

# INTERNATIONAL COURSE CATALOG

Courses taught in English for undergraduate students (Bachelor)

Bachelor

Summer Semester 2026

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Quelle: Karla Fritze

## List of Abbreviations

### Types of Courses

AG	working group
B	compact course
BL	compact seminar
DF	various forms
EV	introductory course
EX	field trip
FP	research internship
FS	research seminar
FU	advanced practice course
HS	advanced/graduate seminar
KL	colloquium
KU	course
OS	advanced seminar for degree candidates
P	project seminar
PJ	project
PR	internship
PU	practice course
RV	lecture series
S	seminar
S1	seminar/internship
S2	seminar/project
SK	seminar/colloquium
SU	seminar/practice course
TU	tutorial
U	practice course
UP	
V	lecture
V5	
VE	lecture/field trip
VP	lecture/internship
VS	lecture/seminar
VU	lecture/practice course
WS	workshop

### Other

AG	Arbeitsgruppe   study group
N.N.	`nomen nesciat`, Latin for `name unknown`   lecturer not assigned yet
n.V.	nach Vereinbarung   on appointment
LP	Leistungspunkte   ECTS-credits
SWS	Semesterwochenstunden   hours of instruction per course per week

# Introduction

The University of Potsdam offers an ever-increasing number of courses taught in English at both undergraduate (Bachelor) and postgraduate (Master) level. In this international course catalog you will find only courses taught in English at undergraduate level (Bachelor). For courses at postgraduate level (Master), please check the International Course Catalog for postgraduate students

[https://puls.uni-potsdam.de/QIS/VVZ/20261/ICC\\_20261\\_M.pdf](https://puls.uni-potsdam.de/QIS/VVZ/20261/ICC_20261_M.pdf)

This catalog of courses taught in English has been compiled for international program and exchange students. If you are studying at the University of Potsdam as a degree-seeking student, please refer to the study regulation (Studienordnung) or the respective study program on the university's website. Along with the university course catalog (Vorlesungsverzeichnis), the international course catalog is published ahead of the respective semester (winter semester: mid-September / summer semester: mid-March).

This course catalog is structured according to the faculty structure of the University of Potsdam. Please note that the terms used for the structural subdivisions differ from faculty to faculty. Hence, with regard to the individual faculty, the courses are listed under the faculty's subdivisions called "departments", "institutes", or "academic fields", respectively.

Courses at Department of English and American Studies are reserved primarily for students of English and American Studies or Cultural Studies.

In addition to the courses offered by the faculties, you can also find the list of courses offered by the Center of Language and Key Competences

(Zessko), which are mostly English language courses. Language courses are generally open to exchange students within the available capacity and the admission is considered on an individual basis.

Please note that only those faculties and subdivisions are listed in the international course catalog that actually offer courses taught in English. As the number of ECTS (LP) granted in a particular course can vary depending on the quantity of work invested and on the student's status (undergraduate / postgraduate, degree-seeking / non-degree-seeking), this course catalog does not contain any indications of ECTS.

Some courses are only open to exchange students at the undergraduate level only in certain cases, so we always recommend discussing the choice of courses with your respective departmental exchange coordinator. Please contact your departmental exchange coordinator when you have questions about:

- ECTS
- course content
- signing your Learning Agreements
- compiling your course schedule

If you have not already received information of your respective departmental exchange coordinator, you can find more information via the following website by choosing the faculty you are going to study at:

<https://www.uni-potsdam.de/en/international/incoming/international-students/exchange/erasmus-coordinators>

# Faculty of Arts

Faculty of Arts  
Am Neuen Palais 10  
14469 Potsdam

<https://www.uni-potsdam.de/en/philmak/>

Department of English and American Studies					
Course ID	Course Type	Course Title			
119000	S	Who's Afraid of Theory? Reading Theory for Literary and Cultural Studies			
Lecturer	Day and Time	Frequency	Room	Start	
Priyam Goswami Choudhury	Tuesday 12:00	weekly	1.19 0.31	14/04/2026	
Comment					
Who is afraid of theory? More importantly, who is not afraid of theory? In academic writing, understanding and being able to use theory is one of the core components that is expected from students studying English and American Studies. However, theory is also written in a language that is specialised and that is not always as readable as a novel or a short story. In this class, we will tackle the question of theory by tackling the style, tone, and writing strategies that theorists use in different texts. This course is best suited for students who want to deepen their reading of theory for their academic work/thesis. By touching upon a short theoretical essay each week, students will be invited to analyse and think about theories that they come across every week in their courses. Other methods of understanding theory will involve students learning to understand theory "in action": by attending talks, lectures, etc. which will be a part of the course schedule. To get full credits for the course, students will have to attend the course regularly submit a midterm assignment that will be creative use of theory (video essay, podcast, etc.) present at the end of the semester or write a long paper by using the theory discussed in the class					
Literature					
The texts will be provided as a reader which students will have to purchase before the 3rd week of classes.					
Course ID	Course Type	Course Title			
119004	S	Frame Narratives: Premodern World Literature			
Lecturer	Day and Time	Frequency	Room	Start	
Abiral Kumar	Friday 14:00	weekly	1.19 1.22	17/04/2026	
Comment					
Course ID	Course Type	Course Title			
119005	S	Comic, Comix, or Novel?: An Alternative History of Alternative Comics			
Lecturer	Day and Time	Frequency	Room	Start	
Abiral Kumar	Friday 12:00	weekly	1.19 1.22	17/04/2026	
Comment					
Not only have comics been regarded as an inferior form of literature since its arrival as a literary practice in the early twentieth century, they were also banned by several governments in what we call the global north today. The U.S.A and Germany also instituted delinquency laws and regulations against comics to prevent young readers from the evil influence of "crime and horror" comics. These laws persisted through the later half of the 20th C. and defined the alternative and underground comix movements that sought to circumvent the law against creative freedom while also creating an alternative to the "Big Two" of comic book industry – Marvel and DC comics. Building on the historical and literary background of alternative comics, this course will feature select comic books and critical readings that center the independent and alternative modes of producing and reading comics.					
Course ID	Course Type	Course Title			
119009	S	Nature, Land, and Wilderness in African American Writing			
Lecturer	Day and Time	Frequency	Room	Start	
Verena Adamik	Friday 12:00	weekly	1.19 0.31	17/04/2026	

Comment					
<p>This course considers the multifaceted relationships of Black people and the part of the planet referred to as North America, by approaching terms such as wilderness, nature, and land through African American texts. One section of the course looks at the role that nature played in slave narratives. While the transatlantic slave trade is intimately linked to displacement, and displacement likewise was an integral means to maintain enslavement in the USA, this does not imply the absence of relations to land/nature for those enslaved: surviving off land while in enslavement, maroons living on what White people assumed to be uninhabitable land, or using knowledge of nature during their escape – "slave landscapes" (Rebecca Ginsburg, 2007) were part of the quest for freedom. In the second part, we discuss African American plans and accounts of living off the land: Black homesteaders, Black communes and Black gardening exemplify the role that land/nature/wilderness made for Black utopias. Furthermore, we turn to Black spirituals and poetry to emphasize the meaning of land beyond practical usage. In the last installment, we engage with an example of pollution and dispossession in today's USA, which showcases that Black connections to land are systemically undermined by a White system that rejects Black connections to the land for those it once displaced for profit. We will be joined by a prolific poet and essayist, Chet'la Sebree, for the final event and discussion (see next paragraph). This course is part of the project "Landscapes of In/justice," which encompasses three classes offered in the department this semester ("Sacrifice Zones and Disaster Landscapes: Ecocriticism and Environmental Justice," "Nature, Land, and Wilderness in African American Writing," "Narrating Indigenous and Settler-Colonial Land Relations on Turtle Island"). Each class explores "landscapes of In/justice" from distinct research perspectives – from environmental humanities, Indigenous studies, and Black studies – and will have the chance to exchange their ideas and findings, and present them in a symposium at the end of the semester (July 17). The organization and co-hosting of the symposium gives students the opportunity to participate in academic knowledge production, learn from international guests, and gain knowledge in science communication and event management. The event and its dates are obligatory and non-negotiable. This will be factored into the workload of the class and reduced number of weekly sessions.</p>					
Literature					
<p>for an introduction, consider: <a href="https://blackflash.ca/in-search-of-new-ground-black-art-and-the-natural-world/">https://blackflash.ca/in-search-of-new-ground-black-art-and-the-natural-world/</a> (selection: in part excerpts) Ginsburg, "Freedom and the Slave Landscape"; Douglass, My Bondage and My Freedom; Harper, "Bury Me in a Free Land"; Meeropol/Allan, "Strange Fruit"; White, "Black Women and the Wilderness"; Irving, Dreaming the Present; Du Bois, Quest of the Silver Fleece; Robertson, Black Utopians; Sebree, Turn Where: A Geography of Home</p>					
Course ID	Course Type	Course Title			
119011	S	Revolution, Radical Democracy and Romantic Literature in Britain			
Lecturer	Day and Time	Frequency	Room	Start	
Gigi Therese Adair	Tuesday 14:00	weekly	1.19 0.31	14/04/2026	
Comment					
<p>This seminar will examine Romantic writing from the late 18th and early 19th centuries concerned with questions of social revolution and democracy. We will discuss the impact of the French Revolution on British Romantic writing, as well as on British society and British thinkers, and examine how Romantic writers poetically engaged with the increasing political demands for greater democracy in Britain and associated topics including women's rights and the abolition of slavery. This is an introductory level course that will include practice in applying the methods of literary analysis and interpretation taught in the Introduction to Literary Studies lecture.</p>					
Course ID	Course Type	Course Title			
119013	S	Restoration and early 18th-century British literature			
Lecturer	Day and Time	Frequency	Room	Start	
Gigi Therese Adair	Tuesday 10:00	weekly	1.19 0.31	14/04/2026	
Comment					
<p>This seminar will examine dramatic, poetic and narrative writing from the late 17th century (the period known as "The Restoration") and early 18th century. We will seek to understand how literature in this period reflected and responded to historical changes in Britain and around the world and changing ideas of what literature should and could be. This is an introductory level course that will include practice in applying the methods of literary analysis and interpretation taught in the Introduction to Literary Studies lecture.</p>					
Course ID	Course Type	Course Title			
119015	S	50 Ways to Read Your Novel (The Blithedale Romance)			
Lecturer	Day and Time	Frequency	Room	Start	
Verena Adamik	Friday 10:00	weekly	1.19 0.31	17/04/2026	

**Comment**  
 In this course, we will peruse many variations of literary criticism on the example of one novel: The Blithedale Romance by Nathaniel Hawthorne. Of course, Hawthorne has written much more famous and influential works, yet enough scholars have discussed The Blithedale Romance to allow us to view it through a variety of lenses: biographical, comparative, Marxist, feminist, historicist, critical race theory, utopian, genre, myth and symbol school, postcolonial, psychoanalytical, and more. After reading the book in the first two weeks, the course will enjoy one essay after the other (not fifty, but in the style of Hawthorne, the title of the course is exaggerating a little). That is, this course dives into literary studies and essay writing without presuming too much prior knowledge of Hawthorne, or even the discipline. For those already familiar in these waters, it offers the opportunity to finally go as deep as one chooses into academic debates. What is required of students is an investment in literature, and an interest in the many facets that literary studies can unveil (pun intended. You'll see.).

**Literature**  
 The Blithedale Romance - A Norton Critical Edition: An Authoritative Text, Contexts, Criticism ; ed. by Richard H. Millington. Norton. PLEASE ACQUIRE THIS (!) VERSION all other reading will be provided via moodle

Course ID	Course Type	Course Title			
119063	S	Introduction to Cultural Studies			
Lecturers	Day and Time	Frequency	Room	Start	
Verena Adamik	Thursday 14:00	weekly	1.19 1.16	16/04/2026	
Simon Dickel	Friday 10:00	weekly	1.19 1.16	17/04/2026	

**Comment**  
 This course introduces students to the basic terms, analytical techniques and interpretive strategies commonly employed in Cultural Studies. Participants will learn to analyze concrete cultural phenomena in Anglophone nations with the help of some of the fields key concepts, including power, identity, class, ethnicity, gender and representation. Through classroom discussion and individual research students will acquire the foundation for more advanced course work in Cultural Studies.

Course ID	Course Type	Course Title			
119064	S	Nineteenth Century US Poetry			
Lecturer	Day and Time	Frequency	Room	Start	
Verena Adamik	Thursday 16:00	weekly	1.19 1.16	16/04/2026	

**Comment**  
 In this course, we will examine US American 19th century poetry. Some of the poems we will read will be familiar to participants from popular culture - movies, series, songs - others because they are often referenced in academic contexts. Engaging with poetry is not only a part of cultural literacy. Especially now, that we communicate in curt statements, each word bears more weight, and each combination is called upon to fix meanings more precisely. As in poetry, the smallest signs can have profound effects. We will also use this opportunity to learn something about US history. In order to at least weaken canonizations, our readings will be grouped in topics - such as nature/wilderness, expansion, nation, death, slavery. Suggestions are also welcome.

**Requirement**  
 Essay

**Literature**  
 Poems and secondary literature will be provided on moodle

Course ID	Course Type	Course Title			
119067	SU	Academic Essay Writing			
Lecturer	Day and Time	Frequency	Room	Start	
Anke Bartels	Wednesday 12:00	weekly	1.19 0.31	15/04/2026	

**Comment**  
 The course is designed to strengthen your academic writing in English. To this end we will deal with the components of essay writing: the design of the introductory, main body, and concluding paragraphs as well as the conventions of MLA 9. Naturally we hope the course will also deepen your English. At advanced levels, language can only be deepened by using it to do challenging tasks - and few tasks are more challenging than writing good argument. The number of participants in this course is limited to 20 students.

Course ID	Course Type	Course Title			
119068	S	Serial Killer Narratives and the Ethics of Representation			
Lecturer	Day and Time	Frequency	Room	Start	
Charlotte Adenau	Wednesday 14:00	weekly	1.19 0.12	15/04/2026	

Literature					
Because in crime fiction the meaning is often tied closely to the plot we will be reading two novels in full: Thomas Harris's <i>The Silence of the Lambs</i> (1988) and Alaina Urquhart's <i>The Butcher and the Wren</i> (2022). Please make sure you obtain a copy.					
Remark					
Everybody knows their names: Jeffrey Dahmer, Ted Bundy, Jack the Ripper, Hannibal Lecter, Patrick Bateman. Their crimes have become the matter of legend, their lives the subject of countless novels, podcasts and documentaries. But what about the people who lose their lives, and those who will miss them? What about the detectives who have to make sense of the seemingly senseless and sort through the wreckage in the wake of multiple murder? This seminar will provide an introduction to the ethical and critical engagement with crime narratives via the serial killer subgenre, and offer a critical perspective on a public phenomenon that turns killers into superstars. The foundation will be an understanding of violence and its representations as being shaped by the socio-political values and systems containing it. The course will introduce crime fiction studies as a serious academic endeavour and trace the development of the prolific genre of the serial killer narrative and its conventions. We will read seminal texts and discuss the ethics of representing multiple murder for a large and eager audience. Using the basic premises of feminist and gender studies, and critical race theory we will analyse and question the representations of the three primary character types found in serial killer novels, the killer, the detective, and the victim, as well as the violence at the heart of the narrative. TW: Please be aware that due to its subject matter the contents of this seminar will include graphics descriptions and depictions of physical violence.					
Course ID	Course Type	Course Title			
119069	S	Introduction to Anglophone Modernities 2			
Lecturer	Day and Time	Frequency	Room	Start	
Lars Eckstein	Thursday 10:00	weekly	1.19 1.22	16/04/2026	
Comment					
This class is reserved for first year students in the Anglophone Modernities MA programme. It offers an introduction to the basic terms and concepts of literary and cultural studies that will be relevant in the programme, and applies them to select readings. Please note that this class only begins in the SECOND WEEK OF TERM. There is no class in the first week.					
Literature					
Please buy/get online and read: Joseph Conrad, <i>Heart of Darkness</i> additional reading will be made available on moodle.					
Course ID	Course Type	Course Title			
119070	V	Introduction to Literary Studies			
Lecturer	Day and Time	Frequency	Room	Start	
Lars Eckstein	Wednesday 10:00	weekly	1.09 1.12	15/04/2026	
Comment					
This lecture course is designed as an introductory survey of the study of Anglophone literature. Please note that this course will start in the SECOND WEEK OF TERM. There is no class in the first week.					
Literature					
Please obtain the following books: Michael Meyer, <i>English and American Literatures</i> (UTB, 4th ed., 2011) William Shakespeare, <i>The Tempest</i> (an Arden Edition is recommended) Joseph Conrad, <i>Heart of Darkness</i> Additional material will be made available on moodle.					
Course ID	Course Type	Course Title			
119071	KL	Research Colloquium			
Lecturer	Day and Time	Frequency	Room	Start	
Lars Eckstein	Wednesday 12:00	weekly	1.19 1.22	15/04/2026	
Comment					
This research colloquium provides students in Anglophone Modernities with the opportunity to study and critically engage with various current approaches to literary and cultural studies. We will read one novel, Bernadine Evaristo's <i>Girl, Woman, Other</i> , which allows us to apply and contextualise the critical reading. Advanced students (who take their third colloquium) must present their MA thesis projects and will receive feedback. In addition, we will make time to discuss the process of writing an MA thesis. Attention: the central approaches discussed in this particular colloquium are marxism, feminism, and queer studies: Do not choose this colloquium if you have taken one with this focus before. Please note that this class will begin in the SECOND WEEK OF TERM. There is no class in the first week.					

