Vorlesungsverzeichnis

Master of Arts - National and International Administration and Policy
Prüfungsversion Sommersemester 2016

Wintersemester 2024/25

Quelle: K.Fritze

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Abkürzungsverzeichnis

Veranstaltungsarten

AG	Arbeitsgruppe
B	Blockveranstaltung
BL	Blockseminar
DF	diverse Formen
EX	Exkursion
FP	Forschungspraktikum
FS	Forschungsseminar
FU	Fortgeschrittenenübung
GK	Grundkurs
HS	Hauptseminar
KL	Kolloquium
KU	Kurs
LK	Lektürekurs
LP	Lehrforschungsprojekt
OS	Oberseminar
P	Projektseminar
PJ	Projekt
PR	Praktikum
PS	Proseminar
PU	Praktische Übung
RE	Repetitorium
RV	Ringvorlesung
S	Seminar
S1	Seminar/Praktikum
S2	Seminar/Projekt
S3	Schulpraktische Studien
S4	Schulpraktische Übungen
SK	Seminar/Kolloquium
SU	Seminar/Übung
TU	Tutorium
U	Übung
UN	Unterricht
UP	Praktikum/Übung
UT	Übung / Tutorium
V	Vorlesung
V5	Vorlesung/Projekt
VE	Vorlesung/Exkursion
VK	Vorlesung/Kolloquium
VP	Vorlesung/Praktikum
VS	Vorlesung/Seminar
VU	Vorlesung/Übung
W	Werkstatt
WS	Workshop

Veranstaltungsrhytmen

wöch.	wöchentlich
14t.	14-täglich
Einzel	Einzeltermin
Block	Block
BlockSa	Block (inkl. Sa)
BlockSaSo	Block (inkl. Sa,So)

Andere

N.N.	Noch keine Angaben
n.V.	Nach Vereinbarung
LP	Leistungspunkte
SWS	Semesterwochenstunden
	Belegung über PULS
PL	Prüfungsleistung
PNL	Prüfungsnebenleistung
SL	Studienleistung
L	sonstige Leistungserfassung

Vorlesungsverzeichnis

A/C - Foundation Modules

NIA-M.1 - National and Comparative Public Administration

109981 S - Between Europeanisation and transformation: Public Administration in the Central Eastern EU-member countries

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Mi	12:15 - 13:45	14t.	3.07.0.39	16.10.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	12:15 - 15:30	Einzel	3.06.S13	30.10.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	14:00 - 15:30	14t.	3.06.S12	13.11.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	14:00 - 15:45	Einzel	3.06.S13	11.12.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	14:00 - 15:30	wöch.	3.06.S13	08.01.2025	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	12:15 - 13:45	Einzel	3.07.0.39	29.01.2025	apl. Prof. Dr. Jochen Franzke

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

109982 S - Public Sector Reforms

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	N.N.	10:00 - 17:00	Block	3.07.2.27	16.01.2025	Prof. Dr. Geert Bouckaert

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

109983 S - Multi-Level Governance in the Digital Age

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	16:00 - 18:00	wöch.	3.06.S13	17.10.2024	Liz Wehmeier

Kommentar

This course delves into the intricate mechanisms and structures that underpin digitalization reform at various levels. It will examine how different levels of government (national, regional, and local) collaborate and compete to steer digital transformation, focusing on the underlying governance frameworks.

Lerninhalte

Course Objectives

- To understand the theoretical foundations of multi-level governance and its application in the context of digitalization.
- To analyze the governance structures and mechanisms necessary for effective digital transformation.
- To examine case studies of successful and unsuccessful digitalization reforms at different levels of government.
- To develop critical thinking skills to evaluate the effectiveness of various governance approaches in driving digital progress.

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

Abkürzungen entnehmen Sie bitte Seite 4

PNL 427812 - Seminar 2 (unbenotet)

109984 S - Quo vadis EU-rope? European (dis-)integration, institutions and the future of Europe

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	EV	Fr	14:00 - 16:00	Einzel	3.06.S28	06.12.2024	Dr. phil. Peter Ulrich
1	BL	Do	10:00 - 17:00	wöch.	3.06.S27	30.01.2025	Dr. phil. Peter Ulrich
1	BL	Fr	10:00 - 17:00	wöch.	3.06.S28	31.01.2025	Dr. phil. Peter Ulrich

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

110529 S - Foundations of Public Management

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	10:00 - 12:00	wöch.	N.N.	15.10.2024	Prof. Dr. Isabella Proeller, Daniela Großmann, Nicolas Drathschmidt, Luise Theresia Renneke
	findet Raum 3.06.S21 statt						

Kommentar

If you have any questions about the seminar, please contact our chair's team: hiwi-puma@uni-potsdam.de

Literatur

Mandatory and additional readings will be provided in Moodle. These are chapters from

- Hughes, Owen (2018): Public Administration and Management (5th ed.), Basingstoke etc.: Palgrave.

In addition, it is recommended to read

- Pollitt, Christopher (2016): Advanced Introduction to Public Management and Administration, Cheltenham: Edgar Elgar.

Furthermore several books can be recommended:

- Bovaird, Tony/Löffler, Elke (Hrsg.) (2015): Public Management and Governance (3rd ed.), London/New York: Routledge.
- Lynn, Lawrence/Hill, Caroline J. (2016): Public Management: A Three-DimensionalApproach, Washington (2nd. ed.), DC : CQ-Press.
- Pollitt, Christopher/Bouckaert, Geert (2017): Public Management Reform. A Comparative Analysis (4th ed.), Oxford/New York: Oxford University Press.
- Rainey, Hal (2014): Understanding and Managing Public Organizations (5th ed.), San Francisco: Jossey-Bass.

Leistungsnachweis

Everyone:

- Regular and active participation
- Preparation (readings!)
- Six entries to the learning diary in Moodle

Module examination (graded participation):

- Interview paper of 30.0000 characters (all inclusive; +/- 10%) on ”What do public managers really do and how do they cope with their challenges"

Bemerkung

No sessions on 26.12.2023 and 02.01.2023.

Lerninhalte

The course will provide an advanced introduction to public management and its fundamental functions and issues. Focusing on the specific context of public sector organizations, it will be an overview regarding the particular context, managing resources, leadership, organizing, and the challenges of managing strategy and performance. Therefore, major reform approaches will be mentioned, as well as governance-related issues. Based on the textbook by Owen Hughes (”Public Management & Administration. An Introduction”) major functions and challenges of managing public organizations will be analyzed and discussed. Both theoretical perspectives and practical tools are taken into account.

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

110536 S - Projektkurs Public Management

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	12:00 - 14:00	wöch.	3.06.S13	16.10.2024	Nicolas Drathschmidt, Prof. Dr. Isabella Proeller, Luise Theresia Renneke

Kommentar

In diesem praxisorientierten Kurs werden die Teilnehmenden in die Grundlagen und Methoden des Prozessmanagements im öffentlichen Sektor eingeführt. Obwohl Prozessdenken in der Verwaltung oft vernachlässigt wird, ist es essenziell für die effiziente Gestaltung von Arbeitsabläufen. Der Kurs fokussiert auf die systematische Erfassung von Prozessen, um Effizienzpotenziale zu identifizieren und Schwachstellen aufzudecken.
Unsere Projektpartnerin, die Investitionsbank des Landes Brandenburg (ILB), hat bereits begonnen, ihre internen Prozesse zu analysieren und zu verbessern. Im Rahmen des Kurses werden die Studierenden an diesem realen Fall arbeiten, um praktische Erfahrungen zu sammeln. Sie entwickeln eigenständig Lösungskonzepte, die sie anschließend den Vertreter der ILB präsentieren.
Der Kurs bietet eine ideale Gelegenheit, theoretisches Wissen in die Praxis umzusetzen und praktische Herausforderungen im Public Management zu meistern.

Voraussetzung

Für die Teilnahme am Projektkurs werden Vorkenntnisse im Rahmen des Studienbereichs Public Management **dringend** empfohlen. Studierende mit Public Management Vorkenntnissen werden bevorzug zugelassen.

Literatur

Wird in der Einführungssitzung (14.10.) und auf Moodle bekannt gegeben.

