topic and we can settle on a modus operandi in the first weeks. But still let me know your standing in advance to get an early picture of the situation!

I'm looking forward to meeting y'all!

#### Leistungen in Bezug auf das Modul

|   |   |
|---|---|
| L | 1121 - Hauptseminar I - 6 LP (benotet)  |
| L | 1122 - Hauptseminar II - 6 LP (benotet) |

### 93020 S - Advanced Morphology

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft           |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------|
| 1      | S   | Mo  | 12:00 - 14:00 | wöch.    | 2.14.0.09         | 25.04.2022 | Dr. Philipp Weisser |

| Leistungen in Bezug auf das Modul |   |
|-----------------------------------|---|
| L                                 | 1121 - Hauptseminar I - 6 LP (benotet)  |
| L                                 | 1122 - Hauptseminar II - 6 LP (benotet) |

### MM 3 - Semantik/Pragmatik

#### 92587 S - At-Issue vs Not-At Issue Meaning

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                  |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------------------|
| 1      | S   | Do  | 12:00 - 14:00 | wöch.    | 2.14.0.09         | 28.04.2022 | Prof. Dr. Malte Zimmermann |

#### Kommentar

##### Course starts on 28 April 2022!!!

The course will provide an overview of the two meaning components of At Issue vs Not-At Issue meaning, and specifically of the various different subtypes of Not-At Issue meaning and their formal modelling:

- Presuppositions
- Conventional Implicatures (as found, e.g., with non-restrictive relative clauses)
- Conversational Implicatures à la Grice
- Focus/Background distinctions: Horn (2016)
- Social meaning found, e.g., in racial slurs etc.

We will read and discuss some seminal theoretical articles on the different topics, but we will also look at ways to differentiate or identify the different layers of meaning with experimental tools.

**PNL:** 1 In-class presentation, 1 Homework Assignment

**Modulprüfung:** Term paper

moodle: <https://moodle2.uni-potsdam.de/course/view.php?id=32906>

password: inferences

| Leistungen in Bezug auf das Modul |   |
|-----------------------------------|---|
| L                                 | 1131 - Hauptseminar I - 6 LP (benotet)  |
| L                                 | 1132 - Hauptseminar II - 6 LP (benotet) |

### MM 4 - Spracherwerb und Sprachverlust

#### 92321 S - Advanced Topics in Language Acquisition

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                        |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------------------------|
| 1      | S   | Do  | 08:00 - 12:00 | 14t.     | 2.14.0.32         | 21.04.2022 | Prof. Dr. Natalie Boll-Avetisyan |

| Kommentar  |   |
|------------|---|
| Date       | course  |
| 21.04.2022 | Advanced Topics in Evidence Bases 10-12 Uhr (alle anderen Termine 8-12 Uhr) |
| 28.04.2022 | Advanced Topics in Language Acquisition                                     |
| 05.05.2022 | Advanced Topics in Evidence Bases   |
| 12.05.2022 | Advanced Topics in Language Acquisition                                     |
| 19.05.2022 | Advanced Topics in Evidence Bases   |
| 26.05.2022 | Himmelfahrt – Public holiday - No classes                                   |
| 02.06.2022 | Advanced Topics in Language Acquisition                                     |
| 09.06.2022 | Advanced Topics in Evidence Bases   |
| 16.06.2022 | Advanced Topics in Language Acquisition                                     |
| 23.06.2022 | Advanced Topics in Evidence Bases   |
| 30.06.2022 | Advanced Topics in Language Acquisition                                     |
| 07.07.2022 | Advanced Topics in Evidence Bases   |
| 14.07.2022 | Advanced Topics in Language Acquisition                                     |
| 21.07.2022 | Advanced Topics in Evidence Bases   |
| 28.07.2022 | Advanced Topics in Language Acquisition                                     |

**Leistungen in Bezug auf das Modul**

- L 1141 - Hauptseminar I - 6 LP (benotet)
- L 1142 - Hauptseminar II - 6 LP (benotet)