Literature					
All reading will be provided online, including Evaristo's novel. I nevertheless recommend that you obtain a copy of the novel and already read it before the beginning of class.					
Course ID	Course Type	Course Title			
119072	S	Oceania Poetry			
Lecturer	Day and Time	Frequency	Room	Start	
Lars Eckstein	Thursday 12:00	weekly	1.19 1.22	16/04/2026	
Comment					
In this course, we will read and listen to a wide range of Pacific Islander poetry, both older and current, both printed and performed. Our readings and listenings will be informed by theories of postcolonial sound studies, and we shall collectively try to develop a critical language of understanding the resonances of poetic events. Please note that this course will begin in the SECOND WEEK OF TERM. There is no class in the first week.					
Literature					
A reader will be made available on moodle at the beginning of term.					
Course ID	Course Type	Course Title			
119117	S	Narrating Indigenous and Settler-Colonial Land Relations on Turtle Island			
Lecturer	Day and Time	Frequency	Room	Start	
Alisa Preusser	Monday 16:00	weekly	1.19 1.22	13/04/2026	
Comment					
This class interrogates how Indigenous and settler-colonial land relations are narrated on Turtle Island (which is another term for the North American continent used by many Indigenous nations). We ask questions such as: What are Indigenous and settler-colonial land relations? What does environmental injustice mean in the context of ongoing North American settler colonialism? What is the relation between environmental justice concerns and demands for Indigenous sovereignty? And how can we understand both landscapes and art as sites where these questions of justice and injustice are negotiated? We will discuss different contexts of pollution, extractivism and infrastructural violence in order to analyse how land relations and environmental in/justice are narrated across different literary and cultural forms, genres and media—including policy, photography, music videos, poetry and fiction. As we engage with these different types of 'texts,' we critically examine what terms such as 'landscape' and 'nature' mean in different contexts, and we deconstruct colonial tropes such as 'terra nullius,' 'wilderness' and 'purity.' We anchor these discussions within the pivotal work done by Indigenous and environmental justice movements such as NoDAPL, Idle No More and the Land Back movement. We will be joined by Ma'ohi scholar Tamatoa Tepuhiarii for the final event and discussion (see comment below). Our discussions will demand careful attention to situated knowledge (production) and the role of the reader/viewer as a co-producer of meaning. Students should be ready to approach the texts with open-mindedness in order to challenge and critically rethink their own assumptions, and to join in a shared, respectful process of reflection and learning. To do so, students are asked to complete the readings and participate in in-class discussions.					
Literature					
All texts will be provided in class.					
Remark					
This class is part of the project "Landscapes of In/justice," which encompasses three classes offered in the department this semester ("Sacrifice Zones and Disaster Landscapes: Ecocriticism and Environmental Justice," "Nature, Land, and Wilderness in African American Writing," "Narrating Indigenous and Settler-Colonial Land Relations on Turtle Island"). Each class explores "Landscapes of In/Justice" from distinct research perspectives – from environmental humanities, Indigenous studies, and Black studies – and will have the chance to exchange their ideas and findings, and present them in a symposium at the end of the semester (July 17) . The organization and co-hosting of the symposium gives students the opportunity to participate in academic knowledge production, learn from international guests, and gain knowledge in science communication and event management. The event and its dates are obligatory and non-negotiable. This will be factored into the workload of the class and reduced number of weekly sessions.					
Course ID	Course Type	Course Title			
119207	S	Key Skills in English and American Studies			
Lecturer	Day and Time	Frequency	Room	Start	
Simon Dickel	Thursday 12:00	weekly	1.19 0.31	16/04/2026	

Course ID	Course Type	Course Title			
119208	S	Introduction to Synchronic Linguistics Pt. 1			
Lecturers		Day and Time	Frequency	Room	Start
Mary Ifeoluwa Abidoye		Monday 10:00	weekly	1.09 1.14	13/04/2026
Denisa Latic		Tuesday 10:00	weekly	1.09 2.05	14/04/2026
Denisa Latic		Wednesday 10:00	weekly	1.09 1.14	15/04/2026
Literature					
Kortmann, Bernd. 2020. English Linguistics: Essentials. 2nd edition.					
Course ID	Course Type	Course Title			
119209	S	Introduction to Synchronic Linguistics Pt. 2			
Lecturer		Day and Time	Frequency	Room	Start
Susanne Reinhardt		Tuesday 10:00	weekly	1.09 1.14	14/04/2026
Susanne Reinhardt		Wednesday 12:00	weekly	1.09 1.12	15/04/2026
Comment					
This is the second part of a two-course module which lays the groundwork for all further coursework in linguistics. In this course, students will learn about aspects of syntax, i.e. how phrases, clauses, and sentences are formed. They - excerpt the relevant knowledge from course-specific online material and/or literature on the basis of guiding questions, - test their understanding by applying their newly acquired knowledge to exercise questions, - clarify questions in class, and - complete assignments, which also include application tasks in order to later be able to use these skills in the advanced linguistics courses in their BA and MA studies. We strongly recommend attending this course in parallel with part I.					
Literature					
The main reference book will be: Greenbaum, Sidney and Randolph Quirk (1990): A students grammar of the English language. Harlow: Longman. (recommended for purchase, also for later reference.)					
Course ID	Course Type	Course Title			
119210	S	Introduction to Corpus Linguistics			
Lecturer		Day and Time	Frequency	Room	Start
Denisa Latic		Thursday 14:00	weekly	1.19 0.31	16/04/2026
Literature					
tba					
Course ID	Course Type	Course Title			
119212	S	Introduction to Cultural Linguistics			
Lecturer		Day and Time	Frequency	Room	Start
Denisa Latic		Thursday 10:00	weekly	1.19 0.31	16/04/2026
Literature					
tba via Moodle					
Course ID	Course Type	Course Title			
119214	S	Researching the OED			
Lecturer		Day and Time	Frequency	Room	Start
Hans-Georg Wolf		Monday 14:00	weekly	1.19 0.31	13/04/2026
Comment					
The Oxford English Dictionary (OED) is an immensely rich source of lexical data, including, inter alia, etymological information, frequency of usage, categorized timelines, and languages of origin, to name only a few search options. After a thorough introduction to the OED, students will be required to come up with a research project that makes use of the resources provided by the OED. They will have the opportunity to work and be guided on their projects in class. In the final sessions of the seminar, the students will present their findings; their presentations will be peer-reviewed.					
Literature					
To be announced.					

Course ID	Course Type	Course Title			
119217	S	Sacrifice Zones and Disaster Landscapes: Ecocriticism and Environmental Justice			
Lecturer	Day and Time	Frequency	Room	Start	
Frederike Offizier	Thursday 12:00	weekly	1.09 1.15	16/04/2026	
Comment					
<p>This class explores "Landscapes of Justice and Injustice" from the perspective of Ecocriticism and studies how these spaces have been understood, represented and produced. Students will be introduced to the fields of ecocriticism and environmental justice. Drawing on these two fields we will examine American landscapes that are shaped by extraction, pollution, and climate disaster as sites where questions of justice and injustice play out. With our readings we will ask which spaces are readily "sacrificed" and which are protected. Central questions will be: How can we understand landscapes as sites where questions of justice and injustice become materially visible? And how has the changing understanding of "landscape" and its production facilitated the continuation of violence against human and more-than-human life? We will therefore explore how environmental harm is unevenly distributed across landscapes and communities in the United States. With concepts such as "sacrifice zone," slow violence, and resilience we will study how activism, literature, art and performance is employed to make environmental injustice visible – or invisible. Our reading will include theory texts such as Rob Nixon's <i>Slow Violence</i>, and Steven Lerner's <i>Sacrifice Zones</i>, but also fictional texts and photography. !Please note! This class is part of the project "Landscapes of In/justice," which encompasses three classes offered in the department this semester ("Sacrifice Zones and Disaster Landscapes: Ecocriticism and Environmental Justice," "Nature, Land, and Wilderness in African American Writing," "Narrating Indigenous and Settler-Colonial Land Relations on Turtle Island"). Each class explores "landscapes of In/justice" from distinct research perspectives – from environmental humanities, Indigenous studies, and Black studies – and will have the chance to exchange their ideas and findings, and present them in a symposium at the end of the semester (July 17). The organization and co-hosting of the symposium gives students the opportunity to participate in academic knowledge production, learn from international guests, and gain knowledge in science communication and event management. The event and its dates are obligatory and non-negotiable. This will be factored into the workload of the class and reduced number of weekly sessions.</p>					
Course ID	Course Type	Course Title			
119220	EV	Nigerian English			
Lecturer	Day and Time	Frequency	Room	Start	
Mary Ifeoluwa Abidoye	Friday 14:00	single event	1.19 1.16	12/06/2026	
Mary Ifeoluwa Abidoye	Saturday 10:00	single event	1.19 1.16	13/06/2026	
Mary Ifeoluwa Abidoye	Friday 14:00	single event	1.19 1.16	19/06/2026	
Mary Ifeoluwa Abidoye	Saturday 10:00	single event	1.19 1.16	20/06/2026	
Mary Ifeoluwa Abidoye	Friday 14:00	single event	1.19 1.16	26/06/2026	
Mary Ifeoluwa Abidoye	Saturday 10:00	single event	1.19 1.16	27/06/2026	
Comment					
<p>This block seminar explores the development, structural features and sociolinguistic profile of Nigerian English as a major variety of World Englishes. We will look at phonological, lexical and grammatical features, as well as discourse practices in Nigerian English, and discuss how they relate to local cultural conceptualisations and multilingual language use. The seminar combines short input phases with group work, data analysis (including examples from corpora and media). By the end of the course, students should be able to describe key features of Nigerian English, situate them within broader models of World Englishes, and carry out a small analytical project on empirical data.</p>					
Literature					
Readings and materials will be made available on Moodle					
Course ID	Course Type	Course Title			
119221	BL	Spatializing Indigenous Studies: (Re)Structuring Time and Place			
Lecturer	Day and Time	Frequency	Room	Start	
Sarah Hourie	Monday 16:15	single event	Online Veranstaltung	20/04/2026	
Sarah Hourie	Thursday 10:00	single event	1.08 0.58	28/05/2026	
Sarah Hourie	Friday 10:00	single event	1.08 0.58	29/05/2026	
Sarah Hourie	Saturday 10:00	single event	1.08 0.58	30/05/2026	
Sarah Hourie	Sunday 10:00	single event	1.08 0.58	31/05/2026	

Course ID	Course Type	Course Title			
119246	S	Academic Papers and Presentations in English Linguistics			
Lecturer		Day and Time	Frequency	Room	Start
Mary Ifeoluwa Abidoye		Monday 14:00	weekly	1.09 1.15	13/04/2026
Comment					
This hands-on course is part of the Key Competences module in English Linguistics and serves as a practical counterpart to Introduction to Synchronic Linguistics I/II. We focus on basic academic working techniques in English linguistics, such as literature research, data collection and processing, writing short academic papers, and preparing presentations. Students are also introduced to selected methods of empirical linguistic analysis, including the use of electronic text corpora.					
Literature					
Course materials and further reading will be available on Moodle					
Course ID	Course Type	Course Title			
119248	S	Critical Animal Studies			
Lecturer		Day and Time	Frequency	Room	Start
Anja Schwarz		Wednesday 08:00	weekly	1.19 1.22	15/04/2026
Course ID	Course Type	Course Title			
119251	S	Celebrity Culture			
Lecturer		Day and Time	Frequency	Room	Start
Mona Rosenberg		Wednesday 14:00	weekly	1.09 1.14	15/04/2026
Mona Rosenberg		Wednesday 14:00	weekly	1.19 0.13	15/04/2026
Course ID	Course Type	Course Title			
119266	S	Victorian Women Poets			
Lecturer		Day and Time	Frequency	Room	Start
Aileen Behrendt		Monday 12:00	weekly	1.09 1.15	13/04/2026
Course ID	Course Type	Course Title			
119268	S	An Archive of Our Own? Analysing Fanfiction			
Lecturer		Day and Time	Frequency	Room	Start
Aileen Behrendt		Thursday 14:00	weekly	1.09 1.15	16/04/2026
Course ID	Course Type	Course Title			
119272	S	Narratives of Addiction			
Lecturer		Day and Time	Frequency	Room	Start
Aileen Behrendt		Thursday 10:00	weekly	1.09 1.14	16/04/2026
Course ID	Course Type	Course Title			
119318	KL	Colloquium in English Linguistics			
Lecturer		Day and Time	Frequency	Room	Start
Matthias Klumm		Thursday 10:00	weekly	1.19 1.16	16/04/2026
Course ID	Course Type	Course Title			
119320	S	Linguistics and Social Media			
Lecturer		Day and Time	Frequency	Room	Start
Alice Cesbron		Tuesday 12:00	weekly	1.09 1.14	14/04/2026
Course ID	Course Type	Course Title			
119321	S	Discourse markers in context			
Lecturer		Day and Time	Frequency	Room	Start
Matthias Klumm		Wednesday 12:00	weekly	1.09 1.14	15/04/2026

Comment					
This course examines discourse markers in English (e.g. actually, anyway, however, I mean, you know etc.), focusing on their roles in spoken and written discourse. By looking at the interface between syntax, pragmatics and discourse analysis, students explore the syntactic positions discourse markers occupy and how these positions correlate with particular discourse-related functions. Drawing on authentic corpora of contemporary English, the course introduces theoretical frameworks and concepts from pragmatics and discourse analysis, while also incorporating variation across registers and varieties of English. Through data analysis projects, students develop skills in identifying, categorizing and interpreting discourse markers, and gain insight into their role in meaning-making beyond propositional content.					
Literature					
tba via Moodle					
Course ID	Course Type	Course Title			
119323	S	English-German contrasts			
Lecturer	Day and Time	Frequency	Room	Start	
Matthias Klumm	Wednesday 08:00	weekly	1.19 0.12	15/04/2026	
Comment					
This course provides a systematic and thorough comparison of the two genetically related languages English and German, focusing on structural and functional contrasts between the two languages across multiple levels of linguistic analysis (including phonology, inflectional morphology, word-formation, syntax, semantics and pragmatics). More specifically, students explore similarities and differences in the sound systems, case marking, word formation processes, tense-aspect systems, modality, voice, constituent order and address conventions between English and German. By contrasting these two languages, students will (i) get a better understanding of the structure of each language individually, and (ii) discover useful implications for language teaching, the study of bilingualism as well as translation practices.					
Literature					
tba via Moodle					
Course ID	Course Type	Course Title			
119324	S	The Romantic Novel			
Lecturer	Day and Time	Frequency	Room	Start	
Kübra Özermis	Tuesday 12:00	weekly	1.09 1.15	14/04/2026	
Comment					
The title of the seminar already evokes the question of whether a 'Romantic novel' can exist. Romanticism and the novel are usually treated as contradictory, with the former linked to political radicalism and idealism and the latter linked to realism and the everyday. It is usually poetry that is associated with Romanticism, and at its peak, the literary movement was strongly associated with the male genius poet. This seminar examines the tension between Romantic aesthetics and the conventions of the novel, raising the question of how Romantic ideas about political radicalism, subjectivity, and the sublime interact with the structure of the novel. We will also investigate how Romanticism reshapes the novel form by delving into different manifestations of Romanticism, including Orientalist Romanticism, the Gothic, English and Irish Nationalism, and Victorian Romanticism. To do this, this seminar will focus on Vathek (William Beckford), Frankenstein (Mary Shelley), short excerpts of Ivanhoe (Walter Scott), excerpts of The Wild Irish Girl ( Sydney Owenson ) , and excerpts of Wuthering Heights (Emily Brontë). The course will also trace the broader cultural afterlives of Romanticism in contemporary adaptations of Mary Shelley's Frankenstein and Emily Brontë's Wuthering Heights . Students should organise their own copies of Beckford's Vathek and Shelley's Frankenstein. The excerpts and secondary texts will be provided on Moodle. Students can submit both a shorter (1,500 words) or a longer (3,000 words) essay to attain credit points and/or a grade.					
Course ID	Course Type	Course Title			
119326	S	Forms of Imprisonment			
Lecturer	Day and Time	Frequency	Room	Start	
Abdul Wahed Alkhamrah	Thursday 14:00	weekly	1.19 0.13	16/04/2026	
Course ID	Course Type	Course Title			
119327	V	An Introduction to the History of English			
Lecturer	Day and Time	Frequency	Room	Start	
Alisa Egorova	Monday 10:00	weekly	1.09 1.12	13/04/2026	

