

Vorlesungsverzeichnis

Master of Science - Economic Policy and Quantitative
Methods

Prüfungsversion Wintersemester 2020/21

Sommersemester 2025

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Abkürzungsverzeichnis

Veranstaltungsarten

AG	Arbeitsgruppe
B	Blockveranstaltung
BL	Blockseminar
DF	diverse Formen
EX	Exkursion
FP	Forschungspraktikum
FS	Forschungsseminar
FU	Fortgeschrittenenübung
GK	Grundkurs
HS	Hauptseminar
KL	Kolloquium
KU	Kurs
LK	Lektürekurs
LP	Lehrforschungsprojekt
OS	Oberseminar
P	Projektseminar
PJ	Projekt
PR	Praktikum
PS	Proseminar
PU	Praktische Übung
RE	Repetitorium
RV	Ringvorlesung
S	Seminar
S1	Seminar/Praktikum
S2	Seminar/Projekt
S3	Schulpraktische Studien
S4	Schulpraktische Übungen
SK	Seminar/Kolloquium
SU	Seminar/Übung
TU	Tutorium
U	Übung
UN	Unterricht
UP	Praktikum/Übung
UT	Übung / Tutorium
V	Vorlesung
V5	Vorlesung/Projekt
VP	Vorlesung/Praktikum
VS	Vorlesung/Seminar
VU	Vorlesung/Übung
W	Werkstatt
WS	Workshop

BlockSaSo Block (inkl. Sa,So)

Andere

N.N.	Noch keine Angaben
n.V.	Nach Vereinbarung
LP	Leistungspunkte
SWS	Semesterwochenstunden
	Belegung über PULS
	Prüfungsleistung
	Prüfungsnebenleistung
	Studienleistung
	sonstige Leistungserfassung

Veranstaltungsrhythmen

wöch.	wöchentlich
14t.	14-täglich
Einzel	Einzeltermin
Block	Block
BlockSa	Block (inkl. Sa)

Vorlesungsverzeichnis

Basic Courses

MA-B-100 - Advanced Microeconomics

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

MA-B-200 - Advanced Macroeconomics

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

MA-B-300 - Advanced Microeconometrics

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

Specialisation: Economic Policy

MA-P-110 - Political Economics I: Methods

113825 V - Political Economics I: Methods

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	V	Di	10:00 - 12:00	wöch.	3.06.S21	08.04.2025	Dr. Max Deter

Literatur

Will be announced during the lecture.

Leistungsnachweis

- Lecture ("Methods"): 1 Exam (6 CP)
- Tutorial ("Applications"): STATA Replications, Class Participation, Paper presentation, Term paper + presentation (6 CP)

Lerninhalte

Focus on Theory and Empirical Research, topics include:

- Social Choice/preferences
- Understanding the size and growth of government
- Elections and Resource Allocation
- Political Representation and Policy Making
- Electoral accountability and political agency
- Who becomes a Politician?
- Protests

Zielgruppe

Everyone is invited to join. Previous experience with Econometrics and STATA (or R) is helpful.

Leistungen in Bezug auf das Modul

SL 413721 - Vorlesung (unbenotet)

MA-P-120 - Political Economics II: Applications

113826 U - Political Economics II: Applications							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	U	Do	10:00 - 12:00	wöch.	3.06.S21	10.04.2025	Dr. Max Deter
Literatur							
Will be announced during the lecture.							
Leistungsnachweis							
- Lecture ("Methods"): 1 Exam (6 CP) - Tutorial ("Applications"): STATA Replications, Class Participation, Paper presentation, Term paper + presentation (6 CP)							
Lerninhalte							
Focus on Theory and Empirical Research, topics include: - Social Choice/preferences - Understanding the size and growth of government - Elections and Resource Allocation - Political Representation and Policy Making - Electoral accountability and political agency - Who becomes a Politician? - Protests							
Zielgruppe							
Everyone is invited to join. Previous experience with Econometrics and STATA (or R) is helpful.							
Leistungen in Bezug auf das Modul							
SL	413731 - Fortgeschrittenenübung (unbenotet)						

MA-P-210 - Urban Economics I: Methods

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

MA-P-220 - Urban Economics II: Applications

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

MA-P-310 - Growth and Distribution I: Theory

113964 V - Growth and Distribution: Theory							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	V	Do	10:00 - 12:00	wöch.	3.06.S12	10.04.2025	Prof. Dr. Maik Heinemann

Kommentar

Description:

The course is open for M.A. and Ph.D. students. The objective of the course is to give an overview over modern theories of economic growth. The formal presentation uses the continuous-time framework in order to equip the students with the formal tools required to analyze continuous-time economic dynamics. Besides looking at growth models, the lecture addresses also related topics like the distribution of wealth and income, exhaustible resources and stochastic growth models.

Requirements:

Participants should have some prior knowledge in dynamic macroeconomics and some experience with dynamic economic models.

Contents:

- Formal Prerequisites: Differential Equations and Theory of Optimal Control
- The Neoclassical Growth Model
- The Ramsey Model
- First Generation Models of Endogenous Growth
- Second Generation Model of Endogenous Growth
- Stochastic Growth
- Distribution of Wealth and Income

Literatur

The following two books cover most (but not all) of the topics addressed in the lecture:

- Acemoglu, D., (2009), Introduction to Modern Economic Growth (Princeton University Press).
- Barro, R. & Sala-i Martin, X., (2004), Economic Growth (MIT-Press), 3rd edn.

Further references and recommendations for further reading will be given during the course

Leistungsnachweis

Written exam: Duration: 90min. (M.A. students) / 120 min. (Ph.D. students)

Bemerkung

This course is also open for Ph.D. students. Interested students should contact the chair and visit the first lecture on April 20 for further information.

Leistungen in Bezug auf das Modul

SL 413761 - Vorlesung (unbenotet)

MA-P-320 - Growth and Distribution II: Applications & Empirics

113963 FU - Growth and Distribution II: Applications & Empiricals

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	FU	Di	12:00 - 14:00	wöch.	3.06.S12	15.04.2025	Prof. Dr. Maik Heinemann

Kommentar

The tutorial starts on

Description:

The course is open for M.A. and Ph.D. students. The objective of the course is to give an overview over modern theories of economic growth. The formal presentation uses the continuous-time framework in order to equip the students with the formal tools required to analyze continuous-time economic dynamics. Besides looking at growth models, the lecture addresses also related topics like the distribution of wealth and income, exhaustible resources and stochastic growth models.

Requirements:

Participants should have some prior knowledge in dynamic macroeconomics and some experience with dynamic economic models.

Contents:

- Formal Prerequisites: Differential Equations and Theory of Optimal Control
- The Neoclassical Growth Model
- The Ramsey Model
- First Generation Models of Endogenous Growth
- Second Generation Model of Endogenous Growth
- Stochastic Growth

Literatur

The following two books cover most of the topics addressed in the lecture:

- Acemoglu, D., (2009), Introduction to Modern Economic Growth (Princeton University Press).
- Barro, R. & Sala-i Martin, X., (2004), Economic Growth (MIT-Press), 3rd edn.

Further references and recommendations for further reading will be given during the course

Leistungsnachweis

Growth and Distribution II:

- 1 problem set
- 1 seminar paper

both must be passed (4,0)

Leistungen in Bezug auf das Modul

PNL 413771 - Fortgeschrittenenübung (unbenotet)

MA-P-410 - Economic Policy (auslaufend)

Dieses Modul gilt, aufgrund einer Änderungssatzung, nur noch für Studierende, die das Modul vor dem 01.10.2024 begonnen haben. Das Modul läuft spätestens am 30.09.2026 aus.