Lerninhalte

Durch die aktive Teilnahme am Kurs sollen die Studierenden in die Lage versetzt werden,

- konkrete Managementprobleme und -herausforderungen in der Verwaltung analysieren und entsprechende Lösungsansätze entwickeln zu können,
- Konzepte, Diskussionen und Probleme des Public Managements anwenden und (dadurch) besser verstehen zu können,
- über entsprechende Fragestellungen auf Basis eigener Erfahrungen argumentieren zu können,
- die wissenschaftliche Literatur zu einem thematischen Teilaspekt zu überblicken und relevante Informationen beschaffen zu können, Annahmen und Meinungen kritisch reflektieren zu können.

Kurzkommentar

Aufgrund des straffen Zeitplans des Kurses ist die Anwesenheit bei der Auftaktveranstaltung unabdingbar für eine erfolgreiche Kursteilnahme.

Zielgruppe

Studierende im Bereich Public Management oder verwandter Fachrichtungen, die praxisorientierte Kenntnisse im Prozessmanagement erwerben möchten.

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

Abkürzungen entnehmen Sie bitte Seite 4

NIA-M.2 - Government, Governance and Organization

109983 S - Multi-Level Governance in the Digital Age

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	16:00 - 18:00	wöch.	3.06.S13	17.10.2024	Liz Wehmeier

Kommentar

This course delves into the intricate mechanisms and structures that underpin digitalization reform at various levels. It will examine how different levels of government (national, regional, and local) collaborate and compete to steer digital transformation, focusing on the underlying governance frameworks.

Lerninhalte

Course Objectives

- To understand the theoretical foundations of multi-level governance and its application in the context of digitalization.
- To analyze the governance structures and mechanisms necessary for effective digital transformation.
- To examine case studies of successful and unsuccessful digitalization reforms at different levels of government.
- To develop critical thinking skills to evaluate the effectiveness of various governance approaches in driving digital progress.

Leistungen in Bezug auf das Modul

PNL 427911 - Seminar 1 (unbenotet)

PNL 427912 - Seminar 2 (unbenotet)

109991 S - Fiscal Governance und öffentliches Geld - Deutschland in vergleichender Perspektive

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Do	10:00 - 12:00	Einzel	3.06.S27	17.10.2024	Dr. Philipp Krause
1	BL	Do	10:00 - 17:00	Einzel	3.06.S27	28.11.2024	Dr. Philipp Krause
1	BL	Fr	10:00 - 17:00	Einzel	3.06.S28	29.11.2024	Dr. Philipp Krause
1	BL	N.N.	10:00 - 17:00	Block	3.06.S18	23.01.2025	Dr. Philipp Krause

Kommentar

This seminar aims to provide the students with an understanding of how modern societies handle public money in general, as well as the institutional arrangements in Germany in particular. It deals with questions such as, what is the role of the budget, does it make any difference if the ministry of finance or the legislature are powerful or not, and what can different countries learn from each other?

The seminar is roughly divided into four sections. First, we will cover the main theoretical concepts and provide a framework for understanding fiscal governance and public money. The second section will delve into how all of this is applied in practice. The third area will look at the case of Germany in detail, and the final section will then broaden the perspective to compare countries in the OECD and beyond.

A syllabus covering all the usual details, including the formal course requirements, will be shared and presented during the introductory session.

Literatur

A detailed overview of the literature will be provided in the syllabus. The following texts will provide a general idea of the main topics:

- Korff, Hans Clausen. "Planning and Budgeting in the Federal Republic of Germany." *Public Budgeting & Finance* 3.4 (1983).
- Hallerberg, Mark. *Domestic budgets in a united Europe: fiscal governance from the end of Bretton Woods to EMU* . Cornell University Press, 2004.
- OECD. "Budget Review: Germany." *OECD Journal of Budgeting* 2.1 (2014): 1-83.

Leistungen in Bezug auf das Modul

PNL 427911 - Seminar 1 (unbenotet)

Abkürzungen entnehmen Sie bitte Seite 4

PNL 427912 - Seminar 2 (unbenotet)

NIA-M.3 - Public Policy

109566 S - Ethical Issues in Technology Policy

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mo	14:00 - 16:00	wöch.	3.06.S25	14.10.2024	Dr. Jan Philipp Dapprich

Leistungen in Bezug auf das Modul

PNL 428011 - Seminar 1 (unbenotet)

PNL 428012 - Seminar 2 (unbenotet)

109982 S - Public Sector Reforms

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	N.N.	10:00 - 17:00	Block	3.07.2.27	16.01.2025	Prof. Dr. Geert Bouckaert

Leistungen in Bezug auf das Modul

PNL 428011 - Seminar 1 (unbenotet)

PNL 428012 - Seminar 2 (unbenotet)

109983 S - Multi-Level Governance in the Digital Age

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	16:00 - 18:00	wöch.	3.06.S13	17.10.2024	Liz Wehmeier

Kommentar

This course delves into the intricate mechanisms and structures that underpin digitalization reform at various levels. It will examine how different levels of government (national, regional, and local) collaborate and compete to steer digital transformation, focusing on the underlying governance frameworks.

Lerninhalte

Course Objectives

- To understand the theoretical foundations of multi-level governance and its application in the context of digitalization.
- To analyze the governance structures and mechanisms necessary for effective digital transformation.
- To examine case studies of successful and unsuccessful digitalization reforms at different levels of government.
- To develop critical thinking skills to evaluate the effectiveness of various governance approaches in driving digital progress.

Leistungen in Bezug auf das Modul

PNL 428011 - Seminar 1 (unbenotet)

PNL 428012 - Seminar 2 (unbenotet)

NIA-M.7 - Research and Methods

109528 V - Applied Regression Analysis (using Stata)

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	V	Do	10:00 - 12:00	wöch.	3.06.H02	17.10.2024	Prof. Dr. Jasper Dag Tjaden

Leistungen in Bezug auf das Modul

PNL 428111 - Vorlesung oder Seminar 1 (unbenotet)

PNL 428112 - Vorlesung oder Seminar 2 (unbenotet)

109530 S - Research Design in Social Science

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	10:00 - 12:00	wöch.	3.06.S18	15.10.2024	Dr. Evgenija Kröker

Leistungen in Bezug auf das Modul	
PNL	428111 - Vorlesung oder Seminar 1 (unbenotet)
PNL	428112 - Vorlesung oder Seminar 2 (unbenotet)

109534 S - The "Populist Explosion": Party Strategies and their Consequences in Europe

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	12:00 - 14:00	wöch.	3.06.S24	15.10.2024	Dr. phil. Karen Umansky

Kommentar

The course aims to provide a structured knowledge of the resurgence of radical populism in Europe. It looks at the reasons for this ”populist explosion”, as the American journalist John Judis (2016) put it, challengers’ entrepreneurial strategies and established parties’ strategic responses, and how this affects political spaces. Anchored in the spatial theory of party competition, this course combines the demand and supply sides of politics to provide students with a comprehensive framework for understanding and analysing the contemporary game of politics. Although the course is primarily based on theoretical knowledge, it will also cover the dynamics of party competition, methods for estimating party positions, and the dimensionality of political spaces. Theoretical concepts and methodological approaches will be discussed interactively with students and applied to Germany and other European countries.

Literatur

De Vries, C. E., and Hobolt, S. (2020). Political Entrepreneurs: The Rise of Challenger Parties in Europe. Princeton University Press.

Leistungsnachweis

Modulabschlußprüfung ist eine Hausarbeit.

Anmelde- und Rücktrittsfrist für die Modulabschlußprüfung:wird noch bekannt gegeben

Leistungen in Bezug auf das Modul	
PNL	428111 - Vorlesung oder Seminar 1 (unbenotet)
PNL	428112 - Vorlesung oder Seminar 2 (unbenotet)

109786 S - Analysing with R: The Populist Party Family in Europe

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	10:00 - 12:00	wöch.	3.06.S23	17.10.2024	Dr. Jan Philipp Thomeczek

Leistungen in Bezug auf das Modul	
PNL	428111 - Vorlesung oder Seminar 1 (unbenotet)
PNL	428112 - Vorlesung oder Seminar 2 (unbenotet)

109992 S - Treating Political Texts as Data: Introduction to Text Mining with R

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	12:00 - 14:00	wöch.	3.07.1.44	17.10.2024	Dr. phil. Karen Umansky

Kommentar

Treating words as data is becoming a popular approach to analysing text documents in the social sciences. The main goal of this seminar is to introduce students to the possibilities and pitfalls of automated content analysis with R. Beginning with a brief overview of text-as-data methods, this seminar delves into specific text-mining techniques, including algorithms for supervised and unsupervised ideological scaling. The course will include theoretical sessions introducing and discussing the conceptual frameworks described in the reading material, as well as hands-on exercises applying the main preprocessing and text-mining methods.

