

# Vorlesungsverzeichnis

Master of Arts - National and International  
Administration and Policy  
Prüfungsversion Sommersemester 2016

Sommersemester 2022

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# Abkürzungsverzeichnis

## Veranstaltungsarten

|    |                         |
|----|-------------------------|
| AG | Arbeitsgruppe           |
| B  | Blockveranstaltung      |
| BL | Blockseminar            |
| DF | diverse Formen          |
| EX | Exkursion               |
| FP | Forschungspraktikum     |
| FS | Forschungsseminar       |
| FU | Fortgeschrittenenübung  |
| GK | Grundkurs               |
| HS | Hauptseminar            |
| KL | Kolloquium              |
| KU | Kurs                    |
| LK | Lektürekurs             |
| LP | Lehrforschungsprojekt   |
| OS | Oberseminar             |
| P  | Projektseminar          |
| PJ | Projekt                 |
| PR | Praktikum               |
| PS | Proseminar              |
| PU | Praktische Übung        |
| RE | Repetitorium            |
| RV | Ringvorlesung           |
| S  | Seminar                 |
| S1 | Seminar/Praktikum       |
| S2 | Seminar/Projekt         |
| S3 | Schulpraktische Studien |
| S4 | Schulpraktische Übungen |
| SK | Seminar/Kolloquium      |
| SU | Seminar/Übung           |
| TU | Tutorium                |
| U  | Übung                   |
| UN | Unterricht              |
| V  | Vorlesung               |
| VE | Vorlesung/Exkursion     |
| VP | Vorlesung/Praktikum     |
| VS | Vorlesung/Seminar       |
| VU | Vorlesung/Übung         |
| WS | Workshop                |

## Andere

|                                                                                   |                             |
|-----------------------------------------------------------------------------------|-----------------------------|
| N.N.                                                                              | Noch keine Angaben          |
| n.V.                                                                              | Nach Vereinbarung           |
| LP                                                                                | Leistungspunkte             |
| SWS                                                                               | Semesterwochenstunden       |
|  | Belegung über PULS          |
|  | Prüfungsleistung            |
|  | Prüfungsnebenleistung       |
|  | Studienleistung             |
|  | sonstige Leistungserfassung |

## Veranstaltungsrhythmen

|           |                      |
|-----------|----------------------|
| wöch.     | wöchentlich          |
| 14t.      | 14-täglich           |
| Einzel    | Einzeltermin         |
| Block     | Block                |
| BlockSa   | Block (inkl. Sa)     |
| BlockSaSo | Block (inkl. Sa, So) |

# Vorlesungsverzeichnis

## A/C - Foundation Modules

### NIA-M.1 - National and Comparative Public Administration

#### 93087 S - Comparative Public Administration

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| 1      | S   | Mi  | 12:00 - 14:00 | Einzel   | 3.06.S24          | 20.04.2022 | Prof. Dr. Sabine Kuhlmann |
| 1      | S   | Mi  | 12:00 - 14:00 | wöch.    | Online.Veranstalt | 27.04.2022 | Prof. Dr. Sabine Kuhlmann |
| 1      | S   | Mi  | 12:00 - 14:00 | wöch.    | 3.06.S24          | 25.05.2022 | Prof. Dr. Sabine Kuhlmann |

#### Kommentar

This seminar draws (if possible) on physical on-site meetings. Moodle is the central contact point, where we will provide information, materials, tasks etc. The infrastructure for questions and submissions of all kinds is also provided on Moodle. For further information please refer to the corresponding Moodle course. **The access information for this course will be sent to all students enrolled on PULS for the course by email during the first week of the semester (18.04. – 22.04.22).** If you are interested in this course, please **register here on PULS at the latest until 17.04.2022 at 23:59** ! You will be able to deregister afterwards if you do not want to participate in the end.

#### Leistungsnachweis

Term paper (= Hausarbeit)

#### Lerninhalte

Acquiring knowledge:

- Concepts, theories, approaches, methods of comparison in Public Administration
- Systems and traditions of Public Administration in Europe
- Types of administrative reforms in Europe (trajectories, country clusters)
- Reforms in the multi-level system, between public and private sector; internal organization and management
- PA systems and new challenges; crisis governance

Acquiring skills and capabilities:

- Approaches, concepts, analytical tools of Comparative Public Administration
- Analysis of selected country cases/profiles: Germany, France, UK Sweden; cross-countries-comparison
- Connecting theoretical approaches and empirical research results – also across topics.
- Oral presentations; written essays

#### Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

#### 93088 S - Local Governments in the Pandemic. Challenges, Strategies and Output in a European Comparison

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                     |
|--------|-----|-----|---------------|----------|-------------------|------------|-------------------------------|
| 1      | S   | Mo  | 12:00 - 14:00 | Einzel   | 3.06.S12          | 25.04.2022 | apl. Prof. Dr. Jochen Franzke |
| 1      | S   | Fr  | 12:00 - 15:30 | Einzel   | 3.06.S12          | 13.05.2022 | apl. Prof. Dr. Jochen Franzke |
| 1      | S   | Mo  | 12:00 - 15:30 | Einzel   | 3.06.S22          | 23.05.2022 | apl. Prof. Dr. Jochen Franzke |
| 1      | S   | Fr  | 12:00 - 15:30 | Einzel   | 3.06.S12          | 01.07.2022 | apl. Prof. Dr. Jochen Franzke |

|   |   |    |               |        |           |            |                               |
|---|---|----|---------------|--------|-----------|------------|-------------------------------|
| 1 | S | Mo | 12:00 - 15:30 | wöch.  | 3.07.0.39 | 04.07.2022 | apl. Prof. Dr. Jochen Franzke |
| 1 | S | Mo | 12:00 - 15:30 | Einzel | 3.06.S22  | 18.07.2022 | apl. Prof. Dr. Jochen Franzke |

**Kommentar**

This new course is focusing on the outstanding role of Local Governments (LGs) in the Covid-19 Pandemic in a comparison between different European countries. The multi-level governance approach offers the theoretical framing. On the basis of case studies, the role of LGs in the national-state policy to mitigate Covid-19 will be analysed, in particular with regard to questions of capacity, coordination and autonomy. The following case studies are to be examined: Germany (example for the federal approach), France, Czech and Slovak Republic (example for unitary approach) and Sweden as specific approach. In a second step, the comparison should be related to specific policy areas or questions. Here, the focus is on the organisational adaptation of LGs to the challenges of the pandemic, their role in the national health policy in the pandemic, the effects of the Pandemic on the financial situation of LGs, the local decision making and the activities of local civil society in the pandemic. Finally, the question of post-pandemic consequences for better resilience of LGs will be discussed.

The course is open to students from the 2nd semester onwards

**Literatur**

- Franzke, J./Kuhlmann, S. (2021): [Multi-level responses to COVID-19: crisis coordination in Germany from an intergovernmental perspective](#) (2021), [Local Government Studies](#) (Special issue on Comparative intergovernmental relations and the pandemic: How European devolved governments responded to a public health crisis).
- Nunes Silva, C. (ed.) (2022): Local Government and the COVID-19 Pandemic. A Global Perspective, Springer VS (Series „[Local and Urban Governance](#)“).

**Leistungen in Bezug auf das Modul**

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

| 94327 S - Modernization in the public sector - Strategic Management |     |     |               |          |                   |            |                             |
|---------------------------------------------------------------------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| Gruppe                                                              | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
| 1                                                                   | S   | Mo  | 11:00 - 13:00 | 14t.     | 3.06.S21          | 25.04.2022 | Prof. Dr. Isabella Proeller |

**Kommentar**

This course deals with the impact of strategy on the performance of public sector organizations. A particular focus will be organizational capabilities as mediators between strategy and performance. We will look at theoretical/conceptual aspects as well as practical methods and examples.

A successful completion of the course will require a substantial amount of reading, presentation and a regular participation (e.g. in discussions and learning diaries).

In addition to that, for passing the course in terms of a module examination, students are supposed to write an essay on an issue related to the content of the course.

The course is recommended for students with previous exposure to public management (particularly the course on Foundations of Public Management), but it is not a mandatory precondition.

Further information and material will be provided via Moodle. The number of participants is limited.

If you have any organizational questions please contact [hiwi-puma@uni-potsdam.de](mailto:hiwi-puma@uni-potsdam.de).

**Leistungsnachweis**

Portfolioprüfung

**Bemerkung**

This course takes place in a hybride format. The attendance dates on campus are:

- 25.04.
- 02.05.
- 16.05.
- 30.05.
- 13.06.
- 27.06.
- 11.07.
- 18.07.

**Leistungen in Bezug auf das Modul**

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

 **94594 S - Public Sector Reform**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| 1      | BL  | Mo  | 10:00 - 12:00 | Einzel   | 3.06.S12          | 25.04.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Mo  | 10:00 - 17:00 | Einzel   | 3.07.0.39         | 09.05.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Di  | 10:00 - 17:00 | Einzel   | 3.07.2.27         | 10.05.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Mo  | 10:00 - 17:00 | Einzel   | 3.07.0.39         | 23.05.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Di  | 10:00 - 17:00 | Einzel   | 3.07.2.27         | 24.05.2022 | Prof. Dr. Geert Bouckaert |

**Bemerkung**

A limited number of places is available and if needed, a selection process will take place in the first session

**Leistungen in Bezug auf das Modul**

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

 **94866 S - Public Management Project: Positive Management Challenges**

| Gruppe | Art | Tag  | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft                   |
|--------|-----|------|------|----------|-------------------|----------|-----------------------------|
| 1      | S   | N.N. | N.N. | wöch.    | N.N.              | N.N.     | Prof. Dr. Isabella Proeller |

Termine werden auf LS Homepage bekannt gegeben

**Voraussetzung**

only possible with previous successful participation in "Project Course Public Management: Positive Management in public and private sector organizations" + individual selection procedure

**Leistungen in Bezug auf das Modul**

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

 **94868 S - Public Management Research Project: Beyond the usual suspects - Exploring local digital governance systems in Europe**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
|--------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| 1      | S   | Mi  | 16:00 - 18:00 | wöch.    | 3.06.S12          | 20.04.2022 | Prof. Dr. Isabella Proeller |

**Kommentar**

In this educational research project, we will explore jointly the specific characteristics of national digital governance systems. The focus of this research seminar is particularly on the governance of digital transformation at the local government level in European countries that are usually beyond our analytical scope. This may be due to their geographical location, size or perceived political relevance, such as in the case of some Eastern European countries or countries in the European periphery (think of Iceland, for example). We want to take a closer look at the political-administrative system of these countries and examine how, within this system, the local digital transformation is steered, e.g. through digitalisation strategies or partnerships.

**Notwithstanding prior information, the seminar will take place to the above described dates and times. The seminar starts in the second week of the semester, on the 27th of April.**

**Leistungen in Bezug auf das Modul**

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

**NIA-M.2 - Government, Governance and Organization****93075 S - Varieties of state capacity and democratic decline (and economic growth)**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| 1      | S   | Di  | 10:00 - 12:00 | wöch.    | 3.06.S25          | 19.04.2022 | Prof. Dr. Julia Fleischer |

**Kommentar**

This course examines state capacity as discussed in various literatures. We start from a more general introduction of the concept and its definitions, which have been used in scholarly debates dating the emergence of the state in medieval times versus the early 19th century. Afterwards, we will read and discuss major works analyzing the dynamics and consequences of such state capacity for democratization (and economic growth), with an empirical emphasis on European countries.

**Literatur**

## References

- Andersen, D. D. E., & Krishnarajan, S. (2019). Economic Crisis, Bureaucratic Quality and Democratic Breakdown. *Government and Opposition*, 54(4), 715-744. doi: .
- Andersen, D., & Doucette, J. (2022). State First? A Disaggregation and Empirical Interrogation. *British Journal of Political Science*, 52(1), 408-415. doi: .
- Cantoni, D. (2015). The Economic Effects of the Protestant Reformation: Testing the Weber Hypothesis in the German Lands. *Journal of the European Economic Association*, 13(4), 561-598. doi: . Charron, N., Dahlström, C., & Lapuente, V. (2012). No law without a state. *Journal of Comparative Economics*, 40(2), 176-193. doi: .
- Dincecco, M., & Katz, G. (2016). State Capacity and Long-run Economic Performance. *The Economic Journal*, 126(590), 189-218. doi: . Evans, P., & Rauch, J. E. (1999). Bureaucracy and Growth: A Cross-National Analysis of the Effects of "Weberian" State Structures on Economic Growth. *American Sociological Review*, 64(5), 748-765. doi: .
- Greif, A. (2008). The Impact of Administrative Power on Political and Economic Developments: Toward a Political Economy of Implementation. In E. Helpman (Ed.), *Institutions and economic performance* (pp. 17-63). Cambridge: Harvard University Press.
- Grzymala-Busse, A. (2020). Beyond War and Contracts: The Medieval and Religious Roots of the European State. *Annual Review of Political Science*, 23(1), 19-36. doi: [10.1146/annurev-polisci-050718-032628](https://doi.org/10.1146/annurev-polisci-050718-032628) .
- Mazucca, S. L., & Munck, G. L. (2014). State or democracy first? Alternative perspectives on the state-democracy nexus. *Democratization*, 21(7), 1221-1243. doi: .
- ...

## Books

- Ertman, T. (1997). *Birth of the leviathan: Building states and regimes in medieval and early modern Europe*. Cambridge: Cambridge University Press.
- Gorski, P. S. (2003). *The disciplinary revolution: Calvinism and the rise of the state in early modern Europe*. Chicago: University of Chicago Press.
- Levi, M. (1988). *Of rule and revenue*. Berkeley: University of California Press.
- Mann, M. (1992). *The Sources of Social Power. Vol. 2: The Rise of Classes And Nation-States, 1760–1914*. Cambridge: Cambridge University Press.
- Mazzucato, M. (2014). *The Entrepreneurial State: Debunking Public vs. Private Sector Myths* (Revised edition. ed.). London ; New York: Anthem Press.
- Tilly, C. (1975). *The formation of national states in Western Europe*. Princeton, N.J.: Princeton University Press.

• ...

#### Leistungsnachweis

- 10%: Participation
- 25%: Response paper (~1500 words, ~6–7 pages)
- 30%: Research plan (~1500 words, ~6–7 pages)
- 35%: Group presentation

#### Bemerkung

PLEASE NOTE: The first 3 weeks of this course will be held online via Zoom (digital, live, at the time of the seminar). Ideally, we move into the allotted seminar room afterwards (if the pandemic conditions permit it).

#### Leistungen in Bezug auf das Modul

PNL 427911 - Seminar 1 (unbenotet)

PNL 427912 - Seminar 2 (unbenotet)

#### 93090 S - Energy policy: instruments for deep decarbonisation

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                  |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------------------|
| 1      | S   | Fr  | 08:00 - 12:00 | 14t.     | 3.06.S23          | 22.04.2022 | Prof. Dr. Johan Lilliestam |
| 1      | S   | Fr  | 08:00 - 12:00 | Einzel   | 3.06.S23          | 24.06.2022 | Prof. Dr. Johan Lilliestam |
| 1      | S   | Fr  | 08:00 - 12:00 | 14t.     | 3.06.S13          | 08.07.2022 | Prof. Dr. Johan Lilliestam |

## Kommentar

### Overview and setting of the course

Climate change is one of the big political challenges of our time. It has been on the political agenda for some 30 years, in an increasing number of countries. With the Paris Agreement, almost all countries in the world have committed themselves to contributing their share to limiting the global temperature to well below 2 degrees, implying a commitment to a fully carbon-neutral global economy by mid-century. This is a huge challenge – economically and technologically, for sure, but especially also societally and politically.

In terms of emission reductions, one cannot say that it has gone well: globally, GHG emissions are still increasing. To the largest extent, this is caused by economic growth and industrial development in emerging countries, causing a hunger for energy that is often fed with fossil energy, including oil for the growing transport systems and coal or gas power for the power grids.

In the industrialised world, however, emissions generally decrease. In Europe, for example, GHG emissions have decreased by some 20% compared to 1990, and the European Union may meet its 2020 climate target. Evidently, it is possible bend the emissions curve. In particular in the energy sector – responsible for some 2/3 of global greenhouse gas emissions – starts seeing radical changes, both through the rise of renewable energy technologies and efficiency measures. In Europe, at least some policy efforts appear to have worked: emissions and energy demand are decreasing, and European (together with a handful of other countries') policies have contributed to making renewables technologically and economically viable, putting Europe and all other countries in a position where complete energy system decarbonisation may be feasible.

In this course, we will explore the instrumentation of climate policy in the energy sector, especially on the European and national levels. The course will centre on historical and prospective policy analysis of energy policy instruments, drawing on concepts, theories and evaluation frameworks from various disciplines, including political science and environmental, behavioural and evolutionary economics. We will go far beyond the conventional description of "climate policy" as global treaties and carbon pricing, and look at the broad set of policy instruments that affect the chances to decarbonise energy, with a focus on the European context. In this course, we will

- investigate different types of energy policy instruments, their theoretical roots and expected effects;
- analyse the actual performance of these instruments through case studies of both successful and failed historical cases, in order to understand how instrument design affects success chances, but also how instruments differ in both scope and aim;
- learn how instruments interact in a policy mix, each performing a specific task and contributing to a successful energy transition;
- create policy solutions to take us from today's fossil-based system to a carbon-neutral energy future in Europe.

