

Vorlesungsverzeichnis

Master of Arts - National and International
Administration and Policy
Prüfungsversion Sommersemester 2016

Sommersemester 2024

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Abkürzungsverzeichnis

Veranstaltungsarten






AG	Arbeitsgruppe
B	Blockveranstaltung
BL	Blockseminar
DF	diverse Formen
EX	Exkursion
FP	Forschungspraktikum
FS	Forschungsseminar
FU	Fortgeschrittenenübung
GK	Grundkurs
HS	Hauptseminar
KL	Kolloquium
KU	Kurs
LK	Lektürekurs
LP	Lehrforschungsprojekt
OS	Oberseminar
P	Projektseminar
PJ	Projekt
PR	Praktikum
PS	Proseminar
PU	Praktische Übung
RE	Repetitorium
RV	Ringvorlesung
S	Seminar
S1	Seminar/Praktikum
S2	Seminar/Projekt
S3	Schulpraktische Studien
S4	Schulpraktische Übungen
SK	Seminar/Kolloquium
SU	Seminar/Übung
TU	Tutorium
U	Übung
UN	Unterricht
UP	Praktikum/Übung
UT	Übung / Tutorium
V	Vorlesung
V5	Vorlesung/Projekt
VP	Vorlesung/Praktikum
VS	Vorlesung/Seminar
VU	Vorlesung/Übung
W	Werkstatt
WS	Workshop

Veranstaltungsrhythmen

wöch.	wöchentlich
14t.	14-tätig
Einzel	Einzeltermin
Block	Block
BlockSa	Block (inkl. Sa)

BlockSaSo Block (inkl. Sa,So)

Andere

N.N.	Noch keine Angaben
n.V.	Nach Vereinbarung
LP	Leistungspunkte
SWS	Semesterwochenstunden
	Belegung über PULS
	Prüfungsleistung
	Prüfungsnebenleistung
	Studienleistung
	sonstige Leistungserfassung

Vorlesungsverzeichnis

A/C - Foundation Modules

NIA-M.1 - National and Comparative Public Administration

105772 S - Innovation in Politics, Administration and Planning

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	EV	Fr	12:00 - 14:00	Einzel	3.06.S25	19.04.2024	Dr. phil. Peter Ulrich
1	BL	Do	11:00 - 18:00	wöch.	3.06.S15	16.05.2024	Dr. phil. Peter Ulrich
1	BL	Fr	10:00 - 17:00	Einzel	3.06.S12	17.05.2024	Dr. phil. Peter Ulrich
1	BL	Fr	10:00 - 17:00	Einzel	3.06.S25	24.05.2024	Dr. phil. Peter Ulrich

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

105773 S - Between Science and Politics: Challenges and Opportunities of Scientific Policy Advice in Times of Crisis

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	14:00 - 16:00	wöch.	3.06.S25	09.04.2024	Niklas Peters

Kommentar

The recent COVID-19 pandemic and the climate catastrophe have underscored the crucial role of scientific knowledge in the political-administrative decision-making process, leading to a newfound visibility of scientific policy advice. This Master's seminar delves into the increasingly relevant questions of the interaction between science and politics, the legitimacy of such interactions, and the significance of scientific expertise during crisis situations.

Participants will gain a foundational understanding of the key players, dynamics, structures, and processes involved in scientific policy advice. The course is structured into two main parts:

- 1) Theoretical Foundations and Practical Insights
- 2) Case Studies and Applied Learning

Learning outcomes:

This seminar offers an in-depth exploration into the multifaceted role and critical examination of various German and international advisory entities, including research institutions, councils, ad-hoc commissions, non-governmental organizations (NGOs), and other scientific advisory forms. The course delves into the dynamic and evolving nature of today's advisory landscape, showcasing a mix of traditional and innovative forms of policy advice.

By the end of this seminar, students will be equipped with a thorough understanding of the key players and frameworks that shape scientific policy advice. They will develop the ability to critically evaluate and apply theoretical concepts to practical situations. This comprehensive overview will enable students to navigate and analyze the complexities of scientific policy advice, empowering them to make informed decisions and contributions in their future careers.

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

105774 S - Crisis Management Systems under the Polycrisis Challenge. A European Comparison

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	EV	Mi	10:00 - 12:00	Einzel	3.06.S13	10.04.2024	apl. Prof. Dr. Jochen Franzke

1	BL	Mi	12:00 - 16:00	Einzel	3.06.S22	24.04.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	12:00 - 16:00	14t.	3.06.S21	15.05.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	12:00 - 16:00	Einzel	3.06.S22	12.06.2024	apl. Prof. Dr. Jochen Franzke

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

105775 S - Politics and Society in Israel: An Urban Perspective

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	12:00 - 14:00	wöch.	3.06.S25	09.04.2024	Dr. Noam Brenner

Lerninhalte

"Politics and Society in Israel: An Urban Perspective" is an interdisciplinary course exploring modern Israel's complexities through urban studies and political science. In its first section, the course will cover topics such as Israel's establishment, political system, social divisions, the Israel-Palestine conflict, and Jewish immigration waves; the course examines how politics and society have shaped and been shaped by the urban landscape in Israel. In its second section, the course will cover urban theories, such as divided, mixed, or start-up cities, alongside examples of Israeli cities like Jerusalem, Tel Aviv, or Acre. Through lectures, discussions, readings, and independent research, students will gain a comprehensive interdisciplinary understanding of Israel's politics, develop critical thinking skills through an independent research project on one of Israel's cities, and foster cross-cultural awareness of Israel's varied communities.

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

NIA-M.2 - Government, Governance and Organization

105770 S - Global Climate Governance

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Do	09:00 - 10:30	Einzel	3.06.S21	11.04.2024	Professor Detlef Sprinz
1	BL	Do	09:00 - 12:30	wöch.	3.01.H10	18.04.2024	Professor Detlef Sprinz
1	BL	Do	09:00 - 12:30	Einzel	N.N. (ext)	02.05.2024	Professor Detlef Sprinz
1	BL	Do	19:00 - 21:00	Einzel	Online.Veranstalt	02.05.2024	Professor Detlef Sprinz
1	BL	Fr	09:00 - 12:30	Einzel	3.06.S12	03.05.2024	Professor Detlef Sprinz
1	BL	Do	09:00 - 12:30	Einzel	3.06.S16	16.05.2024	Professor Detlef Sprinz
1	BL	Do	09:00 - 12:30	Einzel	3.07.0.39	23.05.2024	Professor Detlef Sprinz
1	BL	Fr	09:00 - 12:30	Einzel	3.06.S12	24.05.2024	Professor Detlef Sprinz

Kommentar

Purpose and Contents

This seminar provides an overview of *global* climate governance, incl. overarching conceptual frameworks, a variety of empirical subdomains, and central challenges encountered in global climate governance. Using a portfolio approach to examinations, students will prepare a range of individual and group assignments throughout the semester.

Learning Goals

Knowledge

Students will

- gain an overview of theoretical concepts and empirical domains of global climate governance and
- understand the strategic challenges in managing long-term climate policy challenges.

Skills

Students will undertake a range of assignments, both individually and in small groups. In particular, they will broaden their skills basis by

- introducing the class to two mandatory readings and
- responding to a central, yet hitherto unsolved, global climate policy challenge.

Competences

Students will

- apply a range of concepts and methods to generic global climate (and environmental) governance challenges,
- diagnose as well as propose remedies for long-term environmental climate challenges,
- work individually as well as in groups on a diverse set of assignments.
- explore new ideas for, e.g., for subsequent use in their Master thesis, and
- work individually as well as in groups on a diverse set of assignments.