**Comment**

The course offers an introduction to the history of the English language from its origins to the present day. We will explore the linguistic roots of English, the major sound changes and the loss of inflectional morphology, as well as the considerable expansion of vocabulary that has shaped the development of the language. The course also examines the varieties of English spoken today and discusses both the similarities and differences between English and the other Germanic languages, with particular attention to the relationship between Modern English and German. By examining the literary standard and situating present-day rules in their historical context, students will see how linguistic norms arose and evolved, which in turn dismantles myths about "correctness". In doing so, a range of idiosyncrasies of contemporary English will be uncovered and explained. Special attention will be given to the discrepancy between English spelling and pronunciation, which poses a particular challenge for ESL/EFL learners. Students will learn how to interpret historical data, compare language stages, and understand mechanisms of language change. The course lays the groundwork for advanced courses in: • Historical linguistics • Phonology • Morphology • Sociolinguistics • Varieties of English

**Literature**

Chapters from the following books will be provided on Moodle: Algeo, J. & Pyles, T. (2004) The Origins and Development of the English Language. 5th edition, Thomson Wadsworth Barber, C., Beal, J. C. and Shaw, P. A. (2009) The English Language: A Historical Introduction. 2nd ed. Cambridge UP Baugh, Albert C. and Thomas Cable. 2013. 6th ed. A History of the English Language. London and New York: Routledge. Kohnen, T. (2014) Introduction to the History of English. Frankfurt/M. etc.: Peter Lang.

Course ID	Course Type	Course Title			
119331	S	Exploring language learner interaction			
Lecturer	Day and Time	Frequency	Room	Start	
Jana Roos	Wednesday 12:00	weekly	1.19 1.16	15/04/2026	

**Comment**

Interaction is fundamental to language learning. A key feature of language teaching is that learners interact with one another and with their teachers. In this seminar, we will explore different aspects of learner-learner and learner-teacher interaction and discuss e.g. the role of interactional feedback or language learning activities and tasks in order to understand the challenges that second language interaction presents and the opportunities for language learning that it offers. A part of the seminar follows a COIL-approach (Collaborative Online International Learning) and will be held in cooperation with a seminar at the University of Innsbruck, Austria (Prof. Anke Lenzing): In 3 online seminar sessions, students from both universities will have the opportunity to exchange ideas about instructed foreign language learning and teacher education in Austria and Germany and to work together to discuss various aspects of classroom interaction. Please note that due to differences in teaching times between the two universities, the 3 online sessions will take place outside our regular seminar time: Monday, 11.05. 10:30-12:00 Wednesday, 20.05. 14:00-16:00 Thursday, 03.06. 14:00-16:00 Participation in the seminar involves active engagement in these sessions and students are expected to plan their schedules accordingly.

Course ID	Course Type	Course Title			
119332	V	Introduction to Teaching and Learning English at Primary School Level			
Lecturer	Day and Time	Frequency	Room	Start	
Jana Roos	Tuesday 14:00	weekly	1.09 1.12	14/04/2026	

**Comment**

This lecture provides an introduction to the teaching and learning of English in primary schools. Students will be given an overview of the benefits and challenges of an early start to language learning, theories of second language acquisition, methods and approaches to early foreign language teaching, as well as competence development and assessment in the primary EFL classroom.

Course ID	Course Type	Course Title			
119663	BL	Autonomous language learning in the primary English classroom			
Lecturer	Day and Time	Frequency	Room	Start	
Annika Albrecht	Wednesday 09:00	single event	1.19 1.21	08/04/2026	
Annika Albrecht	Wednesday 11:00	single event	1.19 1.21	08/04/2026	
Annika Albrecht	Wednesday 13:00	single event	1.19 1.21	08/04/2026	
Annika Albrecht	Thursday 09:00	single event	1.19 1.21	09/04/2026	
Annika Albrecht	Thursday 11:00	single event	1.19 1.21	09/04/2026	
Annika Albrecht	Thursday 13:00	single event	1.19 1.21	09/04/2026	
Annika Albrecht	Friday 09:00	single event	1.19 1.21	10/04/2026	
Annika Albrecht	Friday 11:00	single event	1.19 1.21	10/04/2026	
Annika Albrecht	Friday 13:00	single event	1.19 1.21	10/04/2026	
Annika Albrecht	Thursday 14:00	single event	Online Veranstaltung	30/04/2026	
Annika Albrecht	Thursday 09:00	single event	N N. (Schulen)	07/05/2026	
Annika Albrecht	Thursday 11:00	single event	N N. (Schulen)	07/05/2026	
Annika Albrecht	Thursday 13:00	single event	N N. (Schulen)	07/05/2026	
Annika Albrecht	Thursday 14:00	single event	Online Veranstaltung	21/05/2026	
Annika Albrecht	Thursday 14:00	single event	Online Veranstaltung	28/05/2026	

## Comment

Block Seminar (Distributed Dates – Not Weekly): Starts 8,9,10 April! Startet vor Vorlesungszeitraum Format: Intensive block course with distributed sessions (not held on a weekly basis) Please note: The first three days are particularly important, as they provide the conceptual and methodological foundation for the entire course. They serve not only as preparation for the final assessment, but also as essential groundwork for the school visit and the subsequent teaching practice at the partner school. This seminar is organized as a compact block format across several full days, followed by a school visit and selected online sessions. Please note that the course does not take place on a regular weekly schedule; instead, sessions are clustered on specific dates- see below comment. In this course we will explore autonomous language learning (ALL) and educational MakerSpace-learning in the English primary classroom from a theoretical, research and a very practical classroom perspective. Both approaches emphasize learners taking responsibility and finding intrinsic motivation when they can take ownership of their language learning. We will visit an autonomous classroom at a Montessori school in Berlin, which will provide you with the opportunity to investigate the transition from traditional teaching to a focus on individualized learning. You will also get the opportunity to apply what you learnt in the seminar with young learners. A reflective journal will accompany your own learning process throughout the course, documenting your learning strategies, progress, and challenges. Assessment will be based on a presentation of project activities that you created, drawing upon the theoretical and practical knowledge acquired during the course. Block 1 – On Campus, Room 1.19.1.21, Location: University of Potsdam- Startet vor Vorlesungszeitraum Wednesday, April 8 – Sessions 1–3 9:00–11:00 | 11:00–13:00 | 13:00–15:00 Thursday, April 9 – Sessions 4–6 9:00–11:00 | 11:00–13:00 | 13:00–15:00 Friday, April 10 – Sessions 7–9 9:00–11:00 | 11:00–13:00 | 13:00–15:00 Online Session Session 10 – May 30 (online) 14-16h Block 2 – School Visit Location: Montessori Campus Berlin Köpenick Thursday, May 7 – Sessions 11–13 9:00–11:00 | 11:00–13:00 | 13:00–15:00 Additional Online Sessions (Thursdays) Session 14 – May 21 (online) 14-16h Session 15 – May 28 (online) 14-16h All online sessions are scheduled on Thursdays in alignment with the school visit day. The seminar combines intensive in-person learning phases with practice-oriented field experience and structured online follow-up sessions.

## Literature

Main literature Little, D., Dam, L., & Legenhausen, L. (2017). Albrecht, A., & Becker, C. (2022). . Helbling Verlag.

Course ID	Course Type	Course Title			
119664	S	Begegnungsunterricht in Theory and Practice			
Lecturers	Day and Time	Frequency	Room	Start	
Hannah Ruhm	Monday 16:00	weekly	1.19 1.16	13/04/2026	
Susanna Lörken	Wednesday 12:00	weekly	1.09 1.15	15/04/2026	
Susanna Lörken	Wednesday 14:00	weekly	1.09 1.15	15/04/2026	
Comment					
Dieses Seminar gibt einen Überblick zur Didaktik und Methodik des Unterrichtens der englischen Sprache in der Grundschule im Kontext des Begegnungsunterrichts. Zentrale Bestandteile bilden didaktische Konzepte, Prinzipien, Lernbereiche und Themen des frühen Fremdsprachenlernens. Die Studierenden erwerben die Fähigkeit zur Analyse und Reflexion von Zielen, Bedingungen und Prozessen des Sprachenlehrens und -lernens und erarbeiten erste eigene Unterrichtskonzepte für den Begegnungsunterricht.					
Course ID	Course Type	Course Title			
119766	S	Storytelling and Picturebooks in the EFL primary classroom			
Lecturer	Day and Time	Frequency	Room	Start	
Hannah Ruhm	Friday 10:00	weekly	1.19 1.22	17/04/2026	
Comment					
Stories and picturebooks offer engaging, meaningful opportunities for language learning in the primary EFL classroom. In this seminar we will explore how stories can be integrated into learning and teaching processes to support the development of vocabulary, listening, speaking, reading and writing skills - both with beginners and more advanced learners. Taking a look at the theoretical foundations of storytelling, we will discuss criteria for selecting suitable books for different groups of learners, covering both well-known "classics" as well as recently published books (e.g. on topics such as diversity and inclusion, social justice and global challenges). On a practical level, we will focus on methodological aspects and questions of lesson planning and task design. You will get the opportunity to try out storytelling techniques, learn how to introduce and present stories in class and get to know projects that encourage students to create and tell their own stories, e.g. with the help of digital tools and story-making apps. Course participants will build a repertoire of story-based teaching ideas and design material to be used in the classroom.					
Course ID	Course Type	Course Title			
119773	S	AI in English Language Education			
Lecturer	Day and Time	Frequency	Room	Start	
Urška Grum	Tuesday 10:00	weekly	1.19 1.22	14/04/2026	
Comment					
Achtung: Das Seminar richtet sich, anders als auf PULS verzeichnet, nur an Studierende der Sekundarstufe Englisch. This seminar explores how AI is transforming English Language Education. We will critically discuss and explore how AI-based technology can effectively enhance L2 learning and teaching. The focus will not only be on (1) how AI can assist L2 teachers with, e.g. lesson planning, material development, diagnostics and assessment, but mainly on (2) how L2 learners can benefit from AI-based activities and how AI-based tools and methods can be applied in the English language classroom. The goal is to enable students to critically analyse the quality of AI-based tools for L2 learning and teaching as well as the value of human interaction in the L2 classroom. Thus, throughout the seminar, students will develop practical and analytical skills to explore and examine different AI-based tools and methods for various fields of L2 language learning, teaching and assessment. Seminar requirements will be discussed in detail during the first session.					
Course ID	Course Type	Course Title			
119792	S	Materials Development			
Lecturers	Day and Time	Frequency	Room	Start	
Britta Freitag-Hild	Tuesday 08:00	weekly	1.19 1.16	14/04/2026	
Britta Freitag-Hild	Tuesday 10:00	weekly	1.19 1.16	14/04/2026	
Ceren Kocaman	Wednesday 14:00	weekly	1.19 1.16	15/04/2026	
Comment					
This course introduces participants to materials development through careful consideration of what constitutes teaching materials in the EFL classroom, how materials can be analyzed, adapted and created. It has a specific focus on productive and receptive competencies as well as task-based learning. Participants will gain practical experience in analyzing, adapting, and designing materials based on the competencies expected to be fostered in the English classroom as part of the Rahmenlehrplan.					

Course ID	Course Type	Course Title			
119795	S	Teaching and Assessing Speaking Skills			
Lecturer	Day and Time	Frequency	Room	Start	
Ceren Kocaman	Wednesday 10:00	weekly	1.19 0.31	15/04/2026	
Comment					
This seminar will address the issue of teaching and assessing speaking in the EFL classroom. Participants will learn how to design speaking tasks and materials and will also develop their competence for assessing foreign language learners' speaking skills in an oral exam. Please note that this course is taught in parallel with the linguistics course "Assessing Interactional Competence" (Wednesday, 8-10, Susanne Reinhardt). Students can make most use of the courses if they attend both. Achtung: Das Seminar richtet sich, anders als auf PULS verzeichnet, nur an Studierende der Sekundarstufe Englisch.					
Course ID	Course Type	Course Title			
119841	S	Inclusive English Language Education			
Lecturer	Day and Time	Frequency	Room	Start	
Katharina Delius	Monday 10:00	weekly	1.12 0.01	13/04/2026	
Comment					
Achtung: Das Seminar richtet sich, anders als auf PULS verzeichnet, nur an Studierende der Sekundarstufe Englisch. The English language classroom is increasingly characterized by diversity, incorporating students from a wide range of linguistic, socio-cultural, and educational backgrounds, along with those who have special educational needs. This diversity results in a vibrant learning environment where students are supposed to engage inclusively side by side in mainstream educational settings. Consequently, English teachers must be adept at catering to the varied individual needs of their students. This seminar offers an introduction to the wide concept of inclusion and its practical applications within the ELE context. We will explore the theoretical foundations of inclusion, emphasizing its significance in fostering a supportive and effective learning atmosphere. Participants will get the chance to work on their own differentiated material in the context of a collaboration with the Montessori Schulzentrum am Stern.					
Course ID	Course Type	Course Title			
119843	V	Introduction to English Language Teaching			
Lecturer	Day and Time	Frequency	Room	Start	
Britta Freitag-Hild	Tuesday 14:00	weekly	1.09 1.14	14/04/2026	
Comment					
This interactive (i.e. seminar-like) lecture course introduces students to central subject areas of English Language Education: theories of language learning, the roles of teachers and learners, language learning objectives, as well as various media, materials and methodological approaches. It provides students with an overview of key issues, technical terms and definitions in English Language Education research as well as didactic principles and methods for the English language classroom.					
Literature					
Surkamp, C. & Viebrock, B. (eds.) (2018). Teaching English as a Foreign Language. An Introduction. Stuttgart: J.B. Metzler.					
Course ID	Course Type	Course Title			
120255	S	Text, Discourse, Communication			
Lecturer	Day and Time	Frequency	Room	Start	
Alice Cesbron	Tuesday 16:00	weekly	1.19 1.16	14/04/2026	
Alice Cesbron	Friday 10:00	weekly	1.09 1.15	17/04/2026	
Course ID	Course Type	Course Title			
120256	S	Writing Linguistic Papers			
Lecturer	Day and Time	Frequency	Room	Start	
Alice Cesbron	Friday 12:00	weekly	1.09 1.15	17/04/2026	
Course ID	Course Type	Course Title			
120496	U	Academic Essay Writing			
Lecturer	Day and Time	Frequency	Room	Start	
Gary Wayne Lovan	Monday 10:00	weekly	1.19 1.16	13/04/2026	
Gary Wayne Lovan	Tuesday 14:00	weekly	1.19 1.16	14/04/2026	

