

Vorlesungsverzeichnis

Master of Education - Englisch Sekundarstufe II
Prüfungsversion Wintersemester 2013/14

Sommersemester 2024

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Abkürzungsverzeichnis

Veranstaltungsarten






| | |
|----|-------------------------|
| AG | Arbeitsgruppe |
| B | Blockveranstaltung |
| BL | Blockseminar |
| DF | diverse Formen |
| EX | Exkursion |
| FP | Forschungspraktikum |
| FS | Forschungsseminar |
| FU | Fortgeschrittenenübung |
| GK | Grundkurs |
| HS | Hauptseminar |
| KL | Kolloquium |
| KU | Kurs |
| LK | Lektürekurs |
| LP | Lehrforschungsprojekt |
| OS | Oberseminar |
| P | Projektseminar |
| PJ | Projekt |
| PR | Praktikum |
| PS | Proseminar |
| PU | Praktische Übung |
| RE | Repetitorium |
| RV | Ringvorlesung |
| S | Seminar |
| S1 | Seminar/Praktikum |
| S2 | Seminar/Projekt |
| S3 | Schulpraktische Studien |
| S4 | Schulpraktische Übungen |
| SK | Seminar/Kolloquium |
| SU | Seminar/Übung |
| TU | Tutorium |
| U | Übung |
| UN | Unterricht |
| UP | Praktikum/Übung |
| UT | Übung / Tutorium |
| V | Vorlesung |
| V5 | Vorlesung/Projekt |
| VP | Vorlesung/Praktikum |
| VS | Vorlesung/Seminar |
| VU | Vorlesung/Übung |
| W | Werkstatt |
| WS | Workshop |

Veranstaltungsrhythmen

| | |
|---------|------------------|
| wöch. | wöchentlich |
| 14t. | 14-tätig |
| Einzel | Einzeltermin |
| Block | Block |
| BlockSa | Block (inkl. Sa) |

BlockSaSo Block (inkl. Sa,So)

Andere

| | |
|---|-----------------------------|
| N.N. | Noch keine Angaben |
| n.V. | Nach Vereinbarung |
| LP | Leistungspunkte |
| SWS | Semesterwochenstunden |
|  | Belegung über PULS |
|  | Prüfungsleistung |
|  | Prüfungsnebenleistung |
|  | Studienleistung |
|  | sonstige Leistungserfassung |

Vorlesungsverzeichnis

ANG_MA_009 - Vertiefungsmodul Sprachausbildung

107164 U - Academic Writing with a Focus on Essay

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|------------------|
| 1 | SU | Mo | 10:00 - 12:00 | wöch. | 1.09.1.15 | 08.04.2024 | Gary Wayne Lovan |

Leistungsnachweis

3 LP

Leistungen in Bezug auf das Modul

PL 262512 - Schriftlicher Ausdruck (Academic Writing) (benotet)

107167 U - Academic Writing with a Focus on Argument

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|------------------|
| 1 | SU | Fr | 10:00 - 12:00 | wöch. | 1.19.1.22 | 12.04.2024 | Gary Wayne Lovan |
| 2 | SU | Di | 10:00 - 12:00 | wöch. | 1.19.0.31 | 09.04.2024 | Gary Wayne Lovan |

Leistungsnachweis

3 LP

Leistungen in Bezug auf das Modul

PL 262512 - Schriftlicher Ausdruck (Academic Writing) (benotet)

107168 U - Translation German-English

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|------------------|
| 1 | SU | Di | 12:00 - 14:00 | wöch. | 1.19.0.31 | 09.04.2024 | Gary Wayne Lovan |
| 2 | SU | Fr | 12:00 - 14:00 | wöch. | 1.19.1.22 | 12.04.2024 | Gary Wayne Lovan |
| 3 | SU | Fr | 12:00 - 14:00 | wöch. | 1.09.1.14 | 12.04.2024 | Robert Segrott |

Kommentar

Improving your expression in and knowledge of English through intensive comparison and contrast with German: that is the main purpose of this course. Translation is a powerful tool for improving your proficiency because it uses your native language - your semantic bedrock that all your explorations in the second language build up from. Alan Duff: `Translation develops three qualities essential to all language learning: flexibility, accuracy, and clarity. It trains the learner to search (flexibility) for the most appropriate words (accuracy) to convey what is meant (clarity).` You learn to think from words and structures to meanings - translation sensitizes you to the nuances of style and meaning better than anything other language learning activity. By contrasting the meanings of words and syntax, you can move away from literal (whatever that means!) translations to meaning (whatever that is!). When you think about it, any real interaction with an author or a person speaking involves acts of translation - the deeper the engagement, the more challenging and fruitful the translation.

The number of participants in this course is limited to 20 students.

