

Vorlesungsverzeichnis

Master of Arts - National and International
Administration and Policy
Prüfungsversion Sommersemester 2016

Sommersemester 2025

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Abkürzungsverzeichnis

Veranstaltungsarten

AG	Arbeitsgruppe
B	Blockveranstaltung
BL	Blockseminar
DF	diverse Formen
EX	Exkursion
FP	Forschungspraktikum
FS	Forschungsseminar
FU	Fortgeschrittenenübung
GK	Grundkurs
HS	Hauptseminar
KL	Kolloquium
KU	Kurs
LK	Lektürekurs
LP	Lehrforschungsprojekt
OS	Oberseminar
P	Projektseminar
PJ	Projekt
PR	Praktikum
PS	Proseminar
PU	Praktische Übung
RE	Repetitorium
RV	Ringvorlesung
S	Seminar
S1	Seminar/Praktikum
S2	Seminar/Projekt
S3	Schulpraktische Studien
S4	Schulpraktische Übungen
SK	Seminar/Kolloquium
SU	Seminar/Übung
TU	Tutorium
U	Übung
UN	Unterricht
UP	Praktikum/Übung
UT	Übung / Tutorium
V	Vorlesung
V5	Vorlesung/Projekt
VP	Vorlesung/Praktikum
VS	Vorlesung/Seminar
VU	Vorlesung/Übung
W	Werkstatt
WS	Workshop

BlockSaSo Block (inkl. Sa,So)

Andere

N.N.	Noch keine Angaben
n.V.	Nach Vereinbarung
LP	Leistungspunkte
SWS	Semesterwochenstunden
	Belegung über PULS
	Prüfungsleistung
	Prüfungsnebenleistung
	Studienleistung
	sonstige Leistungserfassung

Veranstaltungsrhythmen

wöch.	wöchentlich
14t.	14-täglich
Einzel	Einzeltermin
Block	Block
BlockSa	Block (inkl. Sa)

Vorlesungsverzeichnis

A/C - Foundation Modules

NIA-M.1 - National and Comparative Public Administration

113604 S - Politische und administrative Zusammenarbeit in Europa

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	10:00 - 12:00	wöch.	3.06.S14	10.04.2025	Dr. phil. Peter Ulrich
1	S	Do	10:00 - 12:00	Einzel	3.06.S19	10.07.2025	Dr. phil. Peter Ulrich

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

113605 S - Konzeptualisierung der Krise in Politik und öffentlicher Verwaltung

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	14:00 - 16:00	wöch.	3.06.S25	09.04.2025	Paula Gnielinski

Kommentar

The seminar provides an introduction to the challenges of crisis governance in politics and public administration. Through the *Problem Based Learning* (PBL) approach, students will explore the theoretical foundations of crisis governance and study practical issues to develop problem-solving skills for addressing crises effectively. The aim of the seminar is for students to engage independently with the issues at hand and to work together to create new solutions.

Students will be required to work in groups on a regular basis to engage with the tasks and prepare presentations and reports according to the PBL approach.

**** IMPORTANT: This seminar will be held entirely in English! ****

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

113606 S - Vergleichende öffentliche Verwaltung

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	10:00 - 12:00	wöch.	3.06.S24	15.04.2025	Prof. Dr. Sabine Kuhlmann

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

113607 S - Krisenmanagementsysteme unter der Herausforderung der Polykrisen. Ein europäischer Vergleich

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mo	12:00 - 16:00	14t.	3.06.S28	14.04.2025	apl. Prof. Dr. Jochen Franzke

Kommentar

This master seminar in English deals with the Crisis Management Systems in European countries (France, Sweden, UK, Poland and Germany) from a political science point of view with special focus on the role of public administration. Its based on organizational theories on crisis governance and management as well as on the current debate on new core concepts for public administration with the key terms of resilience of public institutions, a new culture of managing risk and taking into account the discussion on the polycrisis nature of the current situation. During the seminar, the civil protection systems of several European countries will be discussed with their strengths and weaknesses. Case studies are focussing on crisis governance in the Covid-19 pandemic and in migration policy.

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

114062 S - Modernization in the public sector - Strategic Management

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	16:00 - 18:00	wöch.	3.06.S26	08.04.2025	Nicolas Drathschmidt

Kommentar**What is the course about?**

This course deals with the impact of strategy on the performance of public sector organizations. A particular focus will be organizational capabilities as mediators between strategy and performance. We will look at theoretical/conceptual aspects as well as practical methods and examples. Focusing on several questions: What is strategy? Does strategy bring any difference in performance? How is it affected by capabilities of organizations? And how can it be applied differently in the public sector?

Voraussetzung

The course is recommended for students with previous exposure to public management (particularly the course on Foundations of Public Management).

Literatur

Further information and material will be provided via Moodle.

Leistungsnachweis

A successful completion of the course will require a substantial amount of reading, presentation and a regular participation (e.g. in discussions, presentation and learning diaries).

In addition to that, for passing the course in terms of a module examination, students are supposed to write an essay on an issue related to the content of the course.

Bemerkung

The number of participants is limited.

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

114071 S - Forschungsprojekt zum öffentlichen Management: Jenseits der üblichen Verdächtigen

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	16:00 - 18:00	wöch.	N.N.	08.04.2025	Prof. Dr. Isabella Proeller, Daniela Großmann, Nicolas Drathschmidt, Luise Theresia Renneke

findet in 3.06.S26 statt

Kommentar

In this educational research project, we will explore jointly the specific characteristics of national digital governance systems. The focus of this research seminar is particularly on the governance of digital transformation at the local government level in European countries that are usually beyond our analytical scope. This may be due to their geographical location, size or perceived political relevance, such as in the case of some Eastern European countries or countries in the European periphery (think of Iceland, for example). We want to take a closer look at the political-administrative system of these countries and examine how, within this system, the local digital transformation is steered, e.g. through digitalisation strategies or partnerships.

Notwithstanding prior information, the seminar will take place to the above described dates and times.

Leistungen in Bezug auf das Modul

PNL 427811 - Seminar 1 (unbenotet)

PNL 427812 - Seminar 2 (unbenotet)

NIA-M.2 - Government, Governance and Organization**113604 S - Politische und administrative Zusammenarbeit in Europa**

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	10:00 - 12:00	wöch.	3.06.S14	10.04.2025	Dr. phil. Peter Ulrich
1	S	Do	10:00 - 12:00	Einzel	3.06.S19	10.07.2025	Dr. phil. Peter Ulrich

Leistungen in Bezug auf das Modul

PNL 427911 - Seminar 1 (unbenotet)

PNL 427912 - Seminar 2 (unbenotet)

113605 S - Konzeptualisierung der Krise in Politik und öffentlicher Verwaltung

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	14:00 - 16:00	wöch.	3.06.S25	09.04.2025	Paula Gnielinski

Kommentar

The seminar provides an introduction to the challenges of crisis governance in politics and public administration. Through the *Problem Based Learning* (PBL) approach, students will explore the theoretical foundations of crisis governance and study practical issues to develop problem-solving skills for addressing crises effectively. The aim of the seminar is for students to engage independently with the issues at hand and to work together to create new solutions.

Students will be required to work in groups on a regular basis to engage with the tasks and prepare presentations and reports according to the PBL approach.

**** IMPORTANT: This seminar will be held entirely in English! ****

Leistungen in Bezug auf das Modul

PNL 427911 - Seminar 1 (unbenotet)

PNL 427912 - Seminar 2 (unbenotet)

113607 S - Krisenmanagementsysteme unter der Herausforderung der Polykrisen. Ein europäischer Vergleich

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mo	12:00 - 16:00	14t.	3.06.S28	14.04.2025	apl. Prof. Dr. Jochen Franzke

Kommentar

This master seminar in English deals with the Crisis Management Systems in European countries (France, Sweden, UK, Poland and Germany) from a political science point of view with special focus on the role of public administration. Its based on organizational theories on crisis governance and management as well as on the current debate on new core concepts for public administration with the key terms of resilience of public institutions, a new culture of managing risk and taking into account the discussion on the polycrisis nature of the current situation. During the seminar, the civil protection systems of several European countries will be discussed with their strengths and weaknesses. Case studies are focussing on crisis governance in the Covid-19 pandemic and in migration policy.