### Learning objectives

Students understand the breadth of the climate and energy policy field, the diversity of instruments, and know how the main instrument types work and interact. They are able to identify a policy and allocate it to the appropriate discourse and theoretical roots. Students are able to evaluate whether a policy is likely to achieve its aims, informed by knowledge of the functioning, efficiency and effectiveness of similar policies elsewhere or in the past, and can suggest alternative or complementing policies for achieving a particular energy policy goal. Students are able to generalise and combine knowledge about the barriers to decarbonisation in various energy sectors and the barriers addressed by specific policy instruments as applied in cases discussed in class, in order to create own suggestions for decarbonisation of any energy sector or geographic context.

### Course outline

The course is designed in a flipped classroom approach, with extensive preparations needed – both reading and watching the input presentations for each class (see below) – and strongly interaction-based meetings in class. In the class meetings, we will be working together and in groups to solve case problems taken from real-world situations in European energy policy, from heat decarbonisation in Finland to wind power deployment in France or bikelanes in Amsterdam.

The main input format for each seminar day will be presentations by students, for each block 4-5 presentations (depending on the number of students) of 15-20 minutes each, focusing either on the theoretical embedding of the class or on describing and evaluating real-world cases in which the instrument has been implemented. The presentations will be graded, forming the base for a pass/fail or, if you also write a semester thesis, making up a part of your final grade. All will receive written feedback from me, as I believe this is essential for learning and improving presentation skills.

These presentations will be recorded by the students and the videos made available on the University's media portal (MediaUP) via Moodle, at least 3 days before each class day. Instead of sitting through 1.5 hours of presentations on each seminar day, which would be tiring for all, we "shift" this time to before the actual meeting, so that the 180 minutes of seminar each physical meeting will instead be around 120 minutes, so from 9-1130 (including coffee and buffer time). It does not reduce the workload or teaching time, but it does increase the flexibility in preparing for class. It will also allow us to switch to online mode, should it become necessary once again, while still maintaining the same presentation setting the same, keeping things fair for all students. [note: the course will take place on site in the university, unless the next disaster strikes]

Every student will need to view these input presentations and read the set of mandatory readings. The students presenting will also need to read the mandatory readings, but their presentations must go well beyond that, focusing on theory (1 of the 4/5 presentations) or case studies (the rest).

Each meeting will start with a Q&A session and a brief feedback to the students who presented. The feedback will be

**Literatur**

Wir werden wissenschaftliche Literatur, sowie Primärquellen lesen, als Vorbereitung für jede Sitzung. Wir werden ausserdem ein Buch (Grubb: *Planetary Economics*) lesen.

**Leistungen in Bezug auf das Modul**

PNL 427911 - Seminar 1 (unbenotet)

PNL 427912 - Seminar 2 (unbenotet)

**93091 S - The geopolitical conflict between China and the West**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| 1      | S   | Do  | 10:00 - 12:00 | Einzel   | 3.06.H07          | 02.06.2022 | Prof. Dr. Heribert Dieter |
| 1      | S   | Do  | 10:00 - 12:00 | Einzel   | 3.06.S26          | 09.06.2022 | Prof. Dr. Heribert Dieter |
| 1      | S   | Do  | 10:00 - 12:00 | wöch.    | 3.06.S27          | 16.06.2022 | Prof. Dr. Heribert Dieter |
| 1      | S   | Do  | 12:00 - 18:00 | Einzel   | 3.06.S27          | 07.07.2022 | Prof. Dr. Heribert Dieter |
| 1      | S   | Fr  | 10:00 - 18:00 | Einzel   | 3.06.S27          | 08.07.2022 | Prof. Dr. Heribert Dieter |

**Kommentar**

For decades, Western observers assumed that China will eventually become an open, democratic society. Furthermore, many policy makers expected that China will eventually depart from its mercantilist approach in both trade and investment policies. The increasingly assertive, if not aggressive foreign policy of China has made it very clear that China is different and will remain different. The West "got China wrong" (The Economist, March 2018). Today, the rise of China is seen with skepticism in many OECD-countries. The geopolitical conflict between China and the West appears to be the most pressing issue in international relations for years to come. Against this background, the future of international relations, including trade and investment flows, will very much depend on policies of both developed as well as developing countries towards China. Some of the questions to be discussed in the seminar will be:

- What did Western governments expect from a rising China?
- Is the Chinese government eager to decouple? Will a new economic iron curtain emerge?
- How robust is the Chinese economy? Has credit in China spiraled out of control?
- What are the effects of China's "Belt and Road Initiative"? Is China becoming the region's banker – and is Beijing willing to exercise its rights?
- China and India – Will New-Delhi join the new alliance of liberal democracies against China?
- The increasing influence of China: Beijing's "sharp power" and its effects on affected countries
- The asymmetric investment policies of China: Will the West have to develop restrictions on Chinese foreign direct investment?
- Are the increasingly authoritarian policies of the Chinese Communist Party a sign of strength or of weakness? What are the instruments of internal control?
- Is China contributing to the development of poorer countries or is it exploiting them in a neo-colonial fashion?
- What are the potential responses of liberal democracies to the rise of autocratic regimes in both China and Russia? Are new groups likely to emerge?

**Literatur**

Ang, Yuen, Yuen (2018): Autocracy With Chinese Characteristics. Beijing's Behind-the-Scenes Reforms. Foreign Affairs, Vol. 97, No. 3, pp. 39-46.

Berkofsky, Axel (2020): The EU and China. From "Strategic Partners" to "Systemic Rivals", in: Berkofsky, Axel; Sciorati, Gulia (eds.): Mapping China's Global Future. Playing Ball or Rocking the Boat? Italian Institute for International Political Studies, January 2020, pp. 100-111.

Böge, Friederike (2020): Die unvollendete Revolution. Aus Politik und Zeitgeschichte, 70. Jahrgang, 8-10/2020, pp. 4-10.

Brautigam, Deborah (2020): A critical look at Chinese 'debt-trap diplomacy': the rise of a meme. Area Development and Policy, Vol. 5, No. 1, pp. 2-14.

Chen, Sally; Kang, Joong Shik (2018): Credit Booms - Is China Different? IMF Working Paper WP 18/2, January 2018, available at <https://www.imf.org/en/Publications/WP/Issues/2018/01/05/Credit-Booms-Is-China-Different-45537>

Deutscher Bundestag, Wissenschaftliche Dienste (2020): Das chinesische Sicherheitsgesetz für die Sonderverwaltungszone Hongkong in der rechtlichen Diskussion, WD 2-3000-049/20, available at <https://www.bundestag.de/resource/blob/706784/09c84d3a3a6e07595a99889dc98507cc/WD-2-049-20-pdf-data.pdf>

Dieter, Heribert (2021): Chinas neuer Langer Marsch. Zwischen Selbstisolation und offensiver Außenpolitik. Bonn: Bundeszentrale für politische Bildung.

Economy, Elisabeth C. (2018): China's New Revolution. The reign of Xi Jinping. Foreign Affairs, Vol. 97, No. 3, pp. 60-74.

Ehlers, Torsten; Kong, Steven; Zhu, Feng (2018): Mapping shadow banking in China: structure and dynamics. Bank for International Settlements, Working Paper 701, February 2018, available at <https://www.bis.org/publ/work701.pdf>

Feigenbaum, Evan A. (2017): China and the World. Dealing with a Reluctant Power. Foreign Affairs, January/February 2017, pp. 33-40.

Garnaut, John (2018): How China Interferes in Australia. And How Democracies Can Push Back. Foreign Affairs, 9 March 2018.

Hurley, John; Morris, Scott; Portelance, Gailyn (2018): Examining the Debt Implications of the Belt and Road Initiative from a Policy Perspective. Center for Global Development.

Policy Paper 121, March 2018, available at <https://www.cgdev.org/sites/default/files/examining-debt-implications-belt-and-road-initiative-policy-perspective.pdf> Ikenberry, John G. (2008): The Rise of China and the Future of the West. Can the Liberal System Survive? Foreign Affairs, Vol. 87, No. 1, pp. 23-37.

Ikenberry, G. John (2014): The Illusion of Geopolitics. The Enduring Power of the Liberal Order. Foreign Affairs, May/June 2014, pp. 80-90.

Kawase, Kenji (2019): China's housing glut casts pall over economy. Nikkei Asia, 13 February 2019, available at <https://asia.nikkei.com/Spotlight/The-Big-Story/China-s-housing-glut-casts-pall-over-the-economy>.

Kostka, Genia (2018): China's Social Credit Systems and Public Opinion: Explaining High Levels of Approval.

Layne, Christopher (2018): The US-Chinese power shift and the end of the Pax Americana. International Affairs, Vol 94, No. 1, pp. 89-111.

Lind, Jennifer (2018): Life in China's Asia. What Regional Hegemony Would Look Like. Foreign Affairs, Vol. 97, No. 2, pp. 71-82. Shambaugh, David (2005): China engages Asia. Reshaping the Regional Order. International Security, Vol. 29, No. 3 (Winter 2004/2005), pp. 64-99.

Shambaugh, David (2014): China at the Crossroads: Ten Major Reform Challenges. The Brookings Institution, October 2014.

Song, Zheng Michael; Xiong, Wei (2018): Risks in China's Financial System. NBER Working Paper 24230, January 2018, available at <http://www.nber.org/papers/w24230>

Yamada, Go; Palma, Stefania (2018): Is China's Belt and Road working? A progress report from eight countries, Financial Times, 1 April 2018.

Westad, Odd Arne (2019): The Sources of Chinese Conduct. Are Washington and Beijing Fighting a New Cold War? Foreign Affairs, Vol. 98, No. 5, September/October 2019, pp. 86-95.

Zhiwu, Chen (2015): China's Dangerous Debt. Why the Economy could be headed for Trouble, Foreign Affairs, 94. Jg., Nr. 3 (May/June 2015), pp. 13-18.

#### Leistungen in Bezug auf das Modul

PNL 427911 - Seminar 1 (unbenotet)

PNL 427912 - Seminar 2 (unbenotet)

| 94327 S - Modernization in the public sector - Strategic Management |     |     |               |          |                   |            |                             |
|---------------------------------------------------------------------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| Gruppe                                                              | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
| 1                                                                   | S   | Mo  | 11:00 - 13:00 | 14t.     | 3.06.S21          | 25.04.2022 | Prof. Dr. Isabella Proeller |

#### Kommentar

This course deals with the impact of strategy on the performance of public sector organizations. A particular focus will be organizational capabilities as mediators between strategy and performance. We will look at theoretical/conceptual aspects as well as practical methods and examples.

A successful completion of the course will require a substantial amount of reading, presentation and a regular participation (e.g. in discussions and learning diaries).

In addition to that, for passing the course in terms of a module examination, students are supposed to write an essay on an issue related to the content of the course.

The course is recommended for students with previous exposure to public management (particularly the course on Foundations of Public Management), but it is not a mandatory precondition.

Further information and material will be provided via Moodle. The number of participants is limited.

If you have any organizational questions please contact [hiwi-puma@uni-potsdam.de](mailto:hiwi-puma@uni-potsdam.de).

#### Leistungsnachweis

Portfolioprfung

#### Bemerkung

This course takes place in a hybride format. The attendance dates on campus are:

- 25.04.
- 02.05.
- 16.05.
- 30.05.
- 13.06.
- 27.06.
- 11.07.
- 18.07.

**Leistungen in Bezug auf das Modul**

PNL 427911 - Seminar 1 (unbenotet)

PNL 427912 - Seminar 2 (unbenotet)

**94594 S - Public Sector Reform**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| 1      | BL  | Mo  | 10:00 - 12:00 | Einzel   | 3.06.S12          | 25.04.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Mo  | 10:00 - 17:00 | Einzel   | 3.07.0.39         | 09.05.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Di  | 10:00 - 17:00 | Einzel   | 3.07.2.27         | 10.05.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Mo  | 10:00 - 17:00 | Einzel   | 3.07.0.39         | 23.05.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Di  | 10:00 - 17:00 | Einzel   | 3.07.2.27         | 24.05.2022 | Prof. Dr. Geert Bouckaert |

**Bemerkung**

A limited number of places is available and if needed, a selection process will take place in the first session

**Leistungen in Bezug auf das Modul**

PNL 427911 - Seminar 1 (unbenotet)

PNL 427912 - Seminar 2 (unbenotet)

**NIA-M.3 - Public Policy****92989 S - Refugee Integration in Germany: Policy, Mechanism and Outcomes.**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
|--------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| 1      | S   | Do  | 14:00 - 16:00 | wöch.    | 3.06.S26          | 21.04.2022 | Prof. Dr. Jasper Dag Tjaden |

**Kommentar**

Since 2014, more than a million migrants have sought protection in Germany. After the immediate challenge of managing reception and allocation, the fundamental long-term task for the government is to facilitate the integration of asylum seekers and refugees into society. Integration is a contested and complex concept that cuts across various parts of society: labour markets, education, housing, discrimination etc.

The first block of this course will introduce students to concepts, theories, measurement and governance of refugee integration using the case study of Germany. The second block will discuss integration policies along various focus areas: legal status, labour markets, education, language, housing, discrimination, public attitudes towards refugees and social integration. In this course, students will gain a deeper understanding of integration policies as one key area of public policy. The course will explore the assumptions behind different policies and how they are applied. Lastly, students will review evidence assessing the effectiveness of different integration policies.

**Literatur**

Brücker, H., Jaschke, P., & Kosyakova, Y. (2019). Integrating refugees and asylum seekers into the German economy and society: Empirical evidence and policy objectives. Migration Policy Institute, Washington DC.

Expert Commission on Integration Capacity (2021): Shaping our immigration society together – Report of the Expert Commission on the Framework Conditions for Integration. Federal Government Commissioner for Migration, Berlin. (Chapter 2: pages 26-80)

OECD/EU (2018): Settling In 2018: Indicators of Immigrant Integration, OECD Publishing, Paris/European Union, Brussels.

Brell, C., Dustmann, C. and i. Preston (2020): The Labor Market Integration of Refugee Migrants in High-Income Countries. Journal of Economic Perspectives—Volume 34, Number 1—Winter 2020—Pages 94–121

**Leistungen in Bezug auf das Modul**

PNL 428011 - Seminar 1 (unbenotet)

PNL 428012 - Seminar 2 (unbenotet)

| 93075 S - Varieties of state capacity and democratic decline (and economic growth)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                |     |               |          |                   |            |                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----|---------------|----------|-------------------|------------|---------------------------|
| Gruppe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Art                            | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | S                              | Di  | 10:00 - 12:00 | wöch.    | 3.06.S25          | 19.04.2022 | Prof. Dr. Julia Fleischer |
| <b>Kommentar</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                |     |               |          |                   |            |                           |
| <p>This course examines state capacity as discussed in various literatures. We start from a more general introduction of the concept and its definitions, which have been used in scholarly debates dating the emergence of the state in medieval times versus the early 19th century. Afterwards, we will read and discuss major works analyzing the dynamics and consequences of such state capacity for democratization (and economic growth), with an empirical emphasis on European countries.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                |     |               |          |                   |            |                           |
| <b>Literatur</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                |     |               |          |                   |            |                           |
| References                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                |     |               |          |                   |            |                           |
| <ul style="list-style-type: none"> <li>Andersen, D. D. E., &amp; Krishnarajan, S. (2019). Economic Crisis, Bureaucratic Quality and Democratic Breakdown. Government and Opposition, 54(4), 715-744. doi: .</li> <li>Andersen, D., &amp; Doucette, J. (2022). State First? A Disaggregation and Empirical Interrogation. British Journal of Political Science, 52(1), 408-415. doi: .</li> <li>Cantoni, D. (2015). The Economic Effects of the Protestant Reformation: Testing the Weber Hypothesis in the German Lands. Journal of the European Economic Association, 13(4), 561-598. doi: . Charron, N., Dahlström, C., &amp; Lapuente, V. (2012). No law without a state. Journal of Comparative Economics, 40(2), 176-193. doi: .</li> <li>Dincecco, M., &amp; Katz, G. (2016). State Capacity and Long-run Economic Performance. The Economic Journal, 126(590), 189-218. doi: . Evans, P., &amp; Rauch, J. E. (1999). Bureaucracy and Growth: A Cross-National Analysis of the Effects of "Weberian" State Structures on Economic Growth. American Sociological Review, 64(5), 748-765. doi: .</li> <li>Greif, A. (2008). The Impact of Administrative Power on Political and Economic Developments: Toward a Political Economy of Implementation. In E. Helpman (Ed.), Institutions and economic performance (pp. 17-63). Cambridge: Harvard University Press.</li> <li>Grzymala-Busse, A. (2020). Beyond War and Contracts: The Medieval and Religious Roots of the European State. Annual Review of Political Science, 23(1), 19-36. doi: <a href="https://doi.org/10.1146/annurev-polisci-050718-032628">10.1146/annurev-polisci-050718-032628</a> .</li> <li>Mazucca, S. L., &amp; Munck, G. L. (2014). State or democracy first? Alternative perspectives on the state-democracy nexus. Democratization, 21(7), 1221-1243. doi: .</li> <li>...</li> </ul> |                                |     |               |          |                   |            |                           |
| Books                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                |     |               |          |                   |            |                           |
| <ul style="list-style-type: none"> <li>Ertman, T. (1997). Birth of the leviathan: Building states and regimes in medieval and early modern Europe. Cambridge: Cambridge University Press.</li> <li>Gorski, P. S. (2003). The disciplinary revolution: Calvinism and the rise of the state in early modern Europe. Chicago: University of Chicago Press.</li> <li>Levi, M. (1988). Of rule and revenue. Berkeley: University of California Press.</li> <li>Mann, M. (1992). The Sources of Social Power. Vol. 2: The Rise of Classes And Nation-States, 1760–1914. Cambridge: Cambridge University Press.</li> <li>Mazzucato, M. (2014). The Entrepreneurial State: Debunking Public vs. Private Sector Myths (Revised edition. ed.). London ; New York: Anthem Press.</li> <li>Tilly, C. (1975). The formation of national states in Western Europe. Princeton, N.J.: Princeton University Press.</li> <li>...</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                |     |               |          |                   |            |                           |
| <b>Leistungsnachweis</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                |     |               |          |                   |            |                           |
| <ul style="list-style-type: none"> <li>10%: Participation</li> <li>25%: Response paper (~1500 words, ~6–7 pages)</li> <li>30%: Research plan (~1500 words, ~6–7 pages)</li> <li>35%: Group presentation</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                |     |               |          |                   |            |                           |
| <b>Bemerkung</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                |     |               |          |                   |            |                           |
| <p>PLEASE NOTE: The first 3 weeks of this course will be held online via Zoom (digital, live, at the time of the seminar). Ideally, we move into the allotted seminar room afterwards (if the pandemic conditions permit it).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                |     |               |          |                   |            |                           |
| <b>Leistungen in Bezug auf das Modul</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                |     |               |          |                   |            |                           |
| PNL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 428011 - Seminar 1 (unbenotet) |     |               |          |                   |            |                           |
| PNL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 428012 - Seminar 2 (unbenotet) |     |               |          |                   |            |                           |