**MM 5 - Sprachverarbeitung**

 **92352 S - Neurolinguistics of Morphology**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                |
|--------|-----|-----|---------------|----------|-------------------|------------|--------------------------|
| 1      | S   | Do  | 14:00 - 16:00 | wöch.    | 2.14.0.09         | 21.04.2022 | Prof. Dr. Harald Clahsen |

**Kommentar**

This course provides an overview of studies investigating the representation and processing of complex words in the human brain. We will first examine knowledge and use of morphology in different kinds of special populations focusing on people with acquired brain disorders (aphasia) and people with neuro-degenerative diseases (Parkinson's, Alzheimer's). We will then discuss results from studies using electrophysiological and brain-imaging studies on healthy monolingual and multilingual individuals. Empirical findings will be evaluated from a linguistic perspective, focusing on how evidence from brain studies on language bears on notions and concepts of the theory of language.

**COVID-19 update** : At present (= March), the infection figures are rising sharply again. My aim is to teach this course in class. If, however, the situation deteriorates further, we will switch to online teaching via Zoom. Please follow this page for timely updates.

**Enrollment:** Please sign up for the course via Moodle using the self-enrollment method.

**Leistungen in Bezug auf das Modul**

- L 1151 - Hauptseminar - 6 LP (benotet)
- L 1152 - Übung - 6 LP (benotet)

 **92442 S - Second Language Processing**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft             |
|--------|-----|-----|---------------|----------|-------------------|------------|-----------------------|
| 1      | S   | Do  | 16:00 - 18:00 | wöch.    | 2.14.0.32         | 21.04.2022 | PD Dr. Claudia Felser |

**Kommentar**

This Masters course examines real-time grammatical processing in a non-native language (L2), focusing on sentence-level phenomena. Specific questions to be explored include the following: What role does the ability to process the input play in L2 acquisition? Do non-native speakers process the L2 input in the same way as native speakers of the target language do? If not, what are the differences? Which individual-difference variables affect non-native speakers' processing of the L2? How can L2 processing behaviour be accounted for by existing psycholinguistic models of language processing?

**Voraussetzung**

This course builds on my basic-level course Second Language Acquisition (BM4) and presupposes a good basic grounding in L2 acquisition, and in grammatical theory and description. Some familiarity with current issues, models and methods used in experimental language processing research is desirable.

**Leistungen in Bezug auf das Modul**

- L 1151 - Hauptseminar - 6 LP (benotet)
- L 1152 - Übung - 6 LP (benotet)

**92795 VS - Bayesian statistical inference 2**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft      |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------|
| 1      | VS  | Fr  | 10:00 - 12:00 | wöch.    | 2.14.0.09         | 22.04.2022 | Himanshu Yadav |

**Kommentar**

Moodle-Seite: <https://moodle2.uni-potsdam.de/course/view.php?id=32654>

**Leistungen in Bezug auf das Modul**

- L 1151 - Hauptseminar - 6 LP (benotet)
- L 1152 - Übung - 6 LP (benotet)

**92912 SU - Sentence processing theories**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft      |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------|
| 1      | SU  | Di  | 12:00 - 14:00 | wöch.    | 2.14.0.35         | 19.04.2022 | Himanshu Yadav |

**Kommentar**

Moodle-Seite: <https://moodle2.uni-potsdam.de/course/view.php?id=32637>

**Leistungen in Bezug auf das Modul**

- L 1151 - Hauptseminar - 6 LP (benotet)
- L 1152 - Übung - 6 LP (benotet)

**93008 S - Colloquium in Sentence Processing**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                  |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------------------|
| 1      | S   | Do  | 16:00 - 18:00 | wöch.    | 2.14.0.35         | 21.04.2022 | Prof. Dr. Shravan Vasishth |

**Kommentar**

In this colloquium, we will have different speakers (some from outside Potsdam) presenting their latest work. Through this course, we will discuss some of the latest research and the newest ideas and proposals emerging in the psycholinguistic literature. The colloquium will be in English.