Abkürzungen entnehmen Sie bitte Seite 4

Literatur

- Grimmer, J., Roberts, M. E., and Stewart, B. M. (2022). Text as Data: A New Framework for Machine Learning and the Social Sciences.
- Grolemund, G., and Wickham, H. (2016). R for Data Science.O'Reilly Media, Inc.
- Silge, J., and Robinson, D. (2017). TextMining with R: A Tidy Approach. O'ReillyMedia, Inc.

Leistungsnachweis

Modulabschlußprüfung ist eine Hausarbeit.

Anmelde- und Rücktrittsfrist für die Modulabschlußprüfung: wird noch bekannt gegeben

Leistungen in Bezug auf das Modul

PNL	428111 - Vorlesung oder Seminar 1 (unbenotet)
PNL	428112 - Vorlesung oder Seminar 2 (unbenotet)

109993 S - Automated Web-Scraping for Social Science Research

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	14:00 - 16:00	wöch.	3.06.S28	16.10.2024	Samir Ibrahim Khalil

Kommentar

Social Scientists are increasingly using unconventional sources of web data that are originally not provided for scientific purposes but contain valuable information on human behavior, interactions, attitudes or institutional settings. Applied examples include, among many others, discrimination on Blablacar (Tjaden et al. 2018), political advertising on Wikipedia (Göbel & Munzert 2017) or measuring the impact of journalistic articles' publication on social media activity on Twitter (King et al. 2017).

This course aims at enabling students with the R programming skills necessary to gather online data for their research by themselves and to transform it into a format suitable for analysis. Different types of online data sources (static web pages, dynamic web pages, APIs) will be covered that need different approaches in R. To scrape multiple pages, automatization techniques such as for-loops will be covered. It will also be discussed how large language models such as ChatGPT can assist you in writing your syntax. Research papers applying the methods will be provided as readings and can be discussed if there is sufficient time.

Students are required to bring their own Laptop with a recent version RStudio installed. It is advantageous to already have some basic knowledge of the R programming language before visiting the course. If this is not the case and you would still like to participate, I recommend using one of the many online sources beforehand (e.g. https://jaspertjaden.github.io/course-intro2r/).

At the end of the course, there will be a graded assignment in which students gather web data by themselves and report the key insights in a seminar paper. Depending on course size and preferences, this may also happen in small groups.

Voraussetzung

Basic R programming skills

Availability of personal Laptop

Leistungen in Bezug auf das Modul

PNL	428111 - Vorlesung oder Seminar 1 (unbenotet)
PNL	428112 - Vorlesung oder Seminar 2 (unbenotet)

B - Specialization Modules

NIA-M.4 - Political Science

109534 S - The "Populist Explosion": Party Strategies and their Consequences in Europe

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	12:00 - 14:00	wöch.	3.06.S24	15.10.2024	Dr. phil. Karen Umansky

Kommentar

The course aims to provide a structured knowledge of the resurgence of radical populism in Europe. It looks at the reasons for this ”populist explosion”, as the American journalist John Judis (2016) put it, challengers’ entrepreneurial strategies and established parties’ strategic responses, and how this affects political spaces. Anchored in the spatial theory of party competition, this course combines the demand and supply sides of politics to provide students with a comprehensive framework for understanding and analysing the contemporary game of politics. Although the course is primarily based on theoretical knowledge, it will also cover the dynamics of party competition, methods for estimating party positions, and the dimensionality of political spaces. Theoretical concepts and methodological approaches will be discussed interactively with students and applied to Germany and other European countries.

Literatur

De Vries, C. E., and Hobolt, S. (2020). Political Entrepreneurs: The Rise of Challenger Parties in Europe. Princeton University Press.

Leistungsnachweis

Modulabschlußprüfung ist eine Hausarbeit.

Anmelde- und Rücktrittsfrist für die Modulabschlußprüfung:wird noch bekannt gegeben

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

109566 S - Ethical Issues in Technology Policy

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mo	14:00 - 16:00	wöch.	3.06.S25	14.10.2024	Dr. Jan Philipp Dapprich

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

109786 S - Analysing with R: The Populist Party Family in Europe

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	10:00 - 12:00	wöch.	3.06.S23	17.10.2024	Dr. Jan Philipp Thomeczek

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

109951 S - Environmental Sabotage, Right-Wing Extremism, Riots - Causes and Consequences of Political Violence in Representative Democracies

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mo	16:00 - 18:00	wöch.	3.06.S23	14.10.2024	Dr. Werner Krause

Voraussetzung

Central to the course is engagement with scientific literature, its core arguments, and methodological approaches. Both introductory texts and current empirical studies will be read. Students must be able to understand texts in English.

Literatur

Charles Tilly. The Politics of Collective Violence. Cambridge Studies in Contentious Politics. Cambridge ; New York: Cambridge University Press, 2003.

Donatella Della Porta and Mario Diani. The Oxford Handbook of Social Movements. Oxford: Oxford University Press, 2005.

Erica Chenoweth et al. The Oxford Handbook of Terrorism. Oxford: Oxford University Press, 2019.

Leistungsnachweis

The course requirements will be announced at the beginning of the seminar

Kurzkommentar

Registration for this seminar takes place via the electronic learning platform PULS during the official enrolment period.

Please also note the current information on the homepage of the Chair of Comparative Politics at http://www.uni-potsdam.de/vergleichende-politikwissenschaft

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

109954 S - Legitimacy of International Organizations

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	10:00 - 12:00	wöch.	3.06.S24	16.10.2024	Prof. Dr. Thomas Sommerer

Kommentar

Multilateral organizations face increasing challenges. Member states leave or threaten to leave international organizations, governments cut funding or block appointments of supranational representatives, and non-state actors organize protests and campaigns. In this seminar, we will deal with recent research on legitimacy and legitimacy crises in international organizations in three blocks. First, we examine the foundations and principles of legitimacy beyond the nation state and get an idea of the empirical state of research on different international organizations. Why do some organizations enjoy greater legitimacy than others? Which factors explain variation in the level of legitimacy? In a second part, we will study the causes of the increasing importance of the question of legitimacy and focus on research on the politicization of regional and global governance structures. In the third part of this seminar we will focus on research on protest, opposition and resistance against international organizations: who are the opponents of these institutions and what are their motives? Since when, why and with what consequences have both states and non-state actors opposed certain forms of cooperation in multilateral institutions?

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

109978 S - Climate Diplomacy and International Climate Finance

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	EV	Mo	12:00 - 14:00	Einzel	3.06.S15	14.10.2024	Prof. Dr. Charlotte Streck
1	BL	Fr	09:30 - 17:00	Einzel	3.07.0.39	13.12.2024	Prof. Dr. Charlotte Streck
1	BL	N.N.	09:30 - 17:00	BlockSaSo	3.06.S13	24.01.2025	Prof. Dr. Charlotte Streck

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

109991 S - Fiscal Governance und öffentliches Geld - Deutschland in vergleichender Perspektive

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Do	10:00 - 12:00	Einzel	3.06.S27	17.10.2024	Dr. Philipp Krause
1	BL	Do	10:00 - 17:00	Einzel	3.06.S27	28.11.2024	Dr. Philipp Krause

Abkürzungen entnehmen Sie bitte Seite 4

1	BL	Fr	10:00 - 17:00	Einzel	3.06.S28	29.11.2024	Dr. Philipp Krause
1	BL	N.N.	10:00 - 17:00	Block	3.06.S18	23.01.2025	Dr. Philipp Krause

Kommentar

This seminar aims to provide the students with an understanding of how modern societies handle public money in general, as well as the institutional arrangements in Germany in particular. It deals with questions such as, what is the role of the budget, does it make any difference if the ministry of finance or the legislature are powerful or not, and what can different countries learn from each other?

The seminar is roughly divided into four sections. First, we will cover the main theoretical concepts and provide a framework for understanding fiscal governance and public money. The second section will delve into how all of this is applied in practice. The third area will look at the case of Germany in detail, and the final section will then broaden the perspective to compare countries in the OECD and beyond.