Leistungen in Bezug auf das Modul

PNL 427911 - Seminar 1 (unbenotet)

PNL 427912 - Seminar 2 (unbenotet)

 113608 S - Indien: Die nächste asiatische Supermacht?

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	12:00 - 14:00	wöch.	3.06.S23	29.04.2025	Prof. Dr. Heribert Dieter

Leistungen in Bezug auf das Modul

PNL 427911 - Seminar 1 (unbenotet)

PNL 427912 - Seminar 2 (unbenotet)

 114062 S - Modernization in the public sector - Strategic Management

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	16:00 - 18:00	wöch.	3.06.S26	08.04.2025	Nicolas Drathschmidt

Kommentar**What is the course about?**

This course deals with the impact of strategy on the performance of public sector organizations. A particular focus will be organizational capabilities as mediators between strategy and performance. We will look at theoretical/conceptual aspects as well as practical methods and examples. Focusing on several questions: What is strategy? Does strategy bring any difference in performance? How is it affected by capabilities of organizations? And how can it be applied differently in the public sector?

Voraussetzung

The course is recommended for students with previous exposure to public management (particularly the course on Foundations of Public Management).

Literatur

Further information and material will be provided via Moodle.

Leistungsnachweis

A successful completion of the course will require a substantial amount of reading, presentation and a regular participation (e.g. in discussions, presentation and learning diaries).

In addition to that, for passing the course in terms of a module examination, students are supposed to write an essay on an issue related to the content of the course.

Bemerkung

The number of participants is limited.

Leistungen in Bezug auf das Modul

PNL 427911 - Seminar 1 (unbenotet)

PNL 427912 - Seminar 2 (unbenotet)

 114577 S - Das Unerwartete managen - Krisenmanagement im europäischen Mehrebenensystem

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	N.N.	N.N.	Einzel	N.N.	N.N.	N.N.

Leistungen in Bezug auf das Modul

PNL 427911 - Seminar 1 (unbenotet)

PNL 427912 - Seminar 2 (unbenotet)

NIA-M.3 - Public Policy

113603 S - Globale Klimagovernance							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Do	08:30 - 12:00	wöch.	3.07.0.39	10.04.2025	Professor Detlef Sprinz
Leistungen in Bezug auf das Modul							
PNL	428011 - Seminar 1 (unbenotet)						
PNL	428012 - Seminar 2 (unbenotet)						

113604 S - Politische und administrative Zusammenarbeit in Europa							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	10:00 - 12:00	wöch.	3.06.S14	10.04.2025	Dr. phil. Peter Ulrich
1	S	Do	10:00 - 12:00	Einzel	3.06.S19	10.07.2025	Dr. phil. Peter Ulrich
Leistungen in Bezug auf das Modul							
PNL	428011 - Seminar 1 (unbenotet)						
PNL	428012 - Seminar 2 (unbenotet)						

113608 S - Indien: Die nächste asiatische Supermacht?							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	12:00 - 14:00	wöch.	3.06.S23	29.04.2025	Prof. Dr. Heribert Dieter
Leistungen in Bezug auf das Modul							
PNL	428011 - Seminar 1 (unbenotet)						
PNL	428012 - Seminar 2 (unbenotet)						

NIA-M.7 - Research and Methods

113644 S - Kausaler Rückschluss							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	10:00 - 12:00	wöch.	3.06.S23	09.04.2025	Prof. Dr. Ulrich Kohler
Kommentar							
The seminar covers both, fundamental and advanced statistical techniques for causal inference from observational data. It starts by replicating the counterfactual concept of causality and its links to regression coefficients. It then discusses the possibilities (and limitations) of estimating causal effects by means of covariate adjustment. Finally, the seminar introduces techniques to deal with unobserved (or unobservable) heterogeneity. More specifically the seminar covers the following statistical techniques: multiple regressions, exact matching, coarsened exact matching, fixed effects panel regression, instrumental variable regression, and regression discontinuity models. Thereby, the seminar aims at introducing the methods' conceptual ideas and assumptions.							
Literatur							
- Angrist, J. D. & Pischke, J.-S. (2009) Mostly harmless econometrics. Princeton University Press. - Winship, C. & Morgan, S. (1999) The Estimation of Causal Effects from Observational Data. Annual Review of Sociology, 25, 659-707.							
Leistungsnachweis							
Modulabschlussprüfung: Hausarbeit							
Leistungen in Bezug auf das Modul							
PNL	428111 - Vorlesung oder Seminar 1 (unbenotet)						
PNL	428112 - Vorlesung oder Seminar 2 (unbenotet)						

113647 S - Forschungsdesign							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	10:00 - 12:00	wöch.	3.06.S28	09.04.2025	Prof. Dr. Jasper Dag Tjaden

Leistungen in Bezug auf das Modul

PNL 428111 - Vorlesung oder Seminar 1 (unbenotet)

PNL 428112 - Vorlesung oder Seminar 2 (unbenotet)

 113664 S - Text als Daten: Einführung in Text Mining mit R

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	12:00 - 14:00	wöch.	3.07.1.44	10.04.2025	Dr. phil. Karen Umansky

Kommentar

Treating words as data has become a popular approach to analysing text documents in the social sciences. The main goal of this seminar is to introduce students to the possibilities and pitfalls of automated content analysis with R. Beginning with a brief overview of text-as-data methods, this seminar delves into specific text-mining techniques, including algorithms for supervised and unsupervised ideological scaling. The course will include theoretical sessions introducing and discussing the conceptual frameworks described in the reading material, as well as hands-on exercises applying the main preprocessing and text-mining methods.

Literatur

Grimmer, J., Roberts, M. E., and Stewart, B. M. (2022). *Text as Data: A New Framework for Machine Learning and the Social Sciences*.

Leistungen in Bezug auf das Modul

PNL 428111 - Vorlesung oder Seminar 1 (unbenotet)

PNL 428112 - Vorlesung oder Seminar 2 (unbenotet)

 113665 S - Die „Populistische Explosion“: Parteistrategien und ihre Folgen in Europa

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	12:00 - 14:00	wöch.	3.06.S28	09.04.2025	Dr. phil. Karen Umansky

Kommentar

The course offers a structured knowledge of the resurgence of radical populism in Europe. It looks at the reasons for this "populist explosion", as the American journalist John Judis (2016) put it, challengers' entrepreneurial strategies and established parties' strategic responses, and how this affects political spaces. Anchored in the spatial theory of party competition, this course combines the demand and supply sides of politics to provide students with a comprehensive framework for understanding and analysing the contemporary game of politics. Although the course is primarily based on theoretical knowledge, it will also cover the dynamics of party competition, methods for estimating party positions, and the dimensionality of political spaces. Theoretical concepts and methodological approaches will be discussed interactively with students and applied to Germany and other European countries.

Literatur

De Vries, C. E., and Hobolt, S. (2020). *Political Entrepreneurs: The Rise of Challenger Parties in Europe*. Princeton University Press.

Leistungen in Bezug auf das Modul

PNL 428111 - Vorlesung oder Seminar 1 (unbenotet)

PNL 428112 - Vorlesung oder Seminar 2 (unbenotet)

B - Specialization Modules

NIA-M.4 - Political Science **113587 S - Neoliberalismus**

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	14:00 - 16:00	wöch.	3.06.S23	10.04.2025	Prof. Dr. Fabian Schuppert

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

113595 S - Politik der Europäischen Union - zeitgenössische Perspektiven

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	14:00 - 16:00	wöch.	3.06.S23	09.04.2025	Prof. Dr. Christian Rauh

Kommentar

This seminar should help students in acquiring an in-depth understanding of the contemporary functions and functioning of the European Union, building on both recent empirical research in the political sciences and on group work in the seminar.