Course ID	Course Type	Course Title			
120497	U	Socratic Debating in English			
Lecturer		Day and Time	Frequency	Room	Start
Gary Wayne Lovan		Tuesday 12:00	weekly	1.19 1.16	14/04/2026
Course ID	Course Type	Course Title			
120498	U	Translation German-English			
Lecturer		Day and Time	Frequency	Room	Start
Gary Wayne Lovan		Monday 12:00	weekly	1.19 1.16	13/04/2026
Course ID	Course Type	Course Title			
120833	BL	Images of Labour and Cultural Politics of Colonialism			
Lecturers		Day and Time	Frequency	Room	Start
Priyam Goswami Choudhury, Vidhya Raveendranathan		Friday 14:00	single event	1.19 1.16	15/05/2026
Priyam Goswami Choudhury, Vidhya Raveendranathan		Saturday 10:30	single event	1.19 1.16	16/05/2026
Priyam Goswami Choudhury, Vidhya Raveendranathan		Friday 14:00	single event	1.19 1.16	29/05/2026
Priyam Goswami Choudhury, Vidhya Raveendranathan		Saturday 10:30	single event	1.19 1.16	30/05/2026
Comment					
<p>Imagine an ayah, a nurse who was engaged as a governess for British children, perched uneasily along with her colonial master's family as she awaited her turn to be photographed for the family portrait. How did colonial empires perceive and portray her, along with the extensive entourage of domestic servants who constituted the colonial household? In what ways did colonial visual texts represent colonial cities and produce images of urban workers? In what ways does the analysis of travel sketches, paintings, photographs, various other cultural materials on the lower orders of the colonial social order- agricultural labour, domestic servants, slaves, fishermen, and various occupational groups from South Asian colonies help us complicate our ideas about colonial encounters and identity formations? What are the visual imaginaries used to categorize and classify social groups? This course will reflect on questions of objectivity, representation, ideology, the politics of seeing and how caste, gender, and racial hierarchies inform the classificatory categories, aesthetics, and production of colonial imaginaries. The course will expose students to a range of visual materials and will involve a discussion of some key works of postcolonial theorists, as well as perspectives drawn from literary studies, anthropology, and historians' engagement with the visual turn in South Asian colonial history. Students will be encouraged to analyze photographs, make notes on people, objects/artifacts and draw their own conclusions.</p>					
Literature					
<p>Students are expected to familiarize themselves with the following texts: 1. Bernard Cohn Colonialism and Forms of Knowledge- Introduction 2. Visual histories of South Asia (Foreword by Christopher Pinney) 3. Pinney "The Material and Visual Culture of British India" in India and the British Empire. Ed. Douglas M. Peers, Oxford University Press, 2012 4. Claire Lowe What a Picture Can Do': Contest of colonial mastery in photographs of Asian 'houseboys' from Southeast Asia 1880s-1920</p>					
Department of History					
Course ID	Course Type	Course Title			
117861	U	The Visual Culture of the Empire: Reading the Visual Sources			
Lecturer		Day and Time	Frequency	Room	Start
Alejandro Cadenas González		Tuesday 12:00	weekly	1.09 2.05	14/04/2026

Course ID	Course Type	Course Title			
117864	HS	Die Verfassung der Römischen Republik			
Lecturer	Day and Time	Frequency	Room	Start	
Andrea Raggi	Tuesday 09:00	single event	1.12 0.05	28/07/2026	
Andrea Raggi	Wednesday 09:00	single event	1.12 0.05	29/07/2026	
Andrea Raggi	Thursday 09:00	single event	1.12 0.05	30/07/2026	
Andrea Raggi	Friday 09:00	single event	1.12 0.05	31/07/2026	
Comment					
„In this course, we will examine the different aspects of Roman Republican institutions, with particular emphasis on the role of the comitia , the Senate, and the magistrates. The main source, alongside the works of Cicero, will be the relevant passages from Book VI of Polybius, which we will read and discuss in class. Comparisons with modern forms of government will also be made during the lectures.”					
Literature					
Lintott, A. W.: The constitution of the Roman republic, Oxford, 1999. Andrew Lintott, The Constitution of the Roman Republic , Oxford: Oxford University Press 1999, part. chaps. III-XII Andrew Lintott, The Theory of the Mixed Constitution at Rome , in J. Barnes and M. Griffin (eds), Philosophia Togata II. Plato and Aristotle at Rome , Oxford: Oxford University Press 1997, pp. 70-85 = Cicero and Modern Law , ed. by Richard O. Brooks, London and New York, Routledge 2009, pp. 269-285 Dennis Pausch, Lost in Reception? Polybius' Paradoxical Impact on Writing History in Republican Rome , in Polybius and his Legacy , ed. by Nikos Miltsios and Melina Tamiolaki, Berlin/Boston: Walter de Gruyter 2018, pp. 357-380 John Thornton, Polibio. Il politico e lo storico , Roma: Carocci editore 2020.					
Course ID	Course Type	Course Title			
117946	U	The International Laws of War and Peace			
Lecturer	Day and Time	Frequency	Room	Start	
Manuel Brunner	Friday 10:00	single event	1.09 2.12	05/06/2026	
Manuel Brunner	Friday 10:00	single event	1.09 2.12	12/06/2026	
Manuel Brunner	Friday 10:00	single event	1.09 2.12	26/06/2026	
Comment					
The Course aims to build knowledge for the students concerning the legal mechanisms of war and peace. Students will be asked to give a 20 to 25 minutes presentation on a topic from the following fields: - International Security Law - International Humanitarian Law - International Dispute Settlement - The International Law of Disarmament and Arms Control The presentation will be discussed afterwards with all participants in the course. A list of available topics will be provided via Moodle early on in the semester. The topics are covering a wide range of subjects ranging from traditional concepts of international law to the legal evaluation of current events. Details concerning the distribution of topics will also be made available via Moodle.					
Literature					
Readings are not compulsory. However, students might benefit from taking a look in the following books in order to prepare for the course: - Christine Gray, International Law and the Use of Force, 4th Ed., OUP 2018, - Emily Crawford/Alison Pert, International Humanitarian Law, 2nd Ed., CUP 2020, Malcom N. Shaw, International Law, 9th Ed., CUP 2021.					
Course ID	Course Type	Course Title			
118300	S	Jewish Self-Government in the Polish Lands from Early Modern Times to the 20th Century			
Lecturer	Day and Time	Frequency	Room	Start	
Michael Karl Schulz	Monday 10:00	weekly	1.11 2.03	13/04/2026	
Comment					
During the early modern period, a complex system of Jewish self-government developed in the Polish-Lithuanian Commonwealth. This system ranged from local Jewish communities (kehillot) and associations (hevrot) to the Council of Four Lands (va'ad arba aratzot), which represented Polish and Lithuanian Jewries at a national level. Following the partitions of Poland-Lithuania in the late 18 th century, the remaining institutions were subjected to closer control and some were banned. Over time, new institutions emerged with the aim of defending variously understood Jewish interests (e.g. regional associations and societies). To some extent, these institutions took over some of the functions of the remaining traditional kehillot. This seminar will examine developments in Jewish self-government over four centuries, based on a source reader edited by François Guesnet and Jerzy Tomaszewski.					

Literature					
Guesnet, François / Tomaszewski, Jerzy (eds.): Sources on Jewish Self-Government in the Polish Lands from Its Inception to the Present, Leiden/Boston 2022. Guesnet, François / Polonsky, Antony (eds.): Jewish Self-Government in Eastern Europe, London/Liverpool 2022. Polonsky, Antony: The Jews in Poland and Russia, 3 vols., London 2019.					
Department of Slavonic Studies					
Course ID	Course Type	Course Title			
118383	KL	SPRACHWISSENSCHAFTLICHES FORSCHUNGSKOLLOQUIUM, GRAMMATIK 4 „TYPOLOGIE, SPRACHVERARBEITUNG UND SLAVISCHE VARIATION“			
Lecturer	Day and Time	Frequency	Room	Start	
Ilja Serzant	Wednesday 16:00	weekly	1.09 1.15	15/04/2026	
Course ID	Course Type	Course Title			
118386	S	Digitale Slavistik			
Lecturer	Day and Time	Frequency	Room	Start	
Ilja Serzant	Thursday 10:00	weekly	1.09 2.06	16/04/2026	
Comment					
In diesem Seminar werden Sie mit den Arbeitsmethoden und den elektronischen Quellen – vor allem mit den Korpora der slavischen Sprachen – vertraut gemacht. Parallel dazu dient der Kurs auch als eine Einführung in die statistischen Methoden der Datenauswertung und -visualisierung mithilfe von R ( <a href="https://www.r-project.org/">https://www.r-project.org/</a> ) anhand des Freeware R Studio ( <a href="https://www.rstudio.com/products/rstudio/download/">https://www.rstudio.com/products/rstudio/download/</a> ). Empfohlenes Niveau: eignet sich für Studierende der Polonistik, Russistik, Linguistik-im-Kontext und Fremdsprachenlinguistik. Für Slavist*innen ist die Empfohlenes Niveau für die Teilnahme ein abgeschlossenes Seminar der Grammatik 1 sowie beider Einführungen in die Sprachwissenschaft.					
Department of Philosophy					
Course ID	Course Type	Course Title			
119993	S	Expressing Falsehoods and Talking about the Non-Existent			
Lecturer	Day and Time	Frequency	Room	Start	
Anton Kabeshkin	Monday 14:00	weekly	1.11 2.22	13/04/2026	
Comment					
We will start with the ancient discussions of these questions, taking a look at Parmenides, Gorgias and Plato, who have engaged with these and related questions. We will then jump to the beginning of the 20th century and look at Russell and Meinong for some classical positions on these issues. Finally, we will discuss some contemporary philosophical options.					
Course ID	Course Type	Course Title			
120133	S	Marx' Grundrisse			
Lecturer	Day and Time	Frequency	Room	Start	
Thomas Khurana	Thursday 12:00	weekly	1.08 0.64	16/04/2026	
Course ID	Course Type	Course Title			
120171	BL	Thinking with Machines: Language, Meaning, and Social Practices			
Lecturer	Day and Time	Frequency	Room	Start	
Guido Seddone	Monday 14:00	single event	Online Veranstaltung	13/04/2026	
Guido Seddone	Friday 10:00	Block (inkl. Sa)	1.04 2.06	10/07/2026	
Comment					
Language models generate responses based on correlations among texts, but this does not imply semantic understanding. The question of whether they "think" concerns the relation between syntax and meaning: they produce language without lived experience. However, their social use can transform communicative practices, cognitive roles, and collective expectations, returning to us a notion of thought as a social, cultural, and interpersonal phenomenon. This block seminar aims to examine the technical aspects of content generation through LLMs and to understand the social and performative impact on knowledge practices. The seminar also aims to analytically discuss and comment on a set of texts on the topic, which will be assigned to each participant and discussed collectively.					

Course ID	Course Type	Course Title			
120793	S	Embedded and Embodied Thinking: from Descartes to AI			
Lecturer	Day and Time	Frequency	Room	Start	
Scott Cowan	Wednesday 16:00	weekly	1.11 1.25	15/04/2026	
Comment					
<p>The process of articulating a thought rarely begins from nothing. You scroll through drafts, reread old notes, try a phrase, delete it, revise. The idea sharpens through the work. But where was it—before the edits, before the page? Was it waiting in your head, or did it emerge through the process itself? This course examines thinking as always and irreducibly artificial—not “fake,” but shaped by artifacts, techniques, and social structures. These external forms support thought, but how do they help constitute it? Embodied and embedded approaches to mind have long challenged the assumption that thinking originates inside the subject. Building on these, we’ll ask how thought emerges through its material, social, and technological conditions. We begin with the “inside-first” conception of mind associated with Descartes, treated as a methodological ideal of clarity and control. From there we move to embodied and enactive views that locate mindedness not in the head, but in skill, environment, and collective practice. When do these frameworks explain thinking—judgment, reasoning, error, revision—rather than merely redescribe intelligent behavior? In the final stretch, we examine how media, institutions, and contemporary AI systems act as cognitive environments that reorganize attention, authority, responsibility, and the conditions of thought. The point isn’t to decide whether AI has a mind, but to reflect on what its rise reveals about how we understand thinking itself.</p>					
Literature					
<p>Readings are likely to include: Theodor Adorno, David Chalmers, Andy Clark, René Descartes, Hubert Dreyfus, Marshall McLuhan, Maurice Merleau-Ponty, Alva Noë, Gilbert Ryle, Alan Turing, and recent work on AI and the extended mind. While the course engages current debates about AI and cognition, its aim is broader: to understand how our tools, environments, and practices—whether ancient or algorithmic—shape our understanding of thought.</p>					
Department of Arts and Media					
Course ID	Course Type	Course Title			
120376	S	Soziale Ungleichheit: Von Menschenbildern und ihren Konsequenzen			
Lecturer	Day and Time	Frequency	Room	Start	
Alexander Schindler	Thursday 14:00	weekly	1.04 1.06	16/04/2026	
School of Jewish Theology					
Course ID	Course Type	Course Title			
119534	SU	Cantorial Coaching			
Lecturer	Day and Time	Frequency	Room	Start	
Dvorah Themal	Wednesday 14:00	weekly	N N.	15/04/2026	
Comment					
<p>Cantorial coaches concentrate on enriching the semester topic’s repertoire of the students and deepening the musical interpretation of selected compositions. Coaching lessons are an integral part of the vocal training for singers and they are given as individual lessons. They are distinguished from voice lessons in that they do not deal with vocal techniques, but with the song repertoire and its art of performance. The teacher works with the student on the music that the student is required to sing, guiding the student into all the intricacies that render the performance professional, artistic and exciting. Cantorial coaching lessons concentrate on traditional synagogue chants, artistic cantorial recitatives, and songs, which are related to the repertoire that is studied in class during the semester. In addition, the coaching teacher works with the student on the music that they need for the services while officiating as student-cantor. During the coaching lessons, the emphasis is made on understanding the sacred texts, their liturgical function and their religious and emotional meaning. The coach guides the student in the proper way of singing the repertoire according to the tradition of the Jewish cantorial style and encourages the students to find their individual expression for each liturgical piece of music.</p>					
Literature					
<p>Literature and sources will be made known during the course of classes.</p>					
Course ID	Course Type	Course Title			
119536	S	Liturgy and Music of Shabbat Services			
Lecturer	Day and Time	Frequency	Room	Start	
Yuval Hed	Wednesday 10:00	weekly	N N.	15/04/2026	

**Comment**

The course is designed to provide a musical survey of the Friday Night and Shabbat Day Services. The prayer-chants and melodies will be discussed with reference to the structure of the liturgy and the customs (Minhagim) that accompany them. The musical Nussach will follow both German and Eastern European traditions as needed. Special emphasis will be given to the musical Modes of the prayers and a basic survey of the structure of the Modes will be included. The course is divided into 11 Lessons. Some lessons will take up one class-session or more while others will be shorter. Lesson 1: Kabbalat Shabbat Service · The Halachic concept of "accepting the Shabbat" · The Kabbalistic origins of Kabbalat Shabbat service and the controversy around it · Nussach and Melodies for Kabbalat Shabbat (especially L'cha Dodi) Lesson 2: Arvit (Maariv) service for the Shabbat Eve · The liturgical text and structure of the service and the additions for Shabbat · The four different Nussach traditions for the Arvit of Shabbat · The Kiddush at the synagogue and at home · Congregational melodies for the Arvit service Lesson 3: Shacharit, The difference between the weekday and Shabbat chants · The musical mode of the blessings · Southern German and Eastern European Nussach chants · Congregational Melodies, the additional psalms for Shabbat · The psalmodic chant as derived from Birchot HaShachar · Congregational melodies for the psalms. Lesson 4: Sh'ma and Its Blessing · Nishmat Kol Chai, Nussach and melodies · From Shochan Ad to Yishtabach: Lewandowski Nussach and Eastern European Nussach · The liturgical and musical structure of the blessings surrounding the Sh'ma · The Nussach according to Lewandowski Lesson 5: Eastern European Nussach · The Yishtabach and Ahavah Rabbah modes on Shabbat morning · The Eastern European Nussach from Shochan Ad to the Amidah and the Change of Modes Lesson 6: The Amidah of Shacharit and Musaf · The Structure of the Amidah on Shabbat · Lewandowski's Nussach · Eastern European Nussach · Congregational melodies Lesson 7: The Torah Service · The ceremony and liturgy of the Torah Service on Shabbat · Taking the Torah Scroll out of the Ark and returning it · Calling up persons for Aliyot and the Mi Sheberach prayers · The blessings for the Torah and Haftarah · The blessing of the new month (Birkat HaChodesh) Lesson 8: Special Shabbatot During the Year · Shabbat and Rosh-Chodesh · Shabbat Chanukah · The Four-Parshiyot (Sh'kalim, Zachor, Parah, HaChodesh) · The Three Shabbatot Before the 9th of Av and Shabbat Nachamu

**Literature**

Literature and sources will be made known during the course of classes.