A syllabus covering all the usual details, including the formal course requirements, will be shared and presented during the introductory session.

Literatur

A detailed overview of the literature will be provided in the syllabus. The following texts will provide a general idea of the main topics:

- Korff, Hans Clausen. "Planning and Budgeting in the Federal Republic of Germany." *Public Budgeting & Finance* 3.4 (1983).
- Hallerberg, Mark. *Domestic budgets in a united Europe: fiscal governance from the end of Bretton Woods to EMU* . Cornell University Press, 2004.
- OECD. "Budget Review: Germany." *OECD Journal of Budgeting* 2.1 (2014): 1-83.

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

111187 S - Studying the Global South: Qualitative Methods, Histories and Critiques

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mo	14:00 - 16:00	wöch.	3.06.S13	14.10.2024	Dr. Wolfgang Minatti

Kommentar

Course Description

In recent years, a multitude of state and non-state actors have emerged within the so-called "Global South" to take up an ever more prominent role in international politics. This begs the question: How do we study the Global South, and which tools can we (or should we) draw on to do so?

The social sciences, including international relations, have a long pedigree of Global Northern researchers studying the Global South. Historically, this study served primarily to confirm imperial theories, racist hierarchies and developmental clichés. But there have always been voices critiquing (neo-)colonial traces in contemporary knowledge production and centring on ways how to study political dynamics in the Global South with appropriate ethics and methodological rigour.
This seminar seeks to combine qualitative methods, the study of the "Global South" broadly defined, and critical/post-colonial theory. First, the seminar introduces students to some core methods of qualitative data collection and data analysis and gives space for students to practise them and apply them to topics of interest. Second, the seminar applies these methods across a variety of issue areas related to the Global South, from statehood to democracy, empire and sexuality. Finally, the seminar shows the genesis of knowledge production on the Global South along colonial and racist lines and aims to rethink whether and, if yes, how we (as students in Global Northern institutions) should study the Global South. The seminar offers space for exchange and collaboration among students: through discussions, presentations and other creative forms of engagement.
For the final grading delivery (Prüfungsleistung), students will produce a podcast episode in groups which can be published online.

Intended Learning Outcomes

This course introduces students to the study of security politics and presents a variety of methodological and thematic angles on what security is and how to conceptualise it. At the end of the course, students will be able (1) to understand, adequately select and apply the main qualitative methods of international relations and political science more broadly; (2) to critically assess existing empirical, theoretical and methodological approaches to (the study of) the Global South drawing on critical theory; (3) to design independent research on issues related to the Global South, methodology and its critiques; and (4) to use the format of Podcasts to present and discuss (their own) academic findings.

Voraussetzung

Class Format

This course follows a weekly seminar format. I will briefly present and initiate the day's topic, which is followed by student presentations, a group debate, and group work. The course ultimately builds on student participation, so students are expected to complete the required readings and to actively participate in discussions. All students are required to prepare a very short written summary statement for each of the mandatory readings.

Students need no prior knowledge of the study of qualitative methods or the Global South but should have solid knowledge of core theories of political science/international relations as well as social scientific methodology. In-class discussions will be conducted in English, although German contributions are equally welcome. Summary statements may be submitted in either English or German.

Leistungsnachweis

Participation Requirements: Summary Statements

In order to pass the participation requirements of this course, **students have to submit a summary statement for each required reading specified in the syllabus** . These should be structured in the following way: 1) 3-5 keywords; 2) the author's main argument in your own words (50-100 words); 3) one or two questions that the reading raises for you. Students should be prepared to explain their questions during class and discuss them with their peers.

The summary statements should be uploaded via Moodle, where a dedicated section has been created for that purpose. The summary statements for all readings of a given day should be uploaded *at the latest* until midnight before the respective course day. Two exemptions from handing in summary statements are allowed. No summary statement is needed for the reading of the first class on October 14.
Students are encouraged to submit visual formats summarising one reading per double class instead of a summary statement for this specific reading. This may be memes, TikTok videos or other ideas students have. Look here for examples. There are various platforms to create memes, for example, here . Creative submissions are optional (but fun!).

Grading Requirements

This course follows a portfolio system in its grading requirements. This means that students' grades are not dependent on just one final delivery but consist of a variety of factors listed here.

Group Memo during Class

Throughout the course, students will be asked to co-author a memo for one required reading during the course of the seminar in groups of 2 or 3 (depending on class size). Memo groups and readings will be assigned in the first session. Generally, memos should be around 1000 words long (10\% margin plus/minus). They should summarise the reading, present the reading's puzzle, research question and findings, and offer a set of thoughtful and diverse questions to drive discussion. Students should be prepared to answer questions about the reading.

The group memo replaces the summary statement for the authoring students for this class. It should be submitted via Moodle.

Group memos will not be marked on their content but failure to submit leads to a drop in your grade. They serve to spark students' thought processes and to structure the classes.

Podcast Episode (Sketch and Final Episode)

Students will produce a podcast episode for the final delivery of the class in groups of 2 or 3 people (depending on class size). The podcast episode should address a major question in the study of the "Global South" and related issue areas by applying a qualitative method of data collection and a method of data analysis. Students are expected to propose potential topics themselves, but you can ask me for leads or advice at any time.

The episode should deal with analysing or answering the research question and not with a detailed description of the subject matter or the general historical background. The question addressed must be formulated early on and then answered throughout the episode with the use of various qualitative methods. Students are expected to discuss, talk about, and present this topic accordingly.

In order to prepare participants for the production of a podcast episode, the course features two classes where we invite experienced podcasters to discuss a) how to best use academic knowledge in podcasting, and b) how to produce a podcast. In terms of technical equipment and technical problems (or necessary software), I am happy to help.

Students need to have come together in groups of 2-3 people by Class 6 (18.11.2024). These groups should submit a sketch for a podcast episode by Class 10 (16.12.2024) which details the topic, methods of choice and rough outline for the podcast episode. This sketch should be between 2 and 3 pages. Podcast sketches will not be marked on their content but failure to submit leads to a drop in your grade. They serve to give students space to develop their thinking early on and to receive feedback well ahead of time. Students will receive feedback from the lecturer for their sketches, which students should ideally implement before class 14 (Podcast Workshop) when we all read each other's episode sketches and give feedback and suggestions.

We can publish the final episodes online as a proper podcast. Each student needs to agree to this publishing process. If a group does not consent, their podcast is not published (which is absolutely fine as well!).

Abkürzungen entnehmen Sie bitte Seite 4

Bemerkung

Moodle

The course uses the learning platform Moodle for didactic purposes and for internal communication. You can access Moodle with your university email account and the corresponding password which I will send around the week before the seminar starts.

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

NIA-M.5 - Public Management and E-Government

110529 S - Foundations of Public Management

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	10:00 - 12:00	wöch.	N.N.	15.10.2024	Prof. Dr. Isabella Proeller, Daniela Großmann, Nicolas Drathschmidt, Luise Theresia Renneke
	findet Raum 3.06.S21 statt						

Kommentar

If you have any questions about the seminar, please contact our chair's team: hiwi-puma@uni-potsdam.de

Literatur

Mandatory and additional readings will be provided in Moodle. These are chapters from

- Hughes, Owen (2018): Public Administration and Management (5th ed.), Basingstoke etc.: Palgrave.

In addition, it is recommended to read

- Pollitt, Christopher (2016): Advanced Introduction to Public Management and Administration, Cheltenham: Edgar Elgar.

Furthermore several books can be recommended:

- Bovaird, Tony/Löffler, Elke (Hrsg.) (2015): Public Management and Governance (3rd ed.), London/New York: Routledge.
- Lynn, Lawrence/Hill, Caroline J. (2016): Public Management: A Three-DimensionalApproach, Washington (2nd. ed.), DC : CQ-Press.
- Pollitt, Christopher/Bouckaert, Geert (2017): Public Management Reform. A Comparative Analysis (4th ed.), Oxford/New York: Oxford University Press.
- Rainey, Hal (2014): Understanding and Managing Public Organizations (5th ed.), San Francisco: Jossey-Bass.

