Universität Potsdam

INTERNATIONAL COURSE CATALOG

Courses taught in English for undergraduate students (Bachelor)

Bachelor

Summer Semester 2026

Quelle: Matthias Friel

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Quelle: Karla Fritze

List of Abbreviations

Types of Courses

AG	working group
B	compact course
BL	compact seminar
DF	various forms
EX	field trip
FP	research internship
FS	research seminar
FU	advanced practice course
HS	advanced/graduate seminar
KL	colloquium
KU	course
OS	advanced seminar for degree candidates
P	project seminar
PJ	project
PR	internship
PU	practice course
RV	lecture series
S	seminar
S1	seminar/internship
S2	seminar/project
SK	seminar/colloquium
SU	seminar/practice course
TU	tutorial
U	practice course
UP	
V	lecture
V5	
VE	lecture/field trip
VP	lecture/internship
VS	lecture/seminar
VU	lecture/practice course
WS	workshop

Other

AG	Arbeitsgruppe | study group
N.N.	`nomen nesciat`, Latin for `name unknown` | lecturer not assigned yet
n.V.	nach Vereinbarung | on appointment
LP	Leistungspunkte | ECTS-credits
SWS	Semesterwochenstunden | hours of instruction per course per week

Introduction

The University of Potsdam offers an ever-increasing number of courses taught in English at both undergraduate (Bachelor) and postgraduate (Master) level. In this international course catalog you will find only courses taught in English at undergraduate level (Bachelor). For courses at postgraduate level (Master), please check the International Course Catalog for postgraduate students

https://puls.uni-potsdam.de/QIS/VVZ/20261/ICC_20261_M.pdf

This catalog of courses taught in English has been compiled for international program and exchange students. If you are studying at the University of Potsdam as a degree-seeking student, please refer to the study regulation (Studienordnung) or the respective study program on the university's website. Along with the university course catalog (Vorlesungsverzeichnis), the international course catalog is published ahead of the respective semester (winter semester: mid-September / summer semester: mid-March).
This course catalog is structured according to the faculty structure of the University of Potsdam. Please note that the terms used for the structural subdivisions differ from faculty to faculty. Hence, with regard to the individual faculty, the courses are listed under the faculty's subdivisions called "departments", "institutes", or "academic fields", respectively.
Courses at Department of English and American Studies are reserved primarily for students of English and American Studies or Cultural Studies.
In addition to the courses offered by the faculties, you can also find the list of courses offered by the Center of Language and Key Competences (Zessko), which are mostly English language courses. Language courses are generally open to exchange students within the available capacity and the admission is considered on an individual basis.
Please note that only those faculties and subdivisions are listed in the international course catalog that actually offer courses taught in English. As the number of ECTS (LP) granted in a particular course can vary depending on the quantity of work invested and on the student's status (undergraduate / postgraduate, degree-seeking / non-degree-seeking), this course catalog does not contain any indications of ECTS.
Some courses are only open to exchange students at the undergraduate level only in certain cases, so we always recommend discussing the choice of courses with your respective departmental exchange coordinator. Please contact your departmental exchange coordinator when you have questions about:

- ECTS
- course content
- signing your Learning Agreements
- compiling your course schedule

If you have not already received information of your respective departmental exchange coordinator, you can find more information via the following website by choosing the faculty you are going to study at:

https://www.uni-potsdam.de/en/international/incoming/international-students/exchange/erasmus-coordinators

Faculty of Arts

Faculty of Arts
Am Neuen Palais 10
14469 Potsdam

https://www.uni-potsdam.de/en/philfak/

Department of English and American Studies

Course ID	Course Type	Course Title			
119000	S	Who's Afraid of Theory? Reading Theory for Literary and Cultural Studies			
Lecturer		Day and Time	Frequency	Room	Start
Priyam Goswami Choudhury		Tuesday 12:00	weekly	1.19 0.31	14/04/2026
Comment					
Who is afraid of theory? More importantly, who is not afraid of theory? In academic writing, understanding and being able to use theory is one of the core components that is expected from students studying English and American Studies. However, theory is also written in a language that is specialised and that is not always as readable as a novel or a short story. In this class, we will tackle the question of theory by tackling the style, tone, and writing strategies that theorists use in different texts. This course is best suited for students who want to deepen their reading of theory for their academic work/thesis. By touching upon a short theoretical essay each week, students will be invited to analyse and think about theories that they come across every week in their courses. Other methods of understanding theory will involve students learning to understand theory "in action": by attending talks, lectures, etc. which will be a part of the course schedule. NOTE: You don't need prior knowledge of theory in order to attend this class. This class is aimed at students who want to be able to read theory in their bachelors. To get full credits for the course, students will have to attend the course regularly submit a midterm assignment that will be creative use of theory (video essay, podcast, etc.) present at the end of the semester or write a long paper by using the theory discussed in the class				

Course ID	Course Type	Course Title			
119004	S	Frame Narratives: Premodern World Literature			
Lecturer		Day and Time	Frequency	Room	Start
Abiral Kumar		Friday 14:00	weekly	1.19 1.22	17/04/2026
Comment					

Course ID	Course Type	Course Title			
119005	S	Comic, Comix, or Novel?: An Alternative History of Alternative Comics			
Lecturer		Day and Time	Frequency	Room	Start
Abiral Kumar		Friday 12:00	weekly	1.19 1.22	17/04/2026
Comment					
Not only have comics been regarded as an inferior form of literature since its arrival as a literary practice in the early twentieth century, they were also banned by several governments in what we call the global north today. The U.S.A and Germany also instituted delinquency laws and regulations against comics to prevent young readers from the evil influence of "crime and horror" comics. These laws persisted through the later half of the 20th C. and defined the alternative and underground comix movements that sought to circumvent the law against creative freedom while also creating an alternative to the "Big Two" of comic book industry – Marvel and DC comics. Building on the historical and literary background of alternative comics, this course will feature select comic books and critical readings that center the independent and alternative modes of producing and reading comics.					

Course ID	Course Type	Course Title			
119009	S	Nature, Land, and Wilderness in African American Writing			
Lecturer		Day and Time	Frequency	Room	Start
Verena Adamik		Friday 12:00	weekly	1.19 0.31	17/04/2026

Comment
This course considers the multifaceted relationships of Black people and the part of the planet referred to as North America, by approaching terms such as wilderness, nature, and land through African American texts. One section of the course looks at the role that nature played in slave narratives. While the transatlantic slave trade is intimately linked to displacement, and displacement likewise was an integral means to maintain enslavement in the USA, this does not imply the absence of relations to land/nature for those enslaved: surviving off land while in enslavement, maroons living on what White people assumed to be uninhabitable land, or using knowledge of nature during their escape – ”slave landscapes” (Rebecca Ginsburg, 2007) were part of the quest for freedom. In the second part, we discuss African American plans and accounts of living off the land: Black homesteaders, Black communes and Black gardening exemplify the role that land/nature/wilderness made for Black utopias. Furthermore, we turn to Black spirituals and poetry to emphasize the meaning of land beyond practical usage. In the last installment, we engage with an example of pollution and dispossession in today’s USA, which showcases that Black connections to land are systemically undermined by a White system that rejects Black connections to the land for those it once displaced for profit. We will be joined by a prolific poet and essayist, Chet'la Sebree, for the final event and discussion (see next paragraph).This course is part of the project ”Landscapes of In/justice,” which encompasses three classes offered in the department this semester (”Sacrifice Zones and Disaster Landscapes: Ecocriticism and Environmental Justice,” ”Nature, Land, and Wilderness in African American Writing,” ”Narrating Indigenous and Settler-Colonial Land Relations on Turtle Island”). Each class explores ”landscapes of In/justice” from distinct research perspectives – from environmental humanities, Indigenous studies, and Black studies – and will have the chance to exchange their ideas and findings, and present them in a symposium at the end of the semester (July 17). The organization and co-hosting of the symposium gives students the opportunity to participate in academic knowledge production, learn from international guests, and gain knowledge in science communication and event management. The event and its dates are obligatory and non-negotiable. This will be factored into the workload of the class and reduced number of weekly sessions.
Literature
for an introduction, consider: https://blackflash.ca/in-search-of-new-ground-black-art-and-the-natural-world/ (selection: in part excerpts) Ginsburg, "Freedom and the Slave Landscape"; Douglass, My Bondage and My Freedom; Harper, ”Bury Me in a Free Land”; Meeropol/Allan, ”Strange Fruit”; White, ”Black Women and the Wilderness”; Irving, Dreaming the Present; Du Bois, Quest of the Silver Fleece; Robertson, Black Utopians; Sebree, Turn Where: A Geography of Home

Course ID	Course Type	Course Title			
119011	S	Revolution, Radical Democracy and Romantic Literature in Britain			
Lecturer		Day and Time	Frequency	Room	Start
Gigi Therese Adair		Tuesday 14:00	weekly	1.19 0.31	14/04/2026

Comment
This seminar will examine Romantic writing from the late 18th and early 19th centuries concerned with questions of social revolution and democracy. We will discuss the impact of the French Revolution on British Romantic writing, as well as on British society and British thinkers, and examine how Romantic writers poetically engaged with the increasing political demands for greater democracy in Britain and associated topics including women's rights and the abolition of slavery. This is an introductory level course that will include practice in applying the methods of literary analysis and interpretation taught in the Introduction to Literary Studies lecture.

Course ID	Course Type	Course Title			
119013	S	Restoration and early 18th-century British literature			
Lecturer		Day and Time	Frequency	Room	Start
Gigi Therese Adair		Tuesday 10:00	weekly	1.19 0.31	14/04/2026

Comment
This seminar will examine dramatic, poetic and narrative writing from the late 17th century (the period known as "The Restoration") and early 18th century. We will seek to understand how literature in this period reflected and responded to historical changes in Britain and around the world and changing ideas of what literature should and could be. This is an introductory level course that will include practice in applying the methods of literary analysis and interpretation taught in the Introduction to Literary Studies lecture.

Course ID	Course Type	Course Title			
119015	S	50 Ways to Read Your Novel (The Blithedale Romance)			
Lecturer		Day and Time	Frequency	Room	Start
Verena Adamik		Friday 10:00	weekly	1.19 0.31	17/04/2026

Comment
In this course, we will peruse many variations of literary criticism on the example of one novel: The Blithedale Romance by Nathaniel Hawthorne. Of course, Hawthorne has written much more famous and influential works, yet enough scholars have discussed The Blithedale Romance to allow us to view it through a variety of lenses: biographical, comparative, Marxist, feminist, historicist, critical race theory, utopian, genre, myth and symbol school, postcolonial, psychoanalytical, and more. After reading the book in the first two weeks, the course will enjoy one essay after the other (not fifty, but in the style of Hawthorne, the title of the course is exaggerating a little). That is, this course dives into literary studies and essay writing without presuming too much prior knowledge of Hawthorne, or even the discipline. For those already familiar in these waters, it offers the opportunity to finally go as deep as one chooses into academic debates. What is required of students is an investment in literature, and an interest in the many facets that literary studies can unveil (pun intended. You'll see.).
Literature
The Blithedale Romance - A Norton Critical Edition: An Authoritative Text, Contexts, Criticism ; ed. by Richard H. Millington. Norton. PLEASE ACQUIRE THIS (!) VERSION all other reading will be provided via moodle

Course ID	Course Type	Course Title			
119063	S	Introduction to Cultural Studies			
Lecturers		Day and Time	Frequency	Room	Start
Verena Adamik		Thursday 14:00	weekly	1.19 1.16	16/04/2026
Simon Dickel		Friday 10:00	weekly	1.19 1.16	17/04/2026

Comment
This course introduces students to the basic terms, analytical techniques and interpretive strategies commonly employed in Cultural Studies. Participants will learn to analyze concrete cultural phenomena in Anglophone nations with the help of some of the fields key concepts, including power, identity, class, ethnicity, gender and representation. Through classroom discussion and individual research students will acquire the foundation for more advanced course work in Cultural Studies.

Course ID	Course Type	Course Title			
119064	S	Nineteenth Century US Poetry			
Lecturer		Day and Time	Frequency	Room	Start
Verena Adamik		Thursday 16:00	weekly	1.19 1.16	16/04/2026

Comment
In this course, we will examine US American 19th century poetry. Some of the poems we will read will be familiar to participants from popular culture - movies, series, songs - others because they are often referenced in academic contexts. Engaging with poetry is not only a part of cultural literacy. Especially now, that we communicate in curt statements, each word bears more weight, and each combination is called upon to fix meanings more precisely. As in poetry, the smallest signs can have profound effects.We will also use this opportunity to learn something about US history. In order to at least weaken canonizations, our readings will be grouped in topics - such as nature/wilderness, expansion, nation, death, slavery. Suggestions are also welcome.
Requirement
Essay
Literature
Poems and secondary literature will be provided on moodle

Course ID	Course Type	Course Title			
119067	SU	Academic Essay Writing			
Lecturer		Day and Time	Frequency	Room	Start
Anke Bartels		Wednesday 12:00	weekly	1.19 0.31	15/04/2026

Comment
The course is designed to strengthen your academic writing in English. To this end we will deal with the components of essay writing: the design of the introductory, main body, and concluding paragraphs as well as the conventions of MLA 9. Naturally we hope the course will also deepen your English. At advanced levels, language can only be deepened by using it to do challenging tasks - and few tasks are more challenging than writing good argument. The number of participants in this course is limited to 20 students.

Course ID	Course Type	Course Title			
119068	S	Serial Killer Narratives and the Ethics of Representation			
Lecturer		Day and Time	Frequency	Room	Start
Charlotte Adenau		Wednesday 14:00	weekly	1.19 0.12	15/04/2026

Literature
Because in crime fiction the meaning is often tied closely to the plot we will be reading two novels in full: Thomas Harris's The Silence of the Lambs (1988) and Alaina Urquhart's The Butcher and the Wren (2022). Please make sure you obtain a copy.
Remark
Everybody knows their names: Jeffrey Dahmer, Ted Bundy, Jack the Ripper, Hannibal Lecter, Patrick Bateman. Their crimes have become the matter of legend, their lives the subject of countless novels, podcasts and documentaries. But what about the people who lose their lives, and those who will miss them? What about the detectives who have to make sense of the seemingly senseless and sort through the wreckage in the wake of multiple murder? This seminar will provide an introduction to the ethical and critical engagement with crime narratives via the serial killer subgenre, and offer a critical perspective on a public phenomenon that turns killers into superstars. The foundation will be an understanding of violence and its representations as being shaped by the socio-political values and systems containing it. The course will introduce crime fiction studies as a serious academic endeavour and trace the development of the prolific genre of the serial killer narrative and its conventions. We will read seminal texts and discuss the ethics of representing multiple murder for a large and eager audience. Using the basic premises of feminist and gender studies, and critical race theory we will analyse and question the representations of the three primary character types found in serial killer novels, the killer, the detective, and the victim, as well as the violence at the heart of the narrative. TW: Please be aware that due to its subject matter the contents of this seminar will include graphics descriptions and depictions of physical violence.

Course ID	Course Type	Course Title			
119069	S	Introduction to Anglophone Modernities 2			
Lecturer		Day and Time	Frequency	Room	Start
Lars Eckstein		Thursday 10:00	weekly	1.19 1.22	16/04/2026
Comment					
This class is reserved for first year students in the Anglophone Modernities MA programme. It offers an introduction to the basic terms and concepts of literary and cultural studies that will be relevant in the programme, and applies them to select readings. Please note that this class only begins in the SECOND WEEK OF TERM. There is no class in the first week.					
Literature					
Please buy/get online and read: Joseph Conrad, Heart of Darkness additional reading will be made available on moodle.					

Course ID	Course Type	Course Title			
119070	V	Introduction to Literary Studies			
Lecturer		Day and Time	Frequency	Room	Start
Lars Eckstein		Wednesday 10:00	weekly	1.09 1.12	15/04/2026
Comment					
This lecture course is designed as an introductory survey of the study of Anglophone literature. Please note that this course will start in the SECOND WEEK OF TERM. There is no class in the first week.					
Literature					
Please obtain the following books: Michael Meyer, English and American Literatures (UTB, 4th ed., 2011) William Shakespeare, The Tempest (an Arden Edition is recommended) Joseph Conrad, Heart of Darkness Additional material will be made available on moodle.					

Course ID	Course Type	Course Title			
119071	KL	Research Colloquium			
Lecturer		Day and Time	Frequency	Room	Start
Lars Eckstein		Wednesday 12:00	weekly	1.19 1.22	15/04/2026
Comment					
This research colloquium provides students in Anglophone Modernities with the opportunity to study and critically engage with various current approaches to literary and cultural studies. We will read one novel, Bernadine Evaristo's Girl, Woman, Other, which allows us to apply and contexualise the critical reading. Advanced students (who take their third colloquium) must present their MA thesis projects and will receive feedback. In addition, we will make time to discuss the process of writing an MA thesis. Attention: the central approaches discussed in this particular colloquium are marxism, feminism, and queer studies: Do not choose this colloquium if you have taken one with this focus before. Please note that this class will begin in the SECOND WEEK OF TERM. There is no class in the first week.					

Literature
All reading will be provided online, including Evaristo's novel. I nevertheless recommend that you obtain a copy of the novel and already read it before the beginning of class.

Course ID	Course Type	Course Title			
119072	S	Oceanian Poetry			
Lecturer		Day and Time	Frequency	Room	Start
Lars Eckstein		Thursday 12:00	weekly	1.19 1.22	16/04/2026

Comment
In this course, we will read and listen to a wide range of Pacific Islander poetry, both older and current, both printed and performed. Our readings and listenings will be informed by theories of postcolonial sound studies, and we shall collectively try to develop a critical language of understanding the resonances of poetic events. Please note that this couse will begin in the SECOND WEEK OF TERM. There is no class in the first week.
Literature
A reader will be made available on moodle at the beginning of term.

Course ID	Course Type	Course Title			
119117	S	Narrating Indigenous and Settler-Colonial Land Relations on Turtle Island			
Lecturer		Day and Time	Frequency	Room	Start
Alisa Preusser		Monday 16:00	weekly	1.19 1.22	13/04/2026

Comment
This class interrogates how Indigenous and settler-colonial land relations are narrated on Turtle Island (which is another term for the North American continent used by many Indigenous nations). We ask questions such as: What are Indigenous and settler-colonial land relations? What does environmental injustice mean in the context of ongoing North American settler colonialism? What is the relation between environmental justice concerns and demands for Indigenous sovereignty? And how can we understand both landscapes and art as sites where these questions of justice and injustice are negotiated? We will discuss different contexts of pollution, extractivism and infrastructural violence in order to analyse how land relations and environmental in/justice are narrated across different literary and cultural forms, genres and media—including policy, photography, music videos, poetry and fiction. As we engage with these different types of ‘texts,’ we critically examine what terms such as ‘landscape’ and ‘nature’ mean in different contexts, and we deconstruct colonial tropes such as ‘terra nullius,’ ‘wilderness’ and ‘purity.’ We anchor these discussions within the pivotal work done by Indigenous and environmental justice movements such as NoDAPL, Idle No More and the Land Back movement. We will be joined by Ma’ohi scholar Tamatoa Tepuhiarii for the final event and discussion (see comment below). Our discussions will demand careful attention to situated knowledge (production) and the role of the reader/viewer as a co-producer of meaning. Students should be ready to approach the texts with open-mindedness in order to challenge and critically rethink their own assumptions, and to join in a shared, respectful process of reflection and learning. To do so, students are asked to complete the readings and participate in in-class discussions.
Literature
All texts will be provided in class.
Remark
This class is part of the project ”Landscapes of In/justice,” which encompasses three classes offered in the department this semester (”Sacrifice Zones and Disaster Landscapes: Ecocriticism and Environmental Justice,” ”Nature, Land, and Wilderness in African American Writing,” ”Narrating Indigenous and Settler-Colonial Land Relations on Turtle Island”). Each class explores ”Landscapes of In/Justice” from distinct research perspectives – from environmental humanities, Indigenous studies, and Black studies – and will have the chance to exchange their ideas and findings, and present them in a symposium at the end of the semester (July 17) . The organization and co-hosting of the symposium gives students the opportunity to participate in academic knowledge production, learn from international guests, and gain knowledge in science communication and event management. T he event and its dates are obligatory and non-negotiable. This will be factored into the workload of the class and reduced number of weekly sessions.

Course ID	Course Type	Course Title			
119207	S	Key Skills in Englisch and American Studies			
Lecturer		Day and Time	Frequency	Room	Start
Simon Dickel		Thursday 10:00	weekly	1.09 1.15	16/04/2026

Comment
This seminar will focus on some key skills that you develop and employ during your studies and beyond. We will ask how the central approaches to literary and cultural studies can be made productive outside of academia. Meeting professionals from fields such as film programming and curating, you will get the opportunity to learn about different career paths. Building on these conversations, you will develop a plan for a creative/academic project that relates to your skills and interests. At the end of the semester, all students will present their project and show how diverse the career opportunities are for humanities graduates. Please note that we will attend a screening at Jewish Film Festival Berlin Brandenburg (JFFBB) in Potsdam (5-10 May) and make an additional excursion.

Course ID	Course Type	Course Title			
119208	S	Introduction to Synchronic Linguistics Pt. 1			
Lecturers		Day and Time	Frequency	Room	Start
Mary Ifeoluwa Abidoye		Monday 10:00	weekly	1.09 1.14	13/04/2026
Denisa Latic		Tuesday 10:00	weekly	1.09 2.05	14/04/2026
Denisa Latic		Wednesday 10:00	weekly	1.09 1.14	15/04/2026

Literature
Kortmann, Bernd. 2020. English Linguistics: Essentials. 2nd edition.

Course ID	Course Type	Course Title			
119209	S	Introduction to Synchronic Linguistics Pt. 2			
Lecturer		Day and Time	Frequency	Room	Start
Susanne Reinhardt		Tuesday 10:00	weekly	1.09 1.14	14/04/2026
Susanne Reinhardt		Wednesday 12:00	weekly	1.09 1.12	15/04/2026

Comment
This is the second part of a two-course module which lays the groundwork for all further coursework in linguistics. In this course, students will learn about aspects of syntax, i.e. how phrases, clauses, and sentences are formed. They - excerpt the relevant knowledge from course-specific online material and/or literature on the basis of guiding questions, - test their understanding by applying their newly acquired knowledge to exercise questions, - clarify questions in class, and - complete assignments, which also include application tasks in order to later be able to use these skills in the advanced linguistics courses in their BA and MA studies. We strongly recommend attending this course in parallel with part I.

Literature
The main reference book will be: Greenbaum, Sidney and Randolph Quirk (1990): A students grammar of the English language. Harlow: Longman. (recommended for purchase, also for later reference.)

Course ID	Course Type	Course Title			
119210	S	Introduction to Corpus Linguistics			
Lecturer		Day and Time	Frequency	Room	Start
Denisa Latic		Thursday 14:00	weekly	1.19 0.31	16/04/2026

Literature
tba

Course ID	Course Type	Course Title			
119212	S	Introduction to Cultural Linguistics			
Lecturer		Day and Time	Frequency	Room	Start
Denisa Latic		Thursday 10:00	weekly	1.19 0.31	16/04/2026

Literature
tba via Moodle

Course ID	Course Type	Course Title			
119214	S	Researching the OED			
Lecturer		Day and Time	Frequency	Room	Start
Hans-Georg Wolf		Monday 14:00	weekly	1.19 0.31	13/04/2026

Comment
The Oxford English Dictionary (OED) is an immensely rich source of lexical data, including, inter alia, etymological information, frequency of usage, categorized timelines, and languages of origin, to name only a few search options. After a thorough introduction to the OED, students will be required to come up with a research project that makes use of the resources provided by the OED. They will have the opportunity to work and be guided on their projects in class. In the final sessions of the seminar, the students will present their findings; their presentations will be peer-reviewed.
Literature
To be announced.

Course ID	Course Type	Course Title			
119217	S	Sacrifice Zones and Disaster Landscapes: Ecocriticism and Environmental Justice			
Lecturer		Day and Time	Frequency	Room	Start
Frederike Offizier		Thursday 12:00	weekly	1.09 1.15	16/04/2026
Comment					
This class explores ”Landscapes of Justice and Injustice” from the perspective of Ecocriticism and studies how these spaces have been understood, represented and produced. Students will be introduced to the fields of ecocriticism and environmental justice. Drawing on these two fields we will examine American landscapes that are shaped by extraction, pollution, and climate disaster as sites where questions of justice and injustice play out. With our readings we will ask which spaces are readily ”sacrificed” and which are protected. Central questions will be: How can we understand landscapes as sites where questions of justice and injustice become materially visible? And how has the changing understanding of ”landscape” and its production facilitated the continuation of violence against human and more-than-human life? We will therefore explore how environmental harm is unevenly distributed across landscapes and communities in the United States. With concepts such as ”sacrifice zone,” slow violence, and resilience we will study how activism, literature, art and performance is employed to make environmental injustice visible – or invisible. Our reading will include theory texts such as Rob Nixon’s Slow Violence , and Steven Lerner’s Sacrifice Zones , but also fictional texts and photography. !Please note! This class is part of the project ”Landscapes of In/justice,” which encompasses three classes offered in the department this semester (”Sacrifice Zones and Disaster Landscapes: Ecocriticism and Environmental Justice,” ”Nature, Land, and Wilderness in African American Writing,” ”Narrating Indigenous and Settler-Colonial Land Relations on Turtle Island”). Each class explores ”landscapes of In/justice” from distinct research perspectives – from environmental humanities, Indigenous studies, and Black studies – and will have the chance to exchange their ideas and findings, and present them in a symposium at the end of the semester (July 17). The organization and co-hosting of the symposium gives students the opportunity to participate in academic knowledge production, learn from international guests, and gain knowledge in science communication and event management. The event and its dates are obligatory and non-negotiable. This will be factored into the workload of the class and reduced number of weekly sessions.					

Course ID	Course Type	Course Title			
119220	S	Nigerian English			
Lecturer		Day and Time	Frequency	Room	Start
Mary Ifeoluwa Abidoye		Friday 14:00	single event	1.19 1.16	12/06/2026
Mary Ifeoluwa Abidoye		Saturday 10:00	single event	1.19 1.16	13/06/2026
Mary Ifeoluwa Abidoye		Friday 14:00	single event	1.19 1.16	19/06/2026
Mary Ifeoluwa Abidoye		Saturday 10:00	single event	1.19 1.16	20/06/2026
Mary Ifeoluwa Abidoye		Friday 14:00	single event	1.19 1.16	26/06/2026
Mary Ifeoluwa Abidoye		Saturday 10:00	single event	1.19 1.16	27/06/2026
Comment					
This block seminar explores the development, structural features and sociolinguistic profile of Nigerian English as a major variety of World Englishes. We will look at phonological, lexical and grammatical features, as well as discourse practices in Nigerian English, and discuss how they relate to local cultural conceptualisations and multilingual language use. The seminar combines short input phases with group work, data analysis (including examples from corpora and media). By the end of the course, students should be able to describe key features of Nigerian English, situate them within broader models of World Englishes, and carry out a small analytical project on empirical data.					
Literature					
Readings and materials will be made available on Moodle					

Course ID	Course Type	Course Title			
119221	BL	Spatializing Indigenous Studies: (Re)Structuring Time and Place			
Lecturer		Day and Time	Frequency	Room	Start
Sarah Hourie		Monday 16:15	single event	Online Veranstaltung	20/04/2026
Sarah Hourie		Thursday 10:00	single event	1.08 0.58	28/05/2026
Sarah Hourie		Friday 10:00	single event	1.08 0.58	29/05/2026
Sarah Hourie		Saturday 10:00	single event	1.08 0.58	30/05/2026
Sarah Hourie		Sunday 10:00	single event	1.08 0.58	31/05/2026
Comment					
This block seminar in Indigenous Studies is taught by Sarah Hourie, who is a guest professor from the University of Manitoba in Canada/Turtle Island. Any preliminary questions can be addressed to Nicole Waller (niwaller@uni-potsdam.de). There will be an introductory online session on Monday, April 20, at 16:15. This course introduces Indigenous place-making in Turtle Island that actively resists and refuses settler colonialism. It locates grounded knowledges within Indigenous Studies and traces their constellated themes that inform concepts like positionality and ethical responsibility. In this course, we will encounter haunting, the imaginary, ”Indianthusiam,” and possessive logics of imperialism that work to abstract and undermine Indigenous relations to place, and therefore, expressions of sovereignty. This course will facilitate seminar-style learning to engage with and consider the imposition of settler colonialism and its legacies, the stories it tells about itself, as well as Indigenous resurgence and endurance that centre futurisms, world-building and building in place. This course engages with theoretical and methodological texts as well as works of fiction and poetry.					

Course ID	Course Type	Course Title			
119246	S	Academic Papers and Presentations in English Linguistics			
Lecturer		Day and Time	Frequency	Room	Start
Mary Ifeoluwa Abidoye		Monday 14:00	weekly	1.09 1.15	13/04/2026
Comment					
This hands-on course is part of the Key Competences module in English Linguistics and serves as a practical counterpart to Introduction to Synchronic Linguistics I/II. We focus on basic academic working techniques in English linguistics, such as literature research, data collection and processing, writing short academic papers, and preparing presentations. Students are also introduced to selected methods of empirical linguistic analysis, including the use of electronic text corpora.					
Literature					
Course materials and further reading will be available on Moodle					

Course ID	Course Type	Course Title			
119248	S	Critical Animal Studies			
Lecturer		Day and Time	Frequency	Room	Start
Anja Schwarz		Wednesday 08:00	weekly	1.19 1.22	15/04/2026
Comment					
Critical Animal Studies examines how notions of animality underpin key concepts in modern Western thought, including ‘nature’, ‘culture’, ‘society’, ‘civilisation’, ‘the human’, ‘the native’, and ‘the exotic’. The field explores relationships between human and nonhuman animals, drawing on disciplines such as sociology, philosophy, history, literary studies, and popular culture. In doing so, it offers insight into the development and transformation of attitudes toward animals. Focusing on representations of human–animal interactions in literature, film, visual art, and other cultural forms, this seminar engages with contemporary contributions to this field of scholarly inquiry.					

Course ID	Course Type	Course Title			
119251	S	Celebrity Culture			
Lecturer		Day and Time	Frequency	Room	Start
Mona Rosenberg		Wednesday 14:00	weekly	1.19 0.13	15/04/2026
Comment					
Celebrities are everywhere: you love them, you hate them, but you know them. This course examines what it means to be a celebrity and how celebrity is produced, circulated, and consumed within contemporary media culture. We will explore celebrity as a media construction, a discursive effect, and a commodity shaped by the publicity, promotion, and entertainment industries. Taking a critical perspective, the course considers the economic, cultural, and political dimensions of celebrity and asks how celebrity culture shapes contemporary understandings of identity, labor, intimacy, and power.					

Course ID	Course Type	Course Title			
119266	S	Victorian Women Poets			
Lecturer		Day and Time	Frequency	Room	Start
Aileen Behrendt		Monday 12:00	weekly	1.09 1.15	13/04/2026
Comment					
Drawing on Angela Leighton’s and Margaret Reynolds’s anthology Victorian Women Poets, (Oxford: Blackwell, 1995), this seminar focuses on poets whose works have been largely marginalised in the otherwise extensive Victorian poetic canon. Habitually dismissed as only concerned with the private sphere and ‘feelings’, at a closer glance these professional writers greatly influenced their male counterparts as well as each other, producing a vast network of intertextual references. Their contribution to the literary traditions but also to the social discourses of their time is significant. The seminar is designed to rediscover this wealth of literary voices and perspectives on social and cultural discourses, studying works of well-known poets like Elizabeth Barrett Browning, Christina Rossetti and Felicia Hemans next to lesser-known writers such as Amy Levy, Letitia Landon and Charlotte Mew. A reader will be made avlílable via Moodle.					

Course ID	Course Type	Course Title			
119268	S	An Archive of Our Own? Analysing Fanfiction			
Lecturer		Day and Time	Frequency	Room	Start
Aileen Behrendt		Thursday 14:00	weekly	1.09 1.15	16/04/2026
Comment					
This seminar will engage with various literary theories and fanfiction research to discuss the literary phenomenon of transformative works by fans. Please be advised that this is therefore an advanced, theory-heavy course.					

Course ID	Course Type	Course Title			
119272	S	Narratives of Addiction			
Lecturer		Day and Time	Frequency	Room	Start
Aileen Behrendt		Thursday 10:00	weekly	1.09 1.14	16/04/2026
Comment					
Addiction haunts many texts of the 19th and 20th century. From Christina Rossetti to Barbara Kingsolver, narratives of addiction can be understood in the context of broader cultural negotiations, which raise questions of sensuality, existentialism and (literary) genius. This course will look at how addiction is portrayed in novels, short stories and poetry, but also in the media, as well as song and other art forms and ask how addiction affects the narrative. For this, we will rely on literary and cultural theory. We will discuss narrative techniques and social and cultural narratives that grapple with mostly substance-based addiction. Please obtain a copy of Barbara Kingsolver Demon Copperhead and Roddy Doyle's The Woman Who Walked into Doors . Further reading will be announced at the beginning of term.					

Course ID	Course Type	Course Title			
119318	KL	Colloquium in English Linguistics			
Lecturer		Day and Time	Frequency	Room	Start
Matthias Klumm		Thursday 10:00	weekly	1.19 1.16	16/04/2026

Course ID	Course Type	Course Title			
119320	S	Linguistics and Social Media			
Lecturer		Day and Time	Frequency	Room	Start
Alice Cesbron		Tuesday 12:00	weekly	1.09 1.14	14/04/2026
Comment					
The course provides an overview of research on language use and language-related practices in social media, (and more generally in computer-mediated communication) from various perspectives. We will consider structural phenomena, such as graphematic practices (e.g. spelling practices, punctuation, hashtags, emoji), but also pragmatic phenomena, looking at communicative practices and the phenomenon of context collapse. The class will give an insight into a wide range of possible research topics and you will be introduced to and practice the application of different methods of data collection and analysis with a special focus on qualitative and discourse analytical approaches. The aim of this class is that you conduct your own small research project. We will go through the steps of the research process (finding a topic and research question, collecting and analysing data, interpreting and presenting results) during "workshop" sessions. NO NEW REGISTRATION WILL BE ACCEPTED FOR THIS CLASS.					
Literature					
tba					

Course ID	Course Type	Course Title			
119321	S	Discourse markers in context			
Lecturer		Day and Time	Frequency	Room	Start
Matthias Klumm		Wednesday 12:00	weekly	1.09 1.14	15/04/2026
Comment					
This course examines discourse markers in English (e.g. actually, anyway, however, I mean, you know etc.), focusing on their roles in spoken and written discourse. By looking at the interface between syntax, pragmatics and discourse analysis, students explore the syntactic positions discourse markers occupy and how these positions correlate with particular discourse-related functions. Drawing on authentic corpora of contemporary English, the course introduces theoretical frameworks and concepts from pragmatics and discourse analysis, while also incorporating variation across registers and varieties of English. Through data analysis projects, students develop skills in identifying, categorizing and interpreting discourse markers, and gain insight into their role in meaning-making beyond propositional content.					
Literature					
tba via Moodle					

Course ID	Course Type	Course Title			
119323	S	English-German contrasts			
Lecturer		Day and Time	Frequency	Room	Start
Matthias Klumm		Wednesday 08:00	weekly	1.19 0.12	15/04/2026
Comment					
This course provides a systematic and thorough comparison of the two genetically related languages English and German, focusing on structural and functional contrasts between the two languages across multiple levels of linguistic analysis (including phonology, inflectional morphology, word-formation, syntax, semantics and pragmatics). More specifically, students explore similarities and differences in the sound systems, case marking, word formation processes, tense-aspect systems, modality, voice, constituent order and address conventions between English and German. By contrasting these two languages, students will (i) get a better understanding of the structure of each language individually, and (ii) discover useful implications for language teaching, the study of bilingualism as well as translation practices.					
Literature					
tba via Moodle					

Course ID	Course Type	Course Title			
119324	S	The Romantic Novel			
Lecturer		Day and Time	Frequency	Room	Start
Kübra Özermis		Tuesday 12:00	weekly	1.09 1.15	14/04/2026
Comment					
The title of the seminar already evokes the question of whether a ‘Romantic novel’ can exist. Romanticism and the novel are usually treated as contradictory, with the former linked to political radicalism and idealism and the latter linked to realism and the everyday. It is usually poetry that is associated with Romanticism, and at its peak, the literary movement was strongly associated with the male genius poet. This seminar examines the tension between Romantic aesthetics and the conventions of the novel, raising the question of how Romantic ideas about political radicalism, subjectivity, and the sublime interact with the structure of the novel. We will also investigate how Romanticism reshapes the novel form by delving into different manifestations of Romanticism, including Orientalist Romanticism, the Gothic, English and Irish Nationalism, and Victorian Romanticism. To do this, this seminar will focus on Vathek (William Beckford), Frankenstein (Mary Shelley), short excerpts of Waverly (Walter Scott), excerpts of The Wild Irish Girl (Sydney Owenson) , and excerpts of Wuthering Heights (Emily Brontë). The course will also trace the broader cultural afterlives of Romanticism in contemporary adaptations of Mary Shelley’s Frankenstein and Emily Brontë’s Wuthering Heights . Students should organise their own copies of Beckford’s Vathek and Shelley’s Frankenstein. The excerpts and secondary texts will be provided on Moodle. Students can submit both a shorter (1,500 words) or a longer (3,000 words) essay to attain credit points and/or a grade.					