Leistungsnachweis

3 LP

5 Translations (4000 words)

Leistungen in Bezug auf das Modul

PNL 262511 - Übersetzung (unbenotet)

| 107840 U - Academic Essay Writing | | | | | | | |
|---|--|-----|---------------|----------|-------------------|------------|----------------|
| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| 1 | SU | Do | 14:00 - 16:00 | wöch. | 1.09.1.14 | 11.04.2024 | Robert Segrott |
| 2 | SU | Fr | 10:00 - 12:00 | wöch. | 1.09.1.14 | 12.04.2024 | Robert Segrott |
| Kommentar | | | | | | | |
| <p>The course is designed to strengthen your academic writing in English. To this end we will deal with the components of essay writing: the design of the introductory, main body, and concluding paragraphs as well as the conventions of MLA 9. Naturally we hope the course will also deepen your English. At advanced levels, language can only be deepened by using it to do challenging tasks - and few tasks are more challenging than writing good argument.</p> <p>The number of participants in this course is limited to 20 students.</p> | | | | | | | |
| Leistungsnachweis | | | | | | | |
| Essay (2000 words) | | | | | | | |
| Leistungen in Bezug auf das Modul | | | | | | | |
| PL | 262512 - Schriftlicher Ausdruck (Academic Writing) (benotet) | | | | | | |

| ANG_MA_010 - Fachwissenschaftliches Vertiefungsmodul (Sek I) | | | | | | | |
|--|---|-----|---------------|----------|-------------------|------------|-------------------------|
| 105784 S - Genre and Race | | | | | | | |
| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| 1 | S | Fr | 10:00 - 12:00 | wöch. | 1.19.0.31 | 12.04.2024 | Dr. phil. Verena Adamik |
| Leistungsnachweis | | | | | | | |
| Essay | | | | | | | |
| Leistungen in Bezug auf das Modul | | | | | | | |
| PNL | 262611 - Literaturwissenschaft (Testat) (unbenotet) | | | | | | |
| PL | 262612 - Literaturwissenschaft (Modulprüfung) (benotet) | | | | | | |
| PNL | 262613 - Kulturwissenschaft (Testat) (unbenotet) | | | | | | |
| PL | 262614 - Kulturwissenschaft (Modulprüfung) (benotet) | | | | | | |

| 105807 S - English in Asia | | | | | | | |
|--|--|-----|---------------|----------|-------------------|------------|--------------|
| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| 1 | S | Di | 14:00 - 16:00 | wöch. | 1.09.1.15 | 09.04.2024 | Denisa Latic |
| Kommentar | | | | | | | |
| group project + presentation | | | | | | | |
| Literatur | | | | | | | |
| tba | | | | | | | |
| Leistungen in Bezug auf das Modul | | | | | | | |
| PNL | 262615 - Sprachwissenschaft (Testat) (unbenotet) | | | | | | |
| PL | 262616 - Sprachwissenschaft (Modulprüfung) (benotet) | | | | | | |

| 105844 S - English language teaching from a cultural-conceptual perspective | | | | | | | |
|---|-----|-----|---------------|----------|-------------------|------------|--------------|
| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| 1 | S | Mo | 12:00 - 14:00 | wöch. | 1.19.1.22 | 08.04.2024 | Denisa Latic |

| Leistungsnachweis | | | | | | | |
|---|---|-----|---------------|----------|-------------------|------------|---------------------------|
| group project + presentation | | | | | | | |
| Leistungen in Bezug auf das Modul | | | | | | | |
| PNL | 262615 - Sprachwissenschaft (Testat) (unbenotet) | | | | | | |
| PL | 262616 - Sprachwissenschaft (Modulprüfung) (benotet) | | | | | | |
| 105918 S - English in West Africa | | | | | | | |
| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| 1 | S | Mo | 10:00 - 12:00 | wöch. | 1.19.1.16 | 08.04.2024 | Prof. Dr. Hans-Georg Wolf |
| Kommentar | | | | | | | |
| After establishing the necessary terminological and theoretical framework, we will survey the role of English – broadly understood – in the linguistic situations of the anglophone – and also francophone – countries in West Africa. The common linguistic features of West African English as a regional variety as well as the specific ones of the national varieties will be considered. Furthermore, West African English will serve as foil for the explication of how cultural conceptualizations are realized in English (and other languages). | | | | | | | |
| Leistungsnachweis | | | | | | | |
| 3 credits | | | | | | | |
| Leistungen in Bezug auf das Modul | | | | | | | |
| PNL | 262615 - Sprachwissenschaft (Testat) (unbenotet) | | | | | | |
| PL | 262616 - Sprachwissenschaft (Modulprüfung) (benotet) | | | | | | |
| 105969 S - Contemporary Canadian Fiction | | | | | | | |
| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| 1 | S | Do | 12:00 - 14:00 | wöch. | 1.19.1.16 | 11.04.2024 | Prof. Dr. Nicole Waller |
| Kommentar | | | | | | | |
| This course examines contemporary Canadian novels and short stories against the historical backdrop of settler colonialism, migration, and the urban experience. | | | | | | | |
| Leistungsnachweis | | | | | | | |
| short paper | | | | | | | |
| Leistungen in Bezug auf das Modul | | | | | | | |
| PNL | 262611 - Literaturwissenschaft (Testat) (unbenotet) | | | | | | |
| PL | 262612 - Literaturwissenschaft (Modulprüfung) (benotet) | | | | | | |
| PNL | 262613 - Kulturwissenschaft (Testat) (unbenotet) | | | | | | |
| PL | 262614 - Kulturwissenschaft (Modulprüfung) (benotet) | | | | | | |
| 106856 S - British Children's Literature, 1860-1960 | | | | | | | |
| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| 1 | S | Mo | 14:00 - 16:00 | wöch. | 1.19.0.13 | 08.04.2024 | Dr. Aileen Behrendt |
| Leistungsnachweis | | | | | | | |
| Essay | | | | | | | |
| Leistungen in Bezug auf das Modul | | | | | | | |
| PNL | 262611 - Literaturwissenschaft (Testat) (unbenotet) | | | | | | |
| PL | 262612 - Literaturwissenschaft (Modulprüfung) (benotet) | | | | | | |
| PNL | 262613 - Kulturwissenschaft (Testat) (unbenotet) | | | | | | |