114174 V - Education, Labour, and Health Economics: Applications with the German Socio-Economic Panel (SOEP)							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	V	Do	14:15 - 16:00	wöch.	3.06.S21	10.04.2025	Professor Thomas Siedler

Kommentar	
This course is centered around the replication of published studies with the SOEP • You do the replication (in groups of 2-3) • Prof. Siedler will provide support for you to replicate the paper, including • SOEP Data + Intro to SOEP • Stata + Exercises how to use Stata for handling the SOEP data • Provide a discussion forum for questions • Guiding principle: Helping you to help yourselves	
Leistungsnachweis	
2 presentations and seminar paper (max. 15 pages, incl. tables, figures and references)	
Lerninhalte	
• Conduct an empirical analysis using individual micro-data • Extend your Stata knowledge • Overview over a complex data set, the German Socio-Economic Panel Study (SOEP) • Read, understand and extend scientific articles • Apply knowledge from your econometrics course • Deepen knowledge in one important field of economics: health economics, labor economics, economics of education • Course will be very useful as preparation for your own empirical Master (and PhD) thesis	
Leistungen in Bezug auf das Modul	
SL	413781 - Vorlesung (unbenotet)

114175 FU - Education, Labour, and Health Economics: Applications with the German Socio-Economic Panel (SOEP)							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	FU	Do	16:00 - 17:30	wöch.	3.06.S21	10.04.2025	Professor Thomas Siedler
Kommentar							
This course is centered around the replication of published studies with the SOEP • You do the replication (in groups of 2-3) • Prof. Siedler will provide support for you to replicate the paper, including • SOEP Data + Intro to SOEP • Stata + Exercises how to use Stata for handling the SOEP data • Provide a discussion forum for questions • Guiding principle: Helping you to help yourselves							
Leistungsnachweis							
2 presentations and seminar paper (max. 15 pages, incl. tables, figures and references)							
Lerninhalte							
• Conduct an empirical analysis using individual micro-data • Extend your Stata knowledge • Overview over a complex data set, the German Socio-Economic Panel Study (SOEP) • Read, understand and extend scientific articles • Apply knowledge from your econometrics course • Deepen knowledge in one important field of economics: health economics, labor economics, economics of education • Course will be very useful as preparation for your own empirical Master (and PhD) thesis							
Leistungen in Bezug auf das Modul							
PNL	413782 - Fortgeschrittenenübung (unbenotet)						

MA-P-410 - Empirical Applications with the SOEP

114174 V - Education, Labour, and Health Economics: Applications with the German Socio-Economic Panel (SOEP)							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	V	Do	14:15 - 16:00	wöch.	3.06.S21	10.04.2025	Professor Thomas Siedler
Kommentar							
This course is centered around the replication of published studies with the SOEP - You do the replication (in groups of 2-3) - Prof. Siedler will provide support for you to replicate the paper, including - SOEP Data + Intro to SOEP - Stata + Exercises how to use Stata for handling the SOEP data - Provide a discussion forum for questions - Guiding principle: Helping you to help yourselves							
Leistungsnachweis							
2 presentations and seminar paper (max. 15 pages, incl. tables, figures and references)							
Lerninhalte							
- Conduct an empirical analysis using individual micro-data - Extend your Stata knowledge - Overview over a complex data set, the German Socio-Economic Panel Study (SOEP) - Read, understand and extend scientific articles - Apply knowledge from your econometrics course - Deepen knowledge in one important field of economics: health economics, labor economics, economics of education - Course will be very useful as preparation for your own empirical Master (and PhD) thesis							
Leistungen in Bezug auf das Modul							
SL	413781 - Vorlesung (unbenotet)						

114175 FU - Education, Labour, and Health Economics: Applications with the German Socio-Economic Panel (SOEP)							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	FU	Do	16:00 - 17:30	wöch.	3.06.S21	10.04.2025	Professor Thomas Siedler
Kommentar							
This course is centered around the replication of published studies with the SOEP - You do the replication (in groups of 2-3) - Prof. Siedler will provide support for you to replicate the paper, including - SOEP Data + Intro to SOEP - Stata + Exercises how to use Stata for handling the SOEP data - Provide a discussion forum for questions - Guiding principle: Helping you to help yourselves							
Leistungsnachweis							
2 presentations and seminar paper (max. 15 pages, incl. tables, figures and references)							
Lerninhalte							
- Conduct an empirical analysis using individual micro-data - Extend your Stata knowledge - Overview over a complex data set, the German Socio-Economic Panel Study (SOEP) - Read, understand and extend scientific articles - Apply knowledge from your econometrics course - Deepen knowledge in one important field of economics: health economics, labor economics, economics of education - Course will be very useful as preparation for your own empirical Master (and PhD) thesis							
Leistungen in Bezug auf das Modul							
PNL	413782 - Fortgeschrittenenübung (unbenotet)						

MA-P-420 - Advanced Economic Policy I

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

MA-P-430 - Advanced Economic Policy II

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

MA-P-510 - Behavioural Economics

113836 FU - Behavioral Economics

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	FU	Di	14:00 - 16:00	wöch.	3.06.S22	08.04.2025	Friederike Fromme

Kommentar

Die Vorlesung „Behavioral Economics“ und die parallel laufende Fortgeschrittenenübung sollen einen umfassenden Überblick über die grundlegenden Fragestellungen und Methoden der Verhaltensökonomik geben. Anhand vieler praktischer Beispiele lernen die Studierenden, inwiefern menschliches Handeln systematisch von den Standardannahmen des homo oeconomicus – Rationalität und Eigennutzmaximierung – abweicht. Sie erarbeiten alternative Modelle, die diese scheinbare „Irrationalität“ zu erklären versuchen. Konkret werden in der Vorlesung die folgenden Konzepte diskutiert werden:

- Zeitpräferenzen
 - Verhalten unter Risiko und Unsicherheit
 - Referenzpunkte
 - Soziale Präferenzen
 - Intrinsische Motivation
- Die Vorlesungssprache ist Englisch.

Voraussetzung

Vorkenntnisse in Mikroökonomik erforderlich.

Literatur

Die Literatur für die Übung wird im Moodle-Kurs zur Verfügung gestellt.

Leistungsnachweis

Bearbeitung von Aufgabensets (10-15 Seiten)

Lerninhalte

Abweichungen realen menschlichen Verhaltens von den Standardannahmen (mikro-)ökonomischer Theorien, zum Beispiel in Bezug auf Zeitpräferenzen, Risikoaversion, Referenzpunkte und soziale Präferenzen.

Die Studierenden

- verfügen über vertiefte Kenntnisse der verhaltensökonomischen Theorie und überblicken den aktuellen Forschungsstand in wichtigen Teilgebieten,
- beherrschen die Methoden zur theoretischen und empirischen Analyse verhaltensökonomischer Fragestellungen,
- können Fragestellungen aus dem Bereich der Verhaltensökonomik eigenständig bearbeiten und politische Maßnahmen zur Verhaltenssteuerung fundiert beurteilen.

Leistungen in Bezug auf das Modul

PNL 413842 - Fortgeschrittenenübung (unbenotet)

113837 V - Behavioral Economics

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	V	Di	16:00 - 18:00	wöch.	3.06.S22	08.04.2025	Dr. Vasilisa Petrishcheva

Kommentar

Die Vorlesung „Behavioral Economics“ und die parallel laufende Fortgeschrittenenübung sollen einen umfassenden Überblick über die grundlegenden Fragestellungen und Methoden der Verhaltensökonomik geben. Anhand vieler praktischer Beispiele lernen die Studierenden, inwiefern menschliches Handeln systematisch von den Standardannahmen des homo oeconomicus – Rationalität und Eigennutzmaximierung – abweicht. Sie erarbeiten alternative Modelle, die diese scheinbare „Irrationalität“ zu erklären versuchen. Konkret werden in der Vorlesung die folgenden Konzepte diskutiert werden:

- Zeitpräferenzen
- Verhalten unter Risiko und Unsicherheit
- Referenzpunkte
- Soziale Präferenzen
- Intrinsische Motivation

Die Vorlesungssprache ist Englisch.