Course ID	Course Type	Course Title			
119326	S	Forms of Imprisonment			
Lecturer		Day and Time	Frequency	Room	Start
Abdul Wahed Alkhamrah		Thursday 14:00	weekly	1.19 0.13	16/04/2026

Course ID	Course Type	Course Title			
119327	V	An Introduction to the History of English			
Lecturer		Day and Time	Frequency	Room	Start
Alisa Egorova		Monday 10:00	weekly	1.09 1.12	13/04/2026

Comment

The course offers an introduction to the history of the English language from its origins to the present day. We will explore the linguistic roots of English, the major sound changes and the loss of inflectional morphology, as well as the considerable expansion of vocabulary that has shaped the development of the language. The course also examines the varieties of English spoken today and discusses both the similarities and differences between English and the other Germanic languages, with particular attention to the relationship between Modern English and German. By examining the literary standard and situating present-day rules in their historical context, students will see how linguistic norms arose and evolved, which in turn dismantles myths about ”correctness”. In doing so, a range of idiosyncrasies of contemporary English will be uncovered and explained. Special attention will be given to the discrepancy between English spelling and pronunciation, which poses a particular challenge for ESL/EFL learners. Students will learn how to interpret historical data, compare language stages, and understand mechanisms of language change. The course lays the groundwork for advanced courses in: • Historical linguistics • Phonology • Morphology • Sociolinguistics • Varieties of English

Literature

Chapters from the following books will be provided on Moodle: Algeo, J. & Pyles, T. (2004) The Origins and Development of the English Language. 5th edition, Thomson Wadsworth Barber, C., Beal, J. C. and Shaw, P. A. (2009) The English Language: A Historical Introduction. 2nd ed. Cambridge UP Baugh, Albert C. and Thomas Cable. 2013. 6th ed. A History of the English Language. London and New York: Routledge. Kohnen, T. (2014) Introduction to the History of English. Frankfurt/M. etc.: Peter Lang.

Course ID	Course Type	Course Title			
119331	S	Exploring language learner interaction			
Lecturer		Day and Time	Frequency	Room	Start
Jana Roos		Wednesday 12:00	weekly	1.19 1.16	15/04/2026

Comment

Interaction is fundamental to language learning. A key feature of language teaching is that learners interact with one another and with their teachers. In this seminar, we will explore different aspects of learner-learner and learner-teacher interaction and discuss e.g. the role of interactional feedback or language learning activities and tasks in order to understand the challenges that second language interaction presents and the opportunities for language learning that it offers. A part of the seminar follows a COIL-approach (Collaborative Online International Learning) and will be held in cooperation with a seminar at the University of Innsbruck, Austria (Prof. Anke Lenzing): In 3 online seminar sessions, students from both universities will have the opportunity to exchange ideas about instructed foreign language learning and teacher education in Austria and Germany and to work together to discuss various aspects of classroom interaction. Please note that due to differences in teaching times between the two universities, the 3 online sessions will take place outside our regular seminar time: Monday, 11.05. 10:30-12:00 Wednesday, 20.05. 14:00-16:00 Wednesday, 03.06. 14:00-16:00 Participation in the seminar involves active engagement in these sessions and students are expected to plan their schedules accordingly.

Course ID	Course Type	Course Title			
119332	V	Introduction to Teaching and Learning English at Primary School Level			
Lecturer		Day and Time	Frequency	Room	Start
Jana Roos		Tuesday 14:00	weekly	1.09 1.12	14/04/2026

Comment

This lecture provides an introduction to the teaching and learning of English in primary schools. Students will be given an overview of the benefits and challenges of an early start to language learning, theories of second language acquisition, methods and approaches to early foreign language teaching, as well as competence development and assessment in the primary EFL classroom.

Course ID	Course Type	Course Title			
119663	BL	Autonomous language learning in the primary English classroom			
Lecturer		Day and Time	Frequency	Room	Start
Annika Albrecht		Wednesday 09:00	single event	1.19 1.21	08/04/2026
Annika Albrecht		Wednesday 11:00	single event	1.19 1.21	08/04/2026
Annika Albrecht		Wednesday 13:00	single event	1.19 1.21	08/04/2026
Annika Albrecht		Thursday 09:00	single event	1.19 1.21	09/04/2026
Annika Albrecht		Thursday 11:00	single event	1.19 1.21	09/04/2026
Annika Albrecht		Thursday 13:00	single event	1.19 1.21	09/04/2026
Annika Albrecht		Friday 09:00	single event	1.19 1.21	10/04/2026
Annika Albrecht		Friday 11:00	single event	1.19 1.21	10/04/2026
Annika Albrecht		Friday 13:00	single event	1.19 1.21	10/04/2026
Annika Albrecht		Thursday 14:00	single event	Online Veranstaltung	30/04/2026
Annika Albrecht		Thursday 09:00	single event	N N. (Schulen)	07/05/2026
Annika Albrecht		Thursday 11:00	single event	N N. (Schulen)	07/05/2026
Annika Albrecht		Thursday 13:00	single event	N N. (Schulen)	07/05/2026
Annika Albrecht		Thursday 14:00	single event	Online Veranstaltung	21/05/2026
Annika Albrecht		Thursday 14:00	single event	Online Veranstaltung	28/05/2026

Comment

Block Seminar (Distributed Dates – Not Weekly): Starts 8,9,10 April! Startet vor Vorlesungszeitraum Format: Intensive block course with distributed sessions (not held on a weekly basis) Pleasse note: The first three days are particularly important, as they provide the conceptual and methodological foundation for the entire course. They serve not only as preparation for the final assessment, but also as essential groundwork for the school visit and the subsequent teaching practice at the partner school. This seminar is organized as a compact block format across several full days, followed by a school visit and selected online sessions. Please note that the course does not take place on a regular weekly schedule; instead, sessions are clustered on specific dates- see below comment. In this course we will explore autonomous language learning (ALL) and educational MakerSpace-learning in the English primary classroom from a theoretical, research and a very practical classroom perspective. Both approaches emphasize learners taking responsibility and finding intrinsic motivation when they can take ownership of their language learning. We will visit an autonomous classroom at a Montessori school in Berlin, which will provide you with the opportunity to investigate the transition from traditional teaching to a focus on individualized learning. You will also get the opportunity to apply what you learnt in the seminar with young learners. A reflective journal will accompany your own learning process throughout the course, documenting your learning strategies, progress, and challenges. Assessment will be based on a presentation of project activities that you created, drawing upon the theoretical and practical knowledge acquired during the course. Block 1 – On Campus, Room 1.19.1.21, Location: University of Potsdam- Startet vor Vorlesungszeitraum Wednesday, April 8 – Sessions 1–3 9:00–11:00 | 11:00–13:00 | 13:00–15:00 Thursday, April 9 – Sessions 4–6 9:00–11:00 | 11:00–13:00 | 13:00–15:00 Friday, April 10 – Sessions 7–9 9:00–11:00 | 11:00–13:00 | 13:00–15:00 Online Session Session 10 – May 30 (online) 14-16h Block 2 – School Visit Location: Montessori Campus Berlin Köpenick Thursday, May 7 – Sessions 11–13 9:00–11:00 | 11:00–13:00 | 13:00–15:00 Additional Online Sessions (Thursdays) Session 14 – May 21 (online) 14-16h Session 15 – May 28 (online) 14-16h All online sessions are scheduled on Thursdays in alignment with the school visit day. The seminar combines intensive in-person learning phases with practice-oriented field experience and structured online follow-up sessions.

Literature

Main literature Little, D., Dam, L., & Legenhausen, L. (2017). Albrecht, A., & Becker, C. (2022). . Helbling Verlag.

Course ID	Course Type	Course Title			
119664	S	Begegnungsunterricht in Theory and Practice			
Lecturers		Day and Time	Frequency	Room	Start
Hannah Ruhm		Monday 16:00	weekly	1.19 1.16	13/04/2026
Susanna Lörken		Wednesday 12:00	weekly	1.09 1.15	15/04/2026
Susanna Lörken		Wednesday 14:00	weekly	1.09 1.15	15/04/2026
Comment					
Dieses Seminar gibt einen Überblick zur Didaktik und Methodik des Unterrichtens der englischen Sprache in der Grundschule im Kontext des Begegnungsunterrichts. Zentrale Bestandteile bilden didaktische Konzepte, Prinzipien, Lernbereiche und Themen des frühen Fremdsprachenlernens. Die Studierenden erwerben die Fähigkeit zur Analyse und Reflexion von Zielen, Bedingungen und Prozessen des Sprachenlehrens und -lernens und erarbeiten erste eigene Unterrichtskonzepte für den Begegnungsunterricht.					

Course ID	Course Type	Course Title			
119766	S	Storytelling and Picturebooks in the EFL primary classroom			
Lecturer		Day and Time	Frequency	Room	Start
Hannah Ruhm		Friday 10:00	weekly	1.19 1.22	17/04/2026
Comment					
Stories and picturebooks offer engaging, meaningful opportunities for language learning in the primary EFL classroom. In this seminar we will explore how stories can be integrated into learning and teaching processes to support the development of vocabulary, listening, speaking, reading and writing skills - both with beginners and more advanced learners. Taking a look at the theoretical foundations of storytelling, we will discuss criteria for selecting suitable books for different groups of learners, covering both well-known "classics" as well as recently published books (e.g. on topics such as diversity and inclusion, social justice and global challenges). On a practical level, we will focus on methodological aspects and questions of lesson planning and task design. You will get the opportunity to try out storytelling techniques, learn how to introduce and present stories in class and get to know projects that encourage students to create and tell their own stories, e.g. with the help of digital tools and story-making apps. Course participants will build a repertoire of story-based teaching ideas and design material to be used in the classroom.					

Course ID	Course Type	Course Title			
119773	S	AI in English Language Education			
Lecturer		Day and Time	Frequency	Room	Start
Urška Grum		Tuesday 10:00	weekly	1.19 1.22	14/04/2026
Comment					
Achtung: Das Seminar richtet sich, anders als auf PULS verzeichnet, nur an Studierende der Sekundarstufe Englisch. This seminar explores how AI is transforming English Language Education. We will critically discuss and explore how AI-based technology can effectively enhance L2 learning and teaching. The focus will not only be on (1) how AI can assist L2 teachers with, e.g. lesson planning, material development, diagnostics and assessment, but mainly on (2) how L2 learners can benefit from AI-based activities and how AI-based tools and methods can be applied in the English language classroom. The goal is to enable students to critically analyse the quality of AI-based tools for L2 learning and teaching as well as the value of human interaction in the L2 classroom. Thus, throughout the seminar, students will develop practical and analytical skills to explore and examine different AI-based tools and methods for various fields of L2 language learning, teaching and assessment. Seminar requirements will be discussed in detail during the first session.					

Course ID	Course Type	Course Title			
119792	S	Materials Development			
Lecturers		Day and Time	Frequency	Room	Start
Britta Freitag-Hild		Tuesday 08:00	weekly	1.19 1.16	14/04/2026
Britta Freitag-Hild		Tuesday 10:00	weekly	1.19 1.16	14/04/2026
Ceren Kocaman		Wednesday 14:00	weekly	1.19 1.16	15/04/2026
Comment					
This course introduces participants to materials development through careful consideration of what constitutes teaching materials in the EFL classroom, how materials can be analyzed, adapted and created. It has a specific focus on productive and receptive competencies as well as task-based learning. Participants will gain practical experience in analyzing, adapting, and designing materials based on the competencies expected to be fostered in the English classroom as part of the Rahmenlehrplan.					

Course ID	Course Type	Course Title			
119795	S	Teaching and Assessing Speaking Skills			
Lecturer		Day and Time	Frequency	Room	Start
Ceren Kocaman		Wednesday 10:00	weekly	1.19 0.31	15/04/2026
Comment					
This seminar will address the issue of teaching and assessing speaking in the EFL classroom. Participants will learn how to design speaking tasks and materials and will also develop their competence for assessing foreign language learners' speaking skills in an oral exam. Please note that this course is taught in parallel with the linguistics course "Assessing Interactional Competence" (Wednesday, 8-10, Susanne Reinhardt). Students can make most use of the courses if they attend both. Achtung: Das Seminar richtet sich, anders als auf PULS verzeichnet, nur an Studierende der Sekundarstufe Englisch.					

Course ID	Course Type	Course Title			
119841	S	Inclusive English Language Education			
Lecturer		Day and Time	Frequency	Room	Start
Katharina Delius		Monday 10:00	weekly	1.12 0.01	13/04/2026
Comment					
Achtung: Das Seminar richtet sich, anders als auf PULS verzeichnet, nur an Studierende der Sekundarstufe Englisch. The English language classroom is increasingly characterized by diversity, incorporating students from a wide range of linguistic, socio-cultural, and educational backgrounds, along with those who have special educational needs. This diversity results in a vibrant learning environment where students are supposed to engage inclusively side by side in mainstream educational settings. Consequently, English teachers must be adept at catering to the varied individual needs of their students. This seminar offers an introduction to the wide concept of inclusion and its practical applications within the ELE context. We will explore the theoretical foundations of inclusion, emphasizing its significance in fostering a supportive and effective learning atmosphere. Participants will get the chance to work on their own differentiated material in the context of a collaboration with the Montessori Schulzentrum am Stern.					

Course ID	Course Type	Course Title			
119843	V	Introduction to English Language Teaching			
Lecturer		Day and Time	Frequency	Room	Start
Britta Freitag-Hild		Tuesday 14:00	weekly	1.09 1.14	14/04/2026
Comment					
This interactive (i.e. seminar-like) lecture course introduces students to central subject areas of English Language Education: theories of language learning, the roles of teachers and learners, language learning objectives, as well as various media, materials and methodological approaches. It provides students with an overview of key issues, technical terms and definitions in English Language Education research as well as didactic principles and methods for the English language classroom.					
Literature					
Surkamp, C. & Viebrock, B. (eds.) (2018). Teaching English as a Foreign Language. An Introduction. Stuttgart: J.B. Metzler.					

Course ID	Course Type	Course Title			
120255	S	Text, Discourse, Communication			
Lecturer		Day and Time	Frequency	Room	Start
Alice Cesbron		Tuesday 16:00	weekly	1.19 1.16	14/04/2026
Alice Cesbron		Friday 10:00	weekly	1.09 1.15	17/04/2026
Comment					
This class concerns linguistics beyond the sentence level. It sheds light on text, discourse and communication from a linguistic perspective, which will enable students to critically assess larger pieces of communication. We will investigate how speakers use language as a resource for communicating and interacting with each other, for structuring and unifying discourse and for displaying social identity, beliefs and opinions. NO NEW REGISTRATION WILL BE ACCEPTED FOR THE TUESDAY CLASS.					

Course ID	Course Type	Course Title			
120256	S	Writing Linguistic Papers			
Lecturer		Day and Time	Frequency	Room	Start
Alice Cesbron		Friday 12:00	weekly	1.09 1.15	17/04/2026

Course ID	Course Type	Course Title			
120496	U	Academic Essay Writing			
Lecturer		Day and Time	Frequency	Room	Start
Gary Wayne Lovan		Monday 10:00	weekly	1.19 1.16	13/04/2026
Gary Wayne Lovan		Tuesday 14:00	weekly	1.19 1.16	14/04/2026
Course ID	Course Type	Course Title			
120497	U	Socratic Debating in English			
Lecturer		Day and Time	Frequency	Room	Start
Gary Wayne Lovan		Tuesday 12:00	weekly	1.19 1.16	14/04/2026
Course ID	Course Type	Course Title			
120498	U	Translation German-English			
Lecturer		Day and Time	Frequency	Room	Start
Gary Wayne Lovan		Monday 12:00	weekly	1.19 1.16	13/04/2026
Course ID	Course Type	Course Title			
120833	BL	Images of Labour and Cultural Politics of Colonialism			
Lecturers		Day and Time	Frequency	Room	Start
Priyam Goswami Choudhury, Vidhya Raveendranathan		Friday 14:00	single event	1.19 1.16	15/05/2026
Priyam Goswami Choudhury, Vidhya Raveendranathan		Saturday 10:30	single event	1.19 1.16	16/05/2026
Priyam Goswami Choudhury, Vidhya Raveendranathan		Friday 14:00	single event	1.19 1.16	29/05/2026
Priyam Goswami Choudhury, Vidhya Raveendranathan		Saturday 10:30	single event	1.19 1.16	30/05/2026

Comment

Imagine an ayah, a nurse who was engaged as a governess for British children, perched uneasily along with her colonial master’s family as she awaited her turn to be photographed for the family portrait. How did colonial empires perceive and portray her, along with the extensive entourage of domestic servants who constituted the colonial household? In what ways did colonial visual texts represent colonial cities and produce images of urban workers? In what ways does the analysis of travel sketches, paintings, photographs, various other cultural materials on the lower orders of the colonial social order- agricultural labour, domestic servants, slaves, fishermen, and various occupational groups from South Asian colonies help us complicate our ideas about colonial encounters and identity formations? What are the visual imaginaries used to categorize and classify social groups? This course will reflect on questions of objectivity, representation, ideology, the politics of seeing and how caste, gender, and racial hierarchies inform the classificatory categories, aesthetics, and production of colonial imaginaries. The course will expose students to a range of visual materials and will involve a discussion of some key works of postcolonial theorists, as well as perspectives drawn from literary studies, anthropology, and historians' engagement with the visual turn in South Asian colonial history. Students will be encouraged to analyze photographs, make notes on people, objects/artifacts and draw their own conclusions.

Literature

Students are expected to familiarize themselves with the following texts: 1. Bernard Cohn Colonialism and Forms of Knowledge- Introduction 2. Visual histories of South Asia (Foreword by Christopher Pinney) 3. Pinney ” The Material and Visual Culture of British India” in India and the British Empire. Ed. Douglas M. Peers, Oxford University Press, 2012 4. Claire Lowe What a Picture Can Do’: Contests of colonial mastery in photographs of Asian ‘houseboys’ from Southeast Asia 1880s–1920

Department of History					
Course ID	Course Type	Course Title			
117861	U	The Visual Culture of the Empire: Reading the Visual Sources			
Lecturer		Day and Time	Frequency	Room	Start
Alejandro Cadenas González		Tuesday 12:00	weekly	1.09 2.05	14/04/2026
Course ID	Course Type	Course Title			
117864	HS	Die Verfassung der Römischen Republik			
Lecturer		Day and Time	Frequency	Room	Start
Andrea Raggi		Tuesday 09:00	single event	1.12 0.05	28/07/2026
Andrea Raggi		Wednesday 09:00	single event	1.12 0.05	29/07/2026
Andrea Raggi		Thursday 09:00	single event	1.12 0.05	30/07/2026
Andrea Raggi		Friday 09:00	single event	1.12 0.05	31/07/2026
Comment					
In this course, we will examine the different aspects of Roman Republican institutions, with particular emphasis on the role of the comitia , the Senate, and the magistrates. The main source, alongside the works of Cicero, will be the relevant passages from Book VI of Polybius, which we will read and discuss in class. Comparisons with modern forms of government will also be made during the lectures.					
Literature					
Lintott, A. W.: The constitution of the Roman republic, Oxford, 1999. Andrew Lintott, The Constitution of the Roman Republic , Oxford: Oxford University Press 1999, part. chaps. III-XII Andrew Lintott, The Theory of the Mixed Constitution at Rome , in J. Barnes and M. Griffin (eds), Philosophia Togata II. Plato and Aristotle at Rome , Oxford: Oxford University Press 1997, pp. 70-85 = Cicero and Modem Law , ed. by Richard O. Brooks, London and New York, Routledge 2009, pp. 269-285 Dennis Pausch, Lost in Reception? Polybius' Paradoxical Impact on Writing History in Republican Rome , in Polybius and his Legacy , ed. by Nikos Miltsios and Melina Tamiolaki, Berlin/Boston: Walter de Gruyter 2018, pp. 357-380 John Thornton, Polibio. Il politico e lo storico , Roma: Carocci editore 2020.					
Course ID	Course Type	Course Title			
117946	U	The International Laws of War and Peace			
Lecturer		Day and Time	Frequency	Room	Start
Manuel Brunner		Friday 10:00	single event	1.09 2.12	05/06/2026
Manuel Brunner		Friday 10:00	single event	1.09 2.12	12/06/2026
Manuel Brunner		Friday 10:00	single event	1.09 2.12	26/06/2026
Comment					
The Course aims to build knowledge for the students concerning the legal mechanisms of war and peace. Students will be asked to give a 20 to 25 minutes presentation on a topic from the following fields: - International Security Law - International Humanitarian Law - International Dispute Settlement - The International Law of Disarmament and Arms Control The presentation will be discussed afterwards with all participants in the course. A list of available topics will be provided via Moodle early on in the semester. The topics are covering a wide range of subjects ranging from tradtional concepts of international law to the legal evaluation of current events. Details concerning the distribution of topics will also be made available via Moodle.					
Literature					
Readings are not compulsory. However, students might benefit from taking a look in the following books in order to prepare for the course: - Christine Gray, International Law and the Use of Force, 4th Ed., OUP 2018, - Emily Crawford/Alison Pert, International Humanitarian Law, 2nd Ed., CUP 2020, Malcom N. Shaw, International Law, 9th Ed., CUP 2021.					
Course ID	Course Type	Course Title			
118300	S	Jewish Self-Government in the Polish Lands from Early Modern Times to the 20th Century			
Lecturer		Day and Time	Frequency	Room	Start
Michael Karl Schulz		Monday 10:00	weekly	1.11 2.03	13/04/2026

Comment
During the early modern period, a complex system of Jewish self-government developed in the Polish-Lithuanian Commonwealth. This system ranged from local Jewish communities (kehilot) and associations (hevrot) to the Council of Four Lands (va'ad arba aratzot), which represented Polish and Lithuanian Jewries at a national level. Following the partitions of Poland-Lithuania in the late 18 th century, the remaining institutions were subjected to closer control and some were banned. Over time, new institutions emerged with the aim of defending variously understood Jewish interests (e.g. regional associations and societies). To some extent, these institutions took over some of the functions of the remaining traditional kehilot. This seminar will examine developments in Jewish self-government over four centuries, based on a source reader edited by François Guesnet and Jerzy Tomaszewski.
Literature
Guesnet, François / Tomaszewski, Jerzy (eds.): Sources on Jewish Self-Government in the Polish Lands from Its Inception to the Present, Leiden/Boston 2022. Guesnet, François / Polonsky, Antony (eds.): Jewish Self-Government in Eastern Europe, London/Liverpool 2022. Polonsky, Antony: The Jews in Poland and Russia, 3 vols., London 2019.

Department of Slavonic Studies

Course ID	Course Type	Course Title			
117960	S	Thinking and Narrating Peace: Cultural Concepts in Western, Central, and Eastern Europe			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Alexander Wöll		Wednesday 16:00	weekly	1.09 2.06	15/04/2026
Comment					
How do European cultures imagine peace in times of conflict, crisis, and transformation? This seminar explores literary, artistic, and intellectual traditions that have sought to represent, justify, or challenge ideas of peace from the Enlightenment to the post-1989 and post-2022 European context. Drawing on examples from Western, Central, and especially Eastern European cultural histories, we will examine how peace has been conceptualized as a moral ideal, political vision, and aesthetic form. Through readings in literature, philosophy, and cultural theory, the course traces how writers, thinkers, and artists have narrated peace — as reconciliation, utopia, absence, or fragile achievement — and how these narratives interact with experiences of war, revolution, and social rupture. Special attention will be given to the cultural imagination of peace in Slavic and Eastern European traditions and its dialogue with Western European thought. Combining methods from cultural history, literary analysis, and political imagination, this seminar invites MA students from Cultural Studies, East European Studies (OKS), History (War Studies), and Political Science to investigate Europe as a space of competing peace projects — where the quest for peace is always also a struggle over memory, identity, and justice.					
Literature					
Galtung, Johan: Peace by Peaceful Means: Peace and Conflict, Development and Civilization. Oslo: International Peace Research Institute (PRIO) / London: SAGE Publications, 1996. Bremer, Thomas: Das Jahrhundert der Kriege. Die Russische Orthodoxie, der Krieg und der Friede. In: Osteuropa, Februar-April 2014, Vol. 64, No. 2/4, 279-290. Senghaas, Dieter: Zivilisierung wider Willen. Der Konflikt der Kulturen mit sich selbst. Frankfurt am Main: Suhrkamp, 1998.					

Course ID	Course Type	Course Title			
118383	KL	SPRACHWISSENSCHAFTLICHES FORSCHUNGSKOLLOQUIUM, GRAMMATIK 4 „TYPOLOGIE, SPRACHVERARBEITUNG UND SLAVISCHE VARIATION”			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Ilja Serzant		Wednesday 16:00	weekly	1.09 1.15	15/04/2026

Course ID	Course Type	Course Title			
118386	S	Digitale Slavistik			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Ilja Serzant		Thursday 10:00	weekly	1.09 2.06	16/04/2026
Comment					
In diesem Seminar werden Sie mit den Arbeitsmethoden und den elektronischen Quellen – vor allem mit den Korpora der slavischen Sprachen – vertraut gemacht. Parallel dazu dient der Kurs auch als eine Einführung in die statistischen Methoden der Datenauswertung und -visualisierung mithilfe von R (https://www.r-project.org/) anhand des Freeware R Studio (https://www.rstudio.com/products/rstudio/download/). Empfohlenes Niveau: eignet sich für Studierende der Polonistik, Russistik, Linguistik-im-Kontext und Fremdsprachenlinguistik. Für Slavist*innen ist die Empfohlenes Niveau für die Teilnahme ein abgeschlossenes Seminar der Grammatik 1 sowie beider Einführungen in die Sprachwissenschaft.					

Department of Philosophy					
Course ID	Course Type	Course Title			
119993	S	Expressing Falsehoods and Talking about the Non-Existent			
Lecturer		Day and Time	Frequency	Room	Start
Anton Kabeshkin		Monday 14:00	weekly	1.11 2.22	13/04/2026
Comment					
We will start with the ancient discussions of these questions, taking a look at Parmenides, Gorgias and Plato, who have engaged with these and related questions. We will then jump to the beginning of the 20th century and look at Russell and Meinong for some classical positions on these issues. Finally, we will discuss some contemporary philosophical options.					
Course ID	Course Type	Course Title			
120133	S	Marx' Grundrisse			
Lecturer		Day and Time	Frequency	Room	Start
Thomas Khurana		Thursday 12:00	weekly	1.08 0.64	16/04/2026
Comment					
In diesem Seminar werden wir uns mit Karl Marx' Grundrissen (1858) beschäftigen, einem der zentralen Werke aus seiner reifen Phase. Im Eiltempo von nur acht Monaten schrieb Marx rund 900 Seiten herunter, in denen er die Grundzüge seiner Kritik der politischen Ökonomie skizzierte. Wir werden uns im Seminar auf einige der besonders intensiv diskutierten Stücke dieses Werkes konzentrieren, u.a. die methodologische Einleitung, seine Reflexionen zur ursprünglichen Akkumulation, Überlegungen zu den vorkapitalistischen Formen der Produktion sowie das berühmte Maschinenfragment. Neben Marxens bemerkenswertem Text werden wir uns auch mit jüngerer Literatur auseinandersetzen, die kritisch und weiterführend an die Überlegungen aus den Grundrissen anschließt.					
Course ID	Course Type	Course Title			
120171	BL	Thinking with Machines: Language, Meaning, and Social Practices			
Lecturer		Day and Time	Frequency	Room	Start
Guido Seddone		Monday 14:00	single event	Online Veranstaltung	13/04/2026
Guido Seddone		Friday 10:00	Block (inkl. Sa)	1.04 2.06	10/07/2026
Comment					
Language models generate responses based on correlations among texts, but this does not imply semantic understanding. The question of whether they ”think” concerns the relation between syntax and meaning: they produce language without lived experience. However, their social use can transform communicative practices, cognitive roles, and collective expectations, returning to us a notion of thought as a social, cultural, and interpersonal phenomenon. This block seminar aims to examine the technical aspects of content generation through LLMs and to understand the social and performative impact on knowledge practices. The seminar also aims to analytically discuss and comment on a set of texts on the topic, which will be assigned to each participant and discussed collectively.					
Course ID	Course Type	Course Title			
120793	S	Embedded and Embodied Thinking: from Descartes to AI			
Lecturer		Day and Time	Frequency	Room	Start
Scott Cowan		Wednesday 16:00	weekly	1.11 1.25	15/04/2026
Comment					
The process of articulating a thought rarely begins from nothing. You scroll through drafts, reread old notes, try a phrase, delete it, revise. The idea sharpens through the work. But where was it—before the edits, before the page? Was it waiting in your head, or did it emerge through the process itself?This course examines thinking as always and irreducibly artificial —not ”fake,” but shaped by artifacts, techniques, and social structures. These external forms support thought, but how do they help constitute it? Embodied and embedded approaches to mind have long challenged the assumption that thinking originates inside the subject. Building on these, we’ll ask how thought emerges through its material, social, and technological conditions.We begin with the ”inside-first” conception of mind associated with Descartes, treated as a methodological ideal of clarity and control. From there we move to embodied and enactive views that locate mindedness not in the head, but in skill, environment, and collective practice. When do these frameworks explain thinking—judgment, reasoning, error, revision—rather than merely redescribe intelligent behavior? In the final stretch, we examine how media, institutions, and contemporary AI systems act as cognitive environments that reorganize attention, authority, responsibility, and the conditions of thought. The point isn’t to decide whether AI has a mind, but to reflect on what its rise reveals about how we understand thinking itself.					

Literature
Readings are likely to include: Theodor Adorno, David Chalmers, Andy Clark, René Descartes, Hubert Dreyfus, Marshall McLuhan, Maurice Merleau-Ponty, Alva Noë, Gilbert Ryle, Alan Turing, and recent work on AI and the extended mind. While the course engages current debates about AI and cognition, its aim is broader: to understand how our tools, environments, and practices—whether ancient or algorithmic—shape our understanding of thought.

Department of Arts and Media					
Course ID	Course Type	Course Title			
120376	S	Soziale Ungleichheit: Von Menschenbildern und ihren Konsequenzen			
Lecturer		Day and Time	Frequency	Room	Start
Alexander Schindler		Thursday 14:00	weekly	1.04 1.06	16/04/2026

School of Jewish Theology					
Course ID	Course Type	Course Title			
119534	SU	Cantorial Coaching			
Lecturer		Day and Time	Frequency	Room	Start
Dvorah Themal		Wednesday 14:00	weekly	N N.	15/04/2026

Comment
Cantorial coaches concentrate on enriching the semester topic's repertoire of the students and deepening the musical interpretation of selected compositions. Coaching lessons are an integral part of the vocal training for singers and they are given as individual lessons. They are distinguished from voice lessons in that they do not deal with vocal techniques, but with the song repertoire and its art of performance. The teacher works with the student on the music that the student is required to sing, guiding the student into all the intricacies that render the performance professional, artistic and exciting. Cantorial coaching lessons concentrate on traditional synagogue chants, artistic cantorial recitatives, and songs, which are related to the repertoire that is studied in class during the semester. In addition, the coaching teacher works with the student on the music that they need for the services while officiating as student-cantor. During the coaching lessons, the emphasis is made on understanding the sacred texts, their liturgical function and their religious and emotional meaning. The coach guides the student in the proper way of singing the repertoire according to the tradition of the Jewish cantorial style and encourages the students to find their individual expression for each liturgical piece of music.

Literature
Literature and sources will be made known during the course of classes.

Course ID	Course Type	Course Title			
119536	S	Liturgy and Music of Shabbat Services			
Lecturer		Day and Time	Frequency	Room	Start
Yuval Hed		Wednesday 10:00	weekly	N N.	15/04/2026

Comment
The course is designed to provide a musical survey of the Friday Night and Shabbat Day Services. The prayer-chants and melodies will be discussed with reference to the structure of the liturgy and the customs (Minhagim) that accompany them. The musical Nussach will follow both German and Eastern European traditions as needed. Special emphasis will be given to the musical Modes of the prayers and a basic survey of the structure of the Modes will be included. The course is divided into 11 Lessons. Some lessons will take up one class-session or more while others will be shorter. Lesson 1: Kabbalat Shabbat Service · The Halachic concept of "accepting the Shabbat" · The Kabbalistic origins of Kabbalat Shabbat service and the controversy around it · Nussach and Melodies for Kabbalat Shabbat (especially L'cha Dodi) Lesson 2: Arvit (Maariv) service for the Shabbat Eve · The liturgical text and structure of the service and the additions for Shabbat · The four different Nussach traditions for the Arvit of Shabbat · The Kiddush at the synagogue and at home · Congregational melodies for the Arvit service Lesson 3: Shacharit, The difference between the weekday and Shabbat chants · The musical mode of the blessings · Southern German and Eastern European Nussach chants · Congregational Melodies, the additional psalms for Shabbat · The psalmodic chant as derived from Birchot HaShachar · Congregational melodies for the psalms. Lesson 4: Sh'ma and Its Blessing · Nishmat Kol Chai, Nussach and melodies · From Shochen Ad to Yishtabach: Lewandowski Nussach and Eastern European Nussach · The liturgical and musical structure of the blessings surrounding the Sh'ma · The Nussach according to Lewandowski Lesson 5: Eastern European Nussach · The Yishtabach and Ahavah Rabbah modes on Shabbat morning · The Eastern European Nussach from Shochen Ad to the Amidah and the Change of Modes Lesson 6: The Amidah of Shacharit and Musaf · The Structure of the Amidah on Shabbat · Lewandowski's Nussach · Eastern European Nussach · Congregational melodies Lesson 7: The Torah Service · The ceremony and liturgy of the Torah Service on Shabbat · Taking the Torah Scroll out of the Ark and returning it · Calling up persons for Aliyot and the Mi Sheberach prayers · The blessings for the Torah and Haftarah · The blessing of the new month (Birkat HaChodesh) Lesson 8: Special Shabbatot During the Year · Shabbat and Rosh-Chodesh · Shabbat Chanukah · The Four-Parshiyot (Sh'kalim, Zachor, Parah, HaChodesh) · The Three Shabbatot Before the 9th of Av and Shabbat Nachamu
Literature
Literature and sources will be made known during the course of classes.

Course ID	Course Type	Course Title			
119538	SU	Liturgy and Music of the Minor Holy Days and Fast Days			
Lecturers		Day and Time	Frequency	Room	Start
Isidoro Abramowicz, Eliyahu Schleifer		Thursday 14:00	weekly	N N.	16/04/2026

Comment
The semester-long course is designed as the second part of the yearly survey-course on the musical liturgy and music of the life-cycle events and minor holy-days. Its purpose is to familiarize the students with the customs and prayers the minor holy-days and the fast days through the yearly calendar. The course is divided into ten Lessons. The prayer-chants and melodies will be discussed with reference to the ideas behind the practices and the customs (Minhagim) that accompany it. Due consideration will be given to Orthodox as well as Conservative, Liberal and Reform customs and prayers. The musical Nusach will follow both Eastern-European and German traditions as needed. Lesson 1. Rosh Chodesh (The New Moon) · Review of Hallel chants and melodies · Yaale Veyavo and Psalm 104 · Musaf Service of Rosh Chodesh · Musaf Service of Shabbat and Rosh Chodesh · Rosh Chodesh as a women's holiday Lesson 2. Chanukah · Lighting the Chanukah candles, the ceremony and its chants · Al Hanisim prayer, musical settings · Traditional Chanukah songs · Traditional and modern Chanuka Songs Lesson 3. Tu Bishvat (15th of Shevat) · The origins of the Holiday and its Kabbalistic interpretation · Ceremonies, Prayers, and songs for the Tu Bishvat Seder · Prayers and songs for planting trees Lesson 4. Purim · Laws and customs of Purim · Piyutim and songs for Purim · The traditional Purim Spiel · Purim of Frankfurt and its melodies Lesson 5. Yom HaShoah and the International Commemoration of the Holocaust · Special Services on Yom Hashoah · Yizkor and El malei rachamim prayers for the martyrs of the Shoah · Songs from the ghettos and concentration camps Lesson 6. Yom Haatzmaut, Israel's Independent Day · Yom Hazikaron: Prayers Commemorating the Victims of Israeli Wars · The Maariv Service on the Eve of Yom Haatzmaut · Prayer for the State of Israel, its chants and melodies · Selected songs for Yom Haatzmaut Lesson 7. Lag BaOmer and Yom Yerushalayim · Counting the Omer: the ceremony, its chants and cantorial compositions · Songs of Lag Baomer: Songs of Nature and songs of the Kabbalists · Songs for Jerusalem Lesson 8. Minor Fast Days · Taanit Tzibbur (Public Fast), its customs and special prayers · Partial Fast Days: Tzom Gedalyahu, 10th of Tevet, Taanit Esther, 17th of Tamuz Lesson 9. The Major Fast of Tishah B'Av · Maariv Service of Tishah B'Av and its lamentations · Shacharit Service of Tishah B'Av and its lamenations · Minchah Service of Tishah B'Av as time of consolation Lesson 10. Review Examination of the Music for the Minor Holy Days
Literature
Literature and sources will be made known during the course of classes.