PL 262614 - Kulturwissenschaft (Modulprüfung) (benotet)

106857 S - Repair

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|------------------------|
| 1 | S | Do | 10:00 - 12:00 | wöch. | 1.19.0.31 | 11.04.2024 | Prof. Dr. Anja Schwarz |

Leistungsnachweis

Testat: annotated bibliography

Leistungen in Bezug auf das Modul

PNL 262611 - Literaturwissenschaft (Testat) (unbenotet)

PL 262612 - Literaturwissenschaft (Modulprüfung) (benotet)

PNL 262613 - Kulturwissenschaft (Testat) (unbenotet)

PL 262614 - Kulturwissenschaft (Modulprüfung) (benotet)

106869 S - Consumption

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|------------------|
| 1 | S | Mi | 12:00 - 14:00 | wöch. | 1.19.1.22 | 10.04.2024 | Dr. Anke Bartels |

Kommentar

In capitalism, production and consumption are engaged in a process of constant negotiation but while Marx still emphasised the notion of production, it is to state the obvious that from the rise of mass culture, the focus has shifted to an increased interest in consumption which is not only an economic factor but also a culturally significant practice and as such not only affects the forces of globalisation but also to a large extent our everyday lives. Consumption is, of course, also situated in space and time and thus contextual and constructed in different places and at different moments in history. This course is designed to look at the history of consumption as well as some of the theoretical debates surrounding it to explore questions of agency, resistance, identity construction, consumption spaces and commercial cultures.

Leistungsnachweis

Presentation and short paper

Leistungen in Bezug auf das Modul

PNL 262611 - Literaturwissenschaft (Testat) (unbenotet)

PL 262612 - Literaturwissenschaft (Modulprüfung) (benotet)

PNL 262613 - Kulturwissenschaft (Testat) (unbenotet)

PL 262614 - Kulturwissenschaft (Modulprüfung) (benotet)

106916 S - Anglophone Verse Novels across the Globe

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|------------------------|
| 1 | S | Mi | 12:00 - 14:00 | wöch. | 1.19.1.16 | 10.04.2024 | Prof. Dr. Dirk Wiemann |

Kommentar

The modern international literary system is clearly marked, and to some extent impoversihed, by the unquestioned hegemony of the prose novel, which not only overshadows all other textual forms in the (world-)literary market but also consistently enjoys pride of place in literary criticism with its long tradition of foregrounding the novel at the expense of alternative modes and forms. As a result the space of world literature appears as a generic monoculture. Yet regardless of the critical overemphasis on the novel, a multitude of alternate forms proliferate, engendering an unacknowledged yet vital biodiversity. One of these alternate forms is the verse novel that has gained increasing popularity over the past two or three decades. As a 'literary misfit' it deviates from and to some extent unsettles the novel-centrist norm but it all the same has to operate within the literary field as it is: novel-centered. Verse novels therefore are not anti-novels but novels with a difference -- and that difference makes all the difference.

In our seminar we will read and discuss three of the most influential examples – Derek Walcott's *Omeros* (1990), Bernardine Evaristo's *The Emperor's Babe* (2001), and Anne Carson's *Autobiography of Red* (1998). In concert, these texts will not only take us across a wide range of settings from the postcolonial Caribbean (Walcott) via the Roman colony of Britannia (Evaristo) to Canada and the High Andes (Carson), but also give us a taste of the amazing formal diversity and volatility of the contemporary verse novel.

Moreover, students will in small groups prepare a poster presentation on one additional verse novel that they may choose freely or from a list of suggested texts. The last two meetings of the semester will be reserved for poster presentations.

Literatur

Please buy and read:

Derek Walcott, *Omeros*. New York: Farrar, Straus and Giroux, 1990.

Bernardine Evaristo, *The Emperor's Babe*. London: Penguin, 2001.

Anne Carson: *Autobiography of Red*. New York: Vintage, 1998.

Additional material will be made available on Moodle.