The seminar contents are structured along three blocks. In the *first block*, we will look at the traditional explanations of European integration and political co-operation in the EU. We then together assess whether these classical explanations still hold when we think about the different crises the EU has lived through in the last two decades. The *second block* will then zoom in on the functions and functioning of the key institutions in EU legislative politics, most notably the European Council and the Council of Ministers, the European Parliament, as well as the European Commission. Students will learn about and discuss the internal decision-making logics of these institutions and their relative influence in the EU as a whole. The *third block* finally focusses on the interactions between European decision-making and national politics. We will especially investigate the public politicisation of EU affairs in the member states to then review empirical research studying how different EU institutions respond to and deal with such controversial public debates.

Throughout these three blocks, students will thus encounter the key questions in the current scientific and political debates about the EU and European integration and will train how to think and discuss about them on their own. Throughout the individual sessions, the seminar will provide many pointers to relevant literatures as well empirical data sources and research methods for students wishing to pursue specific questions further.

Voraussetzung

The seminar addresses Masters students in political science and related disciplines (e.g. international relations, comparative politics, public administration, or political sociology) who are interested in understanding and analyzing contemporary European Union politics. Prior exposure to or practical experience in EU politics is an asset but not a requirement to engage in this class. But prospective participants should be willing to:

- Engage with the substantive and methodological aspects of political science literature,
- Invest in active self-learning based on the various materials provided,
- Contribute their knowledge, views, and questions to our active learning in class.

Literatur

Specific literature – typically one or two recent studies on the topic of the session – will be provided in the syllabus provided at www.christian-rauh.eu/teaching around one week prior to the start of the semester.

If you want to acquaint yourselves with the topics and type of research covered in the seminar, I can recommend the following textbooks for good introductions:

- De Vries, C. E., Hobolt, S. B., Proksch, S.-O. and Slapin, J. B. (2021) Foundations of European Politics: A Comparative Approach, Oxford, United Kingdom: Oxford University Press.
- Hix, S. and Höyland, B. (2022) The Political System of the European Union, 4th Ed., London#; New York: Bloomsbury Academic.

Leistungsnachweis

Within the inverted classroom organisation of the seminar, the following active participation roles are available to you in individual sessions:

- **Presenter** : Prepare a ppt/pdf presentation (12-15 mins) on one published study on the topic of the seminar session. Your presentation summarizes the motivation, research design, and results of the study to then engage your fellow students in a short discussion about the implications or shortcomings of that research. Below I suggest suitable studies marked with (P) for each session, but if you have other ideas or if you want to present an own research design (e.g. for your term paper or a potential MA thesis project), I am happy to talk about this!
- **Debater** : Two sessions will be organized as group debates (one on politicization and one on democracy in the EU). To kick off the debates there will be two teams of up to three seminar participants each that argue for and against respective statements. As part of one of these teams, you will search for and collect arguments on the side you are defending during preparation to then exchange them with the opposing team during class. I will provide relevant scientific sources on this debate and I am also happy to talk to your team beforehand.
- **Minute-taker** : As a minute taker you will prepare an overview document of an individual in-class session that will be shared with your fellow students via Moodle (pdf, ~ 3-4 pages). During class you take notes and ask your fellow students if something was unclear, afterwards you summarize the main points and views discussed in class where you may also include links to materials or sources that were mentioned during the discussions.

Students wishing to collect a 'Teilnahmeschein' (=4 ECTS) for this seminar have to take up one of these roles at least once during seminar and should participate regularly. A respective booking tool will be offered via Moodle.

Students wishing to collect 6 ECTS will hand in a *term paper* after the seminar (deadline September 30, 2025). The length of the term paper is typically around 6.000 to 7.500 words, depending on the module under which you are enrolled in the seminar. Research designs are an acceptable format and I will make more detailed guidelines for the paper available via Moodle, my website, and in class.

Bemerkung

The seminar is organised the idea of an [inverted or flipped classroom](#) . Contrary to traditional teaching in class, I will offer the lecture and content delivery part of the seminar *before* our meetings. This will typically be one or two introductory texts for your own reading and a lecture video shared via Moodle roughly three days before each session. For you, this approach has *two key advantages* . First, it allows you to learn about the key contents of each session at your own speed. Second, it frees up *in-class time* for joint, active learning: together we will deepen the key contents of each session on the basis of your questions, group discussions and debates, as well as presentations of more advanced topics. To realize these advantages all participants should take both their own preparation phase as well as our joint in-class work seriously along the following *seminar participation steps* :

- 1) Start the preparation by reading the guiding questions provided for each session.
- 2) Read the obligatory introductory text(s) for the session and mark this task as completed on Moodle.
- 3) Watch the lecture video (~30 mins) offered for the session and mark this task as completed on Moodle.
- 4) Assess whether you have understood the key concepts listed for each session and how they help you in sketching answers to the guiding questions.
- 5) Note down your questions, discussion points, or research ideas into the shared document provided for each session on Moodle. This will be the first input for our group discussions in class. Any factual, political or methodological question as well as ideas for tackling the guiding questions empirically is welcome here!
- 6) Participate actively and regularly during the in-class discussions and activities and cooperate with your fellow students. We will frequently work with the "Think-Pair-Share" (TPS) method where you can make up your own mind, discuss in smaller groups, to then engage in the plenum. If you have to miss an individual session, please notify me briefly via email beforehand.
- 7) Take up *one of the active participation roles* specified for each individual seminar session. Students wishing to collect at least 4 ECTS for this seminar have to take up one of these roles at least once during seminar. A respective booking tool will be offered via Moodle.

Zielgruppe

The seminar addresses Masters students in political science and related disciplines (e.g. international relations, comparative politics, public administration, or political sociology) who are interested in understanding and analyzing contemporary European Union politics. Prior exposure to or practical experience in EU politics is an asset but not a requirement to engage in this class.

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

113599 S - Effektivität der internationalen Institutionen							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	10:00 - 12:00	wöch.	3.06.S24	10.04.2025	Prof. Dr. Thomas Sommerer

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

113602 S - Innerstaatliche Kriege und gewalttätige nichtstaatliche Akteure

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mo	14:00 - 16:00	wöch.	3.07.0.38	07.04.2025	Dr. Wolfgang Minatti

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

114378 S - Global Authoritarianism – An Introduction

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	10:00 - 12:00	wöch.	3.06.S23	08.04.2025	Dr. Börries Erek Nehe

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

114469 S - Qualitative Methoden in der Praxis

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	EV	Mi	16:00 - 18:00	Einzel	Online.Veranstalt	07.05.2025	Dr. Wolfgang Minatti
1	BL	N.N.	09:30 - 17:00	Block	3.06.H01	04.06.2025	Dr. Wolfgang Minatti

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

114577 S - Das Unerwartete managen - Krisenmanagement im europäischen Mehrebenensystem

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	N.N.	N.N.	Einzel	N.N.	N.N.	N.N.

Leistungen in Bezug auf das Modul

PNL 428211 - Seminar (unbenotet)

NIA-M.5 - Public Management and E-Government**114062 S - Modernization in the public sector - Strategic Management**

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	16:00 - 18:00	wöch.	3.06.S26	08.04.2025	Nicolas Drathschmidt

Kommentar**What is the course about?**

This course deals with the impact of strategy on the performance of public sector organizations. A particular focus will be organizational capabilities as mediators between strategy and performance. We will look at theoretical/conceptual aspects as well as practical methods and examples. Focusing on several questions: What is strategy? Does strategy bring any difference in performance? How is it affected by capabilities of organizations? And how can it be applied differently in the public sector?