Course ID	Course Type	Course Title			
119540	S	Basics of Jewish Spiritual and Pastoral Care – Part 2			
Lecturer		Day and Time	Frequency	Room	Start
Oliver Joseph		Monday 10:15	weekly	N N.	13/04/2026
Comment					
This course is a basic introduction to the foundations of safe and spiritually informed professional practice of leaders in the Jewish community. We will draw on biblical and rabbinic texts as much as seeking guidance and employ frameworks from psychotherapeutic methods, sociology, and communication theory. In engaging and creative ways, we will address two sets of questions: 1 - What do we mean by Spiritual and Pastoral Care in relation to Jewish life and congregational religious leadership? Where and when do pastoral matters arise and what are traditional and contemporary insights and values that underpin a Jewish, caring approach to anticipated life cycle events as well as to unexpected personal or communal moments of transition, change, loss, trauma, or crisis? 2 - What practical skills, personal qualities, and ethical standards do Jewish professionals have to exercise in order to promote and preserve the emotional and spiritual well-being of both their congregants and the Jewish community as a whole?					
Literature					
Literature and sources will be made known during the course of classes.					
Remark					
Kein Unterricht am 04.05./01.06./29.06.2026					

Course ID	Course Type	Course Title			
119542	SU	Chants and Melodies for the Shabbat Home Rituals (Kiddush, Z'mirot and Birkat Hamazon) and Haftarah Cantillation			
Lecturer		Day and Time	Frequency	Room	Start
Yoed Sorek		Thursday 14:00	weekly	N N.	16/04/2026
Comment					
The first part of the course will be dedicated to learning the basic chants and melodies for Shabbat evening and morning Kiddush as well as basic versions of Birkat Hamazon. The second part will initiate the students in the trope for the public reading from the Prophets (the Haftarah), according to the Eastern European tradition as it is used on Shabbat and Festivals. This part will include the chants for the blessings before and after the Haftarah. The first and second parts may be taught alternately according to the students' needs and abilities.					
Literature					
Literature and sources will be made known during the course of classes.					

Course ID	Course Type	Course Title			
119548	SU	Cantillation for the Scrolls of Esther and Eichah			
Lecturer		Day and Time	Frequency	Room	Start
Yoed Sorek		Thursday 16:00	weekly	N N.	16/04/2026
Comment					
Students will learn the special melodies for the book of Esther, including the various traditions of musical detours and the blessings before and after the reading.					
Literature					
Literature and sources will be made known during the course of classes.					

Course ID	Course Type	Course Title			
119575	KU	Modern Hebrew 2			
Lecturers		Day and Time	Frequency	Room	Start
Moria Ben Barak Reissmann, Yael Gaulan		Monday 12:00	weekly	1.15 0.08	13/04/2026
Comment					
Building upon Modern Hebrew 1, this course expands students' grammatical knowledge and vocabulary by introducing past tense structures, modal expressions, and preposition conjugation. As we deepen our understanding of the Hebrew verbal system, students will engage with longer texts and explore various cultural artifacts in Hebrew. Students in this course must also participate in Modern Hebrew 2 - Communicative Practice.					

Course ID	Course Type	Course Title			
119576	S	Modernes Hebräisch 2 - Kommunikative Praxis			
Lecturer		Day and Time	Frequency	Room	Start
Moria Ben Barak Reissmann		Tuesday 12:00	weekly	N N.	14/04/2026
Comment					
In this course, we will practice oral communication skills through structured dialogues, role-play, and guided conversations using the grammatical structures and vocabulary learned in Modern Hebrew 2. Students will develop their listening comprehension, engage in everyday conversations, and participate in discussions about Israeli culture and society. Emphasis will be placed on proper pronunciation, natural speech patterns, and building confidence in speaking Hebrew.					

Course ID	Course Type	Course Title			
119577	S	Modern Hebrew 3			
Lecturers		Day and Time	Frequency	Room	Start
Moria Ben Barak Reissmann, Yael Gaulan		Monday 14:00	weekly	1.15 0.08	13/04/2026
Comment					
This course advances students' mastery of Hebrew through complex verbal forms in past and future tenses and various conditional structures. Students will strengthen their reading comprehension by engaging with texts across different genres while exploring diverse cultural artifacts in Hebrew. Students in this course must also participate in Modern Hebrew 3 - Communicative Practice.					

Course ID	Course Type	Course Title			
119578	S	Modernes Hebräisch 3 - Kommunikative Praxis			
Lecturer		Day and Time	Frequency	Room	Start
Moria Ben Barak Reissmann		Tuesday 08:00	weekly	1.15 0.08	14/04/2026
Comment					
This course focuses on developing advanced communication skills through discussions, presentations, and spontaneous conversations in Hebrew. Students will practice narrating past events, expressing future plans, and sharing opinions using the grammatical structures covered in Modern Hebrew 3. The course includes interactive activities that promote fluency and natural expression.					

Course ID	Course Type	Course Title			
119591	V	Jewish Theology Through the Ages			
Lecturer		Day and Time	Frequency	Room	Start
Jonathan Schorsch		Monday 14:00	weekly	1.15 0.02	13/04/2026
Comment					
In this course we will read works of Jewish theology, ranging from the medieval period to today, in English translation. We will read both central texts, as well as important but lesser known works. Readings will include Abraham ibn Ezra’s philosophical narrative, Hai ben Mekiktz; Yehuda HaLevi, Sefer HaKuzari.					

Course ID	Course Type	Course Title			
119597	S	Judaism, Jews, Nature, and Environmentalism			
Lecturer		Day and Time	Frequency	Room	Start
Jonathan Schorsch		Tuesday 14:00	weekly	N N.	14/04/2026
Comment					
Moving between ancient and modern texts, we will take a counterintuitive and unexpectedly illuminating approach to Judaism and its relationship with the other-than-human world. We will discuss topics such as Ba’al Tashchit (the prohibition against wasting material goods), Tza’ar Ba’alei Hayyim (the prohibition on cruelty to animals), biblical and rabbinic animism, kabbalistic and Hasidic pan(en)theism, and contemporary Jewish environmentalism.					
Remark					
Room: 15.02.01					

Course ID	Course Type	Course Title			
120294	S	Siddurim im Wandel: Jüdische Liturgie von der Emanzipationszeit bis zur Gegenwart			
Lecturer		Day and Time	Frequency	Room	Start
Rabbi Anita Kántor		Wednesday 12:00	weekly	N N.	15/04/2026
Comment					
Das Seminar bietet einen umfassenden Überblick über die historische, soziale und theologische Entwicklung jüdischer Gebetsbücher (Siddurim) vom Beginn der Moderne bis in die unmittelbare Gegenwart.					

Course ID	Course Type	Course Title			
120296	S	Jewish Liberal Denominations: History, Theologies, and Educational Approaches			
Lecturer		Day and Time	Frequency	Room	Start
Yehoyada Amir		Wednesday 16:00	weekly	N N.	15/04/2026
Comment					
From 19th century onward, modern Judaism is characterized by the rise of new denominations, offering modern perceptions of Jewish religiosity, history, destiny, and way of life: Ultra-Orthodoxy, Modern-Orthodoxy, Conservative Judaism, Liberal (Reform) Judaism, Secular Judaism. The course will follow the interrelations between these various interpretations of Jewish identity, focusing mostly on the liberal and secular-cultural ones, their roles in creating major contemporary Jewish phenomena (the Zionist Israeli being, the North-American center of Jewish life, the emergence of contemporary Post-Shoah Jewish life in Europe, etc.).					
Literature					
Michael M. Meyer, Response to Modernity, New York : Oxford University Press, 1988 Micharl M. Meyer, Judaism within Modernity, Detroit : Wayne State University Press, 2001 Eugene B. Borowitz, Renewing the Covenant, Philadelphia: Jewish Publication Society, 1991 Mordecai M. Kaplan: Judaism as a Civilization, New York: Mc. Millan, 1934 2022 ,###### ## #### :#### ### ,###### ######## ###### ,(######) #### ## ###### ### ###					

Course ID	Course Type	Course Title			
120996	S	Jewish Literary Aramaic			
Lecturer		Day and Time	Frequency	Room	Start
Willem Smelik		Thursday 12:00	weekly	1.15 0.02	16/04/2026
Comment					
Die aramäische Sprache zählt zu den ältesten Sprachen, die noch heute gesprochen und verwendet werden, und ihre schriftlichen Aufzeichnungen erstrecken sich über mehr als drei Jahrtausende auf mehreren Kontinenten. Als Lingua Franca wurde sie früher von einer Vielzahl von Völkern gesprochen und geschrieben —und wird in gewissem Maße immer noch von Juden, Christen und Mandäern gesprochen—, was sich in großen Teilen ihrer prägenden Literatur widerspiegelt. Infolgedessen gibt es eine große Vielfalt an Dialekten, sogar eine große Vielfalt spezifisch jüdischer Dialekte. Die Bedeutung der aramäischen Sprache und Literatur für das Studium der antiken und spätantiken Geschichte, Literatur, historischen Linguistik, Kultur und Religion kann nicht genug betont werden. Die aramäische Sprache gehört ebenso wie Hebräisch zur nordwestsemitischen Variante; beide Sprachen sind etwa gleich alt. Dieser Kurs bietet eine Einführung in die jüdische aramäische Literatur der Zeit nach der Heiligen Schrift (daher wird er sich nicht mit dem biblischen Aramäisch befassen), dient aber auch als allgemeine Einführung in das Aramäische. Wir werden die Sprache zusammen mit der darin geschriebenen Literatur studieren. Die jüdische aramäische Literatur gehört zur prägenden Periode des rabbinischen Judentums und umfasst biblisches Aramäisch, Schriftrollen vom Toten Meer, rabbinische Dokumente wie Briefe, Gemara, Bibelübersetzungen und Midrasch, liturgische Gedichte, Magie, Responsaliteratur und Zohar. Daher bietet dieser Kurs eine wesentliche Einführung sowohl in die Sprache als auch in die Literatur. Zu den Materialien, die wir behandeln werden, gehören jüdisches literarisches Aramäisch und jüdisches palästinensisches Aramäisch (insbesondere die sui generis-Übersetzungen der Tora und der Propheten, der Targums, aber auch des Talmud Yerushalmi, einige der Midraschim- und aramäischen Gedichte) und schließlich spätjüdisches literarisches Aramäisch (hauptsächlich die Übersetzungen der Schriften, die im Vordergrund der aktuellen Forschung stehen). Alle Texte werden auf Aramäisch gelesen, wobei der Sprache, dem hebräischen Original und der Art der Übersetzung, exegetischen Traditionen und sprachlichen Entwicklungen besondere Aufmerksamkeit gewidmet wird. Wir werden einen Überblick über jüdisch-aramäische Dialekte geben, mit besonderem Augenmerk auf jüdisches literarisches Aramäisch und jüdisches palästinensisches Aramäisch. Der Kurs führt die Studierenden in eine Vielzahl jüdisch-aramäischer Quellen ein, darunter erläuternde Übersetzungen, Erzählungen und Kommentare, Gedichte und juristische Texte, und entwickelt die Vertrautheit der Studierenden mit diesen verschiedenen Arten von Materialien und macht die Studierenden vor allem mit den exegetischen und Übersetzungsstrategien in der targumischen Literatur vertraut.					

Literature
Grammatik Thomas O. Lambdin. An Introduction to The Aramaic of Targum Onqelos. Edited by (revised John Huehnergard). Cambridge, MA: Department of Near Eastern Languages and Civilizations, Harvard University, 2002. Stevenson. Grammar of Palestinian Jewish Aramaic. Oxford: Clarendon, 1962 G. Dalman. Grammatik des Jüdisch-Palästinischen Aramäisch nach den Idiomen des palästinischen Talmud und Midrasch, des Onkelostargum und der Jerusalemischen Targume. 2nd. Leipzig: J.C. Hinrichs'sche Buchhandlung, 1905. Wörterbücher M. Jastrow. Dictionary of the Targumim, the Talmud Babli and Yerushalmi, and the Midrashic Literature. Luzac and Putnam's Sons, 1903. M. Sokoloff. A Dictionary of Jewish Babylonian Aramaic of the Talmudic and Geonic Periods. Dictionaries of Talmud, MIdrash and Targum, 3. Ramat Gan: Bar-Ilan University Press, 2003. M. Sokoloff. A Dictionary of Jewish Palestinian Aramaic of the Byzantine Period. 3rd edn. Dictionaries of Talmud, Midrash and Targum, 2. Ramat-Gan: Bar-Ilan University Press, 2017. Einführungen E. Levine, 'The Targums: Their Interpretative Charakter and Their Place in Jewish Text Tradition', in M. Sæbø (ed.), Hebrew Bible/Old Testament: The History of Its Interpretation. I. From the Beginnings to the Middle Ages (Until 1300) (Göttingen, 1996), pp. 323-31. U. Gleßner, Einleitung in die Targume zum Pentateuch (TSAJ, 48; Tübingen: Mohr Siebeck, 1995). P. Schäfer, 'Targumim', Theologische Realenzyklopädie 6 (1980), pp. 216-28. [kurze und klare Zusammenfassung]. P.S. Alexander, 'Jewish Aramaic Translations of Hebrew Scriptures', in M.J. Mulder (ed.), (CRINT2/1; Assen etc: Van Gorcum & Fortress, 1988), pp. 217-53. E. Levine, The Aramaic Version of the Bible. Contents and Context (Berlin: Walter de Gruyter, 1988).
Learning content
Nach erfolgreichem Abschluss des Kurses: • Erlangen Sie fundierte Kenntnisse des literarischen aramäischen Dialekts von Onqelos und Jonathan. • Sie sind mit den verschiedenen Arten von Primärquellen vertraut, die im Laufe ihrer Geschichte auf Aramäisch verfasst wurden. • Sie sind in der Lage, die grammatikalischen und lexikalischen Unterschiede zwischen verschiedenen historischen Schichten des Aramäischen zu erkennen.

Faculty of Human Sciences

Faculty of Human Sciences
Karl-Liebknecht-Str. 24-25
14476 Potsdam

https://www.uni-potsdam.de/en/humfak/

Department of Psychology

Course ID	Course Type	Course Title			
117927	S	Large Language Models in Psychologie und Kognitionswissenschaft I			
Lecturer		Day and Time	Frequency	Room	Start
Alessandro Lopopolo		Tuesday 14:15	weekly	2.14 5.15/16	14/04/2026
Alessandro Lopopolo		Friday 14:00	single event	2.14 0.09	15/05/2026

Learning content

This seminar introduces the foundations and recent developments of large language models (LLMs), such as those of the GPT family (e.g., ChatGPT, GPT-4). It examines how these models are constructed and how they can inform research in psychology and cognitive science. Core topics include the relation between language and cognition, models of reasoning and decision-making, applications of LLMs in psychological research, and the ethical and epistemological implications of AI. After an introductory lecture, each session features short student presentations of selected papers followed by group discussion. Assessment is based on active participation, an in-class presentation, and a term paper on a topic related to the seminar themes.

Course ID	Course Type	Course Title			
117932	S	Large Language Models in Psychologie und Kognitionswissenschaft II			
Lecturer		Day and Time	Frequency	Room	Start
Alessandro Lopopolo		Wednesday 14:15	weekly	2.14 0.26/27	15/04/2026

Learning content

This seminar introduces the foundations and recent developments of large language models (LLMs), such as those of the GPT family (e.g., ChatGPT, GPT-4). It examines how these models are constructed and how they can inform research in psychology and cognitive science. Core topics include the relation between language and cognition, models of reasoning and decision-making, applications of LLMs in psychological research, and the ethical and epistemological implications of AI. After an introductory lecture, each session features short student presentations of selected papers followed by group discussion. Assessment is based on active participation, an in-class presentation, and a term paper on a topic related to the seminar themes.

Course ID	Course Type	Course Title			
118338	S	Programmierung kognitionswissenschaftlicher Experimente			
Lecturer		Day and Time	Frequency	Room	Start
Jochen Laubrock		Monday 10:15	weekly	2.14 4.15	13/04/2026
Course ID	Course Type	Course Title			
118862	S	Sprachmodellierung in den Kognitionswissenschaften			
Lecturers		Day and Time	Frequency	Room	Start
Georgia Carter, Milena Rabovsky		Wednesday 16:15	weekly	2.14 0.26/27	15/04/2026

Learning content

This seminar will introduce the topic of computational language modelling within the cognitive sciences. From this course, you will gain an understanding as to how computational models can be used to study human language processing and acquisition. Topics to be covered include common model architectures, approaches for modelling psycholinguistic data and the theoretical implications for our understanding of how cognition gives rise to language. Assessments include active participation, student-led presentations and an essay.

Course ID	Course Type	Course Title			
118863	S	Sprachmodellierung in der Kognitiven Neurowissenschaft			
Lecturer		Day and Time	Frequency	Room	Start
Georgia Carter		Wednesday 12:15	weekly	2.14 4.15	15/04/2026

Learning content

The seminar offers a comprehensive introduction to the interdisciplinary field of computational modelling for studying language processing in the brain. Topics to be covered include an overview of modelling approaches, how data from cognitive neuroscience experimentation can be modelled and what the theoretical implications are for our understanding of human language processing. Assessments include active participation, student-led presentations and an essay.

Course ID	Course Type	Course Title			
120421	BL	Von der Theorie zur Praxis: Sprachproduktion im gesunden und klinischen Altern			
Lecturer		Day and Time	Frequency	Room	Start
Sabia Costantini		Friday 10:00	single event	2.14 0.32	17/04/2026
Sabia Costantini		Friday 10:00	single event	2.14 0.18	24/04/2026
Sabia Costantini		Friday 13:00	single event	2.10 0.26	24/04/2026
Sabia Costantini		Friday 10:00	single event	2.14 0.18	22/05/2026
Sabia Costantini		Saturday 10:00	single event	2.14 0.18	23/05/2026
Sabia Costantini		Saturday 10:00	single event	2.14 0.32	06/06/2026
Sabia Costantini		Friday 10:00	single event	2.14 0.32	12/06/2026

Learning content

This course focuses on language production in healthy and clinical aging, integrating both theoretical and practical components. In the theoretical portion of the course, students are introduced to models of single-word and discourse-level production and explore how aging and clinical conditions, such as Alzheimer's disease and Primary Progressive Aphasia, affect language production. Students critically engage with the language production literature, assessing claims against available evidence with the aim of forming their own informed conclusions about how language changes with age. Hands-on sessions focus on testing predictions from theories of aging and language production through statistical analysis of speech data collected via common experimental paradigms (e.g., picture naming and connected speech). Students learn to preprocess data using tools such as PRAAT, Whisper, and NLP libraries, and to assess the reliability of language production measures. The course culminates in a collaborative student project, where participants address a theoretical or methodological question in aging and language research using the data preprocessing and analysis skills acquired during the course.

Department of Linguistics

Course ID	Course Type	Course Title			
118411	VS	Atelier in Experimental and Computational Phonology			
Lecturer		Day and Time	Frequency	Room	Start
Adamantios Gafos		Wednesday 10:00	weekly	2.14 0.26/27	15/04/2026

Comment

First session will be on April 17 and will take place in Zoom. Zoom coordinates for the course: https://uni-potsdam.zoom.us/j/62335381765 Passcode: 11918361

Course ID	Course Type	Course Title			
118739	S	Advanced Topics in Language Acquisition			
Lecturer		Day and Time	Frequency	Room	Start
Natalie Boll-Avetisyan		Thursday 08:00	bi-weekly	2.14 0.32	16/04/2026

Course ID	Course Type	Course Title			
118329	SU	Menschliches Satzverstehen I			
Lecturer		Day and Time	Frequency	Room	Start
Michael Vrazitulis		Tuesday 16:00	weekly	2.14 0.32	14/04/2026

Comment
We meet every Tuesday from 16.15 to 17.45 o'clock. The introductory meeting is on Tuesday, April 14, 2026. Here's the link to the Moodle page of this seminar: https://moodle2.uni-potsdam.de/course/view.php?id=48407 Password for Moodle enrollment: surprisal Semester topic: This time we will focus on LLMs as models of human sentence processing.

Course ID	Course Type	Course Title			
118352	S	Advanced Topics in Evidence Bases I			
Lecturer		Day and Time	Frequency	Room	Start
Sandra Hanne-Kloth		Monday 10:00	bi-weekly	2.14 0.09	20/04/2026

Course ID	Course Type	Course Title			
118410	S	Phonolab			
Lecturer		Day and Time	Frequency	Room	Start
Adamantios Gafos		Friday 10:00	weekly	2.14 0.26/27	17/04/2026

Course ID	Course Type	Course Title			
118412	KL	PhonoCog Kolloquium			
Lecturer		Day and Time	Frequency	Room	Start
Adamantios Gafos		Wednesday 14:00	weekly	2.14 0.35	15/04/2026

Course ID	Course Type	Course Title			
118413	SU	Laborübungen zur Sprachanalyse			
Lecturer		Day and Time	Frequency	Room	Start
Adamantios Gafos		Friday 14:00	weekly	N N.	17/04/2026

Course ID	Course Type	Course Title			
118559	S	Current Topics in the relation between Phonetics and Phonology			
Lecturer		Day and Time	Frequency	Room	Start
Shihao Du		Wednesday 10:00	weekly	2.14 2.22	15/04/2026

Learning content
This course introduces concepts, methods, and conventions for conducting research in phonetics and phonology. The main theme of the course is phonemic contrast in consonant length. The course guides through the different steps of the research process: creating an initial hypothesis, doing bibliographical research, collecting and analyzing data with appropriate methods, and writing up the research paper. Students can gain practical experience with Praat , MATLAB , and RStudio and also their first independent research experience in the field of laboratory phonology. The course is particularly useful for future research projects in phonetics, phonology, and speech research. Data and course materials will be made available on Moodle. The language of instruction for the course is English. Moodle page : https://moodle2.uni-potsdam.de/course/view.php?id=48554

Course ID	Course Type	Course Title			
118561	S	Signalverarbeitung			
Lecturer		Day and Time	Frequency	Room	Start
Shihao Du		Monday 10:00	weekly	2.14 2.22	13/04/2026

Learning content
The speech signal is immensely varied and can convey a vast amount of information. To fully appreciate and understand its richness, a solid grasp of signal processing is essential. This course introduces the main signals for speech---acoustic, behavioral, and articulatory signals. The course is lab-based in nature and, therefore, it has a strong emphasis on practical and analytical work using a range of data. It complements more theory-oriented topics in linguistics, such as language acquisition, phonology and psycholinguistics, by delving deeper into the methodological issues of data collection, processing and analysis. The course is particularly useful for future research projects and potentially career options in speech technology. The main computer programs to be used will be Praat , R and MATLAB ---students can download these free for use on their own computers. Data and course materials will also be available on Moodle. The language of instruction for the course is English. Moodle page : https://moodle2.uni-potsdam.de/course/view.php?id=48418

Course ID	Course Type	Course Title			
118640	S	Phonologie II			
Lecturer		Day and Time	Frequency	Room	Start
Yijing Lu		Thursday 14:00	weekly	2.08 0.17	16/04/2026

Comment
Pronunciation is much more than just articulating and producing sounds – the way sound is used in language is highly patterned. This course examines phonological phenomena relating to vowels, consonants, syllables, tone, stress and feet in a wide variety of the world's languages. Additionally, different approaches to phonological theory and analysis are introduced, such as autosegmental phonology and Optimality Theory. The language of instruction for the course is English. Bring your laptops/devices as we will work on some exercises during the lectures.

Course ID	Course Type	Course Title			
118641	S	Phonetics I			
Lecturer		Day and Time	Frequency	Room	Start
Yijing Lu		Thursday 10:00	weekly	2.14 2.22	16/04/2026

Comment
This course investigates how the physical properties of speech are analysed, with a particular emphasis on articulation. Additionally, key concepts relating to sound systems in the world's languages are introduced. The seminars and lab sessions allow students to develop important skills in the study of phonetics and the analysis of speech, such as ear training and phonetic transcription using the International Phonetic Alphabet and acoustic analysis, which lay the foundations for an advanced-level study of phonetics and phonology. The course is taught and assessed in English.

Course ID	Course Type	Course Title			
118740	KL	Typical and Atypical Language Acquisition			
Lecturer		Day and Time	Frequency	Room	Start
Natalie Boll-Avetisyan		Monday 12:00	weekly	2.14 2.15	13/04/2026
Course ID	Course Type	Course Title			
118760	SU	Spracherwerb			
Lecturer		Day and Time	Frequency	Room	Start
Outi Tuomainen		Thursday 14:00	weekly	2.14 0.35	16/04/2026

Comment
First session April 23rd! Moodle: Ling_spracherwerb (p/w spracherwerb)

Course ID	Course Type	Course Title			
118761	BL	Entwicklungsbedingte Störungen II: Dyslexia			
Lecturers		Day and Time	Frequency	Room	Start
Friederike Hechler, Outi Tuomainen		Friday 10:00	single event	2.14 0.18	17/04/2026
Friederike Hechler, Outi Tuomainen		Friday 10:00	single event	2.08 0.16	08/05/2026
Friederike Hechler, Outi Tuomainen		Friday 10:00	single event	2.14 0.09	29/05/2026

Comment
Moodle: Intro_Dyslexia (p/w dyslexia)

Course ID	Course Type	Course Title			
118806	KL	MorphSynSem Kolloquium			
Lecturer		Day and Time	Frequency	Room	Start
Malte Zimmermann		Tuesday 14:00	weekly	2.14 0.09	14/04/2026
Course ID	Course Type	Course Title			
118858	PR	Individual Research			
Lecturer		Day and Time	Frequency	Room	Start
Manfred Stede			weekly		
Course ID	Course Type	Course Title			
118920	KL	Colloquium Computational Linguistics			
Lecturer		Day and Time	Frequency	Room	Start
David Schlangen		Tuesday 16:00	weekly	2.14 0.09	14/04/2026

Course ID	Course Type	Course Title			
118941	S	Locality Constraints			
Lecturer		Day and Time	Frequency	Room	Start
Martin Salzmann		Tuesday 12:00	weekly	2.14 0.35	14/04/2026
Comment					
this course introduces to locality constraints in syntax. Please register on moodle: https://moodle2.uni-potsdam.de/course/view.php?id=48857					

Course ID	Course Type	Course Title			
118947	S	Fieldwork: Tarifit Berber			
Lecturer		Day and Time	Frequency	Room	Start
Mariia Privizentseva		Tuesday 12:00	weekly	2.14 0.21	14/04/2026
Comment					
This class aims at learning the basics of linguistic fieldwork: how to collect, organize, and analyze linguistic data through direct work with a native speaker. It is a a hands-on approach to linguistic fieldwork. We will be working closely with a native speaker consultant to study the grammatical properties of Tarifit Berber. Moodle page: https://moodle2.uni-potsdam.de/course/view.php?id=49433					

Course ID	Course Type	Course Title			
118948	S	Syntax of Relative Clauses			
Lecturer		Day and Time	Frequency	Room	Start
Mariia Privizentseva		Thursday 12:00	weekly	2.14 0.35	16/04/2026
Comment					
This course explores the syntax of relative clauses, covering key types such as internally-headed, externally-headed, and correlative constructions. It introduces major theoretical analyses—including head-external, matching, and raising approaches—and examines connectivity diagnostics used to determine underlying syntactic structure. The course provides an introduction into A-bar syntax and the interaction between case and movement. The course starts in the third week of the semester, on April 30. Moodle page: https://moodle2.uni-potsdam.de/course/view.php?id=49434					

Course ID	Course Type	Course Title			
118954	S	Introduction to Distributed Morphology			
Lecturer		Day and Time	Frequency	Room	Start
Stanislao Zompí		Monday 14:00	weekly	2.14 0.35	13/04/2026

Course ID	Course Type	Course Title			
118956	S	Semantik der Pronomen			
Lecturer		Day and Time	Frequency	Room	Start
Rebecca Elizabeth Jarvis		Wednesday 12:00	weekly	2.14 0.35	15/04/2026

Course ID	Course Type	Course Title			
119940	S	Computational Approaches to Language Change			
Lecturer		Day and Time	Frequency	Room	Start
Ronja Memminger		Thursday 12:00	weekly	2.14 0.38	16/04/2026
Learning content					
Das Seminar vermittelt Grundlagen der historischen Sprachwissenschaft (Diachronie) und die Möglichkeiten der computergestützten Analyse von Sprachwandel. Hierbei liegt der Fokus besonders auf lexikalisch-semantischem Wandel. Studierende werden mit den Mechanismen der semantischen Einbettung und Modellierung vertraut gemacht. Es werden wissenschaftliche Veröffentlichungen zum Thema gelesen, vorgetragen und diskutiert.					

Course ID	Course Type	Course Title			
118297	TU	Foundations in Psycho- and Neurolinguistic Research - Tutorial			
Lecturer		Day and Time	Frequency	Room	Start
Nicole Stadie		Tuesday 10:00	weekly	2.14 0.32	14/04/2026

Course ID	Course Type	Course Title			
120751	S	Advanced Topics in Language Acquisition II			
Lecturer		Day and Time	Frequency	Room	Start
Natalie Boll-Avetisyan		Monday 14:00	weekly	2.16 0.14	13/04/2026

Course ID	Course Type	Course Title			
118299	S	Foundations of Scholarly Work II			
Lecturer		Day and Time	Frequency	Room	Start
Nicole Stadie		Tuesday 12:00	weekly	2.14 0.32	14/04/2026

Department of Sports and Health Sciences					
Course ID	Course Type	Course Title			
118674	S	Statistics andamp; Papers			
Lecturers		Day and Time	Frequency	Room	Start
Frank Mayer, Tilman Engel		Wednesday 12:15	weekly	1.12 0.01	15/04/2026
Course ID	Course Type	Course Title			
118676	S	Test Procedures II			
Lecturers		Day and Time	Frequency	Room	Start
Frank Mayer, Michael Cassel		Friday 12:15	weekly	1.12 0.01	17/04/2026

Faculty of Economics and Social Sciences

Faculty of Economics and Social Sciences
August-Bebel-Straße 89
14482 Potsdam

https://www.uni-potsdam.de/en/wiso

Economic Sciences					
Course ID	Course Type	Course Title			
119895	VU	Topics: Ökonomische Analyse des Rechts			
Lecturers		Day and Time	Frequency	Room	Start
Anna Bindler		Tuesday 08:30	weekly	3.06 S26	14/04/2026
N.N.		Tuesday 10:00	weekly	3.06 S26	14/04/2026
Clara Schäper		Tuesday 10:00	single event	3.06 S26	30/06/2026

Literature

Reading list The course material will be discussed during lectures and/or exercise sessions. Lecture notes will be made available as slides; these as well as exercise sheets will be made available prior to lectures/exercise sessions as far as possible. A detailed reading list (including open-source textbooks and/or research papers) will be made available via the Moodle.UP course page.

Remark

Forms of Instruction This course consists of lectures, exercise sessions and independent work by the students: Lectures: The lectures will cover the material described in the course objectives and course content. They will be held in person unless announced differently. Students are expected to attend the lectures, be well-prepared using the material provided and to actively participate during class. There will continuously be opportunities for questions and discussions during the sessions. Exercise sessions: The exercise sessions will cover exercises and applications regarding the topics covered during the lectures. They will be held in person unless announced differently. Students are expected to attend the exercise sessions, be well-prepared using the material and exercise sheets provided and to actively participate during class. The sessions will be interactive with ample opportunity for questions and discussions. Independent work: In addition to the lectures and exercise sessions, students are expected to work independently. This includes the preparation of lectures and exercise sessions, working through the lecture and exercise materials on an ongoing basis, as well as preparing the final written exam. Language of instruction: English.

Learning content

Course description This course introduces undergraduate students to topics in Empirical Law and Economics . The aim of the course is to provide students with an overview of topics in Empirical Law and Economics and to teach them to become ”critical consumers” of empirical research that is produced by economists and researchers in other disciplines. Specifically, the course will engage the students in several topics within the realm of Empirical Law and Economics , including (but not limited to): the economics of criminal law (including e.g. the role of punishment, police and prisons), the economics of discrimination, as well as the economics of drug and alcohol laws, family law and/or labour market regulation. The students will be introduced to the seminal economic models regarding the covered topics as well as to key findings from empirical research and how to assess them in a critical manner. At the end of the course, students will have learned about (i) the respective topics in Law and Economics , (ii) the challenges faced by researchers in identifying the causal effect of a law/policy on socio-economic outcomes and (iii) various types of methodologies that can be used to estimate such causal effects in the data. Learning goals On completion of this course, the students should: be aware of and be able to understand a wide range of questions in the field of Empirical Law and Economics , be able to identify and to discuss common problems faced by researchers when trying to distinguish between causation and correlation, be able to understand the intuition underlying the seminal economic models and econometric methods commonly used in the field of Empirical Law and Economics to identify causal effects, be able to read, reflect upon and discuss empirical studies using these economic models and empirical tools.

Course ID	Course Type	Course Title			
119931	S	Quantitative Methods I - Empirical Macroeconomics			
Lecturer		Day and Time	Frequency	Room	Start
Maik Heinemann		Friday 10:00	weekly	3.07 0.39	15/05/2026

Learning content

Univariate time-series methods (AR, MA) Multivariate time-series methods (VAR, SVAR) Perturbation methods Numerical solution of DSGE models Calibration of DSGE models Estimation of DSGE models

Course ID	Course Type	Course Title			
120143	S	Innovation and Productivity			
Lecturer		Day and Time	Frequency	Room	Start
Alexander Kritikos		Wednesday 14:00	weekly	3.06 S12	15/04/2026

Comment

This seminar explores the relationship between Innovation and Productivity , two fundamental pillars of modern economic prosperity. While productivity is the primary driver of long-term economic growth, innovation serves as the engine that fuels it by redefining the boundaries of what is possible. In an era of rapid technological disruption and global competition, understanding why some firms and nations consistently outpace others is crucial. Throughout this course, we will analyze how R&D investments, digital transformation, and organizational structures translate into tangible efficiency gains. Against this background, we will investigate the and of innovative activities, examining the barriers that hinder productivity growth and the policies that can effectively catalyze it. In this seminar, participants write a 15-page seminar paper making use of the provided literature and present the most important results of their essays in the seminar.

Literature

Link, N. Albert; Siegel D. S.: Innovation; Entrepreneurship, and Technological Change, Oxford University Press (2007).

Learning content

Innovation Systems, design and relevance: how to support innovation Innovation Indicators: how to measure innovation systems? Where does Germany stand compared to other countries? Research & Patent Strategies Research and Innovation Output, a risky relationship Innovation Output, firm productivity and firm profitability. A strategy that pays for all firms? Knowledge Spill-Over and Economic Development Firm Size and Innovation Regulation and innovation: which regulation hinders innovation, which promotes innovation? vation?

Course ID	Course Type	Course Title			
120145	KL	Research Colloqium Economic Policy			
Lecturer		Day and Time	Frequency	Room	Start
Thomas Siedler		Thursday 10:00	weekly	N N.	16/04/2026

Course ID	Course Type	Course Title			
120146	VU	Internationale Wirtschaftspolitik I			
Lecturer		Day and Time	Frequency	Room	Start
Agata Danuta Galkiewicz		Thursday 12:00	weekly	3.06 H08	16/04/2026
Agata Danuta Galkiewicz		Thursday 14:00	weekly	3.06 H08	16/04/2026

Literature

Krugman, Paul R. / Obstfeld, Maurice / Melitz, Marc - International Economics: Theory and Policy, Global Edition, 2018, 11 eISBN 9781292214948

Learning content

International Trade Theory World Trade: An Overview Labor Productivity and Comparative Advantage: The Ricardian Model Specific Factors and Income Distribution Resources and Trade: The Heckscher-Ohlin Model The Standard Trade Model External Economies of Scale and the International Location of Production Firms in the Global Economy: Export Decisions, Outsourcing, and Multinational Enterprises International Trade Policy The Instruments of Trade Policy The Political Economy of Trade Policy Trade Policy in Developing Countries Exchange Rates and Open-Economy Macroeconomics National Income Accounting and the Balance of Payments

Course ID	Course Type	Course Title			
120151	VU	Topics in Economics of Education			
Lecturer		Day and Time	Frequency	Room	Start
Shushanik Margaryan		Tuesday 10:00	weekly	3.06 S21	14/04/2026
Shushanik Margaryan		Tuesday 12:00	weekly	3.07 0.38	14/04/2026
Shushanik Margaryan		Tuesday 10:00	single event	3.06 S13	07/07/2026
Learning content					
Education Economics: Lecture and Tutorials This course is designed to provide undergraduate students with an overview of the economics of education. The focus of the course is on the analysis of markets for education and the incentives facing various actors in the education system, such as parents, students, and schools. Areas covered will include topics such as human capital theory, private and public returns to education, school choice systems, segregation, school quality, and others. Throughout the semester we will deal with theoretical and empirical aspects of education economics. The tutorials will further help grasp the empirical applications of the discussed topics. The goal of the course is to equip students with the tools necessary to understand and analyse broad education policies. Course Logistics: Lecture: The course will be conducted in English. Some knowledge of econometrics is helpful. Every second week there will be student presentations based on empirical papers. Tutorials: Weekly in class tutorials.					

Course ID	Course Type	Course Title			
120152	S	Gender Economics			
Lecturer		Day and Time	Frequency	Room	Start
Katharina Wrohlich		Thursday 12:30	weekly	3.06 S12	16/04/2026
Comment					
Please note that only students in the EPQM Master's program will be admitted to this course!					
Remark					
The Course Gender Economics will be structured as follows: There will be three lecture-type sessions in which the students will get an overview of the most important topics and questions in the field of Gender Economics. After that, all students will get a research question for their oral presentation and their written seminar paper. There will be two or three sessions (depending on the number of participants) at the end of June for the oral presentations. Final papers have to be submitted in August. Exact date will be communicated in the course.					
Learning content					
Vermittlung empirischer und theoretischer Erkenntnisse aus verschiedenen Bereichen der Ökonomie (Arbeitsmarktökonomie, Verhaltensökonomie, Finanzwissenschaft, usw.) um die Rolle des Geschlechts in ökonomischen Entscheidungen und ökonomischen Outcomes zu analysieren.					