Leistungsnachweis

Everyone:

- Regular and active participation
- Preparation (readings!)
- Six entries to the learning diary in Moodle

Module examination (graded participation):

- Interview paper of 30.0000 characters (all inclusive; +/- 10%) on ”What do public managers really do and how do they cope with their challenges"

Bemerkung

No sessions on 26.12.2023 and 02.01.2023.

Lerninhalte

The course will provide an advanced introduction to public management and its fundamental functions and issues. Focusing on the specific context of public sector organizations, it will be an overview regarding the particular context, managing resources, leadership, organizing, and the challenges of managing strategy and performance. Therefore, major reform approaches will be mentioned, as well as governance-related issues. Based on the textbook by Owen Hughes (”Public Management & Administration. An Introduction”) major functions and challenges of managing public organizations will be analyzed and discussed. Both theoretical perspectives and practical tools are taken into account.

Leistungen in Bezug auf das Modul

PNL 428311 - Seminar (unbenotet)

110536 S - Projektkurs Public Management

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	12:00 - 14:00	wöch.	3.06.S13	16.10.2024	Nicolas Drathschmidt, Prof. Dr. Isabella Proeller, Luise Theresia Renneke

Kommentar

In diesem praxisorientierten Kurs werden die Teilnehmenden in die Grundlagen und Methoden des Prozessmanagements im öffentlichen Sektor eingeführt. Obwohl Prozessdenken in der Verwaltung oft vernachlässigt wird, ist es essenziell für die effiziente Gestaltung von Arbeitsabläufen. Der Kurs fokussiert auf die systematische Erfassung von Prozessen, um Effizienzpotenziale zu identifizieren und Schwachstellen aufzudecken.
Unsere Projektpartnerin, die Investitionsbank des Landes Brandenburg (ILB), hat bereits begonnen, ihre internen Prozesse zu analysieren und zu verbessern. Im Rahmen des Kurses werden die Studierenden an diesem realen Fall arbeiten, um praktische Erfahrungen zu sammeln. Sie entwickeln eigenständig Lösungskonzepte, die sie anschließend den Vertreter der ILB präsentieren.
Der Kurs bietet eine ideale Gelegenheit, theoretisches Wissen in die Praxis umzusetzen und praktische Herausforderungen im Public Management zu meistern.

Voraussetzung

Für die Teilnahme am Projektkurs werden Vorkenntnisse im Rahmen des Studienbereichs Public Management **dringend** empfohlen. Studierende mit Public Management Vorkenntnissen werden bevorzug zugelassen.

Literatur

Wird in der Einführungssitzung (14.10.) und auf Moodle bekannt gegeben.

Lerninhalte

Durch die aktive Teilnahme am Kurs sollen die Studierenden in die Lage versetzt werden,

- konkrete Managementprobleme und -herausforderungen in der Verwaltung analysieren und entsprechende Lösungsansätze entwickeln zu können,
- Konzepte, Diskussionen und Probleme des Public Managements anwenden und (dadurch) besser verstehen zu können,
- über entsprechende Fragestellungen auf Basis eigener Erfahrungen argumentieren zu können,
- die wissenschaftliche Literatur zu einem thematischen Teilaspekt zu überblicken und relevante Informationen beschaffen zu können, Annahmen und Meinungen kritisch reflektieren zu können.

Kurzkommentar

Aufgrund des straffen Zeitplans des Kurses ist die Anwesenheit bei der Auftaktveranstaltung unabdingbar für eine erfolgreiche Kursteilnahme.

Zielgruppe

Studierende im Bereich Public Management oder verwandter Fachrichtungen, die praxisorientierte Kenntnisse im Prozessmanagement erwerben möchten.

Leistungen in Bezug auf das Modul

PNL 428311 - Seminar (unbenotet)

NIA-M.6 - Law and Administration

110695 BL - Basic structures and Europeanisation of German administrative law							
Gruppe	**Art**	**Tag**	**Zeit**	**Rhythmus**	**Veranstaltungsort**	**1.Termin**	**Lehrkraft**
1	BL	Mo	16:00 - 18:00	Einzel	3.06.S15	21.10.2024	Prof. Dr. Alexander Windoffer
1	BL	Do	13:00 - 21:00	Einzel	3.06.S15	30.01.2025	Prof. Dr. Alexander Windoffer
1	BL	Fr	12:00 - 20:00	Einzel	3.06.S26	31.01.2025	Prof. Dr. Alexander Windoffer
1	BL	Sa	12:00 - 17:00	Einzel	3.06.S26	01.02.2025	Prof. Dr. Alexander Windoffer

Kommentar

According to the Discipline-Specific Regulations for MANIA, this module „conveys knowledge about the legal factors affecting administrative work in the national and supranational contexts. Students will learn the basic structures of German administrative law, but also focus their attention on the Europeanization of administrative law".

In this sense, this block seminar includes 11 topics dealing with the system and hierarchy of sources of administrative law, the rule of law principles for administrative procedures and decisions, forms of administrative action under public law and private law, the administrative structure and organisation in Germany and the EU and the administrative implementation of EU law, the legal status and administrative tasks of local authorities in a European comparison and the impact of EU law in different fields such as environmental law, the simplification of establishment and service provision, and the regulation of network industries. Finally, the German system of judicial proceedings before administrative courts (again including EU impact) and the state liability of the EU and of member states for violation of EU law will be examined.

The module exam comprises an oral presentation of approx. 30 min. and an associated term paper of 15-20 pages. As a supplementary exam work, a research exposé of approx. 5 pages followed by a feedback reflects the mid-term processing status.

Pre-existing legal knowledge in the field of constitutional, administrative, and EU law is not required but beneficial. In addition, participants shall take into account that adequate German language skills facilitate access to the predominant German literature.

The number of participants is limited to 11. Any necessary selection procedure will be carried out according to § 9b BAMA-O.

Bemerkung

Link to Moodle (in preparation): https://moodle2.uni-potsdam.de/course/view.php?id=42409.

Leistungen in Bezug auf das Modul

PNL	112311 - Seminar (unbenotet)

D - Complementary & Cross Disciplinary Courses / Internship

D-PF - Compulsory Module

NIA-M.8 - Complementary Courses

109566 S - Ethical Issues in Technology Policy							
Gruppe	**Art**	**Tag**	**Zeit**	**Rhythmus**	**Veranstaltungsort**	**1.Termin**	**Lehrkraft**
1	S	Mo	14:00 - 16:00	wöch.	3.06.S25	14.10.2024	Dr. Jan Philipp Dapprich

Leistungen in Bezug auf das Modul

PNL	428411 - Seminar 1 (unbenotet)
PNL	428412 - Seminar 2 (unbenotet)

109951 S - Environmental Sabotage, Right-Wing Extremism, Riots - Causes and Consequences of Political Violence in Representative Democracies

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mo	16:00 - 18:00	wöch.	3.06.S23	14.10.2024	Dr. Werner Krause

Voraussetzung

Central to the course is engagement with scientific literature, its core arguments, and methodological approaches. Both introductory texts and current empirical studies will be read. Students must be able to understand texts in English.

Literatur

Charles Tilly. The Politics of Collective Violence. Cambridge Studies in Contentious Politics. Cambridge ; New York: Cambridge University Press, 2003.

Donatella Della Porta and Mario Diani. The Oxford Handbook of Social Movements. Oxford: Oxford University Press, 2005.

Erica Chenoweth et al. The Oxford Handbook of Terrorism. Oxford: Oxford University Press, 2019.

Leistungsnachweis

The course requirements will be announced at the beginning of the seminar

Kurzkommentar

Registration for this seminar takes place via the electronic learning platform PULS during the official enrolment period.