Course ID	Course Type	Course Title		
119538	SU	Liturgy and Music of the Minor Holy Days and Fast Days		
Lecturers	Day and Time	Frequency	Room	Start
Isidoro Abramowicz, Eliyahu Schleifer	Thursday 14:00	weekly	N N.	16/04/2026

**Comment**

The semester-long course is designed as the second part of the yearly survey-course on the musical liturgy and music of the life-cycle events and minor holy-days. Its purpose is to familiarize the students with the customs and prayers the minor holy-days and the fast days through the yearly calendar. The course is divided into ten Lessons. The prayer-chants and melodies will be discussed with reference to the ideas behind the practices and the customs (Minhagim) that accompany it. Due consideration will be given to Orthodox as well as Conservative, Liberal and Reform customs and prayers. The musical Nusach will follow both Eastern-European and German traditions as needed. Lesson 1. Rosh Chodesh (The New Moon) · Review of Hallel chants and melodies · Yaale Veyavo and Psalm 104 · Musaf Service of Rosh Chodesh · Musaf Service of Shabbat and Rosh Chodesh · Rosh Chodesh as a women's holiday Lesson 2. Chanukah · Lighting the Chanukah candles, the ceremony and its chants · Al Hanisim prayer, musical settings · Traditional Chanukah songs · Traditional and modern Chanuka Songs Lesson 3. Tu Bishvat (15th of Shevat) · The origins of the Holiday and its Kabbalistic interpretation · Ceremonies, Prayers, and songs for the Tu Bishvat Seder · Prayers and songs for planting trees Lesson 4. Purim · Laws and customs of Purim · Piyutim and songs for Purim · The traditional Purim Spiel · Purim of Frankfurt and its melodies Lesson 5. Yom HaShoah and the International Commemoration of the Holocaust · Special Services on Yom Hashoah · Yizkor and El malei rachamim prayers for the martyrs of the Shoah · Songs from the ghettos and concentration camps Lesson 6. Yom Haatzmaut, Israel's Independent Day · Yom Hazikaron: Prayers Commemorating the Victims of Israeli Wars · The Maariv Service on the Eve of Yom Haatzmaut · Prayer for the State of Israel, its chants and melodies · Selected songs for Yom Haatzmaut Lesson 7. Lag BaOmer and Yom Yerushalayim · Counting the Omer: the ceremony, its chants and cantorial compositions · Songs of Lag Baomer: Songs of Nature and songs of the Kabbalists · Songs for Jerusalem Lesson 8. Minor Fast Days · Taanit Tzibbur (Public Fast), its customs and special prayers · Partial Fast Days: Tzom Gedalyahu, 10th of Tevet, Taanit Esther, 17th of Tamuz Lesson 9. The Major Fast of Tishah B'Av · Maariv Service of Tishah B'Av and its lamentations · Shacharit Service of Tishah B'Av and its lamentations · Minchah Service of Tishah B'Av as time of consolation Lesson 10. Review Examination of the Music for the Minor Holy Days

**Literature**

Literature and sources will be made known during the course of classes.

Course ID	Course Type	Course Title			
119540	S	Basics of Jewish Spiritual and Pastoral Care – Part 2			
Lecturer	Day and Time	Frequency	Room	Start	
Oliver Joseph	Monday 10:15	weekly	N N.	13/04/2026	
Comment					
This course is a basic introduction to the foundations of safe and spiritually informed professional practice of leaders in the Jewish community. We will draw on biblical and rabbinic texts as much as seeking guidance and employ frameworks from psychotherapeutic methods, sociology, and communication theory. In engaging and creative ways, we will address two sets of questions: 1 - What do we mean by Spiritual and Pastoral Care in relation to Jewish life and congregational religious leadership? Where and when do pastoral matters arise and what are traditional and contemporary insights and values that underpin a Jewish, caring approach to anticipated life cycle events as well as to unexpected personal or communal moments of transition, change, loss, trauma, or crisis? 2 - What practical skills, personal qualities, and ethical standards do Jewish professionals have to exercise in order to promote and preserve the emotional and spiritual well-being of both their congregants and the Jewish community as a whole?					
Literature					
Literature and sources will be made known during the course of classes.					
Remark					
Kein Unterricht am 04.05./01.06./29.06.2026					
Course ID	Course Type	Course Title			
119542	SU	Chants and Melodies for the Shabbat Home Rituals (Kiddush, Z'mirot and Birkat Hamazon) and Haftarah Cantillation			
Lecturer	Day and Time	Frequency	Room	Start	
Yoed Sorek	Thursday 14:00	weekly	N N.	16/04/2026	
Comment					
The first part of the course will be dedicated to learning the basic chants and melodies for Shabbat evening and morning Kiddush as well as basic versions of Birkat Hamazon. The second part will initiate the students in the trope for the public reading from the Prophets (the Haftarah), according to the Eastern European tradition as it is used on Shabbat and Festivals. This part will include the chants for the blessings before and after the Haftarah. The first and second parts may be taught alternately according to the students' needs and abilities.					
Literature					
Literature and sources will be made known during the course of classes.					
Course ID	Course Type	Course Title			
119548	SU	Cantillation for the Scrolls of Esther and Eichah			
Lecturer	Day and Time	Frequency	Room	Start	
Yoed Sorek	Thursday 16:00	weekly	N N.	16/04/2026	
Comment					
Students will learn the special melodies for the book of Esther, including the various traditions of musical detours and the blessings before and after the reading.					
Literature					
Literature and sources will be made known during the course of classes.					
Course ID	Course Type	Course Title			
119575	KU	Modern Hebrew 2			
Lecturers	Day and Time	Frequency	Room	Start	
Moria Ben Barak Reissmann, Yael Gaulan	Monday 12:00	weekly	1.15 0.08	13/04/2026	
Comment					
Building upon Modern Hebrew 1, this course expands students' grammatical knowledge and vocabulary by introducing past tense structures, modal expressions, and preposition conjugation. As we deepen our understanding of the Hebrew verbal system, students will engage with longer texts and explore various cultural artifacts in Hebrew. Students in this course must also participate in Modern Hebrew 2 - Communicative Practice.					

Course ID	Course Type	Course Title			
119576	S	Modernes Hebräisch 2 - Kommunikative Praxis			
Lecturer		Day and Time	Frequency	Room	Start
Moria Ben Barak Reissmann		Tuesday 12:00	weekly	N N.	14/04/2026
Comment					
In this course, we will practice oral communication skills through structured dialogues, role-play, and guided conversations using the grammatical structures and vocabulary learned in Modern Hebrew 2. Students will develop their listening comprehension, engage in everyday conversations, and participate in discussions about Israeli culture and society. Emphasis will be placed on proper pronunciation, natural speech patterns, and building confidence in speaking Hebrew.					
Course ID	Course Type	Course Title			
119577	S	Modern Hebrew 3			
Lecturers		Day and Time	Frequency	Room	Start
Moria Ben Barak Reissmann, Yael Gaulan		Monday 14:00	weekly	1.15 0.08	13/04/2026
Comment					
This course advances students' mastery of Hebrew through complex verbal forms in past and future tenses and various conditional structures. Students will strengthen their reading comprehension by engaging with texts across different genres while exploring diverse cultural artifacts in Hebrew. Students in this course must also participate in Modern Hebrew 3 - Communicative Practice.					
Course ID	Course Type	Course Title			
119578	S	Modernes Hebräisch 3 - Kommunikative Praxis			
Lecturer		Day and Time	Frequency	Room	Start
Moria Ben Barak Reissmann		Tuesday 08:00	weekly	1.15 0.08	14/04/2026
Comment					
This course focuses on developing advanced communication skills through discussions, presentations, and spontaneous conversations in Hebrew. Students will practice narrating past events, expressing future plans, and sharing opinions using the grammatical structures covered in Modern Hebrew 3. The course includes interactive activities that promote fluency and natural expression.					
Course ID	Course Type	Course Title			
119591	V	Jewish Theology Through the Ages			
Lecturer		Day and Time	Frequency	Room	Start
Jonathan Schorsch		Monday 14:00	weekly	1.15 0.02	13/04/2026
Course ID	Course Type	Course Title			
119597	S	Judaism, Jews, Nature, and Environmentalism			
Lecturer		Day and Time	Frequency	Room	Start
Jonathan Schorsch		Tuesday 14:00	weekly	N N.	14/04/2026
Course ID	Course Type	Course Title			
120294	S	Siddurim im Wandel: Jüdische Liturgie von der Emanzipationszeit bis zur Gegenwart			
Lecturer		Day and Time	Frequency	Room	Start
Rabbi Anita Kántor		Wednesday 12:00	weekly	N N.	15/04/2026
Comment					
Das Seminar bietet einen umfassenden Überblick über die historische, soziale und theologische Entwicklung jüdischer Gebetsbücher (Siddurim) vom Beginn der Moderne bis in die unmittelbare Gegenwart.					
Course ID	Course Type	Course Title			
120296	S	Jewish Liberal Denominations: History, Theologies, and Educational Approaches			
Lecturer		Day and Time	Frequency	Room	Start
Yehoyada Amir		Wednesday 16:00	weekly	N N.	15/04/2026

<b>Comment</b>					
From 19th century onward, modern Judaism is characterized by the rise of new denominations, offering modern perceptions of Jewish religiosity, history, destiny, and way of life: Ultra-Orthodoxy, Modern-Orthodoxy, Conservative Judaism, Liberal (Reform) Judaism, Secular Judaism. The course will follow the interrelations between these various interpretations of Jewish identity, focusing mostly on the liberal and secular-cultural ones, their roles in creating major contemporary Jewish phenomena (the Zionist Israeli being, the North-American center of Jewish life, the emergence of contemporary Post-Shoah Jewish life in Europe, etc.).					
<b>Literature</b>					
Michael M. Meyer, Response to Modernity, New York : Oxford University Press, 1988 Michael M. Meyer, Judaism within Modernity, Detroit : Wayne State University Press, 2001 Eugene B. Borowitz, Renewing the Covenant, Philadelphia: Jewish Publication Society, 1991 Mordecai M. Kaplan: Judaism as a Civilization, New York: Mc. Millan, 1934 2022 ,##### ## ##### :#### ### ,##### ##### ,#####) ##### ## ##### ## ##					
<b>Course ID</b>	<b>Course Type</b>	<b>Course Title</b>			
120996	S	Jewish Literary Aramaic			
<b>Lecturer</b>	<b>Day and Time</b>	<b>Frequency</b>	<b>Room</b>	<b>Start</b>	
Willem Smelik	Thursday 12:00	weekly	1.15 0.02	16/04/2026	

# Faculty of Human Sciences

Faculty of Human Sciences  
Karl-Liebknecht-Str. 24-25  
14476 Potsdam

<https://www.uni-potsdam.de/en/humfak/>

Department of Psychology					
Course ID	Course Type	Course Title			
117927	S	Large Language Models in Psychologie und Kognitionswissenschaft I			
Lecturer	Day and Time	Frequency	Room	Start	
Alessandro Lopopolo	Tuesday 14:15	weekly	2.14 5.15/16	14/04/2026	
Learning content					
<p>This seminar introduces the foundations and recent developments of large language models (LLMs), such as those of the GPT family (e.g., ChatGPT, GPT-4). It examines how these models are constructed and how they can inform research in psychology and cognitive science. Core topics include the relation between language and cognition, models of reasoning and decision-making, applications of LLMs in psychological research, and the ethical and epistemological implications of AI. After an introductory lecture, each session features short student presentations of selected papers followed by group discussion. Assessment is based on active participation, an in-class presentation, and a term paper on a topic related to the seminar themes.</p>					
Course ID	Course Type	Course Title			
117932	S	Large Language Models in Psychologie und Kognitionswissenschaft II			
Lecturer	Day and Time	Frequency	Room	Start	
Alessandro Lopopolo	Wednesday 14:15	weekly	2.14 0.26/27	15/04/2026	
Learning content					
<p>This seminar introduces the foundations and recent developments of large language models (LLMs), such as those of the GPT family (e.g., ChatGPT, GPT-4). It examines how these models are constructed and how they can inform research in psychology and cognitive science. Core topics include the relation between language and cognition, models of reasoning and decision-making, applications of LLMs in psychological research, and the ethical and epistemological implications of AI. After an introductory lecture, each session features short student presentations of selected papers followed by group discussion. Assessment is based on active participation, an in-class presentation, and a term paper on a topic related to the seminar themes.</p>					
Course ID	Course Type	Course Title			
118338	S	Programmierung kognitionswissenschaftlicher Experimente			
Lecturer	Day and Time	Frequency	Room	Start	
Jochen Laubrock	Monday 10:15	weekly	2.14 4.15	13/04/2026	
Course ID	Course Type	Course Title			
118418	S	Embodied Cognition			
Lecturer	Day and Time	Frequency	Room	Start	
Martin Fischer	Tuesday 14:15	weekly	2.14 4.06	14/04/2026	
Course ID	Course Type	Course Title			
118862	S	Sprachmodellierung in den Kognitionswissenschaften			
Lecturers	Day and Time	Frequency	Room	Start	
Georgia Carter, Milena Rabovsky	Wednesday 16:15	weekly	2.14 0.26/27	15/04/2026	
Learning content					
<p>This seminar will introduce the topic of computational language modelling within the cognitive sciences. From this course, you will gain an understanding as to how computational models can be used to study human language processing and acquisition. Topics to be covered include common model architectures, approaches for modelling psycholinguistic data and the theoretical implications for our understanding of how cognition gives rise to language. Assessments include active participation, student-led presentations and an essay.</p>					

Course ID	Course Type	Course Title			
118863	S	Sprachmodellierung in der Kognitiven Neurowissenschaft			
Lecturer	Day and Time	Frequency	Room	Start	
Georgia Carter	Wednesday 12:15	weekly	2.14 4.15	15/04/2026	

## Learning content

The seminar offers a comprehensive introduction to the interdisciplinary field of computational modelling for studying language processing in the brain. Topics to be covered include an overview of modelling approaches, how data from cognitive neuroscience experimentation can be modelled and what the theoretical implications are for our understanding of human language processing. Assessments include active participation, student-led presentations and an essay.

Course ID	Course Type	Course Title			
120421	BL	Von der Theorie zur Praxis: Sprachproduktion im gesunden und klinischen Altern			
Lecturer	Day and Time	Frequency	Room	Start	
Sabia Costantini	Friday 10:00	single event	2.14 0.32	17/04/2026	
Sabia Costantini	Friday 10:00	single event	2.14 0.18	24/04/2026	
Sabia Costantini	Friday 13:00	single event	2.10 0.26	24/04/2026	
Sabia Costantini	Friday 10:00	single event	2.14 0.18	22/05/2026	
Sabia Costantini	Saturday 10:00	single event	2.14 0.18	23/05/2026	
Sabia Costantini	Saturday 10:00	single event	2.14 0.32	06/06/2026	
Sabia Costantini	Friday 10:00	single event	2.14 0.32	12/06/2026	

## Learning content

This course focuses on language production in healthy and clinical aging, integrating both theoretical and practical components. In the theoretical portion of the course, students are introduced to models of single-word and discourse-level production and explore how aging and clinical conditions, such as Alzheimer's disease and Primary Progressive Aphasia, affect language production. Students critically engage with the language production literature, assessing claims against available evidence with the aim of forming their own informed conclusions about how language changes with age. Hands-on sessions focus on testing predictions from theories of aging and language production through statistical analysis of speech data collected via common experimental paradigms (e.g., picture naming and connected speech). Students learn to preprocess data using tools such as PRAAT, Whisper, and NLP libraries, and to assess the reliability of language production measures. The course culminates in a collaborative student project, where participants address a theoretical or methodological question in aging and language research using the data preprocessing and analysis skills acquired during the course.