Course ID	Course Type	Course Title			
120157	S	IT-Systems Engineering 3			
Lecturer		Day and Time	Frequency	Room	Start
Norbert Gronau			weekly		

Course ID	Course Type	Course Title			
120249	S	Forschungskolloquium Führung, Organisation und Personal			
Lecturer		Day and Time	Frequency	Room	Start
Martin Buss		Thursday 12:00	weekly	3.06 S21	16/04/2026
Literature					
Will be announced at the beginning of the semester.					
Learning content					
In this seminar, we will focus on the empirical research process in the academic field of leadership and organizational behavior. Specifically, students will learn how to analyze quantitative data and how to write an empirical research paper.					

Course ID	Course Type	Course Title			
120264	S	Organizational Change in the Public Sector: Theories and Practice			
Lecturers		Day and Time	Frequency	Room	Start
Nicolas Drathschmidt, Daniela Großmann, Isabella Proeller, Luise Theresia Renneke		Wednesday 12:00	weekly	3.06 S25	15/04/2026

Comment
Do you like to impress people at parties with fun facts about scientific theories? Do social science explanatory models not give you sleepless nights? Or do they cause you sleepless nights and you want to change that? You don't really know why theories are needed? Then this course is for you. This course offers you the opportunity to take a comprehensive look at organisational theories using examples from the public sector, thus preparing you specifically for your final dissertation.
Requirement
The course is aimed at students with relevant prior knowledge and an interest in the theoretical reflection of complex public management problems.
Remark
If you have any questions about the seminar, please contact Daniela Großmann (lecturer) or our student assistants.
Learning content
The starting point of our seminar "Organizational Change in the Public Sector: Theories and Practice" is an in-depth examination of key organisational theories and their propositions on organizational change. The key terms and core statements of the respective theories are applied to aspects of public management - both to illustrate the theories and to discuss their explanatory power with regard to public management phenomena. The aim is to understand the purpose of theories in the context of research and to get to know possible theories for one's own Master's thesis. Thereby the seminar engages with the following theorectical perspectives Scientific theory Bureaucracy theory Taylorism Human Relations Behavioral theory Contingency theory Institutional economic theory Neoinstitutionalism Interpretative and constructivist approaches Network theory

Course ID	Course Type	Course Title			
120266	KL	Colloquium for Master's theses in Public Management			
Lecturers		Day and Time	Frequency	Room	Start
Isabella Proeller, Nicolas Drathschmidt, Daniela Großmann, Luise Theresia Renneke		Monday 14:00	weekly	3.07 0.39	13/04/2026
Comment					
This colloquium is aimed at students whose theses are or will be supervised at the Chair of Public and Nonprofit Management (and adjacent subjects). You are given the opportunity to present and develop your research project. The goal is to discuss the topic, research question, methodology and, if applicable, results of the thesis, to clarify open questions and to receive feedback from other students and supervisors. If you have any questions, please contact hiwi-puma@uni-potsdam.de or - if you already have one - your thesis supervisor. Dates and seminar room will be announced soon. Please note the formal registration procedure for your thesis. You can find information here .					
Requirement					
Prerequisite for participation is the intention to work on a final thesis in the field of public or nonprofit management.					
Literature					
Literature, slides, and material will be provided via Moodle.					

Course ID	Course Type	Course Title			
120285	PJ	Wirtschaftsinformatik Projekt			
Lecturers		Day and Time	Frequency	Room	Start
Irina Heimbach, Till Schirrmeister		Wednesday 14:00	weekly	3.07 0.39	15/04/2026
Comment					
Bitte beachten Sie, dass die Teilnehmerzahl für dieses Modul auf 15 Studierende begrenzt ist. Sollte die Anzahl der Anmeldungen diese Grenze überschreiten, werden vorrangig Studierende berücksichtigt, die das Modul gemäß Studienverlaufsplan belegen oder im Rahmen eines internationalen Austauschs die Universität Potsdam besuchen. Anschließend erfolgt die Platzvergabe nach Fachsemester, wobei Studierende in höheren Semestern bevorzugt werden. --- Please note that the number of participants for this module is limited to 15 students. If the number of registrations exceeds this limit, priority will be given to students who are taking the module according to their study plan or who are visiting the University of Potsdam as part of an international exchange. After that, places will be allocated based on the number of semesters completed, with preference given to students in higher semesters.					

Course ID	Course Type	Course Title			
120444	VU	Online and Social Media Marketing			
Lecturer		Day and Time	Frequency	Room	Start
Hanna Krasnova		Friday 08:00	weekly	3.06 S13	17/04/2026

Learning content
Over the last decade, Social Media platforms have evolved from being purely hedonic platforms for private use into potent organizational tools used both internally within an organization as well as externally for communication and collaboration with various stakeholders. Internally, embedding Social Media tools within organizations has been linked to enhanced participation and communication, empowering employees with a voice in organizational matters. Externally, Social Media platforms have triggered unprecedented changes in customer relationship management, turning customers into co-creators of company value. Indeed, with 2.7 billion users on Facebook alone, popular Social Media platforms present companies with unique opportunities to connect with their customers, hear their voices, and engage with them on a more personal level. Considering this potential for value, businesses increasingly view social media as a key strategic enabler. Reflecting these developments, the goal of this course is to familiarize students with the fundamentals of Social Media management.

Course ID	Course Type	Course Title			
120445	S	Social Media and Business Analytics Seminar			
Lecturer		Day and Time	Frequency	Room	Start
Hanna Krasnova		Friday 12:00	weekly	3.06 S13	17/04/2026
Hanna Krasnova		Friday 12:00	bi-weekly	3.06 S13	08/05/2026

Literature
Baird A. (2021) On Writing Research Articles Well: A Guide for Writing IS Papers Kane G. (2022) How to Write an ”A” Paper

Learning content
The course implies a high degree of motivation and independence. The seminar covers a broad range of topics, including: - User Behavior on Social Media - User Perceptions of Social Media - The Future of Work - Implications of Remote Work - Human-AI collaboration

Course ID	Course Type	Course Title			
120477	S	Public Management Research Project: Citizen Experience of Digital Administration in Brandenburg			
Lecturers		Day and Time	Frequency	Room	Start
Nicolas Drathschmidt, Daniela Großmann, Isabella Proeller, Luise Theresia Renneke		Tuesday 10:00	weekly	3.06 S12	14/04/2026

Comment
Sie haben Freude daran, Empirie und Theorie im Studium zu verbinden? Statistik bereitet Ihnen keine schlaflosen Nächte? Oder Statistik bereitet Ihnen schlaflose Nächte und Sie möchten dies ändern? Dann sind Sie im Lehrforschungsprojekt genau richtig. Auch in der Verwaltungswissenschaft ist die Arbeit mit quantitativen Daten mittlerweile Standard. Das Lehrforschungsprojekt knüpft daran an und soll Sie in die Lage versetzen, quantitative Journal-Artikel besser zu verstehen, statistische Analysen selbstständig durchzuführen und dadurch auch qualitativ hochwertige Abschlussarbeiten anzufertigen. Darüber hinaus bietet Ihnen das Seminar die Möglichkeit, sich eigenständig eine Forschungsfrage mit den vorliegenden Daten zu bearbeiten. In kleinen Gruppen erarbeiten Sie Forschungspapiere, die der Logik und Anlage eines Journal-Artikels folgen. Sie sollen in ihren Papieren Hypothesen theoretisch herleiten, die sie mit Hilfe von Befragungsdaten empirisch überprüfen können. Als Hilfestellung werden Ihre Kenntnisse zur quantitativen Forschungsmethodik aufgefrischt und Sie mit der Analyse von Survey-Daten vertraut gemacht. Dem Datensatz, den wir nutzen werden, liegt eine Befragung im Rahmen des eGovernment MONITOR der Initiative D21 e. V. und der Technischen Universität München zugrunde. Thematisch hat sich diese Befragung mit Nutzung und Akzeptanz digitaler Verwaltungsleistungen aus Sicht der Bürger*innen befasst. Zur Auswertung der Survey-Daten wird das Statistikprogramm R verwendet. Vorkenntnisse in R werden nicht vorausgesetzt. Das Seminar baut jedoch auf den statistischen Vorkenntnissen auf, die Sie während Ihres Bachelor-(und Master-)studiums erworben haben. Grundkenntnisse in deskriptiver Statistik und der Interpretation von Regressionsanalysen werden vorausgesetzt. Diese und weiterführende statistische Grundlagen werden zu Beginn des Seminars noch einmal aufgefrischt. Eine vertiefende Behandlung findet allerdings nur bei multivariater Statistik und der computergestützten Datenanalyse mit R statt.

Requirement
Für die Teilnahme am Lehrforschungsprojekt werden Vorkenntnisse im Bereich Public Management dringend empfohlen.

Remark
Wenn Sie Fragen zum Seminar haben, wenden Sie sich bitte an unsere studentischen Hilfskräfte: hiwi-puma@uni-potsdam.de

Course ID	Course Type	Course Title			
121010	S	Topics in Integrated Assessment of Climate Change			
Lecturer		Day and Time	Frequency	Room	Start
Elmar Kriegler		Monday 11:00	single event	3.06 H07	20/04/2026
Elmar Kriegler		Wednesday 11:00	single event	3.06 S15	22/04/2026
Elmar Kriegler		Monday 10:00	single event	3.06 S27	29/06/2026
Elmar Kriegler		Thursday 10:00	single event	3.06 H01	02/07/2026
Elmar Kriegler		Monday 10:00	single event	3.06 S12	06/07/2026
Elmar Kriegler		Wednesday 11:00	single event	3.06 S22	08/07/2026

Requirement

The seminar is open for Bachelor and Master students. See below for the linked modules. Both Bachelor and Master students will benefit from the joint discussion in the seminar.

Literature

Emanuel, K. (2024): Climate Science, Risk & Solutions. Available at https://climateprimer.mit.edu Nordhaus, W. (2013): Integrated Economic and Climate Modeling, pp. 1069-1131 (Chapter 16). In: Handbook of CGE Modeling-Vol. 1, Elsevier. Restricted access. Abstract, introduction and references available here: https://www.sciencedirect.com/science/article/abs/pii/B978044459568300016X IPCC 6th Assessment Report, Working Group III contribution "Climate Change 2022: Mitigation of Climate Change" (2022): Summary for Policymakers, Chapter 3: Mitigation Pathways Compatible with Long-term Goals, Annex III: Scenario and Modeling Methods. Available at https://www.ipcc.ch/report/ar6/wg3/ Tavoni, M. (2026): Implications of overshoot for climate mitigation strategies. Nature Climate Change, https://doi.org/10.1038/s41558-026-02563-7 The SENSES project (2019): Climate Scenarios Toolkit. https://climatescenarios.org Scenario Compass Initiative (2026). https://scenariocompass.org/

Learning content

In this seminar, we explore key studies in integrated assessment of climate change mitigation. Mitigation is the summary term for actions to reduce GHG emissions in order to mitigate climate change. Integrated assessment uses computer modelling of the coupled energy-land-economy-climate system to develop scenarios and pathways of climate change mitigation for the 21st century. The learning goal is to develop a sound understanding of main concepts of integrated assessment modelling, the associated analysis of climate change mitigation pathways, and how it is used to inform climate policy making. In a series of introductory sessions spanning two days (20.04.+22.04.2026) we will provide (i) a brief summary of anthropogenic climate change, climate change impacts, climate change mitigation measures and climate policy, (ii) a primer on integrated assessment models (IAMs) and associated economic concepts, (iii) an overview of their application for climate policy analysis, and (iv) an overview of the topics to be covered during the seminar. In the second part of the seminar (30.06.+02.07.+06.07.2026), we will go through a selection of key topics in integrated assessment of climate change mitigation pathways, with a focus on the economics of reaching long-term climate targets. Topics include: Integrated assessment of the global and EU energy transition in climate change mitigation pathways Integrated assessment of sustainable land use transitions in climate change mitigation pathways Integrated assessment of carbon dioxide removal in climate change mitigation pathways Integrated assessment of the timing of mitigation action to keep the climate goal of the Paris Agreement within reach Integrated assessment of equitable international climate action towards reaching the climate goal of the Paris Agreement Integrated assessment of income inequality and poverty implications of climate change mitigation pathways Integrated assessment of sustainable development pathways embedding climate change mitigation into a broader set of sustainable development goals Feasibility assessment of climate change mitigation pathways towards achieving the goal of the Paris Agreement Communication and use of climate change scenarios Students will select their preferred topic and present on it based on the reading assigned to it, followed by a discussion. The final day of the seminar (08.07.2026) will be dedicated to exploring an interactive IAM scenario toolkit and a concluding discussion on the integrated assessment of climate change mitigation pathways. The seminar is designed to allow participants to acquire an own understanding of the key concepts, applications and insights in the field. Besides knowledge about the integrated assessment of climate change mitigation strategies, the course promotes a series of important soft skills: public speaking, presenting and reflecting on scientific content, and navigating self-directed learning in the field of integrated assessment.

Course ID	Course Type	Course Title			
121012	VU	Entrepreneurship			
Lecturer		Day and Time	Frequency	Room	Start
Felix Ambrus		Tuesday 10:00	weekly	3.06 S27	30/06/2026
Felix Ambrus		Tuesday 14:00	weekly	3.06 S19	30/06/2026
Felix Ambrus		Tuesday 10:00	weekly	3.06 S18	07/07/2026
Comment					
Inhalt Konzepte, Methoden und aktuelle Forschungsansätze der Entrepreneurship- und Innovationsforschung; im Mittelpunkt steht die theoriegeleitete Entwicklung und kritische Reflexion komplexer Venture-Konzepte unter Einbeziehung aktueller Forschungsergebnisse. Die Studierenden sind in der Lage, Geschäftsmöglichkeiten systematisch zu identifizieren, zu bewerten und in tragfähige Geschäftsmodelle zu überführen. können unter Unsicherheit strategisch fundierte Entscheidungen für neue Venture-Möglichkeiten treffen. haben Erfahrung in der Anwendung von Design Thinking und Business Model Design zur Lösung komplexer Problemstellungen. haben Geschäftsmodelle entwickelt, die nach Lean-Startup-Prinzipien auf ihre Umsetzbarkeit geprüft wurden. haben Geschäftsmodelle aus ökonomischer, organisatorischer und gesellschaftlicher Perspektive kritisch hinterfragt. haben im Team ein Projekt durchgeführt und können die Ergebnisse sowie die strategische Herleitung souverän in mündlicher und schriftlicher Form präsentieren.					

Course ID	Course Type	Course Title			
121016	VU	Management von (Technologie-)Innovationen: Internationales Marketing-Management			
Lecturer		Day and Time	Frequency	Room	Start
Uta Herbst		Wednesday 15:00	single event	Online Veranstaltung	22/04/2026
Uta Herbst		Wednesday 12:00	bi-weekly	3.06 H08	20/05/2026

Course ID	Course Type	Course Title			
121011	KL	Forschungkolloquium Master			
Lecturer		Day and Time	Frequency	Room	Start
Eva Markowsky		Monday 16:00	weekly	3.07 0.38	13/04/2026

Social Sciences

Course ID	Course Type	Course Title			
118973	S	Causal Inference			
Lecturer		Day and Time	Frequency	Room	Start
Ulrich Kohler		Wednesday 10:00	weekly	3.06 S25	15/04/2026
Comment					
The seminar covers both, fundamental and advanced statistical techniques for causal inference from observational data. It starts by replicating the counterfactual concept of causality and its links to regression coefficients. It then discusses the possibilities (and limitations) of estimating causal effects by means of covariate adjustment. Finally, the seminar introduces techniques to deal with unobserved (or unobservable) heterogeneity. More specifically the seminar covers the following statistical techniques: multiple regressions, exact matching, coarsened exact matching, fixed effects panel regression, instrumental variable regression, and regression discontinuity models. Thereby, the seminar aims at introducing the methods' conceptional ideas and assumptions.					
Literature					
Angrist, J. D. & Pischke, J.-S. (2009) Mostly harmless econometrics. Princeton University Press. Winship,C. & Morgan, S. (1999) The Estimation of Causal Effects from Observational Data. Annual Review of Sociology, 25, 659-707.					

Course ID	Course Type	Course Title			
118976	S	Research Design in the Social Sciences			
Lecturer		Day and Time	Frequency	Room	Start
Jasper Dag Tjaden		Thursday 10:00	weekly	3.06 S24	16/04/2026

Comment
What is Social Science Research and how does it work? What is the difference between a journalist and a researcher? In times of „fake news" and claims of a „post factual society", the skill to distinguish between fact and opinion, between theory and evidence, is key. Scientific (social) research is a tool to describe and explain the world around us by using a specific set of methods. It is the scientific method as such that sets research apart from other modes of producing knowledge. The course will guide through various steps in the process of producing high-quality research and teach students the hard skills and difficult choices involved in the craft. Social science includes a large variety of different methods, each with their own advantages and disadvantages. The type of methods applied to pursue a research question are called research designs. Only a thorough understanding of research designs and how they have been applied will allow the reader to assess the quality of research and challenge the validity of evidence. In this seminar, students will be introduced to the basic concepts of research designs, different options and the relative advantages and disadvantages of various research designs. Knowledge about research designs will prepare students for their research work (course papers, final theses etc.) at the university. It will also help refine them as critical and organized thinkers more generally. Understanding of research designs will help students evaluate phenomena in society and question common assumptions about society from various perspectives. Evidence is all around us and a deeper understanding of where evidence comes from will allow students to navigate whatever field they wish to enter.

Course ID	Course Type	Course Title			
119024	S	Social Media and Politics			
Lecturer		Day and Time	Frequency	Room	Start
Jasper Dag Tjaden		Thursday 14:00	weekly	3.06 S23	16/04/2026

Comment
Social media is one of the most important sources for young people to get information about politics – deliberately and incidentally. Many argue that biases in social media exposure to political content is related to recent voting trends of young people across Europe. In this research seminar, we are taking a deep dive into the state-of-the-art research on social media and elections, or more broadly, political communication on social media. Students will acquire a critical understanding of how digitalization of mass media affects democracy, how different actors use social media, how media affects political outcomes, whether algorithms are biased, whether populist parties are more successful on social media, and how political communication is currently regulated.

Course ID	Course Type	Course Title			
119032	S	Crisis and Society			
Lecturer		Day and Time	Frequency	Room	Start
Ali Yalcin Göymen		Monday 10:00	weekly	3.07 0.38	13/04/2026

Comment
This course undertakes a critical inquiry into the concept of crisis as a constitutive element of neoliberal societies, foregrounding their temporal, material, and structural dimensions. Engaging with Koselleck's theorization of crisis as a moment of decision and Gramsci's notion of organic crisis, we interrogate the conditions under which social formations undergo rupture and reconfiguration. The course situates theories of accumulation and crisis, alongside Harvey's concept of the spatial fix, as analytic frameworks for understanding the systemic dynamics of late capitalism. Empirical investigations range from the neoliberal conjuncture—exemplified by Sarkozy's reaction to globalization and the 2008 financial crisis—to the global wave of contention represented by Occupy, Syriza, Podemos, and movements in the Global South. Particular attention is given to the ideological and political aftermath of these crises, including Trumpism, insurgent counter-movements such as BLM and the Indian Farmers' mobilization, and the contemporary resurgence of authoritarianism. The seminar concludes with a reflection on the interregnum and the limits of post-neoliberal governance, inviting students to theorize the horizon of possible futures.
Requirement
Certain advancement in English (B2 Level and upper) Preliminary familiarity with social sciences (Being the introductory courses completed might help you)
Literature
Bibliography (Suggested) Biebricher, Thomas. 'Neoliberalism and Authoritarianism', Global Perspectives , 1.1, 2020. Brown, Wendy. In the Ruins of Neoliberalism: The Rise of Antidemocratic Politics in the West. Columbia University Press, 2019. Fraser, Nancy. Cannibal Capitalism: How Our System Is Devouring Democracy, Care, and the Planet. Verso, 2022. Harvey, David. The Enigma of Capital and the Crises of Capitalism. Oxford University Press, 2010. Koselleck, Reinhart. Critique and Crisis: Enlightenment and the Pathogenesis of Modern Society. MIT Press, 1988. Jessop, Bop. 'Authoritarian Neoliberalism: Periodization and Critique', The South Atlantic Quarterly , 118.2, 2019. Robinson, William I. The Global Police State. Pluto Press, 2020. Ransby, Barbara. Making All Black Lives Matter: Reimagining Freedom in the Twenty-First Century. University of California Press, 2018. Stanley, Jason. How Fascism Works: The Politics of Us and Them. Random House, 2018.

Remark
Learning Outcomes • Examine the material, political, and ideological dimensions of crises across historical and contemporary contexts. • Evaluate the dynamics of neoliberalism, populism, and authoritarianism using interdisciplinary approaches. • Synthesize theoretical frameworks and empirical cases to articulate original interpretations of social and political rupture.
Learning content
This course examines the crisis of neoliberalism through both conceptual and historical perspectives. The first part introduces key theoretical frameworks for understanding contemporary crises. It begins with an exploration of the nature and defining characteristics of neoliberalism, followed by a discussion of how crises are conceptualized. Drawing on the work of Reinhart Koselleck and Antonio Gramsci, crisis is analyzed as both a moment of decision and a deeper ”organic crisis” within social systems. The course then examines the material foundations of crisis through Karl Marx’s theory of capitalist crises and David Harvey’s concept of the ”capital fix.” Finally, it addresses the broader crisis of social cohesion by considering economic, political, ideological, ecological, and social reproduction dimensions. The second part situates these concepts within recent historical developments and political struggles. It begins with the role of Nicolas Sarkozy as an early political reaction to globalization and the crisis of ”progressive” neoliberalism, followed by an analysis of the global repercussions of the 2008 financial crisis. The course then studies contemporary social movements, including Occupy mobilizations in the United States and Europe (such as Syriza and Podemos) and similar movements in the Global South, including protests in Brazil and Turkey. Later sessions analyze the political meaning of Donald Trump and the rise of insurgent counter-hegemonic forces such as the Black Lives Matter movement and the Indian farmers' protest. The course concludes by examining the current ”interregnum,” including the limits of Bidenomics and Germany’s Ampel coalition, and reflects on the economic, political, and ideological dimensions of contemporary authoritarian tendencies.

Course ID	Course Type	Course Title			
119049	S	International Organizations			
Lecturer		Day and Time	Frequency	Room	Start
Thomas Sommerer		Wednesday 10:00	weekly	3.07 0.38	15/04/2026
Comment					
This advanced seminar (Vertiefungsseminar) in the field of international relations focuses on the role of formal international organizations (IOs) in world politics, such as the United Nations, the European Union, and the World Trade Organization. IOs are established by international treaties, conventions, and protocols. They facilitate cooperation and coordination between their member states, and they typically differ in terms of structure, objectives and functioning. Some organizations have been established to resolve conflicts and facilitate the negotiation of peace agreements, others deal with the regulation of transboundary trade flows and environmental pollution. IOs bring new topics to the agenda of international politics, plan and conduct operational activities and monitor compliance with international agreements. This seminar provides an introduction to basic concepts and theories about IOs, their history, structure, actors and functioning. It combines a comprehensive overview of the empirical study of IOs with a focus on important issue areas such as development aid, environmental protection, human rights, and trade. (6 ECTS, term paper & presentation)					

Course ID	Course Type	Course Title			
119055	S	Where Science Meets Policy: Evidence-Based Policy Making and Evaluation Research			
Lecturer		Day and Time	Frequency	Room	Start
Niklas Peters		Thursday 12:00	weekly	3.07 0.38	16/04/2026
Comment					
++++++++ Intro class | No prior knowledge of EBPM or public policy theories necessary ++++++++ This course explores the intersection between scientific knowledge and public policy, focusing on how evidence is generated, interpreted, and utilized in decision-making processes. We will critically examine the promises and challenges of evidence-based policymaking (EBPM) and policy evaluation by drawing on case studies from different policy fields. The course will introduce students to key theoretical perspectives and methods of policy evaluation while also engaging with the political, institutional, and methodological constraints that shape policy decisions. Course Objectives: By the end of the course, students will be able to: Understand the foundations of evidence-based policymaking Analyze different models of integrating scientific evidence into policy decisions Evaluate the role of political, institutional and societal factors in shaping the use of evidence Critically engage with case studies of EBPM in different policy areas Engage in scientific discussions actively					

Course ID	Course Type	Course Title			
119084	S	Democracy and Participation			
Lecturer		Day and Time	Frequency	Room	Start
Werner Krause		Tuesday 10:00	weekly	3.06 S25	14/04/2026

Comment
Who participates in democracy, why, and with what consequences? This seminar examines political participation as both a normative ideal and an empirical phenomenon. We begin with the theoretical foundations of participatory and representative democracy, asking why participation matters and what it means for democratic quality. We then turn to empirical literature, exploring who participates, who does not, and why. The seminar covers a broad range of participatory acts --- from voting and campaigning to protest, digital engagement, and deliberative forums --- and traces inequalities in participation across class, age, and gender. In the final sessions, we discuss how democratic institutions can be redesigned to broaden and deepen participation, and evaluate the promise of deliberative innovations such as citizens' assemblies and participatory budgeting. Throughout the course, students will encounter a diverse range of empirical approaches and research logics, including survey analysis, comparative-historical research, experimental designs, meta-analyses, and case studies.
Literature
Gilens, Martin, and Benjamin I. Page. 2014. "Testing Theories of American Politics: Elites, Interest Groups, and Average Citizens." Perspectives on Politics 12(3): 564–81. Foa, Roberto Stefan, and Yascha Mounk. 2016. "The Danger of Deconsolidation: The Democratic Disconnect." Journal of Democracy 27(3): 5–17. Landemore, Hélène. 2017. "Deliberative Democracy as Open, Not Just Deliberative." Philosophers' Imprint 17(11): 1–24.

Course ID	Course Type	Course Title			
119087	S	Sovereignty and Solidarity – Rethinking European Public Policy			
Lecturer		Day and Time	Frequency	Room	Start
Ann-Katrin Mandry		Tuesday 12:00	weekly	3.06 S21	14/04/2026

Comment
Over the past decades, European public policy has been increasingly shaped by a fundamental tension between national sovereignty and European solidarity. While Member States seek to preserve control over key policy domains, the growing interdependence within the European Union requires collective responses to complex, transboundary challenges. This raises crucial questions about authority, responsibility, and cooperation in the EU's multi-level governance system. This seminar explores how sovereignty and solidarity are negotiated, contested, and redefined in European public policy. After introducing these key concepts, the course examines the institutional framework of EU policymaking and discusses central theoretical approaches to understanding policy processes beyond the nation state. Building on this foundation, the seminar turns to three core policy fields: digital policy, climate and environmental policy, and foreign and security policy. In each case, students will analyse both European-level strategies and patterns of national implementation or coordination within and between Member States. Through short student presentations, an excursion, and a simulation exercise, participants will engage with real-world policy dilemmas and reflect on the practical implications of theoretical perspectives. By comparing different policy areas, the course aims to provide a nuanced understanding of how the balance between sovereignty and solidarity shapes contemporary European governance and its future development.
Requirement
Students are expected to have a basic understanding of the structures and functions of national political systems and a willingness to examine them within the European Union's multi-level governance framework. While prior knowledge of public policy analysis and of digital policy, climate and environmental policy, and foreign and security policy is advantageous, it is not a prerequisite.

Course ID	Course Type	Course Title			
119089	S	Effectiveness of International Organizations			
Lecturer		Day and Time	Frequency	Room	Start
Thomas Sommerer		Thursday 10:00	weekly	3.06 S25	16/04/2026

Comment
International institutions vary significantly in their performance, or the extent to which they solve societal problems. The Ozone regime is a textbook example of an international institution that reached its core goals, whereas the contribution of the UN Security Council to the peaceful settlement of international conflicts, or the World Bank for eradication of poverty, is doubted by many. But how can we assess and measure the success and failure of international organizations and other institutions in global governance more systematically, and how can we explain why some perform better than others? This seminar provides an introduction into IR scholarship on the effectiveness of international institutions. First, participants learn to distinguish important concepts that describe the output-side of global governance, such as performance, effectiveness, compliance,and organizational survival. Second, participants get to read empirical literature showing how performance and effectiveness are studied within and across different issue areas and types of institutions, with quantitative as well as qualitative methods. Third, participants study and assess case studies of institutional performance issued by the "Multilateral Organization Performance Assessment Network" (MOPAN). (6 or 9 ECTS, term paper and presentation)

Course ID	Course Type	Course Title			
119095	S	Geopolitics on the Periphery of Europe			
Lecturer		Day and Time	Frequency	Room	Start
Marina Vulovic		Wednesday 14:00	weekly	3.06 S24	15/04/2026

Comment

Objectives This course covers the evolution of geopolitical thought and theory, ranging from realist and critical to relational approaches. It also covers the production of geopolitical knowledge, hierarchisation in international politics, and notions of centre and periphery, liminality, and borderlands. Upon completion of the course, students will be familiar with the conceptual and theoretical background of geopolitics research and its intersecting traditions. They will also be able to critically assess and apply this knowledge to specific case studies, developing their own areas of interest through individual and group work, and writing a final essay. By the end of the course, students will be able to: - explain and compare key geopolitical approaches (realist, critical and relational); - apply these perspectives to empirical cases; and - develop their own research questions on the geopolitical ”periphery” of Europe.

Learning content

Course content The course consists of two parts. It starts with five introductory classes on different theoretical traditions in geopolitics, ranging from classical realist approaches to critical and post-structuralist approaches, and more recent scholarship on relational geopolitics. The discussion will also cover middle-range concepts such as hierarchies in international politics, centre versus periphery, liminality and borderlands. During the first part of the course, students will become familiar with the theoretical and conceptual tools required to study empirical cases on the ”periphery of Europe”, as defined broadly. The course then moves on to case studies of regions, countries, borderlands and geographies that have connections to Europe. These include Central and Eastern Europe, Southeastern Europe, the Baltics, the Nordics and the Arctic, as well as a few sessions devoted to open themes chosen by the students that might not fall under the above list. Here, students will be able to critically assess and apply the theoretical knowledge they gained in the first part of the course. The course will conclude with a session in which students can reflect on their learning process. Classes consist of lectures, discussions and group presentations. Course program 15.04.2026: The Origins of Geopolitics: From Classical Thought to Realism 22.04.2026: Critical Approaches to Geopolitics 29.04.2026: Relational Approaches to Geopolitics 06.05.2026: Key Concepts: Hierarchies and Peripheries 13.05.2026: Key Concepts: Liminality, Borderlands and Space 20.05.2026: How to Do Geopolitical Analysis: Applying Theory to Cases 27.05.2026: Russia 03.06.2026: Central and Eastern Europe 10.06.2026: Southeastern Europe 17.06.2026: The Baltics 24.06.2026: The Nordics 01.07.2026: The Arctic 08.07.2026: Free-choice Session 15.07.2026: Free-choice Session 22.07.2026: Concluding Session

Course ID	Course Type	Course Title			
119098	S	Comparative Public Administration			
Lecturer		Day and Time	Frequency	Room	Start
Sabine Kuhlmann		Tuesday 10:00	weekly	3.06 S24	14/04/2026

Comment

Moodle is the central contact point, where we will provide information, materials, tasks etc. The infrastructure for questions and submissions of all kinds is also provided on Moodle. The access data for the Moodle course will be sent by e-mail at the beginning of the semester to all students registered for the course on PULS. In case of problems with the access data, please contact the secretary's office: sek-kuhlmann@uni-potsdam.de .

Learning content

Acquiring knowledge: Concepts, theories, approaches, methods of comparison in Public Administration Systems and traditions of Public Administration in Europe Types of administrative reforms in Europe (trajectories, country clusters) Reforms in the multi-level system, between public and private sector; internal organization and management PA systems and new challenges; crisis governance Acquiring skills and capabilities: Approaches, concepts, analytical tools of Comparative Public Administration Analysis of selected country cases/profiles: Germany, France, UK Sweden; cross-countries-comparison Connecting theoretical approaches and empirical research results – also across topics. Oral presentations; written essays

Course ID	Course Type	Course Title			
119112	S	Data analysis with R for Social Scientists			
Lecturer		Day and Time	Frequency	Room	Start
Jakob Tures		Monday 10:00	weekly	3.07 1.44	13/04/2026

Comment
In this course, students will learn the basics of data analysis using the R programming language. At the end of the course, students will be able to write an empirical seminar paper or BA-thesis using quantitative statistical modeling techniques. To achieve this, we will not only focus on how to apply this techniques in R, but also why certain approaches are chosen for certain problems and how to use them correctly with the aim of producing reliable statistical results. The course starts with an introduction to exploratory data analysis; getting to know your data, your variables and the relationships between them. After this we will we go into statistical modeling. Before we can even start to model, we have to understand what modeling is, what approaches do exist and what we should and should not include in our model. You will learn how to use acyclical directed graphs (DAGs) to construct a model based on theoretical assumptions. We continue with a thorough introduction to simple and multiple linear regression. This will be the basis for more advanced topics that conclude the course, including introductions to logistic regression, mediation analysis and prediction. The course also includes a brief introduction to fundamentals of machine learning. The seminar will be held in english on-site and will be accompanied by a website. To prepare for the in-person sessions, one chapter has to be read each week. In the sessions there will be time to repeat the more tricky topics, go deeper into the details and discuss questions with the lecturer as well as the plenum. There will also be sessions comprised of student exercises with in-person supported by the lecturer. The course will primarily use real datasets for examples and exercises. Access to the data will be provided. Prior knowledge in the basics of using R is required. We will not have the time to go through the basics of writing R code, using packages or handling and cleaning data in the course. We highly encourage you to go through the following introduction to R written by Prof. Dr. Jasper Tjaden. This will equip you with all R knowledge you will need to successfully complete the seminar. https://jaspertjaden.github.io/course-intro2r/

Course ID	Course Type	Course Title			
119116	S	Intro to R for Social Scientists			
Lecturer		Day and Time	Frequency	Room	Start
Jasper Dag Tjaden		Wednesday 10:00	weekly	3.06 S24	15/04/2026
Comment					
The course is based on this website: https://jaspertjaden.github.io/course-intro2r/ The course is supported by online tutorials: https://www.youtube.com/playlist?list=PLr43hk2e3hFMg4tZdJsN0qzG5YkQB3A1c Students interested in this course should watch this video: https://www.youtube.com/watch?v=-rRQ6PZDqGg&list=PLr43hk2e3hFMg4tZdJsN0qzG5YkQB3A1c&index=1					

Course ID	Course Type	Course Title			
119118	S	Introduction to Demography: Population, Methods and Power			
Lecturer		Day and Time	Frequency	Room	Start
Alejandra Rodriguez Sánchez		Thursday 10:00	weekly	3.06 S28	16/04/2026

Course ID	Course Type	Course Title			
119148	S	Nationalism in Europe and Beyond: New Theoretical and Empirical Perspectives			
Lecturer		Day and Time	Frequency	Room	Start
Ilker Cörüt		Monday 10:00	single event	3.06 S13	13/04/2026
Ilker Cörüt		Monday 10:00	single event	3.06 H01	11/05/2026
Ilker Cörüt		Monday 10:00	bi-weekly	3.06 S27	08/06/2026
Comment					
The seminar will be organized around the following themes: Trumpism, MAGA, and Contemporary Fascist Tendencies Civilizational Nationalism: White Supremacy, Islamophobia, Genocide The Digital-Algorithmic Nation: Nationalism in the Age of Social Media Reclaiming the Nation: Liberal Nationalism, Left Populism, and the Case for Sovereigntism Beyond the Nation-State: Decolonization, Political Community, and Postnational Futures					

Course ID	Course Type	Course Title			
120650	S	Genocide, settler colonialism, modernity			
Lecturer		Day and Time	Frequency	Room	Start
Jürgen Mackert		Thursday 18:00	weekly	3.06 H04	16/04/2026
Jürgen Mackert		Thursday 18:00	single event	3.06 H02	07/05/2026
Jürgen Mackert		Tuesday 18:00	single event	3.06 H04	09/06/2026
Jürgen Mackert		Thursday 18:00	single event	3.06 H02	25/06/2026

Comment
Das Seminar findet in Form einer Vortragsreihe statt, in der international renommierte Forschende zu den Themen Genozid, Siedlerkolonialismus und Moderne Vorträge halten. Zu den eingeladenen Personen gehören u.a. Joseph Massad (Columbia University), Ilan Pappe (University of Exeter), Martin Shaw (University of Sussex), A. Dirk Moses (The City College of New York, CUNY), Eyal Weizman (Director of the research agency Forensic Architecture at Goldsmiths, University of London) und Peo Hansen (University of Linköping).