Please also note the current information on the homepage of the Chair of Comparative Politics at http://www.uni-potsdam.de/vergleichende-politikwissenschaft

Leistungen in Bezug auf das Modul

PNL	428411 - Seminar 1 (unbenotet)
PNL	428412 - Seminar 2 (unbenotet)

109981 S - Between Europeanisation and transformation: Public Administration in the Central Eastern EU-member countries

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Mi	12:15 - 13:45	14t.	3.07.0.39	16.10.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	12:15 - 15:30	Einzel	3.06.S13	30.10.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	14:00 - 15:30	14t.	3.06.S12	13.11.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	14:00 - 15:45	Einzel	3.06.S13	11.12.2024	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	14:00 - 15:30	wöch.	3.06.S13	08.01.2025	apl. Prof. Dr. Jochen Franzke
1	BL	Mi	12:15 - 13:45	Einzel	3.07.0.39	29.01.2025	apl. Prof. Dr. Jochen Franzke

Leistungen in Bezug auf das Modul

PNL	428411 - Seminar 1 (unbenotet)
PNL	428412 - Seminar 2 (unbenotet)

109982 S - Public Sector Reforms

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	N.N.	10:00 - 17:00	Block	3.07.2.27	16.01.2025	Prof. Dr. Geert Bouckaert

Leistungen in Bezug auf das Modul

PNL 428411 - Seminar 1 (unbenotet)

PNL 428412 - Seminar 2 (unbenotet)

109983 S - Multi-Level Governance in the Digital Age

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	16:00 - 18:00	wöch.	3.06.S13	17.10.2024	Liz Wehmeier

Kommentar

This course delves into the intricate mechanisms and structures that underpin digitalization reform at various levels. It will examine how different levels of government (national, regional, and local) collaborate and compete to steer digital transformation, focusing on the underlying governance frameworks.

Lerninhalte

Course Objectives

- To understand the theoretical foundations of multi-level governance and its application in the context of digitalization.
- To analyze the governance structures and mechanisms necessary for effective digital transformation.
- To examine case studies of successful and unsuccessful digitalization reforms at different levels of government.
- To develop critical thinking skills to evaluate the effectiveness of various governance approaches in driving digital progress.

Leistungen in Bezug auf das Modul

PNL 428411 - Seminar 1 (unbenotet)

PNL 428412 - Seminar 2 (unbenotet)

110529 S - Foundations of Public Management

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	10:00 - 12:00	wöch.	N.N.	15.10.2024	Prof. Dr. Isabella Proeller, Daniela Großmann, Nicolas Drathschmidt, Luise Theresia Renneke
	findet Raum 3.06.S21 statt						

Kommentar

If you have any questions about the seminar, please contact our chair's team: hiwi-puma@uni-potsdam.de

Literatur

Mandatory and additional readings will be provided in Moodle. These are chapters from

- Hughes, Owen (2018): Public Administration and Management (5th ed.), Basingstoke etc.: Palgrave.

In addition, it is recommended to read

- Pollitt, Christopher (2016): Advanced Introduction to Public Management and Administration, Cheltenham: Edgar Elgar.

Furthermore several books can be recommended:

- Bovaird, Tony/Löffler, Elke (Hrsg.) (2015): Public Management and Governance (3rd ed.), London/New York: Routledge.
- Lynn, Lawrence/Hill, Caroline J. (2016): Public Management: A Three-DimensionalApproach, Washington (2nd. ed.), DC : CQ-Press.
- Pollitt, Christopher/Bouckaert, Geert (2017): Public Management Reform. A Comparative Analysis (4th ed.), Oxford/New York: Oxford University Press.
- Rainey, Hal (2014): Understanding and Managing Public Organizations (5th ed.), San Francisco: Jossey-Bass.

Leistungsnachweis

Everyone:

- Regular and active participation
- Preparation (readings!)
- Six entries to the learning diary in Moodle

Module examination (graded participation):

- Interview paper of 30.0000 characters (all inclusive; +/- 10%) on ”What do public managers really do and how do they cope with their challenges"

Bemerkung

No sessions on 26.12.2023 and 02.01.2023.

Lerninhalte

The course will provide an advanced introduction to public management and its fundamental functions and issues. Focusing on the specific context of public sector organizations, it will be an overview regarding the particular context, managing resources, leadership, organizing, and the challenges of managing strategy and performance. Therefore, major reform approaches will be mentioned, as well as governance-related issues. Based on the textbook by Owen Hughes (”Public Management & Administration. An Introduction”) major functions and challenges of managing public organizations will be analyzed and discussed. Both theoretical perspectives and practical tools are taken into account.

Leistungen in Bezug auf das Modul

PNL	428411 - Seminar 1 (unbenotet)
PNL	428412 - Seminar 2 (unbenotet)

110536 S - Projektkurs Public Management

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	12:00 - 14:00	wöch.	3.06.S13	16.10.2024	Nicolas Drathschmidt, Prof. Dr. Isabella Proeller, Luise Theresia Renneke

Kommentar

In diesem praxisorientierten Kurs werden die Teilnehmenden in die Grundlagen und Methoden des Prozessmanagements im öffentlichen Sektor eingeführt. Obwohl Prozessdenken in der Verwaltung oft vernachlässigt wird, ist es essenziell für die effiziente Gestaltung von Arbeitsabläufen. Der Kurs fokussiert auf die systematische Erfassung von Prozessen, um Effizienzpotenziale zu identifizieren und Schwachstellen aufzudecken.
Unsere Projektpartnerin, die Investitionsbank des Landes Brandenburg (ILB), hat bereits begonnen, ihre internen Prozesse zu analysieren und zu verbessern. Im Rahmen des Kurses werden die Studierenden an diesem realen Fall arbeiten, um praktische Erfahrungen zu sammeln. Sie entwickeln eigenständig Lösungskonzepte, die sie anschließend den Vertreter der ILB präsentieren.
Der Kurs bietet eine ideale Gelegenheit, theoretisches Wissen in die Praxis umzusetzen und praktische Herausforderungen im Public Management zu meistern.

Voraussetzung

Für die Teilnahme am Projektkurs werden Vorkenntnisse im Rahmen des Studienbereichs Public Management **dringend** empfohlen. Studierende mit Public Management Vorkenntnissen werden bevorzug zugelassen.

Literatur

Wird in der Einführungssitzung (14.10.) und auf Moodle bekannt gegeben.

Lerninhalte

Durch die aktive Teilnahme am Kurs sollen die Studierenden in die Lage versetzt werden,

- konkrete Managementprobleme und -herausforderungen in der Verwaltung analysieren und entsprechende Lösungsansätze entwickeln zu können,
- Konzepte, Diskussionen und Probleme des Public Managements anwenden und (dadurch) besser verstehen zu können,
- über entsprechende Fragestellungen auf Basis eigener Erfahrungen argumentieren zu können,
- die wissenschaftliche Literatur zu einem thematischen Teilaspekt zu überblicken und relevante Informationen beschaffen zu können, Annahmen und Meinungen kritisch reflektieren zu können.

Kurzkommentar

Aufgrund des straffen Zeitplans des Kurses ist die Anwesenheit bei der Auftaktveranstaltung unabdingbar für eine erfolgreiche Kursteilnahme.

Zielgruppe

Studierende im Bereich Public Management oder verwandter Fachrichtungen, die praxisorientierte Kenntnisse im Prozessmanagement erwerben möchten.

Leistungen in Bezug auf das Modul

PNL 428411 - Seminar 1 (unbenotet)

110695 BL - Basic structures and Europeanisation of German administrative law

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Mo	16:00 - 18:00	Einzel	3.06.S15	21.10.2024	Prof. Dr. Alexander Windoffer
1	BL	Do	13:00 - 21:00	Einzel	3.06.S15	30.01.2025	Prof. Dr. Alexander Windoffer
1	BL	Fr	12:00 - 20:00	Einzel	3.06.S26	31.01.2025	Prof. Dr. Alexander Windoffer
1	BL	Sa	12:00 - 17:00	Einzel	3.06.S26	01.02.2025	Prof. Dr. Alexander Windoffer

Kommentar

According to the Discipline-Specific Regulations for MANIA, this module „conveys knowledge about the legal factors affecting administrative work in the national and supranational contexts. Students will learn the basic structures of German administrative law, but also focus their attention on the Europeanization of administrative law".

In this sense, this block seminar includes 11 topics dealing with the system and hierarchy of sources of administrative law, the rule of law principles for administrative procedures and decisions, forms of administrative action under public law and private law, the administrative structure and organisation in Germany and the EU and the administrative implementation of EU law, the legal status and administrative tasks of local authorities in a European comparison and the impact of EU law in different fields such as environmental law, the simplification of establishment and service provision, and the regulation of network industries. Finally, the German system of judicial proceedings before administrative courts (again including EU impact) and the state liability of the EU and of member states for violation of EU law will be examined.

The module exam comprises an oral presentation of approx. 30 min. and an associated term paper of 15-20 pages. As a supplementary exam work, a research exposé of approx. 5 pages followed by a feedback reflects the mid-term processing status.