For details, see here: <https://moodle2.uni-potsdam.de/course/view.php?id=32517>

**Leistungen in Bezug auf das Modul**

- L 1151 - Hauptseminar - 6 LP (benotet)
- L 1152 - Übung - 6 LP (benotet)

### MM 6 - Forschungsmethoden

#### 92585 S - Fieldwork

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                  |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------------------|
| 1      | S   | Di  | 10:00 - 12:00 | wöch.    | 2.14.0.09         | 26.04.2022 | Prof. Dr. Malte Zimmermann |

#### Kommentar

##### Course Begin: 26 April 2022 !!!

In this course, students will become acquainted with the first theoretical and practical steps in doing linguistic fieldwork. The course offers a mixture of theoretical and practical components.

In the theoretical part of the course (mainly in the first part), we will look at the do's and don'ts of good fieldwork practice and fieldwork methods in phonology, morphology, syntax and semantics. In the practical classes, students will start eliciting their own data with native speaker consultants, followed by recurrent feedback-loops.

This work will continue in the more practical second class of the module in the winter semester when students can look at specific phenomena in more detail.

**Target languages** (yet to be determined, depending on number of students and availability of informants): Ukrainian, Finnish, or Igbo.

**PNL:** Properly documented data sheet (including glosses and metadata) with original field data from the class!

#### Leistungen in Bezug auf das Modul

|   |   |
|---|---|
| L | 1161 - Hauptseminar I - 6 LP (benotet)  |
| L | 1162 - Hauptseminar II - 6 LP (benotet) |

#### 92795 VS - Bayesian statistical inference 2

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft      |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------|
| 1      | VS  | Fr  | 10:00 - 12:00 | wöch.    | 2.14.0.09         | 22.04.2022 | Himanshu Yadav |

#### Kommentar

Moodle-Seite: <https://moodle2.uni-potsdam.de/course/view.php?id=32654>

#### Leistungen in Bezug auf das Modul

|   |   |
|---|---|
| L | 1161 - Hauptseminar I - 6 LP (benotet)  |
| L | 1162 - Hauptseminar II - 6 LP (benotet) |

#### 92915 VS - Statistical data analysis 2

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| 1      | VS  | Di  | 14:00 - 16:00 | wöch.    | 2.12.0.01         | 19.04.2022 | Dr. Audrey Bürki-Foschini |

#### Leistungen in Bezug auf das Modul

|   |   |
|---|---|
| L | 1161 - Hauptseminar I - 6 LP (benotet)  |
| L | 1162 - Hauptseminar II - 6 LP (benotet) |

### MM 7 - Forschungsmodul

#### 92321 S - Advanced Topics in Language Acquisition

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                        |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------------------------|
| 1      | S   | Do  | 08:00 - 12:00 | 14t.     | 2.14.0.32         | 21.04.2022 | Prof. Dr. Natalie Boll-Avetisyan |



| Kommentar  |   |
|------------|---|
| Date       | course  |
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| 28.07.2022 | Advanced Topics in Language Acquisition                                     |

| Leistungen in Bezug auf das Modul |  |
|-----------------------------------|--|
| L                                 | 1171 - Hauptseminar oder Kolloquium - 6 LP (benotet) |
| L                                 | 1172 - Hauptseminar - 6 LP (benotet)                 |
| L                                 | 1173 - Hauptseminar - 6 LP (benotet)                 |

| 92334 VS - Atelier in Experimental and Computational Phonology |     |     |               |          |                   |            |                            |
|--|-----|-----|---------------|----------|-------------------|------------|----------------------------|
| Gruppe   | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                  |
| 1  | S   | Mi  | 10:00 - 14:00 | wöch.    | 2.14.2.22         | 20.04.2022 | Prof. Dr. Adamantios Gafos |

**Kommentar**

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 Passcode: 64270030 (We switch to in person teaching after that.)