Course ID	Course Type	Course Title			
120682	S	Diplomatie im Wandel der Zeit			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Maren Hofius		Wednesday 16:00	weekly	3.06 S21	15/04/2026

Comment
Course description: In today's globalised world, we are confronted with the so-called diplomacy puzzle : While state-based diplomacy is said to be in decline, the demand for diplomacy to manage international crises is growing. So what kind of diplomacy is needed to manage today's crises effectively? And how is modern diplomacy adapting to global governance processes that are increasingly complex – where policy-making is transnationalised, shaped by a growing number of non-state actors and influenced by new technologies that compress both time and space? In this introductory course, we will be looking at the key trends and challenges for diplomacy in the 21st century, examining the main actors, sites and practices that are shaping it. To assess the changing nature of diplomacy, we begin with a general overview of the historical evolution of modern diplomacy and survey its main institutions as well as a diplomat's functions and practices. Through case studies, we then address the general shift taking place from modern forms of diplomacy to contemporary modes of diplomatic engagement, ranging from the turn towards greater inclusion of women in diplomacy over the rise of digital technologies such as social media and their impact on diplomatic practice, and public diplomacy in particular, to various forms on non-state diplomacy, including EU diplomacy, celebrity and NGO diplomacy. In each of these cases, participants will discuss and evaluate the effects these new modes and tools of diplomatic engagement have on diplomacy as an institution and practice. Kursbeschreibung: In der heutigen globalisierten Welt stehen wir vor dem sogenannten Diplomatie-Puzzle : Während staatlich basierte Diplomatie als rückläufig gilt, wächst gleichzeitig der Bedarf an diplomatischen Lösungen zur Bewältigung internationaler Krisen. Welche Art von Diplomatie wird also benötigt, um die heutigen Krisen effektiv zu managen? Und wie passt sich die moderne Diplomatie an zunehmend komplexe Prozesse globaler Governance an – in denen politische Entscheidungsfindung transnationalisiert ist, von einer wachsenden Zahl nichtstaatlicher Akteure geprägt wird und durch neue Technologien beeinflusst ist, die sowohl Zeit als auch Raum verdichten? In diesem Einführungskurs befassen wir uns mit den zentralen Trends und Herausforderungen der Diplomatie im 21. Jahrhundert und untersuchen die wichtigsten Akteure, Orte und Praktiken, die sie prägen. Zur Analyse des Wandels der Diplomatie beginnen wir mit einem allgemeinen Überblick über die historische Entwicklung der modernen Diplomatie und betrachten ihre zentralen Institutionen sowie die Funktionen und Praktiken von Diplomatinnen und Diplomaten. Anhand von Fallstudien untersuchen wir anschließend den allgemeinen Wandel von modernen Formen der Diplomatie hin zu zeitgenössischen Formen diplomatischen Handelns – von einer stärkeren Einbeziehung von Frauen in der Diplomatie über den Aufstieg digitaler Technologien wie sozialer Medien und deren Einfluss auf diplomatische Praxis, insbesondere die öffentliche Diplomatie, bis hin zu verschiedenen Formen nichtstaatlicher Diplomatie, einschließlich EU-Diplomatie sowie Diplomatie durch Prominente und NGOs. In jedem dieser Fälle diskutieren und bewerten die Teilnehmenden die Auswirkungen dieser neuen Formen und Instrumente diplomatischen Handelns auf Diplomatie als Institution und Praxis.

Literature
Literature: Before the course starts, no prior reading is necessary. However, please find a list of introductory books and edited volumes, which help you get a good overview of diplomacy: Cooper, A. F., Heine, J. & Thakur, R. (eds.) (2013) The Oxford handbook of modern diplomacy. Oxford University Press, Oxford. Kerr, P. & Wiseman, G. (eds.) (2018) Diplomacy in a globalizing world: Theories and practices. Oxford Univ. Press, New York, NY. Sending, O. J., Pouliot, V. & Neumann, I. B. (eds.) (2015) Diplomacy and the making of world politics. Cambridge University Press, Cambridge. Sharp, Constantinou & Kerr (eds.) (2016) The SAGE handbook of diplomacy. SAGE, Los Angeles [etc.].

Remark
Aufgrund der hohen Anmeldezahlen erfolgt die Zulassung erst nach der ersten Sitzung. Bitte kommen Sie bei Interesse zu dieser Sitzung.

Learning content
Learning Goals and Objectives: Upon successful completion of this course, students will be able to: understand the nature, principles and practice of diplomacy and its role in world politics demonstrate familiarity with key terms, concepts and approaches towards understanding the dynamics of bilateral and multilateral diplomacy identify the changing conditions under which diplomacy takes place and critically reflect on the challenges traditional diplomacy faces in contemporary world politics evaluate the concepts and approaches discussed in class and critically apply these to a concrete research problem, leading to a Take-Home-Exam to be submitted at the end of the semester.

Course ID	Course Type	Course Title			
120683	S	Arktispolitik im Wandel: Zwischen Kooperation, Konkurrenz und Konflikt			
Lecturer		Day and Time	Frequency	Room	Start
Maren Hofius		Thursday 12:00	weekly	3.06 S25	16/04/2026

Comment

Course Description: As the Arctic is undergoing profound changes in its climate, environment and economics, so is its politics and place in the world. What the Arctic is and where to find it, therefore remains a key question to be answered. Whereas the Arctic used to be presented as a distinctive region of international cooperation, remote from global politics, rapidly melting sea ice in the Arctic has successively turned the region into a globally embedded space. Increasingly, however, the Arctic is no longer primarily understood as a zone of cooperation, but as an arena of intensifying geopolitical rivalry and strategic competition. Growing accessibility to natural resources, emerging shipping routes, and shifting power dynamics have heightened the strategic importance of the region, placing questions of sovereignty, security, and resource control at the forefront of political debates. This research-oriented course sets out to identify and understand the changing nature and role of the Arctic in global politics. Through the lens of International Relations Theory, especially critical geopolitics, it assesses the underlying historical and political processes, which have contributed to the Arctic's changing geopolitical role in the world over the last three decades. To that end, the course is structured into three phases: The introductory phase 'Finding the Arctic' provides a historical perspective, paying particular attention to region-building processes in the Circumpolar North. The second phase 'Negotiating the Arctic' turns to the (geo-)politics of the Arctic, looking at the complexity of legal and institutional developments, central Arctic and non-Arctic actors, as well as disputes over territory and authority in the Arctic. The last phase 'Arctic Futures' turns to its future, surveying and assessing key future trajectories of the Arctic in a changing geopolitical context. Kursbeschreibung Die Arktis befindet sich im Umbruch: Klima, Umwelt und wirtschaftliche Strukturen verändern sich grundlegend – und mit ihnen ihre politische Bedeutung und ihre Stellung in der Welt. Damit rückt auch die Frage stärker in den Fokus, was die Arktis eigentlich ist und wo sie verortet werden kann. Während sie lange als eigenständige Region internationaler Zusammenarbeit galt – fernab globalpolitischer Dynamiken –, hat das rasch schwindende Meereis die Arktis zunehmend in einen global verflochtenen Raum verwandelt. Zunehmend wird die Arktis nicht mehr primär als Kooperationsraum verstanden, sondern als Schauplatz wachsender geopolitischer Rivalität und strategischen Wettbewerbs. Der erleichterte Zugang zu natürlichen Ressourcen, neue Schifffahrtsrouten sowie sich verschiebende Machtverhältnisse haben die strategische Bedeutung der Region erheblich gesteigert und Fragen von Souveränität, Sicherheit und Ressourcenkontrolle ins Zentrum politischer Auseinandersetzungen gerückt. Dieser forschungsorientierte Kurs zielt darauf ab, die sich wandelnde Beschaffenheit und Rolle der Arktis in der globalen Politik besser zu verstehen. Aus der Perspektive der Theorien der Internationalen Beziehungen, insbesondere der Kritischen Geopolitik, analysiert der Kurs die historischen und politischen Prozesse, die in den vergangenen drei Jahrzehnten zur veränderten geopolitischen Bedeutung der Arktis beigetragen haben. Der Kurs ist hierzu in drei Phasen gegliedert: Die einführende Phase „Die Arktis verorten" bietet eine historische Perspektive und widmet sich insbesondere den Prozessen der Regionsbildung im zirkumpolaren Norden. Die zweite Phase „Die Arktis aushandeln" richtet den Blick auf die (geo-)politischen Dimensionen der Region und untersucht die Komplexität rechtlicher und institutioneller Entwicklungen, zentrale arktische und nicht-arktische Akteure sowie Konflikte um Territorium und Zuständigkeiten. In der abschließenden Phase „Zukünfte der Arktis" wird der Blick nach vorn gerichtet, indem zentrale Entwicklungspfade der Arktis in einem sich wandelnden geopolitischen Kontext analysiert und bewertet werden.

Literature

Background literature and Core readings: Before the course starts, no prior reading is necessary. However, please find a list of introductory books and edited volumes, which help you get a good overview of Arctic politics: Coates KS and Holroyd C (eds) (2020) The Palgrave Handbook of Arctic Policy and Politics. Cham: Springer International Publishing. Dodds K and Nuttal M (2019) The Arctic: What Everyone Needs to Know. Oxford: Oxford University Press. Durfee M and Johnstone RL (2019) Arctic governance in a changing world. Lanham: Rowman & Littlefield. Jensen L and Hønneland G (eds) (2015) Handbook of the Politics of the Arctic. Edward Elgar Publishing. Keil K and Knecht S (eds) (2017) Governing Arctic Change: Global Perspectives. London: Palgrave Macmillan UK. Nuttall M, Christensen TR and Siegert MJ (eds) (2020) The Routledge handbook of the polar regions. London, New York: Routledge Taylor & Francis Group. Steinberg P, Tasch J and Gerhardt H (2015) Contesting the Arctic: Politics and Imaginaries in the Circumpolar North. London: I B Tauris & Co Ltd.

Remark

Die erste Zulassung erfolgte am 9. April. Es sind noch freie Plätze verfügbar, d.h. Sie können sich noch anmelden. Wer vor dem 9.4. angemeldet war aber noch nicht zugelassen wurde, kann in der ersten Sitzung mit der Dozentin besprechen, ob eine Zulassung noch möglich ist. Priorität haben Studierende, die diesen Kurstyp nicht bereits erfolgreich belegt hatten und diesen Kurs im Studienverlaufsplan belegen (d.h.: erfolgreicher Abschluss der Vorlesung "Einführung in die Internationale Politik" und am besten auch des Vertiefungsmoduls IP).

Learning content
Learning Objectives: Identify, understand and develop capacity to evaluate central developments, issues and challenges in Arctic geopolitics develop an awareness for the rich history of the Arctic, the diverse imaginaries and discourses about it obtain knowledge about regional Arctic institutions, and understand their interaction with international institutions engaging in Arctic governance identify the identities, interests and strategies of the various Arctic and non-Arctic stakeholders towards the region assess the plausibility of future trajectories of Arctic geopolitics

Course ID	Course Type	Course Title			
120775	S	Decolonial Critiques of the Far-right			
Lecturer		Day and Time	Frequency	Room	Start
Luciano Santander		Tuesday 14:00	weekly	3.06 S28	14/04/2026

Comment
In an era of democratic backsliding, far-right movements have become key actors in articulating social anxieties. Through increasingly authoritarian rhetoric, they monopolize public attention by mobilizing economic and cultural grievances and anti-elite sentiments. Their rise across very different contexts poses a challenge for the social sciences: how to grasp both their ideological foundations and the mechanisms that sustain their mobilization without reducing them to a single, supposedly universal pattern. The most influential comparative tool for studying the contemporary far-right in political science has been the Populist Radical Right (PRR) framework developed by Cas Mudde. It has enabled researchers to map and compare far-right actors across political systems by highlighting shared features. However, when this framework is applied outside of Europe, particularly in the Global South, significant conflicts arise between its goal of being universally applicable andthe unique historical, social, and colonial backgrounds of far-right movements in those regions. The uncritical export of European categories risks reproducing Eurocentric biases that treat European experiences as the default template for”the” far-right. To address this issue, this seminar introduces M.A. students to decolonial approaches in critical social theory, using the global far-right as a prism to interrogate Eurocentric knowledge production. The course examines key critical theory and decolonial texts alongside recent empirical research on far-right politics in Europe and the Americas. Drawing on these materials, it questions how contemporary social science defines concepts such as ”the far-right,” ”democracy,” and ”modernity,” seeking to contribute to discussions beyond Eurocentric frameworks through integrated approachesacross diverse regions and sources of knowledge. The seminar has two main aims. First, it familiarizes students with central debates in decolonial theory, particularly discussions on Eurocentrism, the coloniality of power, and epistemic violence—and connects them to current research on the far-right, fascism, and authoritarianism. Second, it trains students to critically examine social-scientific concepts and methods: How are comparative frameworks constructed? Which cases become ”central,” and which are relegated to the status of illustrative ”others”? In what ways do research designs and case selections reproduce global hierarchies ofknowledge? Empirically, the course focuses on studies of far-right projects in Europe and the Americas, with particular attention to racism, religious conservatism, ”anti-gender” mobilization, authoritarian neoliberalism, and security politics. Students will work with excerpts from scholarly articles, policy documents, and media texts and develop short analytical papers in which they apply decolonial perspectives to concrete research debates. By closely engaging with theoretical and empirical research on far-right projects across regions, students areencouraged to explore how categories like ”populism,” ”nativism,” and ”authoritarianism” travel across contexts—and where they break down. Through this process, they will not only gain a comparative understanding of far-right politics but also practice critical theory as a reflexive engagement with the categories and frameworks of contemporary socialscience. By the end of the seminar, students are expected to be able to articulate how critical theory can be practiced today in a global context and to sketch their own small research or essay projects that integrate empirical material with critical theoretical perspectives.

Literature

Biroli, F., & Caminotti, M. (2020). The Conservative Backlash against Gender in Latin America. , (1), E1. https://doi.org/10.1017/S1743923X20000045 Blee, K., & Creasap, K. A. (2010). Conservative and Right-Wing Movements. , (1), 269–286. https://doi.org/10.1146/annurev.soc.012809.102602 Boatca, M., Costa, S., & Gutiérrez, E. (2016). Introduction Decolonizing European Sociology: Different Paths towards a Pending Project. In E. Gutiérrez, M. Boatca, (1st ed., pp. 1–10). Routledge. Castelli Gattinara, P. (2020). The study of the far-right and its three E's: why scholarship must go beyond Eurocentrism, Electoralism and Externalism. French Politics , 18 (3), 314–333. https://doi.org/10.1057/s41253-020-00124-8 Costa, S. (2006). Desprovincializando a sociologia: a contribuição pós-colonial. Revista Brasileira de Ciências Sociais , 21 (60). https://doi.org/10.1590/S0102- 69092006000100007 Damhuis, K., & de Jonge, L. (2022). Going Nativist. How to Interview the Radical Right? , , 160940692210777. https://doi.org/10.1177/16094069221077761 Ellinas, A. A. (2015). Far-Right Parties in Europe. In Oxford Bibliographies Online Datasets . https://doi.org/10.1093/obo/9780199756223-0165 England, C. M. (2022). Karl Polanyi and the Rise of Fascism. New Political Science , 44 (4), 628–649. https://doi.org/10.1080/07393148.2022.2129199 Griffin, R. (2022). Ghostbusting Fascism? Fascism , 11 (1), 59–86. https://doi.org/10.1163/22116257-bja10041 Gutierrez Rodriguez, E., Boatca, M., & Costa, S. (2016). . Routledge. https://doi.org/10.4324/9781315576190 Hochschild, A. R. (2016). The Ecstatic Edge of Politics: Sociology and Donald Trump. Contemporary Sociology: A Journal of Reviews , 45 (6), 683–689. https://doi.org/10.1177/0094306116671947 Levitsky, S., & Ziblatt, D. (n.d.). (1st ed., Vol. 2018). Crown. Lorimer, M. (2021). What do they talk about when they talk about Europe? Euro-ambivalence in far-right ideology. , (11), 2016–2033. https://doi.org/10.1080/01419870.2020.1807035 Lorimer, M. (2024). Europe as Ideological Resource . Oxford University Press. https://doi.org/10.1093/oso/9780198892366.001.0001 Millett, K. (2021). On the meaning and contemporary significance of fascism in the writings of Karl Polanyi. Theory and Society , 50 (3), 463–487. https://doi.org/10.1007/s11186-020-09428-8 Mudde, C. (2007). Populist Radical Right Parties in Europe . Cambridge University Press. https://doi.org/10.1017/CBO9780511492037 Mudde, C. (2019). The Far-right Today (1st ed.). Polity Press. Mudde, C., & Rovira Kaltwasser, C. (2017). . Oxford University Press. https://doi.org/10.1093/actrade/9780190234874.001.0001 Palme, R. (1934). Fascism and Social Revolution: A Study of the Economics and Politics of the Extreme Stages of Capitalism in Decay . International Publishers. Paxton, R. (2005). The anatomy of fascism (1st ed.). Vintage Books ed. Payne, L. A. (2023). The Right against Rights in Latin America: An Analytical Framework. In The Right against Rights in Latin America (pp. 29–58). British Academy. https://doi.org/10.5871/bacad/9780197267394.003.0002 Porta, D. della. (2008). Comparative analysis: case-oriented versus variable-oriented research. In Approaches and Methodologies in the Social Sciences (pp. 198–222). Cambridge University Press. https://doi.org/10.1017/CBO9780511801938.012 Quijano, A. (2000). Coloniality of Power and Eurocentrism in Latin America. International Sociology , 15 (2), 215–232. https://doi.org/10.1177/0268580900015002005 Santander, L., & Lotze, N. (2025). Positionalities of elitist complicity: Building rapport and reducing asymmetries in interviewing the neoliberal right in Chile, Germany, and the UK. , 1–24. https://doi.org/10.1162/ECPS.a.17 Shoshan, N. (2021). Epílogo: Desafíos comparativos en el estudio de la ultraderecha. Una mirada desde Europa. Población & Sociedad , 28 (2), 127–137. https://doi.org/10.19137/pys-2021-280207 Vaughan, A., & Braune, J. (2024). . Manchester University Press.

Learning content

This M.A. seminar explores how decolonial theory can illuminate the study of contemporary far-right politics in Europe and the Americas. We critically examine the dominance of the Populist Radical Right framework, asking how Eurocentric concepts travel to the Global South and where they fail. Through readings in decolonial theory, fascism studies, and empirical case work on racism, religious conservatism, ”anti-gender” mobilization, and authoritarian neoliberalism, students analyze how social science constructs categories like ”far-right,” ”democracy,” and ”modernity.” The course combines text discussion, short analytical papers, and student research sketches to foster reflexive, comparative approaches to knowledge production and to practicing critical theory in a global context.

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Institute of Nutritional Sciences

Course ID	Course Type	Course Title			
119364	FS	Nutrition and Toxicology			
Lecturers		Day and Time	Frequency	Room	Start
André Kleinridders, N.N.		Monday 16:00	weekly	Online Veranstaltung	13/04/2026

Course ID	Course Type	Course Title			
119374	S	Seminar Special Topics in Toxicology			
Lecturers		Day and Time	Frequency	Room	Start
Franziska Ebert, Maria Maares, Aswin Mangerich		Tuesday 16:00	weekly	2.25 F0.15	28/04/2026
Franziska Ebert, Maria Maares, Aswin Mangerich		Thursday 16:00	weekly	2.25 F0.15	21/05/2026

Course ID	Course Type	Course Title			
119380	V	Special Topics in Toxicology			
Lecturers		Day and Time	Frequency	Room	Start
Tilman Grune, Annika Höhn, N.N., Ines Schreiver		Wednesday 10:00	weekly	IEW Hans-Adolf-Krebs-Hörsaal	15/04/2026
Franziska Ebert, Aswin Mangerich		Thursday 12:15	weekly	2.50 1.01	16/04/2026

Course ID	Course Type	Course Title			
119383	V	Aktuelle Themen der Ernährungswissenschaft und ernährungswissenschaftlicher Forschungsmethoden - Vorlesung			
Lecturers		Day and Time	Frequency	Room	Start
Rachel Lippert, Tim Julius Schulz, Robert Hauffe, Maria Maares, Merle Marie Nicolai, Heike Vogel		Wednesday 08:15	weekly	2.25 B0.01	15/04/2026

Course ID	Course Type	Course Title			
120478	FS	Aktuelle Themen der Physiologie der Ernährung			
Lecturer		Day and Time	Frequency	Room	Start
Claudia Matthäus		Monday 09:15	weekly	N N.	13/04/2026

Institute of Chemistry

Course ID	Course Type	Course Title			
119825	PR	Molecular and Biomolecular Chemistry - Lab Course			
Lecturers		Day and Time	Frequency	Room	Start
Nora Kulak, Bernd Schmidt, Thomas Schwarze		Monday 08:00	Block	2.26 1.25/26	07/09/2026

Course ID	Course Type	Course Title			
120008	VS	Functional Nanomaterials			
Lecturers		Day and Time	Frequency	Room	Start
Ilko Bald		Tuesday 08:15	weekly	2.25 B1.01	14/04/2026
Ilko Bald, Sergio Kogikoski Junior		Friday 14:15	weekly	2.25 B1.01	17/04/2026

Course ID	Course Type	Course Title			
120079	PR	Bioanalytics (Lab Course)			
Lecturers		Day and Time	Frequency	Room	Start
Heiko Michael Möller, Ruslan Nedielkov		Wednesday 14:00	weekly	N N.	15/04/2026

Course ID	Course Type	Course Title			
120080	VS	Bioanalytics			
Lecturers		Day and Time	Frequency	Room	Start
Heiko Michael Möller		Monday 14:15	weekly	2.25 D1.02	13/04/2026
Heiko Michael Möller, Ruslan Nedielkov		Tuesday 16:15	weekly	2.25 D1.02	14/04/2026
Heiko Michael Möller, Ruslan Nedielkov		Friday 14:15	weekly	2.25 D1.02	08/05/2026

Course ID	Course Type	Course Title			
120086	S1	FabLab - Introduction to Rapid Prototyping			
Lecturer		Day and Time	Frequency	Room	Start
Johannes Gurke		Thursday 09:00	Block	2.25 F0.15	02/04/2026
Johannes Gurke		Wednesday 08:15	weekly	N N.	15/04/2026

Learning content

Do you think about pursuing a PhD after completing your master's program? Researcher of all chemical disciplines, from organic, analytical, or physical chemistry, designs their own new experiments, tailored to their demands and ideas. This requires potentially designing new apparatus and setups. In the past, constructing and building were conducted by experts, e.g., a glassblower. With modern technologies, you can make a prototype, test, and iteratively refine it yourself. That is what we will teach you in the Fablab. The semester in the FabLab starts with a block lecture. Here we will conceptualize a project, ideally based on your own idea. Please write an email to Johannes.gurke@uni-potsdam.de , as the block lecture will take place before the lecture time starts. We offer a compact introduction to rapid prototyping, including all important safety intros and training on the demanded tools/ techniques, e.g.: - Computer-aided design (CAD) - 3D printer, both filament and resin - Soldering and microcontroller programming - Laser cutter and more Following, you (in a team of max. 3) have a whole semester to bring your project to life. We will ”just” provide opening hours, consultations, and materials. You will be obligated to organize yourself, plan, and conduct your project in a self-directed manner. You (in a team) will give a 5 min pitch in the first third of the semester and a 20 min presentation at the end of the semester.

Course ID	Course Type	Course Title			
120089	AG	Faseroptische Spektroskopie und Sensorik			
Lecturer		Day and Time	Frequency	Room	Start
Oliver Reich		Thursday 12:30	weekly	N N.	16/04/2026

Course ID	Course Type	Course Title			
120095	PR	Biophysical Chemistry (Lab Course)			
Lecturers		Day and Time	Frequency	Room	Start
Henrike Müller-Werkmeister, Till Stensitzki, Sven Timo Stripp			Block		

Course ID	Course Type	Course Title			
120886	DF	Chemistry Beyond the Lab			
Lecturers		Day and Time	Frequency	Room	Start
Heiko Michael Möller, N.N.			Block		
Heiko Michael Möller, N.N.			Block		

Course ID	Course Type	Course Title			
121725	PJ	Supramolecular Chemistry			
Lecturer		Day and Time	Frequency	Room	Start
Andreas Taubert			Block		

Course ID	Course Type	Course Title			
121726	PJ	Theoretical Chemistry of Molecules			
Lecturer		Day and Time	Frequency	Room	Start
Peter Saalfrank			Block		

Course ID	Course Type	Course Title			
121728	PJ	Monomer Synthesis			
Lecturer		Day and Time	Frequency	Room	Start
Helmut Schlaad			Block		

Course ID	Course Type	Course Title			
121731	PJ	Coordination Chemistry for Catalysis and Medicine			
Lecturer		Day and Time	Frequency	Room	Start
Nora Kulak			Block		

Course ID	Course Type	Course Title			
121734	PJ	Nanostructured Materials			
Lecturer		Day and Time	Frequency	Room	Start
Ilko Bald			Block		

Institute of Mathematics

Course ID	Course Type	Course Title			
120175	VU	Algebraic Topology II			
Lecturers		Day and Time	Frequency	Room	Start
Christian Bär		Tuesday 16:15	weekly	N N.	14/04/2026
Oskar Riedler		Wednesday 08:15	weekly	2.09 0.14	15/04/2026
Christian Bär		Friday 14:15	weekly	2.09 0.12	17/04/2026
Comment					
For further information see https://moodle2.uni-potsdam.de/course/view.php?id=48611					

Course ID	Course Type	Course Title			
120212	VU	Computational Topology			
Lecturers		Day and Time	Frequency	Room	Start
Francesca Bertoglio		Monday 16:15	weekly	2.09 0.13	13/04/2026
Ivan Spirandelli		Wednesday 12:15	weekly	2.09 0.12	15/04/2026
Ivan Spirandelli		Thursday 12:15	weekly	2.09 0.14	16/04/2026
Comment					
Please register for the course in Moodle to get up to date information: Computational Topology Computation topology is a relatively new mathematical discipline that has recently been making significant contributions to a wide array of applications in the natural sciences. This course will give an introduction to the field of computational topology. It will start with motivating problems in both mathematics and computer science followed by classic topics in geometric and algebraic topology, and ending with the concept of persistent homology. The course provides an introduction to a topic which transforms a mostly theoretical field of mathematics into one that is relevant to a multitude of disciplines in the sciences and engineering.					

Course ID	Course Type	Course Title			
120216	VU	Funktionalanalysis II (Functional Analysis II)			
Lecturers		Day and Time	Frequency	Room	Start
Elke Rosenberger		Monday 10:15	weekly	2.09 0.13	13/04/2026
Elke Rosenberger		Tuesday 14:15	weekly	2.09 0.13	14/04/2026
Yannik Thomas		Wednesday 10:15	weekly	2.09 0.13	15/04/2026
Comment					
Please consult the moodle page Kurs: Functional Analysis II SoSe 2025 | Moodle.UP					
Literature					
[EW] Einsiedler, Ward "Functional Analysis, Spectral Theory, and Applications" [G] Gerlach "Topologische Vektorräume" [KLW] Keller, Lenz, Wojciechowski "Graphs and Discrete Dirichlet Spaces" [LZ] Lax, Zalcman "Complex Proofs of Real Theorems" [W] Weidmann "Linear Operators in Hilbert Spaces"					

Course ID	Course Type	Course Title			
120137	VU	Bayesian inference and data assimilation			
Lecturers		Day and Time	Frequency	Room	Start
Philip Schär		Tuesday 12:15	weekly	2.09 0.14	14/04/2026
Sebastian Reich		Wednesday 08:15	weekly	2.28 0.108	15/04/2026
Philip Schär		Wednesday 12:15	weekly	2.14 0.47	15/04/2026
Sebastian Reich		Tuesday 08:15	weekly	2.10 0.26	21/04/2026
Sebastian Reich		Tuesday 08:15	single event	2.25 F1.01	21/07/2026

Course ID	Course Type	Course Title			
120276	VU	Stochastische Prozesse			
Lecturers		Day and Time	Frequency	Room	Start
Wilhelm Huisinga		Monday 08:15	weekly	N N.	13/04/2026
Wilhelm Huisinga		Tuesday 08:15	weekly	N N.	14/04/2026
Niklas Hartung		Thursday 08:15	weekly	N N.	16/04/2026
Requirement					
See module description (LINK)					
Literature					
The main reference is Bremaud,Markov Chains: Gibbs Fields, Monte Carlo Simulation and Queues, 2nd Edition, Springer (LINK), available as ebook via the UP library.					
Remark					
There is a Moodle page for the lecture (LINK) which you should enroll for (no pw needed). All further information (PDFs of the slides, zoom links, exercise sheets etc.) will be communicated via the Moodle page					
Learning content					
The course covers properties and basic types of important stochastic processes: Markov chains, martingales with discrete time, Markov processes with continuous time such as the Poisson process. A number of examples are analyzed, in particular models from physics, biology or ecology.					

Course ID	Course Type	Course Title			
120309	FS	Forschungsseminar Differentialgeometrie			
Lecturer		Day and Time	Frequency	Room	Start
Christian Bär		Thursday 16:15	weekly	N N.	16/04/2026

Course ID	Course Type	Course Title			
120312	FS	Angewandte Geometrie und Topologie			
Lecturers		Day and Time	Frequency	Room	Start
Toky Andriamanalina, Francesca Bertoglio		Tuesday 12:15	weekly	2.09 0.12	14/04/2026
Comment					
Please see this link for further information: here					

Course ID	Course Type	Course Title			
120930	VU	Game Theory			
Lecturer		Day and Time	Frequency	Room	Start
Gregor Pasemann		Monday 10:15	weekly	2.09 1.10	13/04/2026
Gregor Pasemann		Wednesday 08:15	weekly	2.09 1.10	15/04/2026
Gregor Pasemann		Wednesday 10:15	weekly	2.09 1.10	15/04/2026

Course ID	Course Type	Course Title			
120931	S	Special Topics in Game Theory			
Lecturer		Day and Time	Frequency	Room	Start
Gregor Pasemann		Thursday 12:15	weekly	2.50 0.08	16/04/2026

Course ID	Course Type	Course Title			
120141	S	Academic Reading and Writing			
Lecturer		Day and Time	Frequency	Room	Start
Alexandra Carpentier			Block		

Comment

There are no regular meetings for this seminar. Students are expected to find a supervisor and to coordinate meetings with their supervisor themselves. Students who wish to have access to the Moodle site for this course should register on PULS. Students who wish to take this course are recommended to have completed at least 42 LP worth of mathematics courses at the master level.

Requirement

Participants are required to follow the principles of good academic practice, as described in the University of Potsdam's guidelines . Students are strongly recommended to find a supervisor and agree on a topic before the end of the registration, enrollment, and withdrawal period for courses, as stated in the academic calendar. Students are expected to coordinate one-on-one meetings with their supervisor.

Remark

In this module, students will work on projects that are proposed by one or more members of the research groups at the Institute of Mathematics. Each student will find a supervisor for their work on this project. The supervisor will propose a topic and assignments that lead to the preparation of a written report. The aim of the course is for students to gain experience with reading, doing and writing about scientific research, and thereby to prepare for the Master's Thesis.

Learning content

Students will acquire reading, writing, and presentation skills that are useful for writing the master's thesis, in a 'learning-by-doing' format. More precisely, students will: work on a specific mathematical problem, apply what they have learned in their coursework, read research papers to find results that can be used to address the problem, write up the results of their work on the problem, following the rules of professional scientific writing, and give an oral presentation of their work on the problem.

Course ID	Course Type	Course Title			
120142	VU	Advanced Statistical Data Analysis			
Lecturers		Day and Time	Frequency	Room	Start
Alexandra Carpentier		Monday 12:15	weekly	2.09 0.12	13/04/2026
Chloé Rouyer		Tuesday 12:15	weekly	N N.	14/04/2026
Chloé Rouyer		Tuesday 14:15	weekly	Online Veranstaltung	14/04/2026
Alexandra Carpentier		Thursday 14:15	weekly	N N.	16/04/2026

Comment

PLEASE SELECT THE ENGLISH VERSION OF PULS FOR MORE DETAILS ON THIS LECTURE.

Course ID	Course Type	Course Title			
120221	VU	Matrix Methods in Data Science			
Lecturer		Day and Time	Frequency	Room	Start
Melina Freitag		Monday 10:15	weekly	N N.	13/04/2026
Melina Freitag		Tuesday 10:15	weekly	2.09 0.12	14/04/2026
Melina Freitag		Tuesday 14:15	weekly	N N.	14/04/2026

Comment
The moodle course for this unit can be found here: https://moodle2.uni-potsdam.de/course/view.php?id=49074
Requirement
This course requires a solid understanding of Linear Algebra, typically taught over two semesters with the second part sometimes called matrix theory, and of numerical methods (interpolation, rounding errors, Newton's method, numerical integration, solving linear systems with Gaussian elimination and with iterative methods, as well as the QR eigenvalue algorithm). Studierende des Bachelor Mathematik sollten Basismodul Lineare Algebra und Analytische Geometrie I, Basismodul Lineare Algebra und Analytische Geometrie II, Aufbaumodul Computermathematik, and Aufbaumodul Numerik II erfolgreich bestanden haben.
Literature
There is no single textbook for the course. Possible references include: [1] E. Darve and M. Wootters, Numerical Linear Algebra with Julia, vol. 172, SIAM, 2021. [2] J. W. Demmel, Applied Numerical Linear Algebra, SIAM, 1997. [3] G. Strang, Linear Algebra and Learning from Data, Welesely Cambridge Press, 2019 (unfortunately not available in the library, not available online; the library of TU Berlin has several copies) [4] L. N. Trefethen and D. Bau, III., Numerical Linear Algebra, SIAM, Philadelphia, 1997. [5] D. S. Watkins, Fundamentals of Matrix Computations, vol. 64, John Wiley, 2004.
Learning content
The following topics, among others, will be covered in this course: matrix functions, with applications to graph centrality, and Krylov subspace methods, the main matrix decompostions: Schur decomposition, singular value decomposition, QR decomposition, CUR, NMF, large strutured and sparse matrices, including links to Kronecker products and matrix equations, tensor methods, and their applications and more.

Institute of Physics and Astronomy

Course ID	Course Type	Course Title			
118081	VU	Physics of Organic Semiconductors			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Frank Jaiser		Tuesday 10:15	weekly	2.28 2.067	14/04/2026
Safa Shoaee, Dieter Neher		Wednesday 12:15	weekly	2.28 2.067	15/04/2026

Course ID	Course Type	Course Title			
117996	VU	Advanced Microscopy			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Svetlana Santer, Stephan Eickelmann		Thursday 14:15	weekly	2.28 2.066	16/04/2026
Stephan Eickelmann		Thursday 16:15	weekly	2.28 2.066	16/04/2026

Course ID	Course Type	Course Title			
118061	S	Galaxies and Cosmology Seminar			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Maria-Rosa Cioni, Christoph Pfrommer		Tuesday 12:15	bi-weekly	2.28 0.108	14/04/2026

Course ID	Course Type	Course Title			
118011	VU	Galaxies and Cosmology			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Maria-Rosa Cioni, Christoph Pfrommer		Tuesday 14:15	weekly	2.28 0.108	14/04/2026
Maria-Rosa Cioni, Christoph Pfrommer		Monday 14:15	bi-weekly	2.28 2.080	20/04/2026
Maria-Rosa Cioni, Christoph Pfrommer		Tuesday 12:15	bi-weekly	2.28 2.080	21/04/2026

Course ID	Course Type	Course Title			
118112	S	Scientific writing			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Davor Krajnovic, Lutz Wisotzki		Friday 10:15	weekly	2.28 0.104	17/04/2026

Course ID	Course Type	Course Title			
118006	VU	Fluid Dynamics			
Lecturer		Day and Time	Frequency	Room	Start
Achim Feldmeier		Monday 14:15	weekly	2.28 0.104	13/04/2026
Achim Feldmeier		Monday 19:00	weekly	2.28 0.104	13/04/2026
Achim Feldmeier		Monday 19:45	weekly	2.28 0.104	13/04/2026

Course ID	Course Type	Course Title			
118106	S	Staying up to Date: Recent Developments in Astrophysics			
Lecturers		Day and Time	Frequency	Room	Start
Tim Dietrich, Rohan Srikanth		Thursday 10:15	weekly	2.28 0.034	16/04/2026
Tim Dietrich, Rohan Srikanth			weekly		
Comment					
Every day, scientists make new discoveries and publish their findings in various journals. Therefore, it is often the case that one feels overwhelmed by the volume of existing literature when first approaching a new topic. But even after years of working in a particular field, it remains essential to stay up-todate with the latest research results. In this seminar, students are encouraged to keep up with ongoing developments throughout the semester by reviewing new publications and presenting key research ideas to their peers.					