Voraussetzung

M.A., doctoral student status, or special students in Political Science, Public Administration, MAIB, MPM, MA NIA, Economics, and Business Administration; exceptions at the discretion of the instructor.

Literatur

Textbook & Readings

Luterbacher, Urs and Detlef F. Sprinz. 2018. *Global Climate Policy: Change in an International Context*. Cambridge, MA: The MIT Press → *University of Potsdam library (electronic & print copies available)*.

All other readings can be found on → *Moodle*.

Leistungsnachweis

Course Requirements and Grading

Students are expected to attend *all* classes and read *all* required readings *before* class so as to allow for informed discussions.

This course comprises a portfolio of assignments. Students receiving 5-7 ECTS conduct Assignment #3 as a *group* assignment; students wishing to receive 9-10 ECTS undertake Assignment #3 as an *individual* assignment. Please inform the #instructor if you wish to receive 9-10 ECTS by 03 May 2023.

Requirements	Weight
Oral Participation throughout the course (incl. joint thematic management of the session with other students who undertake Assignment #1 & Assignment #2 for the same module as well as reports as rapporteurs)	30%
Assignment #1: Memo on one journal article, paper, or chapter (individual assignment)	10%
Assignment #2: Memo on one journal article, paper, or chapter (individual assignment)	10%
Assignment #3: Solutions for a Specific Global Climate Policy Challenge (individual/group assignment, presentation, Q&A, and paper)	50%

Lerninhalte

Please check www.sprinz.org -> Teaching for specimen syllabi.

The draft syllabus for the summer term 2024 will be posted there during the first week of classes. Please familiarize yourself with the draft syllabus in advance of the first meeting of classes (11 April 2024).

Kurzkommentar

In case of a strike in public sector transport, we meet on Zoom a

<https://uni-potsdam.zoom.us/j/69002312424>

Meeting ID: 690 0231 2424

Passcode: 6478925876

This link is only valid for our meeting on 11 April 2024. The general Zoom link for this course effective 12 April 2024 will be posted on Moodle.

Zielgruppe

M.A., doctoral student status, or special students in Political Science, Public Administration, MAIB, MPM, MA NIA, Economics, and Business Administration; exceptions at the discretion of the instructor.

Leistungen in Bezug auf das Modul

PNL 427911 - Seminar 1 (unbenotet)

PNL 427912 - Seminar 2 (unbenotet)

105773 S - Between Science and Politics: Challenges and Opportunities of Scientific Policy Advice in Times of Crisis							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	14:00 - 16:00	wöch.	3.06.S25	09.04.2024	Niklas Peters

Kommentar

The recent COVID-19 pandemic and the climate catastrophe have underscored the crucial role of scientific knowledge in the political-administrative decision-making process, leading to a newfound visibility of scientific policy advice. This Master's seminar delves into the increasingly relevant questions of the interaction between science and politics, the legitimacy of such interactions, and the significance of scientific expertise during crisis situations.

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- 2) Case Studies and Applied Learning

Learning outcomes:

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By the end of this seminar, students will be equipped with a thorough understanding of the key players and frameworks that shape scientific policy advice. They will develop the ability to critically evaluate and apply theoretical concepts to practical situations. This comprehensive overview will enable students to navigate and analyze the complexities of scientific policy advice, empowering them to make informed decisions and contributions in their future careers.

Leistungen in Bezug auf das Modul

PNL	427911 - Seminar 1 (unbenotet)
PNL	427912 - Seminar 2 (unbenotet)

105774 S - Crisis Management Systems under the Polycrisis Challenge. A European Comparison							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	EV	Mi	10:00 - 12:00	Einzel	3.06.S13	10.04.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	12:00 - 16:00	Einzel	3.06.S22	24.04.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	12:00 - 16:00	14t.	3.06.S21	15.05.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	12:00 - 16:00	Einzel	3.06.S22	12.06.2024	apl. Prof. Dr. Jochen Franzke

Leistungen in Bezug auf das Modul

PNL	427911 - Seminar 1 (unbenotet)
PNL	427912 - Seminar 2 (unbenotet)

105775 S - Politics and Society in Israel: An Urban Perspective							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	12:00 - 14:00	wöch.	3.06.S25	09.04.2024	Dr. Noam Brenner

Lerninhalte

"Politics and Society in Israel: An Urban Perspective" is an interdisciplinary course exploring modern Israel's complexities through urban studies and political science. In its first section, the course will cover topics such as Israel's establishment, political system, social divisions, the Israel-Palestine conflict, and Jewish immigration waves; the course examines how politics and society have shaped and been shaped by the urban landscape in Israel. In its second section, the course will cover urban theories, such as divided, mixed, or start-up cities, alongside examples of Israeli cities like Jerusalem, Tel Aviv, or Acre. Through lectures, discussions, readings, and independent research, students will gain a comprehensive interdisciplinary understanding of Israel's politics, develop critical thinking skills through an independent research project on one of Israel's cities, and foster cross-cultural awareness of Israel's varied communities.

Leistungen in Bezug auf das Modul

PNL 427911 - Seminar 1 (unbenotet)

PNL 427912 - Seminar 2 (unbenotet)

105777 S - India in the geopolitical conflict: An ally of China, the West or neither?

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	12:00 - 14:00	wöch.	3.06.S23	07.05.2024	Prof. Dr. Heribert Dieter

Leistungen in Bezug auf das Modul

PNL 427911 - Seminar 1 (unbenotet)

PNL 427912 - Seminar 2 (unbenotet)

NIA-M.3 - Public Policy

105748 S - Theories of European Integration and Eurozone Crisis

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	10:00 - 12:00	wöch.	3.06.S28	09.04.2024	Dr. Roufos Pavlos

Leistungen in Bezug auf das Modul

PNL 428011 - Seminar 1 (unbenotet)

PNL 428012 - Seminar 2 (unbenotet)

105770 S - Global Climate Governance

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Do	09:00 - 10:30	Einzel	3.06.S21	11.04.2024	Professor Detlef Sprinz
1	BL	Do	09:00 - 12:30	wöch.	3.01.H10	18.04.2024	Professor Detlef Sprinz
1	BL	Do	09:00 - 12:30	Einzel	N.N. (ext)	02.05.2024	Professor Detlef Sprinz
1	BL	Do	19:00 - 21:00	Einzel	Online.Veranstalt	02.05.2024	Professor Detlef Sprinz
1	BL	Fr	09:00 - 12:30	Einzel	3.06.S12	03.05.2024	Professor Detlef Sprinz
1	BL	Do	09:00 - 12:30	Einzel	3.06.S16	16.05.2024	Professor Detlef Sprinz
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Leistungen in Bezug auf das Modul

PNL 428011 - Seminar 1 (unbenotet)

PNL 428012 - Seminar 2 (unbenotet)

105773 S - Between Science and Politics: Challenges and Opportunities of Scientific Policy Advice in Times of Crisis							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	14:00 - 16:00	wöch.	3.06.S25	09.04.2024	Niklas Peters

Kommentar

The recent COVID-19 pandemic and the climate catastrophe have underscored the crucial role of scientific knowledge in the political-administrative decision-making process, leading to a newfound visibility of scientific policy advice. This Master's seminar delves into the increasingly relevant questions of the interaction between science and politics, the legitimacy of such interactions, and the significance of scientific expertise during crisis situations.