Voraussetzung

Vorkenntnisse in Mikroökonomik erforderlich.

Literatur

Die Materialien für die Veranstaltung werden im Moodle-Kurs zur Verfügung gestellt.

Leistungsnachweis

Modulabschlussprüfung: Klausur 90 Minuten

Anmelde- und Rücktrittsfrist zur Modulabschlussprüfung in PULS für EPQM-Studierende:

Termin der Klausur:

Bemerkung

Studierende im Studiengang Economics sind mit der Anmeldung zur Vorlesung bereits automatisch auch zur Klausur angemeldet. Eine Abmeldung von der Klausur ist darum gleichzeitig auch eine Abmeldung von der Vorlesung und nur im Belegungszeitraum der Vorlesung bis zum 10.05.2024 möglich.

Studierende im Studiengang EPQM müssen sich in PULS zur Klausur (Modulprüfung) gesondert anmelden (bis spätestens 8 Tage vor dem Prüfungstermin).

Lerninhalte

Abweichungen realen menschlichen Verhaltens von den Standardannahmen (mikro-)ökonomischer Theorien, zum Beispiel in Bezug auf Zeitpräferenzen, Risikoaversion, Referenzpunkte und soziale Präferenzen.

Die Studierenden

- verfügen über vertiefte Kenntnisse der verhaltensökonomischen Theorie und überblicken den aktuellen Forschungsstand in wichtigen Teilgebieten,
- beherrschen die Methoden zur theoretischen und empirischen Analyse verhaltensökonomischer Fragestellungen,
- können Fragestellungen aus dem Bereich der Verhaltensökonomik eigenständig bearbeiten und politische Maßnahmen zur Verhaltenssteuerung fundiert beurteilen.

Leistungen in Bezug auf das Modul

SL 413841 - Vorlesung (unbenotet)

MA-P-610 - Recent Topics in Economic Policy I

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

MA-P-620 - Recent Topics in Economic Policy II

113603 S - Globale Klimagovernance							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Do	08:30 - 12:00	wöch.	3.07.0.39	10.04.2025	Professor Detlef Sprinz
Leistungen in Bezug auf das Modul							
SL	413861 - Vorlesung oder Seminar (unbenotet)						

113763 S - Innovation and Productivity							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	14:00 - 16:00	wöch.	3.06.S12	09.04.2025	Prof. Dr. Alexander Kritikos
Kommentar							
Investments in innovation systems that aim to provide a supporting environment for innovation activities, as well investments in innovation activities themselves play an increasingly important role in innovation-driven economies, both for economic growth in a globalized world with increasing competition, and for the creation of new jobs. This seminar focusses on the interplay between innovation systems, innovation activities in private firms and the impact of their innovation output on firm productivity. In this seminar, participants write a 15-page seminar paper making use of the provided literature and present the most important results of their essays in the seminar. Seminar paper, presentation of the work, regular participation in the seminar							
Literatur							
Link, N. Albert; Siegel D. S.: Innovation; Entrepreneurship, and Technological Change, Oxford University Press (2007).							
Leistungsnachweis							
Portfolioprüfung bestehend aus: Referat (gewichtet mit 25%) und eine 15-20 seitige Ausarbeitung (gewichtet mit 75%) Portfolio examination consisting of: presentation (weighted with 25%) and a 15-20 page report (weighted with 75%)							
Lerninhalte							
Innovation Systems, design and relevance: how to support innovation Innovation Indicators: how to measure innovation systems? Where does Germany stand compared to other countries? Research & Patent Strategies Research and Innovation Output, a risky relationship Innovation Output, firm productivity and firm profitability. A strategy that pays for all firms? Knowledge Spill-Over and Economic Development Firm Size and Innovation Regulation and innovation: which regulation hinders innovation, which promotes innovation? vation?							
Leistungen in Bezug auf das Modul							
SL	413861 - Vorlesung oder Seminar (unbenotet)						

113764 S - Gender Economics							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Di	12:30 - 14:00	wöch.	3.06.S19	08.04.2025	Prof. Dr. Katharina Wrohlich
1	BL	Di	12:30 - 14:00	Einzel	3.06.S26	29.04.2025	Prof. Dr. Katharina Wrohlich

Kommentar							
Die Lehrveranstaltung findet als Blockseminar statt.							
Die Termine sind:							
Donnerstag 11.04. - 10-11.30 Uhr							
Montag 22.04 - 10-11.30 Uhr							
Montag 29.04 - 10-11.30 Uhr							
Zwei weitere Termine werden in der Lehrveranstaltung bekannt gegeben.							
Leistungsnachweis							
Portfolioprüfung (Hausarbeit und mündlicher Vortrag)							
Bemerkung							
The Course Gender Economics will be structured as follows:							
There will be three lecture-type sessions in which the students will get an overview of the most important topics and questions in the field of Gender Economics. After that, all students will get a research question for their oral presentation and their written seminar paper. There will be two or three sessions (depending on the number of participants) at the end of June for the oral presentations. Final papers have to be submitted in August. Exact date will be communicated in the course.							
Lerninhalte							
Vermittlung empirischer und theoretischer Erkenntnisse aus verschiedenen Bereichen der Ökonomie (Arbeitsmarktökonomie, Verhaltensökonomie, Finanzwissenschaft, usw.) um die Rolle des Geschlechts in ökonomischen Entscheidungen und ökonomischen Outcomes zu analysieren.							
Leistungen in Bezug auf das Modul							
SL	413861 - Vorlesung oder Seminar (unbenotet)						

113827 S - Seminar in Economic Policy "Sustainable cities"							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	12:00 - 18:00	Einzel	N.N.	03.07.2025	Prof. Dr. Rainald Borck
1	S	Fr	10:00 - 18:00	Einzel	N.N.	04.07.2025	Prof. Dr. Rainald Borck
Leistungen in Bezug auf das Modul							
SL	413861 - Vorlesung oder Seminar (unbenotet)						

113999 S - Umweltpolitik							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mo	10:00 - 14:00	wöch.	3.06.S13	07.04.2025	Prof. Dr. Matthias Kalkuhl
1	S	Mo	10:00 - 14:00	Einzel	3.06.S13	26.05.2025	Prof. Dr. Matthias Kalkuhl
1	S	Mo	09:00 - 16:00	Einzel	3.06.S27	02.06.2025	Prof. Dr. Matthias Kalkuhl
Leistungen in Bezug auf das Modul							
SL	413861 - Vorlesung oder Seminar (unbenotet)						

MA-P-630 - Seminar in Economic Policy							
113764 S - Gender Economics							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Di	12:30 - 14:00	wöch.	3.06.S19	08.04.2025	Prof. Dr. Katharina Wrohlich
1	BL	Di	12:30 - 14:00	Einzel	3.06.S26	29.04.2025	Prof. Dr. Katharina Wrohlich