| Leistungen in Bezug auf das Modul |  |
|-----------------------------------|--|
| L                                 | 1171 - Hauptseminar oder Kolloquium - 6 LP (benotet) |
| L                                 | 1172 - Hauptseminar - 6 LP (benotet)                 |
| L                                 | 1173 - Hauptseminar - 6 LP (benotet)                 |

| 92352 S - Neurolinguistics of Morphology |     |     |               |          |                   |            |                          |
|--|-----|-----|---------------|----------|-------------------|------------|--------------------------|
| Gruppe                                   | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                |
| 1  | S   | Do  | 14:00 - 16:00 | wöch.    | 2.14.0.09         | 21.04.2022 | Prof. Dr. Harald Clahsen |

**Kommentar**

This course provides an overview of studies investigating the representation and processing of complex words in the human brain. We will first examine knowledge and use of morphology in different kinds of special populations focusing on people with acquired brain disorders (aphasia) and people with neuro-degenerative diseases (Parkinson's, Alzheimer's). We will then discuss results from studies using electrophysiological and brain-imaging studies on healthy monolingual and multilingual individuals. Empirical findings will be evaluated from a linguistic perspective, focusing on how evidence from brain studies on language bears on notions and concepts of the theory of language.

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**Enrollment:** Please sign up for the course via Moodle using the self-enrollment method.

| Leistungen in Bezug auf das Modul |  |
|-----------------------------------|--|
| L                                 | 1171 - Hauptseminar oder Kolloquium - 6 LP (benotet) |
| L                                 | 1172 - Hauptseminar - 6 LP (benotet)                 |
| L                                 | 1173 - Hauptseminar - 6 LP (benotet)                 |

| 92440 KL - Psycholinguistics of Multilingualism |  |     |               |          |                   |            |                       |
|---|--|-----|---------------|----------|-------------------|------------|-----------------------|
| Gruppe  | Art  | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft             |
| 1   | KL   | Mi  | 14:00 - 16:00 | wöch.    | 2.14.0.09         | 20.04.2022 | PD Dr. Claudia Felser |
| Leistungen in Bezug auf das Modul               |  |     |               |          |                   |            |                       |
| L   | 1171 - Hauptseminar oder Kolloquium - 6 LP (benotet) |     |               |          |                   |            |                       |
| L   | 1172 - Hauptseminar - 6 LP (benotet)                 |     |               |          |                   |            |                       |
| L   | 1173 - Hauptseminar - 6 LP (benotet)                 |     |               |          |                   |            |                       |

| 92442 S - Second Language Processing |     |     |               |          |                   |            |                       |
|--------------------------------------|-----|-----|---------------|----------|-------------------|------------|-----------------------|
| Gruppe                               | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft             |
| 1                                    | S   | Do  | 16:00 - 18:00 | wöch.    | 2.14.0.32         | 21.04.2022 | PD Dr. Claudia Felser |

**Kommentar**

This Masters course examines real-time grammatical processing in a non-native language (L2), focusing on sentence-level phenomena. Specific questions to be explored include the following: What role does the ability to process the input play in L2 acquisition? Do non-native speakers process the L2 input in the same way as native speakers of the target language do? If not, what are the differences? Which individual-difference variables affect non-native speakers' processing of the L2? How can L2 processing behaviour be accounted for by existing psycholinguistic models of language processing?

