INTERNATIONAL COURSE CATALOG

Courses taught in English for undergraduate students (Bachelor)

Bachelor   Winter Semester 2025/26

Contents

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List of Abbreviations

Types of Courses

AG	working group
B	compact course
BL	compact seminar
DF	various forms
EX	field trip
FP	research internship
FS	research seminar
FU	advanced practice course
GK	introductory course
KL	colloquium
KU	course
LK	reading course
LP	teaching methods project
OS	advanced seminar for degree candidates
P	project seminar
PJ	project
PR	internship
PU	practice course
RV	lecture series
S	seminar
S1	seminar/internship
SK	seminar/colloquium
SU	seminar/practice course
TU	tutorial
U	practice course
UT	
V	lecture
V5	
VS	lecture/seminar
VU	lecture/practice course
WS	workshop

Other

AG	Arbeitsgruppe | study group
N.N.	`nomen nesciat`, Latin for `name unknown` | lecturer not assigned yet
n.V.	nach Vereinbarung | on appointment
LP	Leistungspunkte | ECTS-credits
SWS	Semesterwochenstunden | hours of instruction per course per week

Introduction

The University of Potsdam offers an ever-increasing number of courses taught in English at both undergraduate (Bachelor) and postgraduate (Master) level. In this international course catalog you will find only courses taught in English at undergraduate level (Bachelor). For courses at postgraduate level (Master), please check the International Course Catalog for postgraduate students

https://puls.uni-potsdam.de/QIS/VVZ/20252/ICC_20252_M.pdf

This catalog of courses taught in English has been compiled for international program and exchange students. If you are studying at the University of Potsdam as a degree-seeking student, please refer to the study regulation (Studienordnung) or the respective study program on the university's website. Along with the university course catalog (Vorlesungsverzeichnis), the international course catalog is published ahead of the respective semester (winter semester: mid-September / summer semester: mid-March).

This course catalog is structured according to the faculty structure of the University of Potsdam. Please note that the terms used for the structural subdivisions differ from faculty to faculty. Hence, with regard to the individual faculty, the courses are listed under the faculty's subdivisions called "departments", "institutes", or "academic fields", respectively.

Courses at Department of English and American Studies are reserved primarily for students of English and American Studies or Cultural Studies.

In addition to the courses offered by the faculties, you can also find the list of courses offered by the Center of Language and Key Competences (Zessko), which are mostly English language courses. Language courses are generally open to exchange students within the available capacity and the admission is considered on an individual basis.

Please note that only those faculties and subdivisions are listed in the international course catalog that actually offer courses taught in English. As the number of ECTS (LP) granted in a particular course can vary depending on the quantity of work invested and on the student's status (undergraduate / postgraduate, degree-seeking / non-degree-seeking), this course catalog does not contain any indications of ECTS.

Some courses are only open to exchange students at the undergraduate level only in certain cases, so we always recommend discussing the choice of courses with your respective departmental exchange coordinator. Please contact your departmental exchange coordinator when you have questions about:

- ECTS
- course content
- signing your Learning Agreements
- compiling your course schedule

If you have not already received information of your respective departmental exchange coordinator, you can find more information via the following website by choosing the faculty you are going to study at:

https://www.uni-potsdam.de/en/international/incoming/international-students/exchange/erasmus-coordinators

Faculty of Arts

Faculty of Arts
Am Neuen Palais 10
14469 Potsdam

https://www.uni-potsdam.de/en/philfak/

Department of English and American Studies				
Course ID	Course Type	Course Title		
115962	S	Introduction to Cultural Studies		
Lecturers	Day and Time	Frequency	Room	Start
James Paradza	Monday 10:00	weekly	1.12 0.14	13/10/2025
Aileen Behrendt	Monday 12:00	weekly	1.19 0.31	13/10/2025
Gigi Therese Adair	Monday 14:00	weekly	1.09 2.06	13/10/2025
Simon Dickel	Tuesday 08:00	weekly	1.19 1.22	14/10/2025
Priyam Goswami Choudhury	Wednesday 14:00	weekly	1.19 1.22	15/10/2025
Verena Adamik	Friday 10:00	weekly	1.19 1.16	17/10/2025
Comment				

This course introduces students to the basic terms, analytical techniques and interpretive strategies commonly employed in Cultural Studies. Participants will learn to analyze concrete cultural phenomena in Anglophone nations with the help of some of the fields key concepts, including power, identity, class, ethnicity, gender and representation. Through classroom discussion and individual research students will acquire the foundation for more advanced course work in Cultural Studies.

Course ID	Course Type	Course Title		
115966	SU	Translation		
Lecturer	Day and Time	Frequency	Room	Start
Anke Bartels	Thursday 12:00	weekly	1.19 0.31	16/10/2025
Comment				

Improving your expression in and knowledge of English through intensive comparison and contrast with German: that is the main purpose of this course. Translation is a powerful tool for improving your proficiency because it uses your native language - your semantic bedrock that all your explorations in the second language build up from. Alan Duff: `Translation develops three qualities essential to all language learning: flexibility, accuracy, and clarity. It trains the learner to search (flexibility) for the most appropriate words (accuracy) to convey what is meant (clarity).` You learn to think from words and structures to meanings - translation sensitizes you to the nuances of style and meaning better than anything other language learning activity. By contrasting the meanings of words and syntax, you can move away from literal (whatever that means!) translations to meaning (whatever that is!). The number of participants in this course is limited to 20 students.

Literature

Course material will be provided on Moodle.

Course ID	Course Type	Course Title		
116071	S	Nature at the End: Ecocriticism, Disaster and the Dystopian Narrative		
Lecturer	Day and Time	Frequency	Room	Start
Frederike Offizier	Tuesday 12:00	weekly	1.19 1.22	14/10/2025

Comment
This course explores how U.S. American literature and culture respond to disaster, environmental crisis, ecological collapse, and the uncertain futures of human and nonhuman life. Drawing on the field of ecocriticism, we will examine how American cultural production negotiates the tension between mourning for ”lost” environments and imagining alternative modes of survival, adaptation, and care. In doing so, we will explore how narratives of dystopia and apocalypse have been used to imagine nature at the end. Core questions for this class include: What cultural work does this narrative tradition perform? How do these narratives challenge conventional ideas of progress and the relationship between human and more-than-human life? In what ways do they offer strategies of mourning, critique, or hope? Students will be introduced to the field of ecocriticism as well as the tradition of dystopian writing. We will read a wide array of texts from the long tradition of doomsday visions connected to nature in in the United States. Our readings will include Bill McKibben's ”The End of Nature”, and C Pam Zhang's Land of Milk and Honey , alongside selected fiction, film, and visual media.

Course ID	Course Type	Course Title		
116076	S	Scheherazade's Wor(l)ds: Translations, Adaptations, and Illustrations of the 1001 Nights		
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Pavan Kumar Malreddy		Wednesday 16:00	weekly	1.19 1.22	15/10/2025

Course ID	Course Type	Course Title		
116078	S	Panels of Exception: Comics, Graphic Novels, and the World in Between		
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Abiral Kumar		Wednesday 14:00	weekly	1.09 2.06	15/10/2025

Course ID	Course Type	Course Title		
116082	S	Curating Decolonization? Multimedia Engagements with (Settler) Colonialism		
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Alisa Preusser		Friday 16:00	single event	1.19 1.21	17/10/2025
Alisa Preusser		Friday 09:00	single event	1.19 1.21	28/11/2025
Alisa Preusser		Saturday 09:00	single event	1.19 1.21	29/11/2025
Alisa Preusser		Friday 09:00	single event	1.19 1.21	05/12/2025
Alisa Preusser		Saturday 09:00	single event	1.19 1.21	06/12/2025
Alisa Preusser		Friday 14:00	single event	1.19 1.21	23/01/2026

Comment
What does it mean to talk about decolonization in German and North American contexts? What does it mean to 'curate' decolonization in different spaces—be it museums, literary collections, or reading lists in classes such as this one? Decolonization has multiple genealogies—grounded in specific political and cultural movements, intellectual schools of thought, and artistic practices. In this class we will discuss what decolonization means and how its meanings differ in the context of both Germany's ongoing colonial histories and North American settler colonialism. To do so, we will engage with a range of critical and creative materials, including literary texts and multimedia art forms (e.g. video essay and film). These text and art forms curate their own narratives and critiques of decolonization, and allow different perspectives on our class topic that challenge institutionalized (hi)stories. Next to university spaces, the Humboldt Forum in Berlin is a prominent place of such institutionalized (hi)stories. We will visit the Humboldt Forum, a highly contested institution that claims to curate a novel decolonial approach, yet continues to be critiqued by many with charges of 'colonial amnesia,' appropriation, and failure to meet calls for reparative justice. We will ask how the Humboldt Forum narrates both its own colonial legacies and colonialism in North America, and how it narrates different decolonial trajectories: What stories of colonialism and decolonization does this institution tell, how so, what is left out, and to what effect? These questions speak to larger debates about German and North American memory cultures. They also allow us to ask: what does it mean to 'do American Studies' here in Potsdam/ Berlin?   Our discussions will demand careful attention to situated knowledge (production) and the role of the reader/ viewer as a co-producer of meaning. Students should be ready to approach the texts and exhibition with open-mindedness in order to challenge and critically rethink their own assumptions, and to join in a shared, respectful process of reflection and learning. To do so, students are asked to complete the readings and participate in in-class discussions.

Literature
All literary and critical materials will be provided in class.

Remark
Format: Please note that this course is designed as a Blockseminar . It consists of the following sessions, all of which will take place in person: 1 introductory meeting on Oct. 17 and 1 block on Nov. 28-29 and 1 block on Dec. 5-6 and 1 session for project discussions and academic writing on Jan. 23 There will be sufficient breaks scheduled during the block sessions. Please make sure you can attend all sessions.

Course ID	Course Type	Course Title		
116086	S	American Slave- and Captivity Narratives		
Lecturer	Day and Time	Frequency	Room	Start
Nicole Waller	Tuesday 10:00	weekly	1.19 1.16	14/10/2025

Comment
Slave and captivity narratives are central forms of American literature. In the early colonial period, captivity narratives negotiate processes of settler colonialism and Indigenous resistance. The so-called Barbary captivity narratives, tales of white American enslavement at the hands of Muslim slave traders in North Africa in the late eighteenth and early nineteenth century, negotiate issues of citizenship and enslavement in a historical period when the U.S.-American nation consolidated itself and legally encoded American citizenship as free and white. African American slave narratives of the antebellum period give expression to African American subjectivity and likewise engage with concepts of U.S.-American citizenship and its possible alternatives. Finally, the way narratives of captivity and enslavement have been reflected in works of fiction provides a crucial view of American national identity as a cultural endeavor. We will read American slave and captivity narratives in relation to questions of colonial and national identity, explore the hierarchies of 'race,' ethnicity, religion, and culture which emerge from a close reading of the documents, and study their reflection in literature.

Course ID	Course Type	Course Title		
116088	S	Radical Pedagogies		
Lecturer	Day and Time	Frequency	Room	Start
Nicole Waller	Tuesday 12:00	weekly	1.19 1.16	14/10/2025

Comment
This course examines various theories of and approaches to transformative and critical pedagogies, such as Paulo Freire's conception of a pedagogy of the oppressed, Chandra Mohanty's work on pedagogies of dissent, bell hooks's theories on teaching to transgress and teaching critical thinking, and the concepts developed in Sandy Grande's Red Pedagogy . We will look at work that understands teaching as embedded in power structures and addresses questions of social justice, colonialism, and the cultural specificity of what is considered 'knowledge'. The course is designed to focus on theory, but we will also examine the representation and conception of pedagogy in novel and film. This is a reading-intensive class.

Course ID	Course Type	Course Title		
116121	V	An Introduction to the History of English		
Lecturer	Day and Time	Frequency	Room	Start
Alisa Egorova	Monday 10:00	weekly	1.09 1.12	13/10/2025

Comment
The course offers an introduction to the history of the English language from its origins to the present day. It explores the linguistic roots of English, the changes in pronunciation and loss of inflections, as well as the enormous expansion in vocabulary, which characterises the development of English. We will also consider the different varieties of English in evidence today and the similarities and dissimilarities between English and other Germanic languages. Among the difficulties encountered by ESL/EFL students are the English system of tenses as well as the discrepancy between spelling and pronunciation: these will all be addressed in this series of lectures.

Literature
Chapters from the following books will be provided on Moodle: Algeo, J. & Pyles, T. (2004) The Origins and Development of the English Language. 5th edition, Thomson Wadsworth Barber, C., Beal, J. C. and Shaw, P. A. (2009) The English Language: A Historical Introduction. 2nd ed. Cambridge UP Baugh, Albert C. and Thomas Cable. 2013. 6th ed. A History of the English Language. London and New York: Routledge. Kohnen, T. (2014) Introduction to the History of English. Frankfurt/M. etc.: Peter Lang.

Course ID	Course Type	Course Title		
116122	S	Old English		
Lecturer	Day and Time	Frequency	Room	Start
Alisa Egorova	Monday 12:00	weekly	1.09 1.14	13/10/2025

Comment
This course is meant as an introduction to the Old English language spoken 1000 years ago by the Anglo-Saxon inhabitants of Britain and which is the origin of what is known as Modern English. Special attention will be paid to grammatical and phonological peculiarities of that language. Students will have to acquire a minimal basic vocabulary of Old English and the appropriate techniques of translating Old English texts. The seminar aims at (1) a better understanding of the Modern English language via knowledge of its history, (2) enabling students to read and translate simple Anglo-Saxon texts with the help of a dictionary.

Literature
The required reading will be available on Moodle.

Course ID	Course Type	Course Title			
116123	S	Approaches to Second Language Acquisition			
Lecturer		Day and Time	Frequency	Room	Start
Susanne Reinhardt		Wednesday 10:00	weekly	1.19 1.16	15/10/2025

Comment
This course aims to provide an overview of concepts, current research questions and methodologies in the study of Second Language Acquisition (SLA) and will take an interdisciplinary approach. Thus, SLA will be considered from linguistic (what is learned), psychological (how is knowledge acquired) and social (in which contexts) perspectives and multiple interactions of these factors will be explored. In these areas, different theories of SLA and the critical reactions to them will be examined.

Course ID	Course Type	Course Title			
116124	S	Introduction to Synchronic Linguistics Pt. 2			
Lecturers		Day and Time	Frequency	Room	Start
Susanne Reinhardt		Monday 14:00	weekly	1.09 1.12	13/10/2025
Susanne Reinhardt		Tuesday 10:00	weekly	1.09 1.12	14/10/2025
Susanne Reinhardt		Wednesday 12:00	weekly	1.09 1.12	15/10/2025
Matthias Klumm		Thursday 14:00	weekly	1.09 1.14	16/10/2025

Comment
This is the second part of a two-course module which lays the groundwork for all further coursework in linguistics. In this course, students will learn about aspects of syntax, i.e. how phrases, clauses, and sentences are formed. They - excerpt the relevant knowledge from course-specific online material and/or literature on the basis of guiding questions, - test their understanding by applying their newly acquired knowledge to exercise questions, - clarify questions in class, and - complete assignments, which also include application tasks in order to later be able to use these skills in the advanced linguistics courses in their BA and MA studies. We strongly recommend attending this course in parallel with part I.

Literature
The main reference book will be: Greenbaum, Sidney and Randolph Quirk (1990): A students grammar of the English language. Harlow: Longman. (recommended for purchase, also for later reference.)

Course ID	Course Type	Course Title			
116125	S	Prosody in Interaction			
Lecturer		Day and Time	Frequency	Room	Start
Susanne Reinhardt		Monday 10:00	weekly	1.19 0.31	13/10/2025

Comment
If language is considered to be a means of communication – and thus, of making oneself understandable to one's interlocutors – conceptualising language in the structuralist tradition, as a hierarchical system of units on different linguistic levels, paints an incomplete picture. While phonemes certainly serve as meaning-distinguishing units, morphemes carry lexical and grammatical meaning, and syntax provides a framework for encoding complex semantics, drawing solely on these means leaves plenty of room for ambiguities, interpretation, and misunderstandings, an issue ubiquitous for written interaction of any kind. This class explores prosody – the "'musical' aspects of speech" such as intonation, loudness and voice quality – and how such vocal features contribute to the meaning of talk. We will be discussing a variety of prosodic cues, and investigate how specific prosodic choices shape our understanding of any given verbal utterance.

Requirement
While not a precondition for participation, participants will benefit from a basic knowledge of Conversation Analysis / Interactional Linguistics.

Literature
Szczepek Reed, Beatrice (2011). Analysing conversation: An introduction to prosody. Palgrave Macmillan.

Course ID	Course Type	Course Title			
116126	S	Forms of Life Writing: Writing the Self			
Lecturer		Day and Time	Frequency	Room	Start
Abdul Wahed Alkhamrah		Thursday 14:00	weekly	1.19 1.22	16/10/2025

Course ID	Course Type	Course Title			
116127	S	The Femme Fatale			
Lecturer		Day and Time	Frequency	Room	Start
Aileen Behrendt		Monday 14:00	weekly	1.19 0.12	13/10/2025

Course ID	Course Type	Course Title			
116131	S	Narratology			
Lecturer		Day and Time	Frequency	Room	Start
Aileen Behrendt		Thursday 10:00	weekly	1.09 1.15	16/10/2025

Course ID	Course Type	Course Title			
116153	S	The English Language through the Ages			
Lecturer		Day and Time	Frequency	Room	Start
David J. G. Lewis		Wednesday 14:00	weekly	1.09 1.15	15/10/2025

Comment
The course will consider how English originated as a language and how it developed from the earliest times to the present day. It will examine some of the more important linguistic aspects of the history of English, as evidenced by texts from the earliest (Anglo-Saxon) to the modern period, and the development of English in the colonies, in particular the United States. The historical background, in as far as it is relevant to the linguistic development, will also be provided. It is recommended that course participants are attending the lecture series An Introduction to the History of English, or have attended in a previous semester.

Literature
Course material including text extracts and grammatical material will be placed on Moodle.

Course ID	Course Type	Course Title			
116255	EX	Field trip to Indonesia			
Lecturer		Day and Time	Frequency	Room	Start
Hans-Georg Wolf			Block		

Comment
This field trip serves as a linguistics seminar for graduate students in the teacher training and linguistics programs. Its main objectives are to gain a first-hand insight into the role of English in Indonesia in the country's multilingual and multicultural setting as well as intercultural experience at large.

Literature
Will be provided at the beginning of the seminar.

Course ID	Course Type	Course Title			
116256	S	Rave Culture			
Lecturer		Day and Time	Frequency	Room	Start
Gigi Therese Adair		Monday 10:00	weekly	1.09 2.05	13/10/2025

Comment
This seminar will examine perhaps the last subculture to have emerged in post-war Britain in the 1980s and 1990s and its transformation into both a local mass culture and a global youth subculture, exploring its aesthetic, ideological, and social significance. We will examine the political and social contexts of the 1980s and 1990s, including the political upheavals and reforms of the Thatcher era, the emergence of rave out of other musical cultures and social and political movements. We will read about the specifics of early rave culture, including its interaction with and impact upon existing racial formations and gender norms. We will interrogate rave's connections to countercultural movements, the long-standing debate about its political potential, its commodification, and the ways in which it resists and/or reproduces social hierarchies. Finally, we will seek to understand some of the complex intersections of race, gender, class, sexuality, and technology within the various rave cultures.

Course ID	Course Type	Course Title
116258	S	Digital Culture

Lecturer	Day and Time	Frequency	Room	Start
Gigi Therese Adair	Tuesday 14:00	weekly	1.09 2.06	14/10/2025

Comment
This course examines various critical approaches to digital culture, drawing on critical theory, media studies, and ethnographic research to understand how digital technologies shape—and are shaped by—cultural practices, power dynamics, and identities and to examine the impact of the digital on everyday life, work, surveillance and policing, identity, creativity, politics and more.

Course ID	Course Type	Course Title
116259	S	Text, Discourse, Communication

Lecturer	Day and Time	Frequency	Room	Start
Alice Cesbron	Monday 12:00	weekly	1.11 2.27	13/10/2025
Alice Cesbron	Monday 16:00	weekly	1.19 1.21	13/10/2025

Course ID	Course Type	Course Title
116260	V	Introduction to English Language Teaching

Lecturer	Day and Time	Frequency	Room	Start
Urška Grum	Tuesday 14:00	weekly	1.09 1.02	14/10/2025

Comment
This interactive (i.e. seminar-like) lecture course introduces students to central subject areas of English Language Education: theories of language learning, the roles of teachers and learners, language learning objectives, as well as various media, materials and methodological approaches. It provides students with an overview of key issues, technical terms and definitions in English Language Education research as well as didactic principles and methods for the English language classroom.

Literature
Surkamp, C. & Viebrock, B. (eds.) (2018). . Stuttgart: J.B. Metzler.

Course ID	Course Type	Course Title
116261	S	Materials Development

Lecturers	Day and Time	Frequency	Room	Start
Ceren Kocaman	Monday 14:00	weekly	1.19 1.22	13/10/2025
Ceren Kocaman	Monday 16:00	weekly	1.19 1.22	13/10/2025
Franziska Martin	Friday 12:00	weekly	1.09 1.14	17/10/2025

Course ID	Course Type	Course Title
116263	S	(Re)Imagining Black diasporas

Lecturer	Day and Time	Frequency	Room	Start
James Paradza	Monday 12:00	weekly	1.19 1.16	13/10/2025

Comment
In this seminar, we will use Afrofuturism as a theoretical framework to analyse the representations of Black diasporas in various cultural texts. Afrofuturism is an aesthetic that presents an alternative vision of the Black body's existence across different contexts. It combines elements of African cultural practices with speculative fiction to reframe the unjust realities faced by Black diasporas. Throughout this seminar, we will not only explore Afrofuturistic narratives but also actively engage with them, drawing from materials across both continental and diasporic Africa to understand how Blackness is represented and negotiated. We will use three cultural texts as key case studies to guide our analysis: "Mother of Invention" (2018) by Nnedi Okorafor, "Dirty Computer" (2018) by Janelle Monáe, and "Black Panther" (2018), directed by Ryan Coogler. Afrofuturism serves as a critical form of social commentary, as it addresses marginalising power structures and intersectional identity-based hierarchies. Therefore, we will incorporate theories and perspectives from gender, race, class, nation, and disability studies throughout the seminar. Assessments will include an individual presentation on a topic of your choice, a reflection essay, and a term paper (if applicable). Course materials will be posted on MOODLE.

Literature
Course materials will be posted on MOODLE.

Course ID	Course Type	Course Title			
116264	S	Collective Memory in Northern Irish Fiction			
Lecturer		Day and Time	Frequency	Room	Start
Kübra Özermis		Tuesday 12:00	weekly	1.09 1.15	14/10/2025
Comment					

Collective memory fosters collective and national identities and is still highly politicised in the Northern Irish context. What we remember as collectives denotes who we think we are and helps us forge communities. Yet, remembering also entails forgetting – those events that nations and communities either passively or actively erase from their collective memories and identities. What happens when one community remembers what the other adamantly wants to forget?   In the NI context, the two predominant communities – at times involved in armed conflict – Unionists and Nationalists display clashing collective memories. At the peak of the conflict – and occasionally still today – anniversaries and commemorative events were surrounded by violence and controversy. Violent clashes have occurred traditionally on the 12 th of July parades of the Orange Order and commemorations of the republican hunger strike of 1981 still pose an offence to some.   In this seminar, we will explore how collective memory is portrayed, handled, and complicated in fiction from NI. We will look at how the armed conflict between 1968 and 1998 is still remembered today and makes its way into fiction from NI that almost seems haunted by it. We will be working with texts written by Lucy Caldwell, Deirdre Madden, Jan Carson, and Kerri ní Dochartaigh, as well as secondary texts that help understand NI fiction and concepts of cultural memory. The comprehensive list of literature will be announced at the first session.   One of the sessions in this class is linked with a reading and conversation with the author Lucy Caldwell, which takes place on the 24 th of November 2025. The in-class assignment will be linked to this event.

Course ID	Course Type	Course Title			
116275	S	Cultural Memory: Queer and Feminist Fabulations			
Lecturer		Day and Time	Frequency	Room	Start
Simon Dickel		Thursday 12:00	weekly	1.09 1.14	16/10/2025
Comment					

"Critical Fabulation" is a term coined by African American writer Saidiya Hartman. She uses it to refer to specific creative ways of dealing with gaps in the archive. In our seminar we will discuss novels and films that actively and creatively engage with archives and circulate hidden feminist and queer knowledge. The texts we will discuss refer to a variety of archival sources, such as feminist and queer grassroots archives. We will ask if novels and films that engage with archival materials have the potential of transferring "storage memory" to "functional memory" (Assmann) how they relate to cultural memory and nostalgia. Among the texts we will discuss are Justin Torres's novel Blackouts (2023), Saidiya Hartman's Wayward Lives, Beautiful Experiments (2019), and Zoe Beloff's project The Coney Island Amateur Psychoanalytic Society and Its Circle (2009).

Requirement
Regular attendance and active participation

Literature
Justin Torres: Blackouts (2023) Saidiya Hartman: Wayward Lives, Beautiful Experiments (2019) All other texts and films will be made available in the first session.

Course ID	Course Type	Course Title			
116280	S	Introduction to Synchronic Linguistics Pt. 1			
Lecturers		Day and Time	Frequency	Room	Start
Matthias Klumm		Wednesday 10:00	weekly	1.09 1.12	15/10/2025
Matthias Klumm		Thursday 16:00	weekly	1.09 1.02	16/10/2025
Mary Ifeoluwa Abidoye		Friday 10:00	weekly	1.09 1.14	17/10/2025
Denisa Latic		Wednesday 14:00	weekly	1.09 1.12	22/10/2025
Denisa Latic		Friday 14:00	weekly	1.09 1.14	24/10/2025

Comment

This is the first part of a two-course module which lays the groundwork for all further coursework in English linguistics. It aims to introduce students to the nature of language and the major domains of linguistic inquiry as well as its basic concepts, principles and tools in the following areas: Phonetics, Phonology, Morphology and Lexical Semantics. Students will - excerpt the relevant knowledge from course-specific online material and/or literature on the basis of guiding questions, - test their understanding by applying their newly acquired knowledge to exercise questions, - clarify questions in class, and - complete assignments in order to later be able to use these skills in the advanced linguistics courses in their BA and MA studies. There will be quizzes and a mock exam. Please note that this course is offered by different instructors on different time slots every week. Tutorials (which provide you with further practice) will be announced at the beginning of the semester. It is strongly recommended that students attend one of these tutorials regularly. We strongly recommend attending this course in parallel with part II.

Literature

Kortmann, Bernd. 2020. English Linguistics: Essentials. 2nd edition. JB Metzler.Students are encouraged to acquire a copy of the book before the beginning of the semester.

Course ID	Course Type	Course Title		
116282	V	Introduction to Teaching and Learning English at Primary School Level		
Lecturer		Day and Time	Frequency	Room	Start
Jana Roos		Tuesday 12:00	weekly	1.09 1.12	14/10/2025

Comment

This lecture provides an introduction to the teaching and learning of English in primary schools. Students will be given an overview of the benefits and challenges of an early start to language learning, theories of second language acquisition, methods and approaches to early foreign language teaching, as well as competence development and assessment in the primary EFL classroom.

Course ID	Course Type	Course Title		
116284	S	Task-based language teaching and second language acquisition		
Lecturer		Day and Time	Frequency	Room	Start
Jana Roos		Tuesday 10:00	weekly	1.09 1.15	14/10/2025

Comment

Task-based Language Teaching (TBLT) has gained importance as a teaching approach for language learners of all age groups. In TBLT, students learn through communicative tasks, which engage them in meaningful language use. This seminar explores the main principles underlying TBLT and its implications for second language acquisition (SLA) and language pedagogy. In the first part of the seminar we will discuss research findings and their implications for foreign language teaching and learning and analyse task-based interaction data. In a second step, we will evaluate language learning opportunities provided by task-based activities in coursebooks, explore ways of designing tasks and experiment with tasks in mini-lessons conducted by students.

Course ID	Course Type	Course Title		
116286	S	Reading and Writing in the Primary EFL Classroom		
Lecturer		Day and Time	Frequency	Room	Start
Hannah Ruhm		Friday 10:00	weekly	1.04 3.06	17/10/2025

Course ID	Course Type	Course Title		
116287	V	Introduction to Literary Studies		
Lecturer		Day and Time	Frequency	Room	Start
Dirk Wiemann		Wednesday 10:00	weekly	1.08 1.45	15/10/2025

Course ID	Course Type	Course Title		
116289	S	Stories as a resource in the primary EFL classroom		
Lecturer		Day and Time	Frequency	Room	Start
Friederike Rebekka Schirmag		Monday 14:00	weekly	1.19 4.15	13/10/2025

Comment

Blocktermin: 17.01.2026 9-16 Uhr

Learning content

In this seminar, students will learn how stories can support language development and how a story-based approach can be implemented in English Language Education (ELE). Working in groups, they will develop teaching materials for a story-based unit, based on the input provided during the seminar, and present their materials in a ‚Blockseminar'.

Course ID	Course Type	Course Title
116290	S	Begegnungsunterricht in Theory and Practice

Lecturers	Day and Time	Frequency	Room	Start
Friederike Rebekka Schirmag	Monday 10:00	weekly	1.09 1.14	13/10/2025
Susanna Lörken	Wednesday 12:00	weekly	1.09 1.14	15/10/2025
Susanna Lörken	Wednesday 14:00	weekly	1.09 1.14	15/10/2025

Course ID	Course Type	Course Title
116292	S	Thinking (prison) abolition

Lecturer	Day and Time	Frequency	Room	Start
Sofie Fingado	Thursday 12:00	weekly	1.19 1.16	16/10/2025

Comment

This seminar will provide an introduction to theories and practices of prison abolition. We will work to understand the context of the prison abolition movement, namely so-called "mass incarceration" in the U.S., and the emergence of the prison industrial complex within the context of the "afterlives of slavery" (S. Hartman) and anti-Black racism. We will read foundational texts of (prison) abolition and understand what the concept entails and what it does not: How is prison abolition to be differentiated from prison reform and from attempts to make the prison better, more efficient or more humane? How does the political movement of prison abolition envision more than just the "abolition" of institutions of social control – and how does it aim at fostering other institutions and relations of care, restorative and transformative justice, and community? Over the course of the semester, we will read seminal texts which provide insights into the ideas and the thinking behind prison abolition. We will learn about the context and the history of modern imprisonment and so-called "mass incarceration." Furthermore, we will read texts from imprisoned thinkers, activists and theorists. We will reflect on what it means to write from inside the prison and to analyze the prison from within. Towards the end of the semester, we will open the horizon of prison abolition and learn how ideas of prison abolition inform different strands of theory and practice: we will learn about art as an abolitionist practice, about (de)carceral feminism, and about transformative justice as an alternative to criminal justice.

Course ID	Course Type	Course Title
116296	S	Key texts of American Studies II (Civil War - 2020)

Lecturer	Day and Time	Frequency	Room	Start
Verena Adamik	Thursday 12:00	weekly	1.19 1.22	16/10/2025

Comment

This seminar aims to provide students with an overview over those texts and ideas that crucially shape a hegemonic understanding of the USA of itself to this day: not only do these texts provide the very foundation for American Studies, but they allow us to trace back contemporary controversies to ideological texts that were conceived and replicated with very clearly traceable political motivations. Thus, whether we look at suffragettes, the Civil Rights movement, the American Dream, or the War on Terror, these texts can help us to a) create a base line to understand terms frequently evoked throughout US American literature and culture (Counterculture, Jim Crow, the Gilded Age, Reaganism, etc) and b) interrogate our understanding of the USA as a whole. This course will ask students to watch short and largely entertaining videos that provide an overview on US American history, and read and prepare excerpts from famous texts that are invoked in relation to these histories. In the course, we will then play around with these mythical texts: trace their endurance and look at how they have been critiqued. Thus, this course can be of use to those longing for a largely historical overview as well as for students of history, for the politically interested or for literature geeks. Students that have attended Key Texts of American Studies part 1 in the previous semester are welcome! However, having attended Key Texts of American Studies part 1 is no prerequisite.

Course ID	Course Type	Course Title
116301	S	Not Only Huxley and Orwell: English Dystopias from the 1870s to the 1950s

Lecturer	Day and Time	Frequency	Room	Start
Dirk Wiemann	Tuesday 12:00	weekly	1.19 0.31	14/10/2025

Course ID	Course Type	Course Title
116305	KL	MA Research Colloquium

Lecturer	Day and Time	Frequency	Room	Start
Dirk Wiemann	Tuesday 14:00	weekly	1.19 0.31	14/10/2025

Course ID	Course Type	Course Title
116307	S	Academic Papers

Lecturer	Day and Time	Frequency	Room	Start
Mary Ifeoluwa Abidoye	Friday 12:00	weekly	1.09 1.15	17/10/2025

Course ID	Course Type	Course Title
116354	S	Autonomous language learning in the primary English classroom

Lecturer	Day and Time	Frequency	Room	Start
Annika Albrecht	Thursday 10:00	weekly	1.09 1.14	16/10/2025

Comment

In this course we will explore autonomous language learning (ALL) and educational MakerSpace-learning in the English primary classroom from a theoretical, research and a very practical classroom perspective. Both approaches emphasize learners taking responsibility and finding intrinsic motivation when they can take ownership of their language learning. We will visit an autonomous classroom at a Montessori school in Berlin, which will provide you with the opportunity to investigate the transition from traditional teaching to a focus on individualized learning.
A reflective journal will accompany your own learning process throughout the course, documenting your learning strategies, progress, and challenges. Assessment will be based on a presentation of project activities that you created, drawing upon the theoretical and practical knowledge acquired during the course.