Leistungsnachweis

3 CPs ungraded: regular attendance and poster presentation (with a short written feedback summary)

Leistungen in Bezug auf das Modul

PNL 262611 - Literaturwissenschaft (Testat) (unbenotet)

PL 262612 - Literaturwissenschaft (Modulprüfung) (benotet)

PNL 262613 - Kulturwissenschaft (Testat) (unbenotet)

PL 262614 - Kulturwissenschaft (Modulprüfung) (benotet)

106918 S - Labour and Freedom Intersected: Literary and Cultural Reflections from Du Bois to Butler

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| 1 | S | Do | 14:00 - 16:00 | wöch. | 1.09.1.15 | 11.04.2024 | Dr. Emily Allegra Dreyfus |

Leistungen in Bezug auf das Modul

PNL 262611 - Literaturwissenschaft (Testat) (unbenotet)

PL 262612 - Literaturwissenschaft (Modulprüfung) (benotet)

PNL 262613 - Kulturwissenschaft (Testat) (unbenotet)

PL 262614 - Kulturwissenschaft (Modulprüfung) (benotet)

106926 B - Contemporary Queer Writing

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|------|---------------|----------|-------------------|------------|--------------|
| 1 | B | Mo | 16:00 - 18:00 | Einzel | Online.Veranstalt | 15.04.2024 | Nisha Bhakoo |
| 1 | B | N.N. | 10:00 - 17:00 | Block | 1.19.1.16 | 22.07.2024 | Nisha Bhakoo |

Leistungsnachweis

short paper

Leistungen in Bezug auf das Modul

PNL 262611 - Literaturwissenschaft (Testat) (unbenotet)

PL 262612 - Literaturwissenschaft (Modulprüfung) (benotet)

PNL 262613 - Kulturwissenschaft (Testat) (unbenotet)

PL 262614 - Kulturwissenschaft (Modulprüfung) (benotet)

ANG_MA_011 - Vertiefungsmodul Fachdidaktik in der Sekundarstufe I und II

 **106022 S - Identity, Language Learning and Teaching**

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------|
| 1 | S | Mo | 16:00 - 18:00 | wöch. | 1.19.0.31 | 08.04.2024 | Ceren Kocaman |

Kommentar

This course introduces participants to issues related to identity in the context of English language learning and teaching. It adopts a two-pronged approach to identity. First, it establishes the relevance of identity in language learning (student identity) and second, it helps participants explore their own teacher identity.

Throughout this seminar, participants will gain a critical perspective in language ideologies, language learning theories, culture, as well as various identity categories such as gender, sexuality, class, race and ethnicity. On this basis, they will relate these issues to the English language classroom (e.g., learning materials and classroom practices). Additionally, they will reflect on their own language learning histories, beliefs, and past or current classroom practices based on the theoretical concepts introduced, with the purpose of actively developing their emerging teacher identities.

Please note that this is a reflection, reading and writing-intensive seminar. Participants will be required to meet multiple deadlines and submit written reflections throughout the semester to be able to earn credits.

Leistungsnachweis

Reflection paper (min. 2500 words)

Leistungen in Bezug auf das Modul

PNL 262712 - Interkulturelle Kompetenz und Mehrsprachigkeit (unbenotet)

 **106028 S - Content and Language Integrated Learning**

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------------------|
| 1 | S | Mo | 10:00 - 12:00 | wöch. | 1.19.0.31 | 08.04.2024 | Prof. Dr. phil. Urška Grum |

Kommentar

Achtung: Das Seminar richtet sich, anders als auf PULS verzeichnet, nur an Studierende der **Sekundarstufe** Englisch.

The seminar deals with Content and Language Integrated Learning (CLIL) as a dual-focused educational approach in which a foreign or second language is used for the learning and teaching of both language and content. The aim of this course is to familiarize participants with the basic theories, principles and methodological options of CLIL in the context of various school subjects (e.g. Geography, History, Political Science, Biology). Advantages and disadvantages of this particular approach as well as issues of assessment and current research findings concerned with CLIL and mult-/bilingual teaching and learning will be discussed, enabling participants to make informed choices when developing curricular units for CLIL as well as English language classes.

Leistungsnachweis

Präsentation

Leistungen in Bezug auf das Modul

PNL 262412 - Diagnose, Messung und Förderung sprachlicher Kompetenzen (unbenotet)

PNL 262711 - Texte, Medien und Lernmaterial im Englischunterricht der Sekundarstufe I und II (unbenotet)