Course ID	Course Type	Course Title			
118092	VU	Ocean Dynamics			
Lecturers		Day and Time	Frequency	Room	Start
Malin Ödalen, Stefan Rahmstorf		Tuesday 14:15	weekly	2.28 2.100	14/04/2026
Malin Ödalen, Stefan Rahmstorf, Jonas Grospietsch, Jonas Kaiser		Tuesday 16:15	weekly	2.28 2.100	14/04/2026

Course ID	Course Type	Course Title			
118122	OS	Research Seminar: Experimental Astroparticle Physics			
Lecturer		Day and Time	Frequency	Room	Start
Kathrin Egberts		Monday 14:15	weekly	2.24 0.29	13/04/2026

Course ID	Course Type	Course Title			
118052	PR	Lab course Astrophysics: Praktikum			
Lecturer		Day and Time	Frequency	Room	Start
Lida Oskinova			weekly		
Lida Oskinova			weekly		
Lida Oskinova			weekly		

Course ID	Course Type	Course Title			
118097	OS	Oberseminar Theory of complex and biological systems			
Lecturer		Day and Time	Frequency	Room	Start
Ralf Metzler		Wednesday 14:15	weekly	2.28 2.123	15/04/2026
Ralf Metzler			weekly		

Course ID	Course Type	Course Title			
118103	VU	Near-Equilibrium Transport			
Lecturer		Day and Time	Frequency	Room	Start
Klaus Habicht		Friday 12:15	weekly	2.24 0.29	17/04/2026
Klaus Habicht		Friday 14:15	bi-weekly	2.24 0.29	17/04/2026

Comment
Non-equilibrium phenomena are pivotal for unlocking novel functionalities in materials and devices. Among these, near-equilibrium transport is a key topic in modern condensed matter physics, providing a comprehensive framework for understanding electronic charge, spin and heat conduction, under conditions close to thermal equilibrium. The underlying concepts apply to a variety of – sometimes exotic – quasiparticles. Magneto-transport phenomena, in particular, reveal fascinating quantum and topological properties of condensed matter that could be leveraged in future information technology. As the demand for high-efficiency devices grows, a solid understanding of near-equilibrium transport processes becomes essential for the development of cutting-edge technologies, including semiconductors, nanoscale engineering solutions, and qubits. This course aims to provide an in-depth, fundamental understanding of the models and underlying microscopic mechanisms that govern transport phenomena.
Requirement
Basic understanding of solid-state physics and thermodynamics.
Learning content
Course Topics: Electronic Transport: - Landauer Transport Model: A framework for understanding quantum transport in mesoscopic systems, focusing on the transmission of electrons through conductors by considering discrete quantum states. - Boltzmann Transport Equation: Fundamental to studying statistical behavior of a gas of interacting quasiparticles, this equation provides tools for predicting transport properties under applied magnetic fields. - Green-Kubo Theory: A mathematical approach connecting macroscopic transport properties with microscopic dynamics, essential for theoretical insights on conductivity and diffusion. Thermoelectric Effects: - Seebeck Effect: The generation of electric current when a temperature gradient is applied, with significant implications for thermoelectric materials. - Peltier Effect: The absorption or release of heat when electric current passes through different materials, an effect used in thermoelectric cooling and heating applications. Scattering Processes: - Ionized-Impurity Scattering: How charged impurities affect charge carriers, critical for understanding mobility in doped semiconductors. - Electron-Phonon Scattering (Deformation-Potential Scattering): Interaction between electrons and lattice vibrations, a key factor in resistivity and conductivity. - Electron-Electron Scattering: Collisions between electrons influencing electrical resistance, crucial for understanding electron transport in metals and semiconductors. Thermal Transport: - Phonons in Periodic Crystals: Study of lattice vibrations that carry heat, foundational to understanding thermal conductivity in crystalline materials. - Thermal Transport in the Amorphous Limit: Behavior of phonon transport in disordered systems, important for designing materials with controlled thermal properties. Hall Effects: - Magneto Transport: Transport phenomena under magnetic fields, essential for designing sensors and understanding magnetic materials. - Anomalous Hall Effect: Hall effect in ferromagnets that arises from intrinsic electronic structure, touching on quantum mechanical principles and topological properties. - Thermal Hall Effect: Analogous thermal transport phenomenon in insulators providing insights into transverse heat flows in materials. Quantum-Mechanical Aspects of Transport: - Berry Phase, Berry Curvature and Topology: Understanding topological properties influencing quantum electronic transport, paving the way for innovations in quantum technology. Experimental Methods: - Macroscopic Measurement Techniques for Electric and Thermal Conductivity and Seebeck Coefficients (van-der Pauw, 3# Method): Techniques to gauge material performance, essential for validating transport models. - Microscopic Techniques Probing Phonon Lifetimes and Electron-Phonon Coupling Parameters: State-of-the-art methods revealing fundamental interaction details, informing material design.

Course ID	Course Type	Course Title			
118107	VS	Stellar Atmospheres			
Lecturer		Day and Time	Frequency	Room	Start
Lida Oskinova		Monday 16:15	weekly	2.28 0.102	13/04/2026
Lida Oskinova		Monday 17:00	weekly	2.28 0.102	13/04/2026

Course ID	Course Type	Course Title			
118119	FP	Research training Astrophysics			
Lecturers		Day and Time	Frequency	Room	Start
Philipp Richter, Stephan Geier, Carsten Denker, Martin Pohl, Christian Stegmann, Matthias Steinmetz, Martin Roth, Christoph Pfrommer, Maria-Rosa Cioni, Katja Poppenhäger, Huirong Yan, Lutz Wisotzki, Tim Dietrich, Lida Oskinova		Friday 12:15	weekly	2.28 1.024	17/04/2026

Course ID	Course Type	Course Title			
118121	OS	Research Seminar: Late Stages of Stellar Evolution			
Lecturer		Day and Time	Frequency	Room	Start
Stephan Geier		Wednesday 14:15	weekly	2.28 2.011	15/04/2026

Course ID	Course Type	Course Title			
118123	OS	Research Seminar Theoretical Astrophysics			
Lecturers		Day and Time	Frequency	Room	Start
Tim Dietrich, Rohan Srikanth		Wednesday 10:15	weekly	2.28 0.034	15/04/2026

Course ID	Course Type	Course Title			
118138	VS	Statistical Power: Understanding the Universe with Bayesian Analysis			
Lecturers		Day and Time	Frequency	Room	Start
Tim Dietrich, Rohan Srikanth		Thursday 16:15	weekly	2.28 0.034	16/04/2026

Course ID	Course Type	Course Title			
118140	VU	Nonequilibrium statistical physics			
Lecturer		Day and Time	Frequency	Room	Start
Ralf Metzler		Wednesday 10:15	weekly	2.28 2.123	15/04/2026
Ralf Metzler		Wednesday 12:15	weekly	2.28 2.123	15/04/2026
Comment					
Statistical mechanics, both classical and quantum, is a highly successful framework to describe physical systems at thermodynamic equilibrium. Most natural phenomena, however, are truly non-equilibrium systems. For their description, more advanced techniques are needed. This course provides an overview of nonequilibrium statistical physics. It covers fluctuating for- ces and the Langevin equation, fluctuation and response relations, disor- dered systems and non-Gaussianity, long-range correlations and memory, as well as pattern formation. Applications include biological systems, move- ment ecology, and soft matter systems.					

Course ID	Course Type	Course Title			
118141	VU	Quantum information theory and quantum thermodynamics (Bachelor or Masters)			
Lecturers		Day and Time	Frequency	Room	Start
Janet Anders			Block		
Karen Hovhannisyan			Block		
Karen Hovhannisyan			Block		
Comment					
This will be held as a block course. Interested students should email janet.anders@uni-potsdam.de to be included in communication to fix the date of the block course.					

Course ID	Course Type	Course Title			
118148	VU	Spatio-temporal Emergence and Complexity			
Lecturers		Day and Time	Frequency	Room	Start
Jan Härter, Karoline Wiesner		Friday 08:15	weekly	2.28 2.100	17/04/2026
Jan Härter, Karoline Wiesner		Friday 08:15	weekly	2.28 2.100	17/04/2026
Jan Härter, Karoline Wiesner		Friday 12:15	weekly	2.28 2.100	17/04/2026
Comment					
General perspective on emergent phenomena in complex systems, including mathematical treatment, models, as well as applications across the sciences. Mathematical topics include fractals, random walks, power laws, large deviation theory; models include rupture model, forest fire model, and Bak-Tang-Wiesenfeld sandpile model; applications include avalanches, landslides, earthquake dynamics, finance, and political dynamics.					
Requirement					
Recommended background knowledge: basic probability theory and general mathematics, basic programming skills in Python.					

Literature
Selected literature: Kim Christensen: Complexity & Criticality, James Ladyman and Karoline Wiesner: What is a Complex System? Yale University Press, 2020 (eBook available via UP library), Didier Sornette: Critical Phenomena in Natural Sciences, Julia Yeomans: Statistical Mechanics of Phase Transitions, Harvey Gould and Jan Tobochnik: An Introduction to Computer Simulation Methods, Topical scientific papers
Learning content
Students acquire a basic understanding of out-of-equilibrium statistical physics and become familiar with the concepts of emergence, self-organization, and complexity. Students learn key mathematical frameworks and some of the standard computational models relevant to analysing and understanding these phenomena. Students learn to apply simple models to real-world systems across the sciences. Students work independently on a project and present the results to the class.

Course ID	Course Type	Course Title			
120194	VU	Nano-Optics and Plasmonics			
Lecturer		Day and Time	Frequency	Room	Start
Carsten Henkel		Thursday 12:15	weekly	2.28 2.080	16/04/2026
Carsten Henkel		Thursday 14:15	weekly	2.28 2.080	16/04/2026
Carsten Henkel		Thursday 14:15	weekly	2.28 2.080	16/04/2026

Remark
A kind of "language training" for the SFB 1636 "Elementary processes of light-driven reactions in nano-scale metals". Suitable for PhD students working in SFB projects.
Learning content
Maxwell equations (in medium), wave equation, polarisation ("plane waves") Geometrical optics, paraxial approximation, TEM_nm modes, Gaussian beam parameters* Fibre optics and waveguides Evanescent wave spectroscopy: thin metal layers and planar waveguides Examples from the Santer group: scratches in metal films and photo-sensitive materials Small particles: Mie theory*, plasmonic resonators The short life of the plasmon Effective medium theory* Mesoscopic optics: length scales for electromagnetic fields in metals Note: keywords with an asterisk* are suited for a student talk

Course ID	Course Type	Course Title			
117971	VS	Computational Astrophysics: Basic Concepts			
Lecturers		Day and Time	Frequency	Room	Start
Helge Tobias Todt, Florian Rünger		Friday 14:15	weekly	2.28 0.087	17/04/2026
Helge Tobias Todt, Florian Rünger		Friday 15:00	weekly	2.28 0.087	17/04/2026

Comment
Part II of Computational Astrophysics: Introduction and Basic Concepts Please also register for Computational Astrophysics: Introduction!!!
Requirement
"Software Tools for Astronomers" OR "Software Tools in der Physik" OR basic knowledge of programming in particular in C++
Remark
Part II of Computational Astrophysics: Introduction and Basic Concepts Please also register for Computational Astrophysics: Introduction!!!
Learning content
Computational simulations are a standard tool in astrophysics. In this lecture we present basic numerical methods for the simulation of physical problems based on relevant examples from astrophysics. The lecture is interactive, and exercises in C/C++ are included. https://www.astro.physik.uni-potsdam.de/~htodt/ca/

Course ID	Course Type	Course Title			
120202	VS	Science Communication for Astrophysics			
Lecturers		Day and Time	Frequency	Room	Start
Tim Dietrich, Natalie Sarah Williams		Friday 12:15	weekly	2.28 0.034	17/04/2026

Course ID	Course Type	Course Title			
117978	S	Astrocareers Clinic			
Lecturer		Day and Time	Frequency	Room	Start
Katja Poppenhäger			Block		

Course ID	Course Type	Course Title			
117989	S	Astrophysical Seminar for Master of Science Astrophysics			
Lecturer		Day and Time	Frequency	Room	Start
Philipp Richter		Tuesday 16:15	weekly	2.28 2.011	14/04/2026

Course ID	Course Type	Course Title			
118017	VU	Dynamics of the climate system (2): Developing models for nature and society			
Lecturer		Day and Time	Frequency	Room	Start
Anders Levermann			Block		
Anders Levermann			Block		

Comment

The course teaches how to set up model of different complexity. From simple analytical models that describe only a very small number of processes but are solvable analytically to complex numerical models such as those used for climate projections. The simple models range from self-amplification processes that are the basis for tipping elements of the climate system to behavioral models of game theory. The numerical models include general circulation models for the climate system, ice sheet models but also economic trade models. The participants should not be afraid of ordinary differential equations, but do not be masters in those either.

Course ID	Course Type	Course Title			
118051	V	History of Astronomy			
Lecturer		Day and Time	Frequency	Room	Start
Stephan Geier		Thursday 08:15	weekly	2.28 2.011	16/04/2026

Comment

Astronomy is the oldest of all sciences and among the first ones, where quantitative mathematical predictions could be successfully applied. In this lecture we will cover the first 10000 years of astral sciences, all way from the beginning in prehistoric times to the ground-breaking developments in the modern age until the 19th century. It is a story about people, their tims, and the big questions they were trying to answer. And also about progress, which was more gradual than episodic and much more impactful to many other fields of research than commonly known. Part of the class will also be a one-day excursion related to the subject.

Course ID	Course Type	Course Title			
118066	VU	Gravitational Wave Astrophysics			
Lecturers		Day and Time	Frequency	Room	Start
Harald Pfeiffer		Wednesday 10:15	weekly	2.28 2.011	15/04/2026
Harald Pfeiffer, Elise Sänger		Wednesday 16:15	bi-weekly	2.28 2.080	15/04/2026
Harald Pfeiffer, Elise Sänger		Wednesday 16:15	bi-weekly	2.28 2.080	22/04/2026

Learning content

Gravitational waves from merging black holes were observed for the first time in 2015, opening a new window to observe the Universe. By now, about 200 gravitational wave signals have been observed, from binaries of black holes and/or neutron stars. This course gives a broad overview of the emergent field of gravitational wave astrophysics. Topics covered: the theory of gravitational waves; astrophysical objects that create gravitational waves (most notably black holes and neutron stars); gravitational wave modeling; current and future gravitational wave detectors, both on Earth and in space; survey of the gravitational wave observations to date and their implications on our understanding of the universe and fundamental physics.

Course ID	Course Type	Course Title			
118069	VU	Ice dynamics in Greenland and Antarctica			
Lecturer		Day and Time	Frequency	Room	Start
Hilke Ricarda Winkelmann		Wednesday 08:00	Block	2.28 0.108	23/09/2026
Hilke Ricarda Winkelmann		Thursday 08:00	single event	2.28 0.108	24/09/2026
Hilke Ricarda Winkelmann		Friday 14:00	single event	2.28 0.104	25/09/2026

Course ID	Course Type	Course Title			
118093	OS	Oberseminar Complexity Science			
Lecturer		Day and Time	Frequency	Room	Start
Karoline Wiesner		Wednesday 10:15	weekly	2.28 1.084	15/04/2026

Course ID	Course Type	Course Title			
118095	VU	Advanced Stochastic Processes			
Lecturer		Day and Time	Frequency	Room	Start
Robert Großmann		Tuesday 08:15	weekly	2.28 1.001	14/04/2026
Robert Großmann		Tuesday 10:15	weekly	2.28 1.001	14/04/2026

Course ID	Course Type	Course Title			
118096	VU	Numerical Models in Climate Science			
Lecturers		Day and Time	Frequency	Room	Start
Georg Feulner		Friday 10:15	weekly	2.28 2.123	17/04/2026
Georg Feulner, Anna Höse		Friday 13:00	weekly	2.28 2.123	17/04/2026
Georg Feulner, Anna Höse		Friday 13:00	weekly	2.28 2.123	17/04/2026

Institute of Computer Science and Computational Science

Course ID	Course Type	Course Title			
120342	VU	Distributed Systems			
Lecturers		Day and Time	Frequency	Room	Start
Sukanya Bhowmik		Tuesday 12:00	weekly	2.70 0.08	14/04/2026
Sukanya Bhowmik, Philipp Ungrund		Wednesday 12:00	weekly	2.70 0.09	15/04/2026
Comment					
Goals of Lecture: Understand nature, basic concepts and and algorithms of distributed systems, Slides and lecture will be in English!					
Requirement					
Grundlagen Betriebssysteme und Rechnernetze					
Remark					
Mit Beginn der Einschreibefrist in PULS ist auch die Einschreibung zum zugehörigen Moodle-Kurs "Distributed Systems" über diesen Link möglich und erforderlich: https://moodle2.uni-potsdam.de/course/view.php?id=45393 . Informationen zum Kurs (Start der Übungen, veränderte Termine) werden ausschließlich dort veröffentlicht.					

Course ID	Course Type	Course Title			
120347	FS	Forschungsseminar Software Engineering			
Lecturer		Day and Time	Frequency	Room	Start
Anna-Lena Lamprecht		Thursday 16:00	weekly	2.70 0.10	16/04/2026
Comment					
This seminar deals with current research in the field of software engineering, discussing recent publications as well as participants' own research projects.					

Course ID	Course Type	Course Title			
120350	FS	Machine Learning			
Lecturer		Day and Time	Frequency	Room	Start
Pedro Alonso Campana		Thursday 12:00	weekly	2.70 0.11	16/04/2026

Course ID	Course Type	Course Title			
120358	FS	FS Causal Inference			
Lecturer		Day and Time	Frequency	Room	Start
Jakob Runge		Monday 12:00	weekly	2.70 0.08	13/04/2026

Learning content

This seminar explores advanced aspects of causal inference and is ideally taken in after an introductory or advanced lecture on causal inference. Topics can be flexibly chosen and include theoretical, methodological, and practical challenges in causal discovery and effect estimation, such as developing a new method or theoretical result addressing a specific challenge in causal inference, conducting a numerical benchmark, or implementing and testing a new feature in the Tigramite Python causal inference package.

Course ID	Course Type	Course Title			
120394	VU	Hardware-Architekturen für KI-Anwendungen			
Lecturers		Day and Time	Frequency	Room	Start
Milos Krstic		Friday 10:00	weekly	2.70 0.11	17/04/2026
Anselm Breitenreiter, Junchao Chen, Milos Krstic		Friday 12:00	weekly	2.70 0.05	17/04/2026

Comment

Introductory lecture is on Friday 17.4. at 10:15. Moodle link: https://openup.uni-potsdam.de/course/view.php?id=199 Password for enrollment: XXHWAIST24XX

Learning content

In this course the focus will be on the specifics of hardware design and architectures for AI applications. After the overview of the standard design techniques and common computing architectures, the additional requirements of AI will be discussed. Based on this, the specific architectures and design methods increasing the efficiency of the computation will be discussed. Finally, this course will include also an introduction to the emerging and novel architectures and technologies that could have significant impact in the future. Here is the detailed list of topics: - Introduction in VLSI design and computer architectures - State of the art processor architecture, Example RISC-V - Limitations of classical architectures for AI applications - Accelerators architectures: GPUs, MAC arrays - Neuromorphic Architectures (TrueNorth, Loihi, Spinnaker), asynchronous design - Emerging architectures: In-Memory-Computing (example RRAM)

Course ID	Course Type	Course Title			
120401	FS	Knowledge-based Systems			
Lecturer		Day and Time	Frequency	Room	Start
Torsten Schaub		Wednesday 14:00	weekly	Online Veranstaltung	15/04/2026

Comment

This seminar deals with state-of-the-art research questions in the area of knowledge representation and reasoning and focusses on current topics in and around answer set programming.

Requirement

Knowledge in knowledge representation and reasoning and answer set programing.

Literature

See potassco.org for a comprehensive collection of material.

Remark

Please check the sister seminar "Knowledge representation and reasoning" for details

Learning content

On individual basis.

Course ID	Course Type	Course Title			
120402	FS	Knowledge Representation and Reasoning			
Lecturer		Day and Time	Frequency	Room	Start
Torsten Schaub		Wednesday 14:00	weekly	Online Veranstaltung	15/04/2026

Comment

This seminar deals with state-of-the-art research questions in the area of knowledge representation and reasoning and focusses on current topics in and around answer set programming.

Requirement

Knowledge in knowledge representation and reasoning and answer set programing.

Literature
See potassco.org for a comprehensive collection of material.
Learning content
On individual basis.

Course ID	Course Type	Course Title
120406	VU	Intelligente Datenanalyse andamp; Maschinelles Lernen I

Lecturer	Day and Time	Frequency	Room	Start
Silvia Makowski	Tuesday 16:00	weekly	2.70 0.10	14/04/2026
Silvia Makowski	Wednesday 12:00	weekly	2.70 0.11	15/04/2026
Silvia Makowski	Thursday 16:00	weekly	2.14 0.47	16/04/2026
Silvia Makowski	Friday 10:00	weekly	2.70 0.10	17/04/2026
Silvia Makowski	Friday 12:00	weekly	2.70 0.11	17/04/2026
Silvia Makowski	Thursday 16:00	single event	2.12 0.01	18/06/2026

Comment
Die Veranstaltung beschäftigt sich mit Algorithmen, die aus Daten lernen können. Algorithmen des maschinellen Lernens gewinnen aus Daten Modelle, mit denen sich dann Vorhersagen über das beobachtete System treffen lassen. Anwendungen für Datenanalyse-Verfahren erstrecken sich von der Vorhersage von Kreditrisiken über die Auswertung astronomischer Daten bis zu persönlichen Musikempfehlungen. Die Veranstaltung setzt sich aus einem Vorlesungs- und einem Projektteil zusammen. Der Vorlesungsteil vermittelt die Grundlagen des maschinellen Lernens. Im Projektteil werden anwendungsnahe Aufgaben eigenständig in Python bearbeitet.

Course ID	Course Type	Course Title
120426	PR	Principles of Data- and Knowledge-Base Systems

Lecturers	Day and Time	Frequency	Room	Start
Torsten Schaub, Balázs Amadé Nemes, Jana Schulz		weekly		

Comment
Moodle course: moodle
Literature
Principles of Database & Knowledge-Base Systems by Jeffrey D. Ullman W. H. Freeman & Co. New York, NY, USA

Course ID	Course Type	Course Title
120427	VU	Principles of Data- and Knowledge-Base Systems

Lecturers	Day and Time	Frequency	Room	Start
Torsten Schaub	Monday 14:00	weekly	2.70 0.11	13/04/2026
Jana Schulz	Monday 16:00	weekly	2.70 0.09	13/04/2026
Balázs Amadé Nemes	Monday 16:00	weekly	2.70 0.10	13/04/2026
Balázs Amadé Nemes	Monday 16:00	weekly	2.70 0.11	13/04/2026

Comment
Moodle course: moodle
Literature
Principles of Database & Knowledge-Base Systems by Jeffrey D. Ullman W. H. Freeman & Co. New York, NY, USA

Course ID	Course Type	Course Title
120428	PJ	Railway Scheduling

Lecturers	Day and Time	Frequency	Room	Start
Ryan Murphy, Torsten Schaub	Monday 12:00	weekly	2.70 0.10	13/04/2026

Comment
In this project, student teams build software systems addressing problems in railway scheduling using problem solvers for answer set programming. More information can be found at Moodle .
Requirement
Knowledge in answer set programming

Remark
Offline communication is conducted primarily via the associated moodle page. Announcements are also made through the email list of registered students in puls. Questions can be address to flatland@lists.cs.uni-potsdam.de .
Learning content
On individual basis

Course ID	Course Type	Course Title			
120429	S	Reading Club Software Engineering			
Lecturer		Day and Time	Frequency	Room	Start
Anna-Lena Lamprecht		Friday 10:00	weekly	N N.	17/04/2026

Comment
In our "Reading Club" seminar, we discuss academic publications from the field of software engineering. The goal of the seminar is to deepen skills in critical reading, analysis, and discussion of texts. Each session is moderated by one or more participants who prepare a first analysis and some discussion questions, while every participant is expected to have read the text and add to the discussion. Each semester the seminar has a different theme, and concrete topics are determined according to the suggestions and interests of the participants. In the summer semester of 2026, we will focus on texts about the topic on Generative AI for Software Development.
Requirement
Broad interest in software engineering Interest in academic reading Willingness to actively participate in discussions and read texts in advance
Learning content
Develop critical reading skills Practice the ability to analyze and interpret complex texts Improve presentation and discussion skills Broaden scholarly and literary horizons

Course ID	Course Type	Course Title			
120430	FS	Real-time Analytics on Big Data			
Lecturer		Day and Time	Frequency	Room	Start
Sukanya Bhowmik		Wednesday 14:00	weekly	2.70 0.11	15/04/2026

Course ID	Course Type	Course Title			
120431	DF	Reasoning with Large Language Models			
Lecturers		Day and Time	Frequency	Room	Start
Torsten Schaub, Balázs Amadé Nemes		Friday 10:00	weekly	2.70 0.09	17/04/2026

Course ID	Course Type	Course Title			
120432	PJ	Research Module B			
Lecturer		Day and Time	Frequency	Room	Start
Silvia Makowski			Block		

Course ID	Course Type	Course Title			
120433	PJ	Research Module A			
Lecturer		Day and Time	Frequency	Room	Start
Silvia Makowski			Block		

Course ID	Course Type	Course Title			
120476	VU	Research Software Engineering			
Lecturers		Day and Time	Frequency	Room	Start
Anna-Lena Lamprecht, Sebastian Müller		Monday 12:00	weekly	2.70 0.11	13/04/2026
Anna-Lena Lamprecht, Sebastian Müller		Monday 12:00	weekly	2.70 0.01	13/04/2026
Anna-Lena Lamprecht, Sebastian Müller		Wednesday 16:00	weekly	2.70 0.10	15/04/2026
Anna-Lena Lamprecht, Sebastian Müller		Wednesday 16:00	weekly	2.70 0.08	15/04/2026
Anna-Lena Lamprecht		Thursday 12:00	weekly	2.25 F1.01	16/04/2026
Anna-Lena Lamprecht, Sebastian Müller		Wednesday 16:00	single event	2.70 0.10	27/05/2026

Comment

Software is vital for contemporary research: The most precious data is worthless without suitable software to process and analyze it. Over the past decade, Research Software Engineering (RSE) has formed as a new discipline to professionalize the development of software for scientific applications. This course is an introduction to Research Software Engineering. It is intended for students who are already using Python (or a similar programming language) for data analysis, and who want to take their coding and software development skills to the next level. The course covers topics like version control with Git/GitLab, coding standards, development processes, requirements analysis, software architectures and design, testing and error handling, software licensing, software publication and citation, building command-line tools, configurable programs, creating packages, and workflow automation. The weekly lectures are accompanied by exercise sessions to practice the concepts and techniques discussed. Students will furthermore work on two research software projects during the course, the first individually and the second in an interdisciplinary team. For both, students are invited to bring their own research ideas and problems. Please join the course on Moodle: https://moodle2.uni-potsdam.de/course/view.php?id=48714 The first lecture of the course is on Thursday, 16th April. However, we ask you to go through a number of things before that: Software to install: We will need a number of software tools in the course, so you should make sure to have them installed and running before the first lecture. Please follow the instructions at https://se-up.github.io/RSE-UP/chapters/install.html to get set up. If you encounter any problems, visit the labs in the first week to get help. Python refresher: https://se-up.github.io/RSE-UP/exercises/python_refresher.html contains a number of Python exercises that you can use as a refresher, and to check if your level of Python matches the expectations of the course. We highly recommend to do them before the first lecture. If you encounter any problems, please visit the labs in the first week, where sample solutions to these exercises will be discussed.

Requirement

The course assumes basic programming skills in Python (e.g. as acquired in "Grundlagen der Programmierung") and builds on that. You should be comfortable doing things like reading data from files and writing loops, conditionals, and functions. If you know another imperative programming language well, you can probably manage to pick up enough Python during the course.

Literature

The course uses the textbook "Research Software Engineering with Python" (D. Irving et al., 2021, https://third-bit.com/py-rse/) and selected additional material (provided in the course).

Remark

The course "Forschungsdatenmanagement/Research Data Management" (taught by Prof. Dr. Lucke) complements this course with a focus on how to manage research data professionally.

Learning content

Learning outcomes of this course include: - Organize small and medium-sized data science projects. - Use the Unix shell to efficiently manage your data and code. - Write Python programs that can be used on the command line. - Use Git to track and share your work. - Work productively in a small team where everyone is welcome. - Enable users to configure your software without modifying it directly. - Analyse requirements and develop suitable software architectures. - Organise code in a modular and sustainable way. - Test your software and know which parts have not yet been tested. - Find, handle, and fix errors in your code. - Publish your code and research in open and reproducible ways. - Create Python packages that can be installed in standard ways. - Use Make, SnakeMake and other workflow managers to automate complex workflows.

Course ID	Course Type	Course Title			
120480	S	Digital Twins and Their Use Cases			
Lecturers		Day and Time	Frequency	Room	Start
Sukanya Bhowmik, Philipp Ungrund		Thursday 14:00	weekly	2.70 0.09	16/04/2026

Institute of Earth and Environmental Science-Geoecology

Course ID	Course Type	Course Title			
118237	S	Surficial Processes and Landscape Evolution			
Lecturer		Day and Time	Frequency	Room	Start
Lisa Luna		Wednesday 10:15	weekly	2.25 D2.02	15/04/2026

Course ID	Course Type	Course Title			
118263	VU	Irrigation and Agricultural Hydrology			
Lecturers		Day and Time	Frequency	Room	Start
Anna Herzog, Thorsten Wagener		Thursday 12:15	weekly	2.24 0.33/34	16/04/2026

Course ID	Course Type	Course Title			
118264	V	Introduction to concepts and methods of complex systems in sustainability science			
Lecturer		Day and Time	Frequency	Room	Start
Jürgen Kropp		Monday 16:15	weekly	2.50 1.01	13/04/2026

Course ID	Course Type	Course Title			
118281	VS	Dryland water ressources			
Lecturers		Day and Time	Frequency	Room	Start
Sascha Oswald, Thorsten Wagener		Thursday 10:15	weekly	2.24 0.33/34	16/04/2026

Course ID	Course Type	Course Title			
118287	EX	Current changes of the Climate andamp; Earth System: Evidences in the field			
Lecturers		Day and Time	Frequency	Room	Start
Andreas Kubatzki, Bernhard Diekmann, David Strahl, Antonia Samakovlis		Tuesday 12:15	single event	2.28 0.108	21/04/2026
Bernhard Diekmann, Andreas Kubatzki, Antonia Samakovlis, David Strahl		Monday 09:00	Block (inkl. Sa,So)	N N. (extern)	31/08/2026
Comment					
The CLEWS excursion will take place from 31 August to 10 September, with students being split into two groups. This course is only open to CLEWS students. Note: The preparatory meeting on 21 April from 12:15 to 13:45 in Golm is compulsory for all participants.					
Remark					
This excursion is part of the CLEWS module "PHY-CM02 Numerical methods (Programming) & Introduction: Climate, Earth, Water, Sustainability". See CLEWS module descriptions here: https://www.uni-potsdam.de/de/umwelt/clews-masters-program/clews-courses					

Institute of Biochemistry and Biology

Course ID	Course Type	Course Title			
118790	B	Theoretische und Praktische Einführung in die Massenspektrometrie			
Lecturer		Day and Time	Frequency	Room	Start
Jörg Fettke			Block		
Comment					
2 Wochen, Termin nach Vereinbarung, 2.20, AG Biopolymeranalytik					

Course ID	Course Type	Course Title			
118792	PR	Advanced Research Practical Biopolymeranalytics			
Lecturer		Day and Time	Frequency	Room	Start
Jörg Fettke			Block		

Course ID	Course Type	Course Title			
118801	VS	Metalloproteine			
Lecturer		Day and Time	Frequency	Room	Start
Silke Leimkühler			Block		
Comment					
For the Richtungsmodul BIO-B-RM15 a 6-week practical is offered as a separate course, places are limited and will be discussed at the premeeting. For the 8LP Modules (WM1, 3) 2-week practicals are offered and will be discussed during the premeeting and lecture comment: the presence at the premeeting on May 8th 26 at 9 am is mandatory for the distribution of places in the practical course and planning of the course. Lectures are blocked from August 24-September 4th. 26, whole day.					

Course ID	Course Type	Course Title			
118926	PJ	Vertiefungsmodul Evolutionsbiologie/ Evolutionary biology			
Lecturers		Day and Time	Frequency	Room	Start
Ralph Tiedemann, Kirsten Boysen, Feng Cheng, Marisol Dominguez, N.N.			Block		
Remark					
Blockveranstaltung, Zeit nach Vereinbarung.					

Course ID	Course Type	Course Title			
119444	VS	Agroecology			
Lecturer		Day and Time	Frequency	Room	Start
Claas Nendel		Thursday 14:15	weekly	2.25 B2.01	16/04/2026
Claas Nendel		Thursday 16:00	weekly	2.25 B2.01	16/04/2026
Comment					

Course ID	Course Type	Course Title			
119445	PU	Vergleichende Genomanalyse - 4 wöchiges Praktikum			
Lecturers		Day and Time	Frequency	Room	Start
Michael Hofreiter, Stefanie Hartmann, Patrick Arnold, Flora Sophie Uesseler			Block		
Comment					
Das vier-wöchige Praktikum wird in der Vorlesungsfreien Zeit stattfinden: 27. Juli - 21. August 2026					

Course ID	Course Type	Course Title			
119447	VS	Genetic and genomic basis of evolutionary change			
Lecturers		Day and Time	Frequency	Room	Start
Michael Hofreiter, Stefanie Hartmann		Friday 08:15	weekly	2.25 B2.01	17/04/2026
Michael Hofreiter, Stefanie Hartmann		Friday 10:15	weekly	2.25 B2.01	17/04/2026
Comment					

Course ID	Course Type	Course Title			
119453	B	Specialisation module: Methods in Conservation Biology			
Lecturer		Day and Time	Frequency	Room	Start
Florian Jeltsch			Block		

Comment
MS-EEC: Specialization module in working group Requires individual arrangement. Please contact Prof. Florian Jeltsch, PD Dr. Niels Blaum or Dr. Kolja Bergholz.

Course ID	Course Type	Course Title			
119454	B	Specialisation module: Modelling in Plant Ecology and Nature Conservation			
Lecturer		Day and Time	Frequency	Room	Start
Florian Jeltsch			Block		
Comment					
MS-EEC: Specialization module in working group Requires individual arrangement. Please contact Prof. Florian Jeltsch.					

Course ID	Course Type	Course Title			
119468	S	Current questions and methods in conservation biology			
Lecturer		Day and Time	Frequency	Room	Start
Niels Blaum		Tuesday 10:15	weekly	5.02 1.01	14/04/2026

Course ID	Course Type	Course Title			
119489	VS	Modern Methods in Light Microscopy			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, Ralph Gräf, Marianne Grafe		Thursday 10:15	weekly	2.26 0.66	16/04/2026
Salvatore Chiantia, Ralph Gräf, Marianne Grafe			bi-weekly		
Salvatore Chiantia, Ralph Gräf, Marianne Grafe			Block		
Salvatore Chiantia, Ralph Gräf, Marianne Grafe			bi-weekly		
Salvatore Chiantia			bi-weekly		
Comment					
Lecture and literature seminar are identical for all students . The hands-on seminar is divided in 2 groups and is offered bi-weekly (Friday 14:15 - 16:15). This covers image analysis (online) and microscope technology (on-site). Note that there is a max. number of participants of 8 for group 1 and of 8 for group 2 . Additionally, there is a 3rd group , with max 12 participants (completely online and personalized time schedule). This covers basic to medium-advanced notions regarding computer programming (using Matlab) and image analysis and it includes exercises to be submitted for revision. The grouping will be done in Moodle (please subscribe for "Modern Methods in Light Microscopy"). Microscope technology part on-site (obligatory) starting: Group 1: 08.05.26 = first day of seminar Group 2: 22.05.26 = first day of seminar Literature seminar (1 SWS; obligatory) is planned to be at the end of or after the lecture period (probably, July).					

Course ID	Course Type	Course Title			
119490	S	Current Topics in Biophysical Chemistry			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, Anja Thalhammer		Thursday 12:30	weekly	N N. (AG Räume)	16/04/2026
Remark					
The seminar will take place en block on 16.4, 21.5, 11.6 and 9.7. 13:00-14:45, Raum 2.26.0.66 At this seminars, researchers of the UP will present their research in the field of protein-protein interactions, molecular virology, phage-bacteria interactions and lipid transport/caveolae. Additionally, towards the end of the semester, the students will present scientific papers.					

Course ID	Course Type	Course Title			
119493	PR	Advanced Research Practical Physical Biochemistry			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, Anja Thalhammer			Block		

Course ID	Course Type	Course Title			
119496	B	Statistics in Human Biology			
Lecturers		Day and Time	Frequency	Room	Start
Christiane Scheffler, Detlef Groth			Block		
Comment					
from 10.7. – 18.7. 2026 in Gülpe, Course can be part of the specialisation module or specialisation internship, number of participants limited and only possible after prior consultation with the lecturer					

Course ID	Course Type	Course Title			
119498	B	Advanced Modul Human Biology			
Lecturer		Day and Time	Frequency	Room	Start
Christiane Scheffler			Block		
Comment					
Nach Vereinbarung – additional mandatory participation on Seminar Scientific work in Animal Ecology and Human Biology (LABMeeting)					

Course ID	Course Type	Course Title			
119500	OS	Current topics of Animal Ecology and Human Biology			
Lecturers		Day and Time	Frequency	Room	Start
Jana Eccard, Christiane Scheffler, Jonas Stiegler		Monday 14:15	weekly	5.03 2.02	13/04/2026
Comment					
Open for all interested students, optional part of the EEC module Behavioral ecology, parts in summer semester					
Remark					
Please sign up for the moodle course of the "Ecological Colloquium" for latest information on dates and topics.					