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Leistungen in Bezug auf das Modul

- PNL 428011 - Seminar 1 (unbenotet)
- PNL 428012 - Seminar 2 (unbenotet)

105775 S - Politics and Society in Israel: An Urban Perspective							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	12:00 - 14:00	wöch.	3.06.S25	09.04.2024	Dr. Noam Brenner

Lerninhalte

"Politics and Society in Israel: An Urban Perspective" is an interdisciplinary course exploring modern Israel's complexities through urban studies and political science. In its first section, the course will cover topics such as Israel's establishment, political system, social divisions, the Israel-Palestine conflict, and Jewish immigration waves; the course examines how politics and society have shaped and been shaped by the urban landscape in Israel. In its second section, the course will cover urban theories, such as divided, mixed, or start-up cities, alongside examples of Israeli cities like Jerusalem, Tel Aviv, or Acre. Through lectures, discussions, readings, and independent research, students will gain a comprehensive interdisciplinary understanding of Israel's politics, develop critical thinking skills through an independent research project on one of Israel's cities, and foster cross-cultural awareness of Israel's varied communities.

Leistungen in Bezug auf das Modul

- PNL 428011 - Seminar 1 (unbenotet)
- PNL 428012 - Seminar 2 (unbenotet)

105777 S - India in the geopolitical conflict: An ally of China, the West or neither?							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	12:00 - 14:00	wöch.	3.06.S23	07.05.2024	Prof. Dr. Heribert Dieter

Leistungen in Bezug auf das Modul

- PNL 428011 - Seminar 1 (unbenotet)
- PNL 428012 - Seminar 2 (unbenotet)

NIA-M.7 - Research and Methods

105715 S - Research Design in the Social Science

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	10:00 - 12:00	wöch.	3.06.S23	10.04.2024	Prof. Dr. Jasper Dag Tjaden

Kommentar

As students approach their final masters thesis, knowledge of research designs is key. Research design involves everything students need to write a good paper, from finding a research question, defining concepts, collecting data etc. But research designs are important far beyond the master thesis. In times of „fake news” and claims of a „post factual society”, the skill to distinguish between fact and opinion, between theory and evidence, is key. Scientific (social) research is a tool to describe and explain the world around us by using a specific set of methods. It is the scientific method as such that sets research apart from other modes of producing knowledge. The course will guide through various steps in the process of producing high-quality research and teach students the hard skills and difficult choices involved in the craft.

Social science includes a large variety of different methods, each with their own advantages and disadvantages. The type of methods applied to pursue a research question are called research designs. Only a thorough understanding of research designs and how they have been applied will allow the reader to assess the quality of research and challenge the validity of evidence. In this seminar, students will be introduced to the basic concepts of research designs, different options and the relative advantages and disadvantages of various research designs. Knowledge about research designs will prepare students for their research work (course papers, final theses etc.) at the university. It will also help refine them as critical and organized thinkers more generally. Understanding of research designs will help students evaluate phenomena in society and question common assumptions about society from various perspectives. Evidence is all around us and a deeper understanding of where evidence comes from will allow students to navigate whatever field they wish to enter.

Requirements to pass:

1. presentation
2. Defining glossary terms

Requirements to receive a grade:

1. 60 min online exam

Literatur

Toshkov, Dimiter. 2016. Research design in political science. Basingstoke: Palgrave Macmillan.

King, G.; Keohane, R. and S. Verba (1994). Designing social inquiry. Scientific inference in qualitative research. Princeton, New Jersey: Princeton University Press

Gerring, J. (2017). Qualitative methods. *Annual Review of Political Science* , 20 , 15-36.

Leistungen in Bezug auf das Modul

PNL	428111 - Vorlesung oder Seminar 1 (unbenotet)
PNL	428112 - Vorlesung oder Seminar 2 (unbenotet)

105735 S - The „Populist Explosion”: Party Strategies and Consequences in Europe

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	12:00 - 14:00	wöch.	3.06.S28	09.04.2024	Dr. phil. Karen Umansky

Literatur

De Vries, C. E., and Hobolt, S. (2020). Political Entrepreneurs: The Rise of Challenger Parties in Europe. Princeton University Press.

Leistungen in Bezug auf das Modul

PNL 428111 - Vorlesung oder Seminar 1 (unbenotet)

PNL 428112 - Vorlesung oder Seminar 2 (unbenotet)

105736 S - Introduction to Text-mining with R

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	12:00 - 14:00	wöch.	3.07.1.44	11.04.2024	Dr. phil. Karen Umansky

Kommentar

This seminar aims to provide students with the basics to understand the possibilities and pitfalls of automated text analysis with R. Starting with a brief overview of text-as-data methods, it explores specific text-mining techniques, including algorithms for supervised and unsupervised ideological scaling. The course includes theoretical sessions introducing and discussing the conceptual frameworks described in the reading material, as well as practical instruction in the use of the main preprocessing and text-mining methods. Proficiency in R is not a prerequisite for participation in this seminar, although basic knowledge may be helpful.

Literatur

- Golemund, G., and Wickham, H. (2016). R for Data Science. O'Reilly Media, Inc.
- Silge, J., and Robinson, D. (2017). Text Mining with R: A Tidy Approach. O'Reilly Media, Inc.

Leistungen in Bezug auf das Modul

PNL 428111 - Vorlesung oder Seminar 1 (unbenotet)

PNL 428112 - Vorlesung oder Seminar 2 (unbenotet)

B - Specialization Modules

NIA-M.4 - Political Science

105748 S - Theories of European Integration and Eurozone Crisis

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	10:00 - 12:00	wöch.	3.06.S28	09.04.2024	Dr. Roufos Pavlos

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

105751 S - Direct democracy in comparative perspective

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	10:00 - 12:00	wöch.	3.06.S26	10.04.2024	Dr. Jan Philipp Thomeczek
1	S	Mi	10:00 - 14:00	14t.	3.06.S26	22.05.2024	Dr. Jan Philipp Thomeczek

Kommentar

This course discusses direct democratic procedures from a comparative perspective, mainly focusing on referendum campaigns. Firstly, this includes the formal procedure, including initiatives, quorum rules and topic (restrictions). Secondly, the course will also focus on the effects and conditions of successful and failed referendum votes. For this purpose, the course draws on examples from the European Union, Switzerland, USA and the subnational level in Germany.

Note that this course includes combined double sessions in the second part of the semester (see table below and PULS calendar). Please make sure that there are no overlaps with other courses you have booked.

10.04.2024	10.00-12.00
17.04.2024	10.00-12.00
24.04.2024	10.00-12.00
01.05.2024	
08.05.2024	
15.05.2024	
22.05.2024	10.00-14.00
29.05.2024	
05.06.2024	10.00-14.00
12.06.2024	
19.06.2024	10.00-14.00
26.06.2024	
03.07.2024	10.00-14.00
10.07.2024	
17.07.2024	10.00-12.00

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

105754 S - European Union Politics – contemporary research perspectives

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	14:00 - 16:00	wöch.	3.06.S28	10.04.2024	Prof. Dr. Christian Rauh

Kommentar

This seminar aims to provide students with an in-depth understanding of the functions and functioning of the European Union, building especially on *recent empirical research* in the political sciences. Our joint work will be structured along three blocks.

In the first block, we will first refresh the basic theories of European integration and political cooperation. On this basis, we then review the current debate about the applicability of these theories to the different crises the EU has lived through in the last two decades.