Kommentar							
Die Lehrveranstaltung findet als Blockseminar statt.							
Die Termine sind:							
Donnerstag 11.04. - 10-11.30 Uhr							
Montag 22.04 - 10-11.30 Uhr							
Montag 29.04 - 10-11.30 Uhr							
Zwei weitere Termine werden in der Lehrveranstaltung bekannt gegeben.							
Leistungsnachweis							
Portfolioprüfung (Hausarbeit und mündlicher Vortrag)							
Bemerkung							
The Course Gender Economics will be structured as follows:							
There will be three lecture-type sessions in which the students will get an overview of the most important topics and questions in the field of Gender Economics. After that, all students will get a research question for their oral presentation and their written seminar paper. There will be two or three sessions (depending on the number of participants) at the end of June for the oral presentations. Final papers have to be submitted in August. Exact date will be communicated in the course.							
Lerninhalte							
Vermittlung empirischer und theoretischer Erkenntnisse aus verschiedenen Bereichen der Ökonomie (Arbeitsmarktökonomie, Verhaltensökonomie, Finanzwissenschaft, usw.) um die Rolle des Geschlechts in ökonomischen Entscheidungen und ökonomischen Outcomes zu analysieren.							
Leistungen in Bezug auf das Modul							
SL	413871 - Seminar (unbenotet)						

113827 S - Seminar in Economic Policy "Sustainable cities"							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Do	12:00 - 18:00	Einzel	N.N.	03.07.2025	Prof. Dr. Rainald Borck
1	S	Fr	10:00 - 18:00	Einzel	N.N.	04.07.2025	Prof. Dr. Rainald Borck
Leistungen in Bezug auf das Modul							
SL	413871 - Seminar (unbenotet)						

MA-P-700 - Gender Economics							
113764 S - Gender Economics							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	BL	Di	12:30 - 14:00	wöch.	3.06.S19	08.04.2025	Prof. Dr. Katharina Wrohlich
1	BL	Di	12:30 - 14:00	Einzel	3.06.S26	29.04.2025	Prof. Dr. Katharina Wrohlich
Kommentar							
Die Lehrveranstaltung findet als Blockseminar statt.							
Die Termine sind:							
Donnerstag 11.04. - 10-11.30 Uhr							
Montag 22.04 - 10-11.30 Uhr							
Montag 29.04 - 10-11.30 Uhr							
Zwei weitere Termine werden in der Lehrveranstaltung bekannt gegeben.							

Leistungsnachweis

Portfolioprüfung (Hausarbeit und mündlicher Vortrag)

Bemerkung

The Course Gender Economics will be structured as follows:

There will be three lecture-type sessions in which the students will get an overview of the most important topics and questions in the field of Gender Economics. After that, all students will get a research question for their oral presentation and their written seminar paper. There will be two or three sessions (depending on the number of participants) at the end of June for the oral presentations. Final papers have to be submitted in August. Exact date will be communicated in the course.

Lerninhalte

Vermittlung empirischer und theoretischer Erkenntnisse aus verschiedenen Bereichen der Ökonomie (Arbeitsmarktökonomie, Verhaltensökonomie, Finanzwissenschaft, usw.) um die Rolle des Geschlechts in ökonomischen Entscheidungen und ökonomischen Outcomes zu analysieren.

Leistungen in Bezug auf das Modul

SL 413881 - Vorlesung oder Seminar (unbenotet)

MA-P-710 - Environmental Policy**113999 S - Umweltpolitik**

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mo	10:00 - 14:00	wöch.	3.06.S13	07.04.2025	Prof. Dr. Matthias Kalkuhl
1	S	Mo	10:00 - 14:00	Einzel	3.06.S13	26.05.2025	Prof. Dr. Matthias Kalkuhl
1	S	Mo	09:00 - 16:00	Einzel	3.06.S27	02.06.2025	Prof. Dr. Matthias Kalkuhl

Leistungen in Bezug auf das Modul

SL 413891 - Vorlesung oder Seminar (unbenotet)

Specialisation: Quantitative Methods

INF-8020 - Maschinelles Lernen I**114259 VU - Intelligente Datenanalyse & Maschinelles Lernen I**

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
Alle	V	Mi	14:00 - 16:00	wöch.	2.27.0.01	09.04.2025	Prof. Dr. Tobias Scheffer
1	U	Mi	12:00 - 14:00	wöch.	2.70.0.10	09.04.2025	Prof. Dr. Tobias Scheffer
2	U	Di	10:00 - 12:00	wöch.	2.70.0.10	08.04.2025	Prof. Dr. Tobias Scheffer
3	U	Fr	12:00 - 14:00	wöch.	2.70.0.11	11.04.2025	Prof. Dr. Tobias Scheffer
4	U	Mo	10:00 - 12:00	wöch.	2.70.0.10	07.04.2025	Prof. Dr. Tobias Scheffer

Kommentar

Die Veranstaltung beschäftigt sich mit Algorithmen, die aus Daten lernen können. Algorithmen des maschinellen Lernens gewinnen aus Daten Modelle, mit denen sich dann Vorhersagen über das beobachtete System treffen lassen. Anwendungen für Datenanalyse-Verfahren erstrecken sich von der Vorhersage von Kreditrisiken über die Auswertung astronomischer Daten bis zu persönlichen Musikempfehlungen. Die Veranstaltung setzt sich aus einem Vorlesungs- und einem Projektteil zusammen. Der Vorlesungsteil vermittelt die Grundlagen des maschinellen Lernens. Im Projektteil werden anwendungsnahe Aufgaben eigenständig in Python bearbeitet.

Leistungsnachweis

Projektaufgabe, Klausur oder mündliche Prüfung

Leistungen in Bezug auf das Modul

PNL 553312 - Vorlesung und Übung (unbenotet)

INF-8021 - Maschinelles Lernen II

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

MA-M-110 - Policy Evaluation I: Methods

113839 V - Politikevaluierung I

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	V	Di	10:00 - 12:00	wöch.	3.06.H06	08.04.2025	Prof. Dr. Marco Caliendo

Kommentar

Please find the most recent information on this course, as well as the time schedule on our [homepage](#) !

Voraussetzung

MA-B-300 Advanced Microeconometrics strongly recommended. It is recommended to take MA-M-110 & MA-M-120 (Policy Evaluation I & II) together. Old StO: MA-600 strongly recommended; enrollment only together with the advanced exercise MA-061 (part 2).

Literatur

Caliendo, M. and R. Hujer (2006): The Microeconomic Estimation of Treatment Effects. An Overview, Allgemeines Statistisches Archiv 90(1), 197–212.

Imbens, G., and J.M. Wooldridge (2009): Recent Developments in the Econometrics of Program Evaluation, Journal of Economic Literature 47(1), 5-86.

Wooldridge, J. (2013): Introductory Econometrics. A Modern Approach. South-Western Cengage Learning.

A detailed reading list with relevant papers will be distributed in the lecture.

Leistungsnachweis

Written exam (90 minutes) + 1-2 short presentations.

Students on the Economic degree program are already registered for the exam when they register for the lecture. Deregistration is only possible during the registration period. Students on the EPQM degree program must register for the exam separately in PULS (no later than 8 days before the exam date).

Lerninhalte

The aim of this course is to provide participants with a deeper understanding of microeconomic estimation techniques. We will use the topic "Policy Evaluation" to illustrate and discuss several methods under various types of assumptions.

Topics:

- Causality and the Potential Outcome Framework
- Experiments
- Unconfoundedness
- Matching
- Difference-in-Differences
- Instrumental Variables
- Regression-Discontinuity Design

The lecture will be complemented by a practical computer session "Public Policy Evaluation (2)" where the estimators will be implemented using STATA.

Leistungen in Bezug auf das Modul

SL 413621 - Vorlesung (unbenotet)

MA-M-120 - Policy Evaluation II: Applications

113838 U - Politikevaluierung II

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	FU	Mo	10:00 - 12:00	wöch.	3.06.H08	07.04.2025	Aiko Fiete Schmeißer
1	FU	Fr	10:00 - 14:00	wöch.	3.01.1.65a	11.04.2025	Aiko Fiete Schmeißer

Kommentar

Please find the most recent information on this course, as well as the time schedule on our [homepage](#) !