| 106262 S - Teaching English in the Heterogeneous Classroom | | | | | | | |
|--|-----|-----|---------------|----------|-------------------|------------|-------------------------------|
| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| 1 | S | Di | 12:00 - 14:00 | wöch. | 1.19.1.22 | 09.04.2024 | Dr. Hannah Ruhm |
| Kommentar | | | | | | | |
| <p>Children enter our classrooms with different experiences, expectations, interests, abilities and learning styles, often coming from various social, cultural and language backgrounds. In the light of inclusive education, increased immigration and multilingualism, teachers are faced with increasingly heterogeneous classrooms. Diagnosing and responding to the learners' individual needs and finding ways to support them in reaching their potential can be a huge (and sometimes overwhelming) challenge for teachers.</p> <p>In the course we will get to know some of the dimensions of learner heterogeneity and diversity. We will study the theoretical foundations and core principles of differentiated and individualised learning and review existing models of differentiated teaching. Taking a look at examples and teaching material for the primary EFL classroom, we will discuss strategies and methods that help you to differentiate your English lessons. Participants will design and evaluate tasks/activities (e.g. for speaking, writing, listening, reading) for learners with different abilities and needs.</p> <p><i>Achtung: Das Seminar richtet sich, anders als auf Puls verzeichnet, nur an Studierende der Primarstufe Englisch.</i></p> | | | | | | | |
| Leistungsnachweis | | | | | | | |
| micro-teaching/project | | | | | | | |
| Bemerkung | | | | | | | |
| Wichtig: Dieses Seminar richtet sich, anders als auf Puls verzeichnet, nur an Studierende der Primarstufe. | | | | | | | |
| Leistungen in Bezug auf das Modul | | | | | | | |
| PNL 262412 - Diagnose, Messung und Förderung sprachlicher Kompetenzen (unbenotet) | | | | | | | |
| 107012 S - AI in English Language Education | | | | | | | |
| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| 1 | S | Di | 10:00 - 12:00 | wöch. | 1.19.1.16 | 09.04.2024 | Prof. Dr. phil. Urška Grum |
| Kommentar | | | | | | | |
| <p>Achtung: Das Seminar richtet sich, anders als auf PULS verzeichnet, nur an Studierende der Sekundarstufe Englisch.</p> <p>This seminar explores how AI is transforming English Language Education. We will critically discuss and explore how AI-based technology can effectively enhance L2 learning and teaching. The focus will not only be on (1) how AI can assist L2 teachers with, e.g. lesson planning, material development, diagnostics and assessment, but mainly on (2) how L2 learners can benefit from AI-based activities and how AI-based tools and methods can be applied in the English language classroom. The goal is to enable students to critically analyse the quality of AI-based tools for L2 learning and teaching as well as the value of human interaction in the L2 classroom. Thus, throughout the seminar, students will develop practical and analytical skills to explore and examine different AI-based tools and methods for L2 language learning, teaching and assessment.</p> <p>Seminar requirements will be discussed in detail during the first session. Students will not be required to engage with any AI tools.</p> | | | | | | | |
| Leistungsnachweis | | | | | | | |
| Präsentation | | | | | | | |
| Leistungen in Bezug auf das Modul | | | | | | | |
| PNL 262412 - Diagnose, Messung und Förderung sprachlicher Kompetenzen (unbenotet) | | | | | | | |
| PNL 262711 - Texte, Medien und Lernmaterial im Englischunterricht der Sekundarstufe I und II (unbenotet) | | | | | | | |
| 107847 S - Teaching Literature and Culture: Fictions of Migration in the EFL Classroom | | | | | | | |
| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| 1 | S | Di | 10:00 - 12:00 | wöch. | 1.19.1.22 | 09.04.2024 | Prof. Dr. Britta Freitag-Hild |

Leistungsnachweis

Teaching proposal

Leistungen in Bezug auf das Modul

PNL 262712 - Interkulturelle Kompetenz und Mehrsprachigkeit (unbenotet)

108319 S - Supporting learners' potentials and talents: complex competence tasks in the EFL classroom

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|-------------------------------|
| 1 | S | Do | 14:00 - 16:00 | wöch. | 1.09.2.13 | 11.04.2024 | Prof. Dr. Britta Freitag-Hild |

Kommentar

Complex competence tasks are well suited to diagnosing and developing individual learners' potentials and talents. We will discuss different approaches to task-based language learning and focus on developing complex competence tasks (Hallet 2011). Students will develop their own teaching and learning materials and on diagnosing and fostering learners' potentials and talents, e.g. through individual support, formal assessment and by evaluating learner texts.

Leistungsnachweis

Teaching proposal

Leistungen in Bezug auf das Modul

PNL 262412 - Diagnose, Messung und Förderung sprachlicher Kompetenzen (unbenotet)

ANG_MA_012 - Vertiefungsmodul Linguistik (Sek II)

105795 S - Usage-based grammar

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------|
| 1 | S | Fr | 10:00 - 12:00 | wöch. | 1.19.1.16 | 12.04.2024 | Dr. Claudia Lehmann |

Leistungsnachweis

Auswertung eines kleinen Forschungsprojekts

Leistungen in Bezug auf das Modul

PNL 262811 - Seminar 1 (Testat) (unbenotet)

PL 262812 - Seminar 2 (Modulprüfung) (benotet)

105799 S - Usage-based approaches to second language acquisition

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------------|
| 1 | S | Mi | 14:00 - 16:00 | wöch. | 1.09.1.14 | 10.04.2024 | Dr. Taiane Malabarba |

Kommentar

The field of Second Language Acquisition (SLA) has undergone a bifurcation in the past decades. This movement, widely known as the 'Social Turn', fostered the appearance of alternative interactional usage-based approaches that question some of the main methods and concepts of mainstream SLA research. This course serves as an introduction to research on second language acquisition from a usage-based perspective.