Literature

Main literature Little, D., Dam, L., & Legenhausen, L. (2017). Albrecht, A., & Becker, C. (2022). . Helbling Verlag.

Remark

Course dates and room Thursdays 10-12, room: 1.09.1.14 Dates: 16.10., 23.10., 06.11., 13.11., 20.11., 27.11., 04.12., 08.01.26, 15.01.26 There will be two block seminar days: Saturday, 29. November 9-15 (3 sessions in a row) at the UP- room tba Thursday, 11 December 9-15 (3 sessions in a row) at Montessori Campus Berlin Köpenick, Köpenzeile 125, 12557 Berlin

Course ID	Course Type	Course Title
116503	S	Cultural Cognition across Englishes

Lecturer	Day and Time	Frequency	Room	Start
Denisa Latic	Thursday 10:00	weekly	1.19 1.16	23/10/2025

Course ID	Course Type	Course Title
116504	S	Introduction to Cultural Linguistics

Lecturer	Day and Time	Frequency	Room	Start
Denisa Latic	Wednesday 10:00	weekly	1.19 0.31	22/10/2025
Denisa Latic	Thursday 14:00	weekly	1.19 1.16	23/10/2025

Course ID	Course Type	Course Title
116505	S	Cultural-conceptual approaches to English language teaching

Lecturer	Day and Time	Frequency	Room	Start
Denisa Latic	Friday 10:00	weekly	1.19 1.22	24/10/2025

Comment

Research project + presentation

Course ID	Course Type	Course Title
117364	S	(Un)Doing Bodies

Lecturer	Day and Time	Frequency	Room	Start
Mona Rosenberg	Wednesday 14:00	weekly	1.19 1.16	15/10/2025

Comment
Ozempic, #SkinnyTok, before/after narratives, and the Clean Girl aesthetic – today's trends insist the body is a never-ending project of optimization. But why are (some) bodies treated as problems to be solved? In this seminar, we will take these examples as starting points to ask: What is a body, and how do bodies become intelligible, political, or even dangerous? Whose bodies are deemed "normal," and whose are marked as excessive, deviant, or in need of correction? We will explore how bodies are constructed, regulated, and contested across cultural, social, and political contexts. The seminar serves as an introduction to classical and contemporary body theory in cultural studies. We will ask how norms, discourses, and regimes shape bodily subjectivity, and how gender, race, class, fatness, disability, and coloniality intersect in the production of "acceptable" bodies. The seminar also considers how bodies are not only governed but also actively (re)produced through media, culture, and emotional economies. We will analyze how bodily norms are circulated, challenged, and reimagined, particularly in digital and global contexts. The seminar invites students to reflect on how larger power structures, from colonial histories to capitalist economies, shape bodily visibility, value, and vulnerability. How do systems of power determine which bodies matter and which are rendered disposable? How do embodied resistances such as disability justice or fat liberation challenge these logics? Through discussion, media analysis, and close reading, students will develop critical tools to interrogate, and interrupt, how bodies are commodified, governed, and reclaimed.

Course ID	Course Type	Course Title		
117459	S	Kontrastive Linguistik		
Lecturer		Day and Time	Frequency	Room	Start
Matthias Klumm		Thursday 08:00	weekly	1.19 1.16	16/10/2025

Course ID	Course Type	Course Title		
117621	S	Nigerian English		
Lecturer		Day and Time	Frequency	Room	Start
Mary Ifeoluwa Abidoye		Monday 12:00	weekly	1.19 1.21	13/10/2025

Course ID	Course Type	Course Title		
117654	S	English Grammar for Language Teachers		
Lecturer		Day and Time	Frequency	Room	Start
Anna Carolina Oliveira Mendes		Thursday 10:00	weekly	1.19 0.31	16/10/2025
Anna Carolina Oliveira Mendes		Friday 12:00	weekly	1.19 1.22	17/10/2025

Course ID	Course Type	Course Title		
117686	S	Memory and Hope: Diasporic Literatures in North America		
Lecturer		Day and Time	Frequency	Room	Start
Jessica Walter		Thursday 16:00	weekly	1.19 1.21	16/10/2025

Course ID	Course Type	Course Title		
117695	S	Navigating Modernity in Modernist Prose		
Lecturer		Day and Time	Frequency	Room	Start
Lisa Feklistova		Friday 12:00	weekly	1.04 1.06	17/10/2025

Course ID	Course Type	Course Title		
117756	TU	Academic Skills for Students of English (teaching-oriented)		
Lecturers		Day and Time	Frequency	Room	Start
N.N. (Studierende)			bi-weekly		
N.N. (Studierende)			bi-weekly		
N.N.			weekly		

Department of History

Course ID	Course Type	Course Title		
114870	GK	Poland in the 20th Century: Social, Economic and Political Developments		
Lecturer		Day and Time	Frequency	Room	Start
Michael Karl Schulz		Monday 14:00	weekly	1.12 0.05	13/10/2025

Comment
In the 20th century, Poland changed its social structure from a multi-ethnic and multi-religious state into a predominantly Catholic country with an overwhelming majority of ethnic Poles. The process of recognition and re-negotiation of new social and economic relations was ignited during the Second World War and took place under the auspices of communist regime, within the Eastern Bloc. For many Poles, these and other traits of country´s history certify its uniqueness. However, similar developments can be observed in other European countries and they certify rather a 'normal' character of Polish history. The seminar looks at the social, economic and political developments of Poland in the 20th century "beyond martyrdom", following the narrative of Brian Porter-Szücs´s excellent monograph.

Literature
Brian Porter-Szücs: Poland in the Modern World. Beyond Martyrdom, Malden MA 2014.

Course ID	Course Type	Course Title		
114873	S	Oral Tradition, Oral History, and Life History in African History		
Lecturer		Day and Time	Frequency	Room	Start
Marcia Schenck		Wednesday 16:00	weekly	1.09 2.12	15/10/2025

Comment
Historians of Africa contributed to pioneering the methodology of oral history in the 1960s in the anglophone academy, thereby opening a field of study that subsequently spread across history sub-disciplines. This course charts the evolution of debates about the theory and practice of oral history from the collection of classical oral traditions, through oral histories, to individual life histories. The course confronts ethical questions around writing history based on oral sources and tackles the very practicalities of doing oral history. The relationship between orality and memory is an important theme as is the connection between orality and literacy. Questions on which students will be reflecting for the duration of this course include but are not limited to: What is oral tradition? How can I analyze oral tradition? Does oral history tell us about the past or the present? How can I interpret sifting and constructed memories? Is there a danger that individual lives fail to adequately represent processes, movements, or broader experiences, and if so, how might this be overcome? Or do individual lives provide insights I would otherwise not be able to locate? Students will walk away from this course with a theoretical understanding of oral history as well as with first practical experiences.

Literature
• Jan Vansina, Oral Tradition as History (Madison: University of Wisconsin Press, 1985 • Abrams, Lynn. Oral History Theory. London New York: Routledge, 2010. • De Blasio, Donna, Charles F. Ganzert, David H. Mould, Stephen H. Paschen, Howard L. Sacks,ed. Catching Stories: A Practical Guide to Oral History. Athens, OH: Swallow Press / Ohio University Press, 2009 • Luise White,Speaking with Vampires: Rumor and History in Colonial Africa (Berkeley: University of California Press, 2000)

Course ID	Course Type	Course Title		
114876	U	The Right To Research and the Conditions of Production of History		
Lecturer	Day and Time	Frequency	Room	Start
Marcia Schenck	Friday 14:00	single event	1.09 2.16	07/11/2025
Marcia Schenck	Saturday 09:00	single event	1.09 2.16	17/01/2026
Marcia Schenck	Sunday 09:00	single event	1.09 2.16	18/01/2026
Marcia Schenck	Saturday 09:00	single event	1.09 2.16	24/01/2026

Comment

This course examines the right to research and the conditions of scholarly production of historical scholarship. It does so by paying close attention to one book in particular, namely the anthology "The Right to Research: Historical Narratives by Refugee and Global South Researchers" edited by Kate Reed and Marcia C. Schenck, published in January 2023 by McGill-Queen's University Press in their forced migration studies series. We will work with Michel Rolph Trouillot's understanding of the "conditions of production" of history and pay close attention to the four axes of silencing he identifies in the writing of history, which occur during the creation of a) sources, b) archives, c) historical narratives, d) "history in the final instance." Moreover, we will discuss and expand upon Arjun Appadurai's notion of the right to research, and think about standpoint epistemology, objectivity, diversity and the limits and opportunities of the inclusion paradigm. During our discussion, we will reflect together with the authors of this anthology on questions such as: What makes a person a researcher? Who is and is not considered to be a historian? What does it mean to write history from a refugee camp? What are the scope and limits of oral histories? What story for which audience? How can we understand a right to research? What follows for our historical practice inside and outside the academy? During this course, we will read through the anthology and supplement the chapters with additional secondary literature. Exploring what it means to become a researcher, The Right to Research understands historical scholarship as an ongoing conversation - one in which we all have a right to participate. The course thus offers a special format, whereby we will discuss each chapter in the presence of the author. This means, you will have the privilege of meeting and interacting with the contributors of the anthology who are living in, or working from, France, Syria, Kurdistan, Rwanda, Kenya, Ethiopia, Yemen, Saudi Arabia, and Burundi. They inhabit different points along the continuum from displacement to emplacement and each of them have chosen to research and write a topic dear to their heart. The chapters cover topics such as education in Kakuma Refugee Camp, the political power of hip-hop in Rwanda, women migrants to Yemen, and the development of photojournalism in Kurdistan.

Literature

Appadurai, Arjun. "The Right to Research." Globalisation, Societies and Education 4, no. 2 (2006): 167-77. Kleist, J. Olaf. "The History of Refugee Protection: Conceptual and Methodological Challenges." Journal of Refugee Studies 30, no. 2 (2017): 161-69. https://doi.org/10.1093/jrs/fex018. https://doi.org/10.1093/jrs/fex018. Levi, Giovanni. "Frail Frontiers?*." Past & Present 242, no. Supplement_14 (2019): 37-49. https://doi.org/10.1093/pastj/gtz037. https://doi.org/10.1093/pastj/gtz037. Reed, Kate, Marcia C. Schenck, ed. The Right to Research: Historical Narratives by Refugee and Global South Researchers. Edited by James Milner Meagan Bradley, Refugee and Forced Migration Studies Series. Montreal & Kingston: McGill-Queen's University Press, 2023. Táíwò, Olúf##mi. Against: Decolonization: Taking African Agency Seriously. Hurst, 2022. Trouillot, Michel-Rolph. Silencing the Past: Power and the Production of History. Beacon Press, 1995.

Course ID	Course Type	Course Title
114927	S	A History of the World 1850 to the Present

Lecturer	Day and Time	Frequency	Room	Start
Marcia Schenck	Tuesday 10:00	weekly	1.09 2.05	14/10/2025

Comment

This seminar takes you on a voyage into the past. Like many of the explorers you will meet along the way, you will explore the history of the modern world. You will learn about the past you will also learn about how to think about the past – to consider models and concepts for explaining the cycles of integration and disintegration, like empire and free trade, religious conversion and global governance. The aim of this course is to understand the forces that pull the parts together as well as those that drive them apart.   Course themes include migration and statelessness, economic integration, warfare and conflict, the transformation of the ecological balance, and cultural responses and innovations. To grapple with these themes, we explore first-hand perspectives of historical actors through a collection of texts and images. And because learning global history is much more exciting in a global context, you will join teams from different universities all over the world, including from the University of Cambridge's Global History Lab.   In this global history course, you will learn not just by reading excerpts from the textbook, watching lectures and engaging in class discussions. The core of this course is a series of weekly lab assignments in which you will work in teams to use historical knowledge from the course to solve problems and develop new connections and interpretations of primary sources. You will then discuss your results across teams and themes.   This class consists of online lectures, in class group work to solve challenges and questions based on primary source problem sets, textbook reading, and class discussions. The course will run from October until Christmas break only and will give you the option to write a final paper (due date March 31st).   If you are interested in taking this course, please email the course tutor Alejandro Pascual Iranzo alejandro.iranzo(at)uni-potsdam.de so we can get you signed up to the online learning platform for this course.

Literature

Worlds Together, Worlds Apart by Robert Tignor et al. Norton and Company, 2017.

Course ID	Course Type	Course Title			
114941	V	Vorlesung What can Postcolonial Studies do?			
Lecturers	Day and Time	Frequency		Room	Start
Marcia Schenck, Katharina Wesselmann	Tuesday 16:00	weekly		1.11 0.09	14/10/2025

Comment

This interdisciplinary lecture explores the critical tools and insights that Postcolonial Studies offer for understanding global histories, power dynamics, and cultural exchanges shaped by colonialism and its legacies. Through key texts, case studies, and contemporary debates, students will examine how postcolonial theory challenges dominant narratives, and how it intersects with fields such as history, literature, political science, and area studies, including fields where this approach might be unexpected. The course invites reflection on the relevance of postcolonial thought in addressing issues of identity, resistance, globalization, and decolonization today, both on a general level and in respect of the participating disciplines: (Global) History, Political Science and English as well as Ancient, Romanic and Slavic Literary Studies.

Literature

During the semester we will engage with a host of topics which our guests will bring to the table. Some of these will require targeted readings. For a general overview, please refer to: Postcolonial Studies and Beyond, Duke University Press, 2005.

Course ID	Course Type	Course Title			
114981	U	Ethics and war: Classical texts and contemporary debates			
Lecturer	Day and Time	Frequency		Room	Start
Paul Silas Peterson	Tuesday 16:00	weekly		1.09 2.03	14/10/2025

Comment

In this course we will read and discuss classical and contemporary literature dealing with the major ethical questions and dilemmas of war. Classical literature and legal texts on the subject will be read and discussed in order to provide a framework for the contemporary debates. Through the course students will acquire foundational knowledge in the history of the ethical issues and deepen their understanding of contemporary argumentative debates.

Literature

A reader will be provided for the students.

Course ID	Course Type	Course Title			
115492	U	Themes and Skills in War and Conflict Studies Historical, PolSci and IR Approaches			
Lecturer	Day and Time	Frequency		Room	Start
Bastian Matteo Scianna	Wednesday 14:00	weekly		1.09 2.03	15/10/2025

Comment

This hands-on course focuses on themes and skills useful to War and Conflict Studies. It serves as an introduction to relevant central concepts and theories of the historical and political sciences and international relations, and equips students with relevant methods to tackle interdisciplinary questions. By touching upon a series of topics, and by being exposed to a variety of academic genres and styles, students will familiarize themselves with specific issues of War and Conflict – while understanding the differences between those formats written for a variety of audiences and using distinct language. Students will train valuable academic skills by producing and reviewing a series of short academic texts. Finally, this course aims to improve students' proficiency in the English language by providing a space for the practice and reflection of academic essay writing.

Course ID	Course Type	Course Title			
115494	OS	From Napoleon to Hitler: The Road to Total War, 1792–1945			
Lecturer	Day and Time	Frequency		Room	Start
Bastian Matteo Scianna	Wednesday 08:30	weekly		1.09 2.03	15/10/2025

Comment

The seminar will analyze the radicalization of warfare from the Napoleonic age to the Second World War. We discuss a variety of topics including the revolution of warfare, the changing character of propaganda, ideology, economies and international law. We critically discuss the concept of total war and try to define the footprint of modern wars. This includes the interaction of radicalization and restriction of armed conflicts.

Literature
Roger Chickering, Stig Förster, War in an Age of Revolution 1775-1815, Washington 2013, Stig Förster, Jörg Nagler, On the Road to Total War. The American Civil War and the German Wars of Unification 1861-1871, Washington 2002 Roger Chickering, Stig Förster, Great War, Total War. Combat and Mobilization on the Western Front 1914-1918, Washington 2000 Roger Chickering, Stig Förster, The Shadow of Total War. Europe, East Asia and the United States 1919-1939, Washington 2007 Roger Chickering, Stig Förster, Bernd Greiner, A World at Total War. Global Conflict and the Politics of Destruction, 1937-1945, Washington 2010.

Course ID	Course Type	Course Title		
116196	S	Seminar What can Postcolonial Studies do?		
Lecturers	Day and Time	Frequency	Room	Start
Marcia Schenck, Katharina Wesselmann	Tuesday 16:00	weekly	1.11 0.09	14/10/2025

Course ID	Course Type	Course Title		
116294	S	Women and Empire		
Lecturer	Day and Time	Frequency	Room	Start
Riley Linebaugh	Wednesday 14:00	weekly	1.09 2.12	15/10/2025

Comment
Often considered as a masculine endeavor, this course explores women and their roles in the making and unmaking of colonial power. Rather than provide an overview of a specific empire and time-period, this course will use case studies from across the world over different points in time. Partly, this is to show the historical contingencies of gender and power as well as to consider the persistence of gender as a key feature of colonial subjugation and resistance alike. Students will examine how some women participated in empire as missionaries, educators, reformers, and bureaucrats, as well as how other women navigated, resisted, and reshaped the gendered structures of imperial rule. Topics include the politics of domesticity, race and reproductive control, sexuality and respectability, female labor in colonial economies, and the afterlives of empire in feminist and postcolonial thought. A central aim of the course is to analyze how gender operated not merely as a social category but as a tool of imperial governance and cultural control—and, conversely, how it also informed anti-colonial activism and resistance. Students will engage with a variety of sources, including personal letters, government records, visual materials, and recent historical scholarship, to develop a critical understanding of how gender and empire were co-constituted. Students will be assessed according to their study requirements and are welcome to submit work in either English or German.

Literature
Anna Davin, "Imperialism and Motherhood," History Workshop 5, 1978. Eds. Chaudhuri and Margaret Strobel Western Women and Imperialism: Complicity and Resistance (1992) Ed. Philippa Levine, Gender and Empire, Oxford History of the British Empire Companion Series (Oxford, 2007)

Department of Philosophy

Course ID	Course Type	Course Title		
114717	S	Monism: From Antiquity to Our Days		
Lecturer	Day and Time	Frequency	Room	Start
Anton Kabeshkin	Monday 14:00	weekly	1.11 2.22	13/10/2025

Comment
Although we normally think that the world contains a great manifold of different things, throughout the history of philosophy there have been thinkers who thought that, at least at the fundamental level, all is one. In this seminar we will look at some of the most important thinkers of this kind, monists. Monism comes in several varieties, for instance: 1) is there only one kind of things? 2) Is there only one individual thing at the fundamental level?; 3) Is there only one individual thing at all? We will start with the some of the most ancient Western philosophers, Heraclitus and Parmenides, as well as at monistic and non-monistic interpretations of these philosophers. We will continue with Neoplatonists, especially Plotinus, then with British Idealists, and then will take a look at some contemporary arguments for and against monism developed by various analytic philosophers. We will finish by looking at some related ideas from Eastern thought, and at the possible ethical implications of the monistic metaphysics.

Course ID	Course Type	Course Title		
114722	S	Embodiment in Hegel's Anthropology		
Lecturer	Day and Time	Frequency	Room	Start
Isabel Mira Sickenberger	Thursday 10:00	weekly	1.11 1.25	16/10/2025

Comment
Hegel's Philosophy of Subjective Spirit begins with his Anthropology and suggests that we can only understand spirit from the perspective of the specifically human form of life. Hegel's Anthropology develops the traditional idea that humans are essentially rational beings. However, the concept of a rational being is not understood here as a genus concept, but rather as a concept of a form of spiritual and embodied life. In this seminar, we will study Hegel's Anthropology together and its relation to his Philosophy of Nature . We will examine the significance of embodiment in Hegel's Anthropology and explore the role of habit for an embodied spiritual life form. To this purpose, we will first agree on a general overview of the idea of embodiment and, towards the end of the seminar, discuss further topics relating to the question of the embodied and extended mind, as well as embodied agency.

Course ID	Course Type	Course Title		
114904	S	Theorie der Diktatur		
Lecturer	Day and Time	Frequency	Room	Start
Thomas Khurana	Friday 10:00	bi-weekly	1.08 0.59	17/10/2025

Comment
Angesichts des gegenwärtigen weltweiten Erstarkens des Autoritarismus wird sich das Seminar mit der philosophischen Verteidigung und Kritik eines autoriaristischen Verständnisses des Staates auseinandersetzen. Wir werden uns daher im Seminar u.a. mit Carl Schmitt, Georges Sorel, Donoso Cortes, Antonio Gramsci und Walter Benjamin beschäftigen. Das Seminar wird gemeinsam mit PD Dr. Christian Schmidt unterrichtet. Angesichts des gegenwärtigen weltweiten Erstarkens des Autoritarismus wird sich das Seminar mit der philosophischen Verteidigung und Kritik eines autoriaristischen Verständnisses des Staates auseinandersetzen. Wir werden uns daher im Seminar u.a. mit Carl Schmitt, Georges Sorel, Donoso Cortes, Antonio Gramsci und Walter Benjamin beschäftigen. Das Seminar wird gemeinsam mit PD Dr. Christian Schmidt unterrichtet.

Course ID	Course Type	Course Title		
117787	S	Philosophy of Art and Aesthetics		
Lecturer	Day and Time	Frequency	Room	Start
Scott Cowan	Monday 14:00	weekly	1.19 1.16	13/10/2025

Comment
What is the relation between art and aesthetics—and what kind of reflection does this relation involve? Why does the tradition of aesthetics feel so fragmented, and why does it so often seem irrelevant to contemporary art? This course begins with two challenges. First, Theodor Adorno's claim that aesthetics has "followed a more or less erratic course," lacking the kind of internal continuity found in epistemology or logic. Second, the widespread belief that modern artworks like Marcel Duchamp's Fountain (1917) mark a radical break with tradition, severing art from its aesthetic roots. We will treat both of these as false problems. Our guiding hypothesis is that art and aesthetics are not primarily about beauty, pleasure, or taste—but about reflection: a distinctive mode of attention, attunement, and perceptual engagement. Aesthetic experience reveals the world not as it is, but as appearing, and reflection on this appearance lies at the heart of what we call art. If we follow this thread of aesthetic reflection—rather than any fixed doctrine of beauty—we discover a surprising continuity running from Plato and Kant to Danto and beyond. And we come to see Duchamp not as a break, but as a clarifying event: one that reveals what art has always been. Through close readings of philosophical texts and the occasional visit from Berlin-based contemporary artists, this course reconstructs the history of aesthetics as a tradition organized not by rupture, but by its shared preoccupation with the reflective appearance of meaning.

Department of Arts and Media				
Course ID	Course Type	Course Title		
116326	S	Gender–Class: Feministische Perspektiven auf Wissenschaft, Gesellschaft und ihre Klassenverhältnisse		
Lecturer	Day and Time	Frequency	Room	Start
Alexander Schindler	Tuesday 14:00	weekly	1.08 0.59	14/10/2025

School of Jewish Theology				
Course ID	Course Type	Course Title		
115551	S	Liturgy and Music of Weekday and Kabbalat Shabbat Services		
Lecturer	Day and Time	Frequency	Room	Start
Isidoro Abramowicz	Thursday 10:00	weekly	N N.	16/10/2025

Comment
The course is designed to provide a musical survey of the Friday Night and Shabbat Day Services. The prayer-chants and melodies will be discussed with reference to the structure of the liturgy and the customs (Minhagim) that accompany them. The musical Nussach will follow both German and Eastern European traditions as needed. Special emphasis will be given to the musical Modes of the prayers and a basic survey of the structure of the Modes will be included. The course is divided into 11 Lessons. Some lessons will take up one class-session or more while others will be shorter. Lesson 1: Kabbalat Shabbat Service • The Halachic concept of "accepting the Shabbat" • The Kabbalistic origins of Kabbalat Shabbat service and the controversy around it • Nussach and Melodies for Kabbalat Shabbat (especially L'cha Dodi) Lesson 2: Arvit (Maariv) service for the Shabbat Eve • The liturgical text and structure of the service and the additions for Shabbat • The four different Nussach traditions for the Arvit of Shabbat • The Kiddush at the synagogue and at home • Congregational melodies for the Arvit service Lesson 3: Shacharit, The difference between the weekday and Shabbat chants • The musical mode of the blessings • Southern German and Eastern European Nussach chants • Congregational Melodies, the additional psalms for Shabbat • The psalmodic chant as derived from Birchot HaShachar • Congregational melodies for the psalms. Lesson 4: Sh'ma and Its Blessing • Nishmat Kol Chai, Nussach and melodies • From Shochen Ad to Yishtabach: Lewandowski Nussach and Eastern European Nussach • The liturgical and musical structure of the blessings surrounding the Sh'ma • The Nussach according to Lewandowski Lesson 5: Eastern European Nussach • The Yishtabach and Ahavah Rabbah modes on Shabbat morning • The Eastern European Nussach from Shochen Ad to the Amidah and the Change of Modes Lesson 6: The Amidah of Shacharit and Musaf • The Structure of the Amidah on Shabbat • Lewandowski's Nussach • Eastern European Nussach • Congregational melodies Lesson 7: The Torah Service • The ceremony and liturgy of the Torah Service on Shabbat • Taking the Torah Scroll out of the Ark and returning it • Calling up persons for Aliyot and the Mi Sheberach prayers • The blessings for the Torah and Haftarah • The blessing of the new month (Birkat HaChodesh) Lesson 8: Special Shabbatot During the Year • Shabbat and Rosh-Chodesh • Shabbat Chanukah • The Four-Parshiyot (Sh'kalim, Zachor, Parah, HaChodesh) • The Three Shabbatot Before the 9th of Av and Shabbat Nachamu Lesson 9: Concluding Prayers for the Morning Service • Texts and Congregational Songs • The Kiddush on Shabbat Morning Lesson 10: Minchah for Shabbat Afternoon • The liturgical structure of the Minchah • Torah reading on Shabbat afternoon • Chants and Melodies • The Amidah on Shabbat Minchah Service Lesson 11: The End of Shabbat • Maariv Service for Motzaei Shabbat • Havdalah • Kiddush Levanah: The sanctification of the new moon

Literature
Literature and sources will be made known during the course of classes.

Course ID	Course Type	Course Title
115552	S	Liturgy and Music of Life-Cycle Events

Lecturers	Day and Time	Frequency	Room	Start
Isidoro Abramowicz, Eliyahu Schleifer	Thursday 14:00	weekly	N N.	16/10/2025

Comment
The semester-long course is designed as the first part of the yearly survey-course on the musical liturgy and music of the life-cycle events and minor holy-days. Its purpose is to familiarize the students with the customs and prayers of the ceremonies of the major life events from birth to death. The prayer-chants and melodies will be discussed with reference to the ideas behind the practices and the customs (Minhagim) that accompany it. Due consideration will be given to Orthodox as well as Conservative, Liberal and Reform customs and prayers. The musical Nusach will follow both Eastern European and German traditions as needed. The course is divided into ten Lessons, about half of which will be given by Cantor Eliyahu Schleifer and half by Cantor Isidoro Abramowicz. (Note: Some of the lessons will take more than one session, while others will be shorter.)

Literature
Literature and sources will be made known during the course of classes.

Course ID	Course Type	Course Title
115655	SU	Cantorial Coaching

Lecturer	Day and Time	Frequency	Room	Start
Dvorah Themal	Thursday 18:00	weekly	N N.	16/10/2025

Comment

Cantorial coaches concentrate on enriching the semester topic's repertoire of the students and deepening the musical interpretation of selected compositions. Coaching lessons are an integral part of the vocal training for singers and they are given as individual lessons. They are distinguished from voice lessons in that they do not deal with vocal techniques, but with the song repertoire and its art of performance. The teacher works with the student on the music that the student is required to sing, guiding the student into all the intricacies that render the perfor¬mance professional, artistic and exciting. Cantorial coaching lessons concentrate on traditional syna¬gogue chants, artistic cantorial recitatives, and songs, which are related to the repertoire that is studied in class during the semester. In addition, the coaching teacher works with the student on the music that they need for the services while officiating as student-cantor. During the coaching lessons, the emphasis is made on understanding the sacred texts, their liturgical function and their religious and emotional meaning. The coach guides the student in the proper way of singing the repertoire according to the tradition of the Jewish cantorial style and encourages the students to find their individual expression for each liturgical piece of music.

Literature

Literature and sources will be made known during the course of classes.

Course ID	Course Type	Course Title
115659	SU	Torah Leynen

Lecturer	Day and Time	Frequency	Room	Start
N.N. (Mitarbeiter)	Thursday 14:00	weekly	N N.	16/10/2025

Comment

This course will cover the system of cantillation for Torah according to the Eastern Ashkenazi tradition, as used on Shabbat and weekdays. We will explore the main grammatical functions of the cantillation system as well as special melodies for certain portions of Torah.

Literature

Literature and sources will be made known during the course of classes.

Course ID	Course Type	Course Title
115660	SU	Shirei Ma'agal Hachayim - Songs for the Life Cycle

Lecturer	Day and Time	Frequency	Room	Start
N.N.	Thursday 16:00	weekly	N N.	16/10/2025

Comment

An exploration of a wide variety of repertoire to mark important moments in Jewish Life. Students will be asked to prepare repertoire with the help of prerecorded accompaniments.

Literature

Literature and sources will be made known during the course of classes.

Course ID	Course Type	Course Title
115669	S	Basics of Jewish Spiritual andamp; Pastoral Care

Lecturer	Day and Time	Frequency	Room	Start
Oliver Joseph	Monday 10:00	weekly	N N.	27/10/2025

Comment

This course is a basic introduction to the foundations of safe and spiritually informed professional practice of leaders in the Jewish community. We will draw on biblical and rabbinic texts as much as seeking guidance and employ frameworks from psychotherapeutic methods, sociology, and communication theory. In engaging and creative ways, we will address two sets of questions: 1 - What do we mean by Spiritual and Pastoral Care in relation to Jewish life and congregational religious leadership? Where and when do pastoral matters arise and what are traditional and contemporary insights and values that underpin a Jewish, caring approach to anticipated life cycle events as well as to unexpected personal or communal moments of transition, change, loss, trauma, or crisis? 2 - What practical skills, personal qualities, and ethical standards do Jewish professionals have to exercise in order to promote and preserve the emotional and spiritual well-being of both their congregants and the Jewish community as a whole?

Literature

Literature and sources will be made known during the course of classes.

Course ID	Course Type	Course Title
115742	V	Jewish Theology (late 19th – early 20th Cen.)

Lecturer	Day and Time	Frequency	Room	Start
Jonathan Schorsch	Monday 14:00	weekly	1.09 2.04	13/10/2025

Comment
In this course we will read together writings of Jewish women on Judaism, religion, progress, Jewishness, and the place of women in Judaism and the Jewish community. Our choice of texts will give us an important lens onto transformations faced by Jews in the wake of modernity and Emancipation. Authors include Grace Aguilar (England), Amy Levy (England), Bertha Pappenheim (Germany), Josephine Lazarus (USA).

Course ID	Course Type	Course Title		
115744	OS	Medieval Sephardic Jews and Sufism		
Lecturer	Day and Time	Frequency	Room	Start
Jonathan Schorsch	Tuesday 14:00	weekly	1.15 0.08	14/10/2025

Comment
Medieval Jewish philosophy and mysticism was in some cases strongly influenced by Sufi thought. Though little known, this is not surprising, since some medieval Jews were drawn to this mystical, ascetic, ecstatic, unconventional and even heterodox strain of Islam. In our class we will do close reading of selections from two texts, both originally written in Arabic, that reflect this Jewish-Sufi intersection. One, a beloved classic, Ba#ya ibn Pakuda's The Duties of the Heart, comes from the 11th-century Iberian Peninsula, the other, far less known, The Treatise of the Pool, by 'Obadyah Maimonides, the grandson of the great rationalist philosopher Moses Maimonides (the Rambam), hails from 13th-century Egypt. In addition, we will explore the intellectual, spiritual, and social background of medieval Jewish Sufism by reading modern scholarship through selected essays and book chapters.

Course ID	Course Type	Course Title		
115762	OS	Three American Jewish Friends: Mary Antin, Jesse Sampter, and Josephine Lazarus		
Lecturer	Day and Time	Frequency	Room	Start
Jonathan Schorsch	Wednesday 12:00	weekly	1.15 0.02	15/10/2025

Comment
In this course we will explore the thought, lives, and careers of three women who lived into the early 20th century, mostly through reading selections from their underappreciated writing. Their interests and passions reflect some of the most characteristic trends of their times, both in the general world and in the Jewish sense: a Judaism that overcomes particularism, Transcendentalism (Ralph Waldo Emerson, Henry David Thoreau), nature, Zionism.