| 93090 S - Energy policy: instruments for deep decarbonisation |     |     |               |          |                   |            |                            |
|---------------------------------------------------------------|-----|-----|---------------|----------|-------------------|------------|----------------------------|
| Gruppe                                                        | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                  |
| 1                                                             | S   | Fr  | 08:00 - 12:00 | 14t.     | 3.06.S23          | 22.04.2022 | Prof. Dr. Johan Lilliestam |
| 1                                                             | S   | Fr  | 08:00 - 12:00 | Einzel   | 3.06.S23          | 24.06.2022 | Prof. Dr. Johan Lilliestam |
| 1                                                             | S   | Fr  | 08:00 - 12:00 | 14t.     | 3.06.S13          | 08.07.2022 | Prof. Dr. Johan Lilliestam |

## Kommentar

### Overview and setting of the course

Climate change is one of the big political challenges of our time. It has been on the political agenda for some 30 years, in an increasing number of countries. With the Paris Agreement, almost all countries in the world have committed themselves to contributing their share to limiting the global temperature to well below 2 degrees, implying a commitment to a fully carbon-neutral global economy by mid-century. This is a huge challenge – economically and technologically, for sure, but especially also societally and politically.

In terms of emission reductions, one cannot say that it has gone well: globally, GHG emissions are still increasing. To the largest extent, this is caused by economic growth and industrial development in emerging countries, causing a hunger for energy that is often fed with fossil energy, including oil for the growing transport systems and coal or gas power for the power grids.

In the industrialised world, however, emissions generally decrease. In Europe, for example, GHG emissions have decreased by some 20% compared to 1990, and the European Union may meet its 2020 climate target. Evidently, it is possible bend the emissions curve. In particular in the energy sector – responsible for some 2/3 of global greenhouse gas emissions – starts seeing radical changes, both through the rise of renewable energy technologies and efficiency measures. In Europe, at least some policy efforts appear to have worked: emissions and energy demand are decreasing, and European (together with a handful of other countries') policies have contributed to making renewables technologically and economically viable, putting Europe and all other countries in a position where complete energy system decarbonisation may be feasible.

In this course, we will explore the instrumentation of climate policy in the energy sector, especially on the European and national levels. The course will centre on historical and prospective policy analysis of energy policy instruments, drawing on concepts, theories and evaluation frameworks from various disciplines, including political science and environmental, behavioural and evolutionary economics. We will go far beyond the conventional description of "climate policy" as global treaties and carbon pricing, and look at the broad set of policy instruments that affect the chances to decarbonise energy, with a focus on the European context. In this course, we will

- investigate different types of energy policy instruments, their theoretical roots and expected effects;
- analyse the actual performance of these instruments through case studies of both successful and failed historical cases, in order to understand how instrument design affects success chances, but also how instruments differ in both scope and aim;
- learn how instruments interact in a policy mix, each performing a specific task and contributing to a successful energy transition;
- create policy solutions to take us from today's fossil-based system to a carbon-neutral energy future in Europe.

### Learning objectives

Students understand the breadth of the climate and energy policy field, the diversity of instruments, and know how the main instrument types work and interact. They are able to identify a policy and allocate it to the appropriate discourse and theoretical roots. Students are able to evaluate whether a policy is likely to achieve its aims, informed by knowledge of the functioning, efficiency and effectiveness of similar policies elsewhere or in the past, and can suggest alternative or complementing policies for achieving a particular energy policy goal. Students are able to generalise and combine knowledge about the barriers to decarbonisation in various energy sectors and the barriers addressed by specific policy instruments as applied in cases discussed in class, in order to create own suggestions for decarbonisation of any energy sector or geographic context.

### Course outline

The course is designed in a flipped classroom approach, with extensive preparations needed – both reading and watching the input presentations for each class (see below) – and strongly interaction-based meetings in class. In the class meetings, we will be working together and in groups to solve case problems taken from real-world situations in European energy policy, from heat decarbonisation in Finland to wind power deployment in France or bikelanes in Amsterdam.

The main input format for each seminar day will be presentations by students, for each block 4-5 presentations (depending on the number of students) of 15-20 minutes each, focusing either on the theoretical embedding of the class or on describing and evaluating real-world cases in which the instrument has been implemented. The presentations will be graded, forming the base for a pass/fail or, if you also write a semester thesis, making up a part of your final grade. All will receive written feedback from me, as I believe this is essential for learning and improving presentation skills.

These presentations will be recorded by the students and the videos made available on the University's media portal (MediaUP) via Moodle, at least 3 days before each class day. Instead of sitting through 1.5 hours of presentations on each seminar day, which would be tiring for all, we "shift" this time to before the actual meeting, so that the 180 minutes of seminar each physical meeting will instead be around 120 minutes, so from 9-1130 (including coffee and buffer time). It does not reduce the workload or teaching time, but it does increase the flexibility in preparing for class. It will also allow us to switch to online mode, should it become necessary once again, while still maintaining the same presentation setting the same, keeping things fair for all students. [note: the course will take place on site in the university, unless the next disaster strikes]

Every student will need to view these input presentations and read the set of mandatory readings. The students presenting will also need to read the mandatory readings, but their presentations must go well beyond that, focusing on theory (1 of the 4/5 presentations) or case studies (the rest).

Each meeting will start with a Q&A session and a brief feedback to the students who presented. The feedback will be

**Literatur**

Wir werden wissenschaftliche Literatur, sowie Primärquellen lesen, als Vorbereitung für jede Sitzung. Wir werden ausserdem ein Buch (Grubb: *Planetary Economics*) lesen.

**Leistungen in Bezug auf das Modul**

PNL 428011 - Seminar 1 (unbenotet)

PNL 428012 - Seminar 2 (unbenotet)

**93091 S - The geopolitical conflict between China and the West**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| 1      | S   | Do  | 10:00 - 12:00 | Einzel   | 3.06.H07          | 02.06.2022 | Prof. Dr. Heribert Dieter |
| 1      | S   | Do  | 10:00 - 12:00 | Einzel   | 3.06.S26          | 09.06.2022 | Prof. Dr. Heribert Dieter |
| 1      | S   | Do  | 10:00 - 12:00 | wöch.    | 3.06.S27          | 16.06.2022 | Prof. Dr. Heribert Dieter |
| 1      | S   | Do  | 12:00 - 18:00 | Einzel   | 3.06.S27          | 07.07.2022 | Prof. Dr. Heribert Dieter |
| 1      | S   | Fr  | 10:00 - 18:00 | Einzel   | 3.06.S27          | 08.07.2022 | Prof. Dr. Heribert Dieter |

**Kommentar**

For decades, Western observers assumed that China will eventually become an open, democratic society. Furthermore, many policy makers expected that China will eventually depart from its mercantilist approach in both trade and investment policies. The increasingly assertive, if not aggressive foreign policy of China has made it very clear that China is different and will remain different. The West "got China wrong" (The Economist, March 2018). Today, the rise of China is seen with skepticism in many OECD-countries. The geopolitical conflict between China and the West appears to be the most pressing issue in international relations for years to come. Against this background, the future of international relations, including trade and investment flows, will very much depend on policies of both developed as well as developing countries towards China. Some of the questions to be discussed in the seminar will be:

- What did Western governments expect from a rising China?
- Is the Chinese government eager to decouple? Will a new economic iron curtain emerge?
- How robust is the Chinese economy? Has credit in China spiraled out of control?
- What are the effects of China's "Belt and Road Initiative"? Is China becoming the region's banker – and is Beijing willing to exercise its rights?
- China and India – Will New-Delhi join the new alliance of liberal democracies against China?
- The increasing influence of China: Beijing's "sharp power" and its effects on affected countries
- The asymmetric investment policies of China: Will the West have to develop restrictions on Chinese foreign direct investment?
- Are the increasingly authoritarian policies of the Chinese Communist Party a sign of strength or of weakness? What are the instruments of internal control?
- Is China contributing to the development of poorer countries or is it exploiting them in a neo-colonial fashion?
- What are the potential responses of liberal democracies to the rise of autocratic regimes in both China and Russia? Are new groups likely to emerge?

**Literatur**

Ang, Yuen, Yuen (2018): Autocracy With Chinese Characteristics. Beijing's Behind-the-Scenes Reforms. Foreign Affairs, Vol. 97, No. 3, pp. 39-46.

Berkofsky, Axel (2020): The EU and China. From "Strategic Partners" to "Systemic Rivals", in: Berkofsky, Axel; Sciorati, Gulia (eds.): Mapping China's Global Future. Playing Ball or Rocking the Boat? Italian Institute for International Political Studies, January 2020, pp. 100-111.

Böge, Friederike (2020): Die unvollendete Revolution. Aus Politik und Zeitgeschichte, 70. Jahrgang, 8-10/2020, pp. 4-10.

Brautigam, Deborah (2020): A critical look at Chinese 'debt-trap diplomacy': the rise of a meme. Area Development and Policy, Vol. 5, No. 1, pp. 2-14.

Chen, Sally; Kang, Joong Shik (2018): Credit Booms - Is China Different? IMF Working Paper WP 18/2, January 2018, available at <https://www.imf.org/en/Publications/WP/Issues/2018/01/05/Credit-Booms-Is-China-Different-45537>

Deutscher Bundestag, Wissenschaftliche Dienste (2020): Das chinesische Sicherheitsgesetz für die Sonderverwaltungszone Hongkong in der rechtlichen Diskussion, WD 2-3000-049/20, available at <https://www.bundestag.de/resource/blob/706784/09c84d3a3a6e07595a99889dc98507cc/WD-2-049-20-pdf-data.pdf>

Dieter, Heribert (2021): Chinas neuer Langer Marsch. Zwischen Selbstisolation und offensiver Außenpolitik. Bonn: Bundeszentrale für politische Bildung.

Economy, Elisabeth C. (2018): China's New Revolution. The reign of Xi Jinping. Foreign Affairs, Vol. 97, No. 3, pp. 60-74.

Ehlers, Torsten; Kong, Steven; Zhu, Feng (2018): Mapping shadow banking in China: structure and dynamics. Bank for International Settlements, Working Paper 701, February 2018, available at <https://www.bis.org/publ/work701.pdf>

Feigenbaum, Evan A. (2017): China and the World. Dealing with a Reluctant Power. Foreign Affairs, January/February 2017, pp. 33-40.

Garnaut, John (2018): How China Interferes in Australia. And How Democracies Can Push Back. Foreign Affairs, 9 March 2018.

Hurley, John; Morris, Scott; Portelance, Gailyn (2018): Examining the Debt Implications of the Belt and Road Initiative from a Policy Perspective. Center for Global Development.

Policy Paper 121, March 2018, available at <https://www.cgdev.org/sites/default/files/examining-debt-implications-belt-and-road-initiative-policy-perspective.pdf> Ikenberry, John G. (2008): The Rise of China and the Future of the West. Can the Liberal System Survive? Foreign Affairs, Vol. 87, No. 1, pp. 23-37.

Ikenberry, G. John (2014): The Illusion of Geopolitics. The Enduring Power of the Liberal Order. Foreign Affairs, May/June 2014, pp. 80-90.

Kawase, Kenji (2019): China's housing glut casts pall over economy. Nikkei Asia, 13 February 2019, available at <https://asia.nikkei.com/Spotlight/The-Big-Story/China-s-housing-glut-casts-pall-over-the-economy>.

Kostka, Genia (2018): China's Social Credit Systems and Public Opinion: Explaining High Levels of Approval.

Layne, Christopher (2018): The US-Chinese power shift and the end of the Pax Americana. International Affairs, Vol 94, No. 1, pp. 89-111.

Lind, Jennifer (2018): Life in China's Asia. What Regional Hegemony Would Look Like. Foreign Affairs, Vol. 97, No. 2, pp. 71-82. Shambaugh, David (2005): China engages Asia. Reshaping the Regional Order. International Security, Vol. 29, No. 3 (Winter 2004/2005), pp. 64-99.

Shambaugh, David (2014): China at the Crossroads: Ten Major Reform Challenges. The Brookings Institution, October 2014.

Song, Zheng Michael; Xiong, Wei (2018): Risks in China's Financial System. NBER Working Paper 24230, January 2018, available at <http://www.nber.org/papers/w24230>

Yamada, Go; Palma, Stefania (2018): Is China's Belt and Road working? A progress report from eight countries, Financial Times, 1 April 2018.

Westad, Odd Arne (2019): The Sources of Chinese Conduct. Are Washington and Beijing Fighting a New Cold War? Foreign Affairs, Vol. 98, No. 5, September/October 2019, pp. 86-95.

Zhiwu, Chen (2015): China's Dangerous Debt. Why the Economy could be headed for Trouble, Foreign Affairs, 94. Jg., Nr. 3 (May/June 2015), pp. 13-18.

#### Leistungen in Bezug auf das Modul

PNL 428011 - Seminar 1 (unbenotet)

PNL 428012 - Seminar 2 (unbenotet)

| 94594 S - Public Sector Reform |     |     |               |          |                   |            |                           |
|--------------------------------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| Gruppe                         | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
| 1                              | BL  | Mo  | 10:00 - 12:00 | Einzel   | 3.06.S12          | 25.04.2022 | Prof. Dr. Geert Bouckaert |
| 1                              | BL  | Mo  | 10:00 - 17:00 | Einzel   | 3.07.0.39         | 09.05.2022 | Prof. Dr. Geert Bouckaert |
| 1                              | BL  | Di  | 10:00 - 17:00 | Einzel   | 3.07.2.27         | 10.05.2022 | Prof. Dr. Geert Bouckaert |
| 1                              | BL  | Mo  | 10:00 - 17:00 | Einzel   | 3.07.0.39         | 23.05.2022 | Prof. Dr. Geert Bouckaert |
| 1                              | BL  | Di  | 10:00 - 17:00 | Einzel   | 3.07.2.27         | 24.05.2022 | Prof. Dr. Geert Bouckaert |

#### Bemerkung

A limited number of places is available and if needed, a selection process will take place in the first session

#### Leistungen in Bezug auf das Modul

PNL 428011 - Seminar 1 (unbenotet)

PNL 428012 - Seminar 2 (unbenotet)

#### NIA-M.7 - Research and Methods

| 92931 S - Intro to R for Social Scientists |     |     |               |          |                   |            |                             |
|--------------------------------------------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| Gruppe                                     | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
| 1                                          | S   | Mi  | 10:00 - 12:00 | wöch.    | 3.01.1.65a        | 20.04.2022 | Prof. Dr. Jasper Dag Tjaden |

**Kommentar**

Data is becoming ever more important for students and researchers in the social sciences across different sub-disciplines including economics, business, political science, and sociology. Data skills are also in high demand on the job market including in fields as diverse as data science & programming, business intelligence, data journalism, public administration, international organizations, market research, and monitoring & evaluation.

This course is a hands-on, practical introduction to the R programming language for students of the social sciences. R is one of the fastest growing, most popular and extremely versatile statistics packages and programming languages in the world. It is free and has a large community that helps to improve it continuously. The course focusses on basic concepts in (descriptive) data analysis, management, visualization and reporting. Students will learn how to produce their own interactive data report and understand basic concepts in social data science. The course teaches the basics required for further delving into data science. The course will help students to make a decision whether to pursue more advanced quantitative courses in the future (or not).