Voraussetzung

MA-B-300 Advanced Microeconomics strongly recommended.

It is recommended to take MA-M-110 & MA-M-120 (Policy Evaluation I & II) together.

Literatur

Kohler, U., und F. Kreuter (2008): Datenanalyse mit Stata, Oldenburg Verlag.

Cameron, C., and P. K. Trivedi (2009): Microeconomics Using Stata, Stata Press, College Station, Texas.

Leistungsnachweis

Term Paper + active participation and 1-2 presentations in the practical sessions.

Registration for the portfolio examination.

Students on the Economics degree program are already registered for the portfolio examination when they register for the advanced exercise. Deregistration is only possible during the registration period.

Students on the EPQM degree program must register for the portfolio examination separately in PULS.

Lerninhalte

This course is a complement to the lecture "Policy Evaluation I: Methods" and will provide students with the skills and insight necessary for conducting their own empirical analysis. Estimation and hypotheses testing procedures will be illustrated using both simulated and real data application using STATA.

Leistungen in Bezug auf das Modul

SL 413631 - Fortgeschrittenenübung (unbenotet)

MA-M-210 - Econometric Methods and Applications I

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

MA-M-220 - Econometric Methods and Applications II**113878 S - Textanalyse und Machine Learning-Methoden für die ökonomische Forschung**

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	12:00 - 14:00	wöch.	3.06.S12	09.04.2025	Prof. Dr. Eva Markowsky

Voraussetzung

Students should have basic knowledge of R programming and be proficient in the basics of statistics and quantitative analysis.

Literatur

Grimmer/Roberts/Stewart (2022): Text as Data: A New Framework for Machine Learning and the Social Sciences. More reading material will be provided during the course.

Leistungsnachweis

Portfolio examination: Presentations (25%) and written papers (75%), on students' own research projects, applying appropriate text analysis methods to address example research questions of their choosing (in coordination with the lecturer)

Lerninhalte

In this course, we review and apply recent advances in computational methods for analyzing text as data. Following the framework established by Grimmer, Roberts, and Stewart (2022), students will learn the theoretical foundations of important text analysis models alongside practical implementation in R. The course provides both conceptual understanding and hands-on skills needed to leverage textual data for research, with a focus on economic analyses.

Preliminary Outline**1. Selection and Representation**

- Fundamental concepts and approaches to text as data
- Text preprocessing and representation techniques
- Basic text features and quantification methods

2. Discovery

- Theoretical foundations of key discovery models
- Unsupervised methods for exploring textual data
- Approaches to pattern identification in large text corpora

3. Measurement

- Supervised learning approaches for text analysis
- Methods for quantifying concepts in textual data
- Validation and reliability assessment

4. Inference

- Statistical inference with text data
- Causal inference approaches using textual information
- Applications and limitations of text-based inference
- Text as outcome, treatment, or confounder

Course Format

The course combines lecture elements with practical lab-style sessions. Lectures will cover theoretical foundations and methodological considerations, while lab sessions will focus on implementation in R. Students will work on their own research projects throughout the course, applying appropriate text analysis methods to address example questions of their choosing. These projects will allow students to gain hands-on experience with the full text analysis pipeline from data preparation to inference.

Leistungen in Bezug auf das Modul

SL 413651 - Vorlesung/Seminar/Fortgeschrittenenübung (unbenotet)

 113961 S - Forschungsprojekt Verhaltensökonomie (Behavioral Economics)

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	14:00 - 16:00	Einzel	3.06.S19	08.04.2025	Prof. Dr. Lisa Bruttel

Kommentar

Students in this course will develop and carry out their own research project. The topic of the project will be chosen by the participants themselves with the only restriction that the research question should be located in the field of microeconomics / behavioural economics. This may involve the collection of behavioral or text data, e.g. in an experiment, or the analysis of any other dataset the student would like to work with. Projects can be done individually or in small groups of 2-3 students. By the end of the seminar, students will have a clear idea of what scientific work entails, and thus have a clear basis for deciding whether a doctorate is an option for them.

Bemerkung

As students will work individually on their projects, the seminar does not come with regular weekly meetings. There will be a couple of meetings at the beginning of the semester to fix the project ideas. After that, we will meet in varying compositions to discuss the projects. Towards the end, the results will be presented. The first meeting takes place on April 8th at 2:15 pm in room S19. At this meeting, we will set the further dates.

Kurzkomentar

Students in this course will develop and carry out their own research project. The topic of the project will be chosen by the participants themselves.

Zielgruppe

Master's students interested in doing research and/or thinking about continuing an academic career.

Leistungen in Bezug auf das Modul

SL 413651 - Vorlesung/Seminar/Fortgeschrittenenübung (unbenotet)

 114259 VU - Intelligente Datenanalyse & Maschinelles Lernen I

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
Alle	V	Mi	14:00 - 16:00	wöch.	2.27.0.01	09.04.2025	Prof. Dr. Tobias Scheffer
1	U	Mi	12:00 - 14:00	wöch.	2.70.0.10	09.04.2025	Prof. Dr. Tobias Scheffer
2	U	Di	10:00 - 12:00	wöch.	2.70.0.10	08.04.2025	Prof. Dr. Tobias Scheffer
3	U	Fr	12:00 - 14:00	wöch.	2.70.0.11	11.04.2025	Prof. Dr. Tobias Scheffer
4	U	Mo	10:00 - 12:00	wöch.	2.70.0.10	07.04.2025	Prof. Dr. Tobias Scheffer

Kommentar

Die Veranstaltung beschäftigt sich mit Algorithmen, die aus Daten lernen können. Algorithmen des maschinellen Lernens gewinnen aus Daten Modelle, mit denen sich dann Vorhersagen über das beobachtete System treffen lassen. Anwendungen für Datenanalyse-Verfahren erstrecken sich von der Vorhersage von Kreditrisiken über die Auswertung astronomischer Daten bis zu persönlichen Musikempfehlungen. Die Veranstaltung setzt sich aus einem Vorlesungs- und einem Projektteil zusammen. Der Vorlesungsteil vermittelt die Grundlagen des maschinellen Lernens. Im Projektteil werden anwendungsnahe Aufgaben eigenständig in Python bearbeitet.

Leistungsnachweis

Projektaufgabe, Klausur oder mündliche Prüfung

Leistungen in Bezug auf das Modul

SL 413651 - Vorlesung/Seminar/Fortgeschrittenenübung (unbenotet)

MA-M-310 - Quantitative Methods I

113878 S - Textanalyse und Machine Learning-Methoden für die ökonomische Forschung							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	12:00 - 14:00	wöch.	3.06.S12	09.04.2025	Prof. Dr. Eva Markowsky

Voraussetzung

Students should have basic knowledge of R programming and be proficient in the basics of statistics and quantitative analysis.

Literatur

Grimmer/Roberts/Stewart (2022): Text as Data: A New Framework for Machine Learning and the Social Sciences.
More reading material will be provided during the course.

Leistungsnachweis

Portfolio examination: Presentations (25%) and written papers (75%), on students' own research projects, applying appropriate text analysis methods to address example research questions of their choosing (in coordination with the lecturer)

Lerninhalte

In this course, we review and apply recent advances in computational methods for analyzing text as data. Following the framework established by Grimmer, Roberts, and Stewart (2022), students will learn the theoretical foundations of important text analysis models alongside practical implementation in R. The course provides both conceptual understanding and hands-on skills needed to leverage textual data for research, with a focus on economic analyses.