Course ID	Course Type	Course Title		
115763	S	Jewish Religious Pedagogy		
Lecturer	Day and Time	Frequency	Room	Start
Esther Hirsch	Wednesday 08:15	weekly	N N.	29/10/2025

Comment
The seminar introduces the fundamentals of both general and specific Jewish religious education and provides opportunities for applied learning. It teaches how to plan teaching units, formulate learning objectives, and implement them using appropriate didactic and methodological approaches. The differences in working with children in two different age groups (pre-Bar/Bat Mitzvah) will be discussed. BA Seminar: Introduction to Jewish Religious Education Content: What is Jewish Religious Education?Addressing different age groups (focus on pre-Bar/Bat Mitzvah children) Classroom observations (in different schools which offer Jewish Religion classes.) Learning Objectives: Understanding the foundations of Jewish religious education. Developing the ability to design age-appropriate lessons. Gaining insight into practical teaching situations through school visits.   MA Seminar: Developing a Curriculum for a "Sunday School" Content: What are my community's educational requirements? Extracurricular education is the foundation of knowledge transfer today. Participants use various parameters to create curricula tailored to specific content. Students will acquire theological, pedagogical, and historical knowledge relevant to various forms of Jewish religious instruction, both in formal educational settings and in community-based learning environments. Basic principles of didactics and diverse teaching methods will be conveyed. Learning Objective: Development and implementation of a curriculum for extracurricular Jewish religious education, within the context of the Jewish Community of Berlin (target age group: approx. 9–11/12 years)

Literature
Literature and sources will be made known during the course of classes.

Course ID	Course Type	Course Title		
115976	S	The Rights of Rivers and the Rites of Trees		
Lecturer	Day and Time	Frequency	Room	Start
Jonathan Schorsch		weekly		

Comment
How do we learn to listen to water, to thermal springs, to rain and to rivers? To volcanoes, to trees and to flowers? Throughout this course we will listen to each other, to the voices of environmental activists, artists, scientists, community leaders and visionaries. But most importantly, we will listen to plants, birds, frogs, rivers, and water, to our more-than-human kin. During the travel segment in Ecuador, we will listen to rivers throughout the country, participate in a minga (communal river ritual and clean-up) on the banks of the Rio San Pedro, learn about Ecuador's historic success in establishing the Rights of Nature as well as what it means to work in collective, soak in healing volcanic springs, witness the beauty and empathy of birds, plants and animals, celebrate the Jewish holiday of trees Tu B'shvat in the Yasuni Nature Reserve (the most biodiverse corner of the Amazon, newly protected from oil exploration and extraction), hear about innovative projects that interweave ancestral knowledge and science, visit the once pristine and now poisoned rivers of Lisa's childhood town (named for Shell Oil), contemplate sultry volcanoes soak in Tungurahua's turmeric colored healing waters, while listening to Nature and to fascinating people, raising provocative questions, eating great food, and engaging in transformative conversations. This course will meet for 6 online sessions over the course of the winter semester and will culminate in a group trip to Ecuador (Quito and the Yasuni Reserve), __ January – __ February, 2026. Costs for travel to and within Ecuador must be paid by each participant.

Course ID	Course Type	Course Title		
115988	S	Theologische Krise und Spirituelle Suche in Moderner Hebräischer Dichtung		
Lecturer		Day and Time	Frequency	Room	Start
Yael Gaulan		Wednesday 12:00	weekly	1.15 0.08	15/10/2025

Course ID	Course Type	Course Title		
116752	S	Liturgy and Theology: The Siddur as a Statement of Jewish Belief and Theology		
Lecturer		Day and Time	Frequency	Room	Start
Yehoyada Amir		Thursday 14:00	weekly	N N.	16/10/2025

Comment
Jewish prayer books are the product of a historical development of more than 2.000 years. A Siddur reflects different theological approaches to prayer and to the self-perception of the praying community. The course will explore liturgy and prayer as a conceptualization of Jewish theology. The course is adequate for rabbinical and cantorial students of the various seminars, as well as to students with an initial proficiency in Hebrew and in Jewish Liturgy.

Course ID	Course Type	Course Title		
117705	OS	Between Obedience and Human Morality. Philosophical Readings of the Binding of Isaac		
Lecturer		Day and Time	Frequency	Room	Start
Tomer Raudanski			weekly		

Course ID	Course Type	Course Title		
117706	SU	Jüdische Frauengebete (Tekhinot/Tkhines) – von den Anfängen bis zur Gegenwart		
Lecturer		Day and Time	Frequency	Room	Start
Lia Martyn		Monday 14:00	weekly	1.15 0.02	13/10/2025

Faculty of Human Sciences

Faculty of Human Sciences
Karl-Liebknecht-Str. 24-25
14476 Potsdam

https://www.uni-potsdam.de/en/humfak/

Department of Psychology				
Course ID	Course Type	Course Title		
114731	V	Cognitive Science		
Lecturer	Day and Time	Frequency	Room	Start
Martin Fischer	Wednesday 10:15	weekly	2.14 0.26/27	15/10/2025
Learning content				
The lecture provides an overview over the range of topics and themes in cognitive science.				
Course ID	Course Type	Course Title		
114732	PJ	Teilnahme an Experimenten		
Lecturer	Day and Time	Frequency	Room	Start
Martin Fischer		single event		
Course ID	Course Type	Course Title		
114734	PR	Experimental Psychological Training		
Lecturer	Day and Time	Frequency	Room	Start
Martin Fischer	Monday 14:15	weekly	2.14 0.38	13/10/2025
Learning content				
Students from various backgrounds and without specific knowledge regarding experimenation will be trained. They learn how to conceptualize, design, implement, conduct, analyse and report a scientific study of human cognition.				
Course ID	Course Type	Course Title		
115146	BL	Programming of Experiments		
Lecturer	Day and Time	Frequency	Room	Start
Jochen Laubrock	Saturday 10:00	single event	2.14 0.26/27	25/10/2025
Jochen Laubrock	Friday 10:00	single event	2.14 0.26/27	23/01/2026
Jochen Laubrock	Friday 10:00	single event	2.14 0.26/27	30/01/2026
Learning content				
You will learn to design and implement experiments in Python, using the psychopy library. We will implement some classic experiments in psychology as well as some cutting edge research. You will employ the method of constant stimuli as well as adaptive staircase methods such as QUEST. You will appreciate the adavantage of using a version control system (git) and you will train your communicative and teamworking skills by working on a common task in a team of developers.				
Course ID	Course Type	Course Title		
115149	BL	Current topics in Cognition		
Lecturer	Day and Time	Frequency	Room	Start
Jochen Laubrock	Monday 10:00	Block	2.14 0.18	09/02/2026
Learning content				
This seminar complements the lecture on cognitive science. Students will present and discuss recent developments in various subfields.				

Course ID	Course Type	Course Title		
115714	BL	Cognitive and Affective Processes from a Predictive Coding View		
Lecturer	Day and Time	Frequency	Room	Start
Carlos Ventura-Bort	Monday 16:15	single event	2.14 0.18	03/11/2025
Carlos Ventura-Bort	Friday 14:00	single event	2.14 0.18	05/12/2025
Carlos Ventura-Bort	Friday 14:00	single event	2.14 0.18	12/12/2025
Carlos Ventura-Bort	Friday 14:00	single event	2.14 0.18	19/12/2025
Comment				
Sessions: block sessions - face-to-face sessions				
Learning content				

New views in psychology and cognitive science are shifting their assumptions about the functioning of the brain. Instead of defining the brain as a passive entity awaiting to receive stimulation, these perspectives -grouped under the predictive coding framework- hypothesize that, to favor the survival of the individual, the brain needs to be an active agent that continuously generates predictions about the future. Such predictions are subsequently refined based on incoming sensory information via prediction errors. Recent evidence suggests that perceptual processing and motoric actions may be better understood by means of predictive processing. New proposals further propose that the principles of predictive coding may underlie other cognitive and affective processes. Using empirical studies and theoretical papers, in this seminar we will introduce the principles of predictive coding and will learn to interpret different cognitive and affective processes through the lens of predictive coding.

Course ID	Course Type	Course Title		
115715	BL	Neuroscience of Emotion		
Lecturer	Day and Time	Frequency	Room	Start
Carlos Ventura-Bort	Friday 14:15	single event	2.14 0.35	17/10/2025
Carlos Ventura-Bort	Friday 14:00	single event	2.14 0.18	07/11/2025
Carlos Ventura-Bort	Friday 14:00	single event	2.14 0.18	14/11/2025
Carlos Ventura-Bort	Friday 14:00	single event	2.14 0.18	21/11/2025
Comment				
Normal registration through PULS - Module-based programmatic enrollment				
Learning content				

Emotion is a topic that has interested human mankind for thousands of years. Despite being an ancient topic, questions such as what emotions are, whether they are universal or singular, how they are formed, how they are represented in the brain, or expressed in the body, face or language, are still under debate. In the seminar Neuroscience of Emotion, on the basis of oral presentations and group work, we will discuss the current interpretations and explore the recent neuroscientific findings in order to answer the aforementioned questions.

Course ID	Course Type	Course Title		
117474	S	Introduction to Python for Simple Behavioral Experimentation		
Lecturer	Day and Time	Frequency	Room	Start
Siddharth Gupta	Wednesday 14:15	weekly	2.14 0.35	15/10/2025

Department of Linguistics

Course ID	Course Type	Course Title		
114769	S	Foundations for Scholarly Work I, Wissenschaftliche Grundlagen I		
Lecturer	Day and Time	Frequency	Room	Start
Isabell Wartenburger	Tuesday 10:00	weekly	2.14 0.35	14/10/2025

Course ID	Course Type	Course Title		
114880	S	Second Language Aquisition		
Lecturer	Day and Time	Frequency	Room	Start
Claudia Felser	Monday 14:00	weekly	2.14 0.32	13/10/2025

Comment
This Masters course provides an overview of current issues and controversies in second language (L2) acquisition research, focusing on formal linguistic approaches to the L2 acquisition of syntax. Specific questions to be addressed include: What are the similarities and differences between child first language (L1) and adult L2 acquisition of grammar? How can formal linguistic theory inform L2 acquisition research? What aspects of grammar are particularly difficult for L2 learners to acquire, and why? What is special about L3 acquisition? How and to what extent do properties of learners' prior language(s) influence the development of L2/L3 grammatical competence?

Requirement
This course presupposes a solid grounding in grammatical theory and description.

Course ID	Course Type	Course Title			
114881	S	Bilingualism			
Lecturer		Day and Time	Frequency	Room	Start
Claudia Felser		Monday 16:00	weekly	2.14 0.32	13/10/2025

Comment
This bachelor course provides an introductory overview of the field of bilingualism, considering bilingualism from a range of different perspectives including those of linguistics, psycholinguistics, neurolinguistics and sociolinguistics. Specific topics to be covered include: bilingual research methods; bilingual mental models; bilingual linguistic and cognitive development; second language acquisition; bilingualism and executive functioning; multilingual processing and aging; bilingualism and language disorders; and code switching.

Requirement
Prior completion of LIN-BS-015 "Introduction to Psycho- and Neurolinguistics" (or equivalent) is strongly recommended.

Course ID	Course Type	Course Title			
114884	SU	Laborübungen zur Sprachanalyse			
Lecturer		Day and Time	Frequency	Room	Start
Adamantios Gafos		Friday 14:00	weekly	2.14 2.22	17/10/2025

Course ID	Course Type	Course Title			
114885	KL	PhonoCog Kolloquium			
Lecturer		Day and Time	Frequency	Room	Start
Adamantios Gafos		Wednesday 14:00	weekly	2.14 0.32	15/10/2025

Course ID	Course Type	Course Title			
114887	S	Problems in Laboratory Phonology			
Lecturer		Day and Time	Frequency	Room	Start
Adamantios Gafos		Friday 10:00	weekly	2.14 2.22	17/10/2025

Comment

Course ID	Course Type	Course Title			
114893	BL	Anwendung von NLP und KI im Bildungsbereich			
Lecturer		Day and Time	Frequency	Room	Start
Xiaoyu Bai		Wednesday 08:00	single event	2.14 2.22	15/10/2025
Xiaoyu Bai		Tuesday 08:00	single event	2.14 2.22	09/12/2025
Xiaoyu Bai		Wednesday 12:00	single event	2.14 2.22	10/12/2025
Xiaoyu Bai		Tuesday 08:00	single event	2.14 2.22	03/02/2026
Xiaoyu Bai		Wednesday 12:00	single event	2.14 2.22	04/02/2026

Course ID	Course Type	Course Title			
114894	S	Basic Programming			
Lecturer		Day and Time	Frequency	Room	Start
Xiaoyu Bai		Wednesday 10:00	weekly	2.14 0.35	15/10/2025

Course ID	Course Type	Course Title			
115138	BL	Build Your Own Neural Networks			
Lecturer		Day and Time	Frequency	Room	Start
Meng Li		Friday 10:00	single event	2.14 0.32	17/10/2025
Meng Li		Friday 10:00	single event	2.14 0.32	24/10/2025
Meng Li		Friday 10:00	single event	2.14 0.32	07/11/2025
Meng Li		Friday 10:00	single event	2.14 0.32	14/11/2025
Meng Li		Friday 10:00	single event	2.14 0.32	09/01/2026

Course ID	Course Type	Course Title			
115196	S	First Language Acquistion			
Lecturer		Day and Time	Frequency	Room	Start
Natalie Boll-Avetisyan		Friday 10:00	weekly	N N.	17/10/2025
Comment					
Dieser Kurs findet auf dem Campus Golm, Haus 14, Raum 3.02/3.03 statt.					

Course ID	Course Type	Course Title			
115199	S	Advanced Topics in Language Acquisition II			
Lecturer		Day and Time	Frequency	Room	Start
Natalie Boll-Avetisyan		Friday 08:00	weekly	2.14 0.18	17/10/2025

Course ID	Course Type	Course Title			
115201	S	The Semantics of Number			
Lecturer		Day and Time	Frequency	Room	Start
Malte Zimmermann		Thursday 10:00	weekly	2.14 0.09	16/10/2025

Course ID	Course Type	Course Title			
115541	BL	The Syntax-Semantics Interface			
Lecturer		Day and Time	Frequency	Room	Start
Ulrich Sauerland		Monday 09:30	Block	2.14 0.32	23/02/2026

Course ID	Course Type	Course Title			
115544	V	Advanced Natural Language Processing			
Lecturer		Day and Time	Frequency	Room	Start
David Schlangen		Thursday 10:00	weekly	2.14 2.22	16/10/2025
Comment					
Note that for administrative reasons, the class is split into two entries on PULS, one for the lecture (Vorlesung) and one for the practicals (Übungen). You need to register for both!					

Course ID	Course Type	Course Title			
115545	VU	Computerlinguistische Techniken			
Lecturer		Day and Time	Frequency	Room	Start
David Schlangen		Tuesday 14:00	weekly	2.14 2.22	14/10/2025
David Schlangen		Thursday 14:00	weekly	2.14 2.22	16/10/2025

Course ID	Course Type	Course Title			
115547	U	Foundations of Linguistics			
Lecturer		Day and Time	Frequency	Room	Start
David Schlangen		Wednesday 16:00	weekly	2.14 0.35	15/10/2025

Course ID	Course Type	Course Title			
115656	KL	Syntax-Semantik-Kolloquium			
Lecturer		Day and Time	Frequency	Room	Start
Martin Salzmann		Tuesday 14:00	weekly	2.14 0.09	14/10/2025

Course ID	Course Type	Course Title
115665	S	Morphology of pronouns

Lecturer	Day and Time	Frequency	Room	Start
Mariia Privizentseva	Tuesday 10:00	weekly	2.24 0.06	14/10/2025

Course ID	Course Type	Course Title
115668	S	Affix order

Lecturer	Day and Time	Frequency	Room	Start
Doreen Georgi	Tuesday 12:00	weekly	2.06 1.01	14/10/2025

Comment

In this seminar we will discuss typological generalizations on, and language-specific patterns of, affix order, and will read classic as well as recent literature that tries to model these generalizations. On a more general level, this course addresses mismatches at the syntax-morphology-interface and provides an overview of the (post)syntactic operations that have been proposed to formalize such mismatches (e.g., in Distributed Morphology). The programme, course requirements, and the Moodle passkey will be announced in the first class only!

Course ID	Course Type	Course Title
115675	S	Introduction to Phonology and Morphology

Lecturer	Day and Time	Frequency	Room	Start
Stanislao Zompí	Monday 10:00	weekly	2.14 2.22	13/10/2025

Course ID	Course Type	Course Title
115682	S	Fieldwork

Lecturer	Day and Time	Frequency	Room	Start
N.N.	Wednesday 12:00	weekly	2.14 0.35	15/10/2025

Comment

Lehrpersonen: Rebecca Jarvis

Course ID	Course Type	Course Title
115683	S	Entwicklungsbedingte Störungen I: SES bei Hörstörungen und peripheren Störungen der Sprechorgane

Lecturer	Day and Time	Frequency	Room	Start
Outi Tuomainen	Friday 14:00	weekly	2.14 0.21	17/10/2025
Outi Tuomainen	Friday 10:00	single event	2.14 0.21	06/02/2026

Comment

Termine des Seminars: Freitag 14-16 17.10; 31.10; 7.11; 14.11; 28.11; 5.12 + Blockseminar day 06.02: 10-13

Course ID	Course Type	Course Title
115684	S	Einführung in spezifische Spracherwerbsstörungen

Lecturer	Day and Time	Frequency	Room	Start
Outi Tuomainen	Friday 12:00	weekly	2.14 0.21	17/10/2025

Course ID	Course Type	Course Title
115821	S	Signalverarbeitung

Lecturer	Day and Time	Frequency	Room	Start
Tilda Neuberger	Monday 12:00	weekly	2.14 0.35	13/10/2025

Comment

The speech signal is immensely varied and can convey a vast amount of information. To fully appreciate and understand its richness, a solid grasp of signal processing is essential. This course introduces the main signals for speech – acoustic, behavioural, neurophysiological and articulatory signals. The course is lab-based in nature and, therefore, it has a strong emphasis on practical and analytical work using a range of data. It complements more theory-oriented topics in linguistics, such as language acquisition, phonology and psycholinguistics, by delving deeper into the methodological issues of data collection, processing and analysis. The course is particularly useful for future research projects and potentially career options in speech technology. The course is worth 3 LP and is part of the 6-LP module LIN-BS-028 Empirische Methoden in der Grammatikforschung . The language of instruction is English.

Remark

Please bring your own laptops in class - you will need them for the exercises!

Course ID	Course Type	Course Title
115822	S	Topics in Phonology

Lecturer	Day and Time	Frequency	Room	Start
Tilda Neuberger	Wednesday 10:00	weekly	2.14 0.32	15/10/2025

Learning content
In this course we will focus on the syllable as a phonological and prosodic unit. We will investigate the temporal aspects of syllabic organization using examples from several languages. We will first cover some theoretical aspects and then we will work with kinematic (articulatory) data. This is an advanced course and students are expected to be familiar with basic concepts of phonetics and phonology. Please bring your laptops in class as we will use them for exercises!

Course ID	Course Type	Course Title
115823	S	Phonetics I

Lecturer	Day and Time	Frequency	Room	Start
Yijing Lu	Thursday 10:00	weekly	2.14 0.32	16/10/2025

Comment
This course investigates how the physical properties of speech are analysed, with a particular emphasis on articulation. Additionally, key concepts relating to sound systems in the world's languages are introduced. The seminars and lab sessions allow students to develop important skills in the study of phonetics and the analysis of speech, such as ear training and phonetic transcription using the International Phonetic Alphabet and acoustic analysis, which lay the foundations for an advanced-level study of phonetics and phonology. The course is taught and assessed in English.

Course ID	Course Type	Course Title
115824	VU	Einführung in die Phonetik und Phonologie

Lecturer	Day and Time	Frequency	Room	Start
Yijing Lu	Friday 10:00	weekly	2.14 0.47	17/10/2025

Comment
This course introduces the linguistics sub-disciplines relating to pronunciation, i.e., phonetics and phonology. The mechanics of speech production, with a focus on the articulation of segments, is examined as well as how speech can be transcribed using the International Phonetic Alphabet (IPA). Additionally, more abstract ways of understanding the structures of segments and syllables are introduced and some common phonological processes, demonstrated by examples from a variety of the world's languages, are explored and analysed. The language of instruction is English.

Course ID	Course Type	Course Title
115937	BL	Sprachverarbeitung über die Lebensspanne im Erwachsenenalter

Lecturers	Day and Time	Frequency	Room	Start
Ioannis Iliopoulos, Aleksandra Trifonova	Wednesday 14:00	single event	2.14 0.09	15/10/2025
Ioannis Iliopoulos, Aleksandra Trifonova	Wednesday 14:00	single event	2.14 0.09	29/10/2025
Ioannis Iliopoulos, Aleksandra Trifonova	Wednesday 14:00	single event	2.14 0.09	05/11/2025
Ioannis Iliopoulos, Aleksandra Trifonova	Wednesday 14:00	single event	2.14 0.09	12/11/2025
Ioannis Iliopoulos, Aleksandra Trifonova	Wednesday 14:00	single event	2.14 0.09	19/11/2025
Ioannis Iliopoulos, Aleksandra Trifonova	Wednesday 14:00	single event	2.14 0.09	26/11/2025

Learning content
This seminar examines age-related changes in language processing across adulthood, focusing on cognitive and neural influences. It covers both comprehension and production.

Course ID	Course Type	Course Title
117758	BL	Semantic Experiments on African Languages

Lecturer	Day and Time	Frequency	Room	Start
Malte Zimmermann		Block		

FACULTY OF HUMAN SCIENCES

Department of Sports and Health Sciences				
Course ID	Course Type	Course Title		
117260	V	Methods		
Lecturer		Day and Time	Frequency	Room	Start
Frank Mayer		Wednesday 12:15	weekly	1.12 0.01	15/10/2025
Course ID	Course Type	Course Title		
117262	V	Exercise Physiology I		
Lecturer		Day and Time	Frequency	Room	Start
Frank Mayer		Monday 12:15	weekly	1.12 0.01	13/10/2025
Course ID	Course Type	Course Title		
117264	PJ	Applied Methods Projects I		
Lecturer		Day and Time	Frequency	Room	Start
Frank Mayer			weekly		
Course ID	Course Type	Course Title		
117265	PJ	Applied Methods Projects II		
Lecturer		Day and Time	Frequency	Room	Start
Frank Mayer			weekly		
Course ID	Course Type	Course Title		
117266	S	Journal Club		
Lecturer		Day and Time	Frequency	Room	Start
Frank Mayer			weekly		

Faculty of Economics and Social Sciences

Faculty of Economics and Social Sciences
August-Bebel-Straße 89
14482 Potsdam

https://www.uni-potsdam.de/en/wiso

Economic Sciences				
Course ID	Course Type	Course Title		
116808	VU	Innovationsmanagement		
Lecturers		Day and Time	Frequency	Room	Start
Bastian Halecker, Hans-Hennig von Grünberg		Monday 12:00	weekly	3.06 H08	13/10/2025
Bastian Halecker, Hans-Hennig von Grünberg		Monday 14:00	weekly	3.06 H08	13/10/2025

Comment

The courses take place on Monday 12:00-14:00 (lecture) and Monday 14:00-16:00 (seminar/exercise) on the Griebnitzsee campus . Room: 3.06.H08, Hauptgebäude auf dem Campus Griebnitzsee: START: 13. Oktober *** Die Veranstaltungen finden Montag 12:00-14:00 Uhr (Vorlesung) und Montag 14:00-16:00 Uhr (Seminar/Übung) auf dem Campus Griebnitzsee statt. Der Raum 3.06.H08, Hauptgebäude auf dem Campus Griebnitzsee: START: 13. Oktober

Remark

The event will take place in room H08 on the Griebnitzsee campus. It is supervised by Prof. Hans Hennig von Grünberg for the Faculty of Natural Sciences and by Prof. Bastian Halecker for the Faculty of Economics. It takes place every Monday afternoon from 12:00 to 16:00. Oral participation is part of the exam and regular attendance is therefore expected, especially during the three excursions.

Learning content

The course "Transfer and Innovation Management" will be organized in the winter semester 25/26 as a kind of "MATCHLAB." MatchLab offers master's students a practice-oriented opportunity to deal intensively with the challenges and processes of technology transfer. The aim of the course is to train students to act as innovation brokers between relevant problems in industry and innovative technologies from research laboratories. The program is modular in structure and integrates various exploratory learning formats, namely: The "Problem Clinic" : Here, students have the opportunity to directly identify and critically examine immediate problems and "pain points" of partner companies in order to identify potential innovation gaps. This direct exchange enables a deep understanding of the demand side. Lab Pitch Tour : During these tours, current technologies are demonstrated directly by the researchers, supplemented by insights into the technology readiness level (TRL) and information on potential implications for intellectual property (IP). This provides direct access to the latest research results and their development potential. Field Excursions : Excursions to relevant locations provide a deeper understanding of the real-world application conditions and limiting factors under which the developed solutions would need to be implemented. This on-site experience is crucial for assessing feasibility. And, of course, as has always been the case: the classic lecture and interactive seminar. Not everything has to be new all the time. The focus here is explicitly on the vibrant (deep) technology & innovation landscape of the Berlin/Brandenburg region. In contrast to a lengthy process of business conception or the creation of detailed business plans, MATCHLAB focuses on bringing together developers and researchers on the one hand and doers and implementers on the other. How do you bring people from two completely different spheres together?

Course ID	Course Type	Course Title		
116854	S	Seminar in Applied Quantitative Methods		
Lecturers	Day and Time	Frequency	Room	Start
Tim Bayer, Marco Caliendo, Katrin Stephanie Huber	Tuesday 16:00	weekly	3.06 S13	14/10/2025
Tim Bayer, Marco Caliendo, Katrin Stephanie Huber	Monday 16:00	bi-weekly	3.06 S26	03/11/2025
Tim Bayer, Marco Caliendo, Katrin Stephanie Huber	Tuesday 16:00	weekly	3.06 S13	25/11/2025
Tim Bayer, Marco Caliendo, Katrin Stephanie Huber	Monday 16:00	single event	3.06 S26	19/01/2026
Tim Bayer, Marco Caliendo, Katrin Stephanie Huber	Tuesday 16:00	weekly	3.06 S13	27/01/2026

Requirement

We recommend successful completion of the courses MA: Microeconometrics and MA: Policy Evaluation.

Learning content

This do-it-yourself (DIY) research seminar has two learning goals: In the first part, you will learn some essential skills for research in Economics, such as refereeing and discussing a paper, how to come up with your own research ideas, and how to write a research outline. We will provide you with an introduction to these skills. For two sessions a list of required readings is provided, you have to write a referee report on one of the papers and for each paper, there will be one presentation and one discussion given by the students. The second part of the course is for you to develop and work on your own research idea. At the end of the semester, you have to submit a research proposal. All ideas in the fields of Labor Economics, Policy Evaluation, Population Economics, Political Economy, or related areas are welcome. We will support you with the development of ideas and also in case you want to request access to survey data (e.g. SOEP, BIBB BAuA) or admin data (e.g. IAB FDZ data).   For the latest information and the syllabus of the seminar check our homepage: Empwifo

Course ID	Course Type	Course Title		
116858	S	Applied Econometrics and Data Science with R		
Lecturers	Day and Time	Frequency	Room	Start
Felix Degenhardt, Sophie Wagner	Wednesday 12:00	weekly	3.06 S27	15/10/2025
Felix Degenhardt, Sophie Wagner	Wednesday 09:00	single event	3.06 S22	04/02/2026

Requirement

We recommend successful completion of the courses "Einführung in die Statistik" and "Einführung in die Ökonometrie".

Remark

This seminar is taught in English.

Learning content

This applied seminar has two main objectives: first, to provide students with practical skills in econometrics and data science, with a focus on using R. Students will learn how to manage data comprehensively, from data cleaning and wrangling to automating tasks for greater efficiency. Through practical sessions, they will be guided in conducting exploratory data analysis and creating visualizations, which are crucial for discovering patterns and insights in data. In the second part of the course, students will be introduced to both unsupervised and supervised machine learning techniques, essential tools in contemporary econometric analysis. They will gain hands-on experience applying these methods to real-world data, learning how to integrate these techniques within economic contexts. Throughout the semester, students will work on projects in small groups, with opportunities to present their progress during the course. At the end of the semester, the students will turn in their R Code and present their results in a poster presentation.   Content: - Intro R and R-Markdown - Data Wrangling and the tidyverse - Automations in R - ggplot2 - Spatial economics and maps - Unsupervised and supervised Machine Learning

Course ID	Course Type	Course Title
116868	VU	Finanzmanagement

Lecturer	Day and Time	Frequency	Room	Start
Hannes Mohrschladt	Thursday 14:00	weekly	3.06 S27	16/10/2025
Hannes Mohrschladt	Thursday 16:00	weekly	3.06 S27	16/10/2025

Requirement

Grundlagenkenntnisse im Bereich Investition

Literature

wird in der Veranstaltung bekannt gegeben

Learning content

Die Studierenden - verfügen über umfangreiche Kenntnisse in der Bewertung von Anleihen, Derivaten und Aktien. - können Kosten, Nutzen und Risiken der verschiedenen Instrumente aus Investoren- und Unternehmenssicht beurteilen.

Course ID	Course Type	Course Title
117006	FS	Research Seminar - Current Issues in Accounting and Auditing

Lecturer	Day and Time	Frequency	Room	Start
Ulfert Gronewold	Friday 10:00	single event	N N.	24/10/2025
Ulfert Gronewold	Friday 10:00	single event	N N.	05/12/2025

Comment

Das Seminar findet zu wechselnden Themen des Themenfeldes „Rechnungswesen und Wirtschaftsprüfung" statt. Der Schwerpunkt liegt auf der externen Rechnungslegung und betriebswirtschaftlichen Prüfungen. Studierende fertigen zu einem forschungsnahen Thema eine wissenschaftliche Seminararbeit an. Die Ergebnisse werden mit einem Vortrag vorgestellt und in einer anschließenden Diskussion verteidigt. Bitte beachten Sie, dass Sie das Research Seminar "Management Science I/II - Rechnungswesen und Wirtschaftsprüfung - Current Issues in Accounting & Auditing" am Ende des jeweils Semesters schriftlich per E-Mail an den Lehrstuhl anmelden müssen (Informationen dazu und zum Kick-Off-Termin finden Sie immer in den letzten Wochen eines Vorlesungszeitraums auf der Lehrstuhl-Homeapage). Dies ist notwendig, da die Seminararbeit während der vorlesungsfreien Zeit vor dem Semester, in dem das Seminar belegt wird, verfasst und zu Beginn des Semesters bereits abgegeben wird. Nach der Abgabe präsentieren Sie Ihre Seminararbeit in den Präsenzversanstaltungen des Seminars. Die genauen Termine und Fristen werden Ihnen nach erfolgreicher Anmeldung im Kick-Off mitgeteilt, das ebenfalls bereits zum Ende der Vorlesungszeit des vorangehenden Semesters stattfindet. Die Belegung in PULS muss dann im Belegungszeitraum des Semesters erfolgen (zusätzlich zur o.g. informellen Anmeldung am Lehrstuhl im vorangehenden Semester). Lehrsprache der Präsenzveranstaltungen des Seminars ist Englisch. The seminar covers current topics in the field of accounting and auditing. The focus is on external accounting and audititing. Participants are required to prepare a written paper during the preceding semester break. During the seminar students present their topic in an oral presentation and discuss their results with the group. Please note that you must have registered for the research seminar "Management Science I/II - Rechnungswesen und Wirtschaftsprüfung - Current Issues in Accounting & Auditing" at the end of the semester by sending an email to the chair (details and the kick-off date can always be found on the chair's homepage in the last weeks of a lecture period). This is necessary because the seminar paper is written during the lecture-free period before the semester in which the seminar is taken and is already submitted at the beginning of the semester. After submission, you will present your seminar paper in the face-to-face sessions of the seminar. The exact dates and deadlines will be announced after successful registration at the kick-off meeting, which also takes place at the end of the lecture period of the preceding semester. Registration in PULS must then take place during the registration period of the semester (in addition to the above-mentioned informal email registration with the chair in the preceding semester). The face-to-face sessions of the seminar will be held in English.

Requirement

Es wird dringend empfohlen, vor Belegung des Moduls mindestens ein Modul aus dem Masterbereich Rechnungswesen und Wirtschaftsprüfung erfolgreich absolviert zu haben. Die Teilnehmerzahl in den jeweiligen Seminaren ist begrenzt. Es wird empfohlen, das Forschungsseminar gegen Ende Studiums im Masterbereich zu belegen.

Literature

Detaillierte Literaturliste erfolgt in der Veranstaltung.

Course ID	Course Type	Course Title
117020	KL	Research Colloquium in Macroeconomics

Lecturer	Day and Time	Frequency	Room	Start
Maik Heinemann	Tuesday 16:00	weekly	N N.	14/10/2025

Requirement
empfohlen wird der vorherige Abschluss der Module aus dem Spezialisierungsbereich

Course ID	Course Type	Course Title		
117037	V	Economics of Climate Change		
Lecturer	Day and Time	Frequency	Room	Start
Matthias Kalkuhl	Monday 10:00	weekly	3.06 S13	13/10/2025
Matthias Kalkuhl	Monday 10:00	single event	3.06 S21	27/10/2025

Learning content
The aim of this lecture is to provide basic economic knowledge and key tools for analyzing climate policy. The lecture will first give an overview on research methods and findings regarding climate impacts and mitigation options as well as key concepts for integrating climate change in economic welfare and policy analysis. Students apply these concepts and develop stylized climate-economy models to analyse future warming and climate damages. Finaly, implications for policy design (e.g. carbon pricing) for incentivizing emission reductions are discussed. Qualification goals: Knowing and understanding basic concepts and methods for quantifying and valuing economic climate impacts Understand and apply methods of static and (simple dynamic) optimization for welfare analyses Understand key normative aspects for welfare analysis and apply them in research (discounting, inequality aversion, risk aversion) Understand and applying the Social Cost of Carbon approach for policy analysis and cost-benefit analysis Understand and apply economic concepts for analyzing uncertainty with respect to climate change.