Pre-existing legal knowledge in the field of constitutional, administrative, and EU law is not required but beneficial. In addition, participants shall take into account that adequate German language skills facilitate access to the predominant German literature.

The number of participants is limited to 11. Any necessary selection procedure will be carried out according to § 9b BAMA-O.

Bemerkung
Link to Moodle (in preparation): https://moodle2.uni-potsdam.de/course/view.php?id=42409.

Leistungen in Bezug auf das Modul	
PNL	428411 - Seminar 1 (unbenotet)
PNL	428412 - Seminar 2 (unbenotet)

D-WP - Elective Module

NIA-M.9 - Cross Disciplinary Courses

109081 S - Diversity and Social Inequalities

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	14:00 - 16:00	wöch.	2.31.1.18	15.10.2024	Dr. Tugce Aral

Leistungen in Bezug auf das Modul	
PNL	428511 - Vorlesung oder Seminar (unbenotet)
PNL	428512 - Seminar (unbenotet)

109335 S - International education expansion, or: The Upgrading of the Population and the Consequences

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	10:00 - 12:00	wöch.	2.05.1.04	17.10.2024	Prof. Dr. Wolfgang Lauterbach
1	B	Fr	08:00 - 16:00	Einzel	2.05.1.04	17.01.2025	Prof. Dr. Wolfgang Lauterbach
1	B	Sa	08:00 - 16:00	Einzel	2.14.0.12	18.01.2025	Prof. Dr. Wolfgang Lauterbach

Kommentar

Only 150 years ago, people were able to get a job in the labor market, only asking for work. For most of the people work was a question of labor demand. If a worker was needed, the pure workforce was sufficient to carry out the activity. Collected experience, personal reference letter or family references where helpful and increased the likelihood of getting a job. But, basically no formal training or conformed certificate was necessary to enter the workforce. This has changed drastically in the course of educational expansion: Today, young people must have passed different qualification levels from school level to vocational training or tertiary level and it is required to show different levels of qualification by official certificates. Hence, nowadays credentials have become the gatekeeper to getting a job. The modern ‘Schooled Society’ (Baker 2014) is based on the principle that credentials are necessary to enter qualified positions, wherefore a continuously increasing number of occupations require formal education.

Over the last 150 years, the educational level of the population increased in almost all countries. Never before, were this many people so highly educated, and never before, families spend so much money to get their children educated. David Baker (2014) called this development ”the education revolution”. Over 4 family generations only, education has become a universal feature for all children.

However, up to now social inequality in educational attainment remains in all societies. Either the access to school and to different school levels or the educational outcomes measured by grades, competencies or credentials follow country specific tracks of social inequality. But why can this be the case when the upgrading, understood as the ”big picture” of the educational development in the last 150 years is just an ongoing process?

In this seminar, we explore the worldwide development of the upgrading of the population. We ask, what kind of consequences arise out of this development for families and the education of their children.

Literatur

- Baker, David P. (2014): *The Schooled Society*. Stanford: Stanford University Press.
- Bray, Mark, Bob Adamson & Mark Mason (eds.) (2014): 2nd edition. CERC Hong Kong: Springer.
- Breen, Richard & John H. Goldthorpe (1997): Explaining educational differentials: Towards a formal rational action theory. 9(3): 275-305.
- Hadjar, Andreas & Rolf Becker [Hrsg.] (2009): Wiesbaden: VS Verlag.
- Lucas, Samuel R. & Delma Byrne (2017): Effectively Maintained Inequality in Education: An Introduction. 61(1): 3-7.
- Mori, Izumi & David Baker (2010): The Origin of Universal Shadow Education - What the supplemental Education Phenomenon tells us about the postmodern Institution of Education. (11): 36–48.

Leistungsnachweis

- presentation (case study): 2 LP
- portfolio: 4 LP
- essay: 1 LP

Bemerkung

Das Seminar findet auf deutsch und englisch statt.

Please have a look at MOODLE, there you will find all event information. There is no password.

Kurzkommentar

Please have a look at MOODLE, there you will find all event information. There is no password.

Leistungen in Bezug auf das Modul

PNL	428511 - Vorlesung oder Seminar (unbenotet)
PNL	428512 - Seminar (unbenotet)

109786 S - Analysing with R: The Populist Party Family in Europe

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	10:00 - 12:00	wöch.	3.06.S23	17.10.2024	Dr. Jan Philipp Thomeczek

Leistungen in Bezug auf das Modul

PNL	428511 - Vorlesung oder Seminar (unbenotet)
PNL	428512 - Seminar (unbenotet)

109982 S - Public Sector Reforms

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	N.N.	10:00 - 17:00	Block	3.07.2.27	16.01.2025	Prof. Dr. Geert Bouckaert

Leistungen in Bezug auf das Modul

PNL	428511 - Vorlesung oder Seminar (unbenotet)
PNL	428512 - Seminar (unbenotet)

110186 VU - Microeconometrics

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	U	Mo	10:00 - 12:00	wöch.	3.06.H08	14.10.2024	Aiko Fiete Schmeißer
1	V	Di	10:00 - 12:00	wöch.	3.06.H08	15.10.2024	Prof. Dr. Marco Caliendo
1	U	Fr	10:00 - 14:00	wöch.	3.01.1.65a	18.10.2024	Aiko Fiete Schmeißer

Voraussetzung

keine

Literatur

Vorlesung

Wooldridge, J. (2016): Wooldridge (2016): Introductory Econometrics. A Modern Approach, Cengage Learning, Ohio.

Cameron, C., and P. K. Trivedi (2005): Microeconometrics. Methods and Applications. Cambridge University Press, New York.

Greene, W. H. (2012): Econometric Analysis. Pearson, Massachusetts.

Übung

Kohler, U., Kreuter, F. (2012): Datenanalyse mit Stata. Oldenburg Verlag.

Cameron, C., and P. K. Trivedi (2009): Microeconometrics Using Stata. Stata Press, College Station, Texas.

Leistungsnachweis

Exam (90min); 9 ECTS

Lerninhalte

Please check also the course information on the homepage of our chair: Empwifo

The aim of this lecture is to familiarize participants with microeconometric estimation techniques. The lecture will be complemented by a practical session.

Outline:

Multiple Regression

Instrumental Variables

Panel Data Methods

Limited Dependent Variables

Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

110695 BL - Basic structures and Europeanisation of German administrative law

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Mo	16:00 - 18:00	Einzel	3.06.S15	21.10.2024	Prof. Dr. Alexander Windoffer
1	BL	Do	13:00 - 21:00	Einzel	3.06.S15	30.01.2025	Prof. Dr. Alexander Windoffer
1	BL	Fr	12:00 - 20:00	Einzel	3.06.S26	31.01.2025	Prof. Dr. Alexander Windoffer
1	BL	Sa	12:00 - 17:00	Einzel	3.06.S26	01.02.2025	Prof. Dr. Alexander Windoffer

Kommentar

According to the Discipline-Specific Regulations for MANIA, this module „conveys knowledge about the legal factors affecting administrative work in the national and supranational contexts. Students will learn the basic structures of German administrative law, but also focus their attention on the Europeanization of administrative law".

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PNL	428512 - Seminar (unbenotet)

NIA-M.10 - Cross Disciplinary Courses and Internship

109081 S - Diversity and Social Inequalities

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	14:00 - 16:00	wöch.	2.31.1.18	15.10.2024	Dr. Tugce Aral

Leistungen in Bezug auf das Modul

PL	428611 - Vorlesung oder Seminar (benotet)

109335 S - International education expansion, or: The Upgrading of the Population and the Consequences

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	10:00 - 12:00	wöch.	2.05.1.04	17.10.2024	Prof. Dr. Wolfgang Lauterbach
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1	B	Sa	08:00 - 16:00	Einzel	2.14.0.12	18.01.2025	Prof. Dr. Wolfgang Lauterbach

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Leistungsnachweis

- presentation (case study): 2 LP
- portfolio: 4 LP
- essay: 1 LP

Bemerkung

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Kurzkommentar

Please have a look at MOODLE, there you will find all event information. There is no password.