Voraussetzung

The course is recommended for students with previous exposure to public management (particularly the course on Foundations of Public Management).

Literatur

Further information and material will be provided via Moodle.

Leistungsnachweis

A successful completion of the course will require a substantial amount of reading, presentation and a regular participation (e.g. in discussions, presentation and learning diaries).

In addition to that, for passing the course in terms of a module examination, students are supposed to write an essay on an issue related to the content of the course.

Bemerkung

The number of participants is limited.

Leistungen in Bezug auf das Modul

PNL 428311 - Seminar (unbenotet)

114071 S - Forschungsprojekt zum öffentlichen Management: Jenseits der üblichen Verdächtigen							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	16:00 - 18:00	wöch.	N.N.	08.04.2025	Prof. Dr. Isabella Proeller, Daniela Großmann, Nicolas Drathschmidt, Luise Theresia Renneke
findet in 3.06.S26 statt							

Kommentar

In this educational research project, we will explore jointly the specific characteristics of national digital governance systems. The focus of this research seminar is particularly on the governance of digital transformation at the local government level in European countries that are usually beyond our analytical scope. This may be due to their geographical location, size or perceived political relevance, such as in the case of some Eastern European countries or countries in the European periphery (think of Iceland, for example). We want to take a closer look at the political-administrative system of these countries and examine how, within this system, the local digital transformation is steered, e.g. through digitalisation strategies or partnerships.

Notwithstanding prior information, the seminar will take place to the above described dates and times.

Leistungen in Bezug auf das Modul

PNL 428311 - Seminar (unbenotet)

NIA-M.6 - Law and Administration

114018 BL - Basic structures and Europeanisation of German administrative law							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Mi	16:30 - 20:00	Einzel	3.06.S18	09.04.2025	Prof. Dr. Alexander Windoffer
1	BL	Do	14:00 - 20:00	Einzel	3.06.S16	12.06.2025	Prof. Dr. Alexander Windoffer
1	BL	Fr	15:00 - 20:00	Einzel	3.06.S16	13.06.2025	Prof. Dr. Alexander Windoffer
1	BL	Sa	10:00 - 18:00	Einzel	3.06.S16	14.06.2025	Prof. Dr. Alexander Windoffer

Kommentar

According to the Discipline-Specific Regulations for MANIA, this module „conveys knowledge about the legal factors affecting administrative work in the national and supranational contexts. Students will learn the basic structures of German administrative law, but also focus their attention on the Europeanisation of administrative law“.

In this sense, this block seminar includes 11 topics dealing with the system and hierarchy of sources of administrative law, the rule of law principles for administrative procedures and decisions, forms of administrative action under public law and private law, the administrative structure and organisation in Germany and the EU and the administrative implementation of EU law, the legal status and administrative tasks of local authorities in a European comparison and the impact of EU law in different fields such as environmental law, data protection, and the regulation of network industries. Finally, the German system of judicial proceedings before administrative courts (again including EU impact) and the state liability of the EU and of member states for violation of EU law will be examined.

The module exam comprises an oral presentation of approx. 30 min. and an associated term paper of 15-20 pages. As a supplementary exam work, a research exposé of approx. 5 pages followed by a feedback reflects the mid-term processing status.

Pre-existing legal knowledge in the field of constitutional, administrative, and EU law is not required but beneficial. In addition, participants shall take into account that adequate German language skills facilitate access to the predominant German literature.

The number of participants is limited to 11. Any necessary selection procedure will be carried out according to § 9b BAMA-O.

Bemerkung

Link to Moodle: <https://moodle2.uni-potsdam.de/course/edit.php?id=44134>

Leistungen in Bezug auf das Modul

PNL 112311 - Seminar (unbenotet)

D - Complementary & Cross Disciplinary Courses / Internship

D-PF - Compulsory Module

NIA-M.8 - Complementary Courses

113604 S - Politische und administrative Zusammenarbeit in Europa							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	10:00 - 12:00	wöch.	3.06.S14	10.04.2025	Dr. phil. Peter Ulrich
1	S	Do	10:00 - 12:00	Einzel	3.06.S19	10.07.2025	Dr. phil. Peter Ulrich
Leistungen in Bezug auf das Modul							
PNL	428411 - Seminar 1 (unbenotet)						
PNL	428412 - Seminar 2 (unbenotet)						

113605 S - Konzeptualisierung der Krise in Politik und öffentlicher Verwaltung							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	14:00 - 16:00	wöch.	3.06.S25	09.04.2025	Paula Gnielinski

Kommentar

The seminar provides an introduction to the challenges of crisis governance in politics and public administration. Through the *Problem Based Learning* (PBL) approach, students will explore the theoretical foundations of crisis governance and study practical issues to develop problem-solving skills for addressing crises effectively. The aim of the seminar is for students to engage independently with the issues at hand and to work together to create new solutions.

Students will be required to work in groups on a regular basis to engage with the tasks and prepare presentations and reports according to the PBL approach.

**** IMPORTANT: This seminar will be held entirely in English! ****

Leistungen in Bezug auf das Modul

PNL 428411 - Seminar 1 (unbenotet)

PNL 428412 - Seminar 2 (unbenotet)

113606 S - Vergleichende öffentliche Verwaltung

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	10:00 - 12:00	wöch.	3.06.S24	15.04.2025	Prof. Dr. Sabine Kuhlmann

Leistungen in Bezug auf das Modul

PNL 428411 - Seminar 1 (unbenotet)

PNL 428412 - Seminar 2 (unbenotet)

113607 S - Krisenmanagementsysteme unter der Herausforderung der Polykrisen. Ein europäischer Vergleich

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mo	12:00 - 16:00	14t.	3.06.S28	14.04.2025	apl. Prof. Dr. Jochen Franzke

Kommentar

This master seminar in English deals with the Crisis Management Systems in European countries (France, Sweden, UK, Poland and Germany) from a political science point of view with special focus on the role of public administration. It is based on organizational theories on crisis governance and management as well as on the current debate on new core concepts for public administration with the key terms of resilience of public institutions, a new culture of managing risk and taking into account the discussion on the polycrisis nature of the current situation. During the seminar, the civil protection systems of several European countries will be discussed with their strengths and weaknesses. Case studies are focussing on crisis governance in the Covid-19 pandemic and in migration policy.

Leistungen in Bezug auf das Modul

PNL 428411 - Seminar 1 (unbenotet)

PNL 428412 - Seminar 2 (unbenotet)

114018 BL - Basic structures and Europeanisation of German administrative law

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Mi	16:30 - 20:00	Einzel	3.06.S18	09.04.2025	Prof. Dr. Alexander Windoffer
1	BL	Do	14:00 - 20:00	Einzel	3.06.S16	12.06.2025	Prof. Dr. Alexander Windoffer
1	BL	Fr	15:00 - 20:00	Einzel	3.06.S16	13.06.2025	Prof. Dr. Alexander Windoffer
1	BL	Sa	10:00 - 18:00	Einzel	3.06.S16	14.06.2025	Prof. Dr. Alexander Windoffer

Kommentar

According to the Discipline-Specific Regulations for MANIA, this module „conveys knowledge about the legal factors affecting administrative work in the national and supranational contexts. Students will learn the basic structures of German administrative law, but also focus their attention on the Europeanisation of administrative law“.

In this sense, this block seminar includes 11 topics dealing with the system and hierarchy of sources of administrative law, the rule of law principles for administrative procedures and decisions, forms of administrative action under public law and private law, the administrative structure and organisation in Germany and the EU and the administrative implementation of EU law, the legal status and administrative tasks of local authorities in a European comparison and the impact of EU law in different fields such as environmental law, data protection, and the regulation of network industries. Finally, the German system of judicial proceedings before administrative courts (again including EU impact) and the state liability of the EU and of member states for violation of EU law will be examined.