Course ID	Course Type	Course Title		
117038	VU	Climate Economics and Policy		
Lecturers	Day and Time	Frequency	Room	Start
Elmar Kriegler	Monday 12:00	weekly	3.06 S13	13/10/2025
N.N. (extern)	Thursday 10:00	weekly	3.06 S21	23/10/2025
N.N.	Thursday 12:00	weekly	3.06 S21	23/10/2025
Elmar Kriegler	Monday 12:00	single event	3.06 S26	27/10/2025

Comment
The course has 6 ECTS (credit points).

Literature
Suggested readings:: Perman, R.; Ma, Y; McGilvray, J; Common, M: Natural Resource and Environmental Economics (Pearson education, third edition): Chapters 2, 3, 11, 12

Learning content
How can we understand and model climate change as a global phenomenon? What are its impacts on economies worldwide? What levels of warming might we experience in the future? What are the benefits of reducing carbon emissions? How much should we reduce them and at what cost? Which role do specific technologies play? How does economic growth affect the environment? And how do normative considerations affect the actions we should take? All of these questions are essential to understand and cope with the phenomenon of anthropogenic climate change. The lecture provides an overview over the field of climate economics and introduces key economic concepts used to understand the challenges we face and to better inform and shape climate policy.

Course ID	Course Type	Course Title		
117041	S	Topics in Integrated Assessment of Climate Change		
Lecturer	Day and Time	Frequency	Room	Start
Elmar Kriegler	Thursday 11:00	single event	3.01 H10	16/10/2025
Elmar Kriegler	Friday 11:00	single event	3.06 S24	24/10/2025
Elmar Kriegler	Tuesday 11:00	single event	3.06 S16	13/01/2026
Elmar Kriegler	Wednesday 11:00	single event	3.06 S22	14/01/2026
Elmar Kriegler	Wednesday 11:00	single event	3.06 S22	21/01/2026

Learning content

In this course students will learn about the integrated assessment of climate change conducted with so-called integrated assessment models (IAMs). IAMs are trans-disciplinary models connecting economics with the natural and engineering sciences. In a nutshell, they are coupling economic growth models with climate, energy, and land use models to investigate economic policy instruments to combat climate change.   After introducing the concept of IAMs and how they evolved in the context of international climate policy advice, the course will take an in-depth look at each of the four core components of IAMs: climate modelling, climate economics with a focus on economic growth and optimal climate policy, energy modelling, and land use modelling.   Once students have gained an understanding of the individual components, we will explore how they connect to the integrated assessment of climate change, and how integrated assessment is used to provide information for climate change policy making. In this context, we will also take a look at scenario approaches to explore the range of climate change futures and response strategies.   The course aims to provide students with knowledge on quantitative methods for economic analysis of co-evolving nature-society systems. Key methods explored in this course are related to economic policy analysis in dynamical systems, including elements of dynamical systems, optimal growth, and optimal control theory, with a focus on environmental pollution control. A second goal of the course is to provide students with knowledge on the current state of climate change, international climate policy and long-term global strategies to stop global warming.   Syllabus: Introduction to integrated assessment of climate change International climate policy and climate targets Economic Growth I – Drivers of Growth and Solow-Swan Model Economic Growth II – Ramsey Growth Model and Limits to Growth Climate change physics and modelling Current state and projections of climate change Climate economics I – Optimal pollution control and cost-effectiveness analysis Climate economics II – Climate damages and climate policy optimization Integrated assessment model DICE for the analysis of optimal climate policy Exercise during 10-13 June (time tbd) Energy modelling Land use modelling Integrated assessment of climate change mitigation pathways I Integrated assessment of climate change mitigation pathways II Integrated assessment of climate change mitigation pathways III

Course ID	Course Type	Course Title		
117048	S	Forschungskolloquium Führung, Organisation und Personal		
Lecturer		Day and Time	Frequency	Room	Start
Martin Buss		Thursday 12:00	weekly	3.07 0.39	16/10/2025

Literature

Will be announced at the beginning of the semester.

Learning content

In this seminar, we will focus on the empirical research process in the academic field of leadership and organizational behavior. Specifically, students will learn how to analyze quantitative data and how to write an empirical research paper.

Course ID	Course Type	Course Title		
117063	KL	Colloquium for Master's theses in Public Management		
Lecturers		Day and Time	Frequency	Room	Start
Isabella Proeller, Nicolas Drathschmidt, Daniela Großmann, Luise Theresia Renneke		Monday 16:00	bi-weekly	N N.	13/10/2025

Comment

This colloquium is aimed at students whose theses are or will be supervised at the Chair of Public and Nonprofit Management (and adjacent subjects). They are given the opportunity to present and develop their research project. The goal is to discuss the topic, Research question, methodology and, if applicable, results of the thesis, to clarify open questions and to receive feedback from other students and supervisors. If you have any questions, please contact hiwi-puma@uni-potsdam.de or - if you already have one - your thesis supervisor.

Requirement

Prerequisite for participation is the intention to work on a final thesis in the field of public or nonprofit management.

Literature

Literature, slides, and material will be provided via Moodle.

Course ID	Course Type	Course Title			
117071	S	The Algorithmic State: Current Research and Practice			
Lecturers		Day and Time	Frequency	Room	Start
Nicolas Drathschmidt, Isabella Proeller, Stefan Stieglitz		Tuesday 14:00	single event	N N.	14/10/2025
Nicolas Drathschmidt, Isabella Proeller, Stefan Stieglitz		Thursday 10:00	single event	3.06 S12	16/10/2025
Nicolas Drathschmidt, Daniela Großmann, Isabella Proeller, Luise Theresia Renneke		Thursday 10:00	weekly	3.06 S12	23/10/2025
Comment					

The rapid advancement of artificial intelligence (AI) and digital technologies is reshaping how public sector organizations deliver services, engage with citizens, and manage urban infrastructure. From smart traffic systems and predictive maintenance to AI-powered chatbots and data-driven policymaking, these innovations offer unprecedented opportunities to enhance efficiency, responsiveness, and transparency in public administration. Are you interested in the dynamics of digital transformation in its various facets and want to understand how public sector organizations are managing AI in order to provide better services to citizens? If so, come to our seminar, where you will have the opportunity to address these questions in a structured way. This advanced research methods course will provide an overview of to the 'world of possibilities' in systematic literature reviews. The seminar enables students to understand basic purposes and approaches of different types of systematic literature reviews and to apply them properly to their own individual research topics. While a literature review is part of any research project, including a master's thesis, systematic literature reviews have emerged as a form of scientific inquiry and a stand-alone research projects. They encompass "a class of research inquiries that employ scientific methods to analyse and synthesize prior research to develop new knowledge for academia, practice and policy-making" (Kunisch et al., 2023, p. 5). Thus, systematic literature reviews can play a crucial role in advancing scientific knowledge. Following the joint seminar sessions, which will provide you with the necessary theoretical and methodological knowledge, you will conduct your own literature review in small groups. The lecturer will support and assist you in this process. At the end of the semester, the results will be presented to the course in the form of an academic conference and summarized in a written report.

Remark

If you have any questions about the seminar, please contact Nicolas Drathschmidt or our student assistants .

Course ID	Course Type	Course Title			
117090	KL	Research Project on Digital Transformation			
Lecturers		Day and Time	Frequency	Room	Start
Stefan Stieglitz, Georg Voronin		Wednesday 09:00	single event	N N.	15/10/2025
Stefan Stieglitz, Georg Voronin		Wednesday 09:00	single event	N N.	10/12/2025
Stefan Stieglitz, Georg Voronin		Wednesday 09:00	single event	N N.	04/02/2026

Course ID	Course Type	Course Title			
117091	S	Research Project on Digital Transformation			
Lecturers		Day and Time	Frequency	Room	Start
Stefan Stieglitz, Georg Voronin		Wednesday 09:00	single event	N N.	15/10/2025
Stefan Stieglitz, Georg Voronin		Wednesday 09:00	single event	N N.	10/12/2025
Stefan Stieglitz, Georg Voronin		Wednesday 09:00	single event	N N.	04/02/2026

Course ID	Course Type	Course Title			
117099	VU	Fortgeschrittene KI-basierte Anwendungssysteme - Data Science und Business Analytics			
Lecturer	Day and Time	Frequency	Room	Start	
Marcus Grum	Thursday 10:00	weekly	3.06 S13	16/10/2025	
Marcus Grum	Thursday 12:00	weekly	3.06 S13	16/10/2025	
Marcus Grum	Thursday 10:00	single event	3.06 H07	23/10/2025	
Marcus Grum	Thursday 12:00	single event	3.01 H10	23/10/2025	

Requirement

Basic knowledge of artificial intelligence and modeling of AI-based application systems is recommended - as it is provided by KIBAS course.

Literature

Grum, M. (2022). Construction of a concept of neuronal modeling. Springer Nature. https://doi.org/10.1007/978-3-658-35999-7 Weitere Literaturempfehlungen erfolgen themenspezifisch.

Learning content

This advanced course deepens the understanding of the impact of Artificial Intelligence (AI) and other intelligent devices on the collection, analysis, processing and use of data in novel application systems. These changes are shaping the relationship between organizations and end users at strategic, tactical and operational levels, especially in the context of commercial activities. The main objective of this course is to provide students with a comprehensive understanding of the technologies, concepts, methods, approaches and tools that lie within the data science, business analytics and AI context. Areas of focus include the following. First, an in-depth statistical study of the impact of AI at different levels, including individual users, companies, industries and economies in data-driven contexts. Second, the analysis of data science and machine learning techniques, especially neural networks, as well as big data techniques and the infrastructure of AI-enabled operating systems, system networks and organizations. Third, use and discussion of analytics frameworks (e.g. Python-based) and parallelization frameworks (e.g. TensorFlow, PyBrain, Spark) as well as expected strategies of leading companies in the virtual world such as Apple, Google, Facebook and Amazon as well as start-ups related to AI. Fourth, ethical issues will be addressed and emerging business models and their impact on the physical world will be examined. The course aims not only to impart knowledge and analytical skills, but also to develop judgment and design skills at all levels of sustainable management as well as software implementation. Students should be enabled to realize and design AI-based application systems in the field of business informatics as well as their exploration in a statistical experiment setting.

Social Sciences

Course ID	Course Type	Course Title			
115457	S	Die öffentliche Politisierung der Europäischen Union			
Lecturer	Day and Time	Frequency	Room	Start	
Christian Rauh	Wednesday 12:00	weekly	3.06 S13	15/10/2025	

Comment

Political decisions of the European Union (EU) increasingly permeate national politics but are often taken in rather closed settings dominated by executive or technocratic actors. Yet, this mode of decision-making is increasingly challenged by controversial public debates. Decisions taken on levels beyond the nation state figure prominently in the news, the respective public opinion is much more aware but also more diversified, and various societal actors ranging from social movements to political parties, in particular, actively mobilize on European questions. Based on the current research agenda, the seminar provides students with a systematic overview of this public EU politicization. By reading and discussing recent and mostly empirical literature, the participants delve into the different arenas in which EU politicization takes place, carve out the emerging lines of political conflict on governance beyond the nation state, and finally discuss the resulting challenges for decision-making in the EU. This should enable participants to assess and to apply the politicization concept to various questions of contemporary European politics (and to support own research projects in this regard). As a participant, you should be willing to engage in both the substantial and methodological issues of the literature to be read, regularly watch the preparatory videos (inverted classroom!), and be prepared to actively participate during the individual sessions. Besides regular participation, assignments include one active participation role (presenter, minute-taker, or debater) and a term paper which applies one of the discussed aspects to a freely chosen empirical issue of (contemporary) EU politics. The seminar addresses advanced Bachelor students in political science and related disciplines (e.g. international relations, comparative politics, public administration, or political sociology) who already control some basic knowledge on EU decision-making. The full syllabus will be available on my website at latest one week prior to the start of the seminar.

Requirement

The seminar addresses advanced Bachelor students in political science and related disciplines (e.g. international relations, comparative politics, public administration, or political sociology) who already control some basic knowledge on EU decision-making. Prospective participants should be willing to: Engage with the substantive and methodological aspects of political science literature, Invest in active self-learning based on the various materials provided, Contribute their knowledge, views, and questions to our active learning in class.

Literature

Specific literature will be provided for the indivudal session, but to gain an impression of the seminar contents before hand you might want to read Rauh (2021) or De Wilde et al (2016) .

Remark

The seminar is largely organized around the idea of an inverted or flipped classroom . Contrary to traditional teaching in class, I will offer the lecture and content delivery part of the seminar before our meetings. This will typically be one or two introductory texts for your own reading and a lecture video shared via Moodle roughly three days before each session. For you, this approach has two key advantages . First, it allows you to learn about the key contents of each session at your own speed. Second, it frees up in-class time for joint, active learning: together we will deepen the key contents of each session on the basis of your questions, group discussions and debates, as well as presentations of more advanced topics. To realize these advantages all participants should take both their own preparation phase as well as our joint in-class work seriously along the following seminar participation steps : Scan the brief outline/topics for the respective session. Carefully read the obligatory introductory text(s) provided for the session. Watch the lecture video (~30-60 mins) offered for the session and mark this task as completed on Moodle. List what you consider as key questions and concepts for the session's topic. Share your questions, discussion points, or research ideas via the collaborative document provided for each session on Moodle. This will be the first input for our in-class exchanges. Any factual, political or methodological question as well as ideas for research projects is welcome here! Participate actively and regularly during the in-class discussions and activities and cooperate with your fellow students. We will work with the "Think–Pair- Share" (TPS) method, e.g., where you can make up your own mind, discuss in smaller groups, to then engage in the plenum. If you have to miss an individual session, please notify me briefly via email beforehand. Take up one of the active participation roles specified for each individual seminar session. Students wishing to collect at least 4 ECTS for this seminar have to take up one of these roles at least once during seminar. A respective booking tool will be offered via Moodle. The following active participation roles are available to you in individual sessions: Presenter : Prepare a ppt/pdf presentation (12-15 mins) on one published study on the topic of the seminar session. Your presentation summarizes the motivation, research design, and results of the study to then engage your fellow students in a short discussion about the implications (or shortcomings of that research). In section 4 below I suggest suitable studies marked with (P) for each session, but if you have other ideas or if you want to present an own research design (e.g. for your term paper or a potential MA thesis project), I am very happy to talk about this! Debater : Two sessions will be organized as group debates. To kick off the debates there will be two teams of up to three seminar participants each that argue for and against respective 'motions'. As part of one of these teams, you will search for and collect arguments on the side you are defending during preparation to then exchange them with the opposing team during class. I will provide relevant scientific sources on this debate and I am also happy to talk to your team beforehand. Minute-taker : As a minute taker you will prepare an overview document of an individual in-class session that will be shared with your fellow students via Moodle (pdf, ~ 3-4 pages, a template will be provided). During class you take notes and ask your fellow students if something was unclear, afterwards you summarize the main points and views discussed in class where you may also include links to materials or sources that were mentioned during the discussions. Note : The minute-taker role will only be accepted for sessions in which the other participation roles are already filled. If you are targeting a "Portfolioprüfung" in a module for this seminar, you should take a debater or presenter role in any case! Students wishing to collect 6 ECTS will hand in a term paper studying one self-chosen question related to EU politicization after the seminar (deadline March 31, 2024). The length of the term paper is typically around 5.000 to 6.000 words, depending on the module under which you are enrolled in the seminar. More detailed paper guidelines are available via Moodle and my website . We will have a dedicated session on how to develop a term paper in the third block of the seminar and you are expected to hand-in a very short exposé sketching your initial ideas in early January. Term papers can come in the format of a research design which will be further specified in class but in principle it consists of developing a research question on contemporary EU politicization, discussing relevant political science literature to develop expectations/hypothesis for answering the question, to finally discuss empirical sources and methods that could (!) be used for assessing the developed expectations. In other words, you are expected to plan (rather than to execute) a research project. This format is particularly suited to develop and to asses first ideas for a bachelor thesis (independent from whether it is realized later or not).

Learning content

The contents of the seminar are split into three blocks. The first block introduces the basic concepts and presents the most prominent arguments on the drivers and consequences of the politicization of supranational governance. The second block then looks into the actual dynamics of politicization in different arenas of domestic politics (a.o. public opnion, media, and election campaigns), mainly by discussing the recent empirical (and often quantitative) research literature. The third block then pulls the strings together and aims at an aggregate perspective which enables us to discuss the normative and pragmatic consequences that politicization has for intergovernmental and supranational decision-making in the EU. The following table lists the respective structure session by session.

Course ID	Course Type	Course Title		
115466	S	Zivilgesellschaft und private Akteure in der Globalen Governance		
Lecturer	Day and Time	Frequency	Room	Start
Thomas Sommerer	Tuesday 14:00	weekly	3.06 S28	14/10/2025

Course ID	Course Type	Course Title		
115531	V	Applied Regression Analysis (using Stata)		
Lecturer	Day and Time	Frequency	Room	Start
Ulrich Kohler	Monday 10:00	weekly	3.01 H10	13/10/2025

Comment

The lecture has three major goals: First, it repeats materials on multiple linear regression analysis as provided in introductory lectures of sociological BA study paths. Secondly, it starts from that knowledge to introduce advanced topics such as non-parametric regression analysis, multiple regression in matrix terms, regression diagnostic, non-linear relationships, and regression analysis for hierarchical data structures. Finally it provides an introducion to the statistical software Stata, which is used to apply practical examples of the techniques discussed in the lecture.

Literature

Kohler, Ulrich and Frauke Kreuter (2012): Data Analysis Using Stata. College Station: Stata Press (deutsche Ausgabe: Datenanalyse mit Stata. München und Wien: Oldenbourg

Course ID	Course Type	Course Title		
116229	S	Feminism and Gender in the Information Age (AI)		
Lecturer	Day and Time	Frequency	Room	Start
Marina Christodoulou	Friday 10:00	single event	3.06 S28	17/10/2025
Marina Christodoulou	Friday 10:00	Block (inkl. Sa,So)	3.06 S28	21/11/2025
Marina Christodoulou	Friday 10:00	single event	3.06 S28	28/11/2025

Comment

This interdisciplinary seminar examines where technology and feminism converge, with a focus on how artificial intelligence (AI), and data science generally, affects gender norms, ethics, and relations of power throughout the Information Age. With digital technology increasingly pervasive, there is a necessity for examining their effects through feminist and ethical lenses. The seminar examines how AI systems can reinforce gendered biases, expand inequalities, and challenge traditional notions of agency and identity. Using foundational texts and case studies, the seminar introduces students to fundamental arguments within feminist theory, gender studies, and AI ethics. Students will analyze AI technology's design, implementation, and societal impact, including concerns regarding algorithmic bias, privacy, labor automation, surveillance, cyborg, theory, techno feminism, intersectionality, and gender representation within technological spaces. The seminar also emphasizes feminist strategies for reconceptualizing AI systems for equity, diversity, and inclusivity.

Remark

The sessions on the 17th of October and 28th of November will be held online via Zoom.

Course ID	Course Type	Course Title		
116636	S	Analysing Party(systems) with R		
Lecturer	Day and Time	Frequency	Room	Start
Jan Philipp Thomeczek	Friday 10:00	single event	3.06 S21	17/10/2025
Jan Philipp Thomeczek	Thursday 13:00	weekly	3.06 S15	06/11/2025
Jan Philipp Thomeczek	Friday 10:00	weekly	3.06 S21	07/11/2025

Comment
This course introduces the quantitative analysis of parties and party systems. It makes use of several secondary datasets such as the Chapel Hill Expert Survey. The course consists of a theoretical part, where students will get an overview of the most important publications of parties and party systems, and a practical part, which covers hands-on analyses. Basic knowledge in R is strongly recommended. There will be a mandatory self-studying session on DataCamp to determine and improve your knowledge. Please note the time slots - as the seminar will partly be held together with my colleague Tomas Dvorak (Charles University Prague), there will be several blocks. Participation in all blocks is mandatory; please do not book this course if you're not available for all dates.

Course ID	Course Type	Course Title		
116647	S	Modeling Political Decisions for Sustainability – Forecasting EU Climate Policy		
Lecturer	Day and Time	Frequency	Room	Start
Detlef Sprinz	Thursday 13:00	weekly	3.06 S19	16/10/2025
Detlef Sprinz	Thursday 13:00	single event	3.01 H09	23/10/2025
Detlef Sprinz	Thursday 13:00	weekly	3.06 S15	04/12/2025

Course ID	Course Type	Course Title		
116658	S	Gesetzgebung in Deutschland		
Lecturer	Day and Time	Frequency	Room	Start
Sven Oke Seliger	Wednesday 14:15	single event	3.06 S19	05/11/2025
Sven Oke Seliger	Friday 09:00	single event	3.06 S26	09/01/2026
Sven Oke Seliger	Friday 09:00	single event	3.06 S23	16/01/2026

Comment
Termin am 05.11.2025 findet hybrid statt.

Course ID	Course Type	Course Title		
116660	V	Theories of International Institutions		
Lecturer	Day and Time	Frequency	Room	Start
Thomas Sommerer	Thursday 10:00	weekly	3.01 H09	16/10/2025

Comment
This lecture for MA students provides an overview of contemporary mid-range theories on international institutions International institutions provide order and meaning; they structure and facilitate cooperation in world politics. This course introduces theoretical debates in international relations (IR) on international regimes and regime complexes, international organizations, and international norms. We compare how IR theories attempt to explain the emergence, shape, and consequences of international institutions, and what kind of answers they provide on a wide range of different phenomena, e.g, when do sovereign states delegate authority to international organisations? How do international regime complexes facilitate compliance? When do states leave international organizations, or why do they prefer informal arrangements? What explains the effectiveness and legitimacy of international institutions? Upon completing this course, students will be able to provide nuanced assessments of various theoretical approaches and identify relevant theoretical frameworks as a basis for the systematic empirical study of international institutions.

Requirement
Basic knowledge on IR theories (from BA)

Course ID	Course Type	Course Title		
116662	S	Power dynamics in International Organizations		
Lecturer	Day and Time	Frequency	Room	Start
Andrea Knapp	Thursday 14:00	weekly	3.06 S28	16/10/2025

Comment
International Organizations (IOs) are central platforms for global cooperation, but their influence and effectiveness are shaped by power dynamics. Who holds power in IOs, how is it exercised and which (formal and informal) means does it take? This course offers a comprehensive introduction to the theoretical and empirical foundations needed to analyze power in global governance. In the first part, students will explore foundational concepts and competing theories of power in IR. The second part then focuses on the mechanisms through which power operates in IOs. We examine the formal institutional arrangements (e.g., voting rules, representation formulas or mandates) and the informal structures like bureaucratic influence. In the final section, we will apply the analytical tools to understand how different actors wield power in and through IOs (e.g., the United States as hegemonic power, China as rising power, Russia as revisionist power and regional coalitions such as the BRICS) for which participants prepare presentations. By the end of the course, students will be able to critically assess the structural conditions, strategic choices and normative claims shaping power dynamics in IOs. They will also be equipped to analyze current debates around institutional reform, legitimacy and the evolving role of multilateralism.

Course ID	Course Type	Course Title		
116667	S	Digital Transformation of Migration Administration: A Focus Group Approach		

Lecturer	Day and Time	Frequency	Room	Start
Liz Wehmeier	Friday 12:00	single event	3.07 0.39	17/10/2025
Liz Wehmeier	Monday 09:00	single event	3.07 0.39	27/10/2025
Liz Wehmeier	Friday 09:00	single event	3.07 0.39	05/12/2025

Comment
This block seminar combines substantive debates on the digitalization of migration administration (with a focus on Germany's Central Register of Foreigners, AZR) with methodological training in focus group research. Students will design, conduct, and reflect on a simulated focus group in the first block session. In the second block session, students will analyse and compare both the simultaneous and a real focus group with practitioners.

Learning content
Course Objectives: Understand the role of Germany's Central Register of Foreigners (AZR) in local migration administration and related debates on digital government Acquire hands-on experience in planning, moderating, and analysing focus groups Critically reflect on the potential and limits of focus groups in administrative research

Course ID	Course Type	Course Title		
116668	S	Public Sector Reforms		

Lecturer	Day and Time	Frequency	Room	Start
Geert Bouckaert	Thursday 09:00	Block	3.07 2.27	22/01/2026
Geert Bouckaert	Monday 09:00	Block	3.07 2.27	26/01/2026

Literature
Pollitt/Bouckaert: Public Management Reform. Oxford University Press, 2017 (compulsory, you will have access to he book via Moodle)

Learning content
Since the end of the 1970s public sector reforms have been permanent in OECD countries. It is important to understand the logics of these reforms, and also what is common, or not, and why. Managing performance is a common denominator in all reform models. This course is about understanding the content of managing performance as a driver for public sector reform. Three models of reform will be presented: New Public Management (a market based model), Neo Weberian State (a hierarchy based model), and New Public Governance (a network based model). The connection with performance implies its measurement, its incorporation, and its use. The models will be illustrated with examples from 'pilot' countries in the OECD. Students will be required to present texts, to critically assess these, and to implement them to their home country or their 'chosen country'. There will be exercises in class, including a role play of a performance budget and discussions on quality models in the public sector.

Course ID	Course Type	Course Title		
116670	S	Regions and Municipalities in EU governance		

Lecturer	Day and Time	Frequency	Room	Start
Peter Ulrich	Thursday 10:00	weekly	3.06 S28	16/10/2025

Comment
The Master seminar discusses theoretically and empirically the role, agency, competences and different ways of how regions and local actors are interwoven within the EU multilevel polity and governance. The political and administrative cooperation in Europe will be assessed by focusing on the interaction of different levels (supranational, national/ intergovernmental, regional, local) with regard to actor interaction, networking, governance and/or cooperation in the EU with its regions and municipalities. The seminar is built on paper readings and discussions, input presentations by the lecturer and the students and excursions.

Literature
Beck, Joachim (2022): Horizontal Integration, Baden-Baden: Nomos. Börzel, Tanja A. (2020): Multilevel governance or multilevel government?, in: The British Journal of Politics and International Relations, Vol. 22(4), S. 776–783. Crossey, Nora/Weber, Florian (2023): Borderlands of Governance – Multilevel Cross-border Governance and Trajectories of Local Cross-border Ties in the Franco-German Moselle-Saarland Region, Journal of Borderlands Studies. Diez, Thomas & Wiener, Antje (2018): Introducing the Mosaic of Integration Theory, in: Working Paper KFG – The Transformative Power of Europe. Hooghe, Liesbet & Marks, Gary (2019): Grand theories of European integration in the twenty-first century, in: Journal of European Public Policy, Vol. 26(8), S. 1113-1133. Kajta, Justyna/Makaro, Julita & Debicki, Marcin (2023): Divided Towns, Integration and Cross-border Cooperation. The Cases of Cieszyn/Ceský Tesín and Slubice/ Frankfurt (Oder), Journal of Contemporary European Studies, Vol. 31(4), S. 1164-1177. Kern, Kristine (2019): Cities as leaders in EU multilevel climate governance: embedded upscaling of local experiments in Europe, in: Environmental Politics, Vol. 28(1), S. 125-145. Kreienkamp, Julia/ Pegram, Tom & David Coen (2022): Explaining transformative change in EU climate policy: multilevel problems, policies, and politics, in: Journal of European Integration, Vol. 44(5), S. 731-748. Moodie, John R./Meijer, Mari Wøien/Salenius, Viktor & Kull, Michael (2023): Territorial governance and Smart Specialisation: empowering the subnational level in EU regional policy, Territory, Politics, Governance, Vol. 11(7), S. 1392-1412. Schakel, Arjan H. (2020): Multi-level governance in a 'Europe with the regions', in: The British Journal of Politics and International Relations, Vol. 22(4), S. 767–775. Ulrich, Peter (2021): Participatory Governance in the Europe of Cross-Border Regions. Cooperation – Boundaries – Civil Society. Baden-Baden: Nomos.

Remark
The seminar starts on October 30! One of the dates will be a full-day excursion.   Dates: 30.10.25 6.11.25 20.11.25 27.11.25 4.12.25 11.12.25 18.12.25 8.1.26 15.1.26 29.1.26 5.2.26

Learning content
EU integration theories with the focus on the regional and local level Actors and relations within the EU from a regional and local perspectives Practical experiences by visiting political actors in Berlin and Brandenburg who work in EU affairs

Course ID	Course Type	Course Title		
116673	S	Utopia, Retrotopia, Dystopia. Political imaginaries of the future		
Lecturer		Day and Time	Frequency	Room	Start
Börries Erek Nehe		Monday 12:00	weekly	3.06 S25	13/10/2025

Course ID	Course Type	Course Title		
116959	S	Theories and Contemporary Applications of Alienation		
Lecturer		Day and Time	Frequency	Room	Start
N.N.		Monday 10:00	weekly	3.06 S28	13/10/2025

Comment

This course offers a thorough examination of alienation as a key concept in social and political theory. It focuses on the development of this concept within Marxist thought and its subsequent reinterpretations. The course is divided into three parts. It begins by engaging with the foundational theories of alienation in Marx, Lukács, and the Frankfurt School. It also discusses these theories' critically assessments. The second part explores the manifestations of alienation in various social contexts, such as colonialism, race, ecology, gender, and social reproduction, using interdisciplinary perspectives. The final section examines contemporary debates and diagnoses of alienation in neoliberalism, digital culture, and platform capitalism. This section encourages students to consider the concept's continuing relevance. Through a combination of theoretical analysis and critical reflection, the course provides students with the tools necessary to evaluate alienation as a historical and contemporary issue. The course proceeds in the following sequence: Part I: Theoretical Debates Week 1-2: Marx's Theory of Alienation Introduction to Marx's Economic and Philosophic Manuscripts of 1844 and Grundrisse, exploring his analysis of estranged labor and its implications for human freedom and selfrealization, along with key interpretations and critiques. Week 3: From Alienation to Reification Examination of Lukács' theory of reification in History and Class Consciousness and its extension of Marx's insights into the objectification of social relations, with attention to technology's role in this process. Week 4: Frankfurt School Intensive Critical study of Horkheimer and Adorno's critique of the culture industry, Marcuse's notion of false needs, Fromm's concept of the marketing personality, and Benjamin's analysis of mechanical reproduction. Week 5: Contemporary Rejuvenation Exploration of contemporary reinterpretations of alienation through Honneth's theory of recognition, Jaeggi's philosophical approach to alienation, and Dan Swain's contributions to revitalizing the concept. Week 6: Critics & Alternatives Assessment of major critiques of the alienation framework, including Foucault's disciplinary power, Berardi's account of cognitive capitalism, and Wright's vision of real utopias as alternatives. Part II: Alienation in Different Contexts (Weeks 7–10) Week 7: Colonialism, Race and Alienation Analysis of alienation in colonial and racial contexts through Fanon's existential critique, Coulthard's decolonial perspective, and Davis' intersectional treatment of race, class, and gender. Week 8: Ecological Alienation Study of the relationship between capitalism, nature, and alienation, drawing on Foster's concept of the metabolic rift, Moore's world-ecology framework, and Malm's history of fossil capitalism. Week 9: Gender, Social Reproduction and Alienation Examination of feminist accounts of alienation through Federici's historical materialist analyses and Vogel's theorization of social reproduction. Part III: Contemporary Debates on Alienation (Weeks 10–13) Week 10-11: Neoliberal Alienation Investigation of the forms of alienation characteristic of neoliberal capitalism, including platform labor (Srnicek), burnout culture (Han), and the erosion of temporal boundaries (Crary). Week 12: Culture Industry 2.0 Discussion of Mark Fisher's Capitalist Realism and the persistence of cultural domination and ideological closure in late capitalism. Week 13: Digital Alienation Critical engagement with Christian Fuchs' work on digital labor and the commodification of online activity, considering its implications for autonomy and subjectivity. Final Presentations

Requirement

There are no formal prerequisites for this course. However, students will benefit from prior exposure to introductory courses in philosophy, sociology, or political theory, as these provide useful conceptual foundations. Those without such background are still encouraged to enroll and will receive guidance and recommended preparatory readings to help them engage effectively with the material.