The second block will then zoom in on the functions and functioning of individual EU institutions: the European Council and the Council of Ministers, the European Parliament, as well as the European Commission. Here, we will read and discuss recent empirical studies that deal with the internal decision-making logics and the relative influence of these institutions in the EU.

The third block finally focuses on the interactions between European decision-making and national politics. We will especially investigate the public politicization of EU affairs in the member states to then review empirical research studying how different EU institutions respond to and deal with such controversial public debates.

Throughout these three blocks, students will acquire a comprehensive view of the current scientific debate about the EU which should help them to engage more systematically with broader discussions in contemporary European politics.

Many of the studies we will read and discuss together also demonstrate advanced methods in modern empirical political science. A willingness to engage with both the substantive and methodological aspects of this literature, as well as regular, active participation in discussions are prerequisites for the successful completion of the seminar.

A detailed syllabus, including formal course requirements, will be available at www.christian-rauh.eu/teaching around one week before the lecture period starts. The syllabus will also be presented and discussed during the first session. Registration and course organization will be managed via PULS and Moodle, respectively.

Literatur

The specific research literature will be provided in the course syllabus, but the following two textbooks provide good introductions to the themes of the seminar:

- De Vries, C. E., Hobolt, S. B., Proksch, S.-O. and Slapin, J. B. (2021) *Foundations of European Politics: A Comparative Approach*, Oxford, United Kingdom: Oxford University Press.

- Hix, S. and Høyland, B. (2022) *The Political System of the European Union*, 4th Ed., London#; New York: Bloomsbury Academic.

Leistungsnachweis

- Participation
- Presentation
- Term paper

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

105769 S - Qualitative Data Analysis in IR: Methodologies and Techniques

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mo	16:00 - 18:00	wöch.	3.06.S25	08.04.2024	Dr. Marina Vulovic
1	S	Do	10:00 - 12:00	wöch.	3.06.S25	11.04.2024	Dr. Marina Vulovic
1	S	Do	10:00 - 12:00	Einzel	Online.Veranstalt	16.05.2024	Dr. Marina Vulovic

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

NIA-M.5 - Public Management and E-Government

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

NIA-M.6 - Law and Administration

106078 BL - Basic structures and Europeanisation of German administrative law

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Mo	17:00 - 19:00	Einzel	3.06.S17	22.04.2024	Prof. Dr. Alexander Windoffer
1	BL	Do	12:00 - 14:00	Einzel	3.06.S15	11.07.2024	Prof. Dr. Alexander Windoffer
1	BL	Do	14:00 - 20:00	Einzel	3.06.H01	11.07.2024	Prof. Dr. Alexander Windoffer
1	BL	Fr	12:00 - 20:00	Einzel	3.06.S16	12.07.2024	Prof. Dr. Alexander Windoffer
1	BL	Sa	12:00 - 17:00	Einzel	3.06.S16	13.07.2024	Prof. Dr. Alexander Windoffer

Kommentar

According to the Discipline-Specific Regulations for MANIA, this module „conveys knowledge about the legal factors affecting administrative work in the national and supranational contexts. Students will learn the basic structures of German administrative law, but also focus their attention on the Europeanization of administrative law“.

In this sense, this block seminar includes 11 topics dealing with the system and hierarchy of sources of administrative law, the rule of law principles for administrative procedures and decisions, forms of administrative action under public law and private law, the administrative structure and organisation in Germany and the EU and the administrative implementation of EU law, the legal status and administrative tasks of local authorities in a European comparison and the impact of EU law in different fields such as environmental law, the simplification of establishment and service provision, and the regulation of network industries. Finally, the German system of judicial proceedings before administrative courts (again including EU impact) and the state liability of the EU and of member states for violation of EU law will be examined.

The module exam comprises an oral presentation of approx. 30 min. and an associated term paper of 15-20 pages. As a supplementary exam work, a research exposé of approx. 5 pages followed by a feedback reflects the mid-term processing status.

Pre-existing legal knowledge in the field of constitutional, administrative, and EU law is not required but beneficial. In addition, participants shall take into account that adequate German language skills facilitate access to the predominant German literature.

The number of participants is limited to 11. Any necessary selection procedure will be carried out according to § 9b BAMA-O.

Bemerkung
Link to Moodle: Kurs: Basic structures and Europeanisation of German administrative law (uni-potsdam.de)
Leistungen in Bezug auf das Modul
PNL 112311 - Seminar (unbenotet)

D - Complementary & Cross Disciplinary Courses / Internship

D-PF - Compulsory Module

NIA-M.8 - Complementary Courses							
105772 S - Innovation in Politics, Administration and Planning							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	EV	Fr	12:00 - 14:00	Einzel	3.06.S25	19.04.2024	Dr. phil. Peter Ulrich
1	BL	Do	11:00 - 18:00	wöch.	3.06.S15	16.05.2024	Dr. phil. Peter Ulrich
1	BL	Fr	10:00 - 17:00	Einzel	3.06.S12	17.05.2024	Dr. phil. Peter Ulrich
1	BL	Fr	10:00 - 17:00	Einzel	3.06.S25	24.05.2024	Dr. phil. Peter Ulrich
Leistungen in Bezug auf das Modul							
PNL 428411 - Seminar 1 (unbenotet)							
PNL 428412 - Seminar 2 (unbenotet)							

105773 S - Between Science and Politics: Challenges and Opportunities of Scientific Policy Advice in Times of Crisis							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	14:00 - 16:00	wöch.	3.06.S25	09.04.2024	Niklas Peters
Kommentar							
<p>The recent COVID-19 pandemic and the climate catastrophe have underscored the crucial role of scientific knowledge in the political-administrative decision-making process, leading to a newfound visibility of scientific policy advice. This Master's seminar delves into the increasingly relevant questions of the interaction between science and politics, the legitimacy of such interactions, and the significance of scientific expertise during crisis situations.</p> <p>Participants will gain a foundational understanding of the key players, dynamics, structures, and processes involved in scientific policy advice. The course is structured into two main parts:</p> <ol style="list-style-type: none"> 1) Theoretical Foundations and Practical Insights 2) Case Studies and Applied Learning <p>Learning outcomes:</p> <p>This seminar offers an in-depth exploration into the multifaceted role and critical examination of various German and international advisory entities, including research institutions, councils, ad-hoc commissions, non-governmental organizations (NGOs), and other scientific advisory forms. The course delves into the dynamic and evolving nature of today's advisory landscape, showcasing a mix of traditional and innovative forms of policy advice.</p> <p>By the end of this seminar, students will be equipped with a thorough understanding of the key players and frameworks that shape scientific policy advice. They will develop the ability to critically evaluate and apply theoretical concepts to practical situations. This comprehensive overview will enable students to navigate and analyze the complexities of scientific policy advice, empowering them to make informed decisions and contributions in their future careers.</p>							
Leistungen in Bezug auf das Modul							
PNL 428411 - Seminar 1 (unbenotet)							
PNL 428412 - Seminar 2 (unbenotet)							

105774 S - Crisis Management Systems under the Polycrisis Challenge. A European Comparison							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	EV	Mi	10:00 - 12:00	Einzel	3.06.S13	10.04.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	12:00 - 16:00	Einzel	3.06.S22	24.04.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	12:00 - 16:00	14t.	3.06.S21	15.05.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	12:00 - 16:00	Einzel	3.06.S22	12.06.2024	apl. Prof. Dr. Jochen Franzke
Leistungen in Bezug auf das Modul							
PNL	428411 - Seminar 1 (unbenotet)						
PNL	428412 - Seminar 2 (unbenotet)						