The module exam comprises an oral presentation of approx. 30 min. and an associated term paper of 15-20 pages. As a supplementary exam work, a research exposé of approx. 5 pages followed by a feedback reflects the mid-term processing status.

Pre-existing legal knowledge in the field of constitutional, administrative, and EU law is not required but beneficial. In addition, participants shall take into account that adequate German language skills facilitate access to the predominant German literature.

The number of participants is limited to 11. Any necessary selection procedure will be carried out according to § 9b BAMA-O.

Bemerkung

Link to Moodle: <https://moodle2.uni-potsdam.de/course/edit.php?id=44134>

Leistungen in Bezug auf das Modul

PNL 428411 - Seminar 1 (unbenotet)

PNL 428412 - Seminar 2 (unbenotet)

114062 S - Modernization in the public sector - Strategic Management

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	16:00 - 18:00	wöch.	3.06.S26	08.04.2025	Nicolas Drathschmidt

Kommentar**What is the course about?**

This course deals with the impact of strategy on the performance of public sector organizations. A particular focus will be organizational capabilities as mediators between strategy and performance. We will look at theoretical/conceptual aspects as well as practical methods and examples. Focusing on several questions: What is strategy? Does strategy bring any difference in performance? How is it affected by capabilities of organizations? And how can it be applied differently in the public sector?

Voraussetzung

The course is recommended for students with previous exposure to public management (particularly the course on Foundations of Public Management).

Literatur

Further information and material will be provided via Moodle.

Leistungsnachweis

A successful completion of the course will require a substantial amount of reading, presentation and a regular participation (e.g. in discussions, presentation and learning diaries).

In addition to that, for passing the course in terms of a module examination, students are supposed to write an essay on an issue related to the content of the course.

Bemerkung	
The number of participants is limited.	
Leistungen in Bezug auf das Modul	
PNL	428411 - Seminar 1 (unbenotet)
PNL	428412 - Seminar 2 (unbenotet)

114071 S - Forschungsprojekt zum öffentlichen Management: Jenseits der üblichen Verdächtigen							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	16:00 - 18:00	wöch.	N.N.	08.04.2025	Prof. Dr. Isabella Proeller, Daniela Großmann, Nicolas Drathschmidt, Luise Theresia Renneke
findet in 3.06.S26 statt							

Kommentar	
In this educational research project, we will explore jointly the specific characteristics of national digital governance systems. The focus of this research seminar is particularly on the governance of digital transformation at the local government level in European countries that are usually beyond our analytical scope. This may be due to their geographical location, size or perceived political relevance, such as in the case of some Eastern European countries or countries in the European periphery (think of Iceland, for example). We want to take a closer look at the political-administrative system of these countries and examine how, within this system, the local digital transformation is steered, e.g. through digitalisation strategies or partnerships. Notwithstanding prior information, the seminar will take place to the above described dates and times.	
Leistungen in Bezug auf das Modul	
PNL	428411 - Seminar 1 (unbenotet)
PNL	428412 - Seminar 2 (unbenotet)

D-WP - Elective Module

NIA-M.9 - Cross Disciplinary Courses							
	112372 S - Diversity and Social Inequalities						
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	14:00 - 16:00	wöch.	2.31.1.18	08.04.2025	Dr. Tugce Aral
Leistungen in Bezug auf das Modul							
PNL	428511 - Vorlesung oder Seminar (unbenotet)						
PNL	428512 - Seminar (unbenotet)						
	112511 S - International education expansion, or: The Upgrading of the Population and the Consequences						
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	10:00 - 12:00	wöch.	2.05.1.04	10.04.2025	Prof. Dr. Wolfgang Lauterbach
1	B	Fr	08:00 - 16:00	Einzel	2.14.0.29	27.06.2025	Prof. Dr. Wolfgang Lauterbach
1	B	Sa	08:00 - 16:00	Einzel	2.14.0.29	28.06.2025	Prof. Dr. Wolfgang Lauterbach

Kommentar

Only 150 years ago, people were able to get a job in the labor market, only asking for work. For most of the people work was a question of labor demand. If a worker was needed, the pure workforce was sufficient to carry out the activity. Collected experience, personal reference letter or family references were helpful and increased the likelihood of getting a job. But, basically no formal training or conformed certificate was necessary to enter the workforce. This has changed drastically in the course of educational expansion: Today, young people must have passed different qualification levels from school level to vocational training or tertiary level and it is required to show different levels of qualification by official certificates. Hence, nowadays credentials have become the gatekeeper to getting a job. The modern 'Schooled Society' (Baker 2014) is based on the principle that credentials are necessary to enter qualified positions, wherefore a continuously increasing number of occupations require formal education.

Over the last 150 years, the educational level of the population increased in almost all countries. Never before, were this many people so highly educated, and never before, families spend so much money to get their children educated. David Baker (2014) called this development "the education revolution". Over 4 family generations only, education has become a universal feature for all children.

However, up to now social inequality in educational attainment remains in all societies. Either the access to school and to different school levels or the educational outcomes measured by grades, competencies or credentials follow country specific tracks of social inequality. But why can this be the case when the upgrading, understood as the "big picture" of the educational development in the last 150 years is just an ongoing process?

In this seminar, we explore the worldwide development of the upgrading of the population. We ask, what kind of consequences arise out of this development for families and the education of their children.

Literatur

- Baker, David P. (2014): *The Schooled Society*. Stanford: Stanford University Press.
- Bray, Mark, Bob Adamson & Mark Mason (eds.) (2014): 2nd edition. CERC Hong Kong: Springer.
- Breen, Richard & John H. Goldthorpe (1997): Explaining educational differentials: Towards a formal rational action theory. 9(3): 275-305.
- Hadjar, Andreas & Rolf Becker [Hrsg.] (2009): Wiesbaden: VS Verlag.
- Lucas, Samuel R. & Delma Byrne (2017): Effectively Maintained Inequality in Education: An Introduction. 61(1): 3-7.
- Mori, Izumi & David Baker (2010): The Origin of Universal Shadow Education - What the supplemental Education Phenomenon tells us about the postmodern Institution of Education. (11): 36-48.

Leistungsnachweis

- presentation (case study): 2 LP
- portfolio: 4 LP
- essay: 1 LP

Bemerkung

Das Seminar findet auf deutsch und englisch statt.

Please have a look at MOODLE, there you will find all event information. There is no password.

Kurzkommentar

Please have a look at MOODLE, there you will find all event information. There is no password.

Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

 113668 S - Ein monströses Omen im Dazwischen: Trans* Studies zwischen Feminismen, der Kolonialität von Geschlecht und nicht/menschlichen Gefährten.							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	12:00 - 14:00	wöch.	3.06.S14	08.04.2025	Tija Uhlig

Kommentar

Trans*, transgender, transsexual monster, non-binary, enby, tranimal or starfish: The trans body is a contested territory, making the seams and sutures of nature/culture dualism very palpable and breaking the gears of the gender factory. In this seminar we will experience the interdependencies of trans*: From its troubled relations with feminism, intersex siblings, unspoken racism and the question of prison abolishment, its struggle between liberal tolerance and radical rage, decolonial interventions into trans*, to its role in new materialist attempts at de-centering the human.

We will intra-act with **(English) seminar literature** as well as some video performances, but mostly with each other – in English and/or German. **Reading (the texts) is fundamental**, as is the active co-creation of the seminar through **writing short reflection diaries** and said intra-action. But most important are the willingness to fail, admit, (un)learn, and act in solidarity with each other.