COURSE OBJECTIVES

By the end of this course students should:

- articulate the theoretical background of usage-based SLA research
- explain second language learning from a usage-based perspective
- explain key terms pertaining to specific usage-based approaches
- evaluate scientific research findings and practical materials in light of these approaches

Class time will consist of lectures, discussions of readings, and analyses of second language learning materials (e.g., smartphone applications and textbooks).

Leistungsnachweis

Essay

Leistungen in Bezug auf das Modul

PL 262812 - Seminar 2 (Modulprüfung) (benotet)

105800 S - Investigating Interaction - M(S)K1

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|----------------------|
| 1 | S | Do | 16:00 - 18:00 | wöch. | 1.09.1.15 | 11.04.2024 | Dr. Taiane Malabarba |

Kommentar

Social interaction is forms the foundation through which we organize our lives and accomplish action(s) together, whether in mundane, everyday interaction or more formal, institutional encounters. Social interaction is also the most fundamental arena of language use, language learning and language change. But how does social interaction work? How is it organized? And how can we describe its workings scientifically? As the first course in the module on spoken and written communication, this course is designed to introduce students to basic concepts and methods in Conversation Analysis (CA) and Interactional Linguistics (IL). Together with M(S)K2, this course will enable students to study human social interaction, describe recurrent interactional patterns (existing and new), and eventually work in areas which require expertise in spoken communication. We will explore relevant concepts and methods together and thereby develop a better idea of what distinguishes CA and IL from other approaches to spoken language. Through this exploration, students will develop insight into how human interaction works.

Leistungsnachweis

Prüfung

Leistungen in Bezug auf das Modul


PNL 262811 - Seminar 1 (Testat) (unbenotet)


PL 262812 - Seminar 2 (Modulprüfung) (benotet)

105807 S - English in Asia

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|--------------|
| 1 | S | Di | 14:00 - 16:00 | wöch. | 1.09.1.15 | 09.04.2024 | Denisa Latic |

| | | | | | | | |
|--|---|--|--|--|--|--|--|
| Kommentar | | | | | | | |
| group project + presentation | | | | | | | |
| Literatur | | | | | | | |
| tba | | | | | | | |
| Leistungen in Bezug auf das Modul | | | | | | | |
| PNL | 262811 - Seminar 1 (Testat) (unbenotet) | | | | | | |
| PL | 262812 - Seminar 2 (Modulprüfung) (benotet) | | | | | | |

|  105844 S - English language teaching from a cultural-conceptual perspective | | | | | | | |
|--|---|-----|---------------|----------|-------------------|------------|--------------|
| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| 1 | S | Mo | 12:00 - 14:00 | wöch. | 1.19.1.22 | 08.04.2024 | Denisa Latic |
| Leistungsnachweis | | | | | | | |
| group project + presentation | | | | | | | |
| Leistungen in Bezug auf das Modul | | | | | | | |
| PNL | 262811 - Seminar 1 (Testat) (unbenotet) | | | | | | |
| PL | 262812 - Seminar 2 (Modulprüfung) (benotet) | | | | | | |

|  105918 S - English in West Africa | | | | | | | |
|---|---|-----|---------------|----------|-------------------|------------|---------------------------|
| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| 1 | S | Mo | 10:00 - 12:00 | wöch. | 1.19.1.16 | 08.04.2024 | Prof. Dr. Hans-Georg Wolf |
| Kommentar | | | | | | | |
| After establishing the necessary terminological and theoretical framework, we will survey the role of English – broadly understood – in the linguistic situations of the anglophone – and also francophone – countries in West Africa. The common linguistic features of West African English as a regional variety as well as the specific ones of the national varieties will be considered. Furthermore, West African English will serve as foil for the explication of how cultural conceptualizations are realized in English (and other languages). | | | | | | | |
| Leistungsnachweis | | | | | | | |
| 3 credits | | | | | | | |
| Leistungen in Bezug auf das Modul | | | | | | | |
| PNL | 262811 - Seminar 1 (Testat) (unbenotet) | | | | | | |
| PL | 262812 - Seminar 2 (Modulprüfung) (benotet) | | | | | | |

| ANG_MA_013 - Vertiefungsmodul Literatur-/Kulturwissenschaft (Sek II) | | | | | | | |
|--|---|-----|---------------|----------|-------------------|------------|-------------------------|
|  105784 S - Genre and Race | | | | | | | |
| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| 1 | S | Fr | 10:00 - 12:00 | wöch. | 1.19.0.31 | 12.04.2024 | Dr. phil. Verena Adamik |
| Leistungsnachweis | | | | | | | |
| Essay | | | | | | | |
| Leistungen in Bezug auf das Modul | | | | | | | |
| PNL | 262911 - Literaturwissenschaft (Testat) (unbenotet) | | | | | | |
| PL | 262912 - Literaturwissenschaft (Modulprüfung) (benotet) | | | | | | |
| PNL | 262913 - Kulturwissenschaft (Testat) (unbenotet) | | | | | | |

PL 262914 - Kulturwissenschaft (Modulprüfung) (benotet)

105969 S - Contemporary Canadian Fiction

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|-------------------------|
| 1 | S | Do | 12:00 - 14:00 | wöch. | 1.19.1.16 | 11.04.2024 | Prof. Dr. Nicole Waller |

Kommentar

This course examines contemporary Canadian novels and short stories against the historical backdrop of settler colonialism, migration, and the urban experience.