Preliminary Outline

1. Selection and Representation
 - Fundamental concepts and approaches to text as data
 - Text preprocessing and representation techniques
 - Basic text features and quantification methods
2. Discovery
 - Theoretical foundations of key discovery models
 - Unsupervised methods for exploring textual data
 - Approaches to pattern identification in large text corpora
3. Measurement
 - Supervised learning approaches for text analysis
 - Methods for quantifying concepts in textual data
 - Validation and reliability assessment
4. Inference
 - Statistical inference with text data
 - Causal inference approaches using textual information
 - Applications and limitations of text-based inference
 - Text as outcome, treatment, or confounder

Course Format

The course combines lecture elements with practical lab-style sessions. Lectures will cover theoretical foundations and methodological considerations, while lab sessions will focus on implementation in R. Students will work on their own research projects throughout the course, applying appropriate text analysis methods to address example questions of their choosing. These projects will allow students to gain hands-on experience with the full text analysis pipeline from data preparation to inference.

Leistungen in Bezug auf das Modul

SL 413661 - Vorlesung oder Seminar (unbenotet)

113961 S - Forschungsprojekt Verhaltensökonomie (Behavioral Economics)							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	14:00 - 16:00	Einzel	3.06.S19	08.04.2025	Prof. Dr. Lisa Bruttel

Kommentar

Students in this course will develop and carry out their own research project. The topic of the project will be chosen by the participants themselves with the only restriction that the research question should be located in the field of microeconomics / behavioural economics. This may involve the collection of behavioral or text data, e.g. in an experiment, or the analysis of any other dataset the student would like to work with. Projects can be done individually or in small groups of 2-3 students. By the end of the seminar, students will have a clear idea of what scientific work entails, and thus have a clear basis for deciding whether a doctorate is an option for them.

Bemerkung

As students will work individually on their projects, the seminar does not come with regular weekly meetings. There will be a couple of meetings at the beginning of the semester to fix the project ideas. After that, we will meet in varying compositions to discuss the projects. Towards the end, the results will be presented. The first meeting takes place on April 8th at 2:15 pm in room S19. At this meeting, we will set the further dates.

Kurzkommentar

Students in this course will develop and carry out their own research project. The topic of the project will be chosen by the participants themselves.

Zielgruppe

Master's students interested in doing research and/or thinking about continuing an academic career.

Leistungen in Bezug auf das Modul

SL 413661 - Vorlesung oder Seminar (unbenotet)

114061 V - Integrated Assessment of Climate Change							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	V	Mo	10:00 - 12:00	wöch.	3.06.S21	07.04.2025	Prof. Dr. Elmar Kriegler, Laura Delsa

Literatur

- IPCC 6th Assessment Report, Working Group III contribution "Climate Change 2022: Mitigation of Climate Change" (2022): Summary for Policymakers (48 pp), Chapter 3: Mitigation Pathways Compatible with Long-Term Goals (114 pp), Annex III: Scenarios and Modelling Methods (68 pp). Available at <https://www.ipcc.ch/report/ar6/wg3/>
- Weyant, J., et. al. (1996): Integrated Assessment of Climate Change: An Overview and Comparison of Approaches and Results," pp. 368-396 (Chapter 10) in J. P. Bruce, et. al. (eds), Climate Change 1995: Economic and Social Dimensions of Climate Change, Cambridge University Press, Cambridge. Available at <https://www.ipcc.ch/report/ar2/wg3/>
- Weyant, J. (2017): Some Contributions of Integrated Assessment Models of Global Climate Change. Review of Environmental Economics and Policy (2017). Available at <https://www.journals.uchicago.edu/doi/full/10.1093/reep/rew018>
- Nordhaus, W. (2013): Integrated Economic and Climate Modeling, pp. 1069-1131 (Chapter 16). In: Handbook of CGE Modeling - Vol. 1, Elsevier. Restricted access. Abstract, introduction and references available here: <https://www.sciencedirect.com/science/article/abs/pii/B978044459568300016X>
- The SENSES project (2019): A primer on climate change scenarios. <https://climatescenarios.org/primer/>

Leistungsnachweis

During the course, around 8-9 exercise sheets will be provided to help students get familiar with the introduced learning material. Working through the exercise sheets will be voluntary, i.e. there is no requirement to return completed exercise sheets, and they will not be graded. However, it is highly recommended to work through the exercises in small self-organized groups of students throughout the course in order to deepen acquired knowledge and prepare for the written exam. There will be no in-classroom exercises accompanying this course.

Successful completion requires passing a written exam at the end of the course.

Lerninhalte

In this course students will learn about the integrated assessment of climate change conducted with so-called integrated assessment models (IAMs). IAMs are trans-disciplinary models connecting economics with the natural and engineering sciences. In a nutshell, they are coupling economic growth models with climate, energy, and land use models to investigate economic policy instruments to combat climate change.

After introducing the concept of IAMs and how they evolved in the context of international climate policy advice, the course will take an in-depth look at each of the four core components of IAMs: climate modelling, climate economics with a focus on economic growth and optimal climate policy, energy modelling, and land use modelling. Once students have gained an understanding of the individual components, we will explore how they connect to the integrated assessment of climate change, and how integrated assessment is used to provide information for climate change policy making. In this context, we will also take a look at scenario approaches to explore the range of climate change futures and response strategies.

The course aims to provide students with knowledge on quantitative methods for economic analysis of co-evolving nature-society systems. Key methods explored in this course are related to economic policy analysis in dynamical systems, including elements of dynamical systems, optimal growth, and optimal control theory, with a focus on environmental pollution control. A second goal of the course is to provide students with knowledge on the current state of climate change, international climate policy and long-term global strategies to stop global warming.

Leistungen in Bezug auf das Modul

SL 413661 - Vorlesung oder Seminar (unbenotet)

114259 VU - Intelligente Datenanalyse & Maschinelles Lernen I

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
Alle	V	Mi	14:00 - 16:00	wöch.	2.27.0.01	09.04.2025	Prof. Dr. Tobias Scheffer
1	U	Mi	12:00 - 14:00	wöch.	2.70.0.10	09.04.2025	Prof. Dr. Tobias Scheffer
2	U	Di	10:00 - 12:00	wöch.	2.70.0.10	08.04.2025	Prof. Dr. Tobias Scheffer
3	U	Fr	12:00 - 14:00	wöch.	2.70.0.11	11.04.2025	Prof. Dr. Tobias Scheffer
4	U	Mo	10:00 - 12:00	wöch.	2.70.0.10	07.04.2025	Prof. Dr. Tobias Scheffer

Kommentar

Die Veranstaltung beschäftigt sich mit Algorithmen, die aus Daten lernen können. Algorithmen des maschinellen Lernens gewinnen aus Daten Modelle, mit denen sich dann Vorhersagen über das beobachtete System treffen lassen. Anwendungen für Datenanalyse-Verfahren erstrecken sich von der Vorhersage von Kreditrisiken über die Auswertung astronomischer Daten bis zu persönlichen Musikempfehlungen. Die Veranstaltung setzt sich aus einem Vorlesungs- und einem Projektteil zusammen. Der Vorlesungsteil vermittelt die Grundlagen des maschinellen Lernens. Im Projektteil werden anwendungsnahe Aufgaben eigenständig in Python bearbeitet.

Leistungsnachweis

Projektaufgabe, Klausur oder mündliche Prüfung

Leistungen in Bezug auf das Modul

SL 413661 - Vorlesung oder Seminar (unbenotet)

MA-M-320 - Quantitative Methods II**113967 V - Quantitative Methods: Empirical Macroeconomics**

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	V	Mi	14:00 - 16:00	wöch.	3.07.0.39	09.04.2025	Ulrich Eydam

Voraussetzung

Participants should have some prior knowledge of dynamic macroeconomics and experience with dynamic economic models. It is also helpful if participants enjoy programming and solving models on the computer.