Prior knowledge in statistics and data analysis is not required. The course is designed to show students that working with data is less scary than often perceived. It is aimed at beginners and those students curious to acquire a new skill.

**Check out the course online :** Intro to R for Social Scientists ([jaspertjaden.github.io](https://jaspertjaden.github.io))

**Check out intro video describing who this course is for:** <https://youtu.be/-rRQ6PZDqGg>

**Literatur**

Fogarty, B. J. (2018). Quantitative social science data with R: an introduction. SAGE Publications Limited.

Imai, K. (2018). Quantitative social science: An introduction. Princeton University Press.

Aydin, B., Algina, J., Leite, W. L., & Atilgan, H. (2018). An R Companion: A Compact Introduction for Social Scientists. Ankara: ANI Publishing. <https://bookdown.org/burak2358/SARP-EN/>

Wickham, H. & Grolemund, G. (2020). R for Data Science.

Huynh, Y.W. (2019). R for graduate students. [https://bookdown.org/yih\\_huynh/Guide-to-R-Book/](https://bookdown.org/yih_huynh/Guide-to-R-Book/)

Ansell, B. (2020). Introduction to R – tidyverse. [https://bookdown.org/ansellbr/WEHI\\_tidyR\\_course\\_book/](https://bookdown.org/ansellbr/WEHI_tidyR_course_book/)

**Leistungen in Bezug auf das Modul**

PNL 428111 - Vorlesung oder Seminar 1 (unbenotet)

PNL 428112 - Vorlesung oder Seminar 2 (unbenotet)

| 92965 S - Research Design in the Social Sciences |     |     |               |          |                   |            |                             |
|--------------------------------------------------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| Gruppe                                           | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
| 1                                                | S   | Di  | 10:00 - 12:00 | wöch.    | 3.06.S13          | 26.04.2022 | Prof. Dr. Jasper Dag Tjaden |

|   |   |    |               |       |          |            |                             |
|---|---|----|---------------|-------|----------|------------|-----------------------------|
| 1 | S | Di | 10:00 - 12:00 | wöch. | 3.06.S23 | 10.05.2022 | Prof. Dr. Jasper Dag Tjaden |
|---|---|----|---------------|-------|----------|------------|-----------------------------|

**Kommentar**

What is Social Science Research and how does it work? What is the difference between a journalist and a researcher? In times of „fake news“ and claims of a „post factual society“, the skill to distinguish between fact and opinion, between theory and evidence, is key. Scientific (social) research is a tool to describe and explain the world around us by using a specific set of methods. It is the scientific method as such that sets research apart from other modes of producing knowledge. The course will guide through various steps in the process of producing high-quality research and teach students the hard skills and difficult choices involved in the craft.

Social science includes a large variety of different methods, each with their own advantages and disadvantages. The type of methods applied to pursue a research question are called research designs. Only a thorough understanding of research designs and how they have been applied will allow the reader to assess the quality of research and challenge the validity of evidence. In this seminar, students will be introduced to the basic concepts of research designs, different options and the relative advantages and disadvantages of various research designs. Knowledge about research designs will prepare students for their research work (course papers, final theses etc.) at the university. It will also help refine them as critical and organized thinkers more generally. Understanding of research designs will help students evaluate phenomena in society and question common assumptions about society from various perspectives. Evidence is all around us and a deeper understanding of where evidence comes from will allow students to navigate whatever field they wish to enter.

In the first block of the seminar, students will be introduced to basic concepts in developing a research project including 1) developing a research question, 2) theory, 3) defining concepts, 4) measurement, 5) data collection, and 6) causality. In the second block of the seminar, students will be introduced to common research designs in the social sciences based on practical examples using quantitative and qualitative data.

**Literatur**

Toshkov, D. (2016). Research design in political science. Macmillan International Higher Education.

King, G., Keohane, R. O., & Verba, S. (1994). Designing social inquiry: Scientific inference in qualitative research. Princeton university press.

**Leistungen in Bezug auf das Modul**

PNL 428111 - Vorlesung oder Seminar 1 (unbenotet)

PNL 428112 - Vorlesung oder Seminar 2 (unbenotet)

**92978 S - Causal Inference**

| Gruppe          | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft               |
|-----------------|-----|-----|---------------|----------|-------------------|------------|-------------------------|
| 1               | S   | Mi  | 10:00 - 12:00 | wöch.    | N.N.              | 20.04.2022 | Prof. Dr. Ulrich Kohler |
| Raum: 3.01.1.21 |     |     |               |          |                   |            |                         |

**Kommentar**

The seminar covers both, fundamental and advanced *statistical* techniques for causal inference from observational data. It starts by replicating the counterfactual concept of causality and its links to regression coefficients. It then discusses the possibilities (and limitations) of estimating causal effects by means of covariate adjustment. Finally, the seminar introduces techniques to deal with unobserved (or unobservable) heterogeneity.

More specifically the seminar covers the following statistical techniques: multiple regressions, exact matching, coarsened exact matching, fixed effects panel regression, instrumental variable regression, and regression discontinuity models. Thereby, the seminar aims at introducing the methods' conceptual ideas and assumptions.

**Voraussetzung**

The seminar assumes knowledge of the materials covered in the module "MPMSOZ10: Methoden der empirischen Sozialforschung"

**Literatur**

Angrist, J. D. & Pischke, J.-S. (2009) Mostly harmless econometrics. Princeton University Press.

Winship, C. & Morgan, S. (1999) The Estimation of Causal Effects from Observational Data. Annual Review of Sociology, 25, 659-707.

### Leistungsnachweis

For passing: regular homeworks (>75%)

Module examination: Seminar paper (Replication of a published paper with a different method)

Anmelde- und Rücktrittsfrist in PULS für die Modulabschlussprüfung: 19.04. - 12.08.2022

### Lerninhalte

Im Rahmen dieses Modul werden regelmäßig Seminare zu drei Themenbereichen angeboten, aus denen sich die Studierenden zwei Themen auswählen können. Die Themengebiete umfassen:

- spezielle Datenanalyseverfahren (z.B. Panelregression, HLM, SEM, Sequenzanalyse)
- Replikation empirischer Studien aus einem inhaltlichen Spezialgebiet (z.B. Bildungssoziologie, Umweltsoziologie, Sozialstrukturanalyse)
- Anwendung der Methoden der empirischen Sozialforschung in einem inhaltlichen Spezialgebiet (z.B. Bildungssoziologie, Umweltsoziologie, Sozialstrukturanalyse)

Die Studierenden

- können inhaltliche Fragestellungen selbständig mit den Methoden der empirischen Sozialforschung beantworten
- können veröffentlichte empirische Studien mit anderen Daten replizieren.
- beherrschen mindestens ein spezielles Datenanalyseverfahren.
- kennen fortgeschrittene Methoden der empirischen Sozialforschung für ein inhaltliches Spezialgebiet der Soziologie.
- können die methodische Qualität veröffentlichter Studien beurteilen.

### Zielgruppe

Master level students of Sociology, Political Science, and Administration

### Leistungen in Bezug auf das Modul

PNL 428111 - Vorlesung oder Seminar 1 (unbenotet)

PNL 428112 - Vorlesung oder Seminar 2 (unbenotet)

| 92980 S - Treating Words in Political Texts as Data: A Brief Introduction to Text-Mining in R |     |     |               |          |                   |            |                   |
|-----------------------------------------------------------------------------------------------|-----|-----|---------------|----------|-------------------|------------|-------------------|
| Gruppe                                                                                        | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft         |
| 1                                                                                             | S   | Fr  | 14:00 - 16:00 | Einzel   | 3.07.1.44         | 29.04.2022 | Dr. Karen Umansky |
| 1                                                                                             | S   | Fr  | 14:00 - 18:00 | Einzel   | 3.07.1.44         | 06.05.2022 | Dr. Karen Umansky |
| 1                                                                                             | S   | Fr  | 14:00 - 18:00 | Einzel   | 3.07.1.44         | 13.05.2022 | Dr. Karen Umansky |
| 1                                                                                             | S   | Fr  | 14:00 - 18:00 | Einzel   | 3.07.1.44         | 20.05.2022 | Dr. Karen Umansky |
| 1                                                                                             | S   | Fr  | 14:00 - 18:00 | Einzel   | 3.07.1.44         | 27.05.2022 | Dr. Karen Umansky |
| 1                                                                                             | S   | Fr  | 14:00 - 18:00 | Einzel   | 3.07.1.44         | 03.06.2022 | Dr. Karen Umansky |
| 1                                                                                             | S   | Fr  | 14:00 - 18:00 | Einzel   | 3.07.1.44         | 10.06.2022 | Dr. Karen Umansky |
| 1                                                                                             | S   | Fr  | 14:00 - 16:00 | Einzel   | 3.07.1.44         | 17.06.2022 | Dr. Karen Umansky |
| 1                                                                                             | S   | Fr  | 14:00 - 16:00 | Einzel   | 3.07.1.44         | 24.06.2022 | Dr. Karen Umansky |

### Kommentar

Treating words as data is becoming a popular approach to analysing text documents in the social sciences. The main goal of this seminar is to provide students with the basics for understanding the possibilities and pitfalls of automated content analysis with R. Starting with a brief overview of text-as-data methods, this seminar delves into specific text mining techniques, including algorithms for supervised and unsupervised ideological scaling. The course includes theoretical sessions introducing and discussing conceptual frameworks as described in the reading material, as well as hands-on instruction in the application of key pre-processing and text-mining methods. Proficiency in R is not a prerequisite for participation in this seminar, although basic knowledge may be helpful.

| Voraussetzung                                                                                                                                                                                                                            |        |                                        |  |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------------------------------------|--|--|--|--|--|
| Der Abschluss des Moduls Methoden der empirischen Sozialforschung (M.PM.SOZ1) wird dringend empfohlen.                                                                                                                                   |        |                                        |  |  |  |  |  |
| Literatur                                                                                                                                                                                                                                |        |                                        |  |  |  |  |  |
| <ul style="list-style-type: none"> <li>Grolemund, G., and Wickham, H. (2016). R for Data Science. O'Reilly Media, Inc.</li> <li>Silge, J., and Robinson, D. (2017). Text Mining with R: A Tidy Approach. O'Reilly Media, Inc.</li> </ul> |        |                                        |  |  |  |  |  |
| Leistungsnachweis                                                                                                                                                                                                                        |        |                                        |  |  |  |  |  |
| Prüfungsnebenleistungen: home assignments and presentation                                                                                                                                                                               |        |                                        |  |  |  |  |  |
| Modulabschlussprüfung: seminar paper                                                                                                                                                                                                     |        |                                        |  |  |  |  |  |
| Anmelde- und Rücktrittsfrist in PULS für die Modulabschlussprüfung: 19.04. - 12.08.2022                                                                                                                                                  |        |                                        |  |  |  |  |  |
| Achtung! Bitte wählen Sie bei der Anmeldung zur Modulprüfung für dieses Seminar Prof. Kohler als Prüfer in PULS aus!                                                                                                                     |        |                                        |  |  |  |  |  |
| Lerninhalte                                                                                                                                                                                                                              |        |                                        |  |  |  |  |  |
| Die Studierenden                                                                                                                                                                                                                         |        |                                        |  |  |  |  |  |
| - können inhaltliche Fragestellungen selbständig mit den Methoden der empirischen Sozialforschung beantworten                                                                                                                            |        |                                        |  |  |  |  |  |
| - können veröffentlichte empirische Studien mit anderen Daten replizieren.                                                                                                                                                               |        |                                        |  |  |  |  |  |
| - beherrschen mindestens ein spezielles Datenanalyseverfahren.                                                                                                                                                                           |        |                                        |  |  |  |  |  |
| - kennen fortgeschrittene Methoden der empirischen Sozialforschung für ein inhaltliches Spezialgebiet der Soziologie.                                                                                                                    |        |                                        |  |  |  |  |  |
| - können die methodische Qualität veröffentlichter Studien beurteilen.                                                                                                                                                                   |        |                                        |  |  |  |  |  |
| - können spezifische Forschungsfragen zu einem bestimmten Problem entwickeln und in ein entsprechendes Forschungsdesign umsetzen.                                                                                                        |        |                                        |  |  |  |  |  |
| - besitzen die Fähigkeit, eine Forschungsfrage unter Rückgriff auf wissenschaftliche Methoden selbständig zu bearbeiten und die gewonnenen Forschungsergebnisse in mündlicher und schriftlicher Form zu präsentieren.                    |        |                                        |  |  |  |  |  |
| - sind in der Lage, Informationen zu recherchieren und Forschungsmethoden gezielt einzusetzen.                                                                                                                                           |        |                                        |  |  |  |  |  |
| - können in Diskussionen Argumentationstechniken und -methoden sicher anwenden und ihre Standpunkte verteidigen.                                                                                                                         |        |                                        |  |  |  |  |  |
| - sind in der Lage, einen gut gegliederten, rhetorisch überzeugenden und adressatengerechten Vortrag zu einer wissenschaftlichen Fragestellung zu halten.                                                                                |        |                                        |  |  |  |  |  |
| Leistungen in Bezug auf das Modul                                                                                                                                                                                                        |        |                                        |  |  |  |  |  |
| PNL                                                                                                                                                                                                                                      | 428111 | - Vorlesung oder Seminar 1 (unbenotet) |  |  |  |  |  |
| PNL                                                                                                                                                                                                                                      | 428112 | - Vorlesung oder Seminar 2 (unbenotet) |  |  |  |  |  |

## B - Specialization Modules

| NIA-M.4 - Political Science     |      |      |      |          |                   |          |           |
|---------------------------------|------|------|------|----------|-------------------|----------|-----------|
| 93069 S - Democratic Legitimacy |      |      |      |          |                   |          |           |
| Gruppe                          | Art  | Tag  | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| N.N.                            | N.N. | N.N. | N.N. | N.N.     | N.N.              | N.N.     | N.N.      |

**Kommentar**

Was macht politische Entscheidungen und Institutionen aus demokratietheoretischer Sicht legitim? Wann schulden Bürger\*innen gewisse Entscheidungen und Institutionen Gehorsam?

**Leistungen in Bezug auf das Modul**

PNL 428211 - Seminar (unbenotet)

**93071 S - Democracy Studies: then and now**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft          |
|--------|-----|-----|---------------|----------|-------------------|------------|--------------------|
| 1      | S   | Mo  | 14:00 - 16:00 | wöch.    | 3.07.0.38         | 02.05.2022 | Dr. Simone Wegmann |
| 1      | S   | Do  | 08:30 - 10:00 | wöch.    | 3.07.0.38         | 05.05.2022 | Dr. Simone Wegmann |
| 1      | S   | Mo  | 14:00 - 16:00 | Einzel   | 3.06.H06          | 09.05.2022 | Dr. Simone Wegmann |

**Kommentar**

This seminar combines theoretical basics with current research results from empirically oriented democracy studies. We consider the latest research results on classic questions in democracy research. The seminar covers a wide range of research questions, amongst others: How are economic development and democratization related? Are presidential democracies less stable than parliamentary ones? How can we explain the formation of minority governments? Which institutions lead to more satisfied citizens?

This seminar takes place in Mai and June 2022. Apart from the introductory session, we will meet for two sessions per week. Each week will be dedicated to a specific research question. In the first session, we discuss a classic reading in empirical democracy studies. In the second session, we focus on the most recent developments in research and discuss the most recent results on the respective question.

**The first meeting will take place on Thursday, May 5, 2022.** If you would like to take part in the seminar, please register via Puls. In addition, please register for the corresponding Moodle course (SoSe22\_DemStudies). On Moodle you will also find further information about the seminar. You can register before the start of the seminar. To get the password for the Moodle course, please send a short email to [simone.wegmann@uni-potsdam.de](mailto:simone.wegmann@uni-potsdam.de)

**Leistungen in Bezug auf das Modul**

PNL 428211 - Seminar (unbenotet)

**93075 S - Varieties of state capacity and democratic decline (and economic growth)**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| 1      | S   | Di  | 10:00 - 12:00 | wöch.    | 3.06.S25          | 19.04.2022 | Prof. Dr. Julia Fleischer |

**Kommentar**

This course examines state capacity as discussed in various literatures. We start from a more general introduction of the concept and its definitions, which have been used in scholarly debates dating the emergence of the state in medieval times versus the early 19th century. Afterwards, we will read and discuss major works analyzing the dynamics and consequences of such state capacity for democratization (and economic growth), with an empirical emphasis on European countries.