105775 S - Politics and Society in Israel: An Urban Perspective							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	12:00 - 14:00	wöch.	3.06.S25	09.04.2024	Dr. Noam Brenner
Lerninhalte							
<p>"Politics and Society in Israel: An Urban Perspective" is an interdisciplinary course exploring modern Israel's complexities through urban studies and political science. In its first section, the course will cover topics such as Israel's establishment, political system, social divisions, the Israel-Palestine conflict, and Jewish immigration waves; the course examines how politics and society have shaped and been shaped by the urban landscape in Israel. In its second section, the course will cover urban theories, such as divided, mixed, or start-up cities, alongside examples of Israeli cities like Jerusalem, Tel Aviv, or Acre. Through lectures, discussions, readings, and independent research, students will gain a comprehensive interdisciplinary understanding of Israel's politics, develop critical thinking skills through an independent research project on one of Israel's cities, and foster cross-cultural awareness of Israel's varied communities.</p>							
Leistungen in Bezug auf das Modul							
PNL	428411 - Seminar 1 (unbenotet)						
PNL	428412 - Seminar 2 (unbenotet)						

106078 BL - Basic structures and Europeanisation of German administrative law							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Mo	17:00 - 19:00	Einzel	3.06.S17	22.04.2024	Prof. Dr. Alexander Windoffer
1	BL	Do	12:00 - 14:00	Einzel	3.06.S15	11.07.2024	Prof. Dr. Alexander Windoffer
1	BL	Do	14:00 - 20:00	Einzel	3.06.H01	11.07.2024	Prof. Dr. Alexander Windoffer
1	BL	Fr	12:00 - 20:00	Einzel	3.06.S16	12.07.2024	Prof. Dr. Alexander Windoffer
1	BL	Sa	12:00 - 17:00	Einzel	3.06.S16	13.07.2024	Prof. Dr. Alexander Windoffer

Kommentar

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The module exam comprises an oral presentation of approx. 30 min. and an associated term paper of 15-20 pages. As a supplementary exam work, a research exposé of approx. 5 pages followed by a feedback reflects the mid-term processing status.

Pre-existing legal knowledge in the field of constitutional, administrative, and EU law is not required but beneficial. In addition, participants shall take into account that adequate German language skills facilitate access to the predominant German literature.

The number of participants is limited to 11. Any necessary selection procedure will be carried out according to § 9b BAMA-O.

Bemerkung

Link to Moodle: [Kurs: Basic structures and Europeanisation of German administrative law \(uni-potsdam.de\)](https://www.uni-potsdam.de/kurs/basic-structures-and-europeanisation-of-german-administrative-law)

Leistungen in Bezug auf das Modul

- PNL 428411 - Seminar 1 (unbenotet)
- PNL 428412 - Seminar 2 (unbenotet)

D-WP - Elective Module

NIA-M.9 - Cross Disciplinary Courses

105715 S - Research Design in the Social Science							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	10:00 - 12:00	wöch.	3.06.S23	10.04.2024	Prof. Dr. Jasper Dag Tjaden

Kommentar

As students approach their final masters thesis, knowledge of research designs is key. Research design involves everything students need to write a good paper, from finding a research question, defining concepts, collecting data etc. But research designs are important far beyond the master thesis. In times of „fake news” and claims of a „post factual society”, the skill to distinguish between fact and opinion, between theory and evidence, is key. Scientific (social) research is a tool to describe and explain the world around us by using a specific set of methods. It is the scientific method as such that sets research apart from other modes of producing knowledge. The course will guide through various steps in the process of producing high-quality research and teach students the hard skills and difficult choices involved in the craft.

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Requirements to pass:

- 1. presentation
- 2. Defining glossary terms

Requirements to receive a grade:

- 1. 60 min online exam

Literatur

Toshkov, Dimiter. 2016. Research design in political science. Basingstoke: Palgrave Macmillan.

King, G.; Keohane, R. and S. Verba (1994). Designing social inquiry. Scientific inference in qualitative research. Princeton, New Jersey: Princeton University Press

Gerring, J. (2017). Qualitative methods. *Annual Review of Political Science* , 20 , 15-36.

Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

105743 S - Demography and social policy

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	12:00 - 14:00	wöch.	3.06.S24	11.04.2024	Dr. phil. Cristina Samper Mejia

Kommentar

This course will offer a mix of theory and practical application in demography and social policy analysis. Students will have the chance to delve into both theoretical concepts and discussions, and real-world (data) scenarios throughout the semester. For the applied practical part, students will select a population case study of their choice to follow closely. In some sessions, as we cover key demographic theories and discuss how they relate to different social conditions and policies, we will explore examples of social policies in various political and governmental contexts. In other sessions, students will be introduced to fundamental methodologies employed for analysing population dynamics and will gain hands-on experience using R for calculations and analysis. Throughout the semester, exercises will gradually build up to a final deliverable. Weekly participation is expected, so please attend the first session.

Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

105889 S - Diversity and Social Inequalities

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	10:00 - 12:00	wöch.	2.31.1.18	10.04.2024	Tugce Aral

Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

106078 BL - Basic structures and Europeanisation of German administrative law

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Mo	17:00 - 19:00	Einzel	3.06.S17	22.04.2024	Prof. Dr. Alexander Windoffer
1	BL	Do	12:00 - 14:00	Einzel	3.06.S15	11.07.2024	Prof. Dr. Alexander Windoffer
1	BL	Do	14:00 - 20:00	Einzel	3.06.H01	11.07.2024	Prof. Dr. Alexander Windoffer
1	BL	Fr	12:00 - 20:00	Einzel	3.06.S16	12.07.2024	Prof. Dr. Alexander Windoffer
1	BL	Sa	12:00 - 17:00	Einzel	3.06.S16	13.07.2024	Prof. Dr. Alexander Windoffer

Kommentar

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The number of participants is limited to 11. Any necessary selection procedure will be carried out according to § 9b BAMA-O.

Bemerkung

Link to Moodle: [Kurs: Basic structures and Europeanisation of German administrative law \(uni-potsdam.de\)](https://www.uni-potsdam.de/kurs/basic-structures-and-europeanisation-of-german-administrative-law)

Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

106133 S - International education expansion, or: The Upgrading of the Population and the Consequences

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	10:00 - 12:00	wöch.	2.14.0.15	11.04.2024	Prof. Dr. Wolfgang Lauterbach

Kommentar

Only 150 years ago, people were able to get a job in the labor market, only asking for work. For most of the people work was a question of labor demand. If a worker was needed, the pure workforce was sufficient to carry out the activity. Collected experience, personal reference letter or family references were helpful and increased the likelihood of getting a job. But, basically no formal training or conformed certificate was necessary to enter the workforce. This has changed drastically in the course of educational expansion: Today, young people must have passed different qualification levels from school level to vocational training or tertiary level and it is required to show different levels of qualification by official certificates. Hence, nowadays credentials have become the gatekeeper to getting a job. The modern 'Schooled Society' (Baker 2014) is based on the principle that credentials are necessary to enter qualified positions, wherefore a continuously increasing number of occupations require formal education.

Over the last 150 years, the educational level of the population increased in almost all countries. Never before, were this many people so highly educated, and never before, families spend so much money to get their children educated. David Baker (2014) called this development "the education revolution". Over 4 family generations only, education has become a universal feature for all children.