**Voraussetzung**

This course builds on my basic-level course Second Language Acquisition (BM4) and presupposes a good basic grounding in L2 acquisition, and in grammatical theory and description. Some familiarity with current issues, models and methods used in experimental language processing research is desirable.

| Leistungen in Bezug auf das Modul |  |
|-----------------------------------|--|
| L                                 | 1171 - Hauptseminar oder Kolloquium - 6 LP (benotet) |
| L                                 | 1172 - Hauptseminar - 6 LP (benotet)                 |
| L                                 | 1173 - Hauptseminar - 6 LP (benotet)                 |

| 92585 S - Fieldwork |     |     |               |          |                   |            |                            |
|---------------------|-----|-----|---------------|----------|-------------------|------------|----------------------------|
| Gruppe              | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                  |
| 1                   | S   | Di  | 10:00 - 12:00 | wöch.    | 2.14.0.09         | 26.04.2022 | Prof. Dr. Malte Zimmermann |

**Kommentar**

**Course Begin: 26 April 2022 !!!**

In this course, students will become acquainted with the first theoretical and practical steps in doing linguistic fieldwork. The course offers a mixture of theoretical and practical components.

In the theoretical part of the course (mainly in the first part), we will look at the do's and don't's of good fieldwork practice and fieldwork methods in phonology, morphology, syntax and semantics. In the practical classes, students will start eliciting their own data with native speaker consultants, followed by recurrent feedback-loops.

This work will continue in the more practical second class of the module in the winter semester when students can look at specific phenomena in more detail.

**Target languages** (yet to be determined, depending on number of students and availability of informants): Ukrainian, Finnish, or Igbo.

**PNL:** Properly documented data sheet (including glosses and metadata) with original field data from the class!

| Leistungen in Bezug auf das Modul |  |
|-----------------------------------|--|
| L                                 | 1171 - Hauptseminar oder Kolloquium - 6 LP (benotet) |

|   |                                      |
|---|--------------------------------------|
| L | 1172 - Hauptseminar - 6 LP (benotet) |
| L | 1173 - Hauptseminar - 6 LP (benotet) |

 **92587 S - At-Issue vs Not-At Issue Meaning**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                  |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------------------|
| 1      | S   | Do  | 12:00 - 14:00 | wöch.    | 2.14.0.09         | 28.04.2022 | Prof. Dr. Malte Zimmermann |

**Kommentar**

**Course starts on 28 April 2022!!!**

The course will provide an overview of the two meaning components of At Issue vs Not-At Issue meaning, and specifically of the various different subtypes of Not-At Issue meaning and their formal modelling:

- Presuppositions
- Conventional Implicatures (as found, e.g., with non-restrictive relative clauses)
- Conversational Implicatures à la Grice
- Focus/Background distinctions: Horn (2016)
- Social meaning found, e.g., in racial slurs etc.

We will read and discuss some seminal theoretical articles on the different topics, but we will also look at ways to differentiate or identify the different layers of meaning with experimental tools.

**PNL:** 1 In-class presentation, 1 Homework Assignment

**Modulprüfung:** Term paper

moodle: <https://moodle2.uni-potsdam.de/course/view.php?id=32906>

password: inferences

**Leistungen in Bezug auf das Modul**

|   |  |
|---|--|
| L | 1171 - Hauptseminar oder Kolloquium - 6 LP (benotet) |
| L | 1172 - Hauptseminar - 6 LP (benotet)                 |
| L | 1173 - Hauptseminar - 6 LP (benotet)                 |

 **92788 S - Advanced syntax: Uncovering the structure beneath the surface**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft       |
|--------|-----|-----|---------------|----------|-------------------|------------|-----------------|
| 1      | S   | Mo  | 10:00 - 12:00 | wöch.    | 2.14.0.35         | 25.04.2022 | Andreas Schmidt |

**Kommentar**

last update: 4.4.

We're on a selective journey through syntax. The aim of this journey is that you'll be able to recognize and name syntactic phenomena, and identify and construct such phenomena in a language of your choice; you'll have some general background in syntactic theories and cross-linguistic patterns that lets you identify specifically interesting constructions, constructions that challenge existing theories or corroborate their extend; you'll be able to understand theories that analyse these phenomena and make predictions based on them, and you'll be able to come up with possible structural analyses of sentences on the fly; as such, you'll make steps towards reaching a syntactic auto-pilot, that constantly scans what you hear and say and that reacts when you come across a sentence for which you cannot find a meaningful analysis.