**Literatur****References**

- Andersen, D. D. E., & Krishnarajan, S. (2019). Economic Crisis, Bureaucratic Quality and Democratic Breakdown. *Government and Opposition*, 54(4), 715-744. doi: .
- Andersen, D., & Doucette, J. (2022). State First? A Disaggregation and Empirical Interrogation. *British Journal of Political Science*, 52(1), 408-415. doi: .
- Cantoni, D. (2015). The Economic Effects of the Protestant Reformation: Testing the Weber Hypothesis in the German Lands. *Journal of the European Economic Association*, 13(4), 561-598. doi: . Charron, N., Dahlström, C., & Lapuente, V. (2012). No law without a state. *Journal of Comparative Economics*, 40(2), 176-193. doi: .
- Dincecco, M., & Katz, G. (2016). State Capacity and Long-run Economic Performance. *The Economic Journal*, 126(590), 189-218. doi: . Evans, P., & Rauch, J. E. (1999). Bureaucracy and Growth: A Cross-National Analysis of the Effects of "Weberian" State Structures on Economic Growth. *American Sociological Review*, 64(5), 748-765. doi: .
- Greif, A. (2008). The Impact of Administrative Power on Political and Economic Developments: Toward a Political Economy of Implementation. In E. Helpman (Ed.), *Institutions and economic performance* (pp. 17-63). Cambridge: Harvard University Press.
- Grzymala-Busse, A. (2020). Beyond War and Contracts: The Medieval and Religious Roots of the European State. *Annual Review of Political Science*, 23(1), 19-36. doi: [10.1146/annurev-polisci-050718-032628](https://doi.org/10.1146/annurev-polisci-050718-032628) .

- Mazzuca, S. L., & Munck, G. L. (2014). State or democracy first? Alternative perspectives on the state-democracy nexus. Democratization, 21(7), 1221-1243. doi: .
- ...

#### Books

- Ertman, T. (1997). Birth of the leviathan: Building states and regimes in medieval and early modern Europe. Cambridge: Cambridge University Press.
- Gorski, P. S. (2003). The disciplinary revolution: Calvinism and the rise of the state in early modern Europe. Chicago: University of Chicago Press.
- Levi, M. (1988). Of rule and revenue. Berkeley: University of California Press.
- Mann, M. (1992). The Sources of Social Power. Vol. 2: The Rise of Classes And Nation-States, 1760–1914. Cambridge: Cambridge University Press.
- Mazzucato, M. (2014). The Entrepreneurial State: Debunking Public vs. Private Sector Myths (Revised edition. ed.). London ; New York: Anthem Press.
- Tilly, C. (1975). The formation of national states in Western Europe. Princeton, N.J.: Princeton University Press.
- ...

#### Leistungsnachweis

- 10%: Participation
- 25%: Response paper (~1500 words, ~6–7 pages)
- 30%: Research plan (~1500 words, ~6–7 pages)
- 35%: Group presentation

#### Bemerkung

PLEASE NOTE: The first 3 weeks of this course will be held online via Zoom (digital, live, at the time of the seminar). Ideally, we move into the allotted seminar room afterwards (if the pandemic conditions permit it).

#### Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

| 93079 S - Women in international relations |     |     |               |          |                   |            |                        |
|--------------------------------------------|-----|-----|---------------|----------|-------------------|------------|------------------------|
| Gruppe                                     | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft              |
| 1                                          | S   | Do  | 14:00 - 16:00 | wöch.    | 3.06.S24          | 21.04.2022 | Prof. Dr. Andrea Liese |

#### Kommentar

With the German adoption of a feminist foreign policy and a feminist development cooperation, the demands of feminist activist and scholars have finally been heard. For too long women have been missing in all spheres of International Relations (IR).

Therefore, this course explores the role of women in different fields of international relations. Throughout the seminar the students will gain in-depth knowledge on:

- the multiple feminist perspectives to IR,
- the lacking representation of women in IR,
- the concept of Feminist Foreign Policy with an emphasis on feminist security studies and the UN Agenda 1325 (Women, Peace and Security),
- the role of women in international organizations, the human rights regime, and its transnational countermovement,
- the concept of Feminist Development Cooperation with an emphasis on feminist food policy.

We address these topics with the help of reading feminist IR literature. The seminar will also accumulate knowledge of the actors and instruments relevant to a feminist approach to international relations.

## Leistungsnachweis

### Language Requirements:

The language of instruction is *English*.

### Active and regular participation (not graded):

Students are expected to prepare the required reading and participate actively in class; Students should not miss more than two sessions.

### Summative assignment (graded), required for 6 ECTS:

Paper Proposal (2-3 pages), due date: 14/07/2022

Term paper (20-25 pages, if not regulated differently in the PRÜFUNGSORDNUNG), due date: 30/09/2022

## Bemerkung

No in-person meeting on April, 28 and May, 12. Please see Moodle for assignments.

## Zielgruppe

This class is offered for **Masterstudents** in International Relations and Political Science. If slots are available, other disciplines are highly welcome!

Please note that this course is **not recommended for Erasmus students at the bachelor level**.

## Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

## 93080 S - Current Topics in Civil War Research

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft  |
|--------|-----|-----|---------------|----------|-------------------|------------|------------|
| 1      | S   | Do  | 14:00 - 16:00 | wöch.    | 3.06.S17          | 21.04.2022 | Julia Leib |

## Kommentar

Civil wars have become the most prevalent form of violent conflict in contemporary times. Why do people use violence to pursue political goals? What conditions are sufficiently dire – or inspiring – to make someone take up arms and risk his (or her) life as part of a rebel group? What are the political and socio-economic consequences of civil wars? And what are the most effective ways to manage and ultimately pacify conflict and post-conflict environments? This course explores the domestic and international dynamics of civil wars and conflict resolution in a scientific and rigorous way. Throughout this semester, we will discuss, analyze, and critique a variety of arguments about the onset, duration, and termination of violent civil conflict that occurs between the state and non-state actors. The aim of this course is to provide an overview of different research approaches for the study of civil wars and to take a closer look at several intensively discussed factors in order to understand the complexities of violent conflicts.

This class will provide students with extensive exposure to the quantitative study of civil wars around the world and engage them in the rigorous, empirical analysis of multiple dimensions of contemporary civil conflict. We will start off by defining what constitutes a civil war and how this form of conflict is different from (or comprises) events such as international war, protests, riots, coups, genocide, and terrorism. We will then examine what factors influence the onset, duration, termination, and recurrence of civil wars. The second part of the course will involve in-depth discussions of material on topics like the determinants of participation in armed conflict, the use of terrorism in civil wars, civilian impacts, external interventions and conflict management, and options for post-conflict peacebuilding. In the final part of the course, we apply these theoretical discussions in three case studies of the civil wars in Syria, Sierra Leone and El Salvador and conclude with reflections for future civil war research.

## Literatur

Barbara F. Walter. 2002. *Committing to Peace: The Successful Settlement of Civil Wars*. Princeton: Princeton University Press.

Michael W. Doyle & Nicholas Sambanis. 2006. . Princeton: Princeton University Press.

T. David Mason & Sara McLaughlin Mitchell (eds.). Lanham: Rowman & Littlefield.

Caroline A. Hartzell & Matthew Hoddie. 2007. . University Park: Pennsylvania State University Press.

Roland Paris. 2004. *At War's End. Building Peace After Civil Conflict* . Cambridge: Cambridge University Press.

Monica Duffy Toft. 2010. *Securing the Peace: the Durable Settlement of Civil Wars* . Princeton: Princeton University Press.

Patrick M. Regan 2002. *Civil Wars and Foreign Powers: Outside Intervention in Intrastate Conflict*. Ann Arbor: University of Michigan Press.

Stathis N. Kalyvas. 2006. *The Logic of Violence in Civil War*. New York: Cambridge University Press.

Jeremy M. Weinstein. 2007. *Inside Rebellion: The Politics of Insurgent Violence* . New York: Cambridge University Press.

#### Leistungsnachweis

The examination includes an oral presentation and a final term paper. Please upload your term paper as a pdf file to Moodle in the designated session **by 30.09.2022**. A print version is not required.

Please note that the acceptance of your final examination is only possible with a valid PULS registration. If you wish to submit a term papers, please **register for the module examination on PULS by 15.09.2022**.

#### Bemerkung

The language of instruction is English.

**Registration** for this seminar will be through PULS during the official enrollment period. **Please enroll by 17.04.2022** . If there are more than 25 registrations, a decision on admission will be made after the first seminar session.

#### Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

| 93091 S - The geopolitical conflict between China and the West |     |     |               |          |                   |            |                           |
|----------------------------------------------------------------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| Gruppe                                                         | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
| 1                                                              | S   | Do  | 10:00 - 12:00 | Einzel   | 3.06.H07          | 02.06.2022 | Prof. Dr. Heribert Dieter |
| 1                                                              | S   | Do  | 10:00 - 12:00 | Einzel   | 3.06.S26          | 09.06.2022 | Prof. Dr. Heribert Dieter |
| 1                                                              | S   | Do  | 10:00 - 12:00 | wöch.    | 3.06.S27          | 16.06.2022 | Prof. Dr. Heribert Dieter |
| 1                                                              | S   | Do  | 12:00 - 18:00 | Einzel   | 3.06.S27          | 07.07.2022 | Prof. Dr. Heribert Dieter |
| 1                                                              | S   | Fr  | 10:00 - 18:00 | Einzel   | 3.06.S27          | 08.07.2022 | Prof. Dr. Heribert Dieter |

## Kommentar

For decades, Western observers assumed that China will eventually become an open, democratic society. Furthermore, many policy makers expected that China will eventually depart from its mercantilist approach in both trade and investment policies. The increasingly assertive, if not aggressive foreign policy of China has made it very clear that China is different and will remain different. The West "got China wrong" (The Economist, March 2018). Today, the rise of China is seen with skepticism in many OECD-countries. The geopolitical conflict between China and the West appears to be the most pressing issue in international relations for years to come. Against this background, the future of international relations, including trade and investment flows, will very much depend on policies of both developed as well as developing countries towards China. Some of the questions to be discussed in the seminar will be:

- What did Western governments expect from a rising China?
- Is the Chinese government eager to decouple? Will a new economic iron curtain emerge?
- How robust is the Chinese economy? Has credit in China spiraled out of control?
- What are the effects of China's "Belt and Road Initiative"? Is China becoming the region's banker – and is Beijing willing to exercise its rights?
- China and India – Will New-Delhi join the new alliance of liberal democracies against China?
- The increasing influence of China: Beijing's "sharp power" and its effects on affected countries
- The asymmetric investment policies of China: Will the West have to develop restrictions on Chinese foreign direct investment?
- Are the increasingly authoritarian policies of the Chinese Communist Party a sign of strength or of weakness? What are the instruments of internal control?
- Is China contributing to the development of poorer countries or is it exploiting them in a neo-colonial fashion?
- What are the potential responses of liberal democracies to the rise of autocratic regimes in both China and Russia? Are new groups likely to emerge?

## Literatur

Ang, Yuen, Yuen (2018): Autocracy With Chinese Characteristics. Beijing's Behind-the-Scenes Reforms. Foreign Affairs, Vol. 97, No. 3, pp. 39-46.

Berkofsky, Axel (2020): The EU and China. From "Strategic Partners" to "Systemic Rivals", in: Berkofsky, Axel; Sciorati, Giulia (eds.): Mapping China's Global Future. Playing Ball or Rocking the Boat? Italian Institute for International Political Studies, January 2020, pp. 100-111.

Böge, Friederike (2020): Die unvollendete Revolution. Aus Politik und Zeitgeschichte, 70. Jahrgang, 8-10/2020, pp. 4-10.

Brautigam, Deborah (2020): A critical look at Chinese 'debt-trap diplomacy': the rise of a meme. Area Development and Policy, Vol. 5, No. 1, pp. 2-14.

Chen, Sally; Kang, Joong Shik (2018): Credit Booms - Is China Different? IMF Working Paper WP 18/2, January 2018, available at <https://www.imf.org/en/Publications/WP/Issues/2018/01/05/Credit-Booms-Is-China-Different-45537>

Deutscher Bundestag, Wissenschaftliche Dienste (2020): Das chinesische Sicherheitsgesetz für die Sonderverwaltungszone Hongkong in der rechtlichen Diskussion, WD 2-3000-049/20, available at <https://www.bundestag.de/resource/blob/706784/09c84d3a3a6e07595a99889dc98507cc/WD-2-049-20-pdf-data.pdf>

Dieter, Heribert (2021): Chinas neuer Langer Marsch. Zwischen Selbstisolation und offensiver Außenpolitik. Bonn: Bundeszentrale für politische Bildung.

Economy, Elisabeth C. (2018): China's New Revolution. The reign of Xi Jinping. Foreign Affairs, Vol. 97, No. 3, pp. 60-74.

Ehlers, Torsten; Kong, Steven; Zhu, Feng (2018): Mapping shadow banking in China: structure and dynamics. Bank for International Settlements, Working Paper 701, February 2018, available at <https://www.bis.org/publ/work701.pdf>

Feigenbaum, Evan A. (2017): China and the World. Dealing with a Reluctant Power. Foreign Affairs, January/February 2017, pp. 33-40.

Garnaut, John (2018): How China Interferes in Australia. And How Democracies Can Push Back. Foreign Affairs, 9 March 2018.

Hurley, John; Morris, Scott; Portelance, Gailyn (2018): Examining the Debt Implications of the Belt and Road Initiative from a Policy Perspective. Center for Global Development.

Policy Paper 121, March 2018, available at <https://www.cgdev.org/sites/default/files/examining-debt-implications-belt-and-road-initiative-policy-perspective.pdf> Ikenberry, John G. (2008): The Rise of China and the Future of the West. Can the Liberal System Survive? Foreign Affairs, Vol. 87, No. 1, pp. 23-37.

Ikenberry, G. John (2014): The Illusion of Geopolitics. The Enduring Power of the Liberal Order. Foreign Affairs, May/June 2014, pp. 80-90.

Kawase, Kenji (2019): China's housing glut casts pall over economy. Nikkei Asia, 13 February 2019, available at <https://asia.nikkei.com/Spotlight/The-Big-Story/China-s-housing-glut-casts-pall-over-the-economy>.

Kostka, Genia (2018): China's Social Credit Systems and Public Opinion: Explaining High Levels of Approval.

Layne, Christopher (2018): The US-Chinese power shift and the end of the Pax Americana. International Affairs, Vol 94, No. 1, pp. 89-111.

Lind, Jennifer (2018): Life in China's Asia. What Regional Hegemony Would Look Like. Foreign Affairs, Vol. 97, No. 2, pp. 71-82. Shambaugh, David (2005): China engages Asia. Reshaping the Regional Order. International Security, Vol. 29, No. 3 (Winter 2004/2005), pp. 64-99.

Shambaugh, David (2014): China at the Crossroads: Ten Major Reform Challenges. The Brookings Institution, October 2014.

Song, Zheng Michael; Xiong, Wei (2018): Risks in China's Financial System. NBER Working Paper 24230, January 2018, available at <http://www.nber.org/papers/w24230>

Yamada, Go; Palma, Stefania (2018): Is China's Belt and Road working? A progress report from eight countries, Financial Times, 1 April 2018.

Westad, Odd Arne (2019): The Sources of Chinese Conduct. Are Washington and Beijing Fighting a New Cold War? Foreign Affairs, Vol. 98, No. 5, September/October 2019, pp. 86-95.

Zhiwu, Chen (2015): China's Dangerous Debt. Why the Economy could be headed for Trouble, Foreign Affairs, 94. Jg., Nr. 3 (May/June 2015), pp. 13-18.

**Leistungen in Bezug auf das Modul**

PNL 428211 - Seminar (unbenotet)

**NIA-M.5 - Public Management and E-Government** **94327 S - Modernization in the public sector - Strategic Management**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
|--------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| 1      | S   | Mo  | 11:00 - 13:00 | 14t.     | 3.06.S21          | 25.04.2022 | Prof. Dr. Isabella Proeller |

**Kommentar**

This course deals with the impact of strategy on the performance of public sector organizations. A particular focus will be organizational capabilities as mediators between strategy and performance. We will look at theoretical/conceptual aspects as well as practical methods and examples.

A successful completion of the course will require a substantial amount of reading, presentation and a regular participation (e.g. in discussions and learning diaries).

In addition to that, for passing the course in terms of a module examination, students are supposed to write an essay on an issue related to the content of the course.

The course is recommended for students with previous exposure to public management (particularly the course on Foundations of Public Management), but it is not a mandatory precondition.

Further information and material will be provided via Moodle. The number of participants is limited.

If you have any organizational questions please contact [hiwi-puma@uni-potsdam.de](mailto:hiwi-puma@uni-potsdam.de).

**Leistungsnachweis**

Portfolioprüfung

**Bemerkung**

This course takes place in a hybride format. The attendance dates on campus are:

- 25.04.
- 02.05.
- 16.05.
- 30.05.
- 13.06.
- 27.06.
- 11.07.
- 18.07.