The seminar is partly online as well as on campus :

- April 08: On Campus
- April 15: Online
- April 22: On Campus
- April 29: Online
- May 06: On Campus
- May 13: Online
- May 20: On Campus
- May 27: Online
- June 03: On Campus
- no session on June 10th!
- June 17: Online
- June 24: On Campus
- July 01: Online
- July 08: Online (!)
- July 15: On Campus

Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

113838 U - Politikevaluierung II

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	FU	Mo	10:00 - 12:00	wöch.	3.06.H08	07.04.2025	Aiko Fiete Schmeißer
1	FU	Fr	10:00 - 14:00	wöch.	3.01.1.65a	11.04.2025	Aiko Fiete Schmeißer

Kommentar

Please find the most recent information on this course, as well as the time schedule on our [homepage](#) !

Voraussetzung

MA-B-300 Advanced Microeconomics strongly recommended.

It is recommended to take MA-M-110 & MA-M-120 (Policy Evaluation I & II) together.

Literatur

Kohler, U., und F. Kreuter (2008): Datenanalyse mit Stata, Oldenburg Verlag.

Cameron, C., and P. K. Trivedi (2009): Microeconomics Using Stata, Stata Press, College Station, Texas.

Leistungsnachweis

Term Paper + active participation and 1-2 presentations in the practical sessions.

Registration for the portfolio examination.

Students on the Economics degree program are already registered for the portfolio examination when they register for the advanced exercise. Deregistration is only possible during the registration period.

Students on the EPQM degree program must register for the portfolio examination separately in PULS.

Lerninhalte

This course is a complement to the lecture "Policy Evaluation I: Methods" and will provide students with the skills and insight necessary for conducting their own empirical analysis. Estimation and hypotheses testing procedures will be illustrated using both simulated and real data application using STATA.

Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

113839 V - Politikevaluierung I

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	V	Di	10:00 - 12:00	wöch.	3.06.H06	08.04.2025	Prof. Dr. Marco Caliendo

Kommentar

Please find the most recent information on this course, as well as the time schedule on our [homepage](#) !

Voraussetzung

MA-B-300 Advanced Microeconometrics strongly recommended. It is recommended to take MA-M-110 & MA-M-120 (Policy Evaluation I & II) together. Old StO: MA-600 strongly recommended; enrollment only together with the advanced exercise MA-061 (part 2).

Literatur

Caliendo, M. and R. Hujer (2006): The Microeconomic Estimation of Treatment Effects. An Overview, Allgemeines Statistisches Archiv 90(1), 197–212.

Imbens, G., and J.M. Wooldridge (2009): Recent Developments in the Econometrics of Program Evaluation, Journal of Economic Literature 47(1), 5-86.

Wooldridge, J. (2013): Introductory Econometrics. A Modern Approach. South-Western Cengage Learning.

A detailed reading list with relevant papers will be distributed in the lecture.

Leistungsnachweis

Written exam (90 minutes) + 1-2 short presentations.

Students on the Economic degree program are already registered for the exam when they register for the lecture.

Deregistration is only possible during the registration period.

Students on the EPQM degree program must register for the exam separately in PULS (no later than 8 days before the exam date).

Lerninhalte

The aim of this course is to provide participants with a deeper understanding of microeconomic estimation techniques. We will use the topic "Policy Evaluation" to illustrate and discuss several methods under various types of assumptions.

Topics:

- Causality and the Potential Outcome Framework
- Experiments
- Unconfoundedness
- Matching
- Difference-in-Differences
- Instrumental Variables
- Regression-Discontinuity Design

The lecture will be complemented by a practical computer session "Public Policy Evaluation (2)" where the estimators will be implemented using STATA.

Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

114018 BL - Basic structures and Europeanisation of German administrative law							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Mi	16:30 - 20:00	Einzel	3.06.S18	09.04.2025	Prof. Dr. Alexander Windoffer
1	BL	Do	14:00 - 20:00	Einzel	3.06.S16	12.06.2025	Prof. Dr. Alexander Windoffer
1	BL	Fr	15:00 - 20:00	Einzel	3.06.S16	13.06.2025	Prof. Dr. Alexander Windoffer
1	BL	Sa	10:00 - 18:00	Einzel	3.06.S16	14.06.2025	Prof. Dr. Alexander Windoffer

Kommentar

According to the Discipline-Specific Regulations for MANIA, this module „conveys knowledge about the legal factors affecting administrative work in the national and supranational contexts. Students will learn the basic structures of German administrative law, but also focus their attention on the Europeanisation of administrative law“.

In this sense, this block seminar includes 11 topics dealing with the system and hierarchy of sources of administrative law, the rule of law principles for administrative procedures and decisions, forms of administrative action under public law and private law, the administrative structure and organisation in Germany and the EU and the administrative implementation of EU law, the legal status and administrative tasks of local authorities in a European comparison and the impact of EU law in different fields such as environmental law, data protection, and the regulation of network industries. Finally, the German system of judicial proceedings before administrative courts (again including EU impact) and the state liability of the EU and of member states for violation of EU law will be examined.

The module exam comprises an oral presentation of approx. 30 min. and an associated term paper of 15-20 pages. As a supplementary exam work, a research exposé of approx. 5 pages followed by a feedback reflects the mid-term processing status.

Pre-existing legal knowledge in the field of constitutional, administrative, and EU law is not required but beneficial. In addition, participants shall take into account that adequate German language skills facilitate access to the predominant German literature.

The number of participants is limited to 11. Any necessary selection procedure will be carried out according to § 9b BAMA-O.

Bemerkung

Link to Moodle: <https://moodle2.uni-potsdam.de/course/edit.php?id=44134>

Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

**114062 S - Modernization in the public sector - Strategic Management**

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	16:00 - 18:00	wöch.	3.06.S26	08.04.2025	Nicolas Drathschmidt

Kommentar**What is the course about?**

This course deals with the impact of strategy on the performance of public sector organizations. A particular focus will be organizational capabilities as mediators between strategy and performance. We will look at theoretical/conceptual aspects as well as practical methods and examples. Focusing on several questions: What is strategy? Does strategy bring any difference in performance? How is it affected by capabilities of organizations? And how can it be applied differently in the public sector?

Voraussetzung

The course is recommended for students with previous exposure to public management (particularly the course on Foundations of Public Management).

Literatur

Further information and material will be provided via Moodle.

Leistungsnachweis

A successful completion of the course will require a substantial amount of reading, presentation and a regular participation (e.g. in discussions, presentation and learning diaries).

In addition to that, for passing the course in terms of a module examination, students are supposed to write an essay on an issue related to the content of the course.

Bemerkung

The number of participants is limited.

Leistungen in Bezug auf das Modul

PNL 428511 - Vorlesung oder Seminar (unbenotet)

PNL 428512 - Seminar (unbenotet)

NIA-M.10 - Cross Disciplinary Courses and Internship**112372 S - Diversity and Social Inequalities**

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	14:00 - 16:00	wöch.	2.31.1.18	08.04.2025	Dr. Tugce Aral

Leistungen in Bezug auf das Modul

PL 428611 - Vorlesung oder Seminar (benotet)

**112511 S - International education expansion, or: The Upgrading of the Population and the Consequences**

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	10:00 - 12:00	wöch.	2.05.1.04	10.04.2025	Prof. Dr. Wolfgang Lauterbach

1	B	Fr	08:00 - 16:00	Einzel	2.14.0.29	27.06.2025	Prof. Dr. Wolfgang Lauterbach
1	B	Sa	08:00 - 16:00	Einzel	2.14.0.29	28.06.2025	Prof. Dr. Wolfgang Lauterbach

Kommentar

Only 150 years ago, people were able to get a job in the labor market, only asking for work. For most of the people work was a question of labor demand. If a worker was needed, the pure workforce was sufficient to carry out the activity. Collected experience, personal reference letter or family references were helpful and increased the likelihood of getting a job. But, basically no formal training or conformed certificate was necessary to enter the workforce. This has changed drastically in the course of educational expansion: Today, young people must have passed different qualification levels from school level to vocational training or tertiary level and it is required to show different levels of qualification by official certificates. Hence, nowadays credentials have become the gatekeeper to getting a job. The modern 'Schooled Society' (Baker 2014) is based on the principle that credentials are necessary to enter qualified positions, wherefore a continuously increasing number of occupations require formal education.