Leistungen in Bezug auf das Modul

PL 428611 - Vorlesung oder Seminar (benotet)

109786 S - Analysing with R: The Populist Party Family in Europe

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	10:00 - 12:00	wöch.	3.06.S23	17.10.2024	Dr. Jan Philipp Thomeczek

Leistungen in Bezug auf das Modul

PL 428611 - Vorlesung oder Seminar (benotet)

109988 UP - Internship

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	PR	N.N.	N.N.	wöch.	N.N.	N.N.	Prof. Dr. Fabian Schuppert

Raum und Zeit nach Absprache

Leistungen in Bezug auf das Modul

PL 428601 - Praktikum (unbenotet)

E - Finale Module

NIA-M.11 - Colloquium

109990 KL - Colloquium

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	Fr	12:00 - 14:00	Einzel	Online.Veranstalt	18.10.2024	Prof. Dr. Sabine Kuhlmann
1	KL	Fr	10:00 - 12:00	Einzel	Online.Veranstalt	25.10.2024	Prof. Dr. Sabine Kuhlmann
1	KL	Fr	10:00 - 16:00	14t.	Online.Veranstalt	15.11.2024	Prof. Dr. Sabine Kuhlmann
1	KL	Fr	10:00 - 16:00	Einzel	Online.Veranstalt	31.01.2025	Prof. Dr. Sabine Kuhlmann

110524 KL - Colloquium for Master's theses in Public Management

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	N.N.	N.N.	Einzel	N.N.	N.N.	Prof. Dr. Isabella Proeller, Nicolas Drathschmidt, Daniela Großmann, Luise Theresia Renneke

wird auf Homepage bekannt gegeben

Voraussetzung

Prerequisite for participation is the intention to work on a final thesis (diploma, bachelor or master thesis) in the field of public or nonprofit management.

Literatur

Literature and lecture notes will be provided via Moodle.

Leistungsnachweis

Presentation, short exposé, written performance (state of research)

F - Fast-Track-Doctorial Stream

NIA-M.12 - Preparation Doctoral Project

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

Glossar

Die folgenden Begriffserklärungen zu Prüfungsleistung, Prüfungsnebenleistung und Studienleistung gelten im Bezug auf Lehrveranstaltungen für alle Ordnungen, die seit dem WiSe 2013/14 in Kranft getreten sind.

Prüfungsleistung	Prüfungsleistungen sind benotete Leistungen innerhalb eines Moduls. Aus der Benotung der Prüfungsleistung(en) bildet sich die Modulnote, die in die Gesamtnote des Studiengangs eingeht. Handelt es sich um eine unbenotete Prüfungsleistung, so muss dieses ausdrücklich („unbenotet“) in der Modulbeschreibung der fachspezifischen Ordnung geregelt sein. Weitere Informationen, auch zu den Anmeldemöglichkeiten von Prüfungsleistungen, finden Sie unter anderem in der Kommentierung der BaMa-O
Prüfungsnebenleistung	Prüfungsnebenleistungen sind für den Abschluss eines Moduls relevante Leistungen, die – soweit sie vorgesehen sind – in der Modulbeschreibung der fachspezifischen Ordnung beschrieben sind. Prüfungsnebenleistungen sind immer unbenotet und werden lediglich mit "bestanden" bzw. "nicht bestanden" bewertet. Die Modulbeschreibung regelt, ob die Prüfungsnebenleistung eine Teilnahmevoraussetzung für eine Modulprüfung oder eine Abschlussvoraussetzung für ein ganzes Modul ist. Als Teilnahmevoraussetzung für eine Modulprüfung muss die Prüfungsnebenleistung erfolgreich vor der Anmeldung bzw. Teilnahme an der Modulprüfung erbracht worden sein. Auch für Erbringung einer Prüfungsnebenleistungen wird eine Anmeldung vorausgesetzt. Diese fällt immer mit der Belegung der Lehrveranstaltung zusammen, da Prüfungsnebenleistung im Rahmen einer Lehrveranstaltungen absolviert werden. Sieht also Ihre fachspezifische Ordnung Prüfungsnebenleistungen bei Lehrveranstaltungen vor, sind diese Lehrveranstaltungen zwingend zu belegen, um die Prüfungsnebenleistung absolvieren zu können.
Studienleistung	Als Studienleistung werden Leistungen bezeichnet, die weder Prüfungsleistungen noch Prüfungsnebenleistungen sind.

Impressum

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Inhaltliche Verantwortlichkeit i. S. v. § 5 TMG und § 55 Abs. 2 RStV
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Die einzelnen Fakultäten, Institute und Einrichtungen der Universität Potsdam sind für die Inhalte und Informationen ihrer Lehrveranstaltungen zuständig.

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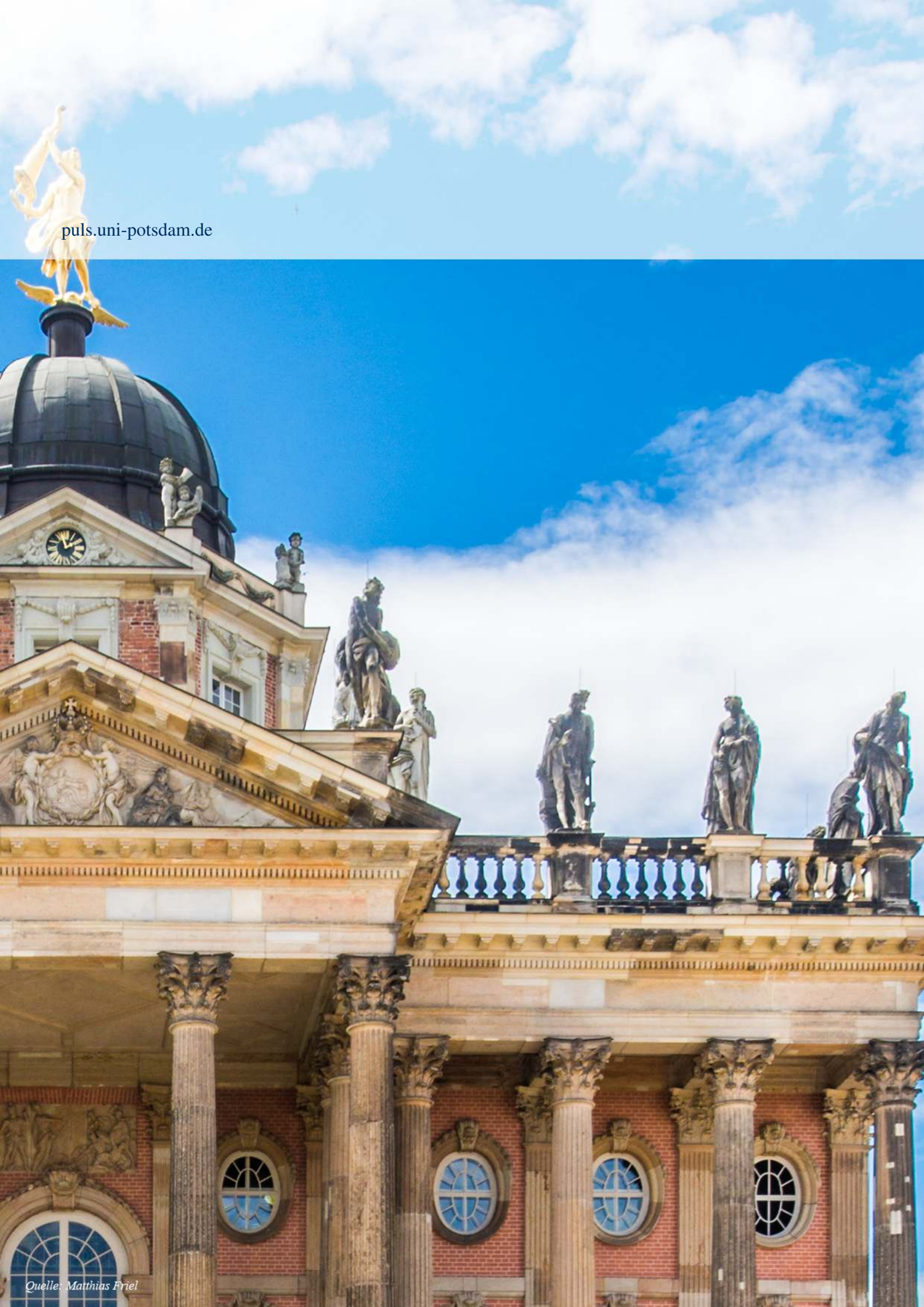

Quelle: Matthias Friel