**Leistungen in Bezug auf das Modul**

PNL 428311 - Seminar (unbenotet)

 **94594 S - Public Sector Reform**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| 1      | BL  | Mo  | 10:00 - 12:00 | Einzel   | 3.06.S12          | 25.04.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Mo  | 10:00 - 17:00 | Einzel   | 3.07.0.39         | 09.05.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Di  | 10:00 - 17:00 | Einzel   | 3.07.2.27         | 10.05.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Mo  | 10:00 - 17:00 | Einzel   | 3.07.0.39         | 23.05.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Di  | 10:00 - 17:00 | Einzel   | 3.07.2.27         | 24.05.2022 | Prof. Dr. Geert Bouckaert |

**Bemerkung**

A limited number of places is available and if needed, a selection process will take place in the first session

**Leistungen in Bezug auf das Modul**

PNL 428311 - Seminar (unbenotet)

**94866 S - Public Management Project: Positive Management Challenges**

| Gruppe | Art | Tag  | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft                   |
|--------|-----|------|------|----------|-------------------|----------|-----------------------------|
| 1      | S   | N.N. | N.N. | wöch.    | N.N.              | N.N.     | Prof. Dr. Isabella Proeller |

Termine werden auf LS Homepage bekannt gegeben

**Voraussetzung**

only possible with previous successful participation in "Project Course Public Management: Positive Management in public and private sector organizations" + individual selection procedure

**Leistungen in Bezug auf das Modul**

PNL 428311 - Seminar (unbenotet)

**94868 S - Public Management Research Project: Beyond the usual suspects - Exploring local digital governance systems in Europe**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
|--------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| 1      | S   | Mi  | 16:00 - 18:00 | wöch.    | 3.06.S12          | 20.04.2022 | Prof. Dr. Isabella Proeller |

**Kommentar**

In this educational research project, we will explore jointly the specific characteristics of national digital governance systems. The focus of this research seminar is particularly on the governance of digital transformation at the local government level in European countries that are usually beyond our analytical scope. This may be due to their geographical location, size or perceived political relevance, such as in the case of some Eastern European countries or countries in the European periphery (think of Iceland, for example). We want to take a closer look at the political-administrative system of these countries and examine how, within this system, the local digital transformation is steered, e.g. through digitalisation strategies or partnerships.

**Notwithstanding prior information, the seminar will take place to the above described dates and times. The seminar starts in the second week of the semester, on the 27th of April.**

**Leistungen in Bezug auf das Modul**

PNL 428311 - Seminar (unbenotet)

**NIA-M.6 - Law and Administration**

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

**D - Complementary & Cross Disciplinary Courses / Internship****D-PF - Compulsory Module****NIA-M.8 - Complementary Courses****93087 S - Comparative Public Administration**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| 1      | S   | Mi  | 12:00 - 14:00 | Einzel   | 3.06.S24          | 20.04.2022 | Prof. Dr. Sabine Kuhlmann |
| 1      | S   | Mi  | 12:00 - 14:00 | wöch.    | Online.Veranstalt | 27.04.2022 | Prof. Dr. Sabine Kuhlmann |
| 1      | S   | Mi  | 12:00 - 14:00 | wöch.    | 3.06.S24          | 25.05.2022 | Prof. Dr. Sabine Kuhlmann |

**Kommentar**

This seminar draws (if possible) on physical on-site meetings. Moodle is the central contact point, where we will provide information, materials, tasks etc. The infrastructure for questions and submissions of all kinds is also provided on Moodle. For further information please refer to the corresponding Moodle course. **The access information for this course will be sent to all students enrolled on PULS for the course by email during the first week of the semester (18.04. – 22.04.22).** If you are interested in this course, please **register here on PULS at the latest until 17.04.2022 at 23:59** ! You will be able to deregister afterwards if you do not want to participate in the end.

**Leistungsnachweis**

Term paper (= Hausarbeit)

**Lerninhalte**

Acquiring knowledge:

- Concepts, theories, approaches, methods of comparison in Public Administration
- Systems and traditions of Public Administration in Europe
- Types of administrative reforms in Europe (trajectories, country clusters)
- Reforms in the multi-level system, between public and private sector; internal organization and management
- PA systems and new challenges; crisis governance

Acquiring skills and capabilities:

- Approaches, concepts, analytical tools of Comparative Public Administration
- Analysis of selected country cases/profiles: Germany, France, UK Sweden; cross-countries-comparison
- Connecting theoretical approaches and empirical research results – also across topics.
- Oral presentations; written essays

**Leistungen in Bezug auf das Modul**

PNL 428411 - Seminar 1 (unbenotet)

PNL 428412 - Seminar 2 (unbenotet)

|  <b>93088 S - Local Governments in the Pandemic. Challenges, Strategies and Output in a European Comparison</b> |     |     |               |          |                   |            |                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|---------------|----------|-------------------|------------|-------------------------------|
| Gruppe                                                                                                                                                                                             | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                     |
| 1                                                                                                                                                                                                  | S   | Mo  | 12:00 - 14:00 | Einzel   | 3.06.S12          | 25.04.2022 | apl. Prof. Dr. Jochen Franzke |
| 1                                                                                                                                                                                                  | S   | Fr  | 12:00 - 15:30 | Einzel   | 3.06.S12          | 13.05.2022 | apl. Prof. Dr. Jochen Franzke |
| 1                                                                                                                                                                                                  | S   | Mo  | 12:00 - 15:30 | Einzel   | 3.06.S22          | 23.05.2022 | apl. Prof. Dr. Jochen Franzke |
| 1                                                                                                                                                                                                  | S   | Fr  | 12:00 - 15:30 | Einzel   | 3.06.S12          | 01.07.2022 | apl. Prof. Dr. Jochen Franzke |
| 1                                                                                                                                                                                                  | S   | Mo  | 12:00 - 15:30 | wöch.    | 3.07.0.39         | 04.07.2022 | apl. Prof. Dr. Jochen Franzke |
| 1                                                                                                                                                                                                  | S   | Mo  | 12:00 - 15:30 | Einzel   | 3.06.S22          | 18.07.2022 | apl. Prof. Dr. Jochen Franzke |

**Kommentar**

This new course is focusing on the outstanding role of Local Governments (LGs) in the Covid-19 Pandemic in a comparison between different European countries. The multi-level governance approach offers the theoretical framing. On the basis of case studies, the role of LGs in the national-state policy to mitigate Covid-19 will be analysed, in particular with regard to questions of capacity, coordination and autonomy. The following case studies are to be examined: Germany (example for the federal approach), France, Czech and Slovak Republic (example for unitary approach) and Sweden as specific approach. In a second step, the comparison should be related to specific policy areas or questions. Here, the focus is on the organisational adaptation of LGs to the challenges of the pandemic, their role in the national health policy in the pandemic, the effects of the Pandemic on the financial situation of LGs, the local decision making and the activities of local civil society in the pandemic. Finally, the question of post-pandemic consequences for better resilience of LGs will be discussed.

The course is open to students from the 2nd semester onwards

**Literatur**

- Franzke, J./Kuhlmann, S. (2021): [Multi-level responses to COVID-19: crisis coordination in Germany from an intergovernmental perspective](#) (2021), [Local Government Studies](#) (Special issue on Comparative intergovernmental relations and the pandemic: How European devolved governments responded to a public health crisis).
- Nunes Silva, C. (ed.) (2022): Local Government and the COVID-19 Pandemic. A Global Perspective, Springer VS (Series „[Local and Urban Governance](#)“).

**Leistungen in Bezug auf das Modul**

PNL 428411 - Seminar 1 (unbenotet)

PNL 428412 - Seminar 2 (unbenotet)

**93091 S - The geopolitical conflict between China and the West**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| 1      | S   | Do  | 10:00 - 12:00 | Einzel   | 3.06.H07          | 02.06.2022 | Prof. Dr. Heribert Dieter |
| 1      | S   | Do  | 10:00 - 12:00 | Einzel   | 3.06.S26          | 09.06.2022 | Prof. Dr. Heribert Dieter |
| 1      | S   | Do  | 10:00 - 12:00 | wöch.    | 3.06.S27          | 16.06.2022 | Prof. Dr. Heribert Dieter |
| 1      | S   | Do  | 12:00 - 18:00 | Einzel   | 3.06.S27          | 07.07.2022 | Prof. Dr. Heribert Dieter |
| 1      | S   | Fr  | 10:00 - 18:00 | Einzel   | 3.06.S27          | 08.07.2022 | Prof. Dr. Heribert Dieter |

**Kommentar**

For decades, Western observers assumed that China will eventually become an open, democratic society. Furthermore, many policy makers expected that China will eventually depart from its mercantilist approach in both trade and investment policies. The increasingly assertive, if not aggressive foreign policy of China has made it very clear that China is different and will remain different. The West "got China wrong" (The Economist, March 2018). Today, the rise of China is seen with skepticism in many OECD-countries. The geopolitical conflict between China and the West appears to be the most pressing issue in international relations for years to come. Against this background, the future of international relations, including trade and investment flows, will very much depend on policies of both developed as well as developing countries towards China. Some of the questions to be discussed in the seminar will be:

- What did Western governments expect from a rising China?
- Is the Chinese government eager to decouple? Will a new economic iron curtain emerge?
- How robust is the Chinese economy? Has credit in China spiraled out of control?
- What are the effects of China's "Belt and Road Initiative"? Is China becoming the region's banker – and is Beijing willing to exercise its rights?
- China and India – Will New-Delhi join the new alliance of liberal democracies against China?
- The increasing influence of China: Beijing's "sharp power" and its effects on affected countries
- The asymmetric investment policies of China: Will the West have to develop restrictions on Chinese foreign direct investment?
- Are the increasingly authoritarian policies of the Chinese Communist Party a sign of strength or of weakness? What are the instruments of internal control?
- Is China contributing to the development of poorer countries or is it exploiting them in a neo-colonial fashion?
- What are the potential responses of liberal democracies to the rise of autocratic regimes in both China and Russia? Are new groups likely to emerge?

**Literatur**

Ang, Yuen, Yuen (2018): Autocracy With Chinese Characteristics. Beijing's Behind-the-Scenes Reforms. Foreign Affairs, Vol. 97, No. 3, pp. 39-46.

Berkofsky, Axel (2020): The EU and China. From "Strategic Partners" to "Systemic Rivals", in: Berkofsky, Axel; Sciorati, Giulia (eds.): Mapping China's Global Future. Playing Ball or Rocking the Boat? Italian Institute for International Political Studies, January 2020, pp. 100-111.

Böge, Friederike (2020): Die unvollendete Revolution. Aus Politik und Zeitgeschichte, 70. Jahrgang, 8-10/2020, pp. 4-10.

Brautigam, Deborah (2020): A critical look at Chinese 'debt-trap diplomacy': the rise of a meme. Area Development and Policy, Vol. 5, No. 1, pp. 2-14.

Chen, Sally; Kang, Joong Shik (2018): Credit Booms - Is China Different? IMF Working Paper WP 18/2, January 2018, available at <https://www.imf.org/en/Publications/WP/Issues/2018/01/05/Credit-Booms-Is-China-Different-45537>

Deutscher Bundestag, Wissenschaftliche Dienste (2020): Das chinesische Sicherheitsgesetz für die Sonderverwaltungszone Hongkong in der rechtlichen Diskussion, WD 2-3000-049/20, available at <https://www.bundestag.de/resource/blob/706784/09c84d3a3a6e07595a99889dc98507cc/WD-2-049-20-pdf-data.pdf>

Dieter, Heribert (2021): Chinas neuer Langer Marsch. Zwischen Selbstisolation und offensiver Außenpolitik. Bonn: Bundeszentrale für politische Bildung.

Economy, Elisabeth C. (2018): China's New Revolution. The reign of Xi Jinping. Foreign Affairs, Vol. 97, No. 3, pp. 60-74.

Ehlers, Torsten; Kong, Steven; Zhu, Feng (2018): Mapping shadow banking in China: structure and dynamics. Bank for International Settlements, Working Paper 701, February 2018, available at <https://www.bis.org/publ/work701.pdf>

Feigenbaum, Evan A. (2017): China and the World. Dealing with a Reluctant Power. Foreign Affairs, January/February 2017, pp. 33-40.

Garnaut, John (2018): How China Interferes in Australia. And How Democracies Can Push Back. Foreign Affairs, 9 March 2018.

Hurley, John; Morris, Scott; Portelance, Gailyn (2018): Examining the Debt Implications of the Belt and Road Initiative from a Policy Perspective. Center for Global Development.

Policy Paper 121, March 2018, available at <https://www.cgdev.org/sites/default/files/examining-debt-implications-belt-and-road-initiative-policy-perspective.pdf> Ikenberry, John G. (2008): The Rise of China and the Future of the West. Can the Liberal System Survive? Foreign Affairs, Vol. 87, No. 1, pp. 23-37.

Ikenberry, G. John (2014): The Illusion of Geopolitics. The Enduring Power of the Liberal Order. Foreign Affairs, May/June 2014, pp. 80-90.

Kawase, Kenji (2019): China's housing glut casts pall over economy. Nikkei Asia, 13 February 2019, available at <https://asia.nikkei.com/Spotlight/The-Big-Story/China-s-housing-glut-casts-pall-over-the-economy>.

Kostka, Genia (2018): China's Social Credit Systems and Public Opinion: Explaining High Levels of Approval.

Layne, Christopher (2018): The US-Chinese power shift and the end of the Pax Americana. International Affairs, Vol 94, No. 1, pp. 89-111.

Lind, Jennifer (2018): Life in China's Asia. What Regional Hegemony Would Look Like. Foreign Affairs, Vol. 97, No. 2, pp. 71-82. Shambaugh, David (2005): China engages Asia. Reshaping the Regional Order. International Security, Vol. 29, No. 3 (Winter 2004/2005), pp. 64-99.

Shambaugh, David (2014): China at the Crossroads: Ten Major Reform Challenges. The Brookings Institution, October 2014.

Song, Zheng Michael; Xiong, Wei (2018): Risks in China's Financial System. NBER Working Paper 24230, January 2018, available at <http://www.nber.org/papers/w24230>

Yamada, Go; Palma, Stefania (2018): Is China's Belt and Road working? A progress report from eight countries, Financial Times, 1 April 2018.

Westad, Odd Arne (2019): The Sources of Chinese Conduct. Are Washington and Beijing Fighting a New Cold War? Foreign Affairs, Vol. 98, No. 5, September/October 2019, pp. 86-95.

Zhiwu, Chen (2015): China's Dangerous Debt. Why the Economy could be headed for Trouble, Foreign Affairs, 94. Jg., Nr. 3 (May/June 2015), pp. 13-18.

#### Leistungen in Bezug auf das Modul

PNL 428411 - Seminar 1 (unbenotet)

PNL 428412 - Seminar 2 (unbenotet)

| 94327 S - Modernization in the public sector - Strategic Management |     |     |               |          |                   |            |                             |
|---------------------------------------------------------------------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| Gruppe                                                              | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
| 1                                                                   | S   | Mo  | 11:00 - 13:00 | 14t.     | 3.06.S21          | 25.04.2022 | Prof. Dr. Isabella Proeller |

#### Kommentar

This course deals with the impact of strategy on the performance of public sector organizations. A particular focus will be organizational capabilities as mediators between strategy and performance. We will look at theoretical/conceptual aspects as well as practical methods and examples.

A successful completion of the course will require a substantial amount of reading, presentation and a regular participation (e.g. in discussions and learning diaries).

In addition to that, for passing the course in terms of a module examination, students are supposed to write an essay on an issue related to the content of the course.

The course is recommended for students with previous exposure to public management (particularly the course on Foundations of Public Management), but it is not a mandatory precondition.

Further information and material will be provided via Moodle. The number of participants is limited.

If you have any organizational questions please contact [hiwi-puma@uni-potsdam.de](mailto:hiwi-puma@uni-potsdam.de).

#### Leistungsnachweis

Portfolioprüfung

**Bemerkung**

This course takes place in a hybride format. The attendance dates on campus are:

- 25.04.
- 02.05.
- 16.05.
- 30.05.
- 13.06.
- 27.06.
- 11.07.
- 18.07.

**Leistungen in Bezug auf das Modul**

PNL 428411 - Seminar 1 (unbenotet)

PNL 428412 - Seminar 2 (unbenotet)

 **94594 S - Public Sector Reform**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| 1      | BL  | Mo  | 10:00 - 12:00 | Einzel   | 3.06.S12          | 25.04.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Mo  | 10:00 - 17:00 | Einzel   | 3.07.0.39         | 09.05.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Di  | 10:00 - 17:00 | Einzel   | 3.07.2.27         | 10.05.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Mo  | 10:00 - 17:00 | Einzel   | 3.07.0.39         | 23.05.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Di  | 10:00 - 17:00 | Einzel   | 3.07.2.27         | 24.05.2022 | Prof. Dr. Geert Bouckaert |

**Bemerkung**

A limited number of places is available and if needed, a selection process will take place in the first session

**Leistungen in Bezug auf das Modul**

PNL 428411 - Seminar 1 (unbenotet)

PNL 428412 - Seminar 2 (unbenotet)

 **94866 S - Public Management Project: Positive Management Challenges**

| Gruppe | Art | Tag  | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft                   |
|--------|-----|------|------|----------|-------------------|----------|-----------------------------|
| 1      | S   | N.N. | N.N. | wöch.    | N.N.              | N.N.     | Prof. Dr. Isabella Proeller |

Termine werden auf LS Homepage bekannt gegeben

**Voraussetzung**

only possible with previous successful participation in "Project Course Public Management: Positive Management in public and private sector organizations" + individual selection procedure

**Leistungen in Bezug auf das Modul**

PNL 428411 - Seminar 1 (unbenotet)

PNL 428412 - Seminar 2 (unbenotet)

 **94868 S - Public Management Research Project: Beyond the usual suspects - Exploring local digital governance systems in Europe**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
|--------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| 1      | S   | Mi  | 16:00 - 18:00 | wöch.    | 3.06.S12          | 20.04.2022 | Prof. Dr. Isabella Proeller |

**Kommentar**

In this educational research project, we will explore jointly the specific characteristics of national digital governance systems. The focus of this research seminar is particularly on the governance of digital transformation at the local government level in European countries that are usually beyond our analytical scope. This may be due to their geographical location, size or perceived political relevance, such as in the case of some Eastern European countries or countries in the European periphery (think of Iceland, for example). We want to take a closer look at the political-administrative system of these countries and examine how, within this system, the local digital transformation is steered, e.g. through digitalisation strategies or partnerships.