Course ID	Course Type	Course Title			
119505	B	Advanced Modul Animal Ecology			
Lecturers		Day and Time	Frequency	Room	Start
Jana Eccard, Jonas Stiegler			Block		
Comment					
Nach Vereinbarung - additional mandatory participation on Seminar Scientific work in Animal Ecology and Human Biology (LABMeeting)					

Course ID	Course Type	Course Title			
119582	PR	Advanced Research Practical Cell Biology			
Lecturers		Day and Time	Frequency	Room	Start
Irene Meyer			Block		
Marianne Grafe			Block		

Course ID	Course Type	Course Title			
119586	FP	6-week practical: Cell Biology Of Centrosomes And The Nuclear Envelope			
Lecturers		Day and Time	Frequency	Room	Start
Ralph Gräf, Marianne Grafe, Irene Meyer			Block		

Course ID	Course Type	Course Title			
119609	V	Structural Bioinformatics (V)			
Lecturer		Day and Time	Frequency	Room	Start
Dirk Walther		Tuesday 10:15	weekly	2.25 B2.01	14/04/2026

Course ID	Course Type	Course Title			
119610	V	Data Integration in Cellular Networks (V)			
Lecturer		Day and Time	Frequency	Room	Start
Zahra Razaghimoghadamkashani		Thursday 12:15	weekly	2.25 B2.01	16/04/2026

Course ID	Course Type	Course Title			
119616	EX	Tagesexkursionen			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			single event		

Course ID	Course Type	Course Title			
119618	VS	Ecology and diversity of terrestrial plants			
Lecturers		Day and Time	Frequency	Room	Start
Anja Linstädter, Michael Burkart, Florian Magnus Dobler, Liana Kindermann, Lina Marcela Ojeda Prieto		Friday 10:15	weekly	5.02 1.01	17/04/2026
Anja Linstädter			Block		
Michael Burkart			Block		
Liana Kindermann			Block		
Florian Magnus Dobler, Lina Marcela Ojeda Prieto			Block		

Course ID	Course Type	Course Title			
119620	B	Ecology and diversity of terrestrial plants (Pr)			
Lecturers		Day and Time	Frequency	Room	Start
Anja Linstädter			Block		
Michael Burkart			Block		
Liana Kindermann			Block		
Florian Magnus Dobler, Lina Marcela Ojeda Prieto			Block		

Course ID	Course Type	Course Title			
119621	VS	Ecology and diversity of terrestrial plants (V/S)			
Lecturers		Day and Time	Frequency	Room	Start
Michael Burkart, Florian Magnus Dobler, Liana Kindermann, Anja Linstädter, Lina Marcela Ojeda Prieto		Friday 10:15	weekly	5.02 1.01	17/04/2026
Comment					
VL & Seminar abwechselnd semesterbegleitend, außer Woche vom 26.05.-30.05.2026					

Course ID	Course Type	Course Title			
119629	B	Biodiversity of land plants and fungi/ Biodiversität der Pflanzen und Kryptogamen			
Lecturers		Day and Time	Frequency	Room	Start
Michael Burkart, Thilo Heinken, Volker Kummer, Anja Linstädter, Liana Kindermann, Florian Magnus Dobler, Katja Geißler, Sophia Nicole Meyer			Block		

Course ID	Course Type	Course Title			
119636	PR	Advanced Research Practical Microbiology			
Lecturer		Day and Time	Frequency	Room	Start
Elke Dittmann-Thünemann			Block		

Course ID	Course Type	Course Title			
119639	B	Schwerpunktpraktikum Adaptive Genomik			
Lecturers		Day and Time	Frequency	Room	Start
Michael Hofreiter, Stefanie Hartmann, Patrick Arnold			Block		

Course ID	Course Type	Course Title			
119642	S	Seminar Spezielle Zoologie I			
Lecturers		Day and Time	Frequency	Room	Start
Michael Hofreiter, Patrick Arnold, Alice Petzold		Monday 14:15	weekly	2.25 F0.01	13/04/2026
Michael Hofreiter, Patrick Arnold, Alice Petzold		Tuesday 14:15	weekly	2.26 0.66	14/04/2026
Michael Hofreiter, Patrick Arnold, Alice Petzold		Wednesday 10:15	weekly	2.26 0.66	15/04/2026
Comment					
fakultative Lehrveranstaltung für BL BIO, BS BIW und BS GEW. Verbunden mit Spezielle Zool. I Vorlesung Für Informationen zum Seminar konsultieren Sie bitte die PULS- und Moodle-Seiten der zugehörigen Vorlesung Spezielle Zoologie 1.					

Course ID	Course Type	Course Title			
119673	VS	Crop plants and domestic animals			
Lecturers		Day and Time	Frequency	Room	Start
Monika Beschorner, Thilo Heinken		Tuesday 12:15	weekly	5.03 1.04	14/04/2026
Monika Beschorner, Thilo Heinken		Tuesday 14:15	weekly	5.03 1.04	14/04/2026
Jana Eccard, N.N.		Thursday 08:15	weekly	5.03 1.04	16/04/2026
Jana Eccard			Block		
Comment					
Übung "Nutztiere an der LVAT": - kann alternativ zum Seminar belegt werden - Übung in Kleingruppen in Form von Forschungsprojekten an der Lehr- und Versuchsanstalt für Tierzucht und Tierhaltung (LVAT) e. V in Groß Kreutz (Havel) - Zeitraum im Zwischensemester ist Gegenstand individueller Absprachen - Maximal 5 Kleingruppen (10 Studierende)					

Course ID	Course Type	Course Title			
119689	PR	Synthetic Biology (Practical)			
Lecturer		Day and Time	Frequency	Room	Start
Katja Arndt			Block		
Comment					
6 week practical (intern or extern)					
Remark					
part of the module BIO-B-RM9 "Synthetic Biology" internal or external practical possible, can be done any time participants are responsible for organizing a practical themselves; admittance via PULS does not automatically guarantee a place! further information can be found in the moodle course "Synthetic Biology" in the section "Practical"					

Course ID	Course Type	Course Title			
119693	S	Current Literature in Biotechnology and Synthetic Biology			
Lecturer		Day and Time	Frequency	Room	Start
Katja Arndt			weekly		
Comment					
This seminar is for members (students, Ph.D. students, postdocs) of the research group "Molecular Biotechnology" only.					

Course ID	Course Type	Course Title			
119694	S	Phänotypische Plastizität bei Pflanzen - Mechanismen, Beschränkungen und Evolution			
Lecturers		Day and Time	Frequency	Room	Start
Isabel Bäurle, Michael Lenhard, Zoran Nikoloski, René Schneider, Ralph Tiedemann		Friday 14:00	weekly	2.28 0.108	17/04/2026

Course ID	Course Type	Course Title			
119697	VS	Experimentelles Design für Molekularbiologen			
Lecturers		Day and Time	Frequency	Room	Start
Michael Lenhard, Christian Kappel		Wednesday 12:15	weekly	2.25 B2.01	15/04/2026
Michael Lenhard, Christian Kappel		Wednesday 14:15	weekly	2.25 B2.01	15/04/2026
Comment					
If more than 25 students are interested in taking the course, participants will be admitted based on seniority (i.e. which semester you are in) and in proportions between Bachelor and Master students that reflect the proportion of both cohorts amongst the interested students.					

Course ID	Course Type	Course Title			
119698	VS	Presentation skills for life scientists			
Lecturers		Day and Time	Frequency	Room	Start
Isabel Bäurle		Friday 08:15	weekly	2.25 B0.01	17/04/2026
Michael Lenhard		Friday 10:15	weekly	2.25 B0.01	17/04/2026
Comment					
Both parts of the course will take place in person. If more than 11 students are interested in taking the course, participants will be admitted on the basis of an abstract of 500 words maximum that describes the project you will present as part of the course (either your Bachelor thesis or a long-term internship/work as a student helper). This abstract needs to be submitted by 27 April, 5 pm.					

Course ID	Course Type	Course Title			
119770	FS	Current Problems in Plant Epigenetics and Stress Adaptation			
Lecturers		Day and Time	Frequency	Room	Start
Isabel Bäurle, Loris Pratx, N.N.		Wednesday 09:15	weekly	N N. (AG Räume)	15/04/2026
Comment					
Research seminar, especially for Bachelor and Master students during their thesis work and for PhD students, room 2.29.1.60					

Course ID	Course Type	Course Title			
119771	VS	Epigenetics and Epigenomics			
Lecturers		Day and Time	Frequency	Room	Start
Isabel Bäurle, Loris Pratx, N.N.		Tuesday 08:15	weekly	2.25 B0.01	14/04/2026
Isabel Bäurle, Loris Pratx, N.N.		Tuesday 10:15	weekly	2.25 B0.01	14/04/2026
Comment					
Limited to 24 participants, if oversuscribed, preference will be given to Bachelor students and higher semester master students. Seminar either as reading club or presentation of research articles.					

Course ID	Course Type	Course Title			
119775	VU	Quantitative conservation biogeography			
Lecturers		Day and Time	Frequency	Room	Start
Damaris Zurell, Maira Rodrigues Cardoso		Tuesday 14:15	weekly	5.02 2.01	14/04/2026
Damaris Zurell, Maira Rodrigues Cardoso		Wednesday 08:45	weekly	2.26 0.65	15/04/2026
Damaris Zurell, Maira Rodrigues Cardoso		Wednesday 10:30	weekly	2.26 0.65	15/04/2026
Comment					
Maximum 15 participants.					
Requirement					
The module requires previous statistics experience (preferably Bio-O-KM2) and previous R experience (or prior participation in the MS-EEC R preparatory course). Participants need to bring their own computer with R and RStudio installed.					

Course ID	Course Type	Course Title			
119779	V	Ecosystem dynamics and biodiversity (V)			
Lecturers		Day and Time	Frequency	Room	Start
Maira Rodrigues Cardoso, Damaris Zurell		Wednesday 08:45	weekly	2.26 0.65	15/04/2026
Comment					
Maximum 15 participants.					
Requirement					
The module requires previous experience in data analyses with R.					

Course ID	Course Type	Course Title			
119780	S	Ecosystem dynamics and biodiversity (S)			
Lecturers		Day and Time	Frequency	Room	Start
Maira Rodrigues Cardoso, Damaris Zurell		Wednesday 10:30	weekly	2.26 0.65	15/04/2026
Comment					
Maximum 15 participants.					
Requirement					
The module requires previous experience in data analyses with R.					

Course ID	Course Type	Course Title			
119781	S	Journal club in Ecology			
Lecturers		Day and Time	Frequency	Room	Start
Damaris Zurell, Juliane Wolter		Thursday 13:15	weekly	N N. (AG Räume)	16/04/2026
Comment					
Open to any students interested in ecological topics. Offered in hybrid format.					

Course ID	Course Type	Course Title			
119783	S	Systemökologie und Anleitung zum wissenschaftlichen Arbeiten (S)			
Lecturers		Day and Time	Frequency	Room	Start
Juliane Wolter, Damaris Zurell		Monday 12:15	weekly	5.02 1.01	13/04/2026
Katrin Wendt-Potthoff			Block		

Comment
Ökologisches Literaturseminar [Teil A]: 05.10.-09.10.2026 (Verbindliche (!) Vorbesprechung und Themenvergabe am 07.07.2026: 16:30 - 17:30 Uhr - Maulbeerallee, Seminar room 2.01 bei Frau PD Dr. Wendt-Potthoff). verbindliche Anmeldung zur Teilnahme : fahrentholz@uni-potsdam.de Wissenschaftliches Arbeiten [Teil B]: 8 Termine im Zeitraum 20.04.-15.06.2026 verbindliche Anmeldung zur Teilnahme: juliane.wolter.1@uni-potsdam.de Teilnehmende benötigen ein elektronisches Endgerät mit Schreibprogramm.

Systemökologie und Anleitung zum wissenschaftlichen Arbeiten (S)" zusammengefasst. Die Teilnahme wird in PULS erst bestätigt, wenn BEIDE Seminare (Teil A & B) erfolgreich absolviert wurden. Ungeachtet der PULSanmeldung, melden Sie sich bitte zusätzlich zwingend auch per Mail unter Angabe: Name & Matrikelnummer hier an: Teil A - Literaturseminar = fahrentholz@uni-potsdam.de Teil B - Anleitung wissenschaftliches Arbeiten = juliane.wolter.1@uni-potsdam.de

Course ID	Course Type	Course Title			
119784	S	Ecological colloquium			
Lecturers		Day and Time	Frequency	Room	Start
Jana Eccard, Elias Ehrlich, Florian Jeltsch, Anja Linstädter, Damaris Zurell		Monday 14:15	bi-weekly	5.03 1.04	20/04/2026
Comment					
This seminar is shared among six working groups at the University of Potsdam focusing on plant or animal ecology. Participating working groups: 1) The working group of Prof. Dr. Jana Eccard - Animal Ecology & Human Biology; webpage: https://www.uni-potsdam.de/en/ibb-tieroekologie/index 2) The working group of Prof. Dr. Ursula Gaedke - Ecology / Ecosystem Modelling ; webpage: https://www.uni-potsdam.de/en/ibb-ecology/overview 3) The working group of PD Dr. Thilo Heinken - General Botany ; webpage: https://www.uni-potsdam.de/de/ibb-biodiversitaet/members/associated-scientists/pd-dr-thilo-heinken 4) The working group of Prof. Dr. Florian Jeltsch - Plant Ecology and Nature Conservation ; webpage: https://www.uni-potsdam.de/en/ibb-vegnat/index 5) The working group of Prof. Dr. Anja Linstädter - Biodiversity Research/ Systematic Botany ; webpage: https://www.uni-potsdam.de/de/ibb-biodiversitaet/index 6) The working group of Prof. Dr. Damaris Zurell - Macroecology ; webpage: https://www.uni-potsdam.de/en/ibb-macroecology/index Organization of the Ecological Colloquium: Shifting responsibilities: The idea is to have both group-specific (internal) presentations but also shared presentations with external guest speakers. Internal and shared presentations will alternate between weeks. For the "internal weeks", you can usually choose between five different presentations. The shared presentations are given within the framework of the ”Ecological Colloquium”. Format of the seminar (Mondays 14:15-15:45 h): All presentations will be streamed live via Zoom . If the guests are present in person, the seminar will additionally be held in presence.					

Course ID	Course Type	Course Title			
119797	B	Schwerpunktpraktikum Tierphysiologie			
Lecturers		Day and Time	Frequency	Room	Start
Salim Seyfried, Claudia Rödel, Juliane Münch, Payel Chatterjee			Block		
Comment					
4 Wochen ganztags, Zeit n.V.					

Course ID	Course Type	Course Title			
119834	FP	Advanced Research Practical in Plant Vascular Biology			
Lecturer		Day and Time	Frequency	Room	Start
René Schneider			Block		
Comment					
Millions of years of evolution have perfected plant water transport, making it a fascinating subject of research. In our research group, we want to understand exactly how the water-conducting vessels work and how they are "built" by the plants. During the 6-week internship in Dr. Schneider's research group, you will have the opportunity to dive into the cell biology of water-conducting vessels in the model plant Arabidopsis thaliana. The main methods to be learned range from the basic handling of plants in a sterile laboratory environment, cultivation, and genotyping of plants, crosses, and transformation of genetic constructs as well as their investigation using microscopy and automated image processing and quantification. After this internship, you will be ideally prepared for a job as a research assistant in cell and plant biology in a scientific (university) or industrial environment.					

Course ID	Course Type	Course Title			
119876	VU	Evolutionary ecology of bats (The Brijuni Bat Course)			
Lecturer		Day and Time	Frequency	Room	Start
Christian Voigt			Block		
Comment					
BIW : part of BIO-AM3.04 - Tierökologie und Humanbiologie, should be combinded with a lecture of this module. EEC : Course is part of the module Behavioural ecology, the rest of the module takes place during the wintersemester.					
Learning content					
This course on the evolutionary ecology of bats consists of 12 lectures about the evolution and ecology of bats, a seminar where students present 10-min talks on recent scientific research on bats (plus a 3 min discussion with the auditorium) and a hands-on introduction into field techniques applied in the study of bats, including bat detectors, mistnetting, radiotracking and GPS tracking.					

Course ID	Course Type	Course Title			
119934	OS	Current topics in Aquatic Ecology and Conservation			
Lecturers		Day and Time	Frequency	Room	Start
Elias Ehrlich, Guntram Weithoff		Monday 14:15	weekly	5.02 1.01	13/04/2026
Comment					
Please register in PULS regardless if you want to attend regularly or occasionally .					

Course ID	Course Type	Course Title			
119935	DF	River and Ocean Ecology			
Lecturers		Day and Time	Frequency	Room	Start
Elias Ehrlich, Norbert Kamjunke, Katrin Wendt-Potthoff		Tuesday 12:15	weekly	5.02 1.01	14/04/2026
Guntram Weithoff		Tuesday 16:15	weekly	5.02 1.01	14/04/2026
Elias Ehrlich, Norbert Kamjunke, Katrin Wendt-Potthoff		Tuesday 12:15	weekly	5.02 1.01	02/06/2026
Elias Ehrlich			Block		
Sabine Wollrab			Block		
Norbert Kamjunke			Block		
Comment					
River Ecology: 1. - 7. week, 2*90 min Marine Ecology: starting 8. week (subsequently to L River Ecology), 2*90 min Excursion Stechlinsee - Advanced methods for aquatic monitoring using sonde and remote sensing data Focus on Freshwater Ecology. Duration: 2.5 days, from 26.-28.06.2026. Accomodation included with a small fee (10-15 € per night). Exercise - science communication Practical exercise - Field analyses of fish and invertebrates: takes place at the Institute of Inland Fisheries (IfB) in Potsdam Sacrow as a 5-days block course from 21-25.09.2026 (3 days of field work + 2 days of data analysis at IfB in Potsdam Sacrow) . Practical exercise - Biogeochemistry of River Sediments: takes places from 24. to 27.08.26. Three days in Magdeburg and one day in Potsdam. No accommodation included in Magdeburg, daily traveling by train possible . (I + II are mandatory, the third part to complete the module can be one of the following three options: 1.) III + IV, 2.) V, or 3.) VI) Please register in PULS und Moodle courses for both lectures.					

Course ID	Course Type	Course Title			
119936	V	Marine Ecology			
Lecturers		Day and Time	Frequency	Room	Start
Elias Ehrlich, Norbert Kamjunke, Katrin Wendt-Potthoff		Tuesday 12:15	weekly	5.02 1.01	02/06/2026
Comment					
Please register in PULS and Moodle. Lecture is starting the 8th week of the semester (week 1-7: Lecture River Ecology)					

Course ID	Course Type	Course Title			
119937	VE	River Ecology			
Lecturers		Day and Time	Frequency	Room	Start
Elias Ehrlich, Katrin Wendt-Potthoff		Tuesday 12:15	weekly	5.02 1.01	14/04/2026
Comment					
Please register in PULS and Moodle. Lecture takes place 1.-7. week of semester, then Marine Ecology is starting the 8th week.					

Course ID	Course Type	Course Title			
119939	PR	Specialization module Aquatic ecosystems and conservation – data analysis, modelling and management processes			
Lecturer		Day and Time	Frequency	Room	Start
Elias Ehrlich			Block		

Course ID	Course Type	Course Title			
120051	PR	Advanced Module Plankton ecology			
Lecturer		Day and Time	Frequency	Room	Start
Guntram Weithoff			Block		
Comment					
Open field and laboratories of working group Gaedke, preliminary discussion by arrangement, 9 wk. full days or 2 days/wk.					

Institute of Geosciences

Course ID	Course Type	Course Title			
118585	U	Active Tectonics (Field Exercise)			
Lecturer		Day and Time	Frequency	Room	Start
Pieter van der Beek			Block		

Course ID	Course Type	Course Title			
118587	VU	Advanced Subsurface Modelling			
Lecturers		Day and Time	Frequency	Room	Start
Hugues Bitault, Maria Mutti, Thomas Teillet			Block		

Course ID	Course Type	Course Title			
118588	VU	Advanced Methods in Observational Seismology			
Lecturer		Day and Time	Frequency	Room	Start
Eva Eibl		Friday 12:30	weekly	2.27 0.29/30	17/04/2026
Eva Eibl		Friday 14:15	weekly	2.27 0.29/30	17/04/2026

Course ID	Course Type	Course Title			
118590	VU	Advanced Age Determination			
Lecturers		Day and Time	Frequency	Room	Start
Masafumi Sudo, Martin Jan Timmerman		Monday 08:30	weekly	2.27 2.49	13/04/2026
Masafumi Sudo, Martin Jan Timmerman		Wednesday 08:30	weekly	2.27 2.49	15/04/2026
Comment					
The course is held every Monday, 8:30-10:00, and Wednesday, 8:30-10:00, in the room 2.49 in Haus 27. The course comprises the following two parts and periods: - the first half (April 13th to June 3rd): Advanced topics in U-Pb Geochronology, by Dr. Martin Timmerman - the latter half (June 8th to July 22nd): Advanced topics in Ar/Ar Geochronology, by Dr. Masafumi Sudo The course includes lectures, exercises and discussions of selected papers, mainly on magmatic and metamorphic petrology/geology. The first lecture of this course will take place on Monday, April 13th. The details of the latest information will be updated in Moodle at necessary times.					

Course ID	Course Type	Course Title			
118592	U	Advanced Field Practical (Field Exercise)			
Lecturer		Day and Time	Frequency	Room	Start
Gerold Zeilinger			Block		
Learning content					
Students learn to correctly interpret and evaluate geological and stratigraphic/sedimentological phenomena in regions with a geologically complex evolutionary history through detailed field reconnaissance and recording of relevant data. This process can be supported, for example, by using field PCs and integrating remote sensing data. In addition, methods of structural geology, sedimentology, petrology, and remote sensing are applied during mapping; sampling techniques and data analysis are introduced. Furthermore, students will learn how to write an accurate mapping report with emphasis on deformation-related structures, stratigraphic/sedimentological archives, geodynamic interpretations, and petrological problems by evaluating possible interactions between tectonics, climate, biosphere, environmental conditions, and surface processes. Qualification goals Students - gain experience with detailed mapping in geologically complex regions - are able to present their interpretation in an accurate mapping report - learn to recognize and characterize tectonically-shaped landscapes and sedimentary environments as well as stratigraphic succession and paleoclimate archives - learn to summarize complex geological relationships in a written report and/or oral presentation - gain experience in teamwork under external conditions that are not always controllable					

Course ID	Course Type	Course Title			
118596	VU	Applied Thermodynamics and Kinetics of geochemical processes			
Lecturer		Day and Time	Frequency	Room	Start
Patrick O'Brien		Wednesday 08:30	weekly	2.27 2.07	15/04/2026

Course ID	Course Type	Course Title			
118598	VU	Big Data Analytics			
Lecturer		Day and Time	Frequency	Room	Start
Aljoscha Rheinwalt		Wednesday 12:30	bi-weekly	N N.	15/04/2026

Course ID	Course Type	Course Title			
118603	S1	Environmental Geology Field Course			
Lecturers		Day and Time	Frequency	Room	Start
Eline Le Breton, Pieter van der Beek		Tuesday 08:30	single event	2.27 2.24	28/04/2026
Eline Le Breton, Pieter van der Beek		Wednesday 13:45	single event	2.27 2.36	13/05/2026
Eline Le Breton, Pieter van der Beek			Block		

Course ID	Course Type	Course Title			
118604	SU	Examples of Visualization and Communication Methods			
Lecturer		Day and Time	Frequency	Room	Start
Sohini Bhattacharjee		Monday 12:30	weekly	N N.	13/04/2026
Sohini Bhattacharjee		Monday 14:15	weekly	N N.	13/04/2026

Course ID	Course Type	Course Title			
118610	VU	Grundlagen der Strukturgeologie			
Lecturers		Day and Time	Frequency	Room	Start
Victor Hugo Garcia, Pieter van der Beek		Monday 12:15	weekly	2.27 2.07	13/04/2026
Victor Hugo Garcia, Pieter van der Beek		Tuesday 12:15	weekly	2.27 2.07	14/04/2026
Pieter van der Beek			single event		

Course ID	Course Type	Course Title			
118622	VU	Paleoclimate Dynamics			
Lecturer		Day and Time	Frequency	Room	Start
Martin Trauth		Monday 12:15	weekly	2.27 2.24	13/04/2026
Martin Trauth		Monday 14:15	weekly	2.27 2.24	13/04/2026
Comment					
This course runs as part of elective module GEW-ME04 - Modern Trends in Geosciences (2022) and as GEW-MGEW13 Paleoclimate Dynamics in the Master in Geowissenschaften (2010). We have booked the small meeting room 2.27.2.24, where we sit together at one table instead of in a classroom arrangement of tables and a lectern. However, we will also be streaming the course with Zoom, as the room offers modern audio-visual technology with a large screen. The course was offered in a new form for the first time in WiSe 2022/23. Each topic from the field of paleoclimate dynamics will first be introduced by me with an overview lecture, before I cover current topics in special lectures together with colleagues worldwide. In an accompanying seminar, special topics will be explored in more depth, with participants seeking to present and discuss recent developments, hypotheses, controversies in the form of press releases, short presentations and tweets. Faculative exercises/homework will include short (partly computational) assignments on paleoclimate dynamics. The Moodle site provides extensive teaching material, for example (pre)recorded lectures, guest contributions, reading material, exercises and recommendations for further information. The final exam includes individual work on a controversial topic of paleoclimate dynamics, i.e. not the retelling of papers, but the task is actually to recognize and present the current controversy (and its proponents), either as a (recorded) lecture or as an essay.					

Course ID	Course Type	Course Title			
118623	VU	Physik der tiefen Erde			
Lecturers		Day and Time	Frequency	Room	Start
Sascha Brune, Sergey Lobanov, Christoph Sens-Schönfelder		Friday 08:30	weekly	2.27 2.37/38	17/04/2026
Sascha Brune, Sergey Lobanov, Christoph Sens-Schönfelder		Friday 10:15	weekly	2.27 2.37/38	17/04/2026

Course ID	Course Type	Course Title			
118626	VU	Potential Field Methods			
Lecturer		Day and Time	Frequency	Room	Start
Julien Guillemoteau		Monday 12:30	weekly	2.27 0.29/30	13/04/2026
Julien Guillemoteau		Monday 14:15	weekly	2.27 0.29/30	13/04/2026

Course ID	Course Type	Course Title			
118636	S	Topics in Earth System Science (Seminar)			
Lecturers		Day and Time	Frequency	Room	Start
Maria Mutti		Monday 10:15	weekly	2.27 2.36	13/04/2026
Bodo Bookhagen		Tuesday 09:00	weekly	N N.	14/04/2026
Markus Lothar Fischer, Manfred Mudelsee, Martin Trauth		Tuesday 12:15	weekly	2.27 2.24	14/04/2026
Tom Viry		Tuesday 14:15	weekly	2.27 2.36	14/04/2026
Julien Guillemoteau, Philipp Koyan, Sophie Stephan, Jens Tronicke		Thursday 12:30	weekly	2.27 2.36	16/04/2026
Pieter van der Beek		Thursday 14:15	weekly	2.27 2.36	16/04/2026
Patrick O'Brien, Dirk Spengler, Max Wilke		Friday 12:30	weekly	2.27 2.07	17/04/2026

Course ID	Course Type	Course Title			
118638	SU	Tutorium Mathematik II			
Lecturer		Day and Time	Frequency	Room	Start
Emilio José Marcelo Criado Sutti		Monday 14:45	weekly	2.27 2.36	13/04/2026

Digital Engineering Faculty

Digital Engineering Faculty
Prof.-Dr.-Helmert-Str. 2-3
14482 Potsdam

https://www.uni-potsdam.de/en/digital-engineering/

Hasso-Plattner-Institute for IT-Systems Engineering

Course ID	Course Type	Course Title			
120825	S2	HCI Project Seminar on VR, Haptics, and Digital Fabrication			
Lecturer		Day and Time	Frequency	Room	Start
Patrick Markus Baudisch			weekly		
Comment					
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Learning content					
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Course ID	Course Type	Course Title			
120865	VU	An Introduction to Human Genome Analysis and Interpretation			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: https://hpi.de/en/studies/your-studies-at-hpi/courses/ Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de --- Information about the courses can be found on the HPI website: https://hpi.de/en/studies/your-studies-at-hpi/courses/ If you are interested, please send an e-mail to: studentaffairs@hpi.de					
Requirement					
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Learning content					
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Course ID	Course Type	Course Title			
120867	S2	Automated Scientific Discovery in Software Engineering Research			
Lecturer		Day and Time	Frequency	Room	Start
Holger Giese			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: https://hpi.de/en/studies/your-studies-at-hpi/courses/ Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de --- Information about the courses can be found on the HPI website: https://hpi.de/en/studies/your-studies-at-hpi/courses/ If you are interested, please send an e-mail to: studentaffairs@hpi.de					

Requirement
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Course ID	Course Type	Course Title			
120869	S2	BPM Meets AI			
Lecturer		Day and Time	Frequency	Room	Start
Mathias Weske			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: https://hpi.de/en/studies/your-studies-at-hpi/courses/ Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de --- Information about the courses can be found on the HPI website: https://hpi.de/en/studies/your-studies-at-hpi/courses/ If you are interested, please send an e-mail to: studentaffairs@hpi.de					
Requirement					
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Course ID	Course Type	Course Title			
120872	V	Business Process Intelligence			
Lecturer		Day and Time	Frequency	Room	Start
Mathias Weske			weekly		
Comment					
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Course ID	Course Type	Course Title			
120874	VU	Computational Statistics			
Lecturer		Day and Time	Frequency	Room	Start
Bernhard Renard			weekly		

Comment
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Requirement
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Course ID	Course Type	Course Title			
120876	VU	Cryptographic Engineering			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		

Comment
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Course ID	Course Type	Course Title			
120881	VU	Data Engineering for Wearables			
Lecturer		Day and Time	Frequency	Room	Start
Bert Arnrich			weekly		

Comment
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Course ID	Course Type	Course Title			
120897	V5	Digital Rail (Ringvorlesung)			
Lecturer		Day and Time	Frequency	Room	Start
Andreas Polze			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: https://hpi.de/en/studies/your-studies-at-hpi/courses/ Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de --- Information about the courses can be found on the HPI website: https://hpi.de/en/studies/your-studies-at-hpi/courses/ If you are interested, please send an e-mail to: studentaffairs@hpi.de					
Requirement					
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Course ID	Course Type	Course Title			
120917	VU	Hardware-Conscious Data Processing			
Lecturer		Day and Time	Frequency	Room	Start
Tilmann Rabl			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: https://hpi.de/en/studies/your-studies-at-hpi/courses/ Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de --- Information about the courses can be found on the HPI website: https://hpi.de/en/studies/your-studies-at-hpi/courses/ If you are interested, please send an e-mail to: studentaffairs@hpi.de					
Requirement					
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Course ID	Course Type	Course Title			
120918	S2	HCI Project Seminar on Digital Fabrication and 3D Interaction			
Lecturer		Day and Time	Frequency	Room	Start
Patrick Markus Baudisch			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: https://hpi.de/en/studies/your-studies-at-hpi/courses/ Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de --- Information about the courses can be found on the HPI website: https://hpi.de/en/studies/your-studies-at-hpi/courses/ If you are interested, please send an e-mail to: studentaffairs@hpi.de					
Requirement					
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Course ID	Course Type	Course Title			
120920	VU	Information, Physics and Computation			
Lecturer		Day and Time	Frequency	Room	Start
Tobias Friedrich			weekly		

Comment
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Requirement
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Course ID	Course Type	Course Title			
120924	VU	Machine Learning for Image Analysis			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		

Comment
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Learning content
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Course ID	Course Type	Course Title			
120926	VU	Management of Complex Data Types			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		

Comment
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Course ID	Course Type	Course Title			
120934	VU	Modern and Secure Internet: Design and Operations			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: https://hpi.de/en/studies/your-studies-at-hpi/courses/ Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de --- Information about the courses can be found on the HPI website: https://hpi.de/en/studies/your-studies-at-hpi/courses/ If you are interested, please send an e-mail to: studentaffairs@hpi.de					
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Course ID	Course Type	Course Title			
120935	VS	Modern Requirements Engineering			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		
Comment					
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Course ID	Course Type	Course Title			
120936	S	Practical Data Science: Large Language Models (LLMs) for social research			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: https://hpi.de/en/studies/your-studies-at-hpi/courses/ Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de --- Information about the courses can be found on the HPI website: https://hpi.de/en/studies/your-studies-at-hpi/courses/ If you are interested, please send an e-mail to: studentaffairs@hpi.de					
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Course ID	Course Type	Course Title			
120939	S	Research Methods for Software Engineering			
Lecturer		Day and Time	Frequency	Room	Start
Holger Giese			weekly		
Comment					
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Course ID	Course Type	Course Title			
120945	VU	The Social Implications of Digital Technology			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		
Comment					
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Course ID	Course Type	Course Title			
120947	P	Trends in AI and Large Language Models Research Seminar			
Lecturer		Day and Time	Frequency	Room	Start
Gerard de Melo			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: https://hpi.de/en/studies/your-studies-at-hpi/courses/ Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de --- Information about the courses can be found on the HPI website: https://hpi.de/en/studies/your-studies-at-hpi/courses/ If you are interested, please send an e-mail to: studentaffairs@hpi.de					
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Course ID	Course Type	Course Title			
120951	S	Well-Being by Design: Human-Centered Approaches for Digital Health Applications			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		
Comment					
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Zessko - Center for Languages and KeyCompetencies

Zessko - Center for Languages and KeyCompetencies
Am Neuen Palais 10
14476 Potsdam

https://www.uni-potsdam.de/en/zessko

Center for Languages and Key Competencies - Languages Unit					
Course ID	Course Type	Course Title			
119751	U	Englisch Hörverstehen und mündlicher Ausdruck II			
Lecturers		Day and Time	Frequency	Room	Start
Lorraine Mannion		Tuesday 10:00	weekly	1.19 2.24	14/04/2026
Lorraine Mannion		Tuesday 12:00	weekly	1.19 2.24	14/04/2026
Maren Jüttemeier		Tuesday 14:00	weekly	1.19 3.16	14/04/2026
Lorraine Mannion		Wednesday 08:00	single event	1.19 2.23	15/04/2026
Lorraine Mannion		Wednesday 12:00	weekly	1.19 2.23	15/04/2026
Lorraine Mannion		Wednesday 08:00	weekly	1.19 3.19	22/04/2026
Comment					
Lorraine Mannion's section (Gr. 1, Tue 10-12 and Gr. 2 Tue 12-14)) will focus on the topic of intercultural communication. Students uninterested in this subject area are advised to attend a different course section.					
Requirement					
Erfolgreicher Abschluss des gesamten Basismoduls bzw. des Moduls Sprachpraxis 1 (= Schriftlicher Ausdruck I, Übersetzen, Hörverstehen und mündlicher Ausdruck I)					
Learning content					
In this course students should master oral communication of an informative, explanatory, and persuasive nature through presenting. Upon successful completion of this course, students should be able - to understand and identify the principles of various presentation formats - to structure and present academic and professional presentations effectively - to develop a central argument and to support it with compelling subpoints - to formulate coherent ideas and opinions and express them precisely and succinctly - to use appropriate transitions and signposting language to help the audience navigate a presentation - to integrate and correctly reference credible sources as evidence for their argumentation - to strengthen their verbal delivery using appropriate pronunciation features (e.g., chunking, emphatic stress, etc.) and non-verbal language for advanced communicative competence - to feel confident in posing and responding to questions during a presentation Students are required to participate in weekly class discussions. Independent study is an integral component of the course. Students are strongly encouraged to attend the English Language Café. (Your instructor will provide you with information; see also the departmental website.)					
Course ID	Course Type	Course Title			
119752	U	Englisch Übersetzen			
Lecturers		Day and Time	Frequency	Room	Start
Lorraine Mannion		Monday 14:00	weekly	1.19 4.22	13/04/2026
Maren Jüttemeier		Thursday 10:00	weekly	1.19 4.22	16/04/2026
Maren Jüttemeier		Thursday 12:00	weekly	1.19 4.22	16/04/2026
Lorraine Mannion		Thursday 14:00	weekly	Online Veranstaltung	16/04/2026

Comment
Voraussetzung: keine Leitungsnachweis: Classroom Participation; Testat (Modulteilprüfung) Hinweis: Die Anzahl an LP (Leistungspunkten = 3) entspricht der Anzahl an ECTS-Punkten. Note: The number of LP (Leistungspunkte =3) equals the number of ECTS points. Laut aktueller Modulbeschreibung ist die regelmäßige Anwesenheit obligatorisch. Die Anwesenheit in den sprachpraktischen Lehrveranstaltungen ist dringend erforderlich, weil andernfalls die Lernziele nicht erreicht werden können und eine Leistungserfassung im Sinne der Prüfungsordnung nicht möglich ist. In accordance with University of Potsdam policy (§ 17 BAMA(LA)-O), the Department of English / Philology has defined the unauthorized the use of AI tools, including ChatGPT, to complete graded assessments or exams in the Department's courses. It is unauthorized to use AI to formulate arguments or to summarize or contextualize source materials or to incorporate any part of an AI-generated response in a graded assignment or exam. Such unauthorized use is, by definition, a "Täuschung," and will be dealt with accordingly. Lerninhalte: Upon successful completion of this course, students will be able - to comprehend and explain basic differences between lexical, grammatical, and stylistic features of German and English - to provide level-appropriate translations of short German texts into English - to communicate persuasively in an intercultural context Independent study is an integral component of the course. Zielgruppe: Studierende der Anglistik/Amerikanistik und des LA Englisch; international students studying Anglophone Studies or who are prospective English teachers Links: Departmental Website https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil.html
Requirement
keine
Learning content
Upon successful completion of this course, students will be able - to comprehend and explain basic differences between lexical, grammatical, and stylistic features of German and English - to provide level-appropriate translations of short German texts into English - to communicate persuasively in an intercultural context Independent study is an integral component of the course.