Literature

Benjamin, W. (2008). The work of art in the age of mechanical reproduction. Penguin. Berardi, F. (2009). The soul at work: From alienation to autonomy. Semiotext(e). Coulthard, G. S. (2014). Red skin, white masks: Rejecting the colonial politics of recognition. University of Minnesota Press. Crary, J. (2013). 24/7: Late capitalism and the ends of sleep. Verso. Davis, A. (1981). Women, race & class. Random House. Federici, S. (2004). Caliban and the witch: Women, the body and primitive accumulation. Autonomedia. Federici, S. (2012). Revolution at point zero: Housework, reproduction, and feminist struggle. PM Press. Feenberg, A. (2014). The philosophy of praxis: Marx, Lukács and the Frankfurt School. Verso. Fisher, M. (2009). Capitalist realism: Is there no alternative? Zero Books. Foster, J. B. (2000). Marx's ecology: Materialism and nature. Monthly Review Press. Foucault, M. (1995). Discipline and punish: The birth of the prison (A. Sheridan, Trans.). Vintage Books. (Original work published 1975) Fuchs, C. (2014). Digital labour and Karl Marx. Routledge. Han, B.-C. (2015). The burnout society (E. Butler, Trans.). Stanford University Press. Honneth, A. (2008). Reification: A new look at an old idea. Oxford University Press. Horkheimer, M., & Adorno, T. W. (2002). Dialectic of enlightenment: Philosophical fragments (E. Jephcott, Trans.). Stanford University Press. (Original work published 1944) Jaeggi, R. (2014). Alienation (F. Neuhouser, Trans.). Columbia University Press. Lukács, G. (1971). History and class consciousness: Studies in Marxist dialectics (R. Livingstone, Trans.). MIT Press. (Original work published 1923) Malm, A. (2016). Fossil capital: The rise of steam-power and the roots of global warming. Verso. Marcuse, H. (1964). One-dimensional man: Studies in the ideology of advanced industrial society. Beacon Press. Marx, K. (1964). Economic and philosophic manuscripts of 1844 (M. Milligan, Trans.). International Publishers. (Original work published 1844) Meszaros, I. (1970). Marx's theory of alienation. Merlin Press. Moore, J. W. (2015). Capitalism in the web of life: Ecology and the accumulation of capital. Verso. Ollman, B. (1976). Alienation: Marx's conception of man in capitalist society. Cambridge University Press. Srnicek, N. (2017). Platform capitalism. Polity Press. Vogel, L. (2013). Marxism and the oppression of women: Toward a unitary theory. Brill. Wright, E. O. (2010). Envisioning real utopias. Verso.

Remark

The course will be held in English

Course ID	Course Type	Course Title			
117769	S	Sport Politics in Germany: Actors, Institutions, and Policy Dynamics			

Lecturer	Day and Time	Frequency	Room	Start
Camilla Wanckel	Friday 10:00	weekly	3.06 S23	17/10/2025
Camilla Wanckel	Friday 10:00	weekly	3.06 S26	31/10/2025
Camilla Wanckel	Friday 10:00	weekly	3.06 S15	21/11/2025

Faculty of Science

Faculty of Science
Karl-Liebknecht-Str. 24-25
14476 Potsdam

https://www.uni-potsdam.de/en/mnfakul

Institute of Computer Science and Computational Science				
Course ID	Course Type	Course Title		
117110	VU	Advanced Problem Solving Techniques		
Lecturers	Day and Time	Frequency	Room	Start
Ryan Murphy, Balázs Amadé Nemes, Javier Romero Davila, Torsten Schaub	Thursday 12:00	weekly	2.70 0.10	16/10/2025
Torsten Schaub	Friday 12:00	weekly	2.06 1.01	17/10/2025
Torsten Schaub	Friday 12:00	single event	2.70 0.09	23/01/2026

Comment

Answer Set Programming (ASP) is a prime approach to declarative problem solving. Although initially tailored to modeling problems in the area of Knowledge Representation and Reasoning (KRR), its attractive combination of a rich yet simple modeling language with high-performance solving capacities has sparked interests in academia and industry way beyond KRR. This course presents a detailed introduction to ASP, aiming at using ASP languages and systems for solving application problems. Starting from the essential formal foundations, it introduces ASP's solving technology, modeling language and methodology, while illustrating the overall solving process by practical examples.

Requirement

Motivation.

Literature

Answer Set Solving in Practice by Martin Gebser, Roland Kaminski, Benjamin Kaufmann, and Torsten Schaub. Synthesis Lectures on Artificial Intelligence and Machine Learning, Morgan and Claypool Potassco User Guide by the Potassco team, https://github.com/potassco/guide/releases Answer Set Programming by Vladimir Lifschitz. Springer Knowledge Representation, Reasoning, and the Design of Intelligent Agents: The Answer-Set Programming Approach by Michael Gelfond and Yulia Kahl. Cambridge University Press

Remark

Offline communication is conducted primarily via the associated moodle page. Announcements are also made through the email list of registered students in puls. Questions can be addressed to asp@lists.cs.uni-potsdam.de   A tutorial introduction to answer set programming, used in the projects, is given separately.

Learning content

Motivation Introduction Modeling Language Grounding Foundations Solving Advanced modeling

Course ID	Course Type	Course Title		
117111	PJ	Advanced Problem Solving Techniques		
Lecturers	Day and Time	Frequency	Room	Start
Ryan Murphy, Balázs Amadé Nemes, Javier Romero Davila, Torsten Schaub		weekly		

Comment

Medium practical assignment accompanying the course, and preferably accomplished in a small group of preferably two persons

Course ID	Course Type	Course Title
117112	PR	Advanced Problem Solving Techniques

Lecturers	Day and Time	Frequency	Room	Start
Ryan Murphy, Balázs Amadé Nemes, Javier Romero Davila, Torsten Schaub		weekly		

Comment
Suite of usually practical assigments accompanying the course

Course ID	Course Type	Course Title
117116	VU	Artificial Intelligence

Lecturers	Day and Time	Frequency	Room	Start
Ryan Murphy, Balázs Amadé Nemes, Javier Romero Davila, Torsten Schaub	Monday 14:00	weekly	2.70 0.08	13/10/2025
Torsten Schaub	Monday 14:00	weekly	2.70 0.10	13/10/2025
Ryan Murphy, Balázs Amadé Nemes, Javier Romero Davila, Torsten Schaub	Monday 16:00	weekly	2.70 0.10	13/10/2025
Ryan Murphy, Balázs Amadé Nemes, Javier Romero Davila, Torsten Schaub	Monday 16:00	weekly	2.70 0.08	13/10/2025
Ryan Murphy, Balázs Amadé Nemes, Javier Romero Davila, Torsten Schaub		weekly		

Comment
This course gives a gentle introduction to basic techniques used in intelligent systems.

Requirement
Motivation.

Literature
D. Poole, A. Mackworth and R. Goebel. Computational Intelligence: A Logical Approach. Oxford University Press, New York, 1998. M. Gelfond and Y. Kahl. Knowledge Representation, Reasoning, and the Design of Intelligent Agents . Cambridge University Press, 2014. C. Baral. Knowledge Representation, Reasoning and Declarative Problem Solving. Cambridge University Press, 2003. V. Lifschitz. Answer Set Programming. Springer, 2019. W. Bibel, S. Hölldobler, and T. Schaub. Wissensrepräsentation und Inferenz. Vieweg Verlag, Braunschweig, 1993. T. Dean, J. Allen and Y. Aloimonos. Artificial Intelligence. Theory and Practice. Addison-Wesley, 1995. N. J. Nilsson. Artificial Intelligence: A new Synthesis. Morgan Kaufmann, 1998. St. Russell and P. Norvig. Artificial Intelligence: A Modern Approach. Prentice Hall, Englewood Cliffs,NJ, 1994. Y. Shoham. Artificial Intelligence Techniques in Prolog. Morgan Kaufmann, 1994.

Remark
Offline communication is conducted primarily via the associated moodle page. Announcements are also made through the email list of registered students in puls. Questions can be address to ci@lists.cs.uni-potsdam.de An introduction to answer set programming, used in the projects, is given separately.

Learning content
Introduction Artificial Intelligence and Agents Searching for Solutions Reasoning with Constraints Propositions and Inference Boolean Constraint Solving Planning

Course ID	Course Type	Course Title
117133	S	Digital Twins and Their Use Cases

Lecturers	Day and Time	Frequency	Room	Start
Sukanya Bhowmik, Philipp Ungrund	Wednesday 14:00	weekly	2.70 0.10	15/10/2025

Course ID	Course Type	Course Title		
117134	VU	Distributed Algorithms and Middleware Systems		
Lecturers	Day and Time	Frequency	Room	Start
Sukanya Bhowmik	Tuesday 12:00	weekly	2.70 0.08	14/10/2025
Sukanya Bhowmik, Philipp Ungrund	Wednesday 12:00	weekly	2.70 0.09	15/10/2025

Comment

TODO

Course ID	Course Type	Course Title		
117151	VU	Introduction to Causal Inference		
Lecturers	Day and Time	Frequency	Room	Start
N.N.	Monday 12:00	weekly	2.70 0.09	13/10/2025
Sofia Faltenbacher	Thursday 16:00	weekly	2.70 0.09	16/10/2025

Learning content

Basic concepts of causality according to Pearl and Spirtes are introduced, and the corresponding mathematical apparatus is developed. Learning algorithms based on the concept of graphical models and conditional independence are discussed. An important part is the practical estimation problem of learning causal graphs and statistical methods for estimating conditional independence. Since time series data are present in many applied sciences, special emphasis is placed on the challenges characteristic of time series. The course concludes with exemplary applications of methods to real data.

Course ID	Course Type	Course Title		
117190	PJ	Parallel Computing in Computational Science		
Lecturers	Day and Time	Frequency	Room	Start
Max Lübke, Bettina Schnor	Tuesday 14:00	weekly	2.70 0.05	14/10/2025

Comment

Die Lehrveranstaltung bietet verschiedene Praktikums- und Projektthemen aus dem Bereich des High Performance Computings an. Der Schwerpunkt liegt dabei auf geowissenschaftlichen Anwendungen. Die Themen werden in Kooperation mit dem GeoForschungsZentrum Potsdam (GFZ) und dem Potsdamer Institut für Klimafolgenforschung (PIK) gestellt. Die Bearbeitung erfolgt selbstständig in Absprache mit den Betreuern.

Requirement

Eine erfolgreiche Teilnahme an der Veranstaltung "Konzepte paralleler Programmierung" wird vorausgesetzt.

Course ID	Course Type	Course Title		
117199	PJ	Railway Scheduling		
Lecturers	Day and Time	Frequency	Room	Start
Ryan Murphy, Torsten Schaub	Monday 12:00	weekly	2.70 0.10	13/10/2025

Comment

In this project, student teams build software systems addressing problems in railway scheduling using problem solvers for answer set programming. More information can be found at Moodle .

Requirement

Knowledge in answer set programming

Remark

Offline communication is conducted primarily via the associated moodle page. Announcements are also made through the email list of registered students in puls. Questions can be address to flatland@lists.cs.uni-potsdam.de .

Learning content

On individual basis

Course ID	Course Type	Course Title		
117201	S	Reading Club: Software Engineering Classics		
Lecturer	Day and Time	Frequency	Room	Start
Anna-Lena Lamprecht	Friday 10:00	weekly	N N.	17/10/2025

Comment
In our "Reading Club" seminar, we discuss academic publications from the field of software engineering. The goal of the seminar is to deepen skills in critical reading, analysis, and discussion of texts. Each session is moderated by one or more participants who prepare discussion questions, while every participants is expected to have read the text as preparation for the discussion. Topics are determined according to the suggestions and interests of the participants. This semester, we will focus on classical papers from the field of software engineering and related fields, which fundamentally shaped the way we develop software today.

Requirement
Broad interest in software engineering Interest in academic reading Willingness to actively participate in discussions and read texts in advance

Learning content
Develop critical reading skills Practice the ability to analyze and interpret complex texts Improve presentation and discussion skills Broaden scholarly and literary horizons

Course ID	Course Type	Course Title			
117203	DF	Reasoning with Large Language Models			
Lecturers		Day and Time	Frequency	Room	Start
Torsten Schaub, Balázs Amadé Nemes		Friday 10:00	weekly	2.70 0.09	17/10/2025

Course ID	Course Type	Course Title			
117210	VU	Softwarequalität			
Lecturers		Day and Time	Frequency	Room	Start
Sebastian Müller		Wednesday 10:00	weekly	2.70 0.09	15/10/2025
Sebastian Müller		Wednesday 12:00	weekly	2.70 0.11	15/10/2025
Anna-Lena Lamprecht		Thursday 14:00	weekly	2.70 0.09	16/10/2025

Comment
This course takes a closer look at software quality criteria, and methods and techniques for software quality control and software quality assurance. The concepts discussed in the lecture will be applied to different real software projects to deepen students' understanding.

Requirement
We expect solid basic programming skills and common knowledge of software engineering terms and concepts, as for example taught in "Software Engineerig I".

Course ID	Course Type	Course Title			
117366	VU	Transfer and Innovation Management			
Lecturer		Day and Time	Frequency	Room	Start
Hans-Hennig von Grünberg			weekly		
Hans-Hennig von Grünberg			weekly		

Comment
The courses take place on Monday 14:00-16:00 (lecture) and Monday 16:00-18:00 (seminar/exercise) on the Griebnitzsee campus . Room: 3.06.H08, Hauptgebäude auf dem Campus Griebnitzsee: START: 21. Oktober   *** Die Veranstaltungen finden Montag 14:00-16:00 Uhr (Vorlesung) und Montag 16:00-18:00 Uhr (Seminar/Übung) auf dem Campus Griebnitzsee statt. Der Raum 3.06.H08, Hauptgebäude auf dem Campus Griebnitzsee: START: 21. Oktober

Learning content
How do you get from ideas to products? How do research results from the academic world find their way into a company's product portfolio? How do innovations emerge and how do you manage them? So far, the modules "MMBBWL410: Innovationsmanagement" (Prof. Julia Brennecke) at the WISO Faculty and "Knowledge and Technology Transfer" at the Mat. Nat. Faculty have been held separately. With this joint module we now want to think and teach transfer and innovation together, because the underlying concepts are intimately related to each other. Innovations do not arise by themselves, but are often based on research results. In order to provide as many practical references as possible, we base the accompanying coursework on concrete research projects from practice. These cases will refer to projects from the innoFSPEC-Transfer-Lab of the University Potsdam. Your task is to develop for these use cases a technology-related transfer concept. Drawing on models and theories discussed in the module as well as on relevant academic literature, your concept should take the technology to the market and raise it to TRL 8 or 9. To this end, identify and evaluate potential avenues for commercialization of your technology (for instance by engaging in market and competitor analysis). The accompanying lecture will also include talks by guests that will provide vivid examples from their everyday life to explain how to move from the results of applied research to innovations with and for companies. For example, we will invite a patent attorney, employees of a young start-up company and project managers from the Potsdam institutes of the Fraunhofer Gesellschaft.   Week Date Type Topic Initials 0 14-Oct Lecture Kick-off session - Introduction to the course JB/HHvG Tutorial --   1   Lecture Introduction to innovation management JB Tutorial Tutorial 1: Orga, assignment, get to know each other AH/RS 2   Lecture Technology transfer: How to get from research to innovation HHvG Tutorial Tutorial 2: Team building and presentation of cases AH/RS 3   Lecture Transfer at work: product-readiness-level, customer interaction level, technology readiness level and from prototype to product HHvG Tutorial Tutorial 3: On the use of ChatGPT in this course AH/RS 4 13-Nov Guest lecture Transfer everyday (Fraunhofer) FH Tutorial Tutorial 4: Identification of transfer challenges + research exercise AH/RS 5 20-Nov Lecture Market and competitor analysis JB Tutorial Tutorial 5: Exercise (market research) AH/RS 6 27-Nov Lecture Innovation strategies: Open innovation JB Tutorial Tutorial 6: Interview preparation AH/RS 7 04-Dec Guest lecture Innovation protection strategies – (PT: Sascha Gohlke + Hertin & Partner) HHvG Tutorial Tutorial 7: IP consideration exercise and prep. for presentations AH/RS 8 11-Dec Lecture Developing new business models JB Tutorial Tutorial 8: BM exercise (create a BM for your technology) 9 18-Dec Lecture Midterm presentations all Tutorial Midterm presentations all Christmas break 10 08-Jan Lecture The science behind our use cases HHvG Tutorial Tutorial 9: Recap midterms AH/RS 11 15-Jan Lecture Managing innovation through networks JB Tutorial Tutorial 10: Preparation presentation and report AH/RS 12 22-Jan Lecture Panel discussion start-ups Fraunhofer / Start up / Transfer expert all Tutorial all 13 29-Jan Lecture Final presentations all Tutorial Final presentations all 14 05-Feb Lecture Recap and Q&A JB Tutorial --

Course ID	Course Type	Course Title		
117478	PR	Declarative Problem Solving and Optimization		
Lecturers	Day and Time	Frequency	Room	Start
Ryan Murphy, Balázs Amadé Nemes, Javier Romero Davila, Torsten Schaub		weekly		
Comment				
Suite of usually practical assigments accompanying the course				

Institute of Mathematics

Course ID	Course Type	Course Title		
117338	VU	Applied Stochastic Processes		
Lecturer	Day and Time	Frequency	Room	Start
Sebastian Reich	Wednesday 08:00	weekly	N N.	15/10/2025
Sebastian Reich	Wednesday 12:00	weekly	N N.	15/10/2025
Sebastian Reich	Thursday 08:00	weekly	2.09 1.10	16/10/2025

Course ID	Course Type	Course Title		
117341	VU	Algebraic Topology		
Lecturers	Day and Time	Frequency	Room	Start
Rebecca Roero	Monday 16:00	weekly	N N.	13/10/2025
Christian Bär	Tuesday 16:00	weekly	N N.	14/10/2025
Christian Bär	Friday 16:00	weekly	2.09 0.14	17/10/2025

Course ID	Course Type	Course Title
117428	VU	Systems biology in drug development

Lecturer	Day and Time	Frequency	Room	Start
Wilhelm Huisinga		Block		
Wilhelm Huisinga		Block		

Comment

The course will be tought in a blended format, with self-lerning theoretical parts, Q&A sessions/discussion and hands-on exercises. All relevant course material is provided on Moodle.

Requirement

PharMetrX A1-A3 modules "Introduction to pharmacokinetics and pharmacodynamics", "Introduction to physiologically based pharmacokinetics" and "Introduction to population analysis".

Literature

A list of references is provided via Moodle.

Remark

There is a Moodle page for this course. All further information (slidecasts, PDF of slides, Zoom dial-in details, hands-on exercises etc) will be provided on the Moodle page.

Learning content

Theory of deterministic and stochastic biochemical reaction networks, integration of systems biology models into PK models, HIV disease modelling, network motifs anlaysis

Course ID	Course Type	Course Title
117414	VU	Partial Differential Equations I

Lecturer	Day and Time	Frequency	Room	Start
Christian Rose	Tuesday 12:00	weekly	N N.	14/10/2025
Christian Rose	Wednesday 14:00	weekly	2.09 0.12	15/10/2025
Christian Rose	Thursday 10:00	weekly	N N.	16/10/2025

Comment

May laws of nature can be cast in the form of an equation for the partial derivatives of an unknown function. In this lecture we consider such equations in a systematic way. A large part of the lecture is devoted to studying the classical examples for the three main types of equations. The Poisson equation as an elliptic equation describing static configurations of the, the het equation which is a parabolic equation, and the wave equation as a hyperbolic equation. The remaining part of the lecture considers the theory of existence and uniqueness of solutions to elliptic equations.

Requirement

Material from Courses Analysis 1-3 and Linear Algebra 1 and 2.

Literature

Literature on Partial Differential Equations: L. C. Evans: Partial Differential Equations, Second Edition, Graduate Studies in Mathematics, American Mathematical Society (2010). D. Gilbarg and N. Trudinger: Elliptic Partial Differential Equations of Second Order, Second Edition, Grundlehren der mathematiscehn Wissenschaften, Springer (1998). (Electronic Version.) Michael E. Taylor: Partial Differential Equations I, Basic Theory, Applied Mathematical Sciences, Springer (1996). Interesting complements: J. Jost: Postmodern Analysis, Second Edition, Universitext, Springer (2003)

Course ID	Course Type	Course Title
117361	VU	Funktionalanalysis 1 (Functional Analysis 1)

Lecturer	Day and Time	Frequency	Room	Start
Elke Rosenberger	Monday 08:00	weekly	2.09 0.12	13/10/2025
Elke Rosenberger	Wednesday 10:00	weekly	2.09 0.12	15/10/2025
Elke Rosenberger	Thursday 12:00	weekly	N N.	16/10/2025

Comment

https://moodle2.uni-potsdam.de/course/view.php?id=42546

Course ID	Course Type	Course Title
117421	FS	Wahrscheinlichkeitstheorie

Lecturers	Day and Time	Frequency	Room	Start
Peter Nejjar, Kevin Jacob Kurien	Monday 08:00	weekly	2.09 0.14	13/10/2025

Course ID	Course Type	Course Title			
117429	S	Seminar Eichtheorie			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Sylvie Paycha		Friday 08:00	weekly	2.05 1.06	17/10/2025
Sylvie Paycha		Friday 14:00	weekly	2.09 0.14	17/10/2025

Course ID	Course Type	Course Title			
117413	VU	Model reduction			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Philipp Schulze		Monday 10:00	weekly	2.09 0.13	13/10/2025
Philipp Schulze		Friday 10:00	weekly	N N.	17/10/2025
Philipp Schulze		Friday 14:00	weekly	N N.	17/10/2025

Course ID	Course Type	Course Title			
117415	FS	Forschungsseminar Gruppen und Operatoralgebren			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Sven Raum, Jonathan Taylor		Wednesday 10:00	weekly	N N.	15/10/2025
Comment					
We have a moodle where more info will be available: https://moodle2.uni-potsdam.de/course/view.php?id=46203					

Course ID	Course Type	Course Title			
117419	FS	Forschungsseminar Differentialgeometrie			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Christian Bär		Thursday 16:00	weekly	N N.	16/10/2025

Course ID	Course Type	Course Title			
117422	FS	Forschungsseminar Uncertainty Quantification			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Han Cheng Lie		Tuesday 12:00	weekly	2.09 0.12	14/10/2025

Institute of Physics and Astronomy

Course ID	Course Type	Course Title			
115298	PR	Lab course Astrophysics: Praktikum			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Lida Oskinova			weekly		
Lida Oskinova			weekly		
Lida Oskinova			weekly		

Course ID	Course Type	Course Title			
115303	VU	Introduction to General Relativity and Cosmology			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Martin Wilkens		Monday 16:15	weekly	2.28 0.108	13/10/2025
Martin Wilkens		Friday 16:15	weekly	2.28 0.108	17/10/2025
Martin Wilkens		Friday 17:00	weekly	2.28 0.108	17/10/2025

Course ID	Course Type	Course Title			
115393	V	Radioastronomy			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Christian Vocks		Thursday 14:15	weekly	2.24 0.29	16/10/2025

Course ID	Course Type	Course Title			
115282	V	Extrasolar planets and Astrobiology			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Werner von Bloh		Tuesday 08:15	weekly	2.28 2.011	14/10/2025

Course ID	Course Type	Course Title			
115378	FP	Research training Astrophysics			
Lecturers		Day and Time	Frequency	Room	Start
Philipp Richter, Stephan Geier, Carsten Denker, Achim Feldmeier, Christian Stegmann, Huirong Yan, Matthias Steinmetz, Klaus G. Strassmeier, Lutz Wisotzki, Maria-Rosa Cioni, Christoph Pfrommer, Katja Poppenhäger, Martin Roth, Tim Dietrich, Martin Pohl, Lida Oskinova		Friday 10:00	weekly	2.28 2.011	17/10/2025

Course ID	Course Type	Course Title			
115323	VU	Ice dynamics in Greenland and Antarctica			
Lecturer		Day and Time	Frequency	Room	Start
Hilke Ricarda Winkelmann			Block		
Hilke Ricarda Winkelmann			Block		

Course ID	Course Type	Course Title			
115333	U	Numerical methods (Programming)			
Lecturers		Day and Time	Frequency	Room	Start
Jan Härter, Eloise Moore		Wednesday 10:15	bi-weekly	2.28 0.102	15/10/2025

Course ID	Course Type	Course Title			
115342	VU	Physics of Solar Cells			
Lecturers		Day and Time	Frequency	Room	Start
Felix Lang, Dieter Neher		Tuesday 14:15	weekly	2.28 1.026	14/10/2025
Manasi Pranav Ram		Tuesday 16:15	weekly	2.28 1.026	14/10/2025
Manasi Pranav Ram		Tuesday 16:15	weekly	2.28 1.026	14/10/2025

Course ID	Course Type	Course Title			
115348	OS	Oberseminar Complexity Science			
Lecturer		Day and Time	Frequency	Room	Start
Karoline Wiesner		Wednesday 12:15	weekly	2.28 1.084	15/10/2025

Course ID	Course Type	Course Title			
115365	VU	Compact Objects: White Dwarfs, Neutron Stars, and Black Holes			
Lecturers		Day and Time	Frequency	Room	Start
Guilherme Grams		Thursday 08:15	bi-weekly	2.28 0.034	16/10/2025
Tim Dietrich, Guilherme Grams		Thursday 16:15	weekly	2.28 0.104	16/10/2025

Course ID	Course Type	Course Title			
115366	S	Scientific Computing			
Lecturers		Day and Time	Frequency	Room	Start
Nicolas Da Silva, Jan Härter		Tuesday 08:15	bi-weekly	2.28 0.102	14/10/2025

Course ID	Course Type	Course Title			
115371	OS	Research Seminar Theoretical Astrophysics			
Lecturer		Day and Time	Frequency	Room	Start
Tim Dietrich		Wednesday 10:15	weekly	2.28 0.034	15/10/2025

Course ID	Course Type	Course Title		
115380	OS	Research Seminar: Late Stages of Stellar Evolution		
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Matti Dorsch		Tuesday 12:15	weekly	2.28 2.011	14/10/2025

Course ID	Course Type	Course Title		
115392	VU	Nonlinear dynamics		
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Oleh Omelchenko		Monday 10:15	weekly	2.28 2.123	13/10/2025
Oleh Omelchenko		Monday 12:15	weekly	2.28 2.123	13/10/2025
Oleh Omelchenko		Monday 12:15	weekly	2.28 2.123	13/10/2025

Course ID	Course Type	Course Title		
115400	S	Preparatory Seminar for Lab Course Astrophysics		
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Lida Oskinova		Monday 12:15	weekly	2.28 2.011	13/10/2025

Course ID	Course Type	Course Title		
115403	VS	High-redshift galaxies		
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Lutz Wisotzki		Friday 14:15	weekly	2.28 2.011	17/10/2025
Lutz Wisotzki		Friday 15:00	weekly	2.28 2.011	17/10/2025

Course ID	Course Type	Course Title		
115241	VU	Dynamics of the climate system		
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Anders Levermann			Block		
Anders Levermann			Block		

Course ID	Course Type	Course Title		
117755	VS	Cosmic Magnetic Fields		
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Oliver Lothar Gressel		Thursday 08:15	weekly	2.28 2.011	16/10/2025
Oliver Lothar Gressel		Thursday 09:00	weekly	2.28 2.011	16/10/2025

Course ID	Course Type	Course Title		
115261	VU	Atmospheric chemistry and the ozone layer		
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Markus Rex			Block		
Markus Rex			Block		
Markus Rex			Block		

Course ID	Course Type	Course Title		
115270	VU	Experimentalphysik V: Molekülphysik		
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Oliver Henneberg, Dieter Neher		Wednesday 14:15	weekly	2.27 0.01	15/10/2025
Wouter Koopman		Thursday 08:15	weekly	2.28 0.102	16/10/2025
Wouter Koopman		Thursday 09:00	weekly	2.28 0.102	16/10/2025

Course ID	Course Type	Course Title		
115271	PR	Einführungsprojekt Oberflächenkräfte		
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Svetlana Santer			weekly		

Course ID	Course Type	Course Title
115294	PJ	Introductory Project Astrophysics

Lecturers	Day and Time	Frequency	Room	Start
Philipp Richter, Stephan Geier, Carsten Denker, Achim Feldmeier, Martin Pohl, Christian Stegmann, Matthias Steinmetz, Klaus G. Strassmeier, Martin Roth, Christoph Pfrommer, Maria-Rosa Cioni, Katja Poppenhäger, Huirong Yan, Lutz Wisotzki, Tim Dietrich, Lida Oskinova	Monday 16:00	weekly	2.28 2.011	13/10/2025

Institute of Chemistry

Course ID	Course Type	Course Title
116623	S	Advanced Bioinorganic Chemistry

Lecturer	Day and Time	Frequency	Room	Start
Nora Kulak	Monday 10:15	weekly	N N.	13/10/2025
Nora Kulak	Monday 12:00	weekly	N N.	13/10/2025

Course ID	Course Type	Course Title
116624	PR	Advanced Bioinorganic Chemistry (Lab Course)

Lecturer	Day and Time	Frequency	Room	Start
Nora Kulak		Block		

Course ID	Course Type	Course Title
116687	AG	Mitarbeiterseminar der Organischen Chemie (Arbeitskreis Linker)

Lecturer	Day and Time	Frequency	Room	Start
Torsten Linker	Wednesday 11:00	weekly	N N.	15/10/2025

Course ID	Course Type	Course Title
116702	S1	Seminar/Praktikum zum Vertiefungsfach Physikalische Chemie (BWP)

Lecturers	Day and Time	Frequency	Room	Start
Michael Kumke, Henrike Müller-Werkmeister		weekly		
Michael Kumke, Henrike Müller-Werkmeister		weekly		

Course ID	Course Type	Course Title
116708	S	Functional Polymer Systems

Lecturers	Day and Time	Frequency	Room	Start
Alexander Böker, Matthias Hartlieb, Helmut Schlaad	Wednesday 14:15	weekly	2.25 F0.15	15/10/2025
Alexander Böker, Matthias Hartlieb, Helmut Schlaad	Friday 14:15	weekly	2.25 D1.02	17/10/2025

Course ID	Course Type	Course Title
116715	VS	Light and Matter

Lecturers	Day and Time	Frequency	Room	Start
Ilko Bald, Peter Saalfrank	Tuesday 12:15	weekly	2.25 F0.15	14/10/2025
Ilko Bald, Peter Saalfrank	Tuesday 13:15	weekly	2.25 F0.15	14/10/2025
Ilko Bald, Peter Saalfrank	Wednesday 12:15	weekly	2.25 F0.15	15/10/2025

Course ID	Course Type	Course Title			
116721	AG	Theoretisch-chemisches Seminar			
Lecturers		Day and Time	Frequency	Room	Start
Tillmann Klamroth, Peter Saalfrank		Wednesday 14:15	weekly	2.25 D1.02	15/10/2025

Institute of Biochemistry and Biology					
Course ID	Course Type	Course Title			
115830	PR	Advanced Research Practical Biopolymeranalytics			
Lecturer		Day and Time	Frequency	Room	Start
Jörg Fettke			Block		
Comment					
Blockveranstaltung, Termin nach Vereinbarung(fettke@uni-potsdam.de) Ort: 2.20					
Course ID	Course Type	Course Title			
115835	PR	Cellular Signal Transduction 6-week practical			
Lecturers		Day and Time	Frequency	Room	Start
Gaby-Fleur Böl, Francisco Garcia, Meriem Ouni			Block		
Course ID	Course Type	Course Title			
115837	PR	Specialisation module: Modelling in Plant Ecology and Nature Conservation			
Lecturer		Day and Time	Frequency	Room	Start
Florian Jeltsch			Block		
Comment					
Requires individual arrangement. Please conatct Prof. Jeltsch.					
Course ID	Course Type	Course Title			
115844	PR	Specialisation module: Methods in Conservation Biology			
Lecturer		Day and Time	Frequency	Room	Start
Florian Jeltsch			Block		
Comment					
Requires individual arrangement. Please contact Prof. Jeltsch, Dr. Blaum or Dr. Bergholz.					
Course ID	Course Type	Course Title			
116048	U	Molecular Population Genetics			
Lecturers		Day and Time	Frequency	Room	Start
Feng Cheng, Marisol Dominguez, Maxi Tomowski			Block		
Remark					
Blockveranstaltung vom 2.-13. März 2026, ganztägig.					
Course ID	Course Type	Course Title			
116062	S	How much conservation is needed in evolution?			
Lecturer		Day and Time	Frequency	Room	Start
Marisol Dominguez		Tuesday 13:15	weekly	N N. (AG Räume)	14/10/2025
Course ID	Course Type	Course Title			
116064	KL	Evolutionsbiologisches / Genetisches Kolloquium			
Lecturers		Day and Time	Frequency	Room	Start
Ralph Tiedemann, Michael Lenhard, Michael Hofreiter, Marisol Dominguez		Monday 16:00	weekly	2.25 B0.01	13/10/2025

Course ID	Course Type	Course Title			
116065	B	Advanced Research Practical - Evolutionary Biology			
Lecturers	Day and Time	Frequency	Room	Start	
Ralph Tiedemann, Kirsten Boysen, Feng Cheng, Marisol Dominguez, Maxi Tomowski		Block			
Remark					
Blockveranstaltung, Zeit nach Vereinbarung.					