Over the last 150 years, the educational level of the population increased in almost all countries. Never before, were this many people so highly educated, and never before, families spend so much money to get their children educated. David Baker (2014) called this development "the education revolution". Over 4 family generations only, education has become a universal feature for all children.

However, up to now social inequality in educational attainment remains in all societies. Either the access to school and to different school levels or the educational outcomes measured by grades, competencies or credentials follow country specific tracks of social inequality. But why can this be the case when the upgrading, understood as the "big picture" of the educational development in the last 150 years is just an ongoing process?

In this seminar, we explore the worldwide development of the upgrading of the population. We ask, what kind of consequences arise out of this development for families and the education of their children.

Literatur

- Baker, David P. (2014): *The Schooled Society*. Stanford: Stanford University Press.
- Bray, Mark, Bob Adamson & Mark Mason (eds.) (2014): 2nd edition. CERC Hong Kong: Springer.
- Breen, Richard & John H. Goldthorpe (1997): Explaining educational differentials: Towards a formal rational action theory. 9(3): 275-305.
- Hadjar, Andreas & Rolf Becker [Hrsg.] (2009): Wiesbaden: VS Verlag.
- Lucas, Samuel R. & Delma Byrne (2017): Effectively Maintained Inequality in Education: An Introduction. 61(1): 3-7.
- Mori, Izumi & David Baker (2010): The Origin of Universal Shadow Education - What the supplemental Education Phenomenon tells us about the postmodern Institution of Education. (11): 36-48.

Leistungsnachweis

- presentation (case study): 2 LP
- portfolio: 4 LP
- essay: 1 LP

Bemerkung

Das Seminar findet auf deutsch und englisch statt.

Please have a look at MOODLE, there you will find all event information. There is no password.

Kurzkommentar

Please have a look at MOODLE, there you will find all event information. There is no password.

Leistungen in Bezug auf das Modul

PL 428611 - Vorlesung oder Seminar (benotet)

 113668 S - Ein monströses Omen im Dazwischen: Trans* Studies zwischen Feminismen, der Kolonialität von Geschlecht und nicht/menschlichen Gefährten.							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	12:00 - 14:00	wöch.	3.06.S14	08.04.2025	Tija Uhlig

Kommentar

Trans*, transgender, transsexual monster, non-binary, enby, tranimal or starfish: The trans body is a contested territory, making the seams and sutures of nature/culture dualism very palpable and breaking the gears of the gender factory. In this seminar we will experience the interdependencies of trans*: From its troubled relations with feminism, intersex siblings, unspoken racism and the question of prison abolishment, its struggle between liberal tolerance and radical rage, decolonial interventions into trans*, to its role in new materialist attempts at de-centering the human.

We will intra-act with **(English) seminar literature** as well as some video performances, but mostly with each other – in English and/or German. **Reading (the texts) is fundamental**, as is the active co-creation of the seminar through **writing short reflection diaries** and said intra-action. But most important are the willingness to fail, admit, (un)learn, and act in solidarity with each other.

The seminar is partly online as well as on campus :

- April 08: On Campus
- April 15: Online
- April 22: On Campus
- April 29: Online
- May 06: On Campus
- May 13: Online
- May 20: On Campus
- May 27: Online
- June 03: On Campus
- no session on June 10th!
- June 17: Online
- June 24: On Campus
- July 01: Online
- July 08: Online (!)
- July 15: On Campus

Leistungen in Bezug auf das Modul

PL 428611 - Vorlesung oder Seminar (benotet)

113838 U - Politikevaluierung II

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	FU	Mo	10:00 - 12:00	wöch.	3.06.H08	07.04.2025	Aiko Fiete Schmeißer
1	FU	Fr	10:00 - 14:00	wöch.	3.01.1.65a	11.04.2025	Aiko Fiete Schmeißer

Kommentar

Please find the most recent information on this course, as well as the time schedule on our [homepage](#) !

Voraussetzung

MA-B-300 Advanced Microeconomics strongly recommended.

It is recommended to take MA-M-110 & MA-M-120 (Policy Evaluation I & II) together.

Literatur

Kohler, U., und F. Kreuter (2008): Datenanalyse mit Stata, Oldenburg Verlag.

Cameron, C., and P. K. Trivedi (2009): Microeconomics Using Stata, Stata Press, College Station, Texas.

Leistungsnachweis

Term Paper + active participation and 1-2 presentations in the practical sessions.

Registration for the portfolio examination.

Students on the Economics degree program are already registered for the portfolio examination when they register for the advanced exercise. Deregistration is only possible during the registration period.

Students on the EPQM degree program must register for the portfolio examination separately in PULS.

Lerninhalte

This course is a complement to the lecture "Policy Evaluation I: Methods" and will provide students with the skills and insight necessary for conducting their own empirical analysis. Estimation and hypotheses testing procedures will be illustrated using both simulated and real data application using STATA.

Leistungen in Bezug auf das Modul

PL 428611 - Vorlesung oder Seminar (benotet)

113839 V - Politikevaluierung I

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	V	Di	10:00 - 12:00	wöch.	3.06.H06	08.04.2025	Prof. Dr. Marco Caliendo

Kommentar

Please find the most recent information on this course, as well as the time schedule on our [homepage](#) !

Voraussetzung

MA-B-300 Advanced Microeconometrics strongly recommended. It is recommended to take MA-M-110 & MA-M-120 (Policy Evaluation I & II) together. Old StO: MA-600 strongly recommended; enrollment only together with the advanced exercise MA-061 (part 2).

Literatur

Caliendo, M. and R. Hujer (2006): The Microeconomic Estimation of Treatment Effects. An Overview, Allgemeines Statistisches Archiv 90(1), 197–212.

Imbens, G., and J.M. Wooldridge (2009): Recent Developments in the Econometrics of Program Evaluation, Journal of Economic Literature 47(1), 5-86.

Wooldridge, J. (2013): Introductory Econometrics. A Modern Approach. South-Western Cengage Learning.

A detailed reading list with relevant papers will be distributed in the lecture.

Leistungsnachweis

Written exam (90 minutes) + 1-2 short presentations.

Students on the Economic degree program are already registered for the exam when they register for the lecture.

Deregistration is only possible during the registration period.

Students on the EPQM degree program must register for the exam separately in PULS (no later than 8 days before the exam date).

Lerninhalte

The aim of this course is to provide participants with a deeper understanding of microeconomic estimation techniques. We will use the topic "Policy Evaluation" to illustrate and discuss several methods under various types of assumptions.

Topics:

- Causality and the Potential Outcome Framework
- Experiments
- Unconfoundedness
- Matching
- Difference-in-Differences
- Instrumental Variables
- Regression-Discontinuity Design

The lecture will be complemented by a practical computer session "Public Policy Evaluation (2)" where the estimators will be implemented using STATA.

Leistungen in Bezug auf das Modul

PL 428611 - Vorlesung oder Seminar (benotet)

 114189 PR - Internship

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	PR	N.N.	N.N.	Einzel	N.N.	N.N.	Prof. Dr. Fabian Schuppert

Leistungen in Bezug auf das Modul

PL 428601 - Praktikum (unbenotet)

E - Finale Module

NIA-M.11 - Colloquium **113582 KL - Kolloquium für Politische Theorie und Ideengeschichte**

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	Mo	14:00 - 16:00	wöch.	3.07.0.39	07.04.2025	Prof. Dr. Fabian Schuppert

 113584 KL - Kolloquium zur Vorbereitung von Abschlussarbeiten

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	Do	08:30 - 10:00	wöch.	3.06.S24	10.04.2025	Dr. Jan Philipp Thomeczek

Kommentar

Dieses Kolloquium richtet sich primär an BA- und MA-Studierende, die ihre Abschlussarbeit im Bereich der vergleichenden Politikwissenschaft schreiben möchten. Sie werden hier an verschiedene Möglichkeiten und Arbeitstechniken zur Entwicklung einer eigenen Fragestellung herangeführt. Die Teilnehmenden haben darüber hinaus die Gelegenheit, ihre vorläufigen Überlegungen zu möglicher Fragestellung, Gliederung und Datenbasis vorzustellen und zu diskutieren.