Course ID	Course Type	Course Title			
119753	U	Englisch Schriftlicher Ausdruck I			
Lecturer		Day and Time	Frequency	Room	Start
Maren Jüttemeier		Monday 10:00	weekly	1.19 3.18	13/04/2026
Maren Jüttemeier		Monday 12:00	weekly	1.19 3.18	13/04/2026
Maren Jüttemeier		Monday 14:00	weekly	1.19 3.18	13/04/2026
Maren Jüttemeier		Wednesday 14:00	weekly	1.19 4.22	15/04/2026

Comment
Voraussetzung: keine Leistungsnachweis: Eine Abschlussklausur (von Ihrer Studienordnung abhängig). Studierende der Anglistik/Amerikanistik, die im WiSe 2013/14 und im WiSe 2014/15 immatrikuliert wurden, bekommen keine Note für diesen Kurs, sondern eine Note für "Schriftlicher Ausdruck (4 SWS)" nach erfolgreichem Abschluss der Übung "Schriftlicher Ausdruck II" im folgenden Semester. Siehe bitte hierzu "Informationen für Studierende der Anglistik/Amerikanistik, die vor dem WiSe 2015/16 immatrikuliert wurden" auf unserer Webseite. Hinweis: Die Anzahl an LP (Leistungspunkten = 3) entspricht der Anzahl an ECTS-Punkten. Note: The number of LP (Leistungspunkte = 3) equals the number of ECTS points. Laut aktueller Modulbeschreibung ist die regelmäßige Anwesenheit obligatorisch. Die Anwesenheit in den sprachpraktischen Lehrveranstaltungen ist dringend erforderlich, weil andernfalls die Lernziele nicht erreicht werden können und eine Leistungserfassung im Sinne der Prüfungsordnung nicht möglich ist. In accordance with University of Potsdam policy (§ 17 BAMA(LA)-O), the Department of English / Philology has defined the unauthorized the use of AI tools, including ChatGPT, to complete graded assessments or exams in the Department's courses. It is unauthorized to use AI to formulate arguments or to summarize or contextualize source materials or to incorporate any part of an AI-generated response in a graded assignment or exam. Such unauthorized use is, by definition, a "Täuschung," and will be dealt with accordingly. Lerninhalte: This two-hour writing course centers on the response paper. Upon successful completion of this course, students will be able - to express themselves clearly at the sentence and paragraph levels - to utilize critical reading skills for their academic writing - to differentiate between conventions in spoken and written English - to comprehend and correctly utilize lexical, grammatical, and organizational patterns of effective written communication - to draft, evaluate, and edit their own and others' texts effectively (peer review) - to cite appropriate sources properly (MLA) Students are required to submit assignments on a regular basis. Independent study is an integral component of the course. Zielgruppe: Studierende der Anglistik/Amerikanistik und des LA Englisch; international students studying Anglophone Studies or who are prospective English teachers Links: Departmental Website https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil.html
Requirement
keine

Learning content
This two-hour writing course centers on the response paper. Upon successful completion of this course, students will be able - to express themselves clearly at the sentence and paragraph levels - to utilize critical reading skills for their academic writing - to differentiate between conventions in spoken and written English - to comprehend and correctly utilize lexical, grammatical, and organizational patterns of effective written communication - to draft, evaluate, and edit their own and others' texts effectively (peer review) - to cite appropriate sources properly (MLA) Students are required to submit assignments on a regular basis. Independent study is an integral component of the course.

Course ID	Course Type	Course Title
119754	U	Englisch Hörverstehen und mündlicher Ausdruck I

Lecturers	Day and Time	Frequency	Room	Start
Lorraine Mannion	Monday 10:00	weekly	1.19 4.22	13/04/2026
Lorraine Mannion	Monday 12:00	weekly	1.19 4.22	13/04/2026
Maren Jüttemeier	Wednesday 12:00	weekly	1.19 4.22	15/04/2026

Comment
Zwei-Fach-Bachelor Students (Anglistik/Amerikanistik) WHO STARTED STUDYING BEFORE WiSe 2015/16 must also register for for the "Englisch Aussprache" course taught at the same time by the same instructor to get credit for "Aussprache." Siehe bitte hierzu "Informationen für Studierende der Anglistik/Amerikanistik, die vor dem WiSe 2015/16 immatrikuliert wurden" auf unserer Webseite. I Siehe bitte hierzu "Informationen für Studierende der Anglistik/Amerikanistik, die vor dem WiSe 2015/16 immatrikuliert wurden" (https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil/kursangebot.html) Bemerkung: The course focuses on phonetic features common to most varieties of English. Voraussetzung: keine Leistungsnachweis: Coursework; Pronunciation Test (Modulteilprüfung) Hinweis: Die Anzahl an LP (Leistungspunkten = 3) entspricht der Anzahl an ECTS-Punkten. Note: The number of LP (Leistungspunkte = 3) equals the number of ECTS points. Laut aktueller Modulbeschreibung ist die regelmäßige Anwesenheit obligatorisch. Die Anwesenheit in den sprachpraktischen Lehrveranstaltungen ist dringend erforderlich, weil andernfalls die Lernziele nicht erreicht werden können und eine Leistungserfassung im Sinne der Prüfungsordnung nicht möglich ist. In accordance with University of Potsdam policy (§ 17 BAMA(LA)-O), the Department of English / Philology has defined the unauthorized the use of AI tools, including ChatGPT, to complete graded assessments or exams in the Department's courses. It is unauthorized to use AI to formulate arguments or to summarize or contextualize source materials or to incorporate any part of an AI-generated response in a graded assignment or exam. Such unauthorized use is, by definition, a "Täuschung," and will be dealt with accordingly. Lerninhalte: Upon successful completion of this course, students should be able to: - recognize and practice appropriate articulation of English phonemes - raise awareness of and practise the sugrasegmental features of English, including stress and intonation patterns, as well as connected speech - learn how to identify interference from one’s native language and develop skills for speaking intelligibly - recognize and comprehend a variety of accents to navigate different communicative contexts - discuss relevant topics with the goal of engaging in meaningful discourse in different contexts (e.g. presentations and interviews) - gain insight into the interconnection between pronunciation and non-verbal behaviour in conveying and interpreting meaning, particularly when giving academic presentations. Students are required to submit assignments on a regular basis. Independent study is an integral component of the course. Students are strongly encouraged to attend the English Language Café. (Your instructor will provide you with information; see also the departmental website.) Zielgruppe: Studierende der Anglistik/Amerikanistik und des LA Englisch; international students studying Anglophone Studies or who are prospective English teachers Links: Departmental Website https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil.html

Requirement
keine

Learning content
Upon successful completion of this course, students should be able to: - recognize and practice appropriate articulation of English phonemes - raise awareness of and practise the sugrasegmental features of English, including stress and intonation patterns, as well as connected speech - learn how to identify interference from one’s native language and develop skills for speaking intelligibly - recognize and comprehend a variety of accents to navigate different communicative contexts - discuss relevant topics with the goal of engaging in meaningful discourse in different contexts (e.g. presentations and interviews) - gain insight into the interconnection between pronunciation and non-verbal behaviour in conveying and interpreting meaning, particularly when giving academic presentations. Students are required to submit assignments on a regular basis. Independent study is an integral component of the course. Students are strongly encouraged to attend the English Language Café. (Your instructor will provide you with information; see also the departmental website.)

Course ID	Course Type	Course Title			
119755	U	Englische Sprachkompetenz für Grundschullehrkräfte			
Lecturers		Day and Time	Frequency	Room	Start
Joanna Thompson		Monday 08:00	weekly	1.19 3.19	13/04/2026
Joanna Thompson		Monday 10:00	weekly	1.19 3.19	13/04/2026
Joanna Thompson		Monday 12:00	weekly	1.19 3.19	13/04/2026
Joanna Thompson		Wednesday 08:00	weekly	1.19 2.26	15/04/2026
Tom Heaven		Wednesday 10:00	weekly	1.19 2.26	15/04/2026
Joanna Thompson		Wednesday 12:00	weekly	1.19 2.26	15/04/2026
Joanna Thompson		Wednesday 14:00	weekly	1.19 2.26	15/04/2026
Tom Heaven		Thursday 14:00	weekly	1.19 2.26	16/04/2026
Comment					
Keine.					
Learning content					
Lerninhalte: Within the guidelines set out in the Verbindliche curriculare Vorgaben für den Englischunterricht in den Jahrgangsstufen 1 bis 6, this course prepares students studying subjects other than English to teach English to young learners in primary schools in Brandenburg. Upon successful completion of the course, students will reach the English B2 level of competence (according to the Common European Framework of Reference) and be able - to feel confident using English in a primary school classroom setting - to identify and correct major pronunciation problems in English - to identify and explain basic grammar points in English - to evaluate and present an English childrenís book of their choosing from the Brandenburg Guidelines' Recommended Childrenís Books Independent study is an integral component of the course.					

Course ID	Course Type	Course Title			
119756	U	Englisch Schriftlicher Ausdruck II			
Lecturers		Day and Time	Frequency	Room	Start
Maren Jüttemeier		Tuesday 10:00	weekly	1.19 3.16	14/04/2026
Maren Jüttemeier		Tuesday 12:00	weekly	1.19 3.16	14/04/2026
Lorraine Mannion		Thursday 10:00	weekly	Online Veranstaltung	16/04/2026
Lorraine Mannion		Thursday 12:00	weekly	Online Veranstaltung	16/04/2026
Requirement					
Erfolgreicher Abschluss des gesamten Basismoduls bzw. des Moduls Sprachpraxis 1 (= Schriftlicher Ausdruck I, Übersetzen, Hörverstehen und mündlicher Ausdruck I)					
Learning content					
Lerninhalte: This two-hour writing course centers on essay writing and the argumentative essay in particular. Upon completion of this course, students will be able - to express themselves using nuanced language (improved accuracy and appropriacy of writing) - to produce cohesive and coherent academic writing (improved complexity and effectiveness of writing) - to identify and produce various types of academic texts - to evaluate their own and others' texts (peer review) - to assess and cite (MLA) appropriate sources properly Students are strongly encouraged to consult with the Writing Assistance Program at Zessko (this is not a course tutorial). ----- The courses Exploring Culture, Nature, and War through English Academic Writing and Presentation and Writing Across Cultures: Intercultural Competence fulfill the requirements of this course (Englisch Schriftlicher Ausdruck II). However, they follow a slightly different format. - Students who enroll in either of these courses should not also enroll in Englisch Schriftlicher Ausdruck II. - These courses are open to students from various universities (e.g., EDUC) and follow a COIL (Collaborative Online International Learning) format. Hybrid learning activities facilitate interactive and international collaboration.					

Course ID	Course Type	Course Title			
120035	U	UNIcert II/2 Englisch für akademische Zwecke			
Lecturer		Day and Time	Frequency	Room	Start
Dietmar Dombrowsky		Wednesday 08:00	weekly	3.06 1.19	15/04/2026

Comment
Course title / Kursbezeichnung UNIcert II/2 English for Academic Purposes / Englisch für akademische Zwecke Requirements / Voraussetzungen The course is open to students with a placement test score of 60-69 points . Entry is also possible for students who have successfully completed the UNIcert II/1 English for Academic Purposes course. Course description / Kursbeschreibung This is the second of two courses at the CEFR B2 level which prepare students for the UNIcert II English for Academic Purposes certificate exam that is held at the end of the lecture period and in the week thereafter. This course is designed for students looking to enhance their language skills and/ or prepare for a subject-specific or academic language course at the UNIcert III level. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. The course is open to students from all disciplines, offering a valuable opportunity to boost their linguistic abilities, no matter their field of study. Materials / Material Course materials will be provided via Moodle. Testing / Leistungserfassung Students usually take the course test that is conducted in the last week of classes during class time. Alternatively, participants can also sign up for the UNIcert II exam which assesses achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Interested course participants will receive all necessary information concerning registration for the UNIcert II exam by e-mail at the beginning of registration, approximately in the 8th week of the lecture period. The UNIcert II certificate is a prerequisite for some Master degree programs, internships and study abroad programs such as ERASMUS exchanges. The UNIcert exam will be held in the last week of the lecture period and in the following week. Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test or the UNIcert II exam.

Course ID	Course Type	Course Title			
120036	U	UNIcert II/1 Englisch für akademische Zwecke			
Lecturer		Day and Time	Frequency	Room	Start
Dietmar Dombrowsky		Wednesday 12:00	weekly	3.06 1.19	15/04/2026

Comment
Course title / Kursbezeichnung UNIcert II/1 English for Academic Purposes / Englisch für akademische Zwecke Requirements / Voraussetzungen The course is open to students with a placement test score of 50-59 points . Course description / Kursbeschreibung This is the first of two courses at the CEFR B2 level which prepare students for the UNIcert II English for Academic Purposes certificate exam that is held at the end of the second course, UNIcert II/2 English for Academic Purposes. This course is designed for students looking to enhance their language skills. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. The course is open to students from all disciplines, offering a valuable opportunity to boost their linguistic abilities, no matter their field of study. Materials / Material Course materials will be provided via Moodle. Testing / Leistungserfassung A course test at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, and writing) and content knowledge. A presentation has to be held during the course. Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test.

Course ID	Course Type	Course Title			
120037	U	UNIcert III/2 Englisch für akademische Zwecke			
Lecturers		Day and Time	Frequency	Room	Start
Nicholas Terpolilli		Tuesday 12:00	weekly	3.06 1.20	14/04/2026
Rebecca van Es		Thursday 12:00	weekly	3.06 1.19	16/04/2026

Comment
Course title / Kursbezeichnung UNIcert III/2 English for Academic Purposes Requirements / Voraussetzungen The course is open to students with a placement test score of 80-89 points . Entry is also possible for students who have completed any UNIcert III/1 course: English for Academic Purposes, English for Economics, Business Studies and Social Sciences, English for Natural Sciences Course description / Kursbeschreibung: This is the second of two courses at the CEFR C1 level which prepare students for the UNIcert III English for Academic Purposes certificate exam that is held at the end of the lecture period and in the week thereafter. It has been designed for students looking to enhance their language skills. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. This course is intended for students of the humanities and similar disciplines. Priority for admission will be given to students enrolled in humanities and philosophy-related degree programs. Materials / Material Course materials will be provided via Moodle. Testing / Leistungserfassung The UNIcert III exam at the end of the course will assess achievement of course aims, e.g., progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits / LP UNIcert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNIcert III exam

Course ID	Course Type	Course Title			
120038	U	UNIcert III/1 Englisch für akademische Zwecke			
Lecturer		Day and Time	Frequency	Room	Start
Nicholas Terpolilli		Monday 14:00	weekly	3.06 1.19	13/04/2026
Comment					
Course title / Kursbezeichnung UNIcert III/1 English for Academic Purposes Requirements / Voraussetzungen The course is open to students with a placement test score of 70-79 points . Entry is also possible for students who have completed the UNIcert II/2 English for Academic Purposes course. Course description / Kursbeschreibung This is the first of two courses at the CEFR C1 level which prepare students for the UNIcert III English for Academic Purposes certificate exam that is held at the end of the second course, UNIcert III/2 English for Academic Purposes. It has been designed for students looking to enhance their language skills. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. Materials / Material Course materials will be provided via Moodle. Testing / Leistungserfassung Assessment is based on presentations and tests, final test, and active course participation. Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test.					

Course ID	Course Type	Course Title			
120040	U	UNIcert II/2 Englisch der Rechtswissenschaft			
Lecturer		Day and Time	Frequency	Room	Start
Joanna Thompson		Tuesday 08:00	weekly	3.06 1.21	14/04/2026
Joanna Thompson		Tuesday 10:00	weekly	3.06 1.21	14/04/2026
Joanna Thompson		Thursday 08:00	weekly	3.06 1.21	16/04/2026
Joanna Thompson		Thursday 10:00	weekly	3.06 1.21	16/04/2026
Comment					
PLEASE NOTE: If you are allocated a spot in the course, you must be present on the first day to secure your place. If, for any reason, you are unable to attend, please contact the course instructor as soon as possible. Course title / Kursbezeichnung UNIcert II/2 English for Law / Englisch der Rechtswissenschaft Requirements / Voraussetzungen The course is open to students with a placement test score of 55-69 points . Entry is also possible for students who have successfully completed the UNIcert II/1 English for Academic Purposes course. Course description / Kursbeschreibung The course will introduce participants to aspects of the legal systems and laws in English-speaking countries, specifically the United Kingdom and the United States, as well as encourage students to communicate information about their own legal system and laws. Students will practise language skills in legal contexts and will learn to express knowledge and opinions on legal topics. Materials / Material Course material will be available on Moodle and the teacher will contact participants before the first class to give them access to the Moodle course. Testing / Leistungserfassung 120-minute written test Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% on the written test.					

Course ID	Course Type	Course Title			
120041	U	UNIcert III/1 Englisch der Rechtswissenschaft			
Lecturers		Day and Time	Frequency	Room	Start
Peter Harvey		Monday 12:00	weekly	3.06 1.20	13/04/2026
Rebecca van Es		Thursday 08:00	weekly	3.06 0.13	16/04/2026
Peter Harvey		Friday 12:00	weekly	3.06 1.19	17/04/2026
Tom Heaven			Block		
Tom Heaven			Block		
Comment					
Gruppe 4 dieses Kurses musste wegen zu geringer Teilnehmenden-Zahlen leider abgesagt werden. Bitte nicht für diese Gruppe, Gruppe 4, anmelden! Group 4 of this course had to be cancelled due to insufficient participant numbers. Please do not register for this group! PLEASE NOTE: If you are allocated a spot in the course, you must be present on the first day to secure your place. If, for any reason, you are unable to attend, please contact the course instructor as soon as possible. Course title / Kursbezeichnung UNIcert III/1 English for Law Requirements / Voraussetzungen The course is open to students with a placement test score of 70-89 points . Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% on the written exam. Do not sign up to groups 1 or 2. These courses have already taken place! Course description / Kursbeschreibung Groups 3 and 4 (Teacher: Peter Harvey) This course looks at the development of the common law across the English-speaking world and how it has grown up differently from German or French law. We will consider the six ‘core subjects’: crime, tort, contract, equity, constitutional law and land law. We will however also spend time explaining German law in English, concentrating on those areas of law with which students are familiar in their German law courses. Materials / Material Groups 3 and 4 All material for this group is sent out as email attachments. Students are asked to give the lecturer their preferred email address. Testing / Leistungserfassung Groups 3 and 4 120 minute written test Course description / Kursbeschreibung Group 5 (Teacher: Rebecca van Es) The course will introduce participants to aspects of the legal systems and laws in English-speaking countries, as well as encourage students to communicate information about their own legal system and laws. Students will practise language skills in legal contexts and will learn to express knowledge and opinions on legal topics. Materials / Material Group 5 Course material will be available on Moodle and the teacher will contact participants before the first class to give them access to the Moodle course. Testing / Leistungserfassung Group 5 120-minute written test Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% on the written test.					

Course ID	Course Type	Course Title			
120042	U	UNIcert III/2 Englisch der Rechtswissenschaft			
Lecturer		Day and Time	Frequency	Room	Start
Tom Heaven		Wednesday 12:00	weekly	3.06 1.20	15/04/2026
Tom Heaven		Thursday 08:00	weekly	3.06 0.12	16/04/2026
Comment					
PLEASE NOTE: If you are allocated a spot in the course , you should try to be present on the first day to secure your place . If, for any reason, you are unable to attend, please contact the course instructor as soon as possible. Course title / Kursbezeichnung UNIcert III/2 English for Law /// Englisch der Rechtswissenschaft Requirements / Voraussetzungen Completion of the course UNIcert III/1 ”English for Law” Course description / Kursbeschreibung The focus of the course is the further development of professional language and communication skills for use in a legal context. Topics include contract drafting, redlining and negotiation, client interviews, alternative dispute resolution and the use of plain English in a legal context. The four key skills of reading, writing, listening and speaking are developed and tested. On successful completion students will receive a UNIcert certificate to prove their level at C1 CEFR. Classes on 24th October are due to take place on Zoom. Materials / Material All materials will be provided via Moodle. Testing / Leistungserfassung 4 tests: reading, writing, speaking, listening (at the end of the lecture period) Credits / LP UNIcert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNIcert III exam.					

Course ID	Course Type	Course Title			
120043	U	UNIcert III/1 Englisch der Wirtschafts- und Sozialwissenschaften			
Lecturer		Day and Time	Frequency	Room	Start
Theresa Gorman		Tuesday 12:00	weekly	3.06 1.19	14/04/2026

Comment
Course title / Kursbezeichnung UNIcert III/1 English for Economics, Business Studies and Social Sciences Requirements / Voraussetzungen The course is open to students with a placement test score of 70-79 points . Entry is also possible for students who have completed the UNIcert II/2 English for Academic Purposes course. Course Description / Kursbeschreibung This is the first semester of a two-semester academic English course that prepares students for the UNIcert III exam. This course will use Units 1-6 of New Language Leader Advanced Course Book with MyEnglishLab , ISBN 9781447961420. Students are required to buy the book (see Moodle for discount code). Students will take up pressing economic and social issues in class discussions, simulations, debates, and short academic texts. Home study including reading, listening, vocabulary, and grammar work will enable students to take part in these activities, practising and refining their language ability. Materials / Material In addition to New Language Leader Advanced Course Book with MyEnglishLab, we will use excerpts from Business English Handbook Advanced and articles from source such as The Conversation. Testing / Leistungserfassung The final course grade will consist of: 20% attendance, participation, homework completion 30% class presentation and facilitated discussion 50% final exam Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test.

Course ID	Course Type	Course Title			
120044	U	UNIcert III/2 Englisch der Sozialwissenschaften			
Lecturer		Day and Time	Frequency	Room	Start
Steffen Skowronek		Monday 12:00	weekly	3.06 0.12	13/04/2026
Comment					
Course title / Kursbezeichnung UNIcert III/2 English for Social Sciences Requirements / Voraussetzungen The course is open to students with a placement test score of 80-100 points . Entry is also possible for students who have successfully completed any UNIcert III/1 course; (English for Academic Purposes, English for Economics, Business Studies and Social Sciences, English for Natural Sciences) Course description / Kursbeschreibung This is the second of two courses at the CEFR C1 level which prepare students for the UNIcert III English in Social Sciences certificate exam that is held at the end of the lecture period and in the week thereafter. Students will refine their writing, listening, reading and speaking skills in an academic context, the focus being on essay-writing, discussing and debating. They will also develop their analytical and communication skills at C1 level for use in academic and professional settings. Individual feedback will be provided on a regular basis. Materials / Material Course materials will be provided via Moodle and in class. Focus is placed on academic and professional genres such as articles in social science journals, non-fiction literature and academic textbooks in the field of social science, in addition to texts about current political and social developments from a variety of other media. C1-level UNIcert test preparation materials will be dealt with in the course and provided via Moodle – students are encouraged to use those independently. The UNIcert III certificate is useful as a prerequisite for Master's degrees, internships, study abroad and careers in sciences. Testing / Leistungserfassung The UNIcert III exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits / LP UNIcert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNIcert III exam.					

Course ID	Course Type	Course Title			
120045	U	UNIcert III/2 Englisch der Wirtschaftswissenschaften			
Lecturer		Day and Time	Frequency	Room	Start
Theresa Gorman		Tuesday 08:00	weekly	3.06 1.19	14/04/2026
Theresa Gorman		Thursday 08:00	weekly	3.06 1.20	16/04/2026
Comment					
Requirements / Voraussetzungen The course is open to students with a placement test score of 80 - 100 points . Entry is also possible for students who have completed UNIcert III/1 English for Natural Sciences, UNIcert III/1 English for Academic Purposes or UNIcert III/1 English for Economics, Business Studies and Social Sciences. Course description This is the second and final semester of the specialized language course which prepares students for UNIcert III English for Economics and Business Studies. Students will engage in intensive study of a business case in their chosen business area, writing and presenting the case analysis. Students will also also engage in listening, reading, discussing and writing about timely issues such as deglobalization, economic models, economic crises, monopolies, mergers and aquisitions, technology in the workplace, and diversity in business and economics. Materials Articles from Bloomberg Businessweek, LSE Business Review, Harvard Business Review, The Economist, The Conversation, as well as other business and academic journals. Testing The UNIcert III exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits UNIcert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNIcert III exam.					

Course ID	Course Type	Course Title			
120046	U	UNIcert III/2 Englisch der Naturwissenschaften			
Lecturer		Day and Time	Frequency	Room	Start
Theresa Gorman		Thursday 12:00	weekly	3.06 1.20	16/04/2026
Comment					
Requirements / Voraussetzungen The course is open to students with a placement test score of 80 - 100 points . Entry is also possible for students who have completed UNIcert III/1 English for Natural Sciences, UNIcert III/1 English for Academic Purposes, UNIcert III/1 English for Economics and Social Sciences. Course description / Kursbeschreibung A wide range of topics relating to biology, computer science, chemistry, geoecology, physics, and psychology will be explored. Students will develop and refine their speaking, listening, reading, writing and project management skills through the following activities: reading academic journal articles in their chosen fields completing scientific case studies listening to and discussing talks by important scientists delivering class presentations on topics of their choice completing in-class writings on relevant topics Materials / Material We will use a range of articles from academic journals and journalistic sources such as New Scientist and The Conversation. Testing / Leistungserfassung The UNIcert III exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits / LP UNIcert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNIcert III exam.					

Course ID	Course Type	Course Title			
120047	U	UNIcert IV/1 Englisch der Rechtswissenschaft			
Lecturer		Day and Time	Frequency	Room	Start
Tom Heaven		Wednesday 14:00	weekly	3.06 1.20	15/04/2026
Tom Heaven		Thursday 10:00	weekly	3.06 0.12	16/04/2026
Comment					
PLEASE NOTE: If you are allocated a spot in the course, you must be present on the first day to secure your place. If, for any reason, you are unable to attend, please contact the course instructor as soon as possible. Course title / Kursbezeichnung UNIcert IV/1 English for Law Requirements / Voraussetzungen The course is open to students with a placement test score of 90+ points Course description / Kursbeschreibung (Teacher: Tom Heaven) In this course we will investigate the relationship between language and law. We will consider forensic linguistics, but also other areas of investigation in which an analysis of language can better help understand law and legal situations. The four key skills of reading, writing, listening and speaking are developed. Group projects on a chosen topic make up a key part of the course. Most classes will take place at Griebnitzsee, although some classes will take place on Zoom. Classes on 24th October are due to take place on Zoom. Materials / Material Course materials will be provided via Moodle. Testing / Leistungserfassung A 90-minute written exam. Assessment of group presentations					

Course ID	Course Type	Course Title			
120048	U	UNIcert IV/2 Englisch für akademische Zwecke			
Lecturer		Day and Time	Frequency	Room	Start
Theresa Gorman		Monday 10:00	weekly	3.06 1.19	13/04/2026

Comment
Course title / Kursbezeichnung UNIcert IV/2 English for Academic Purposes Mapping the Digital Age: from digital present to future Requirements / Voraussetzungen The course is open to students who have successfully completed any UNIcert IV/1 English for Academic Purposes Course Course description / Kursbeschreibung Is artificial intelligence smoothing the way toward an enlightened utopia? Is Big Tech accelerating climate breakdown and the collapse of liberal democracy? In the public sphere, vibrant debates on the promise offered by digital technologies and the role of democratic oversight are taking place all around us. These debates invite each one of us to contemplate and shape our common digital future. Students in this course will engage with issues at the heart of our digital present and our trajectory into the digital future. This is the second of two courses at the CEFR C2 level which prepare students for the UNIcert IV exam and certificate. Students will refine all four language skills at CEFR C2 level for use in academic and professional settings. They will also develop their analytical and communication skills in order to add value to their future work teams. Materials / Material Course materials will be provided via Moodle and in class. Focus is placed on academic and professional genres such as peer-reviewed articles and policy papers; non-fiction literature in the fields of science, social science, technology, business, and economics. Published C2-level test preparation materials such as Cambridge Proficiency exam exercises are also available in the Mediothek, and students are encouraged to use them independently. Testing / Leistungserfassung The UNIcert IV exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits / LP 6 ECTS points (Leistungspunkte) if these requirements are met: 80 % attendance and active course participation; a score of at least 55% on the final exam.

Center for Languages and Key Competencies - StudyPlus Unit					
Course ID	Course Type	Course Title			
119994	U	Writing Across Cultures: Intercultural Competence			
Lecturer		Day and Time	Frequency	Room	Start
David James Prickett		Thursday 10:00	weekly	1.19 3.16	16/04/2026
Comment					
For students of Anglistik/Amerikanistik/LA Englisch, this course is the equivalent of Englisch Schriftlicher Ausdruck II (Module Z_EN_BA_03 - Sprachpraxis Englisch 2). Students of other subjects can take this course in the Studiumplus module Ba-SK-Z-8 - Interkulturalität - Multikulturalität - Transkulturalität The course is conducted in English and is open to students from various universities as part of a COIL (Collaborative Online International Learning) format. Hybrid learning activities facilitate interactive and international collaboration. The methodological and key competencies acquired in the seminar contribute to the supplementary certificate "Intercultural Competence in Academic and Professional Contexts." --- Für Studierende der Anglistik/Amerikanistik/des Lehramts Englisch ist dieser Kurs das Äquivalent zu „Englisch Schriftlicher Ausdruck II" (Modul Z_EN_BA_03 – Sprachpraxis Englisch 2). Studierende anderer Fächer können diesen Kurs im Studiumplus-Modul Ba-SK-Z-8 – Interkulturalität – Multikulturalität – Transkulturalität belegen . Der Kurs wird auf Englisch angeboten und ist im Rahmen eines COIL-Formats (Collaborative Online International Learning) für Studierende verschiedener Universitäten offen. Hybrid-Lernaktivitäten ermöglichen eine interaktive und internationale Zusammenarbeit. Ein zentrales Element des Kurses ist das Mock Conference-Format , in dem die Studierenden lernen, ihre Forschungsergebnisse wie auf einer wissenschaftlichen Konferenz zu präsentieren. Sie verfassen Abstracts, entwickeln Forschungsthesen und verbessern ihre akademischen Schreib- und Diskussionsfähigkeiten. Die im Seminar vermittelten Methoden- und Schlüsselkompetenzen sind anrechenbar für das Zusatzzertifikat „Interkulturelle Kompetenz in Studium und Beruf" .					
Requirement					
For students of Anglistik/Amerikanistik/LA Englisch, this course is the equivalent of Englisch Schriftlicher Ausdruck II (Module Z_EN_BA_03 - Sprachpraxis Englisch 2). Students of other subjects can take this course in the Studiumplus module Ba-SK-Z-8 - Interkulturalität - Multikulturalität - Transkulturalität.					

Learning content

Taking the UNESCO working paper "Intercultural Competence: Conceptual and Operational Framework" (Leeds-Hurwitzand Stenou, 2013) as a springboard, we investigate the meaning and relevance of intercultural competence in today's world. Students then research and write about a topic of their chosing that is related to intercultural competence. Excercises that develop students' peer review skills will help them to identify and correct errors in their peers' and in their own writing. We view writing squarely as a process and consequently do portfolio work over the course of the semester. The semester culminates in an in-class colloquim comprising a short presentation of the students' essays. --- Ausgehend vom UNESCO-Arbeitspapier „Intercultural Competence: Conceptual and Operational Framework" (Leeds-Hurwitz und Stenou, 2013) untersuchen wir die Bedeutung und Relevanz interkultureller Kompetenz in der heutigen Welt. Anschließend recherchieren und verfassen die Studierenden eine Arbeit zu einem selbst gewählten Thema im Zusammenhang mit interkultureller Kompetenz. Übungen zur Entwicklung von Peer-Review-Kompetenzen unterstützen sie dabei, Fehler in den Texten ihrer Kommiliton:innen sowie in ihren eigenen Arbeiten zu erkennen und zu korrigieren. Schreiben verstehen wir ausdrücklich als Prozess; daher arbeiten wir im Verlauf des Semesters mit einem Portfolio. Den Abschluss des Semesters bildet ein Kolloquium in Präsenz, das eine kurze Präsentation der studentischen Essays umfasst.

Course ID	Course Type	Course Title
119996	U	Exploring Culture, Nature, and War through English Academic Writing and Presentation (English Academic Writing II)

Lecturer	Day and Time	Frequency	Room	Start
David James Prickett	Thursday 14:00	weekly	1.19 3.19	16/04/2026

Comment

For students of Anglistik/Amerikanistik/LA Englisch, this course is the equivalent of Englisch Schriftlicher Ausdruck II (Module Z_EN_BA_03 - Sprachpraxis Englisch 2). Students of other subjects can take this course in the Studiumplus module Ba-SK-Z-8 - Interkulturalität - Multikulturalität - Transkulturalität The course is conducted in English and is open to students from various universities as part of a COIL (Collaborative Online International Learning) format. Hybrid learning activities facilitate interactive and international collaboration. A key feature of this course is the mock conference format , where students will learn to present their research as if at an academic conference. They will write abstracts, develop research theses, and refine their academic writing and discussion skills. The methodological and key competencies acquired in the seminar contribute to the supplementary certificate "Intercultural Competence in Academic and Professional Contexts." --- Für Studierende der Anglistik/ Amerikanistik/des Lehramts Englisch ist dieser Kurs das Äquivalent zu „Englisch Schriftlicher Ausdruck II" (Modul Z_EN_BA_03 – Sprachpraxis Englisch 2). Studierende anderer Fächer können diesen Kurs im Studiumplus-Modul Ba-SK-Z-8 – Interkulturalität – Multikulturalität – Transkulturalität belegen . Der Kurs wird auf Englisch angeboten und ist im Rahmen eines COIL-Formats (Collaborative Online International Learning) für Studierende verschiedener Universitäten offen. Hybrid-Lernaktivitäten ermöglichen eine interaktive und internationale Zusammenarbeit. Ein zentrales Element des Kurses ist das Mock Conference-Format , in dem die Studierenden lernen, ihre Forschungsergebnisse wie auf einer wissenschaftlichen Konferenz zu präsentieren. Sie verfassen Abstracts, entwickeln Forschungsthesen und verbessern ihre akademischen Schreib- und Diskussionsfähigkeiten. Die im Seminar vermittelten Methoden- und Schlüsselkompetenzen sind anrechenbar für das Zusatzzertifikat „Interkulturelle Kompetenz in Studium und Beruf" . --- ####### ########## ########## ##### ## ######### ### ######### ###### ############# # ####### COIL (Collaborative Online International Learning) . ######## ######### ########## ######## ############# ## ########## #########. ######## ########## ##### # ###### ########## ##########, ## ######## ######### ########### #### ########## ###, #### #### ###### ###### # ########## ##########. #### ########## ####, ############## ########### ######### ## ################## ####### ########### ###### # ########. ######### ## ####### ##########, ####### ### ### ########, ######## ######### ########## ########## «########### ############## # ########### ## ########### #########» .

Requirement

For students of Anglistik/Amerikanistik/LA Englisch, this course is the equivalent of Englisch Schriftlicher Ausdruck II (Module Z_EN_BA_03 - Sprachpraxis Englisch 2). Students of other subjects can take this course in the Studiumplus module Ba-SK-Z-8 - Interkulturalität - Multikulturalität - Transkulturalität

Learning content
The course explores the interrelationships between culture, nature, and war in a global context. It focuses on ecological destruction, societal challenges, and possibilities for restoring ecosystems after conflicts. Particular attention is paid to the environmental consequences of wars and armed conflicts worldwide, drawing on both historical and contemporary case studies. Students engage with key concepts such as ecocide, environmental justice, and sustainable development. Through academic analysis and interdisciplinary perspectives, they examine the long-term impacts of war on the environment and society and discuss strategies for ecological and cultural restoration. --- Der Kurs untersucht die Wechselwirkungen zwischen Kultur, Natur und Krieg im globalen Kontext. Im Fokus stehen ökologische Zerstörung, gesellschaftliche Herausforderungen und Möglichkeiten zur Wiederherstellung von Ökosystemen nach Konflikten. Besondere Aufmerksamkeit gilt den ökologischen Folgen von Kriegen und bewaffneten Auseinandersetzungen weltweit, wobei historische und aktuelle Fallstudien betrachtet werden. Die Studierenden setzen sich mit zentralen Konzepten wie Ökozid, Umweltgerechtigkeit und nachhaltiger Entwicklung auseinander. Durch wissenschaftliche Analysen und interdisziplinäre Perspektiven untersuchen sie die langfristigen Auswirkungen von Krieg auf Umwelt und Gesellschaft und diskutieren Strategien zur ökologischen und kulturellen Wiederherstellung. --- ### #### ######### ######## ########'#### ### #########, ######## ## ###### # ########## #########. ######## ##### ########## ########## ##########, ########## ######## # ########## ######### # ############### ########. ######### ###### ######## ## ########## ######### #### # ######## ########## # ###### #####, ########## ######### ## ######## #####. ######## ############## # ######### #########, ###### ## ######, ########## ############## # ###### ########. ######## ######### ######## ## ################## ######## #### ######### ############## ######## #### ### ######### # ##########, # ##### ########## ######### ############ ## ########## ###########.

Course ID	Course Type	Course Title			
120739	WS	Presentation Coaching/ Workshop 6 "10 steps to the perfect presentation!"			
Lecturer		Day and Time	Frequency	Room	Start
Judith Tägener			single event		

Course ID	Course Type	Course Title			
120774	WS	Schreibberatung / englischsprachiger Workshop "Finding your Topic and Research question"			
Lecturer		Day and Time	Frequency	Room	Start
Ariane Wittkowski			single event		

Affiliated Institutes

Affiliated Institutes

Faculty of Health Sciences

Faculty of Health Sciences
Am Neuen Palais 10
14476 Potsdam

https://www.uni-potsdam.de/en/fakultaeten/fakultaet-fuer-gesundheitswissenschaften

Faculty of Health Sciences					
Course ID	Course Type	Course Title			
119727	V	Verhaltensinterventionen zu Lebensstilrisiken			
Lecturer		Day and Time	Frequency	Room	Start
Michael Rapp		Tuesday 14:00	bi-weekly	N N. (extern)	14/04/2026
Remark					
Der Kusr findet im H-Lab, Seminarraum 1.OG statt.					
Course ID	Course Type	Course Title			
119725	S	Psychoneuroendokrinologische Aspekte bei Lebensstil-Interventionen			
Lecturer		Day and Time	Frequency	Room	Start
Pia-Maria Wippert		Thursday 14:00	bi-weekly	1.12 1.11	23/04/2026
Course ID	Course Type	Course Title			
119720	S	Rehabilitation: differenzierte Interventionen			
Lecturers		Day and Time	Frequency	Room	Start
Rona Reibis, Theo Harald Taxis, Heinz Völler		Thursday 12:15	weekly	N N. (extern)	16/04/2026