## Department of Linguistics

Course ID	Course Type	Course Title			
118411	VS	Atelier in Experimental and Computational Phonology			
Lecturer	Day and Time	Frequency	Room	Start	
Adamantios Gafos	Wednesday 10:00	weekly	2.14 0.26/27	15/04/2026	

## Comment

First session will be on April 17 and will take place in Zoom. Zoom coordinates for the course: <https://uni-potsdam.zoom.us/j/62335381765> Passcode: 11918361

Course ID	Course Type	Course Title			
118739	S	Advanced Topics in Language Acquisition			
Lecturer	Day and Time	Frequency	Room	Start	
Natalie Boll-Avetisyan	Thursday 08:00	bi-weekly	2.14 0.32	16/04/2026	

Course ID	Course Type	Course Title			
118352	S	Advanced Topics in Evidence Bases I			
Lecturer	Day and Time	Frequency	Room	Start	
Sandra Hanne-Kloth	Monday 10:00	bi-weekly	2.14 0.09	20/04/2026	

Course ID	Course Type	Course Title			
118410	S	Phonolab			
Lecturer		Day and Time	Frequency	Room	Start
Adamantios Gafos		Friday 10:00	weekly	2.14 0.26/27	17/04/2026
Course ID	Course Type	Course Title			
118412	KL	PhonoCog Kolloquium			
Lecturer		Day and Time	Frequency	Room	Start
Adamantios Gafos		Wednesday 14:00	weekly	2.14 0.35	15/04/2026
Course ID	Course Type	Course Title			
118413	SU	Laborübungen zur Sprachanalyse			
Lecturer		Day and Time	Frequency	Room	Start
Adamantios Gafos		Friday 14:00	weekly	N N.	17/04/2026
Course ID	Course Type	Course Title			
118559	S	Current Topics in the relation between Phonetics and Phonology			
Lecturer		Day and Time	Frequency	Room	Start
Shihao Du		Wednesday 10:00	weekly	2.14 2.22	15/04/2026
Course ID	Course Type	Course Title			
118561	S	Signalverarbeitung			
Lecturer		Day and Time	Frequency	Room	Start
Shihao Du		Monday 10:00	weekly	2.14 2.22	13/04/2026
Comment					
Shihao Du					
Course ID	Course Type	Course Title			
118640	S	Phonologie II			
Lecturer		Day and Time	Frequency	Room	Start
Yijing Lu		Thursday 14:00	weekly	2.08 0.17	16/04/2026
Comment					
Pronunciation is much more than just articulating and producing sounds – the way sound is used in language is highly patterned. This course examines phonological phenomena relating to vowels, consonants, syllables, tone, stress and feet in a wide variety of the world's languages. Additionally, different approaches to phonological theory and analysis are introduced, such as autosegmental phonology and Optimality Theory. The language of instruction for the course is English. Bring your laptops/devices as we will work on some exercises during the lectures.					
Course ID	Course Type	Course Title			
118641	S	Phonetics I			
Lecturer		Day and Time	Frequency	Room	Start
Yijing Lu		Thursday 10:00	weekly	2.14 2.22	16/04/2026
Comment					
This course investigates how the physical properties of speech are analysed, with a particular emphasis on articulation. Additionally, key concepts relating to sound systems in the world's languages are introduced. The seminars and lab sessions allow students to develop important skills in the study of phonetics and the analysis of speech, such as ear training and phonetic transcription using the International Phonetic Alphabet and acoustic analysis, which lay the foundations for an advanced-level study of phonetics and phonology. The course is taught and assessed in English.					
Course ID	Course Type	Course Title			
118740	KL	Typical and Atypical Language Acquisition			
Lecturer		Day and Time	Frequency	Room	Start
Natalie Boll-Avetisyan		Monday 12:00	weekly	2.14 2.15	13/04/2026
Course ID	Course Type	Course Title			
118760	SU	Spracherwerb			
Lecturer		Day and Time	Frequency	Room	Start
Outi Tuomainen		Thursday 14:00	weekly	2.14 0.35	16/04/2026

Course ID	Course Type	Course Title			
118761	BL	Entwicklungsbedingte Störungen II: Dyslexia			
Lecturers		Day and Time	Frequency	Room	Start
Friederike Hechler, Outi Tuomainen		Friday 10:00	single event	2.14 0.18	17/04/2026
Friederike Hechler, Outi Tuomainen		Friday 10:00	single event	2.08 0.16	08/05/2026
Friederike Hechler, Outi Tuomainen		Friday 10:00	single event	2.14 0.09	29/05/2026
Course ID	Course Type	Course Title			
118806	KL	MorphSynSem Kolloquium			
Lecturer		Day and Time	Frequency	Room	Start
Malte Zimmermann		Tuesday 14:00	weekly	2.14 0.09	14/04/2026
Course ID	Course Type	Course Title			
118858	PR	Individual Research			
Lecturer		Day and Time	Frequency	Room	Start
Manfred Stede			weekly		
Course ID	Course Type	Course Title			
118920	KL	Colloquium Computational Linguistics			
Lecturer		Day and Time	Frequency	Room	Start
David Schlangen		Tuesday 16:00	weekly	2.14 0.09	14/04/2026
Course ID	Course Type	Course Title			
118941	S	Syntax			
Lecturer		Day and Time	Frequency	Room	Start
Martin Salzmann		Tuesday 12:00	weekly	2.14 0.35	14/04/2026
Course ID	Course Type	Course Title			
118947	S	Feldforschung			
Lecturer		Day and Time	Frequency	Room	Start
Mariia Privizentseva		Tuesday 12:00	weekly	2.14 0.21	14/04/2026
Comment					
This class aims at learning the basics of linguistic fieldwork: how to collect, organize, and analyze linguistic data through direct work with a native speaker. It is a hands-on approach to linguistic fieldwork. We will be working closely with a native speaker consultant to study the grammatical properties of Tarifit Berber.					
Course ID	Course Type	Course Title			
118948	S	TBA Syntax			
Lecturer		Day and Time	Frequency	Room	Start
Mariia Privizentseva		Thursday 12:00	weekly	2.14 0.35	16/04/2026
Course ID	Course Type	Course Title			
118954	S	Introduction to Distributed Morphology			
Lecturer		Day and Time	Frequency	Room	Start
Stanislao Zompí		Monday 14:00	weekly	2.14 0.35	13/04/2026
Course ID	Course Type	Course Title			
119940	S	Computational Approaches to Language Change			
Lecturer		Day and Time	Frequency	Room	Start
Ronja Memminger		Thursday 12:00	weekly	2.14 0.38	16/04/2026
Learning content					
Das Seminar vermittelt Grundlagen der historischen Sprachwissenschaft (Diachronie) und die Möglichkeiten der computergestützten Analyse von Sprachwandel. Hierbei liegt der Fokus besonders auf lexikalisch-semantischem Wandel. Studierende werden mit den Mechanismen der semantischen Einbettung und Modellierung vertraut gemacht. Es werden wissenschaftliche Veröffentlichungen zum Thema gelesen, vorgetragen und diskutiert.					

Course ID	Course Type	Course Title			
120361	S	Bilingualismus: Sprachverarbeitung und kognitive Anpassung			
Lecturer		Day and Time	Frequency	Room	Start
Natalie Boll-Avetisyan		Friday 08:00	weekly	2.14 0.32	17/04/2026
Course ID	Course Type	Course Title			
118297	TU	Foundations in Psycho- and Neurolinguistic Research - Tutorial			
Lecturer		Day and Time	Frequency	Room	Start
Nicole Stadie		Tuesday 10:00	weekly	2.14 0.32	14/04/2026
Course ID	Course Type	Course Title			
120751	S	Advanced Topics in Language Acquisition II			
Lecturer		Day and Time	Frequency	Room	Start
Natalie Boll-Avetisyan		Monday 14:00	weekly	2.16 0.14	13/04/2026
Comment					
Der Kurs findet im Besprechungsraum in der 3. Etage, Haus 14 statt					
Course ID	Course Type	Course Title			
118299	S	Foundations of Scholarly Work II			
Lecturer		Day and Time	Frequency	Room	Start
Nicole Stadie		Tuesday 12:00	weekly	2.14 0.32	14/04/2026
Department of Sports and Health Sciences					
Course ID	Course Type	Course Title			
118674	S	Statistics andamp; Papers			
Lecturers		Day and Time	Frequency	Room	Start
Frank Mayer, Tilman Engel		Wednesday 12:15	weekly	1.12 0.01	15/04/2026
Course ID	Course Type	Course Title			
118676	S	Test Procedures II			
Lecturers		Day and Time	Frequency	Room	Start
Frank Mayer, Michael Cassel		Friday 12:15	weekly	1.12 0.01	17/04/2026

# Faculty of Economics and Social Sciences

Faculty of Economics and Social Sciences  
August-Bebel-Straße 89  
14482 Potsdam

<https://www.uni-potsdam.de/en/wiso>

Economic Sciences					
Course ID	Course Type	Course Title			
119895	VU	Topics: Ökonomische Analyse des Rechts			
Lecturers	Day and Time	Frequency	Room	Start	
Anna Bindler	Tuesday 08:30	weekly	3.06 S26	14/04/2026	
N.N.	Tuesday 10:00	weekly	3.06 S26	14/04/2026	
Literature					
Reading list The course material will be discussed during lectures and/or exercise sessions. Lecture notes will be made available as slides; these as well as exercise sheets will be made available prior to lectures/exercise sessions as far as possible. A detailed reading list (including open-source textbooks and/or research papers) will be made available via the Moodle.UP course page.					
Remark					
Forms of Instruction This course consists of lectures, exercise sessions and independent work by the students: Lectures: The lectures will cover the material described in the course objectives and course content. They will be held in person unless announced differently. Students are expected to attend the lectures, be well-prepared using the material provided and to actively participate during class. There will continuously be opportunities for questions and discussions during the sessions. Exercise sessions: The exercise sessions will cover exercises and applications regarding the topics covered during the lectures. They will be held in person unless announced differently. Students are expected to attend the exercise sessions, be well-prepared using the material and exercise sheets provided and to actively participate during class. The sessions will be interactive with ample opportunity for questions and discussions. Independent work: In addition to the lectures and exercise sessions, students are expected to work independently. This includes the preparation of lectures and exercise sessions, working through the lecture and exercise materials on an ongoing basis, as well as preparing the final written exam. Language of instruction: English.					
Learning content					
Course description This course introduces undergraduate students to topics in Empirical Law and Economics . The aim of the course is to provide students with an overview of topics in Empirical Law and Economics and to teach them to become "critical consumers" of empirical research that is produced by economists and researchers in other disciplines. Specifically, the course will engage the students in several topics within the realm of Empirical Law and Economics , including (but not limited to): the economics of criminal law (including e.g. the role of punishment, police and prisons), the economics of discrimination, as well as the economics of drug and alcohol laws, family law and/or labour market regulation. The students will be introduced to the seminal economic models regarding the covered topics as well as to key findings from empirical research and how to assess them in a critical manner. At the end of the course, students will have learned about (i) the respective topics in Law and Economics , (ii) the challenges faced by researchers in identifying the causal effect of a law/policy on socio-economic outcomes and (iii) various types of methodologies that can be used to estimate such causal effects in the data. Learning goals On completion of this course, the students should: be aware of and be able to understand a wide range of questions in the field of Empirical Law and Economics , be able to identify and to discuss common problems faced by researchers when trying to distinguish between causation and correlation, be able to understand the intuition underlying the seminal economic models and econometric methods commonly used in the field of Empirical Law and Economics to identify causal effects, be able to read, reflect upon and discuss empirical studies using these economic models and empirical tools.					
Course ID	Course Type	Course Title			
119931	S	Quantitative Methods I - Empirical Macroeconomics			
Lecturer	Day and Time	Frequency	Room	Start	
Maik Heinemann	Wednesday 10:00	weekly	3.06 S12	22/04/2026	

Learning content					
Univariate time-series methods (AR, MA) Multivariate time-series methods (VAR, SVAR) Perturbation methods Numerical solution of DSGE models Calibration of DSGE models Estimation of DSGE models					
Course ID	Course Type	Course Title			
120143	S	Innovation and Productivity			
Lecturer	Day and Time	Frequency	Room	Start	
Alexander Kritikos	Wednesday 14:00	weekly	3.06 S12	15/04/2026	
Comment					
This seminar explores the relationship between Innovation and Productivity , two fundamental pillars of modern economic prosperity. While productivity is the primary driver of long-term economic growth, innovation serves as the engine that fuels it by redefining the boundaries of what is possible. In an era of rapid technological disruption and global competition, understanding why some firms and nations consistently outpace others is crucial. Throughout this course, we will analyze how R&D investments, digital transformation, and organizational structures translate into tangible efficiency gains. Against this background, we will investigate the and of innovative activities, examining the barriers that hinder productivity growth and the policies that can effectively catalyze it. In this seminar, participants write a 15-page seminar paper making use of the provided literature and present the most important results of their essays in the seminar.					
Literature					
Link, N. Albert; Siegel D. S.: Innovation; Entrepreneurship, and Technological Change, Oxford University Press (2007).					
Learning content					
Innovation Systems, design and relevance: how to support innovation Innovation Indicators: how to measure innovation systems? Where does Germany stand compared to other countries? Research & Patent Strategies Research and Innovation Output, a risky relationship Innovation Output, firm productivity and firm profitability. A strategy that pays for all firms? Knowledge Spill-Over and Economic Development Firm Size and Innovation Regulation and innovation: which regulation hinders innovation, which promotes innovation? vation?					
Course ID	Course Type	Course Title			
120145	KL	Research Colloquium Economic Policy			
Lecturer	Day and Time	Frequency	Room	Start	
Thomas Siedler	Thursday 10:00	weekly	N N.	16/04/2026	
Course ID	Course Type	Course Title			
120146	VU	Internationale Wirtschaftspolitik I			
Lecturer	Day and Time	Frequency	Room	Start	
Agata Danuta Galkiewicz	Thursday 12:00	weekly	3.06 H08	16/04/2026	
Agata Danuta Galkiewicz	Thursday 14:00	weekly	3.06 H08	16/04/2026	
Literature					
Krugman, Paul R. / Obstfeld, Maurice / Melitz, Marc - International Economics: Theory and Policy, Global Edition, 2018, 11 eISBN 9781292214948					
Learning content					
International Trade Theory World Trade: An Overview Labor Productivity and Comparative Advantage: The Ricardian Model Specific Factors and Income Distribution Resources and Trade: The Heckscher-Ohlin Model The Standard Trade Model External Economies of Scale and the International Location of Production Firms in the Global Economy: Export Decisions, Outsourcing, and Multinational Enterprises International Trade Policy The Instruments of Trade Policy The Political Economy of Trade Policy Trade Policy in Developing Countries Exchange Rates and Open-Economy Macroeconomics National Income Accounting and the Balance of Payments					
Course ID	Course Type	Course Title			
120151	VU	Topics in Economics of Education			
Lecturer	Day and Time	Frequency	Room	Start	
Shushanik Margaryan	Wednesday 10:00	weekly	3.06 S21	15/04/2026	
Shushanik Margaryan	Wednesday 12:00	weekly	3.06 S21	15/04/2026	

**Learning content**  
**Education Economics: Lecture and Tutorials** This course is designed to provide undergraduate students with an overview of the economics of education. The focus of the course is on the analysis of markets for education and the incentives facing various actors in the education system, such as parents, students, and schools. Areas covered will include topics such as human capital theory, private and public returns to education, school choice systems, segregation, school quality, and others. Throughout the semester we will deal with theoretical and empirical aspects of education economics. The tutorials will further help grasp the empirical applications of the discussed topics. The goal of the course is to equip students with the tools necessary to understand and analyse broad education policies. **Course Logistics: Lecture:** The course will be conducted in English. Some knowledge of econometrics is helpful. Every second week there will be student presentations based on empirical papers. **Tutorials:** Weekly in class tutorials.