**Notwithstanding prior information, the seminar will take place to the above described dates and times. The seminar starts in the second week of the semester, on the 27th of April.**

**Leistungen in Bezug auf das Modul**

PNL 428411 - Seminar 1 (unbenotet)

PNL 428412 - Seminar 2 (unbenotet)

## D-WP - Elective Module

**NIA-M.9 - Cross Disciplinary Courses** **92812 S - Diversity and Social Inequalities**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft  |
|--------|-----|-----|---------------|----------|-------------------|------------|------------|
| 1      | S   | Mo  | 14:00 - 16:00 | wöch.    | 2.31.0.18         | 18.04.2022 | Tugce Aral |

Präsenz, in Englisch

**Leistungen in Bezug auf das Modul**

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

 **92965 S - Research Design in the Social Sciences**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
|--------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| 1      | S   | Di  | 10:00 - 12:00 | wöch.    | 3.06.S13          | 26.04.2022 | Prof. Dr. Jasper Dag Tjaden |
| 1      | S   | Di  | 10:00 - 12:00 | wöch.    | 3.06.S23          | 10.05.2022 | Prof. Dr. Jasper Dag Tjaden |

**Kommentar**

What is Social Science Research and how does it work? What is the difference between a journalist and a researcher? In times of „fake news“ and claims of a „post factual society“, the skill to distinguish between fact and opinion, between theory and evidence, is key. Scientific (social) research is a tool to describe and explain the world around us by using a specific set of methods. It is the scientific method as such that sets research apart from other modes of producing knowledge. The course will guide through various steps in the process of producing high-quality research and teach students the hard skills and difficult choices involved in the craft.

Social science includes a large variety of different methods, each with their own advantages and disadvantages. The type of methods applied to pursue a research question are called research designs. Only a thorough understanding of research designs and how they have been applied will allow the reader to assess the quality of research and challenge the validity of evidence. In this seminar, students will be introduced to the basic concepts of research designs, different options and the relative advantages and disadvantages of various research designs. Knowledge about research designs will prepare students for their research work (course papers, final theses etc.) at the university. It will also help refine them as critical and organized thinkers more generally. Understanding of research designs will help students evaluate phenomena in society and question common assumptions about society from various perspectives. Evidence is all around us and a deeper understanding of where evidence comes from will allow students to navigate whatever field they wish to enter.

In the first block of the seminar, students will be introduced to basic concepts in developing a research project including 1) developing a research question, 2) theory, 3) defining concepts, 4) measurement, 5) data collection, and 6) causality. In the second block of the seminar, students will be introduced to common research designs in the social sciences based on practical examples using quantitative and qualitative data.

**Literatur**

Toshkov, D. (2016). Research design in political science. Macmillan International Higher Education.

King, G., Keohane, R. O., & Verba, S. (1994). Designing social inquiry: Scientific inference in qualitative research. Princeton university press.

#### Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

#### 92989 S - Refugee Integration in Germany: Policy, Mechanism and Outcomes.

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
|--------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| 1      | S   | Do  | 14:00 - 16:00 | wöch.    | 3.06.S26          | 21.04.2022 | Prof. Dr. Jasper Dag Tjaden |

#### Kommentar

Since 2014, more than a million migrants have sought protection in Germany. After the immediate challenge of managing reception and allocation, the fundamental long-term task for the government is to facilitate the integration of asylum seekers and refugees into society. Integration is a contested and complex concept that cuts across various parts of society: labour markets, education, housing, discrimination etc.

The first block of this course will introduce students to concepts, theories, measurement and governance of refugee integration using the case study of Germany. The second block will discuss integration policies along various focus areas: legal status, labour markets, education, language, housing, discrimination, public attitudes towards refugees and social integration. In this course, students will gain a deeper understanding of integration policies as one key area of public policy. The course will explore the assumptions behind different policies and how they are applied. Lastly, students will review evidence assessing the effectiveness of different integration policies.

#### Literatur

Brücker, H., Jaschke, P., & Kosyakova, Y. (2019). Integrating refugees and asylum seekers into the German economy and society: Empirical evidence and policy objectives. Migration Policy Institute, Washington DC.

Expert Commission on Integration Capacity (2021): Shaping our immigration society together – Report of the Expert Commission on the Framework Conditions for Integration. Federal Government Commissioner for Migration, Berlin. (Chapter 2: pages 26-80)

OECD/EU (2018): Settling In 2018: Indicators of Immigrant Integration, OECD Publishing, Paris/European Union, Brussels.

Brell, C., Dustmann, C. and i. Preston (2020): The Labor Market Integration of Refugee Migrants in High-Income Countries. Journal of Economic Perspectives—Volume 34, Number 1—Winter 2020—Pages 94–121

#### Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

#### 93232 S - International educational expansion, or: The Upgrading of the Population and the Consequences

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                     |
|--------|-----|-----|---------------|----------|-------------------|------------|-------------------------------|
| 1      | S   | Do  | 10:00 - 12:00 | wöch.    | 2.14.0.15         | 21.04.2022 | Prof. Dr. Wolfgang Lauterbach |
| 1      | B   | Fr  | 08:00 - 16:00 | Einzel   | 2.05.0.11         | 10.06.2022 | Prof. Dr. Wolfgang Lauterbach |
| 1      | B   | Sa  | 08:00 - 16:00 | Einzel   | 2.24.0.50         | 11.06.2022 | Prof. Dr. Wolfgang Lauterbach |

**Kommentar**

Only 150 years ago, people were able to get a job in the labor market, only asking for work. For most of the people work was a question of labor demand. If a worker was needed, the pure workforce was sufficient to carry out the activity. Collected experience, personal reference letter or family references were helpful and increased the likelihood of getting a job. But, basically no formal training or conformed certificate was necessary to enter the workforce. This has changed drastically in the course of educational expansion: Today, young people must have passed different qualification levels from school level to vocational training or tertiary level and it is required to show different levels of qualification by official certificates. Hence, nowadays credentials have become the gatekeeper to getting a job. The modern 'Schooled Society' (Baker 2014) is based on the principle that credentials are necessary to enter qualified positions, wherefore a continuously increasing number of occupations require formal education.

Over the last 150 years, the educational level of the population increased in almost all countries. Never before, were this many people so highly educated, and never before, families spend so much money to get their children educated. David Baker (2014) called this development "the education revolution". Over 4 family generations only, education has become a universal feature for all children.

However, up to now social inequality in educational attainment remains in all societies. Either the access to school and to different school levels or the educational outcomes measured by grades, competencies or credentials follow country specific tracks of social inequality. But why can this be the case when the upgrading, understood as the "big picture" of the educational development in the last 150 years is just an ongoing process?

In this seminar, we explore the worldwide development of the upgrading of the population. We ask, what kind of consequences arise out of this development for families and the education of their children.

**Literatur**

- Baker, David P. (2014): *The Schooled Society*. Stanford: Stanford University Press.
- Bray, Mark, Bob Adamson & Mark Mason (eds.) (2014): 2nd edition. CERC Hong Kong: Springer.
- Breen, Richard & John H. Goldthorpe (1997): Explaining educational differentials: Towards a formal rational action theory. 9(3): 275-305.
- Hadjar, Andreas & Rolf Becker [Hrsg.] (2009): Wiesbaden: VS Verlag.
- Lucas, Samuel R. & Delma Byrne (2017): Effectively Maintained Inequality in Education: An Introduction. 61(1): 3-7.
- Mori, Izumi & David Baker (2010): The Origin of Universal Shadow Education - What the supplemental Education Phenomenon tells us about the postmodern Institution of Education. (11): 36-48.

**Leistungsnachweis**

- presentation (case study): 2 LP
- portfolio: 4 LP
- essay: 1 LP

**Bemerkung**

The seminar will be held in English.

**Leistungen in Bezug auf das Modul**

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

| 93732 V - Policy Evaluation I: Methods |     |     |               |          |                   |            |                                                         |
|----------------------------------------|-----|-----|---------------|----------|-------------------|------------|---------------------------------------------------------|
| Gruppe                                 | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                                               |
| 1                                      | V   | Di  | 10:00 - 12:00 | wöch.    | 3.06.H08          | 19.04.2022 | Prof. Dr. Marco Caliendo,<br>Dr. Katrin Stephanie Huber |

### Kommentar

The aim of this course is to provide participants with a deeper understanding of microeconomic estimation techniques. We will use the topic "Policy Evaluation" to illustrate and discuss several methods under various types of assumptions.

Topics:

- Causality and the Potential Outcome Framework
- Experiments
- Unconfoundedness
- Matching
- Difference-in-Differences
- Instrumental Variables
- Regression-Discontinuity Design

The lecture will be complemented by a practical computer session "Public Policy Evaluation (2)" where the estimators will be implemented using STATA.

Please find the most recent information on this course, as well as the time schedule on our homepage!

### Voraussetzung

Neue StO: MA-B-300 dringend empfohlen

Alte StO: MA-600 dringend empfohlen; Belegung nur zusammen mit der Fortgeschrittenen-Übung MA-061 (Teil 2)

### Literatur

Caliendo, M. and R. Hujer (2006): The Microeconomic Estimation of Treatment Effects. An Overview, Allgemeines Statistisches Archiv 90(1), 197–212.

Imbens, G., and J.M. Wooldridge (2009): Recent Developments in the Econometrics of Program Evaluation, Journal of Economic Literature 47(1), 5-86.

Wooldridge, J. (2013): Introductory Econometrics. A Modern Approach. South-Western Cengage Learning.

A detailed reading list with relevant papers will be distributed in the lecture.

### Leistungsnachweis

Klausur (90 Minuten) + 1-2 Kurzpräsentationen

Studierende im Studiengang Economic sind mit der Anmeldung zur Vorlesung bereits zur Klausur angemeldet. Eine Abmeldung ist nur im Belegungszeitraum möglich. Studierende im Studiengang EPQM müssen sich in PULS zur Klausur gesondert anmelden (bis spätestens 8 Tage vor dem Prüfungstermin).

### Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

| 93733 U - Policy Evaluation II: Applications |     |     |               |          |                   |            |                                                         |
|----------------------------------------------|-----|-----|---------------|----------|-------------------|------------|---------------------------------------------------------|
| Gruppe                                       | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                                               |
| 1                                            | FU  | Mo  | 10:00 - 12:00 | wöch.    | 3.06.H08          | 18.04.2022 | Prof. Dr. Marco Caliendo,<br>Dr. Katrin Stephanie Huber |
| 1                                            | FU  | Mo  | 10:00 - 12:00 | wöch.    | 3.01.1.65a        | 18.04.2022 | Prof. Dr. Marco Caliendo,<br>Dr. Katrin Stephanie Huber |
| 1                                            | FU  | Fr  | 10:00 - 14:00 | wöch.    | 3.06.H08          | 22.04.2022 | Prof. Dr. Marco Caliendo,<br>Dr. Katrin Stephanie Huber |
| 1                                            | FU  | Fr  | 10:00 - 14:00 | wöch.    | 3.01.1.65a        | 22.04.2022 | Prof. Dr. Marco Caliendo,<br>Dr. Katrin Stephanie Huber |

**Kommentar**

**Please find the most recent information on this course, as well as the time schedule on our homepage!**

This course is a complement to the lecture "Policy Evaluation I: Methods" and will provide students with the skills and insight necessary for conducting their own empirical analysis. Estimation and hypotheses testing procedures will be illustrated using both simulated and real data application using STATA.

**Voraussetzung**

MA-B-300 dringend empfohlen

**Literatur**

Kohler, U., und F. Kreuter (2008): Datenanalyse mit Stata, Oldenburg Verlag.

Cameron, C., and P. K. Trivedi (2009): Microeconometrics Using Stata, Stata Press, College Station, Texas.

**Leistungsnachweis**

**Term Paper + active participation and 1-2 presentations in the practical sessions.**

Leistungserfassung Portfolioprfung. Studierende im Studiengang Economics sind mit der Anmeldung zur Fortgeschrittenenübung bereits zur Portfolioprfung angemeldet. Eine Abmeldung ist nur im Belegungszeitraum möglich. Studierende im Studiengang EPQM müssen sich in PULS zur Portfolioprfung gesondert anmelden.

**Leistungen in Bezug auf das Modul**

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

| 94195 FS - Research Seminar - Current Issues in Accounting and Auditing |     |     |               |          |                   |            |                                                                                             |
|-------------------------------------------------------------------------|-----|-----|---------------|----------|-------------------|------------|---------------------------------------------------------------------------------------------|
| Gruppe                                                                  | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                                                                                   |
| 1                                                                       | FS  | Mi  | 10:00 - 12:00 | wöch.    | N.N.              | 20.04.2022 | Prof. Dr. Ulfert Gronewold, Jan-Robert Kirchner, Denny Kutter, Philipp Wendel, Lukas Blauth |
| Raum: 3.03.1.04                                                         |     |     |               |          |                   |            |                                                                                             |

**Kommentar****Lehrsprache des Seminars ist Englisch.**

Das Seminar findet zu wechselnden Themen des Themenfeldes „Rechnungswesen und Wirtschaftsprüfung“ statt. Der Schwerpunkt liegt auf der externen Rechnungslegung und betriebswirtschaftlichen Prüfungen. Studierende fertigen zu einem forschungsnahen Thema eine wissenschaftliche Seminararbeit an. Die Ergebnisse werden mit einem Vortrag vorgestellt und in einer anschließenden Diskussion verteidigt.

**Research Seminar – Current Issues in Accounting and Auditing**

The research seminar is held in English. Current issues in accounting and auditing in the private and public sector are introduced and discussed. Participants are required to prepare a written paper during the preceding semester break. During the seminar students present their topic in an oral presentation and discuss their results with the group.

**Voraussetzung**

Es wird dringend empfohlen, vor Belegung des Moduls mindestens ein Modul aus dem Masterbereich Rechnungswesen und Wirtschaftsprüfung erfolgreich absolviert zu haben. Die Teilnehmerzahl in den jeweiligen Seminaren ist begrenzt. Es wird empfohlen, das Forschungsseminar gegen Ende Studiums im Masterbereich zu belegen.

**Literatur**

Detaillierte Literaturliste erfolgt in der Veranstaltung.

**Leistungsnachweis**

Eine Portfolioprüfung (bestehend aus einer Seminararbeit (ca. 15 Seiten) [75%] mit einer dazugehörigen Präsentation und Diskussion [25%]).

**Leistungen in Bezug auf das Modul**

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

**94327 S - Modernization in the public sector - Strategic Management**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
|--------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| 1      | S   | Mo  | 11:00 - 13:00 | 14t.     | 3.06.S21          | 25.04.2022 | Prof. Dr. Isabella Proeller |

**Kommentar**

This course deals with the impact of strategy on the performance of public sector organizations. A particular focus will be organizational capabilities as mediators between strategy and performance. We will look at theoretical/conceptual aspects as well as practical methods and examples.

A successful completion of the course will require a substantial amount of reading, presentation and a regular participation (e.g. in discussions and learning diaries).

In addition to that, for passing the course in terms of a module examination, students are supposed to write an essay on an issue related to the content of the course.

The course is recommended for students with previous exposure to public management (particularly the course on Foundations of Public Management), but it is not a mandatory precondition.

Further information and material will be provided via Moodle. The number of participants is limited.

If you have any organizational questions please contact [hiwi-puma@uni-potsdam.de](mailto:hiwi-puma@uni-potsdam.de).

**Leistungsnachweis**

Portfolioprüfung

**Bemerkung**

This course takes place in a hybride format. The attendance dates on campus are:

- 25.04.
- 02.05.
- 16.05.
- 30.05.
- 13.06.
- 27.06.
- 11.07.
- 18.07.