However, up to now social inequality in educational attainment remains in all societies. Either the access to school and to different school levels or the educational outcomes measured by grades, competencies or credentials follow country specific tracks of social inequality. But why can this be the case when the upgrading, understood as the "big picture" of the educational development in the last 150 years is just an ongoing process?

In this seminar, we explore the worldwide development of the upgrading of the population. We ask, what kind of consequences arise out of this development for families and the education of their children.

Literatur

- Baker, David P. (2014): *The Schooled Society*. Stanford: Stanford University Press.
- Bray, Mark, Bob Adamson & Mark Mason (eds.) (2014): 2nd edition. CERC Hong Kong: Springer.
- Breen, Richard & John H. Goldthorpe (1997): Explaining educational differentials: Towards a formal rational action theory. 9(3): 275-305.
- Hadjar, Andreas & Rolf Becker [Hrsg.] (2009): Wiesbaden: VS Verlag.
- Lucas, Samuel R. & Delma Byrne (2017): Effectively Maintained Inequality in Education: An Introduction. 61(1): 3-7.
- Mori, Izumi & David Baker (2010): The Origin of Universal Shadow Education - What the supplemental Education Phenomenon tells us about the postmodern Institution of Education. (11): 36-48.

Leistungsnachweis

- presentation (case study): 2 LP
- portfolio: 4 LP
- essay: 1 LP

Bemerkung

Das Seminar findet auf deutsch und englisch statt.

Please have a look at MOODLE, there you will find all event information. There is no password.

Kurzkommentar

Please have a look at MOODLE, there you will find all event information. There is no password.

Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

107306 V - Policy Evaluation I

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	V	Di	10:00 - 12:00	wöch.	3.06.H06	09.04.2024	Prof. Dr. Marco Caliendo

Kommentar

Please find the most recent information on this course, as well as the time schedule on our homepage!

Voraussetzung

Neue StO: MA-B-300 dringend empfohlen

Alte StO: MA-600 dringend empfohlen; Belegung nur zusammen mit der Fortgeschrittenen-Übung MA-061 (Teil 2)

Literatur

Caliendo, M. and R. Hujer (2006): The Microeconometric Estimation of Treatment Effects. An Overview, Allgemeines Statistisches Archiv 90(1), 197–212.

Imbens, G., and J.M. Wooldridge (2009): Recent Developments in the Econometrics of Program Evaluation, Journal of Economic Literature 47(1), 5-86.

Wooldridge, J. (2013): Introductory Econometrics. A Modern Approach. South-Western Cengage Learning.

A detailed reading list with relevant papers will be distributed in the lecture.

Leistungsnachweis

Klausur (90 Minuten) + 1-2 Kurzpräsentationen

Studierende im Studiengang Economic sind mit der Anmeldung zur Vorlesung bereits zur Klausur angemeldet. Eine Abmeldung ist nur im Belegungszeitraum möglich. Studierende im Studiengang EPQM müssen sich in PULS zur Klausur gesondert anmelden (bis spätestens 8 Tage vor dem Prüfungstermin).

Lerninhalte

The aim of this course is to provide participants with a deeper understanding of microeconomic estimation techniques. We will use the topic "Policy Evaluation" to illustrate and discuss several methods under various types of assumptions.

Topics:

- Causality and the Potential Outcome Framework
- Experiments
- Unconfoundedness
- Matching
- Difference-in-Differences
- Instrumental Variables
- Regression-Discontinuity Design

The lecture will be complemented by a practical computer session "Public Policy Evaluation (2)" where the estimators will be implemented using STATA.

Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

107309 U - Policy Evaluation II							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	FU	Mo	10:00 - 12:00	wöch.	3.01.1.65a	08.04.2024	Dr. Katrin Stephanie Huber
synchone Onlineveranstaltung							
1	FU	Mo	10:00 - 12:00	wöch.	Online.Veranstatt	08.04.2024	Dr. Katrin Stephanie Huber

synchone Onlineveranstaltung							
1	FU	Fr	10:00 - 12:00	wöch.	3.01.1.65a	12.04.2024	Dr. Katrin Stephanie Huber
synchone Onlineveranstaltung							
1	FU	Fr	10:00 - 12:00	wöch.	Online.Veranstalt	12.04.2024	Dr. Katrin Stephanie Huber
synchone Onlineveranstaltung							

Kommentar

Please find the most recent information on this course, as well as the time schedule on our homepage!

Voraussetzung

MA-B-300 dringend empfohlen

Literatur

Kohler, U., und F. Kreuter (2008): Datenanalyse mit Stata, Oldenburg Verlag.

Cameron, C., and P. K. Trivedi (2009): Microeconometrics Using Stata, Stata Press, College Station, Texas.

Leistungsnachweis

Term Paper + active participation and 1-2 presentations in the practical sessions.

Leistungserfassung Portfolioprfung. Studierende im Studiengang Economics sind mit der Anmeldung zur Fortgeschrittenenübung bereits zur Portfolioprfung angemeldet. Eine Abmeldung ist nur im Belegungszeitraum mglich. Studierende im Studiengang EPQM mssen sich in PULS zur Portfolioprfung gesondert anmelden.

Lerninhalte

This course is a complement to the lecture "Policy Evaluation I: Methods" and will provide students with the skills and insight necessary for conducting their own empirical analysis. Estimation and hypotheses testing procedures will be illustrated using both simulated and real data application using STATA.

Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

NIA-M.10 - Cross Disciplinary Courses and Internship

 **105715 S - Research Design in the Social Science**

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	10:00 - 12:00	wöch.	3.06.S23	10.04.2024	Prof. Dr. Jasper Dag Tjaden

Kommentar

As students approach their final masters thesis, knowledge of research designs is key. Research design involves everything students need to write a good paper, from finding a research question, defining concepts, collecting data etc. But research designs are important far beyond the master thesis. In times of „fake news“ and claims of a „post factual society“, the skill to distinguish between fact and opinion, between theory and evidence, is key. Scientific (social) research is a tool to describe and explain the world around us by using a specific set of methods. It is the scientific method as such that sets research apart from other modes of producing knowledge. The course will guide through various steps in the process of producing high-quality research and teach students the hard skills and difficult choices involved in the craft.

Social science includes a large variety of different methods, each with their own advantages and disadvantages. The type of methods applied to pursue a research question are called research designs. Only a thorough understanding of research designs and how they have been applied will allow the reader to assess the quality of research and challenge the validity of evidence. In this seminar, students will be introduced to the basic concepts of research designs, different options and the relative advantages and disadvantages of various research designs. Knowledge about research designs will prepare students for their research work (course papers, final theses etc.) at the university. It will also help refine them as critical and organized thinkers more generally. Understanding of research designs will help students evaluate phenomena in society and question common assumptions about society from various perspectives. Evidence is all around us and a deeper understanding of where evidence comes from will allow students to navigate whatever field they wish to enter.

Requirements to pass:

- 1. presentation
- 2. Defining glossary terms

Requirements to receive a grade:

- 1. 60 min online exam

Literatur

Toshkov, Dimiter. 2016. Research design in political science. Basingstoke: Palgrave Macmillan.

King, G.; Keohane, R. and S. Verba (1994). Designing social inquiry. Scientific inference in qualitative research. Princeton, New Jersey: Princeton University Press

Gerring, J. (2017). Qualitative methods. *Annual Review of Political Science*, 20, 15-36.