Course ID	Course Type	Course Title			
116194	VU	Bioinformatics of Biological Sequences / Evolutionary Genomics			
Lecturer	Day and Time	Frequency	Room	Start	
Stefanie Hartmann	Tuesday 08:15	weekly	2.70 0.11	14/10/2025	
Stefanie Hartmann	Tuesday 10:15	weekly	2.70 0.01	14/10/2025	
Comment					

This course does not have an online option, you will need to be present for the lectures and computer labs. For the computer labs of this course, you will need an account on the university's HPC cluster. This account is tied to your university account, so you can only apply for the cluster account once you are enrolled and have your university ID. Please generate and activate your ssh key-pair as described here: https://docs.hpc.uni-potsdam.de/overview/getting_access.html (Note: this site is only available from within the university's network. From anywhere and to get started, see https://www.uni-potsdam.de/de/zim/angebote-loesungen/hpc). Please accept the default names for the keys (i.e., id_ed25519 and id_ed25519.pub)! Copy the key-pair to a USB flash drive and bring it to the first computer lab. Note: the USB drive with your ssh keys, the folder(s) in which you're storing them, and the files of the keys should not have spaces in them. Special symbols and umlauts are a bad idea as well. Please rename files and folders accordingly. To activate your account and join the "seqbioinf" group on the cluster, you'll need a password; this will be announced during the first computer lab.

Course ID	Course Type	Course Title			
116219	PR	Cryo Electron Microscopy in Structural Biology - 6 week practical			
Lecturers	Day and Time	Frequency	Room	Start	
Petra Wendler, Jakob Ruickoldt, Thomas Bick		Block			

Comment
This course should be combined with the lecture and seminar "Cryo Electron Microscopy in Strcutural biology" to obtain 11 CP. Content of lecture and seminar: Structual biology is the study of how biological molecules are built. Only if we know their structure, we can deduce important information on their function, their assembly and their ability to interact. Cryo electron microscopy has revolutionised structural biology in the recent years (https://www.nature.com/articles/d41586-020-00341-9) The course covers theory and advanced image analysis techniques in transmission electron microscopy (TEM). In the lecture the following topics are explained: - buildup of a TEM, electron guns, holders and detectors - theory of diffraction, image formation, how electrons interact with material; contrast transfer function - theory behind high resolution cryo TEM - sample preparation and image acquisition in (single particle) TEM - 2D and 3D image analysis - point group symmetries - refinement and validation of 3D reconstructions - visualisation and interpretation of TEM results During the seminar the students will analyse current TEM results from subject-specific English literature, summarize the key aspects of the work and discuss the research outcome critically. The practical course will cover hands-on practical work on the transmission electron microscope as well as single-particle image processing of a high-resolution cryo EM data set. The TEM work will include - negative staining of a protein complex - loading of the grid into the NS holder - setting up a negative stain data collection in the data acquisition software - freezing of a cryo EM grid - demonstration of the entire cryo EM workflow The image processing will be undertaken on the teaching server of the IBB using the computer pools in building 25 (Campus Golm). Students will learn how to work with the linux based server system and the EM processing software Relion. Students will learn how to assess the quality of the data and how to get from individual images to a high-resolution 3D model of the protein complex. Learning outcomes: 1. Subject-specific competences: At the end of the course the students will have learned and understood the underlying theory in transmission electron microscopy and single particle image analysis. They will be able to identify suitable TEM applications to a biological question and will have gained insight into the current state of the art in cryo electron microscopy. They will also have analysed the structure and function of diverse biological complexes. 2. Methods-specific competences: The students learn to interpret, analyse and present results derived from subject-specific, English literature. They will also learn how to prepare a TEM sample, how to operate a TEM, how to analyse TEM images and how to interpret TEM data. 3. Action competence: The students present and defend scientific work in a public seminar using suitable presentation media. The students learn to work in a team, give constructive feedback and assess each other in a public seminar. When participating in the practical course students will learn to collect and assess scientific data. Furthermore they will summarize experimental data in a detailed protocol and evaluate their results.

Course ID	Course Type	Course Title		
116221	PR	Advanced Research Practical Biochemistry		
Lecturer		Day and Time	Frequency	Room	Start
Petra Wendler			Block		

Course ID	Course Type	Course Title		
116224	VS	Cryo Electron Microscopy in Structural Biology		
Lecturer		Day and Time	Frequency	Room	Start
Petra Wendler		Monday 08:15	weekly	2.25 B2.01	13/10/2025
Petra Wendler		Monday 10:15	weekly	2.25 B2.01	13/10/2025

Comment
Content: Structual biology is the study of how biological molecules are built. Only if we know their structure, we can deduce important information on their function, their assembly and their ability to interact. Cryo electron microscopy has revolutionised structural biology in the recent years (https://www.nature.com/articles/d41586-020-00341-9) The course covers theory and advanced image analysis techniques in transmission electron microscopy (TEM). In the lecture the following topics are explained: - buildup of a TEM, electron guns, holders and detectors - theory of diffraction, image formation, how electrons interact with material; contrast transfer function - theory behind high resolution cryo TEM - sample preparation and image acquisition in (single particle) TEM - 2D and 3D image analysis - point group symmetries - refinement and validation of 3D reconstructions - visualisation and interpretation of TEM results During the seminar the students will analyse current TEM results from subject-specific English literature, summarize the key aspects of the work and discuss the research outcome critically. The practical course will cover hands-on practical work on the transmission electron microscope as well as single-particle image processing of a high-resolution cryo EM data set. The TEM work will include - negative staining of a protein complex - loading of the grid into the NS holder - setting up a negative stain data collection in the data acquisition software - freezing of a cryo EM grid - demonstration of the entire cryo EM workflow The image processing will be undertaken on the teaching server of the IBB using the computer pools in building 25 (Campus Golm). Students will learn how to work with the linux based server system and the EM processing software Relion. Students will learn how to assess the quality of the data and how to get from individual images to a high-resolution 3D model of the protein complex. Learning outcomes: 1. Subject-specific competences: At the end of the course the students will have learned and understood the underlying theory in transmission electron microscopy and single particle image analysis. They will be able to identify suitable TEM applications to a biological question and will have gained insight into the current state of the art in cryo electron microscopy. They will also have analysed the structure and function of diverse biological complexes. 2. Methods-specific competences: The students learn to interpret, analyse and present results derived from subject-specific, English literature. They will also learn how to prepare a TEM sample, how to operate a TEM, how to analyse TEM images and how to interpret TEM data. 3. Action competence: The students present and defend scientific work in a public seminar using suitable presentation media. The students learn to work in a team, give constructive feedback and assess each other in a public seminar. When participating in the practical course students will learn to collect and assess scientific data. Furthermore they will summarize experimental data in a detailed protocol and evaluate their results. This course can be taken as a 6CP, 8CP or 11CP module: 6CP: Lecture and seminar 8CP: Lecture, seminar and 2 week practical course 11CP: Lecture seminar and 6 week practical course Moodle Page: https://moodle2.uni-potsdam.de/course/view.php?id=18544

Literature
The course will go through the online resources on the Caltech webpage: http://cryo-em-course.caltech.edu/ videos   interesting review articles: https://www.sciencedirect.com/science/article/pii/S0304416517302374 https://dasher.wustl.edu/bio5357/readings/molcell-58-677-15.pdf   interesting short youtube videos: https://www.youtube.com/watch?v=BJKkC0W-6Qk https://www.youtube.com/watch?v=026rzTXb1zw&t=16s https://www.youtube.com/watch?v=Qq8DO-4BnIY

Course ID	Course Type	Course Title			
116238	PR	Advanced Research Practical Plant Genetics			
Lecturer		Day and Time	Frequency	Room	Start
Michael Lenhard			Block		

Course ID	Course Type	Course Title			
116241	VS	Presentation skills for life scientists			
Lecturers		Day and Time	Frequency	Room	Start
Michael Lenhard		Friday 08:15	weekly	2.25 B0.01	17/10/2025
Isabel Bäurle, Michael Lenhard		Friday 10:15	weekly	2.25 B0.01	17/10/2025

Course ID	Course Type	Course Title			
116244	FS	Current Research in Plant Developmental Genetics			
Lecturers		Day and Time	Frequency	Room	Start
Michael Lenhard, Christian Kappel		Wednesday 09:15	weekly	N N. (AG Räume)	15/10/2025

Comment
Besonders für Doktoranden, Master- und Bachelorstudenten während der Anfertigung der Master- bzw. Bachelorarbeit

Course ID	Course Type	Course Title		
116246	PR	Current Aspects of Plant Physiology - 6-week Practical		
Lecturers	Day and Time	Frequency	Room	Start
Michael Lenhard, Ivan Acosta, Fayezeh Arabi, Marion Clavel, Daniel Dunkelmann, Duarte Dionisio Figueiredo, Joachim Forner, Yang Gao, Enrique Gonzalez Duran, Matthijs Hölscher, Marco Incarbone, Claudia Köhler, Joachim Kopka, Riikka Maekilae, Leah Rosental, Arun Sampathkumar		Block		
Comment				
6-week research project as part of the Richtungsmodul; date to be agreed on with lecturer				

Course ID	Course Type	Course Title		
116249	FS	Current Research in Plant Epigenetics and Stress Adaptation		
Lecturers	Day and Time	Frequency	Room	Start
Isabel Bäurle, Tim Crawford, Loris Pratx	Wednesday 09:15	weekly	N N. (AG Räume)	15/10/2025
Comment				
Vor allem für Doktoranden, Master- und BachelorstudentInnen während der Anfertigung der Master-/Bachelorarbeit				

Course ID	Course Type	Course Title		
116371	PR	Current Research in Biochemistry and Molecular Biology in Local Research Institutes and Biotechnology Companies Practical		
Lecturers	Day and Time	Frequency	Room	Start
Salvatore Chiantia, N.N.		Block		

Course ID	Course Type	Course Title		
116372	VS	Current Research in Biochemistry and Molecular Biology in Local Research Institutes and Biotechnology Companies		
Lecturers	Day and Time	Frequency	Room	Start
Salvatore Chiantia, N.N.		Block		

Course ID	Course Type	Course Title		
116375	V	Current Research in Biochemistry and Molecular Biology in Local Research Institutes and Biotechnology Companies B Lecture		
Lecturers	Day and Time	Frequency	Room	Start
Salvatore Chiantia, N.N.		Block		

Course ID	Course Type	Course Title		
116382	V	Cell Biology for Life Scientists (Lecture only)		
Lecturer	Day and Time	Frequency	Room	Start
Ralph Gräf	Monday 16:00	weekly	2.26 0.66	13/10/2025
Comment				
The contents of the lecture „Cell Biology for Life Scientists" held in English partially overlaps with Zellbiologie (Tiere) (in German, SoSe). Both lectures can be combined with the seminar within our 6 LP, 8 LP, 11 LP elective modules.				

Course ID	Course Type	Course Title		
116400	PR	Physiology of Microorganisms - practical		
Lecturers	Day and Time	Frequency	Room	Start
Elke Dittmann-Thünemann, Susanne Liebner		Block		

Course ID	Course Type	Course Title			
116401	VS	Physiology of Microorganisms			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Elke Dittmann-Thünemann, Susanne Liebner		Thursday 08:15	weekly	2.25 B2.01	16/10/2025
Elke Dittmann-Thünemann		Thursday 10:15	weekly	2.25 B2.01	16/10/2025

Course ID	Course Type	Course Title			
116404	PR	Advanced Research Practical Microbiology			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Elke Dittmann-Thünemann			Block		

Course ID	Course Type	Course Title			
116410	S	Current Topics in Biophysical Chemistry			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Salvatore Chiantia, Anja Thalhammer		Wednesday 10:15	weekly	2.25 B0.01	15/10/2025

Course ID	Course Type	Course Title			
116463	S	Literature Seminar Anthropology			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Christiane Scheffler			Block		
Comment					
mandatory introduction seminar: 20.11.2025; colloquium: January					

Course ID	Course Type	Course Title			
116466	S	Scientific work in Animal Ecology and Human Biology (LAB-Meeting)			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Jana Eccard, Christiane Scheffler, Jonas Stiegler		Monday 10:30	weekly	5.02 2.01	13/10/2025
Comment					
mandatory for Bachelor- and Masterstudents in Animal Ecology and Human Biology					

Course ID	Course Type	Course Title			
116467	OS	Current topics of Animal Ecology and Human Biology			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Jana Eccard, Christiane Scheffler, Jonas Stiegler		Monday 14:15	weekly	5.03 2.02	13/10/2025
Remark					
The seminar takes place three mondays a months, the last monday of the months it will be replaced the "Ecological Colloquium"					

Course ID	Course Type	Course Title			
116468	VS	Behavioural ecology			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Jana Eccard, Christiane Scheffler, Jonas Stiegler		Monday 14:15	weekly	5.03 2.02	13/10/2025
Jana Eccard, Jonas Stiegler			Block		
Comment					
The seminar takes place three mondays a months, the last monday it will be replaced the "Ecological Colloquium"					

Course ID	Course Type	Course Title			
116529	S	Aktuelle Themen im wissenschaftlichen Naturschutz			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Niels Blaum		Thursday 12:15	weekly	5.03 2.02	16/10/2025
Niels Blaum			single event		

Comment				
Gruppe 1 Weekly Seminar Gruppe 2 2 Tage Blockkurs Planspiel Wolfsmanagement Brandenburg; 2 Einzeltermine jeweils von 09.30-14.30 Uhr (Termine 4.12.24 und 11.12.24), Vorbesprechung am ersten Termin von Gruppe 1.				

Course ID	Course Type	Course Title		
116538	EX	Tagesexkursionen		
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
N.N.			single event		

Course ID	Course Type	Course Title		
116559	PR	Geobotany		
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Thilo Heinken			Block		

Course ID	Course Type	Course Title		
116564	PR	Animal Models in Developmental Biology and Cell Physiology - P		
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Salim Seyfried, Claudia Rödel, Payel Chatterjee, Juliane Münch			Block		

Course ID	Course Type	Course Title		
116565	VS	Animal Models in Developmental Biology and Cell Physiology		
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Salim Seyfried, Claudia Rödel, Payel Chatterjee, Juliane Münch		Thursday 10:15	weekly	N N. (AG Räume)	16/10/2025
Salim Seyfried, Claudia Rödel, Payel Chatterjee, Juliane Münch		Thursday 12:15	weekly	N N. (AG Räume)	16/10/2025

Course ID	Course Type	Course Title		
116568	PR	Advanced Research Practical Animal Physiology		
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Salim Seyfried, Claudia Rödel, N.N.			Block		

Course ID	Course Type	Course Title		
116569	B	Schwerpunktpraktikum Tierphysiologie		
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Salim Seyfried, Claudia Rödel, N.N.			Block		

Comment				
4 Wochen ganztags, Zeit n.V.				

Course ID	Course Type	Course Title		
116571	V	Molecular Biotechnology and Advanced Immunology		
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Olaf Behrsing		Wednesday 08:15	weekly	2.25 F0.01	15/10/2025
Katja Arndt		Thursday 12:15	weekly	2.28 0.108	16/10/2025

Comment				
Unterrichtssprache Englisch				

Course ID	Course Type	Course Title		
116573	S	Immuntechnologie		
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Olaf Behrsing		Friday 12:15	bi-weekly	2.25 B2.01	17/10/2025

Course ID	Course Type	Course Title
116578	VS	Statistical Bioinformatics for MS-BAM

Lecturers	Day and Time	Frequency	Room	Start
Detlef Groth, Dirk Walther	Wednesday 10:15	weekly	2.70 0.01	15/10/2025
Detlef Groth, Dirk Walther	Wednesday 12:15	weekly	2.70 0.01	15/10/2025

Comment
Number of participants limited to 50 including students of the MS-BIS.

Course ID	Course Type	Course Title
116580	U	Statistical Bioinformatics (Ü)

Lecturers	Day and Time	Frequency	Room	Start
Detlef Groth, Dirk Walther	Wednesday 12:15	weekly	2.70 0.01	15/10/2025

Course ID	Course Type	Course Title
116581	DF	Introduction to databases and practical programming

Lecturer	Day and Time	Frequency	Room	Start
Detlef Groth	Friday 08:15	weekly	2.70 0.01	17/10/2025
Detlef Groth	Friday 09:45	weekly	2.70 0.01	17/10/2025

Comment
Dear students, for those students which does not yet have the Moodle course link, here it is: https://moodle2.uni-potsdam.de/course/view.php?id=39233 The course key is: Golm2324X There will be a parallel Zoom session mainly for students not yet in Germany or in caseyour arenot fit. Here is the Zoom link: https://uni-potsdam.zoom.us/j/94438873701 (Password: 21955051) Fri 08:15-11:45 Detlef Groth

Course ID	Course Type	Course Title
116586	S	Bioinformatics Gruppenseminar

Lecturer	Day and Time	Frequency	Room	Start
Zoran Nikoloski	Tuesday 10:15	weekly	2.25 B2.01	14/10/2025

Course ID	Course Type	Course Title
116587	U	Constraint-based Modeling of Cellular Networks (Ü)

Lecturers	Day and Time	Frequency	Room	Start
Zoran Nikoloski, Zahra Razaghimoghadamkashani	Thursday 12:15	weekly	2.70 0.01	16/10/2025

Course ID	Course Type	Course Title
116589	V	Algorithmic and Mathematical Bioinformatics (V)

Lecturer	Day and Time	Frequency	Room	Start
Zoran Nikoloski	Monday 12:15	weekly	2.25 B2.01	13/10/2025

Course ID	Course Type	Course Title
116634	PR	Current Aspects and Methods of Plant Cell Biology RM - practical

Lecturers	Day and Time	Frequency	Room	Start
Markus Grebe, Andres Eduardo Rodriguez Cubillos, Michael Sauer, René Schneider		Block		

Comment
This winter term there will be NO POSSIBILITY to do this 6-weeks practical and use it in combination with a 11 LP/ECTS orientation module!!! Only seminar and lecture can be offered in a combination of a 6 ECTS elective module. The 11 LP modules will be offered in the summer term, again, due to the larger number of students who took the course as an 11 CP and 8 CP course in the summer term.   A 6 CP elective B-module with lecture and seminar can be offered, only, if three or more people register. Please, contact Prof. Grebe under markus.grebe@uni-potsdam.de in case of further queries.

Course ID	Course Type	Course Title		
116650	S	Systemökologie und Anleitung zum wissenschaftlichen Arbeiten (S)		
Lecturers	Day and Time	Frequency	Room	Start
Juliane Wolter, Damaris Zurell	Thursday 10:15	weekly	5.03 2.02	06/11/2025
Juliane Wolter, Damaris Zurell	Thursday 10:15	single event	5.03 2.02	15/01/2026
Katrin Wendt-Potthoff		Block		

Comment

Ökologisches Literaturseminar [Teil A] : 06.-10.10.2025 (Teilnahme an Vorbesprechung obligatorisch. Diese findet im SS statt (24.06.2025 im Anschluss an die VL Marine Ecology bei Prof. Wendt-Potthoff 16:00 Uhr-Maulbeerallee, Haus 2, kleiner Hörsaal). verbindliche Anmeldung zur Teilnahme : fahrentholz@uni-potsdam.de Wissenschaftliches Arbeiten [Teil B]: 7 Termine im Zeitraum xxxx   verbindliche Anmeldung zur Teilnahme: juliane.wolter.1@uni-potsdam.de Teilnehmende benötigen ein elektronisches Endgerät mit Schreibprogramm.

Systemökologie und Anleitung zum wissenschaftlichen Arbeiten (S)" zusammengefasst. Die Teilnahme wird in PULS erst bestätigt, wenn BEIDE Seminare (Teil A & B) erfolgreich absolviert wurden. Ungeachtet der PULSanmeldung, melden Sie sich bitte zusätzlich zwingend auch per Mail unter Angabe: Name & Matrikelnummer hier an: Teil A - Literaturseminar = fahrentholz@uni-potsdam.de Teil B - Anleitung wissenschaftliches Arbeiten = juliane.wolter.1@uni-potsdam.de

Course ID	Course Type	Course Title		
116764	B	Schwerpunktpraktikum Adaptive Genomik		
Lecturers	Day and Time	Frequency	Room	Start
Michael Hofreiter, Stefanie Hartmann, Patrick Arnold		Block		

Course ID	Course Type	Course Title		
116767	PU	Vergleichende Genomanalyse		
Lecturers	Day and Time	Frequency	Room	Start
Stefanie Hartmann, Flora Sophie Uesseler		Block		

Comment

 Blockpraktikum in der vorlesungsfreien Zeit: 16.03.-10.04.2026

Course ID	Course Type	Course Title		
116773	S	Seminar in ecological modelling and data analysis		
Lecturers	Day and Time	Frequency	Room	Start
Ursula Gaedke, Christian Guill, Toni Klauschies	Tuesday 12:15	bi-weekly	5.02 2.01	21/10/2025

Comment

Prerequisite: participation in Theoretical Ecology I or similar preknowledge Start: 2nd week of semester

Course ID	Course Type	Course Title		
116778	V	Aquatic Ecology II		
Lecturer	Day and Time	Frequency	Room	Start
Guntram Weithoff	Tuesday 10:15	weekly	5.03 1.04	09/12/2025
Guntram Weithoff	Thursday 12:15	weekly	5.03 1.04	11/12/2025

Comment

Die VL Aquatic Ecology I +II ersetzen die VL Limnoökologie aus dem MOEN Als Ergänzung wird das Oberseminar „Actual topics in aquatic ecology" angeboten, zu finden im Vorlesungsverzeichnis unter den fakultativen Lehrveranstaltungen des Instituts für Biochemie und Biologie.

Course ID	Course Type	Course Title
116779	V	Aquatic Ecology I

Lecturers	Day and Time	Frequency	Room	Start
Ursula Gaedke, Guntram Weithoff	Tuesday 10:15	weekly	5.03 1.04	14/10/2025
Ursula Gaedke, Guntram Weithoff	Thursday 12:15	weekly	5.03 1.04	16/10/2025

Comment
The Microscopical Excercises are an obligatory part of these lecture; please sign in separately! There is an additional seminar „Actual topics in aquatic ecology" providing more in depth information on selected topics

Course ID	Course Type	Course Title
116782	B	Plankton Ecology

Lecturer	Day and Time	Frequency	Room	Start
Guntram Weithoff		Block		

Comment
Two weeks, full days, 23. Feb.- 06. March 2026

Remark
Students with documented knowledge in aquatic ecology will be given priority.

Course ID	Course Type	Course Title
116784	VU	Basic theoretical ecology

Lecturers	Day and Time	Frequency	Room	Start
Toni Klauschies	Friday 12:15	weekly	5.02 2.01	17/10/2025
Christian Guill		Block		

Comment
In addition the Seminar theoretical ecology (Seminar zur Theoretischen Ökologie) is offered.

Course ID	Course Type	Course Title
116811	V	Quantitative Genetics (V)

Lecturers	Day and Time	Frequency	Room	Start
Zoran Nikoloski, Michael Lenhard	Wednesday 12:15	weekly	2.25 B0.01	15/10/2025

Course ID	Course Type	Course Title
116823	PR	Synthetic Biology (Practical)

Lecturer	Day and Time	Frequency	Room	Start
Katja Arndt		Block		

Comment
internal or external practical, can be done any time practical should focus on topics/techniques in synthetic biology, molecular biology, biotechnology, biochemistry or related disciplines practical without labwork (e.g. in bioinformatics) is also possible further information can be found in the moodle course "Synthetic Biology"

Course ID	Course Type	Course Title
116825	PR	Advanced Research Practical Molecular Biotechnology / Immunology

Lecturer	Day and Time	Frequency	Room	Start
Katja Arndt		Block		

Course ID	Course Type	Course Title
116827	S	Current Literature in Biotechnology and Synthetic Biology

Lecturer	Day and Time	Frequency	Room	Start
Katja Arndt		weekly		

Course ID	Course Type	Course Title
117191	VS	Molecular Biology and Genome Research

Lecturer	Day and Time	Frequency	Room	Start
Bernd Müller-Röber	Tuesday 14:15	weekly	2.25 B0.01	14/10/2025
Bernd Müller-Röber	Tuesday 16:15	weekly	2.25 B0.01	14/10/2025
Bernd Müller-Röber	Wednesday 08:15	weekly	2.25 B0.01	15/10/2025

Comment

Introduction with all necessary information to the module structure (lecture, seminar, internships, exams) will be provided during the 1st date of the seminar (18.10.2023 and 19.10.2023) , pdf file of slides also provided in the Moodle course. (Molecular Biology and Genome Research) Changed max number for participants per seminar group: 10. Assigment to seminar groups can be changed due to student participant number or other necessities.   The seminar will discuss review and research papers within the topic frame Read Genomes, Understand Genomes, Write Genomes, and Manipulate Genomes . The seminar is designed as a Scientific Meeting based on active participation of students taking certain roles within different seminars. Each student has to pick the role of a Speaker on one date and of an Expert Panelist at another date. Please enter your name for a certain role and seminar date in the table provided in the link . Your role: •´ Speaker ´: The Speaker will present a research paper with emphasis on results, discussion and outlook for this research approach and participate in the panel discussion. •´ Expert Panelist ´: There will be an additional panelist, who will discuss questions. Being Speaker or Expert Panelist: you should be able to discuss the contents and to evaluate the quality of the presented paper, you should be able to answer the questions given by the lecturer and to raise own questions, and participate actively in the discussion. Audience : All other participating students will actively participate in the discussion with questions and remarks on the relevant paper and research topic. At the end of the seminar, the audience will give feedback to the presenter and the expert panelists. All papers will be available in the Moodle course as pdf.

Course ID	Course Type	Course Title
117192	DF	Funktionelle Genomik / Funktionelle Genomforschung

Lecturers	Day and Time	Frequency	Room	Start
Bernd Müller-Röber	Monday 16:15	weekly	2.25 B2.01	13/10/2025
Lena Hochrein		weekly		
Lena Hochrein		Block		
Lena Hochrein		Block		
Lena Hochrein		Block		

Comment

  Das Modul besteht aus einer VL und einem zweiwöchigen Praktikum. Ergänzend wird eine fakultative Übung angeboten. Der erfolgreiche Abschluss des Moduls ist eine Voraussetzung (neben anderen) für eine Bewerbung für eine Bachelorarbeit in der Abteilung Molekularbiologie. Volesung: Termine siehe PULS Eintrag. Praktikum: findet im Zwischensemester statt, 04.03.-15.03.2024 (für alle Gruppen parallel); es wird in 3 Gruppen mit je max. 6 TN durchgeführt Übung: Die Übung ist integriert in das Praktikum. Bitte melden Sie sich nur in einer der Gruppen an; je nach Anzahl der Anmeldungen werden wir zu Beginn des Semesters die Plätze vergeben und den Gruppen zuordnen.
  Jegliche Informationen, Terminabsprachen, mögliche Gruppeneinteilungen und Bereitstellung von Materialien zu den jeweiligen Themen erfolgen über den Moodle-Kurs "Funktionelle Genomik". Das Zugangs-Passwort erhalten eingeschriebene Studierende.

Requirement

Es wird empfohlen, das Modul Molkualrbiologie II abgeschlossen zu haben.

Learning content

Vorlesung: Die Vorlesung wird in u.U. englischer Sprache gehalten Inhalte: Introduction, structure of genomes DNA cloning Genome editing by CRISPR-Cas9 and related technologies Sanger sequencing and next generation sequencing Regulation of transcription: Inducible expression systems (chemical and light induced), promoter and terminator engineering (mRNA stability) Transcriptomics Protein-DNA interactions. Reporter genes, promoter analysis, EMSA Protein-RNA interactions Protein-protein interactions: yeast two-hybrid Protein-protein interactions: proximity labelling, BiFC, others Protein tags: types and applications SELEX and phage display Site-directed and random mutagenesis RNA interference, siRNA, microRNA   Praktikum: Ein zweiwöchiges Blockpraktikum bietet die Möglichkeit in der VL vorgestellte Methoden und Techniken im Labor durchzuführen.   Übung: Fakultative Übung zur VL Funktionelle Genomik Inhalte: Wie plant man Klonierungen basierend auf Restriktionsenzymverdau und Ligation? Wie designt man Primer für eine PCR? Wie plant man Multi-Gen Assemblierungsprojekte basierend auf Gibson Assembly und Golden Gate Klonierung (Typ II S Restriktionsenzymen)? Wie designt man eine Genomeditierung mittels CRISPR Cas9 (Design und Klonierung der sgRNA, Design und Klonierung von Donorfragmenten)?

Course ID	Course Type	Course Title
117197	PR	Molecular Biology and Genome Research - 6 week practical in research groups

Lecturer	Day and Time	Frequency	Room	Start
N.N.		Block		

Comment

6-week research project as part of the Intensive Module Molecular Biology and Genome Research: students search by themselves for possible internship places and working groups. Instructions will be provided during the seminar.

Course ID	Course Type	Course Title
117714	VS	Climate-resilient cropping systems

Lecturer	Day and Time	Frequency	Room	Start
Ehsan Eyshi Rezaei	Friday 12:15	weekly	5.03 2.02	17/10/2025
Ehsan Eyshi Rezaei	Friday 14:15	weekly	5.03 2.02	17/10/2025

Institute of Nutritional Sciences

Course ID	Course Type	Course Title
116434	S	Practical Toxicology - Applied Research - Seminar

Lecturers	Day and Time	Frequency	Room	Start
Franziska Ebert, Aswin Mangerich, Tanja Schwerdtle		single event		

Course ID	Course Type	Course Title
116436	S	Applied Toxicology, Regulatory Toxicology and Risk Assessment - Seminar

Lecturers	Day and Time	Frequency	Room	Start
Franziska Ebert, Aswin Mangerich, N.N.	Thursday 10:15	weekly	2.25 B0.01	04/12/2025
Franziska Ebert, Aswin Mangerich, N.N.		single event		

Course ID	Course Type	Course Title
116439	PR	Applied Toxicology, Regulatory Toxicology and Risk Assessment - Research Internship

Lecturers	Day and Time	Frequency	Room	Start
Franziska Ebert, Aswin Mangerich, N.N.	Monday 08:15	Block	IEW Abteilung	27/10/2025

Course ID	Course Type	Course Title
116441	PR	Practical Toxicology - Industry - Advanced internship

Lecturer	Day and Time	Frequency	Room	Start
N.N.	Monday 08:15	Block	N N.	05/01/2026

Course ID	Course Type	Course Title
116444	PR	Microscopy and Histopathology - lab course

Lecturers	Day and Time	Frequency	Room	Start
Claudia Matthäus, N.N.	Monday 09:00	Block	N N.	08/12/2025

Course ID	Course Type	Course Title
116445	FS	Aktuelle Themen der Physiologie der Ernährung

Lecturer	Day and Time	Frequency	Room	Start
Claudia Matthäus	Tuesday 09:00	weekly	IEW Abteilung	14/10/2025

Course ID	Course Type	Course Title
116446	V	Physiology and pathophysiology of nutrition

Lecturers	Day and Time	Frequency	Room	Start
André Kleinridders, Tim Julius Schulz	Friday 10:00	weekly	DIfE Fritz-Lipmann-Hörsaal	17/10/2025

Course ID	Course Type	Course Title
116471	S	Vocational orientation and Midterm defense

Lecturers	Day and Time	Frequency	Room	Start
André Kleinridders, N.N.		weekly		

Institute of Earth and Environmental Science-Geoecology

Course ID	Course Type	Course Title
114809	SU	Uncertainty and Sensitivity

Lecturer	Day and Time	Frequency	Room	Start
Till Francke		weekly		

Course ID	Course Type	Course Title
114819	V	Global sustainability in the Anthropocene

Lecturers	Day and Time	Frequency	Room	Start
Jonathan Donges, Johan Rockström, Nico Wunderling	Thursday 14:15	bi-weekly	2.25 F1.01	23/10/2025

Course ID	Course Type	Course Title
114843	VS	Measurement and observation techniques

Lecturer	Day and Time	Frequency	Room	Start
Alban Doko	Monday 10:15	bi-weekly	2.05 1.08	20/10/2025

Comment

This lecture/Seminar is part of the CLEWS module "GEE-CE01: Introduction to the Earth System". For the module description click here .

Course ID	Course Type	Course Title
114849	SU	Debating club (student seminars)

Lecturer	Day and Time	Frequency	Room	Start
Jan Härter	Monday 10:00	Block	N N.	16/02/2026
Jan Härter		single event		

Comment

The seminar and individual training are part of the CLEWS module "CM03: Debating club (student seminars) and Research training (traineeship)". For the module description click here .   Note: Places are limited to a maximum of 18! This block course will take place from 16 to 19 February 2026 in Room 0.102 of House 28 in the Physics Building at Campus Golm. The next block course for the Debating Club is planned to start in October 2026.