Literatur

Ganghof, Steffen. 2019. Forschungsdesign in der Politikwissenschaft. Eine theorie-orientierte Perspektive mit Anwendungsbeispielen. Wiesbaden: Springer VS.

Plümper, Thomas, 2012: Effizient Schreiben. Leitfaden zum Verfassen von Qualifizierungsarbeiten und wissenschaftlichen Texten, 3. Auflage. München: Oldenbourg.

Leistungsnachweis

Die Leistungsanforderungen werden zu Veranstaltungsbeginn bekannt gegeben.

113585 KL - Kolloquium für Abschlussarbeiten

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	N.N.	N.N.	Einzel	N.N.	N.N.	Prof. Dr. Julia Fleischer

113586 KL - Kolloquium BA/MA

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	N.N.	N.N.	Einzel	N.N.	N.N.	Prof. Dr. Sabine Kuhlmann

Kommentar

Lehrsprache deutsch + englisch // Teaching language german and english

Leistungsnachweis

Regelmäßige Teilnahme, aktive Mitarbeit, Kommentar zu einem Vortrag/einem Exposé, Präsentation des eigenen Forschungsvorhabens/der Forschungsidee (mit schriftlichem Exposé von 2-3 Seiten).

Bemerkung

Die Zugangsdaten für den Moodle-Kurs werden zu Beginn des Semesters per E-Mail an alle bei PULS für das Kolloquium angemeldeten Studierenden verschickt. Bei Problemen mit den Zugangsdaten bitte an das Sekretariat wenden: sekh@uni-potsdam.de.

Lerninhalte

Das Kolloquium dient der Vorbereitung verwaltungswissenschaftlicher Bachelor- und Master-Arbeiten. Die teilnehmenden Studierenden stellen das Forschungsdesign für ihre BA- oder MA-Arbeiten vor und erhalten Feedback von einem Discussant, der Dozentin sowie der Gruppe. Des Weiteren werden Einblicke in aktuelle Forschungsprojekte am Lehrstuhl gegeben und damit zusammenhängende konzeptionelle, methodische und forschungspragmatische Fragen diskutiert.

113609 KL - Kolloquium für Masterstudierende im Bereich Internationale Politik, Internationale Organisationen und Politikfelder

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	Do	14:00 - 16:00	wöch.	3.06.S17	10.04.2025	Prof. Dr. Andrea Liese
1	KL	Do	14:00 - 18:00	Einzel	3.06.S13	12.06.2025	Prof. Dr. Andrea Liese

114073 KL - Kolloquium für Abschlussarbeiten "Public Management"

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	Di	12:00 - 14:00	wöch.	3.06.S13	08.04.2025	Prof. Dr. Isabella Proeller, Nicolas Drathschmidt, Daniela Großmann

Kommentar

Im Kolloquium wird den Studierenden, deren Abschlussarbeiten am Lehrstuhl betreut werden oder werden sollen, die Gelegenheit zur Präsentation ihrer Vorhaben gegeben. Ziel ist es, Thema, Fragestellung, Methodik und ggf. Ergebnisse des jeweiligen Vorhabens zu diskutieren, durch Feedback seitens der Kommilitonen und der Betreuer offene Fragen zu klären und dadurch das Verfassen der Arbeit bzw. den entsprechenden Forschungsprozess zu begleiten.

Bitte wenden Sie sich bei allen organisatorischen Fragen und bei Fragen zur Verbuchung/Anrechnung und Belegung an: hiwi-puma@uni-potsdam.de.

Voraussetzung

Teilnahmevoraussetzung ist die beabsichtigte Bearbeitung einer Abschlussarbeit im Bereich Public oder Nonprofit Management.

Literatur

Literatur und Materialien werden über Moodle bereitgestellt.

Leistungsnachweis

Präsentation, Kurzexposé

114074 KL - Colloquium for Master's theses in Public Management							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	N.N.	N.N.	Einzel	N.N.	N.N.	Prof. Dr. Isabella Proeller, Nicolas Drathschmidt, Daniela Großmann, Luise Theresia Renneke

Kommentar

This colloquium is aimed at students whose theses are or will be supervised at the Chair of Public and Nonprofit Management (and adjacent subjects). They are given the opportunity to present and develop their research project. The goal is to discuss the topic, Research question, methodology and, if applicable, results of the thesis, to clarify open questions and to receive feedback from other students and supervisors.

If you have any questions, please contact hiwi-puma@uni-potsdam.de or - if you already have one - your thesis supervisor.

Voraussetzung

Prerequisite for participation is the intention to work on a final thesis in the field of public or nonprofit management.

Literatur

Literature, slides, and material will be provided via Moodle.

Leistungsnachweis

Presentation, short exposé

F - Fast-Track-Doctorial Stream

NIA-M.12 - Preparation Doctoral Project

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

Glossar

Die folgenden Begriffserklärungen zu Prüfungsleistung, Prüfungsnebenleistung und Studienleistung gelten im Bezug auf Lehrveranstaltungen für alle Ordnungen, die seit dem WiSe 2013/14 in Kraft getreten sind.

Prüfungsleistung	Prüfungsleistungen sind benotete Leistungen innerhalb eines Moduls. Aus der Benotung der Prüfungsleistung(en) bildet sich die Modulnote, die in die Gesamtnote des Studiengangs eingeht. Handelt es sich um eine unbenotete Prüfungsleistung, so muss dieses ausdrücklich („unbenotet“) in der Modulbeschreibung der fachspezifischen Ordnung geregelt sein. Weitere Informationen, auch zu den Anmeldeöglichkeiten von Prüfungsleistungen, finden Sie unter anderem in der Kommentierung der BaMa-O
Prüfungsnebenleistung	Prüfungsnebenleistungen sind für den Abschluss eines Moduls relevante Leistungen, die – soweit sie vorgesehen sind – in der Modulbeschreibung der fachspezifischen Ordnung beschrieben sind. Prüfungsnebenleistungen sind immer unbenotet und werden lediglich mit "bestanden" bzw. "nicht bestanden" bewertet. Die Modulbeschreibung regelt, ob die Prüfungsnebenleistung eine Teilnahmevoraussetzung für eine Modulprüfung oder eine Abschlussvoraussetzung für ein ganzes Modul ist. Als Teilnahmevoraussetzung für eine Modulprüfung muss die Prüfungsnebenleistung erfolgreich vor der Anmeldung bzw. Teilnahme an der Modulprüfung erbracht worden sein. Auch für Erbringung einer Prüfungsnebenleistungen wird eine Anmeldung vorausgesetzt. Diese fällt immer mit der Belegung der Lehrveranstaltung zusammen, da Prüfungsnebenleistung im Rahmen einer Lehrveranstaltungen absolviert werden. Sieht also Ihre fachspezifische Ordnung Prüfungsnebenleistungen bei Lehrveranstaltungen vor, sind diese Lehrveranstaltungen zwingend zu belegen, um die Prüfungsnebenleistung absolvieren zu können.
Studienleistung	Als Studienleistung werden Leistungen bezeichnet, die weder Prüfungsleistungen noch Prüfungsnebenleistungen sind.



Quelle: Karla Pirze

Impressum

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