The subject matter that you'll be acquiring these skills by is mostly the field of word order. The nice thing about word order is that every language has one, and so you can investigate it in every language (in contrast, there is not much to research in terms of morphological agreement in, say, Mandarin). The theoretical problem that we'll focus on is that word order doesn't directly inform you about constituency and hierarchical structure most of the time. Therefore, we have to find ways to gain access to the hierarchal structure of sentences. Before we can do that, we'll first have to learn to thoroughly control for influences of information structure. I will encourage you to work on your native language or the language of your choice. I also encourage you to contribute to our ongoing project "Consequences of Head Argument Structure for Syntax" of our SFB1287. We lay the groundwork for empirical investigations as we venture through the term, constructing items and preparing syntactic fieldwork for each phenomenon we cover as we go. In order to show that you've acquired the skills we set out to acquire, you'll prepare a handout documenting your syntactic fieldwork. This prepares you for what research in a group is like: you first discuss what you want to investigate, then you gather the data, and finally you present them to your peers.

As far as the mode of meeting is concerned: We'd start out completely offline, but please let me know in advance if you already know that you don't want to or cannot attend in person. It's university policy that we are to maximize the amount of time taught "in presence". On the other hand, I still haven't caught Covid and I'd love to keep it that way. So I am very torn on this topic and we can settle on a modus operandi in the first weeks. But still let me know your standing in advance to get an early picture of the situation!

I'm looking forward to meeting y'all!

**Leistungen in Bezug auf das Modul**

|   |  |
|---|--|
| L | 1171 - Hauptseminar oder Kolloquium - 6 LP (benotet) |
| L | 1172 - Hauptseminar - 6 LP (benotet)                 |
| L | 1173 - Hauptseminar - 6 LP (benotet)                 |

 **92795 VS - Bayesian statistical inference 2**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft      |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------|
| 1      | VS  | Fr  | 10:00 - 12:00 | wöch.    | 2.14.0.09         | 22.04.2022 | Himanshu Yadav |

**Kommentar**

Moodle-Seite: <https://moodle2.uni-potsdam.de/course/view.php?id=32654>

**Leistungen in Bezug auf das Modul**

|   |  |
|---|--|
| L | 1171 - Hauptseminar oder Kolloquium - 6 LP (benotet) |
| L | 1172 - Hauptseminar - 6 LP (benotet)                 |
| L | 1173 - Hauptseminar - 6 LP (benotet)                 |

 **92912 SU - Sentence processing theories**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft      |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------|
| 1      | SU  | Di  | 12:00 - 14:00 | wöch.    | 2.14.0.35         | 19.04.2022 | Himanshu Yadav |

**Kommentar**

Moodle-Seite: <https://moodle2.uni-potsdam.de/course/view.php?id=32637>

**Leistungen in Bezug auf das Modul**

|   |  |
|---|--|
| L | 1171 - Hauptseminar oder Kolloquium - 6 LP (benotet) |
| L | 1172 - Hauptseminar - 6 LP (benotet)                 |
| L | 1173 - Hauptseminar - 6 LP (benotet)                 |

 **92915 VS - Statistical data analysis 2**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| 1      | VS  | Di  | 14:00 - 16:00 | wöch.    | 2.12.0.01         | 19.04.2022 | Dr. Audrey Bürki-Foschini |

| Leistungen in Bezug auf das Modul |  |
|-----------------------------------|--|
| L                                 | 1171 - Hauptseminar oder Kolloquium - 6 LP (benotet) |
| L                                 | 1172 - Hauptseminar - 6 LP (benotet)                 |
| L                                 | 1173 - Hauptseminar - 6 LP (benotet)                 |

| 93008 S - Colloquium in Sentence Processing |     |     |               |          |                   |            |                            |
|---|-----|-----|---------------|----------|-------------------|------------|----------------------------|
| Gruppe                                      | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                  |
| 1   | S   | Do  | 16:00 - 18:00 | wöch.    | 2.14.0.35         | 21.04.2022 | Prof. Dr. Shravan Vasishth |

**Kommentar**

In this colloquium, we will have different speakers (some from outside Potsdam) presenting their latest work. Through this course, we will discuss some of the latest research and the newest ideas and proposals emerging in the psycholinguistic literature. The colloquium will be in English.