**Leistungen in Bezug auf das Modul**

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

**94594 S - Public Sector Reform**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                 |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| 1      | BL  | Mo  | 10:00 - 12:00 | Einzel   | 3.06.S12          | 25.04.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Mo  | 10:00 - 17:00 | Einzel   | 3.07.0.39         | 09.05.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Di  | 10:00 - 17:00 | Einzel   | 3.07.2.27         | 10.05.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Mo  | 10:00 - 17:00 | Einzel   | 3.07.0.39         | 23.05.2022 | Prof. Dr. Geert Bouckaert |
| 1      | BL  | Di  | 10:00 - 17:00 | Einzel   | 3.07.2.27         | 24.05.2022 | Prof. Dr. Geert Bouckaert |

**Bemerkung**

A limited number of places is available and if needed, a selection process will take place in the first session

**Leistungen in Bezug auf das Modul**

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

**NIA-M.10 - Cross Disciplinary Courses and Internship****92812 S - Diversity and Social Inequalities**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft  |
|--------|-----|-----|---------------|----------|-------------------|------------|------------|
| 1      | S   | Mo  | 14:00 - 16:00 | wöch.    | 2.31.0.18         | 18.04.2022 | Tugce Aral |

Präsenz, in Englisch

**Leistungen in Bezug auf das Modul**

PL 428611 - Vorlesung oder Seminar (benotet)

**92965 S - Research Design in the Social Sciences**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
|--------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| 1      | S   | Di  | 10:00 - 12:00 | wöch.    | 3.06.S13          | 26.04.2022 | Prof. Dr. Jasper Dag Tjaden |
| 1      | S   | Di  | 10:00 - 12:00 | wöch.    | 3.06.S23          | 10.05.2022 | Prof. Dr. Jasper Dag Tjaden |

**Kommentar**

What is Social Science Research and how does it work? What is the difference between a journalist and a researcher? In times of „fake news“ and claims of a „post factual society“, the skill to distinguish between fact and opinion, between theory and evidence, is key. Scientific (social) research is a tool to describe and explain the world around us by using a specific set of methods. It is the scientific method as such that sets research apart from other modes of producing knowledge. The course will guide through various steps in the process of producing high-quality research and teach students the hard skills and difficult choices involved in the craft.

Social science includes a large variety of different methods, each with their own advantages and disadvantages. The type of methods applied to pursue a research question are called research designs. Only a thorough understanding of research designs and how they have been applied will allow the reader to assess the quality of research and challenge the validity of evidence. In this seminar, students will be introduced to the basic concepts of research designs, different options and the relative advantages and disadvantages of various research designs. Knowledge about research designs will prepare students for their research work (course papers, final theses etc.) at the university. It will also help refine them as critical and organized thinkers more generally. Understanding of research designs will help students evaluate phenomena in society and question common assumptions about society from various perspectives. Evidence is all around us and a deeper understanding of where evidence comes from will allow students to navigate whatever field they wish to enter.

In the first block of the seminar, students will be introduced to basic concepts in developing a research project including 1) developing a research question, 2) theory, 3) defining concepts, 4) measurement, 5) data collection, and 6) causality. In the second block of the seminar, students will be introduced to common research designs in the social sciences based on practical examples using quantitative and qualitative data.

**Literatur**

Toshkov, D. (2016). Research design in political science. Macmillan International Higher Education.

King, G., Keohane, R. O., & Verba, S. (1994). Designing social inquiry: Scientific inference in qualitative research. Princeton university press.

**Leistungen in Bezug auf das Modul**

PL 428611 - Vorlesung oder Seminar (benotet)

**92989 S - Refugee Integration in Germany: Policy, Mechanism and Outcomes.**

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
|--------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| 1      | S   | Do  | 14:00 - 16:00 | wöch.    | 3.06.S26          | 21.04.2022 | Prof. Dr. Jasper Dag Tjaden |

**Kommentar**

Since 2014, more than a million migrants have sought protection in Germany. After the immediate challenge of managing reception and allocation, the fundamental long-term task for the government is to facilitate the integration of asylum seekers and refugees into society. Integration is a contested and complex concept that cuts across various parts of society: labour markets, education, housing, discrimination etc.

The first block of this course will introduce students to concepts, theories, measurement and governance of refugee integration using the case study of Germany. The second block will discuss integration policies along various focus areas: legal status, labour markets, education, language, housing, discrimination, public attitudes towards refugees and social integration. In this course, students will gain a deeper understanding of integration policies as one key area of public policy. The course will explore the assumptions behind different policies and how they are applied. Lastly, students will review evidence assessing the effectiveness of different integration policies.

**Literatur**

Brücker, H., Jaschke, P., & Kosyakova, Y. (2019). Integrating refugees and asylum seekers into the German economy and society: Empirical evidence and policy objectives. Migration Policy Institute, Washington DC.

Expert Commission on Integration Capacity (2021): Shaping our immigration society together – Report of the Expert Commission on the Framework Conditions for Integration. Federal Government Commissioner for Migration, Berlin. (Chapter 2: pages 26-80)

OECD/EU (2018): Settling In 2018: Indicators of Immigrant Integration, OECD Publishing, Paris/European Union, Brussels.

Brell, C., Dustmann, C. and i. Preston (2020): The Labor Market Integration of Refugee Migrants in High-Income Countries. *Journal of Economic Perspectives*—Volume 34, Number 1—Winter 2020—Pages 94–121

#### Leistungen in Bezug auf das Modul

PL 428611 - Vorlesung oder Seminar (benotet)

#### 93232 S - International educational expansion, or: The Upgrading of the Population and the Consequences

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                     |
|--------|-----|-----|---------------|----------|-------------------|------------|-------------------------------|
| 1      | S   | Do  | 10:00 - 12:00 | wöch.    | 2.14.0.15         | 21.04.2022 | Prof. Dr. Wolfgang Lauterbach |
| 1      | B   | Fr  | 08:00 - 16:00 | Einzel   | 2.05.0.11         | 10.06.2022 | Prof. Dr. Wolfgang Lauterbach |
| 1      | B   | Sa  | 08:00 - 16:00 | Einzel   | 2.24.0.50         | 11.06.2022 | Prof. Dr. Wolfgang Lauterbach |

#### Kommentar

Only 150 years ago, people were able to get a job in the labor market, only asking for work. For most of the people work was a question of labor demand. If a worker was needed, the pure workforce was sufficient to carry out the activity. Collected experience, personal reference letter or family references were helpful and increased the likelihood of getting a job. But, basically no formal training or conformed certificate was necessary to enter the workforce. This has changed drastically in the course of educational expansion: Today, young people must have passed different qualification levels from school level to vocational training or tertiary level and it is required to show different levels of qualification by official certificates. Hence, nowadays credentials have become the gatekeeper to getting a job. The modern 'Schooled Society' (Baker 2014) is based on the principle that credentials are necessary to enter qualified positions, wherefore a continuously increasing number of occupations require formal education.

Over the last 150 years, the educational level of the population increased in almost all countries. Never before, were this many people so highly educated, and never before, families spend so much money to get their children educated. David Baker (2014) called this development "the education revolution". Over 4 family generations only, education has become a universal feature for all children.

However, up to now social inequality in educational attainment remains in all societies. Either the access to school and to different school levels or the educational outcomes measured by grades, competencies or credentials follow country specific tracks of social inequality. But why can this be the case when the upgrading, understood as the "big picture" of the educational development in the last 150 years is just an ongoing process?

In this seminar, we explore the worldwide development of the upgrading of the population. We ask, what kind of consequences arise out of this development for families and the education of their children.

#### Literatur

- Baker, David P. (2014): *The Schooled Society*. Stanford: Stanford University Press.
- Bray, Mark, Bob Adamson & Mark Mason (eds.) (2014): 2nd edition. CERC Hong Kong: Springer.
- Breen, Richard & John H. Goldthorpe (1997): Explaining educational differentials: Towards a formal rational action theory. 9(3): 275-305.
- Hadjar, Andreas & Rolf Becker [Hrsg.] (2009): Wiesbaden: VS Verlag.
- Lucas, Samuel R. & Delma Byrne (2017): Effectively Maintained Inequality in Education: An Introduction. 61(1): 3-7.
- Mori, Izumi & David Baker (2010): The Origin of Universal Shadow Education - What the supplemental Education Phenomenon tells us about the postmodern Institution of Education. (11): 36-48.

#### Leistungsnachweis

- presentation (case study): 2 LP
- portfolio: 4 LP
- essay: 1 LP

#### Bemerkung

The seminar will be held in English.

#### Leistungen in Bezug auf das Modul

PL 428611 - Vorlesung oder Seminar (benotet)

| 93732 V - Policy Evaluation I: Methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |     |               |          |                   |            |                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|---------------|----------|-------------------|------------|---------------------------------------------------------|
| Gruppe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                                               |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | V   | Di  | 10:00 - 12:00 | wöch.    | 3.06.H08          | 19.04.2022 | Prof. Dr. Marco Caliendo,<br>Dr. Katrin Stephanie Huber |
| <b>Kommentar</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |     |               |          |                   |            |                                                         |
| <p>The aim of this course is to provide participants with a deeper understanding of microeconomic estimation techniques. We will use the topic "Policy Evaluation" to illustrate and discuss several methods under various types of assumptions.</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>- Causality and the Potential Outcome Framework</li> <li>- Experiments</li> <li>- Unconfoundedness</li> <li>- Matching</li> <li>- Difference-in-Differences</li> <li>- Instrumental Variables</li> <li>- Regression-Discontinuity Design</li> </ul> <p>The lecture will be complemented by a practical computer session "Public Policy Evaluation (2)" where the estimators will be implemented using STATA.</p> <p>Please find the most recent information on this course, as well as the time schedule on our homepage!</p> |     |     |               |          |                   |            |                                                         |
| <b>Voraussetzung</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     |     |               |          |                   |            |                                                         |
| <p>Neue StO: MA-B-300 dringend empfohlen</p> <p>Alte StO: MA-600 dringend empfohlen; Belegung nur zusammen mit der Fortgeschrittenen-Übung MA-061 (Teil 2)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |     |     |               |          |                   |            |                                                         |
| <b>Literatur</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |     |               |          |                   |            |                                                         |
| <p>Caliendo, M. and R. Hujer (2006): The Microeconomic Estimation of Treatment Effects. An Overview, Allgemeines Statistisches Archiv 90(1), 197–212.</p> <p>Imbens, G., and J.M. Wooldridge (2009): Recent Developments in the Econometrics of Program Evaluation, Journal of Economic Literature 47(1), 5-86.</p> <p>Wooldridge, J. (2013): Introductory Econometrics. A Modern Approach. South-Western Cengage Learning.</p> <p>A detailed reading list with relevant papers will be distributed in the lecture.</p>                                                                                                                                                                                                                                                                                                                  |     |     |               |          |                   |            |                                                         |
| <b>Leistungsnachweis</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     |     |               |          |                   |            |                                                         |
| <p>Klausur (90 Minuten) + 1-2 Kurzpräsentationen</p> <p>Studierende im Studiengang Economic sind mit der Anmeldung zur Vorlesung bereits zur Klausur angemeldet. Eine Abmeldung ist nur im Belegungszeitraum möglich. Studierende im Studiengang EPQM müssen sich in PULS zur Klausur gesondert anmelden (bis spätestens 8 Tage vor dem Prüfungstermin).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |     |               |          |                   |            |                                                         |

**Leistungen in Bezug auf das Modul**

PL 428611 - Vorlesung oder Seminar (benotet)

| 93733 U - Policy Evaluation II: Applications |     |     |               |          |                   |            |                                                      |
|----------------------------------------------|-----|-----|---------------|----------|-------------------|------------|------------------------------------------------------|
| Gruppe                                       | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                                            |
| 1                                            | FU  | Mo  | 10:00 - 12:00 | wöch.    | 3.06.H08          | 18.04.2022 | Prof. Dr. Marco Caliendo, Dr. Katrin Stephanie Huber |
| 1                                            | FU  | Mo  | 10:00 - 12:00 | wöch.    | 3.01.1.65a        | 18.04.2022 | Prof. Dr. Marco Caliendo, Dr. Katrin Stephanie Huber |
| 1                                            | FU  | Fr  | 10:00 - 14:00 | wöch.    | 3.06.H08          | 22.04.2022 | Prof. Dr. Marco Caliendo, Dr. Katrin Stephanie Huber |
| 1                                            | FU  | Fr  | 10:00 - 14:00 | wöch.    | 3.01.1.65a        | 22.04.2022 | Prof. Dr. Marco Caliendo, Dr. Katrin Stephanie Huber |

**Kommentar**

**Please find the most recent information on this course, as well as the time schedule on our homepage!**

This course is a complement to the lecture "Policy Evaluation I: Methods" and will provide students with the skills and insight necessary for conducting their own empirical analysis. Estimation and hypotheses testing procedures will be illustrated using both simulated and real data application using STATA.

**Voraussetzung**

MA-B-300 dringend empfohlen

**Literatur**

Kohler, U., und F. Kreuter (2008): Datenanalyse mit Stata, Oldenburg Verlag.

Cameron, C., and P. K. Trivedi (2009): Microeconometrics Using Stata, Stata Press, College Station, Texas.

**Leistungsnachweis**

**Term Paper + active participation and 1-2 presentations in the practical sessions.**

Leistungserfassung Portfolioprüfung. Studierende im Studiengang Economics sind mit der Anmeldung zur Fortgeschrittenenübung bereits zur Portfolioprüfung angemeldet. Eine Abmeldung ist nur im Belegungszeitraum möglich. Studierende im Studiengang EPQM müssen sich in PULS zur Portfolioprüfung gesondert anmelden.

**Leistungen in Bezug auf das Modul**

PL 428611 - Vorlesung oder Seminar (benotet)

| 95324 PR - Internship |     |      |      |          |                   |          |                            |
|-----------------------|-----|------|------|----------|-------------------|----------|----------------------------|
| Gruppe                | Art | Tag  | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft                  |
| 1                     | PR  | N.N. | N.N. | wöch.    | N.N.              | N.N.     | Prof. Dr. Fabian Schuppert |

Raum und Zeit nach Absprache

**Kommentar**

Bitte melden Sie sich zu der Lehrveranstaltung „Internship“ im vorgegebenen Belegungszeitraum des Semesters an, in dem Sie Ihr Praktikum bereits abgeschlossen haben oder es abschließen werden.

Please register for this course if you will finish your internship (only degree program MA NIA) in summer term 2022.

### Leistungen in Bezug auf das Modul

PL 428601 - Praktikum (unbenotet)

## E - Finale Module

### NIA-M.11 - Colloquium

#### 92963 KL - Colloquium

| Gruppe | Art | Tag | Zeit          | Rhythmus | Veranstaltungsort | 1.Termin   | Lehrkraft                   |
|--------|-----|-----|---------------|----------|-------------------|------------|-----------------------------|
| 1      | KL  | Do  | 16:00 - 18:00 | wöch.    | N.N.              | 21.04.2022 | Prof. Dr. Jasper Dag Tjaden |

Raum: 3.07.0.39

## F - Fast-Track-Doctorial Stream

### NIA-M.12 - Preparation Doctoral Project

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

# Glossar

Die folgenden Begriffserklärungen zu Prüfungsleistung, Prüfungsnebenleistung und Studienleistung gelten im Bezug auf Lehrveranstaltungen für alle Ordnungen, die seit dem WiSe 2013/14 in Kraft getreten sind.

|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Prüfungsleistung</b>      | Prüfungsleistungen sind benotete Leistungen innerhalb eines Moduls. Aus der Benotung der Prüfungsleistung(en) bildet sich die Modulnote, die in die Gesamtnote des Studiengangs eingeht. Handelt es sich um eine unbenotete Prüfungsleistung, so muss dieses ausdrücklich („unbenotet“) in der Modulbeschreibung der fachspezifischen Ordnung geregelt sein. Weitere Informationen, auch zu den Anmeldeöglichkeiten von Prüfungsleistungen, finden Sie unter anderem in der <a href="#">Kommentierung der BaMa-O</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Prüfungsnebenleistung</b> | Prüfungsnebenleistungen sind für den Abschluss eines Moduls relevante Leistungen, die – soweit sie vorgesehen sind – in der Modulbeschreibung der fachspezifischen Ordnung beschrieben sind. Prüfungsnebenleistungen sind immer unbenotet und werden lediglich mit "bestanden" bzw. "nicht bestanden" bewertet. Die Modulbeschreibung regelt, ob die Prüfungsnebenleistung eine Teilnahmevoraussetzung für eine Modulprüfung oder eine Abschlussvoraussetzung für ein ganzes Modul ist. Als Teilnahmevoraussetzung für eine Modulprüfung muss die Prüfungsnebenleistung erfolgreich vor der Anmeldung bzw. Teilnahme an der Modulprüfung erbracht worden sein. Auch für Erbringung einer Prüfungsnebenleistungen wird eine Anmeldung vorausgesetzt. Diese fällt immer mit der Belegung der Lehrveranstaltung zusammen, da Prüfungsnebenleistung im Rahmen einer Lehrveranstaltungen absolviert werden. Sieht also Ihre fachspezifische Ordnung Prüfungsnebenleistungen bei Lehrveranstaltungen vor, sind diese Lehrveranstaltungen zwingend zu belegen, um die Prüfungsnebenleistung absolvieren zu können. |
| <b>Studienleistung</b>       | Als Studienleistung werden Leistungen bezeichnet, die weder Prüfungsleistungen noch Prüfungsnebenleistungen sind.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



Quelle: Karla Pirze

# Impressum

## Herausgeber

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## Rechtsform und gesetzliche Vertretung

Die Universität Potsdam ist eine Körperschaft des Öffentlichen Rechts. Sie wird gesetzlich vertreten durch Prof. Oliver Günther, Ph.D., Präsident der Universität Potsdam, Am Neuen Palais 10, 14469 Potsdam.

## Zuständige Aufsichtsbehörde

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14467 Potsdam

## Inhaltliche Verantwortlichkeit i. S. v. § 5 TMG und § 55 Abs. 2 RStV

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