Bemerkung

The course provides participants with a broad overview of the methods used in empirical macroeconomics. This includes both time series methods and numerical methods for solving DSGE models, alternating between lectures and practical exercises using MATLAB or R. Applications and examples cover various topics in environmental macroeconomics (e.g., emissions and GDP dynamics).

Lerninhalte

- Univariate time-series methods (AR, MA)
- Multivariate time-series methods (VAR, SVAR)
- Perturbation methods
- Numerical [solution](#) of DSGE models
- Calibration of DSGE models
- Estimation of DSGE models

Leistungen in Bezug auf das Modul

SL 413671 - Vorlesung oder Seminar (unbenotet)

MA-M-410 - Seminar in (Applied) Quantitative Methods

113961 S - Forschungsprojekt Verhaltensökonomie (Behavioral Economics)

Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	14:00 - 16:00	Einzel	3.06.S19	08.04.2025	Prof. Dr. Lisa Bruttel

Kommentar

Students in this course will develop and carry out their own research project. The topic of the project will be chosen by the participants themselves with the only restriction that the research question should be located in the field of microeconomics / behavioural economics. This may involve the collection of behavioral or text data, e.g. in an experiment, or the analysis of any other dataset the student would like to work with. Projects can be done individually or in small groups of 2-3 students. By the end of the seminar, students will have a clear idea of what scientific work entails, and thus have a clear basis for deciding whether a doctorate is an option for them.

Bemerkung

As students will work individually on their projects, the seminar does not come with regular weekly meetings. There will be a couple of meetings at the beginning of the semester to fix the project ideas. After that, we will meet in varying compositions to discuss the projects. Towards the end, the results will be presented. The first meeting takes place on April 8th at 2:15 pm in room S19. At this meeting, we will set the further dates.

Kurzkommentar

Students in this course will develop and carry out their own research project. The topic of the project will be chosen by the participants themselves.

Zielgruppe

Master's students interested in doing research and/or thinking about continuing an academic career.

Leistungen in Bezug auf das Modul

SL 413681 - Seminar (unbenotet)

Electives

MA-E-210 - Advanced Economic Studies I

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

MA-E-220 - Advanced Economic Studies II

113763 S - Innovation and Productivity							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mi	14:00 - 16:00	wöch.	3.06.S12	09.04.2025	Prof. Dr. Alexander Kritikos
Kommentar							
Investments in innovation systems that aim to provide a supporting environment for innovation activities, as well investments in innovation activities themselves play an increasingly important role in innovation-driven economies, both for economic growth in a globalized world with increasing competition, and for the creation of new jobs. This seminar focusses on the interplay between innovation systems, innovation activities in private firms and the impact of their innovation output on firm productivity. In this seminar, participants write a 15-page seminar paper making use of the provided literature and present the most important results of their essays in the seminar.							
Seminar paper, presentation of the work, regular participation in the seminar							
Literatur							
Link, N. Albert; Siegel D. S.: Innovation; Entrepreneurship, and Technological Change, Oxford University Press (2007).							
Leistungsnachweis							
Portfolioprüfung bestehend aus: Referat (gewichtet mit 25%) und eine 15-20 seitige Ausarbeitung (gewichtet mit 75%)							
Portfolio examination consisting of: presentation (weighted with 25%) and a 15-20 page report (weighted with 75%)							
Lerninhalte							
Innovation Systems, design and relevance: how to support innovation							
Innovation Indicators: how to measure innovation systems? Where does Germany stand compared to other countries?							
Research & Patent Strategies							
Research and Innovation Output, a risky relationship							
Innovation Output, firm productivity and firm profitability. A strategy that pays for all firms?							
Knowledge Spill-Over and Economic Development							
Firm Size and Innovation							
Regulation and innovation: which regulation hinders innovation, which promotes innovation?							
vation?							
Leistungen in Bezug auf das Modul							
SL	413531 - Vorlesung/Seminar/Fortgeschrittenenübung (unbenotet)						

113961 S - Forschungsprojekt Verhaltensökonomie (Behavioral Economics)							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Di	14:00 - 16:00	Einzel	3.06.S19	08.04.2025	Prof. Dr. Lisa Bruttel
Kommentar							
Students in this course will develop and carry out their own research project. The topic of the project will be chosen by the participants themselves with the only restriction that the research question should be located in the field of microeconomics / behavioural economics. This may involve the collection of behavioral or text data, e.g. in an experiment, or the analysis of any other dataset the student would like to work with. Projects can be done individually or in small groups of 2-3 students. By the end of the seminar, students will have a clear idea of what scientific work entails, and thus have a clear basis for deciding whether a doctorate is an option for them.							

Bemerkung

As students will work individually on their projects, the seminar does not come with regular weekly meetings. There will be a couple of meetings at the beginning of the semester to fix the project ideas. After that, we will meet in varying compositions to discuss the projects. Towards the end, the results will be presented. The first meeting takes place on April 8th at 2:15 pm in room S19. At this meeting, we will set the further dates.

Kurzkommentar

Students in this course will develop and carry out their own research project. The topic of the project will be chosen by the participants themselves.

Zielgruppe

Master's students interested in doing research and/or thinking about continuing an academic career.

Leistungen in Bezug auf das Modul

SL 413531 - Vorlesung/Seminar/Fortgeschrittenenübung (unbenotet)

113999 S - Umweltpolitik							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	S	Mo	10:00 - 14:00	wöch.	3.06.S13	07.04.2025	Prof. Dr. Matthias Kalkuhl
1	S	Mo	10:00 - 14:00	Einzel	3.06.S13	26.05.2025	Prof. Dr. Matthias Kalkuhl
1	S	Mo	09:00 - 16:00	Einzel	3.06.S27	02.06.2025	Prof. Dr. Matthias Kalkuhl

Leistungen in Bezug auf das Modul

SL 413531 - Vorlesung/Seminar/Fortgeschrittenenübung (unbenotet)

114061 V - Integrated Assessment of Climate Change							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	V	Mo	10:00 - 12:00	wöch.	3.06.S21	07.04.2025	Prof. Dr. Elmar Kriegler, Laura Delsa

Literatur

- IPCC 6th Assessment Report, Working Group III contribution "Climate Change 2022: Mitigation of Climate Change" (2022): Summary for Policymakers (48 pp), Chapter 3: Mitigation Pathways Compatible with Long-Term Goals (114 pp), Annex III: Scenarios and Modelling Methods (68 pp). Available at <https://www.ipcc.ch/report/ar6/wg3/>
- Weyant, J., et. al. (1996): Integrated Assessment of Climate Change: An Overview and Comparison of Approaches and Results," pp. 368-396 (Chapter 10) in J. P. Bruce, et. al. (eds), Climate Change 1995: Economic and Social Dimensions of Climate Change, Cambridge University Press, Cambridge. Available at <https://www.ipcc.ch/report/ar2/wg3/>
- Weyant, J. (2017): Some Contributions of Integrated Assessment Models of Global Climate Change. Review of Environmental Economics and Policy (2017). Available at <https://www.journals.uchicago.edu/doi/full/10.1093/reep/rew018>
- Nordhaus, W. (2013): Integrated Economic and Climate Modeling, pp. 1069-1131 (Chapter 16). In: Handbook of CGE Modeling - Vol. 1, Elsevier. Restricted access. Abstract, introduction and references available here: <https://www.sciencedirect.com/science/article/abs/pii/B978044459568300016X>
- The SENSES project (2019): A primer on climate change scenarios. <https://climatescenarios.org/primer/>

Leistungsnachweis

During the course, around 8-9 exercise sheets will be provided to help students get familiar with the introduced learning material. Working through the exercise sheets will be voluntary, i.e. there is no requirement to return completed exercise sheets, and they will not be graded. However, it is highly recommended to work through the exercises in small self-organized groups of students throughout the course in order to deepen acquired knowledge and prepare for the written exam. There will be no in-classroom exercises accompanying this course.