Leistungsnachweis

short paper

Leistungen in Bezug auf das Modul

PNL 262911 - Literaturwissenschaft (Testat) (unbenotet)

PL 262912 - Literaturwissenschaft (Modulprüfung) (benotet)

PNL 262913 - Kulturwissenschaft (Testat) (unbenotet)

PL 262914 - Kulturwissenschaft (Modulprüfung) (benotet)

106856 S - British Children's Literature, 1860-1960

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|---------------------|
| 1 | S | Mo | 14:00 - 16:00 | wöch. | 1.19.0.13 | 08.04.2024 | Dr. Aileen Behrendt |

Leistungsnachweis

Essay

Leistungen in Bezug auf das Modul

PNL 262911 - Literaturwissenschaft (Testat) (unbenotet)

PL 262912 - Literaturwissenschaft (Modulprüfung) (benotet)

PNL 262913 - Kulturwissenschaft (Testat) (unbenotet)

PL 262914 - Kulturwissenschaft (Modulprüfung) (benotet)

106857 S - Repair

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|------------------------|
| 1 | S | Do | 10:00 - 12:00 | wöch. | 1.19.0.31 | 11.04.2024 | Prof. Dr. Anja Schwarz |

Leistungsnachweis

Testat: annotated bibliography

Leistungen in Bezug auf das Modul

PNL 262911 - Literaturwissenschaft (Testat) (unbenotet)

PL 262912 - Literaturwissenschaft (Modulprüfung) (benotet)

PNL 262913 - Kulturwissenschaft (Testat) (unbenotet)

PL 262914 - Kulturwissenschaft (Modulprüfung) (benotet)

106869 S - Consumption

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|------------------|
| 1 | S | Mi | 12:00 - 14:00 | wöch. | 1.19.1.22 | 10.04.2024 | Dr. Anke Bartels |

Kommentar

In capitalism, production and consumption are engaged in a process of constant negotiation but while Marx still emphasised the notion of production, it is to state the obvious that from the rise of mass culture, the focus has shifted to an increased interest in consumption which is not only an economic factor but also a culturally significant practice and as such not only affects the forces of globalisation but also to a large extent our everyday lives. Consumption is, of course, also situated in space and time and thus contextual and constructed in different places and at different moments in history. This course is designed to look at the history of consumption as well as some of the theoretical debates surrounding it to explore questions of agency, resistance, identity construction, consumption spaces and commercial cultures.

Leistungsnachweis

Presentation and short paper

Leistungen in Bezug auf das Modul

PNL 262911 - Literaturwissenschaft (Testat) (unbenotet)

PL 262912 - Literaturwissenschaft (Modulprüfung) (benotet)

PNL 262913 - Kulturwissenschaft (Testat) (unbenotet)

PL 262914 - Kulturwissenschaft (Modulprüfung) (benotet)

 **106916 S - Anglophone Verse Novels across the Globe**

| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
|--------|-----|-----|---------------|----------|-------------------|------------|------------------------|
| 1 | S | Mi | 12:00 - 14:00 | wöch. | 1.19.1.16 | 10.04.2024 | Prof. Dr. Dirk Wiemann |

Kommentar

The modern international literary system is clearly marked, and to some extent impoversihed, by the unquestioned hegemony of the prose novel, which not only overshadows all other textual forms in the (world-)literary market but also consistently enjoys pride of place in literary criticism with its long tradition of foregrounding the novel at the expense of alternative modes and forms. As a result the space of world literature appears as a generic monoculture. Yet regardless of the critical overemphasis on the novel, a multitude of alternate forms proliferate, engendering an unacknowledged yet vital biodiversity. One of these alternate forms is the verse novel that has gained increasing popularity over the past two or three decades. As a 'literary misfit' it deviates from and to some extent unsettles the novel-centrist norm but it all the same has to operate within the literary field as it is: novel-centered. Verse novels therefore are not anti-novels but novels with a difference -- and that difference makes all the difference.

In our seminar we will read and discuss three of the most influential examples – Derek Walcott’s *Omeros* (1990), Bernardine Evaristo’s *The Emperor’s Babe* (2001), and Anne Carson’s *Autobiography of Red* (1998). In concert, these texts will not only take us across a wide range of settings from the postcolonial Caribbean (Walcott) via the Roman colony of Britannia (Evaristo) to Canada and the High Andes (Carson), but also give us a taste of the amazing formal diversity and volatility of the contemporary verse novel.

Moreover, students will in small groups prepare a poster presentation on one additional verse novel that they may choose freely or from a list of suggested texts. The last two meetings of the semester will be reserved for poster presentations.

Literatur

Please buy and read:

Derek Walcott, *Omeros* . New York: Farrar, Straus and Giroux, 1990.