Course ID	Course Type	Course Title			
120152	S	Gender Economics			
Lecturer	Day and Time	Frequency	Room	Start	
Katharina Wrohlich	Thursday 12:30	weekly	3.06 S12	16/04/2026	

**Remark**  
 The Course Gender Economics will be structured as follows: There will be three lecture-type sessions in which the students will get an overview of the most important topics and questions in the field of Gender Economics. After that, all students will get a research question for their oral presentation and their written seminar paper. There will be two or three sessions (depending on the number of participants) at the end of June for the oral presentations. Final papers have to be submitted in August. Exact date will be communicated in the course.

**Learning content**  
 Vermittlung empirischer und theoretischer Erkenntnisse aus verschiedenen Bereichen der Ökonomie (Arbeitsmarktökonomie, Verhaltensökonomie, Finanzwissenschaft, usw.) um die Rolle des Geschlechts in ökonomischen Entscheidungen und ökonomischen Outcomes zu analysieren.

Course ID	Course Type	Course Title			
120157	S	IT-Systems Engineering 3			
Lecturer	Day and Time	Frequency	Room	Start	
Norbert Gronau		weekly			

Course ID	Course Type	Course Title			
120249	S	Forschungskolloquium Führung, Organisation und Personal			
Lecturer	Day and Time	Frequency	Room	Start	
Martin Buss	Thursday 12:00	weekly	3.06 S21	16/04/2026	

**Literature**  
 Will be announced at the beginning of the semester.

**Learning content**  
 In this seminar, we will focus on the empirical research process in the academic field of leadership and organizational behavior. Specifically, students will learn how to analyze quantitative data and how to write an empirical research paper.

Course ID	Course Type	Course Title			
120264	S	Organizational Change in the Public Sector: Theories and Practice			
Lecturers	Day and Time	Frequency	Room	Start	
Nicolas Drathschmidt, Daniela Großmann, Isabella Proeller, Luise Theresia Renneke	Wednesday 12:00	weekly	3.06 S25	15/04/2026	

**Comment**  
 Do you like to impress people at parties with fun facts about scientific theories? Do social science explanatory models not give you sleepless nights? Or do they cause you sleepless nights and you want to change that? You don't really know why theories are needed? Then this course is for you. This course offers you the opportunity to take a comprehensive look at organisational theories using examples from the public sector, thus preparing you specifically for your final dissertation.

**Requirement**  
 The course is aimed at students with relevant prior knowledge and an interest in the theoretical reflection of complex public management problems.

Remark					
If you have any questions about the seminar, please contact Daniela Großmann or our student assistants.					
Learning content					
The starting point of our seminar "Organizational Change in the Public Sector: Theories and Practice" is an in-depth examination of key organisational theories and their propositions on organizational change. The key terms and core statements of the respective theories are applied to aspects of public management - both to illustrate the theories and to discuss their explanatory power with regard to public management phenomena. The aim is to understand the purpose of theories in the context of research and to get to know possible theories for one's own Master's thesis.					
Course ID	Course Type	Course Title			
120266	KL	Colloquium for Master's theses in Public Management			
Lecturers		Day and Time	Frequency	Room	Start
Isabella Proeller, Nicolas Drathschmidt, Daniela Großmann, Luise Theresia Renneke		Monday 14:00	weekly	3.07 0.39	13/04/2026
Comment					
This colloquium is aimed at students whose theses are or will be supervised at the Chair of Public and Nonprofit Management (and adjacent subjects). You are given the opportunity to present and develop your research project. The goal is to discuss the topic, research question, methodology and, if applicable, results of the thesis, to clarify open questions and to receive feedback from other students and supervisors. If you have any questions, please contact hiwi-puma@uni-potsdam.de or - if you already have one - your thesis supervisor. Dates and seminar room will be announced soon. Please note the formal registration procedure for your thesis. You can find information here .					
Requirement					
Prerequisite for participation is the intention to work on a final thesis in the field of public or nonprofit management.					
Literature					
Literature, slides, and material will be provided via Moodle.					
Course ID	Course Type	Course Title			
120285	PJ	Wirtschaftsinformatik Projekt			
Lecturers		Day and Time	Frequency	Room	Start
Irina Heimbach, Till Schirrmeister		Wednesday 14:00	weekly	3.07 0.39	15/04/2026
Comment					
Bitte beachten Sie, dass die Teilnehmerzahl für dieses Modul auf 15 Studierende begrenzt ist. Sollte die Anzahl der Anmeldungen diese Grenze überschreiten, werden vorrangig Studierende berücksichtigt, die das Modul gemäß Studienverlaufsplan belegen oder im Rahmen eines internationalen Austauschs die Universität Potsdam besuchen. Anschließend erfolgt die Platzvergabe nach Fachsemester, wobei Studierende in höheren Semestern bevorzugt werden. --- Please note that the number of participants for this module is limited to 15 students. If the number of registrations exceeds this limit, priority will be given to students who are taking the module according to their study plan or who are visiting the University of Potsdam as part of an international exchange. After that, places will be allocated based on the number of semesters completed, with preference given to students in higher semesters. Moodle-Link: PW: (Enrollment in Moodle)					
Course ID	Course Type	Course Title			
120444	VU	Online and Social Media Marketing			
Lecturer		Day and Time	Frequency	Room	Start
Hanna Krasnova		Friday 08:00	weekly	3.06 S13	17/04/2026
Learning content					
Over the last decade, Social Media platforms have evolved from being purely hedonic platforms for private use into potent organizational tools used both internally within an organization as well as externally for communication and collaboration with various stakeholders. Internally, embedding Social Media tools within organizations has been linked to enhanced participation and communication, empowering employees with a voice in organizational matters. Externally, Social Media platforms have triggered unprecedented changes in customer relationship management, turning customers into co-creators of company value. Indeed, with 2.7 billion users on Facebook alone, popular Social Media platforms present companies with unique opportunities to connect with their customers, hear their voices, and engage with them on a more personal level. Considering this potential for value, businesses increasingly view social media as a key strategic enabler. Reflecting these developments, the goal of this course is to familiarize students with the fundamentals of Social Media management.					

Course ID	Course Type	Course Title			
120445	S	Social Media and Business Analytics Seminar			
Lecturer		Day and Time	Frequency	Room	Start
Hanna Krasnova		Friday 12:00	weekly	3.06 S13	17/04/2026
Hanna Krasnova		Friday 12:00	bi-weekly	3.06 S13	08/05/2026
Literature					
Baird A. (2021) On Writing Research Articles Well: A Guide for Writing IS Papers Kane G. (2022) How to Write an "A" Paper					
Learning content					
The course implies a high degree of motivation and independence. The seminar covers a broad range of topics, including: - User Behavior on Social Media - User Perceptions of Social Media - The Future of Work - Implications of Remote Work - Human-AI collaboration					
Course ID	Course Type	Course Title			
120477	S	Public Management Research Project: Citizen Experience of Digital Administration in Brandenburg			
Lecturers		Day and Time	Frequency	Room	Start
Nicolas Drathschmidt, Daniela Großmann, Isabella Proeller, Luise Theresia Renneke		Tuesday 10:00	weekly	3.06 S12	14/04/2026
Comment					
<p>Sie haben Freude daran, Empirie und Theorie im Studium zu verbinden? Statistik bereitet Ihnen keine schlaflosen Nächte? Oder Statistik bereitet Ihnen schlaflose Nächte und Sie möchten dies ändern? Dann sind Sie im Lehrforschungsprojekt genau richtig. Auch in der Verwaltungswissenschaft ist die Arbeit mit quantitativen Daten mittlerweile Standard. Das Lehrforschungsprojekt knüpft daran an und soll Sie in die Lage versetzen, quantitative Journal-Artikel besser zu verstehen, statistische Analysen selbstständig durchzuführen und dadurch auch qualitativ hochwertige Abschlussarbeiten anzufertigen. Darüber hinaus bietet Ihnen das Seminar die Möglichkeit, sich eigenständig eine Forschungsfrage mit den vorliegenden Daten zu bearbeiten. In kleinen Gruppen erarbeiten Sie Forschungspapiere, die der Logik und Anlage eines Journal-Artikels folgen. Sie sollen in ihren Papieren Hypothesen theoretisch herleiten, die sie mit Hilfe von Befragungsdaten empirisch überprüfen können. Als Hilfestellung werden Ihre Kenntnisse zur quantitativen Forschungsmethodik aufgefrischt und Sie mit der Analyse von Survey-Daten vertraut gemacht. Dem Datensatz, den wir nutzen werden, liegt eine Befragung im Rahmen des eGovernment MONITOR der Initiative D21 e. V. und der Technischen Universität München zugrunde. Thematisch hat sich diese Befragung mit Nutzung und Akzeptanz digitaler Verwaltungsleistungen aus Sicht der Bürger*innen befasst. Zur Auswertung der Survey-Daten wird das Statistikprogramm R verwendet. Vorkenntnisse in R werden nicht vorausgesetzt. Das Seminar baut jedoch auf den statistischen Vorkenntnissen auf, die Sie während Ihres Bachelor- (und Master-)studiums erworben haben. Grundkenntnisse in deskriptiver Statistik und der Interpretation von Regressionsanalysen werden vorausgesetzt. Diese und weiterführende statistische Grundlagen werden zu Beginn des Seminars noch einmal aufgefrischt. Eine vertiefende Behandlung findet allerdings nur bei multivariater Statistik und der computergestützten Datenanalyse mit R statt.</p>					
Requirement					
Für die Teilnahme am Lehrforschungsprojekt werden Vorkenntnisse im Bereich Public Management dringend empfohlen.					
Remark					
Wenn Sie Fragen zum Seminar haben, wenden Sie sich bitte an unsere studentischen Hilfskräfte: hiwi-puma@uni-potsdam.de					

Social Sciences

Course ID	Course Type	Course Title			
118973	S	Causal Inference			
Lecturer		Day and Time	Frequency	Room	Start
Ulrich Kohler		Wednesday 10:00	weekly	3.06 S25	15/04/2026

Comment					
<p>The seminar covers both, fundamental and advanced statistical techniques for causal inference from observational data. It starts by replicating the counterfactual concept of causality and its links to regression coefficients. It then discusses the possibilities (and limitations) of estimating causal effects by means of covariate adjustment. Finally, the seminar introduces techniques to deal with unobserved (or unobservable) heterogeneity. More specifically the seminar covers the following statistical techniques: multiple regressions, exact matching, coarsened exact matching, fixed effects panel regression, instrumental variable regression, and regression discontinuity models. Thereby, the seminar aims at introducing the methods' conceptual ideas and assumptions.</p>					
Literature					
<p>Angrist, J. D. &amp; Pischke, J.-S. (2009) Mostly harmless econometrics. Princeton University Press. Winship, C. &amp; Morgan, S. (1999) The Estimation of Causal Effects from Observational Data. Annual Review of Sociology, 25, 659-707.</p>					
Course ID	Course Type	Course Title			
118976	S	Research Design in the Social Sciences			
Lecturer	Day and Time	Frequency	Room	Start	
Jasper Dag Tjaden	Thursday 10:00	weekly	3.06 S24	16/04/2026	
Course ID	Course Type	Course Title			
119024	S	Social Media and Politics			
Lecturer	Day and Time	Frequency	Room	Start	
Jasper Dag Tjaden	Thursday 14:00	weekly	3.06 S23	16/04/2026	
Course ID	Course Type	Course Title			
119032	S	Crisis and Society			
Lecturer	Day and Time	Frequency	Room	Start	
Ali Yalcin Göymen	Monday 10:00	weekly	3.07 0.38	13/04/2026	
Comment					
<p>This course undertakes a critical inquiry into the concept of crisis as a constitutive element of neoliberal societies, foregrounding their temporal, material, and structural dimensions. Engaging with Koselleck's theorization of crisis as a moment of decision and Gramsci's notion of organic crisis, we interrogate the conditions under which social formations undergo rupture and reconfiguration. The course situates theories of accumulation and crisis, alongside Harvey's concept of the spatial fix, as analytic frameworks for understanding the systemic dynamics of late capitalism. Empirical investigations range from the neoliberal conjuncture—exemplified by Sarkozy's reaction to globalization and the 2008 financial crisis—to the global wave of contention represented by Occupy, Syriza, Podemos, and movements in the Global South. Particular attention is given to the ideological and political aftermath of these crises, including Trumpism, insurgent counter-movements such as BLM and the Indian Farmers' mobilization, and the contemporary resurgence of authoritarianism. The seminar concludes with a reflection on the interregnum and the limits of post-neoliberal governance, inviting students to theorize the horizon of possible futures.</p>					
Requirement					
<p>Certain advancement in English (B2 Level and upper) Preliminary familiarity with social sciences (Being the introductory courses completed might help you)</p>					
Literature					
<p>Bibliography (Suggested) Biebricher, Thomas. 'Neoliberalism and Authoritarianism', Global Perspectives , 1.1, 2020. Brown, Wendy. In the Ruins of Neoliberalism: The Rise of Antidemocratic Politics in the West. Columbia University Press, 2019. Fraser, Nancy. Cannibal Capitalism: How Our System Is Devouring Democracy, Care, and the Planet. Verso, 2022. Gramsci, Antonio. Selections from the Prison Notebooks. Edited and translated by Quintin Hoare and Geoffrey Nowell Smith. International Publishers, 1971. Harvey, David. The Enigma of Capital and the Crises of Capitalism. Oxford University Press, 2010. Koselleck, Reinhart. Critique and Crisis: Enlightenment and the Pathogenesis of Modern Society. MIT Press, 1988. Jessop, Bop. 'Authoritarian Neoliberalism: Periodization and Critique', The South Atlantic Quarterly , 118.2, 2019. Norris, Pippa, and Ronald Inglehart. Cultural Backlash: Trump, Brexit and Authoritarian Populism. Cambridge University Press, 2019. Peck, Jamie. Constructions of Neoliberal Reason. Oxford University Press, 2010. Robinson, William I. The Global Police State. Pluto Press, 2020. Ransby, Barbara. Making All Black Lives Matter: Reimagining Freedom in the Twenty-First Century. University of California Press, 2018. Stanley, Jason. How Fascism Works: The Politics of Us and Them. Random House, 2018. Traverso, Enzo. The New Faces of Fascism: Populism and the Far Right. Verso, 2019.</p>					