Leistungen in Bezug auf das Modul

PL 428611 - Vorlesung oder Seminar (benotet)

105743 S - Demography and social policy							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	12:00 - 14:00	wöch.	3.06.S24	11.04.2024	Dr. phil. Cristina Samper Mejia

Kommentar

This course will offer a mix of theory and practical application in demography and social policy analysis. Students will have the chance to delve into both theoretical concepts and discussions, and real-world (data) scenarios throughout the semester. For the applied practical part, students will select a population case study of their choice to follow closely. In some sessions, as we cover key demographic theories and discuss how they relate to different social conditions and policies, we will explore examples of social policies in various political and governmental contexts. In other sessions, students will be introduced to fundamental methodologies employed for analysing population dynamics and will gain hands-on experience using R for calculations and analysis. Throughout the semester, exercises will gradually build up to a final deliverable. Weekly participation is expected, so please attend the first session.

Leistungen in Bezug auf das Modul

PL 428611 - Vorlesung oder Seminar (benotet)

105778 PR - Internship							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	PR	N.N.	N.N.	Einzel	N.N.	N.N.	Prof. Dr. Fabian Schuppert

Leistungen in Bezug auf das Modul

PL 428601 - Praktikum (unbenotet)

105889 S - Diversity and Social Inequalities							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	10:00 - 12:00	wöch.	2.31.1.18	10.04.2024	Tugce Aral

Leistungen in Bezug auf das Modul

PL 428611 - Vorlesung oder Seminar (benotet)

106133 S - International education expansion, or: The Upgrading of the Population and the Consequences							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	10:00 - 12:00	wöch.	2.14.0.15	11.04.2024	Prof. Dr. Wolfgang Lauterbach

Kommentar

Only 150 years ago, people were able to get a job in the labor market, only asking for work. For most of the people work was a question of labor demand. If a worker was needed, the pure workforce was sufficient to carry out the activity. Collected experience, personal reference letter or family references were helpful and increased the likelihood of getting a job. But, basically no formal training or conformed certificate was necessary to enter the workforce. This has changed drastically in the course of educational expansion: Today, young people must have passed different qualification levels from school level to vocational training or tertiary level and it is required to show different levels of qualification by official certificates. Hence, nowadays credentials have become the gatekeeper to getting a job. The modern 'Schooled Society' (Baker 2014) is based on the principle that credentials are necessary to enter qualified positions, wherefore a continuously increasing number of occupations require formal education.

Over the last 150 years, the educational level of the population increased in almost all countries. Never before, were this many people so highly educated, and never before, families spend so much money to get their children educated. David Baker (2014) called this development "the education revolution". Over 4 family generations only, education has become a universal feature for all children.

However, up to now social inequality in educational attainment remains in all societies. Either the access to school and to different school levels or the educational outcomes measured by grades, competencies or credentials follow country specific tracks of social inequality. But why can this be the case when the upgrading, understood as the "big picture" of the educational development in the last 150 years is just an ongoing process?

In this seminar, we explore the worldwide development of the upgrading of the population. We ask, what kind of consequences arise out of this development for families and the education of their children.

Literatur

- Baker, David P. (2014): *The Schooled Society*. Stanford: Stanford University Press.
- Bray, Mark, Bob Adamson & Mark Mason (eds.) (2014): 2nd edition. CERC Hong Kong: Springer.
- Breen, Richard & John H. Goldthorpe (1997): Explaining educational differentials: Towards a formal rational action theory. 9(3): 275-305.
- Hadjar, Andreas & Rolf Becker [Hrsg.] (2009): Wiesbaden: VS Verlag.
- Lucas, Samuel R. & Delma Byrne (2017): Effectively Maintained Inequality in Education: An Introduction. 61(1): 3-7.
- Mori, Izumi & David Baker (2010): The Origin of Universal Shadow Education - What the supplemental Education Phenomenon tells us about the postmodern Institution of Education. (11): 36-48.

Leistungsnachweis

- presentation (case study): 2 LP
- portfolio: 4 LP
- essay: 1 LP

Bemerkung

Das Seminar findet auf deutsch und englisch statt.

Please have a look at MOODLE, there you will find all event information. There is no password.

Kurzkommentar

Please have a look at MOODLE, there you will find all event information. There is no password.

Leistungen in Bezug auf das Modul

PL 428611 - Vorlesung oder Seminar (benotet)

 **107306 V - Policy Evaluation I**

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	V	Di	10:00 - 12:00	wöch.	3.06.H06	09.04.2024	Prof. Dr. Marco Caliendo

Kommentar

Please find the most recent information on this course, as well as the time schedule on our homepage!

Voraussetzung

Neue StO: MA-B-300 dringend empfohlen

Alte StO: MA-600 dringend empfohlen; Belegung nur zusammen mit der Fortgeschrittenen-Übung MA-061 (Teil 2)

Literatur

Caliendo, M. and R. Hujer (2006): The Microeconometric Estimation of Treatment Effects. An Overview, Allgemeines Statistisches Archiv 90(1), 197–212.

Imbens, G., and J.M. Wooldridge (2009): Recent Developments in the Econometrics of Program Evaluation, Journal of Economic Literature 47(1), 5-86.

Wooldridge, J. (2013): Introductory Econometrics. A Modern Approach. South-Western Cengage Learning.

A detailed reading list with relevant papers will be distributed in the lecture.

Leistungsnachweis

Klausur (90 Minuten) + 1-2 Kurzpräsentationen

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Lerninhalte

The aim of this course is to provide participants with a deeper understanding of microeconomic estimation techniques. We will use the topic "Policy Evaluation" to illustrate and discuss several methods under various types of assumptions.

Topics:

- Causality and the Potential Outcome Framework
- Experiments
- Unconfoundedness
- Matching
- Difference-in-Differences
- Instrumental Variables
- Regression-Discontinuity Design

The lecture will be complemented by a practical computer session "Public Policy Evaluation (2)" where the estimators will be implemented using STATA.

Leistungen in Bezug auf das Modul

PL 428611 - Vorlesung oder Seminar (benotet)

 **107309 U - Policy Evaluation II**

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	FU	Mo	10:00 - 12:00	wöch.	3.01.1.65a	08.04.2024	Dr. Katrin Stephanie Huber
synchrone Onlineveranstaltung							
1	FU	Mo	10:00 - 12:00	wöch.	Online.Veranstalt	08.04.2024	Dr. Katrin Stephanie Huber
synchrone Onlineveranstaltung							
1	FU	Fr	10:00 - 12:00	wöch.	3.01.1.65a	12.04.2024	Dr. Katrin Stephanie Huber
synchrone Onlineveranstaltung							
1	FU	Fr	10:00 - 12:00	wöch.	Online.Veranstalt	12.04.2024	Dr. Katrin Stephanie Huber
synchrone Onlineveranstaltung							

Kommentar

Please find the most recent information on this course, as well as the time schedule on our homepage!

Voraussetzung

MA-B-300 dringend empfohlen

Literatur

Kohler, U., und F. Kreuter (2008): Datenanalyse mit Stata, Oldenburg Verlag.

Cameron, C., and P. K. Trivedi (2009): Microeconometrics Using Stata, Stata Press, College Station, Texas.

Leistungsnachweis

Term Paper + active participation and 1-2 presentations in the practical sessions.

Leistungserfassung Portfolioprüfung. Studierende im Studiengang Economics sind mit der Anmeldung zur Fortgeschrittenenübung bereits zur Portfolioprüfung angemeldet. Eine Abmeldung ist nur im Belegungszeitraum möglich. Studierende im Studiengang EPQM müssen sich in PULS zur Portfolioprüfung gesondert anmelden.