Successful completion requires passing a written exam at the end of the course.

Lerninhalte

In this course students will learn about the integrated assessment of climate change conducted with so-called integrated assessment models (IAMs). IAMs are trans-disciplinary models connecting economics with the natural and engineering sciences. In a nutshell, they are coupling economic growth models with climate, energy, and land use models to investigate economic policy instruments to combat climate change.

After introducing the concept of IAMs and how they evolved in the context of international climate policy advice, the course will take an in-depth look at each of the four core components of IAMs: climate modelling, climate economics with a focus on economic growth and optimal climate policy, energy modelling, and land use modelling. Once students have gained an understanding of the individual components, we will explore how they connect to the integrated assessment of climate change, and how integrated assessment is used to provide information for climate change policy making. In this context, we will also take a look at scenario approaches to explore the range of climate change futures and response strategies.

The course aims to provide students with knowledge on quantitative methods for economic analysis of co-evolving nature-society systems. Key methods explored in this course are related to economic policy analysis in dynamical systems, including elements of dynamical systems, optimal growth, and optimal control theory, with a focus on environmental pollution control. A second goal of the course is to provide students with knowledge on the current state of climate change, international climate policy and long-term global strategies to stop global warming.

Leistungen in Bezug auf das Modul

SL 413531 - Vorlesung/Seminar/Fortgeschrittenenübung (unbenotet)

MA-E-230 - Advanced Economic Studies III (auslaufend)

Dieses Modul gilt, aufgrund einer Änderungssatzung, nur noch für Studierende, die das Modul vor dem 01.10.2024 begonnen haben. Das Modul läuft spätestens am 30.09.2026 aus.

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

MA-E-310 - Internship I

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

MA-E-320 - Internship II

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

MA-E-330 - Internship III

Für dieses Modul werden aktuell keine Lehrveranstaltungen angeboten

Research Colloquium

113824 KL - Forschungskolloquium Finanzwissenschaft							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	Fr	10:00 - 14:00	Einzel	N.N.	25.04.2025	Prof. Dr. Rainald Borck
1	KL	Fr	10:00 - 18:00	14t.	N.N.	13.06.2025	Prof. Dr. Rainald Borck
1	KL	Do	12:00 - 18:00	Einzel	N.N.	10.07.2025	Prof. Dr. Rainald Borck

Leistungen in Bezug auf das Modul

SL 414811 - Kolloquium (unbenotet)

113835 KL - Research Colloquium Microeconomics							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	N.N.	N.N.	14t.	N.N.	N.N.	Prof. Dr. Lisa Bruttel

Kommentar

Alle weiteren Informationen unter: www.uni-potsdam.de/de/vwl-mwi/abschlussarbeiten

Voraussetzung	
Das Forschungskolloquium soll parallel zur Erstellung der Masterarbeit besucht werden. Daher wird den Studierenden dringend empfohlen, sich rechtzeitig zur Masterarbeit anzumelden.	
Literatur	
Siehe Homepage: www.uni-potsdam.de/vwl-mwi	
Leistungsnachweis	
Referat, 20 Minuten, unbenotet	
Anmelde- und Rücktrittsfrist in PULS: 21.04. - 22.09.2022	
Lerninhalte	
Die Studierenden - können wissenschaftliche Arbeiten zu spezifischen ökonomischen Fragestellungen eigenständig bearbeiten. - sind in der Lage, ein Forschungsdesign zu erstellen, ihr Forschungsvorhaben zu strukturieren und einen Arbeitsplan zu entwickeln. - können ihr Forschungsvorhaben überzeugend präsentieren und gegen kritische Einwände verteidigen. - sind in der Lage, zur Lösung der Forschungsfrage adäquate wissenschaftliche Methoden anzuwenden und die Methodenwahl zu begründen.	
Leistungen in Bezug auf das Modul	
SL	414811 - Kolloquium (unbenotet)

113840 KL - Master Forschungskolloquium							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	Mi	10:00 - 12:00	wöch.	3.06.S27	09.04.2025	Prof. Dr. Marco Caliendo

Kommentar

Further information can also be found on our [homepage](#) .

Voraussetzung	
Modules: MA-B-300 and MA-S-600	
Leistungsnachweis	
Presentation	
Lerninhalte	
The research colloquium is attended at the same time as the Master's thesis.	
Leistungen in Bezug auf das Modul	
SL	414811 - Kolloquium (unbenotet)

113962 KL - Forschungskolloquium Makroökonomie							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	Di	16:00 - 18:00	wöch.	N.N.	08.04.2025	Prof. Dr. Maik Heinemann

findet Raum 3.06.S12 statt

Leistungen in Bezug auf das Modul	
SL	414811 - Kolloquium (unbenotet)

114176 KL - Research Colloquium Economic Policy							
Gruppe	Art	Tag	Zeit	Rhythmus	Veranstaltungsort	1.Termin	Lehrkraft
1	KL	Do	18:00 - 19:30	wöch.	3.06.S13	10.04.2025	Professor Thomas Siedler
Kommentar							
The Master's colloquium is taken at the same time as the Master's thesis. Further information can be found on the chair's homepage: Economic Policy .							
Leistungsnachweis							
Presentation							
Leistungen in Bezug auf das Modul							
SL	414811 - Kolloquium (unbenotet)						

Glossar

Die folgenden Begriffserklärungen zu Prüfungsleistung, Prüfungsnebenleistung und Studienleistung gelten im Bezug auf Lehrveranstaltungen für alle Ordnungen, die seit dem WiSe 2013/14 in Kraft getreten sind.

Prüfungsleistung	Prüfungsleistungen sind benotete Leistungen innerhalb eines Moduls. Aus der Benotung der Prüfungsleistung(en) bildet sich die Modulnote, die in die Gesamtnote des Studiengangs eingeht. Handelt es sich um eine unbenotete Prüfungsleistung, so muss dieses ausdrücklich („unbenotet“) in der Modulbeschreibung der fachspezifischen Ordnung geregelt sein. Weitere Informationen, auch zu den Anmeldeöglichkeiten von Prüfungsleistungen, finden Sie unter anderem in der Kommentierung der BaMa-O
Prüfungsnebenleistung	Prüfungsnebenleistungen sind für den Abschluss eines Moduls relevante Leistungen, die – soweit sie vorgesehen sind – in der Modulbeschreibung der fachspezifischen Ordnung beschrieben sind. Prüfungsnebenleistungen sind immer unbenotet und werden lediglich mit "bestanden" bzw. "nicht bestanden" bewertet. Die Modulbeschreibung regelt, ob die Prüfungsnebenleistung eine Teilnahmevoraussetzung für eine Modulprüfung oder eine Abschlussvoraussetzung für ein ganzes Modul ist. Als Teilnahmevoraussetzung für eine Modulprüfung muss die Prüfungsnebenleistung erfolgreich vor der Anmeldung bzw. Teilnahme an der Modulprüfung erbracht worden sein. Auch für Erbringung einer Prüfungsnebenleistungen wird eine Anmeldung vorausgesetzt. Diese fällt immer mit der Belegung der Lehrveranstaltung zusammen, da Prüfungsnebenleistung im Rahmen einer Lehrveranstaltungen absolviert werden. Sieht also Ihre fachspezifische Ordnung Prüfungsnebenleistungen bei Lehrveranstaltungen vor, sind diese Lehrveranstaltungen zwingend zu belegen, um die Prüfungsnebenleistung absolvieren zu können.
Studienleistung	Als Studienleistung werden Leistungen bezeichnet, die weder Prüfungsleistungen noch Prüfungsnebenleistungen sind.



Quelle: Karla Pirze

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