For details, see here: <https://moodle2.uni-potsdam.de/course/view.php?id=32517>

| Leistungen in Bezug auf das Modul |  |
|-----------------------------------|--|
| L                                 | 1171 - Hauptseminar oder Kolloquium - 6 LP (benotet) |
| L                                 | 1172 - Hauptseminar - 6 LP (benotet)                 |
| L                                 | 1173 - Hauptseminar - 6 LP (benotet)                 |

| 93020 S - Advanced Morphology |     |     |               |          |                   |            |                     |
|-------------------------------|-----|-----|---------------|----------|-------------------|------------|---------------------|
| Gruppe                        | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft           |
| 1                             | S   | Mo  | 12:00 - 14:00 | wöch.    | 2.14.0.09         | 25.04.2022 | Dr. Philipp Weisser |

| Leistungen in Bezug auf das Modul |  |
|-----------------------------------|--|
| L                                 | 1171 - Hauptseminar oder Kolloquium - 6 LP (benotet) |
| L                                 | 1172 - Hauptseminar - 6 LP (benotet)                 |
| L                                 | 1173 - Hauptseminar - 6 LP (benotet)                 |

## Fakultative Lehrveranstaltungen

# Glossar

Die folgenden Begriffserklärungen zu Prüfungsleistung, Prüfungsnebenleistung und Studienleistung gelten im Bezug auf Lehrveranstaltungen für alle Ordnungen, die seit dem WiSe 2013/14 in Kraft getreten sind.

- Prüfungsleistung** Prüfungsleistungen sind benotete Leistungen innerhalb eines Moduls. Aus der Benotung der Prüfungsleistung(en) bildet sich die Modulnote, die in die Gesamtnote des Studiengangs eingeht. Handelt es sich um eine unbenotete Prüfungsleistung, so muss dieses ausdrücklich („unbenotet“) in der Modulbeschreibung der fachspezifischen Ordnung geregelt sein. Weitere Informationen, auch zu den Anmeldeöglichkeiten von Prüfungsleistungen, finden Sie unter anderem in der [Kommentierung der BaMa-O](#)
- Prüfungsnebenleistung** Prüfungsnebenleistungen sind für den Abschluss eines Moduls relevante Leistungen, die – soweit sie vorgesehen sind – in der Modulbeschreibung der fachspezifischen Ordnung beschrieben sind. Prüfungsnebenleistungen sind immer unbenotet und werden lediglich mit "bestanden" bzw. "nicht bestanden" bewertet. Die Modulbeschreibung regelt, ob die Prüfungsnebenleistung eine Teilnahmevoraussetzung für eine Modulprüfung oder eine Abschlussvoraussetzung für ein ganzes Modul ist. Als Teilnahmevoraussetzung für eine Modulprüfung muss die Prüfungsnebenleistung erfolgreich vor der Anmeldung bzw. Teilnahme an der Modulprüfung erbracht worden sein. Auch für Erbringung einer Prüfungsnebenleistung wird eine Anmeldung vorausgesetzt. Diese fällt immer mit der Belegung der Lehrveranstaltung zusammen, da Prüfungsnebenleistung im Rahmen einer Lehrveranstaltungen absolviert werden. Sieht also Ihre fachspezifische Ordnung Prüfungsnebenleistungen bei Lehrveranstaltungen vor, sind diese Lehrveranstaltungen zwingend zu belegen, um die Prüfungsnebenleistung absolvieren zu können.
- Studienleistung** Als Studienleistung werden Leistungen bezeichnet, die weder Prüfungsleistungen noch Prüfungsnebenleistungen sind.



Quelle: Karla Fritze

# Impressum

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