Course ID	Course Type	Course Title
114851	S	Recent Advances in ClEWS

Lecturer	Day and Time	Frequency	Room	Start
Jan Härter		Block		

Institute of Geosciences

Course ID	Course Type	Course Title
115530	UT	Tutorium für Mathematik für Geowissenschaftler

Lecturer	Day and Time	Frequency	Room	Start
Emilio José Marcelo Criado Sutti	Monday 10:15	weekly	2.27 2.36	13/10/2025

Course ID	Course Type	Course Title		
115776	S	Seminar / Topics in Earth System Science		
Lecturers	Day and Time	Frequency	Room	Start
Laura Henrika Bührig, Maria Mutti, N.N., Thomas Teillet	Monday 10:15	weekly	2.27 2.24	13/10/2025
Bodo Bookhagen	Tuesday 08:30	weekly	2.27 2.36	14/10/2025
Markus Lothar Fischer, Manfred Mudelsee, Martin Trauth	Tuesday 12:30	weekly	2.27 2.24	14/10/2025
Matthias Ohrnberger, Eva Eibl, Alea Joachim	Tuesday 14:15	weekly	2.27 2.24	14/10/2025
Jens Tronicke, Julien Guillemoteau, Philipp Koyan, Sophie Stephan	Thursday 12:30	weekly	2.27 2.24	16/10/2025
Pieter van der Beek	Thursday 14:15	weekly	2.27 2.24	16/10/2025
Max Wilke, Patrick O'Brien, Martin Jan Timmerman, Dirk Spengler	Friday 12:30	weekly	2.27 2.07	17/10/2025
Bodo Bookhagen	Tuesday 08:30	weekly	2.27 2.24	21/10/2025

Course ID	Course Type	Course Title		
115778	FP	Project Practical or Research Internship		
Lecturers	Day and Time	Frequency	Room	Start
Martin Trauth, Jens Tronicke, Max Wilke		Block		
Comment				

Project practicals or internships have to be organized individually. Once, you found a place you need to register it with the examination board to have it approved. see: https://www.uni-potsdam.de/en/geo/study/examinationcommittee-1-1

Course ID	Course Type	Course Title		
115780	VU	Sedimentary Earth System Record		
Lecturers	Day and Time	Frequency	Room	Start
Maria Mutti, Laura Henrika Bührig, Thomas Teillet	Wednesday 08:30	weekly	2.27 1.10	15/10/2025
Maria Mutti	Wednesday 10:15	weekly	2.27 1.10	15/10/2025

Course ID	Course Type	Course Title		
115783	VU	Data Analysis and Statistics (MS RGV)		
Lecturer	Day and Time	Frequency	Room	Start
Aljoscha Rheinwalt	Friday 08:30	bi-weekly	2.27 0.29/30	24/10/2025
Aljoscha Rheinwalt		Block		

Course ID	Course Type	Course Title		
115787	VU	Advanced Geochemistry		
Lecturer	Day and Time	Frequency	Room	Start
Martin Jan Timmerman	Friday 08:30	weekly	2.27 2.49	17/10/2025

Comment
Content Whereas the geological evolutions of most other stony planets in our solar system have come to a halt billions of years ago, planet Earth, after 4,5 billion years, is still a dynamic system due to a vigorous mantle convection. Moreover, Earth is first and foremost a chemical system and using the tools of geochemistry to solve geological problems, we can understand Earth and how it works. This course will focus on fundamental processes that gave rise to the characteristic geochemical features of the oceanic and continental crust, and the mantle. It will provide essential insights into magmatic processes (differentiation, assimilation and contamination, partial melting), role and use of major and trace elements, geochemical classification of magmatic rocks, variation diagrams, element behaviour during melting and fractionation, simple fractionation and melting models, selected phase diagrams, the structure and mineralogy of the shallow and deep mantle, generation of basaltic magmas at oceanic spreading ridges, oceanic intraplate magmatism, plume magmatism, continental flood basalts, layered mafic intrusions, magmatism in subduction settings (island arcs and continental arcs), granitoids, continental alkaline magmatism, anorthosites. Furthermore, alkaline vs. sub-alkaline rocks: classification, AFM diagram, alumina saturation index. Introduction to dating methods (Rb-Sr, Sm-Nd), isochrons, introduction to the U-Th-Pb system (decay equations, Concordia diagram), the Lu-Hf system in zircon, the geochemical and Sr-Nd-Pb(-Hf) isotope composition of the continental crust and the different mantle reservoirs. The geochemical evolution of the Earth since Precambrian times will be addressed, and standard analytical techniques will be explained. Similar to studying mathematics or a foreign language, it is no use studying geochemistry without practicing. For this reason, several carefully prepared home works will be offered, which you can solve alone or in a group. Pitfalls and solutions will be jointly discussed in the lecture of the ensuing week. This home work is not compulsory, but it is nevertheless highly recommended to participate. The students: - gain an understanding of the chemical composition of the Earth and other planets, and the chemical processes that affect them - gain familiarity with analytical methods used for geochemical analyses - learn to analyse modern research questions in geochemistry by studying the literature on a chosen topic - are able to critically analyze scientific literature containing geochemical data - acquire the ability to critically analyse, interpret and present data.

Course ID	Course Type	Course Title			
115792	VU	Remote Sensing of the Environment			
Lecturer	Day and Time	Frequency	Room	Start
Bodo Bookhagen	Monday 12:15	weekly	2.27 1.10	13/10/2025
Bodo Bookhagen	Monday 14:15	weekly	2.27 1.10	13/10/2025

Course ID	Course Type	Course Title			
115800	VU	Electrical and Electromagnetic Methods			
Lecturer	Day and Time	Frequency	Room	Start
Julien Guillemoteau	Tuesday 08:30	weekly	2.27 2.37/38	14/10/2025
Julien Guillemoteau	Tuesday 10:15	weekly	2.27 2.37/38	14/10/2025

Comment
This course is part of the in-depth module "Applied Geophysical methods II". It is recommended for the students following the focus in Geophysics with a keen interest in applied geophysics. It covers both theoretical and standard interpretation aspects for the subsurface geophysical imaging methods based on the theory of electromagnetics (i.e., DC, EMI and GPR). The first slot is scheduled on 22.10.24. If you want to participate to this module, please register on PULS or contact me at julieng@uni-potsdam.de .

Course ID	Course Type	Course Title			
115801	VU	Advanced Petrology			
Lecturer	Day and Time	Frequency	Room	Start
Patrick O'Brien	Tuesday 12:30	weekly	2.27 2.49	14/10/2025
Patrick O'Brien	Tuesday 14:15	weekly	2.27 2.49	14/10/2025

Course ID	Course Type	Course Title			
115802	SU	Experimental Mineralogy-Petrology			
Lecturers	Day and Time	Frequency	Room	Start
Sergey Lobanov, Wolfgang Morgenroth, Dirk Spengler		single event		
Sergey Lobanov, Wolfgang Morgenroth, Dirk Spengler		single event		

Comment

This course 'Experimental Mineralogy-Petrology' is part of the module: GEW-MF22 – 'Physicochemical Mineralogy-Petrology' learning goals of the module are: conducting high-pressure/high-temperature laboratory experiments on minerals, glasses and rocks to better understand magmatic and metamorphic processes in nature components of the module are: one course in WiSe or SoSe ('Experimental Mineralogy-Petrology') and one course in SoSe ('Mineral Physics and Spectroscopy') in this course 'Experimental Mineralogy-Petrology' you will be: conducting experiments examine the resulting material with various analytical methods prepare a short presentation and report After a pre-meeting (October xxth, xx:xx, room x.xx), you will carry out your experiments and analysis in approx. 4 - 6 laboratory appointments.

Remark

Students interested in this course are asked to join our pre-meeting for this course which includes the selection of projects: xx, October xxth, at xx:xx in room x.xx. In case you can not join in person, please contact Melanie Sieber, melanie.sieber@uni-potsdam.de , or Wolfgang Morgenroth, wolfgang.morgenroth@uni-potsdam.de , by email.

Course ID	Course Type	Course Title		
115803	VS	Geofluids and Clay Mineralogy		
Lecturers		Day and Time	Frequency	Room	Start
Maria Kokh, Anja Schleicher, Max Wilke		Monday 14:15	weekly	2.27 2.49	13/10/2025
Maria Kokh, Anja Schleicher, Max Wilke		Tuesday 16:15	weekly	2.27 2.49	14/10/2025

Comment

One part of the course will deal with the role of aqueous fluids in geochemical processes. We will discuss their properties at geological conditions and the chemical thermodynamics of fluids. We will discuss what samples of geological fluids are available and how we can understand them. We will discuss fluid-rock interactions and how they influence large-scale geological processes. Knowledge of thermodynamics is very helpful to follow this course. The second part of the course will deal with the role of clay minerals in geological processes. We will discuss their unique properties, analytical techniques to study clays and how they can be used as engineeering materials. We will meet for the first time on Oct 15 at 16:15 with a short introductory

Course ID	Course Type	Course Title		
115804	VU	Stress Field of the Earth's Crust		
Lecturer		Day and Time	Frequency	Room	Start
Arno Zang		Monday 14:15	weekly	2.27 2.37/38	13/10/2025
Arno Zang			Block		

Comment

This course aims to give an overview to the state of stress in the Earth's crust and its application to local and regional tectonics. The first part of this course is the very foundation of rock mechanics, and introduces mechanical stress, fracture criteria and simple crustal stress models. The second part deals with stress measuring methods in practice today and is divided logically into borehole and core-based methods. Naturally, the more commonly accepted methods like overcoring, hydraulic fracturing, and borehole breakouts, are given added emphasis. The third part describes stress profiles in the Earth's crust obtained in recent international field projects to investigate earthquake ruptures and fracture processes in energy technology context (geologic repositories and geothermal energy). Local stress data from specific wellbores are related to regional tectonic stresses and the plate tectonics.

Literature

Zang A, Stephansson O (2010) Stress Field of the Earth's Crust. Springer- Verlag. ISBN: 978-1-4020-8443-0

Course ID	Course Type	Course Title		
115809	VS	Remote Sensing of Permafrost Regions		
Lecturer		Day and Time	Frequency	Room	Start
Guido Große		Tuesday 08:30	weekly	2.27 0.29/30	14/10/2025
Guido Große		Tuesday 10:15	weekly	2.27 0.29/30	14/10/2025

Comment

In this module, we will focus on remote sensing of terrestrial regions of the Arctic that are not glaciated but affected by permafrost - about one quarter of the northern hemisphere landmass is part of the permafrost zone and thus a huge diversity of landforms, land cover, processes, and dynamics are encountered that are partially or fully driven by freezing and thawing processes on various spatial and temporal scales. These regions are vast, far away, logistically challenging, and data-sparse. Remote sensing therefore provides important tools to better understand how permafrost regions change in a rapdily warming Arctic and what the local to global feedbacks are. In this module, you will learn about Arctic Climate Change, the Cryosphere, and Permafrost in particular. Topics will include permafrost region land cover change, disturbances, and trends; Permafrost terrain and landforms; Thaw subsidence and frost heave; Permafrost coastal dynamics; and Thermokarst lake dynamics. You will learn how to use remote sensing data and techniques for characterizing and quantifying landscape dynamics in a rapidly changing Arctic. We will cover high resolution airborne data, high and medium resolution satellite imagery, LiDAR, Big Data and Machine Learning approaches with Google Earth Engine, and an overview into various remote sensing data processing and analysis methods. The remote sensing methods covered in this module can be applied also to other regions on Earth. You also will work on a specific semester project in a two-student team and work on milestones throughout the semester. The project topic will be selected by you at the beginning of the module and an oral presentation on the project outcome will conclude the project at the semester end.

Requirement

Seminars/Exercises will have a strong focus on Google Earth Engine and GIS Desktop systems. You will need to establish a free Google Earth Engine User Account. You will need to install QGIS on your computer. For one of the seminars on remote sensing of permafrost coastal erosion you will need to install the Digital Shoreline Analysis System (DSAS) on your computer.

Literature

The module will rely on research papers on remote sensing of permafrost regions. Detailed literature lists will be provided through Moodle. Here are some general literature examples on the topic: Permafrost: French, H. M. (2007) The Periglacial Environment, 3rd Edition, Wiley, ISBN: 978-0-470-86588-0, 478 pp. Remote Sensing of Permafrost Regions: Jorgenson MT, Grosse G (2016): Remote Sensing of Landscape Change in Permafrost Regions. Permafrost and Periglacial Processes, 27(4): 324-338. doi: 10.1002/ppp.1914. Remote Sensing of Permafrost Regions: Westermann S, Duguay C, Grosse G, Kääb A (2015): Remote sensing of permafrost and frozen ground. In: Tedesco M (ed.): Remote sensing of the Cryosphere, pp. 307-344. Hoboken, NJ, Wiley Blackwell, 408 p., doi: 10.1002/9781118368909.ch13.

Learning content

The students will learn about Arctic climate change, the cryosphere, and permafrost; Permafrost landscapes, disturbances, trends; Northern land cover and vegetation; Permafrost terrain and landforms; Thaw subsidence and frost heave; Permafrost coastal dynamics; and Thermokarst lake dynamics. The students will learn to use large amounts of data and techniques for characterizing and quantifying landscape dynamics in a rapidly changing Arctic: We cover high resolution airborne data (aircraft, drones), high and medium resolution satellite imagery (multispectral, SAR), lidar, Big Data approaches with Google Earth Engine, and machine learning methods. The module consists of lectures, hands-on exercises on computer workstations, and practical work on a specific semester project students will be able to select at the beginning of the semester. We will also have a Repetitorium / Q&A. Students will give a presentation of their remote sensing-themed semester project results. We will conclude the module with a written exam.

Course ID	Course Type	Course Title			
115810	VS	Nonlinear Data Analysis Concepts			
Lecturers		Day and Time	Frequency	Room	Start
Norbert Marwan, Metheus Palmero		Thursday 08:30	weekly	2.27 0.29/30	16/10/2025
Norbert Marwan, Metheus Palmero		Thursday 10:15	weekly	2.27 0.29/30	16/10/2025

Requirement

Basic understanding of mathematical concepts and statistics Capable to independently and creatively utilize numerical software like Python, Julia, or MATLAB Successful participation of the course "Data Analysis and Statistics" or similar course

Learning content
The lecture introduces the basic concepts of nonlinear dynamics and chaos and how they can be applied for the study of complex systems, spatiotemporal data, and nonlinear interrelationships in geosciences. The specific topics contain Basic terminology, dynamical systems, and simple prototypical models Dimensions, fractals Concept of symbolic dynamics Concept of phase space, phase space reconstruction, Lyapunov exponent and correlation sum Concept of recurrence in phase space, recurrence plots, recurrence quantification analysis Detection of regime transitions, statistical tests Concept of synchronization, coupling analysis Spatial and spatio-temporal data analysis using recurrence features Complex networks, network models, measures, network representations Functional networks, reconstruction of networks, climate networks Complex networks based time series analysis

Course ID	Course Type	Course Title			
115812	VS	Earth Surface Deformation and Radar Satellite Interferometry (InSAR)			
Lecturers	**Day and Time**	**Frequency**	**Room**	**Start**	
Sabrina Metzger, Carlos Raul Pena Hormazabal	Tuesday 14:15	bi-weekly	2.27 0.29/30	28/10/2025	
Sabrina Metzger, Carlos Raul Pena Hormazabal	Tuesday 16:15	bi-weekly	2.27 0.29/30	28/10/2025	

Comment
You will learn how to get access to, process, interpret and model radar interferometric data to study crustal deformation phenomena like earthquakes, volcanic inflation, and interseismic strain accumulation. We will work with the open source software SNAP , kite and talpa from the pyrocko-software-suite. A basic knowledge of MATLAB and shell scripting is advantageous, but not mandatory. The main part will be taught in a 1-week-block course before the semester, plus some additional seminars during the semester. After familiarizing yourself with the processing routines during the block course you will pursue a personal project study during the semester and deliver a report on it. Additional SAR and InSAR methods and aspects will be touched in a student presentation cycle.

Literature
Hanssen, R. F. (2001), Radar Interferometry - Data interpretation and Error Analysis, Kuwer Academic Publishers, ISPB 0-7923-6945-9 Franceschetti, G., Lanari, R. (1999), Synthetic Aperture Radar processing, CRC Press, ISBN 0-8493-7899-0

Course ID	Course Type	Course Title			
116206	PR	Industry Internship or Practical Application			
Lecturer	**Day and Time**	**Frequency**	**Room**	**Start**	
Bodo Bookhagen		single event			

Course ID	Course Type	Course Title			
116480	PU	Electrical and Electromagnetic Methods (block course)			
Lecturer	**Day and Time**	**Frequency**	**Room**	**Start**	
Julien Guillemoteau		single event			

Comment
This course is part of the in-depth module "Applied Geophysical methods II". It is recommended for the students following the focus in Geophysics with a keen interest in applied geophysics. It covers both theoretical and standard interpretation aspects for the subsurface geophysical imaging methods based on the theory of electromagnetics (i.e., DC, EMI and GPR). The first slot is scheduled on 22.10.24. If you want to participate to this module, please register on PULS or contact me at julieng@uni-potsdam.de .

Course ID	Course Type	Course Title			
116743	VU	Geoinformation Systems			
Lecturer	**Day and Time**	**Frequency**	**Room**	**Start**	
Wolfgang Schwanghart	Wednesday 08:30	weekly	2.27 0.29/30	15/10/2025	
Wolfgang Schwanghart	Wednesday 10:15	weekly	2.27 0.29/30	15/10/2025	

Digital Engineering Faculty

Digital Engineering Faculty
Prof.-Dr.-Helmert-Str. 2-3
14482 Potsdam

https://www.uni-potsdam.de/en/digital-engineering/

Hasso-Plattner-Institute for IT-Systems Engineering				
Course ID	**Course Type**	**Course Title**		
117542	S	Algorithmic Gems for AI, Randomness and Graphs		
Lecturer	**Day and Time**	**Frequency**	**Room**	**Start**
Timo Kötzing		weekly		
Comment				
Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de				
Course ID	**Course Type**	**Course Title**		
117545	VU	Biomedical Data Types and Anaylses		
Lecturer	**Day and Time**	**Frequency**	**Room**	**Start**
Bernhard Renard		weekly		
Comment				
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Course ID	**Course Type**	**Course Title**		
117553	VU	Introduction to Internet Measurements		
Lecturer	**Day and Time**	**Frequency**	**Room**	**Start**
N.N.		weekly		
Comment				
Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de				
Course ID	**Course Type**	**Course Title**		
117557	S	Product Builder		
Lecturer	**Day and Time**	**Frequency**	**Room**	**Start**
Frank Pawlitschek		weekly		
Comment				
Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de				
Course ID	**Course Type**	**Course Title**		
117591	P	Creating Interactive 3D Web Apps with TypeScript		
Lecturer	**Day and Time**	**Frequency**	**Room**	**Start**
Patrick Markus Baudisch		weekly		
Comment				
Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de				
Requirement				
Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich. Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.				

Course ID	Course Type	Course Title
117597	VU	Computing on Encrypted Data

Lecturer	Day and Time	Frequency	Room	Start
Anja Lehmann		weekly		

Comment

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Requirement

Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich. Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.

Course ID	Course Type	Course Title
117598	VU	Mobile Security

Lecturer	Day and Time	Frequency	Room	Start
Jiska Classen		weekly		

Comment

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Requirement

Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich. Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.

Course ID	Course Type	Course Title
117599	S	(Advanced) Side-Channel Analysis

Lecturer	Day and Time	Frequency	Room	Start
N.N.		weekly		

Comment

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Requirement

Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich. Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.

Course ID	Course Type	Course Title
117604	P	Robotic Sensing and Knowledge Transfer Learning in Safety-Critical Environments

Lecturer	Day and Time	Frequency	Room	Start
Holger Giese		weekly		

Comment

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Requirement

Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich. Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.

Course ID	Course Type	Course Title			
117614	P	Global Team-Based Innovation I			
Lecturer		Day and Time	Frequency	Room	Start
Falk Uebernickel			weekly		
Comment					
Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de					
Requirement					
Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich. Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.					

Course ID	Course Type	Course Title			
117647	VU	Large-Scale Systems Architecture			
Lecturer		Day and Time	Frequency	Room	Start
Holger Karl			weekly		
Comment					
Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de					
Requirement					
Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich. Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.					

Course ID	Course Type	Course Title			
117649	VU	Introduction to IT Systems for Digital Health Experts			
Lecturer		Day and Time	Frequency	Room	Start
Matthieu-Patrick Schapranow			weekly		
Comment					
Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de					
Requirement					
Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich. Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.					

Course ID	Course Type	Course Title			
117650	V5	Fundamentals of Programming for Digital Health			
Lecturer		Day and Time	Frequency	Room	Start
Bert Arnrich			weekly		
Comment					
Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de					
Requirement					
Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich. Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.					

Course ID	Course Type	Course Title
117659	S	Reading Seminar - Milestone papers in Human Genomics

Lecturer	Day and Time	Frequency	Room	Start
N.N.		weekly		

Comment

Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de

Requirement

Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich.   Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.

Course ID	Course Type	Course Title
117660	VU	Healthcare Fundamentals and Digital Health Trends

Lecturer	Day and Time	Frequency	Room	Start
Lothar Wieler		weekly		

Comment

Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de

Requirement

Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich.   Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.

Course ID	Course Type	Course Title
117662	VU	Intelligent Agents: Retrieval, Reasoning, and Action

Lecturer	Day and Time	Frequency	Room	Start
Christoph Lippert		weekly		

Comment

Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de

Requirement

Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich.   Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.

Course ID	Course Type	Course Title
117664	S	Health Care Economics

Lecturer	Day and Time	Frequency	Room	Start
Ariel Stern		weekly		

Comment

Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de

Requirement

Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich.   Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.

Course ID	Course Type	Course Title
117665	S	Digital Health Spark - Igniting Need-Driven Innovation

Lecturer	Day and Time	Frequency	Room	Start
Ariel Stern		weekly		

Comment

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Requirement

Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich. Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.

Course ID	Course Type	Course Title
117667	VU	Introduction to Transcriptomik

Lecturer	Day and Time	Frequency	Room	Start
N.N.		weekly		

Comment

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Requirement

Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich. Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.

Course ID	Course Type	Course Title
117668	S	Understanding Glucose Dynamics through CGM Self-Application

Lecturer	Day and Time	Frequency	Room	Start
N.N.		weekly		

Comment

Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de

Requirement

Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich. Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.

Course ID	Course Type	Course Title
117669	V	Introduction to moleculare Medicine

Lecturer	Day and Time	Frequency	Room	Start
N.N.		weekly		

Comment

Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de

Requirement

Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich. Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.

Course ID	Course Type	Course Title
117671	V	Lecture Series on Database Research

Lecturer	Day and Time	Frequency	Room	Start
Tilmann Rabl		weekly		

Comment

Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de

Requirement

Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich.   Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.

Course ID	Course Type	Course Title
117672	VS	End-user Development

Lecturer	Day and Time	Frequency	Room	Start
N.N.		weekly		

Comment

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Requirement

Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich.   Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.

Course ID	Course Type	Course Title
117717	V	Founder Fundamentals

Lecturer	Day and Time	Frequency	Room	Start
Frank Pawlitschek		weekly		

Comment

Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de If you are interested, please send an e-mail to: studentaffairs@hpi.de

Zessko - Center for Languages and KeyCompetencies

Zessko - Center for Languages and KeyCompetencies
Am Neuen Palais 10
14476 Potsdam

https://www.uni-potsdam.de/en/zessko

Center for Languages and Key Competencies - Languages Unit				
Course ID	Course Type	Course Title		
114772	U	Englisch Schriftlicher Ausdruck II		
Lecturers	Day and Time	Frequency	Room	Start
Maren Jüttemeier	Tuesday 10:00	weekly	1.19 4.22	14/10/2025
Maren Jüttemeier	Tuesday 12:00	weekly	1.19 4.22	14/10/2025
Maren Jüttemeier	Tuesday 14:00	weekly	1.19 4.22	14/10/2025
Lorraine Mannion	Thursday 10:00	weekly	Online Veranstaltung	16/10/2025
Lorraine Mannion	Thursday 12:00	weekly	Online Veranstaltung	16/10/2025
Lorraine Mannion	Thursday 10:00	weekly	1.19 0.29	29/01/2026
Lorraine Mannion	Thursday 12:00	weekly	1.19 2.26	29/01/2026
Requirement				
Erfolgreicher Abschluss des gesamten Basismoduls bzw. des Moduls Sprachpraxis 1 (= Schriftlicher Ausdruck I, Übersetzen, Hörverstehen und mündlicher Ausdruck I)				
Learning content				
Lerninhalte: This two-hour writing course centers on essay writing and the argumentative essay in particular. Upon completion of this course, students will be able - to express themselves using nuanced language (improved accuracy and appropriacy of writing) - to produce cohesive and coherent academic writing (improved complexity and effectiveness of writing) - to identify and produce various types of academic texts - to evaluate their own and others' texts (peer review) - to assess and cite (MLA) appropriate sources properly Students are strongly encouraged to consult with the Writing Assistance Program at Zessko (this is not a course tutorial).				
Course ID	Course Type	Course Title		
114773	U	Englische Sprachkompetenz für Grundschullehrkräfte		
Lecturer	Day and Time	Frequency	Room	Start
Joanna Thompson	Monday 08:00	weekly	1.19 3.21	13/10/2025
Joanna Thompson	Monday 10:00	weekly	1.19 3.21	13/10/2025
Joanna Thompson	Monday 12:00	weekly	1.19 3.21	13/10/2025
Joanna Thompson	Wednesday 08:00	weekly	1.19 3.19	15/10/2025
Joanna Thompson	Wednesday 12:00	weekly	1.19 3.20	15/10/2025
Joanna Thompson	Wednesday 14:00	weekly	1.19 3.20	15/10/2025
Comment				
Keine.				

Learning content

Lerninhalte: Within the guidelines set out in the Verbindliche curriculare Vorgaben für den Englischunterricht in den Jahrgangsstufen 1 bis 6, this course prepares students studying subjects other than English to teach English to young learners in primary schools in Brandenburg. Upon successful completion of the course, students will reach the English B2 level of competence (according to the Common European Framework of Reference) and be able - to feel confident using English in a primary school classroom setting - to identify and correct major pronunciation problems in English - to identify and explain basic grammar points in English - to evaluate and present an English childreńs book of their choosing from the Brandenburg Guidelines' Recommended Childreńs Books Independent study is an integral component of the course.

Course ID	Course Type	Course Title		
114774	U	Englisch Hörverstehen und mündlicher Ausdruck I		
Lecturers	Day and Time	Frequency	Room	Start
Lorraine Mannion	Wednesday 08:00	weekly	Online Veranstaltung	15/10/2025
Lorraine Mannion	Wednesday 12:00	weekly	Online Veranstaltung	15/10/2025
Maren Jüttemeier	Wednesday 12:00	weekly	1.19 2.24	15/10/2025
Maren Jüttemeier	Wednesday 14:00	weekly	1.19 3.21	15/10/2025
Maren Jüttemeier	Thursday 10:00	weekly	1.19 3.16	16/10/2025
Lorraine Mannion	Wednesday 08:00	weekly	1.19 0.29	28/01/2026
Lorraine Mannion	Wednesday 12:00	weekly	1.19 0.29	28/01/2026

Comment

Zwei-Fach-Bachelor Students (Anglistik/Amerikanistik) WHO STARTED STUDYING BEFORE WiSe 2015/16 must also register for for the "Englisch Aussprache" course taught at the same time by the same instructor to get credit for "Aussprache." Siehe bitte hierzu "Informationen für Studierende der Anglistik/Amerikanistik, die vor dem WiSe 2015/16 immatrikuliert wurden" auf unserer Webseite. I Siehe bitte hierzu "Informationen für Studierende der Anglistik/Amerikanistik, die vor dem WiSe 2015/16 immatrikuliert wurden" (https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil/kursangebot.html) Bemerkung: The course focuses on phonetic features common to most varieties of English. Voraussetzung: keine Leistungsnachweis: Coursework; Pronunciation Test (Modulteilprüfung) Hinweis: Die Anzahl an LP (Leistungspunkten = 3) entspricht der Anzahl an ECTS-Punkten. Note: The number of LP (Leistungspunkte = 3) equals the number of ECTS points. Laut aktueller Modulbeschreibung ist die regelmäßige Anwesenheit obligatorisch. Die Anwesenheit in den sprachpraktischen Lehrveranstaltungen ist dringend erforderlich, weil andernfalls die Lernziele nicht erreicht werden können und eine Leistungserfassung im Sinne der Prüfungsordnung nicht möglich ist. In accordance with University of Potsdam policy (§ 17 BAMA(LA)-O), the Department of English / Philology has defined the unauthorized the use of AI tools, including ChatGPT, to complete graded assessments or exams in the Department's courses. It is unauthorized to use AI to formulate arguments or to summarize or contextualize source materials or to incorporate any part of an AI-generated response in a graded assignment or exam. Such unauthorized use is, by definition, a "Täuschung," and will be dealt with accordingly. Lerninhalte: Upon successful completion of this course, students should be able to: - recognize and practice appropriate articulation of English phonemes - raise awareness of and practise the sugrasegmental features of English, including stress and intonation patterns, as well as connected speech - learn how to identify interference from one's native language and develop skills for speaking intelligibly - recognize and comprehend a variety of accents to navigate different communicative contexts - discuss relevant topics with the goal of engaging in meaningful discourse in different contexts (e.g. presentations and interviews) - gain insight into the interconnection between pronunciation and non-verbal behaviour in conveying and interpreting meaning, particularly when giving academic presentations. Students are required to submit assignments on a regular basis. Independent study is an integral component of the course. Students are strongly encouraged to attend the English Language Café. (Your instructor will provide you with information; see also the departmental website.) Zielgruppe: Studierende der Anglistik/Amerikanistik und des LA Englisch; international students studying Anglophone Studies or who are prospective English teachers Links: Departmental Website https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil.html

Requirement

keine

Learning content

Upon successful completion of this course, students should be able to: - recognize and practice appropriate articulation of English phonemes - raise awareness of and practise the sugrasegmental features of English, including stress and intonation patterns, as well as connected speech - learn how to identify interference from one's native language and develop skills for speaking intelligibly - recognize and comprehend a variety of accents to navigate different communicative contexts - discuss relevant topics with the goal of engaging in meaningful discourse in different contexts (e.g. presentations and interviews) - gain insight into the interconnection between pronunciation and non-verbal behaviour in conveying and interpreting meaning, particularly when giving academic presentations. Students are required to submit assignments on a regular basis. Independent study is an integral component of the course. Students are strongly encouraged to attend the English Language Café. (Your instructor will provide you with information; see also the departmental website.)

Course ID	Course Type	Course Title			
114775	U	Englisch Schriftlicher Ausdruck I			
Lecturers		Day and Time	Frequency	Room	Start
Elke Hirsch		Monday 08:00	weekly	1.19 3.19	13/10/2025
Maren Jüttemeier		Monday 10:00	weekly	1.19 4.22	13/10/2025
Maren Jüttemeier		Monday 12:00	weekly	1.19 3.20	13/10/2025
Maren Jüttemeier		Monday 14:00	weekly	1.19 3.20	13/10/2025
Elke Hirsch		Wednesday 14:00	weekly	1.19 3.18	15/10/2025

Comment

Voraussetzung: keine Leistungsnachweis: Eine Abschlussklausur (von Ihrer Studienordnung abhängig). Studierende der Anglistik/Amerikanistik, die im WiSe 2013/14 und im WiSe 2014/15 immatrikuliert wurden, bekommen keine Note für diesen Kurs, sondern eine Note für "Schriftlicher Ausdruck (4 SWS)" nach erfolgreichem Abschluss der Übung "Schriftlicher Ausdruck II" im folgenden Semester. Siehe bitte hierzu "Informationen für Studierende der Anglistik/Amerikanistik, die vor dem WiSe 2015/16 immatrikuliert wurden" auf unserer Webseite. Hinweis: Die Anzahl an LP (Leistungspunkten = 3) entspricht der Anzahl an ECTS-Punkten. Note: The number of LP (Leistungspunkte = 3) equals the number of ECTS points. Laut aktueller Modulbeschreibung ist die regelmäßige Anwesenheit obligatorisch. Die Anwesenheit in den sprachpraktischen Lehrveranstaltungen ist dringend erforderlich, weil andernfalls die Lernziele nicht erreicht werden können und eine Leistungserfassung im Sinne der Prüfungsordnung nicht möglich ist. In accordance with University of Potsdam policy (§ 17 BAMA(LA)-O), the Department of English / Philology has defined the unauthorized the use of AI tools, including ChatGPT, to complete graded assessments or exams in the Department's courses. It is unauthorized to use AI to formulate arguments or to summarize or contextualize source materials or to incorporate any part of an AI-generated response in a graded assignment or exam. Such unauthorized use is, by definition, a "Täuschung," and will be dealt with accordingly. Lerninhalte: This two-hour writing course centers on the response paper. Upon successful completion of this course, students will be able - to express themselves clearly at the sentence and paragraph levels - to utilize critical reading skills for their academic writing - to differentiate between conventions in spoken and written English - to comprehend and correctly utilize lexical, grammatical, and organizational patterns of effective written communication - to draft, evaluate, and edit their own and others' texts effectively (peer review) - to cite appropriate sources properly (MLA) Students are required to submit assignments on a regular basis. Independent study is an integral component of the course. Zielgruppe: Studierende der Anglistik/Amerikanistik und des LA Englisch; international students studying Anglophone Studies or who are prospective English teachers Links: Departmental Website https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil.html

Requirement

keine

Learning content

This two-hour writing course centers on the response paper. Upon successful completion of this course, students will be able - to express themselves clearly at the sentence and paragraph levels - to utilize critical reading skills for their academic writing - to differentiate between conventions in spoken and written English - to comprehend and correctly utilize lexical, grammatical, and organizational patterns of effective written communication - to draft, evaluate, and edit their own and others' texts effectively (peer review) - to cite appropriate sources properly (MLA) Students are required to submit assignments on a regular basis. Independent study is an integral component of the course.