Lerninhalte

This course is a complement to the lecture "Policy Evaluation I: Methods" and will provide students with the skills and insight necessary for conducting their own empirical analysis. Estimation and hypotheses testing procedures will be illustrated using both simulated and real data application using STATA.

Leistungen in Bezug auf das Modul

PL 428611 - Vorlesung oder Seminar (benotet)

E - Finale Module

NIA-M.11 - Colloquium

105867 KL - Kolloquium für Abschlussarbeiten

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	Do	16:00 - 18:00	wöch.	3.07.0.38	11.04.2024	Prof. Dr. Jasper Dag Tjaden
1	KL	Do	16:00 - 18:00	Einzel	3.06.S13	06.06.2024	Prof. Dr. Jasper Dag Tjaden

Kommentar

Für Studierende, die am Lehrstuhl Tjaden ihre BA oder MA-Abschlussarbeiten schreiben.

Themen umfassen Migration, Flucht, Integration, Diskriminierung, digitale Ungleichheit und quantitative Methoden.

105964 KL - Kolloquium BA/MA

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	Fr	14:00 - 16:00	Einzel	3.06.S13	26.04.2024	Prof. Dr. Sabine Kuhlmann
1	KL	Fr	14:00 - 16:15	Einzel	3.06.S13	14.06.2024	Prof. Dr. Sabine Kuhlmann
1	KL	Fr	10:00 - 12:00	wöch.	3.06.S14	28.06.2024	Prof. Dr. Sabine Kuhlmann
1	KL	Fr	12:00 - 16:00	wöch.	3.06.S21	28.06.2024	Prof. Dr. Sabine Kuhlmann

Kommentar

This colloquium is open to MANIA students. If there are registrations from MANIA students, the lecture will be held in English.

Leistungsnachweis

Regelmäßige Teilnahme, aktive Mitarbeit, Kommentar zu einem Vortrag/einem Exposé, Präsentation des eigenen Forschungsvorhabens/der Forschungs idee (mit schriftlichem Exposé von 2-3 Seiten).

Bemerkung

Die Zugangsdaten für den Moodle-Kurs werden zu Beginn des Semesters per E-Mail an alle bei PULS für das Kolloquium angemeldeten Studierenden verschickt. Bei Problemen mit den Zugangsdaten bitte an das Sekretariat wenden: sek-kuhlmann@uni-potsdam.de.

Lerninhalte

Das Kolloquium dient der Vorbereitung verwaltungswissenschaftlicher Bachelor- und Master-Arbeiten. Die teilnehmenden Studierenden stellen das Forschungsdesign für ihre BA- oder MA-Arbeiten vor und erhalten Feedback von einem Discussant, der Dozentin sowie der Gruppe. Des Weiteren werden Einblicke in aktuelle Forschungsprojekte am Lehrstuhl gegeben und damit zusammenhängende konzeptionelle, methodische und forschungspragmatische Fragen diskutiert.

107614 KL - Colloquium for Public Management							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	Di	12:00 - 14:00	wöch.	N.N.	09.04.2024	Prof. Dr. Isabella Proeller, Nicolas Drathschmidt, Daniela Großmann

takes place in room 3.06.S13

107616 KL - Kolloquium für Abschlussarbeiten "Public Management"							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	Di	12:00 - 14:00	wöch.	3.06.S13	09.04.2024	Nicolas Drathschmidt, Prof. Dr. Isabella Proeller, Daniela Großmann

Kommentar

Im Kolloquium wird den Studierenden, deren Abschlussarbeiten am Lehrstuhl betreut werden oder werden sollen, die Gelegenheit zur Präsentation ihrer Vorhaben gegeben. Ziel ist es, durch Feedback seitens der Kommilitonen und der Betreuer Thema, Fragestellung, Methodik und ggf. Ergebnisse bezüglich des jeweiligen Vorhabens zu diskutieren, offene Fragen zu klären und dadurch das Verfassen der Arbeit bzw. den entsprechenden Forschungsprozess zu begleiten.

Die Kursteilnehmerzahlen werden ggf. begrenzt. Die Blocktermine werden in diesem Semester von Prof. Proeller gegeben. Bitte wenden Sie sich bei allen organisatorischen Fragen und bei Fragen zur Verbuchung/Anrechnung und Belegung an: hiwi-puma@uni-potsdam.de.

Voraussetzung

Teilnahmevoraussetzung ist die beabsichtigte Bearbeitung einer Abschlussarbeit (Diplom-, Bachelor- oder Masterarbeit) im Bereich Public oder Nonprofit Management.

Literatur

Literatur und Vorlesungsunterlagen werden über Moodle bereitgestellt.

Leistungsnachweis

Präsentation, Kurzexposé, schriftliche Leistung (state of research)

F - Fast-Track-Doctorial Stream

NIA-M.12 - Preparation Doctoral Project

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

Glossar

Die folgenden Begriffserklärungen zu Prüfungsleistung, Prüfungsnebenleistung und Studienleistung gelten im Bezug auf Lehrveranstaltungen für alle Ordnungen, die seit dem WiSe 2013/14 in Kraft getreten sind.

- Prüfungsleistung** Prüfungsleistungen sind benotete Leistungen innerhalb eines Moduls. Aus der Benotung der Prüfungsleistung(en) bildet sich die Modulnote, die in die Gesamtnote des Studiengangs eingeht. Handelt es sich um eine unbenotete Prüfungsleistung, so muss dieses ausdrücklich („unbenotet“) in der Modulbeschreibung der fachspezifischen Ordnung geregelt sein. Weitere Informationen, auch zu den Anmeldemöglichkeiten von Prüfungsleistungen, finden Sie unter anderem in der [Kommentierung der BaMa-O](#)
- Prüfungsnebenleistung** Prüfungsnebenleistungen sind für den Abschluss eines Moduls relevante Leistungen, die – soweit sie vorgesehen sind – in der Modulbeschreibung der fachspezifischen Ordnung beschrieben sind. Prüfungsnebenleistungen sind immer unbenotet und werden lediglich mit "bestanden" bzw. "nicht bestanden" bewertet. Die Modulbeschreibung regelt, ob die Prüfungsnebenleistung eine Teilnahmevoraussetzung für eine Modulprüfung oder eine Abschlussvoraussetzung für ein ganzes Modul ist. Als Teilnahmevoraussetzung für eine Modulprüfung muss die Prüfungsnebenleistung erfolgreich vor der Anmeldung bzw. Teilnahme an der Modulprüfung erbracht worden sein. Auch für Erbringung einer Prüfungsnebenleistungen wird eine Anmeldung vorausgesetzt. Diese fällt immer mit der Belegung der Lehrveranstaltung zusammen, da Prüfungsnebenleistung im Rahmen einer Lehrveranstaltungen absolviert werden. Sieht also Ihre fachspezifische Ordnung Prüfungsnebenleistungen bei Lehrveranstaltungen vor, sind diese Lehrveranstaltungen zwingend zu belegen, um die Prüfungsnebenleistung absolvieren zu können.
- Studienleistung** Als Studienleistung werden Leistungen bezeichnet, die weder Prüfungsleistungen noch Prüfungsnebenleistungen sind.



Impressum

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Zuständige Aufsichtsbehörde

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Inhaltliche Verantwortlichkeit i. S. v. § 5 TMG und § 55 Abs. 2 RStV

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