Bernardine Evaristo, *The Emperor’s Babe* . London: Penguin, 2001.

Anne Carson: *Autobiography of Red* . New York: Vintage, 1998.

Additional material will be made available on Moodle.

Leistungsnachweis

3 CPs ungraded: regular attendance and poster presentation (with a short written feedback summary)

| Leistungen in Bezug auf das Modul | |
|-----------------------------------|---|
| PNL | 262911 - Literaturwissenschaft (Testat) (unbenotet) |
| PL | 262912 - Literaturwissenschaft (Modulprüfung) (benotet) |
| PNL | 262913 - Kulturwissenschaft (Testat) (unbenotet) |
| PL | 262914 - Kulturwissenschaft (Modulprüfung) (benotet) |

| 106918 S - Labour and Freedom Intersected: Literary and Cultural Reflections from Du Bois to Butler | | | | | | | |
|---|-----|-----|---------------|----------|-------------------|------------|---------------------------|
| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| 1 | S | Do | 14:00 - 16:00 | wöch. | 1.09.1.15 | 11.04.2024 | Dr. Emily Allegra Dreyfus |

| Leistungen in Bezug auf das Modul | |
|-----------------------------------|---|
| PNL | 262911 - Literaturwissenschaft (Testat) (unbenotet) |
| PL | 262912 - Literaturwissenschaft (Modulprüfung) (benotet) |
| PNL | 262913 - Kulturwissenschaft (Testat) (unbenotet) |
| PL | 262914 - Kulturwissenschaft (Modulprüfung) (benotet) |

| 106926 B - Contemporary Queer Writing | | | | | | | |
|---------------------------------------|-----|------|---------------|----------|-------------------|------------|--------------|
| Gruppe | Art | Tag | Zeit | Rhythmus | Veranstaltungsort | 1.Termin | Lehrkraft |
| 1 | B | Mo | 16:00 - 18:00 | Einzel | Online.Veranstalt | 15.04.2024 | Nisha Bhakoo |
| 1 | B | N.N. | 10:00 - 17:00 | Block | 1.19.1.16 | 22.07.2024 | Nisha Bhakoo |

| Leistungsnachweis | |
|-------------------|--|
| short paper | |

| Leistungen in Bezug auf das Modul | |
|-----------------------------------|---|
| PNL | 262911 - Literaturwissenschaft (Testat) (unbenotet) |
| PL | 262912 - Literaturwissenschaft (Modulprüfung) (benotet) |
| PNL | 262913 - Kulturwissenschaft (Testat) (unbenotet) |
| PL | 262914 - Kulturwissenschaft (Modulprüfung) (benotet) |

Glossar

Die folgenden Begriffserklärungen zu Prüfungsleistung, Prüfungsnebenleistung und Studienleistung gelten im Bezug auf Lehrveranstaltungen für alle Ordnungen, die seit dem WiSe 2013/14 in Kraft getreten sind.

- Prüfungsleistung** Prüfungsleistungen sind benotete Leistungen innerhalb eines Moduls. Aus der Benotung der Prüfungsleistung(en) bildet sich die Modulnote, die in die Gesamtnote des Studiengangs eingeht. Handelt es sich um eine unbenotete Prüfungsleistung, so muss dieses ausdrücklich („unbenotet“) in der Modulbeschreibung der fachspezifischen Ordnung geregelt sein. Weitere Informationen, auch zu den Anmeldemöglichkeiten von Prüfungsleistungen, finden Sie unter anderem in der [Kommentierung der BaMa-O](#)
- Prüfungsnebenleistung** Prüfungsnebenleistungen sind für den Abschluss eines Moduls relevante Leistungen, die – soweit sie vorgesehen sind – in der Modulbeschreibung der fachspezifischen Ordnung beschrieben sind. Prüfungsnebenleistungen sind immer unbenotet und werden lediglich mit "bestanden" bzw. "nicht bestanden" bewertet. Die Modulbeschreibung regelt, ob die Prüfungsnebenleistung eine Teilnahmevoraussetzung für eine Modulprüfung oder eine Abschlussvoraussetzung für ein ganzes Modul ist. Als Teilnahmevoraussetzung für eine Modulprüfung muss die Prüfungsnebenleistung erfolgreich vor der Anmeldung bzw. Teilnahme an der Modulprüfung erbracht worden sein. Auch für Erbringung einer Prüfungsnebenleistungen wird eine Anmeldung vorausgesetzt. Diese fällt immer mit der Belegung der Lehrveranstaltung zusammen, da Prüfungsnebenleistung im Rahmen einer Lehrveranstaltungen absolviert werden. Sieht also Ihre fachspezifische Ordnung Prüfungsnebenleistungen bei Lehrveranstaltungen vor, sind diese Lehrveranstaltungen zwingend zu belegen, um die Prüfungsnebenleistung absolvieren zu können.
- Studienleistung** Als Studienleistung werden Leistungen bezeichnet, die weder Prüfungsleistungen noch Prüfungsnebenleistungen sind.



Impressum

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