Course ID	Course Type	Course Title
114776	U	Englisch Übersetzen

Lecturers	Day and Time	Frequency	Room	Start
Lorraine Mannion	Monday 10:00	weekly	Online Veranstaltung	13/10/2025
Elke Hirsch	Monday 12:00	weekly	1.19 3.18	13/10/2025
Lorraine Mannion	Monday 12:00	weekly	Online Veranstaltung	13/10/2025
Lorraine Mannion	Monday 14:00	weekly	Online Veranstaltung	13/10/2025
Elke Hirsch	Wednesday 12:00	weekly	1.19 3.18	15/10/2025
Lorraine Mannion	Monday 10:00	weekly	1.19 0.29	26/01/2026
Lorraine Mannion	Monday 12:00	weekly	1.19 2.26	26/01/2026
Lorraine Mannion	Monday 14:00	weekly	1.19 2.26	26/01/2026

Comment

Voraussetzung: keine Leitungsnachweis: Classroom Participation; Testat (Modulteilprüfung) Hinweis: Die Anzahl an LP (Leistungspunkten = 3) entspricht der Anzahl an ECTS-Punkten. Note: The number of LP (Leistungspunkte =3) equals the number of ECTS points. Laut aktueller Modulbeschreibung ist die regelmäßige Anwesenheit obligatorisch. Die Anwesenheit in den sprachpraktischen Lehrveranstaltungen ist dringend erforderlich, weil andernfalls die Lernziele nicht erreicht werden können und eine Leistungserfassung im Sinne der Prüfungsordnung nicht möglich ist. In accordance with University of Potsdam policy (§ 17 BAMA(LA)-O), the Department of English / Philology has defined the unauthorized the use of AI tools, including ChatGPT, to complete graded assessments or exams in the Department's courses. It is unauthorized to use AI to formulate arguments or to summarize or contextualize source materials or to incorporate any part of an AI-generated response in a graded assignment or exam. Such unauthorized use is, by definition, a "Täuschung," and will be dealt with accordingly. Lerninhalte: Upon successful completion of this course, students will be able - to comprehend and explain basic differences between lexical, grammatical, and stylistic features of German and English - to provide level-appropriate translations of short German texts into English - to communicate persuasively in an intercultural context Independent study is an integral component of the course. Zielgruppe: Studierende der Anglistik/Amerikanistik und des LA Englisch; international students studying Anglophone Studies or who are prospective English teachers Links: Departmental Website https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil.html

Requirement

keine

Learning content

Upon successful completion of this course, students will be able - to comprehend and explain basic differences between lexical, grammatical, and stylistic features of German and English - to provide level-appropriate translations of short German texts into English - to communicate persuasively in an intercultural context Independent study is an integral component of the course.

Course ID	Course Type	Course Title
114777	U	Englisch Hörverstehen und mündlicher Ausdruck II

Lecturers	Day and Time	Frequency	Room	Start
Lorraine Mannion	Tuesday 10:00	weekly	Online Veranstaltung	14/10/2025
Lorraine Mannion	Tuesday 12:00	weekly	Online Veranstaltung	14/10/2025
Lorraine Mannion	Tuesday 14:00	weekly	Online Veranstaltung	14/10/2025
Maren Jüttemeier	Thursday 12:00	weekly	1.19 3.16	16/10/2025
Lorraine Mannion	Tuesday 10:00	weekly	1.19 0.29	27/01/2026
Lorraine Mannion	Tuesday 12:00	weekly	1.19 0.29	27/01/2026
Lorraine Mannion	Tuesday 14:00	weekly	1.19 0.29	27/01/2026

Comment

Lorraine Mannion's section (Gr. 1, Tue 14-16) will focus on the topic of intercultural communication. Students uninterested in this subject area are advised to attend a different course section. Dr. Prickett's section (Group 5, Thurs 14 - 16) is an in-person course with Collaborative Online International Learning (COIL) components with Arabic and Hebrew speaking students at Beit Berl College, Israel .The course is primarily designed for Englisch Lehramt and B2 Anglistik/Amerikanistik students. However, students who are not Englisch Lehramt or B2 Anglistik/Amerikanistik students but who are eligible to earn Studiumplus credits can earn credit in the module "Ba-SK-Z-3 - Interkulturelle Kommunikation" by taking Dr. Prickett's section of this course.

Requirement

Erfolgreicher Abschluss des gesamten Basismoduls bzw. des Moduls Sprachpraxis 1 (= Schriftlicher Ausdruck I, Übersetzen, Hörverstehen und mündlicher Ausdruck I)

Learning content

In this course students should master oral communication of an informative, explanatory, and persuasive nature through presenting. Upon successful completion of this course, students should be able - to understand and identify the principles of various presentation formats - to structure and present academic and professional presentations effectively - to develop a central argument and to support it with compelling subpoints - to formulate coherent ideas and opinions and express them precisely and succinctly - to use appropriate transitions and signposting language to help the audience navigate a presentation - to integrate and correctly reference credible sources as evidence for their argumentation - to strengthen their verbal delivery using appropriate pronunciation features (e.g., chunking, emphatic stress, etc.)   and non-verbal language for advanced communicative competence - to feel confident in posing and responding to questions during a presentation Students are required to participate in weekly class discussions. Independent study is an integral component of the course. Students are strongly encouraged to attend the English Language Café. (Your instructor will provide you with information; see also the departmental website.)

Course ID	Course Type	Course Title		
115071	U	UNIcert III/1 Englisch für akademische Zwecke		

Lecturer	Day and Time	Frequency	Room	Start
Elke Hirsch	Tuesday 08:00	weekly	3.06 1.19	14/10/2025

Comment

Course title / Kursbezeichnung UNIcert III/1 English for Academic Purposes Requirements / Voraussetzungen The course is open to students with a placement test score of 70-79 points . Entry is also possible for students who have completed the UNIcert II/2 English for Academic Purposes course. Course description / Kursbeschreibung This is the first of two courses at the CEFR C1 level which prepare students for the UNIcert III English for Academic Purposes certificate exam that is held at the end of the second course, UNIcert III/2 English for Academic Purposes. It has been designed for students looking to enhance their language skills. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. Materials / Material Lehrbuch: New Language Leader Advanced Course Book (Units 1 - 6 will be dealt with in this course), ISBN 9781447961420 Recommendation: Order free of charge in the Pearson webshop @ https://www.pearson.de/shop (Please enter ISBN in the search field.) Discount code: NLL_ADV_MEL_2025 Reduced price: € 30.45 per book (instead of EUR 40.60) Additional course materials will be provided via Moodle. Testing / Leistungserfassung Assessment is based on presentations and tests, final test, and active course participation. Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test.

Course ID	Course Type	Course Title		
115072	U	UNIcert III/2 Englisch für akademische Zwecke		

Lecturers	Day and Time	Frequency	Room	Start
Elke Hirsch	Thursday 08:00	weekly	3.06 1.19	16/10/2025
Nicholas Terpolilli	Thursday 12:00	weekly	3.06 1.19	16/10/2025

Comment

Course title / Kursbezeichnung UNIcert III/2 English for Academic Purposes Requirements / Voraussetzungen The course is open to students with a placement test score of 80-89 points . Entry is also possible for students who have completed any UNIcert III/1 course: English for Academic Purposes, English for Economics, Business Studies and Social Sciences, English for Natural Sciences Course description / Kursbeschreibung: This is the second of two courses at the CEFR C1 level which prepare students for the UNIcert III English for Academic Purposes certificate exam that is held at the end of the lecture period and in the week thereafter. It has been designed for students looking to enhance their language skills. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. This course is intended for students of the humanities and similar disciplines. Priority for admission will be given to students enrolled in humanities and philosophy-related degree programs. Materials / Material Lehrbuch: New Language Leader Advanced Course Book (Units 7 - 12 will be dealt with in this course), ISBN 9781447961420 Students' Book: New Language Leader Advanced Course Book with MyEnglishLab (gedrucktes Buch) ISBN 9781447961420 Rabattcode: NLL_ADV_MEL_2025 Angebotspreis mit Rabattcode: 30,45 EUR (statt 40,60 EUR) Additional course materials will be provided via Moodle. Testing / Leistungserfassung The UNIcert III exam at the end of the course will assess achievement of course aims, e.g., progress in all four language skills (reading, listening, speaking, and writing) and content knowledge.   Credits / LP UNIcert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNIcert III exam

Course ID	Course Type	Course Title		
115073	U	UNIcert II/1 Englisch für akademische Zwecke		
Lecturer	Day and Time	Frequency	Room	Start
Dietmar Dombrowsky	Wednesday 08:00	weekly	3.06 1.19	15/10/2025

Comment

Course title / Kursbezeichnung UNIcert II/1 English for Academic Purposes / Englisch für akademische Zwecke Requirements / Voraussetzungen The course is open to students with a placement test score of 50-59 points . Course description / Kursbeschreibung This is the first of two courses at the CEFR B2 level which prepare students for the UNIcert II English for Academic Purposes certificate exam that is held at the end of the second course, UNIcert II/2 English for Academic Purposes. This course is designed for students looking to enhance their language skills. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. The course is open to students from all disciplines, offering a valuable opportunity to boost their linguistic abilities, no matter their field of study.   Materials / Material Please bring along to the first class: New Language Leader Upper Intermediate Course Book with MyEnglishLab, ISBN: 9781447961543 New Language Leader Upper Intermediate Course Book & MyEnglishLab Recommendation: Order free of charge in the Pearson webshop @ https://www.pearson.de/shop (Please enter ISBN in the search field.) Discount code: NLL_UPP_MEL_2025 Reduced price: € 30.45 per book (instead of EUR 40.60) Additional course materials will be provided via Moodle. Testing / Leistungserfassung A course test at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, and writing) and content knowledge. A presentation has to be held during the course. Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test.

Course ID	Course Type	Course Title		
115074	U	UNIcert II/2 Englisch für akademische Zwecke		
Lecturer	Day and Time	Frequency	Room	Start
Dietmar Dombrowsky	Wednesday 12:00	weekly	3.06 1.19	15/10/2025

Comment

Course title / Kursbezeichnung UNIcert II/2 English for Academic Purposes / Englisch für akademische Zwecke Requirements / Voraussetzungen The course is open to students with a placement test score of 60-69 points . Entry is also possible for students who have successfully completed the UNIcert II/1 English for Academic Purposes course. Course description / Kursbeschreibung This is the second of two courses at the CEFR B2 level which prepare students for the UNIcert II English for Academic Purposes certificate exam that is held at the end of the lecture period and in the week thereafter. This course is designed for students looking to enhance their language skills and/or prepare for a subject-specific or academic language course at the UNIcert III level. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. The course is open to students from all disciplines, offering a valuable opportunity to boost their linguistic abilities, no matter their field of study. Materials / Material Please bring along to the first class: New Language Leader Upper Intermediate Course Book with MyEnglishLab, ISBN: 9781447961543 New Language Leader Upper Intermediate Course Book & MyEnglishLab Recommendation: Order free of charge in the Pearson webshop @ https://www.pearson.de/shop (Please enter ISBN in the search field.) Discount code: NLL_UPP_MEL_2025 Reduced price: € 30.45 per book (instead of EUR 40.60) Additional course materials will be provided via Moodle.   Testing / Leistungserfassung Students usually take the course test that is conducted in the last week of classes during class time. Alternatively, participants can also sign up for the UNIcert II exam which assesses achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Interested course participants will receive all necessary information concerning registration for the UNIcert II exam by e-mail at the beginning of registration, approximately in the 8th week of the lecture period. The UNIcert II certificate is a prerequisite for some Master degree programs, internships and study abroad programs such as ERASMUS exchanges. The UNIcert exam will be held in the last week of the lecture period and in the following week. Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test or the UNIcert II exam.

Course ID	Course Type	Course Title			
115096	U	UNIcert III/2 Englisch der Rechtswissenschaft			
Lecturer		Day and Time	Frequency	Room	Start
Tom Heaven		Wednesday 12:00	weekly	3.06 1.20	15/10/2025
Tom Heaven		Friday 10:00	weekly	3.06 1.20	17/10/2025

Comment

PLEASE NOTE: If you are allocated a spot in the course, you must be present on the first day to secure your place. If, for any reason, you are unable to attend, please contact the course instructor as soon as possible.   Course title / Kursbezeichnung UNIcert III/2 English for Law /// Englisch der Rechtswissenschaft Requirements / Voraussetzungen Completion of the course UNIcert III/1 "English for Law"   Course description / Kursbeschreibung The focus of the course is the further development of professional language and communication skills for use in a legal context. Topics include contract drafting, redlining and negotiation, client interviews, alternative dispute resolution and the use of plain English in a legal context. The four key skills of reading, writing, listening and speaking are developed and tested. On successful completion students will receive a UNIcert certificate to prove their level at C1 CEFR. Materials / Material All materials will be provided via Moodle. Testing / Leistungserfassung 4 tests: reading, writing, speaking, listening (at the end of the lecture period) Credits / LP UNIcert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNIcert III exam.

Course ID	Course Type	Course Title		
115097	U	UNIcert III/1 Englisch der Rechtswissenschaft		
Lecturers	Day and Time	Frequency	Room	Start
Peter Harvey	Monday 12:00	weekly	3.06 1.20	13/10/2025
Peter Harvey	Monday 14:00	weekly	3.06 1.20	13/10/2025
Joanna Thompson	Tuesday 12:00	weekly	3.06 1.20	14/10/2025
Tom Heaven	Wednesday 08:00	weekly	3.06 1.20	15/10/2025
Joanna Thompson	Thursday 15:00	weekly	3.06 0.15	16/10/2025
Tom Heaven	Friday 08:00	weekly	3.06 1.20	17/10/2025
Peter Harvey	Friday 12:00	weekly	3.06 1.19	17/10/2025
Peter Harvey	Friday 14:00	weekly	3.06 1.19	17/10/2025
Tom Heaven		Block		
Tom Heaven		Block		
Comment				

PLEASE NOTE: If you are allocated a spot in the course, you must be present on the first day to secure your place. If, for any reason, you are unable to attend, please contact the course instructor as soon as possible. Course title / Kursbezeichnung UNIcert III/1 English for Law Requirements / Voraussetzungen The course is open to students with a placement test score of 70-100 points . Course description / Kursbeschreibung Group 3 (Teacher: Tom Heaven) The focus of the course is the development of professional language and communication skills for use in a legal context. Topics such as contract drafting, negotiation and client interviews among others will be dealt with during the course. The four key skills of reading, writing, listening and speaking are developed. This semester we will take part in an online project with The University of Georgia, based in Tbilisi, Georgia. Most classes will take place at Griebnitzsee, although some classes will take place on Zoom. Classes on 15th, 16th, 22nd and 23rd are due to take place on Zoom. Materials / Material Group 3 Course materials will be provided via Moodle. Testing / Leistungserfassung Group 3 A 90-minute written exam. Assessment of group presentations Course description / Kursbeschreibung Groups 4 and 5 (Teacher: Peter Harvey) This course looks at the development of the common law across the English-speaking world and how it has grown up differently from German or French law. We will consider the six 'core subjects': crime, tort, contract, equity, constitutional law and land law. We will however also spend time explaining German law in English, concentrating on those areas of law with which students are familiar in their German law courses. Materials / Material Groups 4 and 5 All material for this group is sent out as email attachments. Students are asked to give the lecturer their preferred email address. Testing / Leistungserfassung Groups 4 and 5 120 minute written test Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% on the written exam.

Course ID	Course Type	Course Title		
115098	U	UNIcert II/2 Englisch der Rechtswissenschaft		
Lecturer	Day and Time	Frequency	Room	Start
Joanna Thompson	Tuesday 10:00	weekly	3.06 1.20	14/10/2025
Joanna Thompson	Thursday 10:00	weekly	3.06 0.15	16/10/2025
Comment				

PLEASE NOTE: If you are allocated a spot in the course, you must be present on the first day to secure your place. If, for any reason, you are unable to attend, please contact the course instructor as soon as possible. Course title / Kursbezeichnung UNIcert II/2 English for Law / Englisch der Rechtswissenschaft Requirements / Voraussetzungen The course is open to students with a placement test score of 55-69 points . Entry is also possible for students who have successfully completed the UNIcert II/1 English for Academic Purposes course. Course description / Kursbeschreibung The course will introduce participants to aspects of the legal systems and laws in English-speaking countries, specifically the United Kingdom and the United States, as well as encourage students to communicate information about their own legal system and laws. Students will practise language skills in legal contexts and will learn to express knowledge and opinions on legal topics. Materials / Material Course material will be available on Moodle and the teacher will contact participants before the first class to give them access to the Moodle course. Testing / Leistungserfassung 120-minute written test Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% on the written test.

Course ID	Course Type	Course Title
116090	U	UNIcert III/2 Englisch der Naturwissenschaften

Lecturers	Day and Time	Frequency	Room	Start
Theresa Gorman	Tuesday 08:00	weekly	3.06 0.12	14/10/2025
Nicholas Terpolilli	Thursday 08:00	weekly	3.06 1.20	16/10/2025

Comment

Requirements / Voraussetzungen The course is open to students with a placement test score of 80 - 100 points . Entry is possible for students who have completed UNIcert III/1 English for Natural Sciences, UNIcert III/1 English for Academic Purposes, UNIcert III/1 English for Economics and Social Sciences. Course description / Kursbeschreibung A wide range of topics relating to biology, computer science, chemistry, geoecology, physics, and psychology will be explored. Students will develop and refine their speaking, listening, reading, writing and project management skills through the following activities: reading academic journal articles in their chosen fields completing scientific case studies listening to and discussing talks by important scientists delivering class presentations on topics of their choice completing in-class writings on relevant topics Materials / Material We will use a range of articles from academic journals and journalistic sources such as New Scientist and The Conversation. Testing / Leistungserfassung The UNIcert III exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits / LP UNIcert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNIcert III exam.

Course ID	Course Type	Course Title
116091	U	UNIcert III/2 Englisch der Wirtschaftswissenschaften

Lecturer	Day and Time	Frequency	Room	Start
Theresa Gorman	Tuesday 12:00	weekly	3.06 0.12	14/10/2025
Theresa Gorman	Thursday 08:00	weekly	3.06 0.12	16/10/2025

Comment

Requirements / Voraussetzungen The course is open to students with a placement test score of 80 - 100 points . Entry is also possible for students who have completed UNIcert III/1 English for Natural Sciences, UNIcert III/1 English for Academic Purposes or UNIcert III/1 English for Economics, Business Studies and Social Sciences. Course description This is the second and final semester of the specialized language course which prepares students for UNIcert III English for Economics and Business Studies. Students will engage in intensive study of a business case in their chosen business area, writing and presenting the case analysis. Students will also also engage in listening, reading, discussing and writing about timely issues such as deglobalization, economic models, economic crises, monopolies, mergers and aquisitions, technology in the workplace, and diversity in business and economics. Materials Articles from Bloomberg Businessweek, LSE Business Review, Harvard Business Review, The Economist, The Conversation, as well as other business and academic journals. Testing The UNIcert III exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits UNIcert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNIcert III exam.

Course ID	Course Type	Course Title
116092	U	UNIcert III/2 Englisch der Sozialwissenschaften

Lecturer	Day and Time	Frequency	Room	Start
Steffen Skowronek	Tuesday 12:00	weekly	3.06 1.19	14/10/2025
Steffen Skowronek	Tuesday 12:00	single event	N N.	03/02/2026
Steffen Skowronek		single event		

Comment

Course title / Kursbezeichnung UNIcert III/2 English for Social Sciences Requirements / Voraussetzungen The course is open to students with a placement test score of 80-100 points . Entry is also possible for students who have successfully completed any UNIcert III/1 course; (English for Academic Purposes, English for Economics, Business Studies and Social Sciences, English for Natural Sciences)   Course description / Kursbeschreibung This is the second of two courses at the CEFR C1 level which prepare students for the UNIcert III English in Social Sciences certificate exam that is held at the end of the lecture period and in the week thereafter. Students will refine their writing, listening, reading and speaking skills in an academic context, the focus being on essay-writing, discussing and debating. They will also develop their analytical and communication skills at C1 level for use in academic and professional settings. Individual feedback will be provided on a regular basis.   Materials / Material Course materials will be provided via Moodle and in class. Focus is placed on academic and professional genres such as articles in social science journals, non-fiction literature and academic textbooks in the field of social science, in addition to texts about current political and social developments from a variety of other media. C1-level UNIcert test preparation materials will be dealt with in the course and provided via Moodle – students are encouraged to use those independently. The UNIcert III certificate is useful as a prerequisite for Master's degrees, internships, study abroad and careers in sciences.   Testing / Leistungserfassung The UNIcert III exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits / LP UNIcert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNIcert III exam.

Course ID	Course Type	Course Title		
116093	U	UNIcert III/1 Englisch der Wirtschafts- und Sozialwissenschaften		
Lecturer		Day and Time	Frequency	Room	Start
Theresa Gorman		Thursday 12:00	weekly	3.06 0.12	16/10/2025

Comment

Course title / Kursbezeichnung UNIcert III/1 English for Economics, Business Studies and Social Sciences Requirements / Voraussetzungen The course is open to students with a placement test score of 70-79 points . Entry is also possible for students who have completed the UNIcert II/2 English for Academic Purposes course. Course Description / Kursbeschreibung This is the first semester of a two-semester academic English course that prepares students for the UNIcert III exam. This course will use Units 1-6 of New Language Leader Advanced Course Book with MyEnglishLab , ISBN 9781447961420. Students are required to buy the book (see Moodle for discount code). Students will take up pressing economic and social issues in class discussions, simulations, debates, and short academic texts. Home study including reading, listening, vocabulary, and grammar work will enable students to take part in these activities, practising and refining their language ability. Materials / Material In addition to New Language Leader Advanced Course Book with MyEnglishLab, we will use excerpts from Business English Handbook Advanced and articles from source such as The Conversation.   Testing / Leistungserfassung The final course grade will consist of: 20% attendance, participation, homework completion 30% class presentation and facilitated discussion 50% final exam Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test.

Course ID	Course Type	Course Title		
116094	U	UNIcert IV/1 Englisch für akademische Zwecke		
Lecturer		Day and Time	Frequency	Room	Start
Theresa Gorman		Friday 12:00	weekly	3.06 0.15	17/10/2025

Comment
Course title / Kursbezeichnung UNIcert IV/1 English for Academic Purposes "Mapping the Digital Age: from digital present to future" Requirements / Voraussetzungen The course is open to students who have successfully completed any UNIcert III/2 Course; (English for Academic Purposes, English for Economics and Business Studies, English for Natural Sciences, English for Social Sciences.) Entry is also possible with a placement test score of 90-100 points .   Course description / Kursbeschreibung Is artificial intelligence smoothing the way toward an enlightened utopia? Is Big Tech accelerating climate breakdown and the collapse of liberal democracy? In the public sphere, vibrant debates on the promise offered by digital technologies and the role of democratic oversight are taking place all around us. These debates invite each one of us to contemplate and shape our common digital future. Students in this course will engage with issues at the heart of our digital present and our trajectory into the digital future. This is the first of two courses at the CEFR C2 level which prepare students for the UNIcert IV exam and certificate. Students will refine all four language skills at CEFR C2 level for use in academic and professional settings. They will also develop their analytical and communication skills in order to add value to their future work teams.   Materials / Material Course materials will be provided via Moodle and in class. Focus is placed on academic and professional genres such as peer-reviewed articles and policy papers; non-fiction literature in the fields of business, computer science, economics, various natural sciences, social science, and technology. Published C2-level test preparation materials such as Cambridge Proficiency exam exercises are also available in the Mediothek, and students are encouraged to use them independently.   Testing / Leistungserfassung An exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% on the final exam.

Course ID	Course Type	Course Title		
117512	U	UNIcert IV/1 Englisch der Rechtswissenschaft		
Lecturer		Day and Time	Frequency	Room	Start
Tom Heaven		Wednesday 14:00	weekly	3.06 1.20	15/10/2025
Tom Heaven		Friday 12:00	weekly	3.06 1.20	17/10/2025

Center for Languages and Key Competencies - StudyPlus Unit					

Course ID	Course Type	Course Title		
117500	BL	Cultural perspectives on climate change: How Different Cultures Interact with Nature		
Lecturer		Day and Time	Frequency	Room	Start
Grace Mbungu		Saturday 09:30	single event	1.19 3.19	01/11/2025
Grace Mbungu		Saturday 09:30	single event	1.19 3.19	15/11/2025
Grace Mbungu		Saturday 09:30	single event	1.19 3.19	22/11/2025
Grace Mbungu		Saturday 09:30	single event	1.19 3.19	06/12/2025

Comment
This interdisciplinary seminar explores how cultural values, such as definitions of power, profit, consumption, and environmental stewardship, shape human interactions with nature. Grounded in the idea that culture is often defined in contrast to nature, the seminar will examine how this perspective has contributed to environmental degradation, as well as how culture can play a role in nature restoration and sustainable development. By analyzing diverse cultural orientations and their relationships with the natural world, the course encourages students to critically assess global responses to the nature crisis. Key themes include environmental justice, sustainable development, and the social construction of value and consumption. Through scientific inquiry and interdisciplinary perspectives, students will explore how different societies perceive, interact with, and impact the environment. A major focus of the seminar is intercultural understanding. Students will engage with case studies from around the world and participate in group projects designed to foster dialogue across cultural boundaries. This interactive format supports the development of intercultural competence and offers practical tools for addressing global environmental challenges collaboratively. The seminar is conducted in English and is open to students from all disciplines.

Requirement
Regelmäßige und aktive Teilnahme, ein Referat oder ein Essay

Course ID	Course Type	Course Title		
117510	U	Exploring Culture, Nature, and War through English Academic Writing and Presentation (English Academic Writing II)		
Lecturers		Day and Time	Frequency	Room	Start
David James Prickett, Natalia Yaroshenko		Monday 10:15	weekly	1.19 3.18	13/10/2025

Comment

The seminar is conducted in English and is open to students from various universities as part of a COIL (Collaborative Online International Learning) format. Hybrid learning activities facilitate interactive and international collaboration. A key feature of this course is the mock conference format , where students will learn to present their research as if at an academic conference. They will write abstracts, develop research theses, and refine their academic writing and discussion skills. The methodological and key competencies acquired in the seminar contribute to the supplementary certificate "Intercultural Competence in Academic and Professional Contexts." --- Das Seminar untersucht die Wechselwirkungen zwischen Kultur, Natur und Krieg im globalen Kontext. Im Fokus stehen ökologische Zerstörung, gesellschaftliche Herausforderungen und Möglichkeiten zur Wiederherstellung von Ökosystemen nach Konflikten. Besondere Aufmerksamkeit gilt den ökologischen Folgen von Kriegen und bewaffneten Auseinandersetzungen weltweit, wobei historische und aktuelle Fallstudien betrachtet werden. Die Studierenden setzen sich mit zentralen Konzepten wie Ökozid, Umweltgerechtigkeit und nachhaltiger Entwicklung auseinander. Durch wissenschaftliche Analysen und interdisziplinäre Perspektiven untersuchen sie die langfristigen Auswirkungen von Krieg auf Umwelt und Gesellschaft und diskutieren Strategien zur ökologischen und kulturellen Wiederherstellung. Das Seminar wird auf Englisch angeboten und ist im Rahmen eines COIL-Formats (Collaborative Online International Learning) für Studierende verschiedener Universitäten offen. Hybrid-Lernaktivitäten ermöglichen eine interaktive und internationale Zusammenarbeit. Ein zentrales Element des Kurses ist das Mock Conference-Format , in dem die Studierenden lernen, ihre Forschungsergebnisse wie auf einer wissenschaftlichen Konferenz zu präsentieren. Sie verfassen Abstracts, entwickeln Forschungsthesen und verbessern ihre akademischen Schreib- und Diskussionsfähigkeiten. Die im Seminar vermittelten Methoden- und Schlüsselkompetenzen sind anrechenbar für das Zusatzzertifikat „Interkulturelle Kompetenz in Studium und Beruf" . --- ### #### ######### ####### ########'#### ### #########, ######## ## ###### # ########### #########. ####### ##### ############ ########### ###########, ########### ######## # ########### ######### # ################ ########. ######### ###### ######## ## ########### ######### #### # ######## ########### # ###### #####, ########### ######### ## ####### #####. ######## ############# # ######### #########, ###### ## ######, ########### ############### # ###### ########. ####### ######### ####### ## ################# ######## #### ######### ############ ######## #### ### ######### # ###########, # ##### ########### ######### ########### ## ########### ###########. ####### ############ ########### ##### ## ######### ### ######### ###### ############# # ####### COIL (Collaborative Online International Learning) . ######## ######### ######### ######## ############ ## ########### #########. ######## ########### ##### # ###### ########### ###########, ## ######## ######### ########### #### ########### ###, #### #### ###### ###### # ########### ###########. #### ######### ####, ############# ########### ######### ## ################# ####### ########### ###### # ########. ######### ## ####### ###########, ####### ### ### ########, ######## ######### ########### ########### «########### ############## # ########### ## ########### #########» .

Course ID	Course Type	Course Title
117511	U	INTERFACE: English Oral Proficiency and Intercultural Competence

Lecturer	Day and Time	Frequency	Room	Start
David James Prickett	Thursday 14:15	weekly	1.19 3.18	16/10/2025

Affiliated Institutes

Affiliated Institutes

Law Faculty

Law Faculty
August-Bebel-Str. 89
14482 Potsdam

https://www.uni-potsdam.de/en/jura/

Law Faculty				
Course ID	Course Type	Course Title		
115874	BL	Basic structures and Europeanisation of German administrative law		
Lecturer	Day and Time	Frequency	Room	Start
Alexander Windoffer	Monday 16:00	single event	3.06 S16	20/10/2025
Alexander Windoffer	Thursday 12:00	single event	3.06 S22	29/01/2026
Alexander Windoffer	Friday 12:00	single event	3.06 S14	30/01/2026
Alexander Windoffer	Saturday 12:00	single event	3.06 S14	31/01/2026
Comment				

According to the Discipline-Specific Regulations for MANIA, this module „conveys knowledge about the legal factors affecting administrative work in the national and supranational contexts. Students will learn the basic structures of German administrative law, but also focus their attention on the Europeanization of administrative law". In this sense, this block seminar includes 11 topics dealing with the system and hierarchy of sources of administrative law, the rule of law principles for administrative procedures and decisions, forms of administrative action under public law and private law, the administrative structure and organisation in Germany and the EU and the administrative implementation of EU law, the legal status and administrative tasks of local authorities in a European comparison and the impact of EU law in different fields such as environmental law, the simplification of establishment and service provision, and the regulation of network industries. Finally, the German system of judicial proceedings before administrative courts (again including EU impact) and the state liability of the EU and of member states for violation of EU law will be examined. The module exam comprises an oral presentation of approx. 30 min. and an associated term paper of 15-20 pages. As a supplementary exam work, a research exposé of approx. 5 pages followed by a feedback reflects the mid-term processing status. Pre-existing legal knowledge in the field of constitutional, administrative, and EU law is not required but beneficial. In addition, participants shall take into account that adequate German language skills facilitate access to the predominant German literature. The number of participants is limited to 11. Any necessary selection procedure will be carried out according to § 9b BAMA-O.

Remark

Link to Moodle: https://moodle2.uni-potsdam.de/course/view.php?id=46397

Faculty of Health Sciences

Faculty of Health Sciences
Am Neuen Palais 10
14476 Potsdam

https://www.uni-potsdam.de/en/fakultaeten/fakultaet-fuer-gesundheitswissenschaften

Faculty of Health Sciences				
Course ID	**Course Type**	**Course Title**		
116954	V	Ethik in den Gesundheitswissenschaften		
Lecturers	**Day and Time**	**Frequency**	**Room**	**Start**
Robert Ranisch, Anja Pichl, Ruben Andreas Sakowsky	Friday 09:00	bi-weekly	N N. (extern)	17/10/2025
Course ID	**Course Type**	**Course Title**		
116952	V	Einführung in die Epidemiologie		
Lecturer	**Day and Time**	**Frequency**	**Room**	**Start**
N.N. (Professoren)	Wednesday 09:00	bi-weekly	N N. (extern)	22/10/2025
Course ID	**Course Type**	**Course Title**		
116951	V	Biostatistik I		
Lecturer	**Day and Time**	**Frequency**	**Room**	**Start**
N.N. (Professoren)	Wednesday 09:00	bi-weekly	N N. (extern)	15/10/2025
Course ID	**Course Type**	**Course Title**		
117230	SU	Spezifische Forschungsmethoden im Bereich Gesellschaft und Gesundheit		
Lecturers	**Day and Time**	**Frequency**	**Room**	**Start**
Robert Ranisch, Michael Rapp, Pia-Maria Wippert		weekly		
Course ID	**Course Type**	**Course Title**		
117233	PR	Forschungsprojekt/-praktikum im Bereich Public Health		
Lecturers	**Day and Time**	**Frequency**	**Room**	**Start**
Notger Müller, N.N.		weekly		
Course ID	**Course Type**	**Course Title**		
117236	SU	Spezifische Forschungsmethoden der Bewegungswissenschaft		
Lecturers	**Day and Time**	**Frequency**	**Room**	**Start**
Notger Müller, N.N., Heinz Völler		weekly		