Remark					
Learning Outcomes • Examine the material, political, and ideological dimensions of crises across historical and contemporary contexts. • Evaluate the dynamics of neoliberalism, populism, and authoritarianism using interdisciplinary approaches. • Synthesize theoretical frameworks and empirical cases to articulate original interpretations of social and political rupture.					
Learning content					
<p>This course examines the crisis of neoliberalism through both conceptual and historical perspectives. The first part introduces key theoretical frameworks for understanding contemporary crises. It begins with an exploration of the nature and defining characteristics of neoliberalism, followed by a discussion of how crises are conceptualized. Drawing on the work of Reinhart Koselleck and Antonio Gramsci, crisis is analyzed as both a moment of decision and a deeper "organic crisis" within social systems. The course then examines the material foundations of crisis through Karl Marx's theory of capitalist crises and David Harvey's concept of the "capital fix." Finally, it addresses the broader crisis of social cohesion by considering economic, political, ideological, ecological, and social reproduction dimensions. The second part situates these concepts within recent historical developments and political struggles. It begins with the role of Nicolas Sarkozy as an early political reaction to globalization and the crisis of "progressive" neoliberalism, followed by an analysis of the global repercussions of the 2008 financial crisis. The course then studies contemporary social movements, including Occupy mobilizations in the United States and Europe (such as Syriza and Podemos) and similar movements in the Global South, including protests in Brazil and Turkey. Later sessions analyze the political meaning of Donald Trump and the rise of insurgent counter-hegemonic forces such as the Black Lives Matter movement and the Indian farmers' protest. The course concludes by examining the current "interregnum," including the limits of Bidenomics and Germany's Ampel coalition, and reflects on the economic, political, and ideological dimensions of contemporary authoritarian tendencies.</p>					
Course ID	Course Type	Course Title			
119049	S	International Organizations			
Lecturer		Day and Time	Frequency	Room	Start
Thomas Sommerer		Wednesday 10:00	weekly	3.07 0.38	15/04/2026
Course ID	Course Type	Course Title			
119055	S	Where Science Meets Policy: Evidence-Based Policy Making and Evaluation Research			
Lecturer		Day and Time	Frequency	Room	Start
Niklas Peters		Thursday 12:00	weekly	3.07 0.38	16/04/2026
Comment					
<p>+++++++ No prior knowledge of EBPM, public policy theories or evaluation research necessary +++++++</p> <p>This course explores the intersection between scientific knowledge and public policy, focusing on how evidence is generated, interpreted, and utilized in decision-making processes. We will critically examine the promises and challenges of evidence-based policymaking (EBPM) and policy evaluation by drawing on case studies from different policy fields. The course will introduce students to key theoretical perspectives and methods of policy evaluation while also engaging with the political, institutional, and methodological constraints that shape policy decisions. Course Objectives: By the end of the course, students will be able to: Understand the foundations of evidence-based policymaking Analyze different models of integrating scientific evidence into policy decisions Evaluate the role of political, institutional and societal factors in shaping the use of evidence Critically engage with case studies of EBPM in different policy areas Read and understand challenging academic literature Engage in scientific discussions actively</p>					
Course ID	Course Type	Course Title			
119084	S	Democracy and Participation			
Lecturer		Day and Time	Frequency	Room	Start
Werner Krause		Tuesday 10:00	weekly	3.06 S25	14/04/2026
Comment					
<p>Who participates in democracy, why, and with what consequences? This seminar examines political participation as both a normative ideal and an empirical phenomenon. We begin with the theoretical foundations of participatory and representative democracy, asking why participation matters and what it means for democratic quality. We then turn to empirical literature, exploring who participates, who does not, and why. The seminar covers a broad range of participatory acts --- from voting and campaigning to protest, digital engagement, and deliberative forums --- and traces inequalities in participation across class, age, and gender. In the final sessions, we discuss how democratic institutions can be redesigned to broaden and deepen participation, and evaluate the promise of deliberative innovations such as citizens' assemblies and participatory budgeting. Throughout the course, students will encounter a diverse range of empirical approaches and research logics, including survey analysis, comparative-historical research, experimental designs, meta-analyses, and case studies.</p>					

Literature					
Gilens, Martin, and Benjamin I. Page. 2014. "Testing Theories of American Politics: Elites, Interest Groups, and Average Citizens." <i>Perspectives on Politics</i> 12(3): 564–81. Foa, Roberto Stefan, and Yascha Mounk. 2016. "The Danger of Deconsolidation: The Democratic Disconnect." <i>Journal of Democracy</i> 27(3): 5–17. Landemore, H��l��ne. 2017. "Deliberative Democracy as Open, Not Just Deliberative." <i>Philosophers' Imprint</i> 17(11): 1–24.					
Course ID	Course Type	Course Title			
119087	S	Sovereignty and Solidarity – Rethinking European Public Policy			
Lecturer	Day and Time	Frequency	Room	Start	
Ann-Katrin Mandry	Tuesday 12:00	weekly	3.06 S21	14/04/2026	
Course ID	Course Type	Course Title			
119089	S	Effectiveness of International Organizations			
Lecturer	Day and Time	Frequency	Room	Start	
Thomas Sommerer	Thursday 10:00	weekly	3.06 S25	16/04/2026	
Course ID	Course Type	Course Title			
119095	S	Geopolitics on the Periphery of Europe			
Lecturer	Day and Time	Frequency	Room	Start	
Marina Vulovic	Wednesday 14:00	weekly	3.06 S24	15/04/2026	
Course ID	Course Type	Course Title			
119098	S	Comparative Public Administration			
Lecturer	Day and Time	Frequency	Room	Start	
Sabine Kuhlmann	Tuesday 10:00	weekly	3.06 S24	14/04/2026	
Comment					
Moodle is the central contact point, where we will provide information, materials, tasks etc. The infrastructure for questions and submissions of all kinds is also provided on Moodle. The access data for the Moodle course will be sent by e-mail at the beginning of the semester to all students registered for the course on PULS. In case of problems with the access data, please contact the secretary's office: sek-kuhlmann@uni-potsdam.de .					
Learning content					
Acquiring knowledge: Concepts, theories, approaches, methods of comparison in Public Administration Systems and traditions of Public Administration in Europe Types of administrative reforms in Europe (trajectories, country clusters) Reforms in the multi-level system, between public and private sector; internal organization and management PA systems and new challenges; crisis governance Acquiring skills and capabilities: Approaches, concepts, analytical tools of Comparative Public Administration Analysis of selected country cases/profiles: Germany, France, UK Sweden; cross-countries-comparison Connecting theoretical approaches and empirical research results – also across topics. Oral presentations; written essays					
Course ID	Course Type	Course Title			
119112	S	Data analysis with R for Social Scientists			
Lecturer	Day and Time	Frequency	Room	Start	
Jakob Tures	Monday 10:00	weekly	3.07 1.44	13/04/2026	

Comment					
<p>In this course, students will learn the basics of data analysis using the R programming language. At the end of the course, students will be able to write an empirical seminar paper or BA-thesis using quantitative statistical modeling techniques. To achieve this, we will not only focus on how to apply this techniques in R, but also why certain approaches are chosen for certain problems and how to use them correctly with the aim of producing reliable statistical results. The course starts with an introduction to exploratory data analysis; getting to know your data, your variables and the relationships between them. After this we will go into statistical modeling. Before we can even start to model, we have to understand what modeling is, what approaches do exist and what we should and should not include in our model. You will learn how to use acyclical directed graphs (DAGs) to construct a model based on theoretical assumptions. We continue with a thorough introduction to simple and multiple linear regression. This will be the basis for more advanced topics that conclude the course, including introductions to logistic regression, mediation analysis and prediction. The course also includes a brief introduction to fundamentals of machine learning. The seminar will be held in english on-site and will be accompanied by a website. To prepare for the in-person sessions, one chapter has to be read each week. In the sessions there will be time to repeat the more tricky topics, go deeper into the details and discuss questions with the lecturer as well as the plenum. There will also be sessions comprised of student exercises with in-person supported by the lecturer. The course will primarily use real datasets for examples and exercises. Access to the data will be provided. Prior knowledge in the basics of using R is required. We will not have the time to go through the basics of writing R code, using packages or handling and cleaning data in the course. We highly encourage you to go through the following introduction to R written by Prof. Dr. Jasper Tjaden. This will equip you with all R knowledge you will need to successfully complete the seminar. <a href="https://jaspertjaden.github.io/course-intro2r/">https://jaspertjaden.github.io/course-intro2r/</a></p>					
Course ID	Course Type	Course Title			
119116	S	Intro to R for Social Scientists			
Lecturer		Day and Time	Frequency	Room	Start
Jasper Dag Tjaden		Wednesday 10:00	weekly	3.06 S24	15/04/2026
Course ID	Course Type	Course Title			
119118	S	Introduction to Demography: Population, Methods and Power			
Lecturer		Day and Time	Frequency	Room	Start
Alejandra Rodriguez Sánchez		Thursday 10:00	weekly	3.06 S28	23/04/2026
Course ID	Course Type	Course Title			
119148	S	Nationalism in Europe and Beyond: New Theoretical and Empirical Perspectives			
Lecturer		Day and Time	Frequency	Room	Start
Ilker Cöriüt		Monday 10:00	single event	3.06 S13	13/04/2026
Ilker Cöriüt		Monday 10:00	single event	3.06 H01	11/05/2026
Ilker Cöriüt		Monday 10:00	bi-weekly	3.06 S27	08/06/2026
Course ID	Course Type	Course Title			
120650	S	Genocide, settler colonialism, modernity			
Lecturer		Day and Time	Frequency	Room	Start
Jürgen Mackert		Thursday 18:00	weekly	3.06 H04	16/04/2026
Jürgen Mackert		Thursday 18:00	single event	3.06 H02	07/05/2026
Jürgen Mackert		Tuesday 18:00	single event	3.06 H04	09/06/2026
Jürgen Mackert		Thursday 18:00	single event	3.06 H02	25/06/2026
Comment					
<p>Das Seminar findet in Form einer Vortragsreihe statt, in der international renommierte Forschende zu den Themen Genozid, Siedlerkolonialismus und Moderne Vorträge halten. Zu den eingeladenen Personen gehören u.a. Joseph Massad (Columbia University), Ilan Pappé (University of Exeter), Martin Shaw (University of Sussex), A. Dirk Moses (The City College of New York, CUNY), Eyal Weizman (Director of the research agency Forensic Architecture at Goldsmiths, University of London) und Peo Hansen (University of Linköping).</p>					
Course ID	Course Type	Course Title			
120682	S	Diplomatie im Wandel der Zeit			
Lecturer		Day and Time	Frequency	Room	Start
N.N.		Wednesday 16:00	weekly	3.06 S21	15/04/2026

Course ID	Course Type	Course Title			
120683	S	Arktispolitik im Wandel: Zwischen Kooperation, Konkurrenz und Konflikt			
Lecturer		Day and Time	Frequency	Room	Start
N.N.		Thursday 12:00	weekly	3.06 S25	16/04/2026
Course ID	Course Type	Course Title			
120775	S	Decolonial Critiques of the Far-right			
Lecturer		Day and Time	Frequency	Room	Start
Luciano Santander		Tuesday 14:00	weekly	3.06 S28	14/04/2026
Comment					
<p>In an era of democratic backsliding, far-right movements have become key actors in articulating social anxieties. Through increasingly authoritarian rhetoric, they monopolize public attention by mobilizing economic and cultural grievances and anti-elite sentiments. Their rise across very different contexts poses a challenge for the social sciences: how to grasp both their ideological foundations and the mechanisms that sustain their mobilization without reducing them to a single, supposedly universal pattern. The most influential comparative tool for studying the contemporary far-right in political science has been the Populist Radical Right (PRR) framework developed by Cas Mudde. It has enabled researchers to map and compare far-right actors across political systems by highlighting shared features. However, when this framework is applied outside of Europe, particularly in the Global South, significant conflicts arise between its goal of being universally applicable and the unique historical, social, and colonial backgrounds of far-right movements in those regions. The uncritical export of European categories risks reproducing Eurocentric biases that treat European experiences as the default template for "the" far-right. To address this issue, this seminar introduces M.A. students to decolonial approaches in critical social theory, using the global far-right as a prism to interrogate Eurocentric knowledge production. The course examines key critical theory and decolonial texts alongside recent empirical research on far-right politics in Europe and the Americas. Drawing on these materials, it questions how contemporary social science defines concepts such as "the far-right," "democracy," and "modernity," seeking to contribute to discussions beyond Eurocentric frameworks through integrated approaches across diverse regions and sources of knowledge. The seminar has two main aims. First, it familiarizes students with central debates in decolonial theory, particularly discussions on Eurocentrism, the coloniality of power, and epistemic violence—and connects them to current research on the far-right, fascism, and authoritarianism. Second, it trains students to critically examine social-scientific concepts and methods: How are comparative frameworks constructed? Which cases become "central," and which are relegated to the status of illustrative "others"? In what ways do research designs and case selections reproduce global hierarchies of knowledge? Empirically, the course focuses on studies of far-right projects in Europe and the Americas, with particular attention to racism, religious conservatism, "anti-gender" mobilization, authoritarian neoliberalism, and security politics. Students will work with excerpts from scholarly articles, policy documents, and media texts and develop short analytical papers in which they apply decolonial perspectives to concrete research debates. By closely engaging with theoretical and empirical research on far-right projects across regions, students are encouraged to explore how categories like "populism," "nativism," and "authoritarianism" travel across contexts—and where they break down. Through this process, they will not only gain a comparative understanding of far-right politics but also practice critical theory as a reflexive engagement with the categories and frameworks of contemporary social science. By the end of the seminar, students are expected to be able to articulate how critical theory can be practiced today in a global context and to sketch their own small research or essay projects that integrate empirical material with critical theoretical perspectives.</p>					

## Literature

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## Learning content

This M.A. seminar explores how decolonial theory can illuminate the study of contemporary far-right politics in Europe and the Americas. We critically examine the dominance of the Populist Radical Right framework, asking how Eurocentric concepts travel to the Global South and where they fail. Through readings in decolonial theory, fascism studies, and empirical case work on racism, religious conservatism, "anti-gender" mobilization, and authoritarian neoliberalism, students analyze how social science constructs categories like "far-right," "democracy," and "modernity." The course combines text discussion, short analytical papers, and student research sketches to foster reflexive, comparative approaches to knowledge production and to practicing critical theory in a global context.

# Faculty of Science

Faculty of Science  
Karl-Liebknecht-Str. 24-25  
14476 Potsdam

<https://www.uni-potsdam.de/en/mnfakul>

Institute of Nutritional Sciences					
Course ID	Course Type	Course Title			
119364	FS	Nutrition and Toxicology			
Lecturers	Day and Time	Frequency	Room	Start	
André Kleinridders, N.N.	Monday 16:00	weekly	Online Veranstaltung	13/04/2026	
Course ID	Course Type	Course Title			
119374	S	Seminar Special Topics in Toxicology			
Lecturers	Day and Time	Frequency	Room	Start	
Franziska Ebert, Maria Maares, Aswin Mangerich	Tuesday 16:00	weekly	2.25 F0.15	28/04/2026	
Franziska Ebert, Maria Maares, Aswin Mangerich	Thursday 16:00	weekly	2.25 F0.15	21/05/2026	
Course ID	Course Type	Course Title			
119380	V	Special Topics in Toxicology			
Lecturers	Day and Time	Frequency	Room	Start	
Tilman Grune, Annika Höhn, N.N., Ines Schreiber	Wednesday 10:00	weekly	IEW Hans-Adolf- Krebs-Hörsaal	15/04/2026	
Franziska Ebert, Aswin Mangerich	Thursday 12:15	weekly	2.50 1.01	16/04/2026	
Course ID	Course Type	Course Title			
119383	V	Aktuelle Themen der Ernährungswissenschaft und ernährungswissenschaftlicher Forschungsmethoden - Vorlesung			
Lecturers	Day and Time	Frequency	Room	Start	
Rachel Lippert, Tim Julius Schulz, Robert Hauffe, Maria Maares, Merle Marie Nicolai, Heike Vogel	Wednesday 08:15	weekly	2.25 B0.01	15/04/2026	
Course ID	Course Type	Course Title			
120478	FS	Aktuelle Themen der Physiologie der Ernährung			
Lecturer	Day and Time	Frequency	Room	Start	
Claudia Matthäus	Monday 09:15	weekly	N N.	13/04/2026	
Institute of Chemistry					
Course ID	Course Type	Course Title			
119825	PR	Molecular and Biomolecular Chemistry - Lab Course			
Lecturers	Day and Time	Frequency	Room	Start	
Nora Kulak, Bernd Schmidt, Thomas Schwarze	Monday 08:00	Block	2.26 1.25/26	07/09/2026	

Course ID	Course Type	Course Title			
120008	VS	Functional Nanomaterials			
Lecturers	Day and Time	Frequency	Room	Start	
Ilko Bald	Tuesday 08:15	weekly	2.25 B1.01	14/04/2026	
Ilko Bald, Sergio Kogikoski Junior	Friday 14:15	weekly	2.25 B1.01	17/04/2026	
Course ID	Course Type	Course Title			
120079	PR	Bioanalytics (Lab Course)			
Lecturers	Day and Time	Frequency	Room	Start	
Heiko Michael Möller, Ruslan Nedielkov	Wednesday 14:00	weekly	N N.	15/04/2026	
Course ID	Course Type	Course Title			
120080	VS	Bioanalytics			
Lecturers	Day and Time	Frequency	Room	Start	
Heiko Michael Möller	Monday 14:15	weekly	2.25 D1.02	13/04/2026	
Heiko Michael Möller, Ruslan Nedielkov	Tuesday 16:15	weekly	2.25 D1.02	14/04/2026	
Course ID	Course Type	Course Title			
120086	S1	FabLab - Introduction to Rapid Prototyping			
Lecturer	Day and Time	Frequency	Room	Start	
Johannes Gurke	Thursday 09:00	Block	2.25 F0.15	02/04/2026	
Johannes Gurke	Wednesday 08:15	weekly	N N.	15/04/2026	
Learning content					
<p>Do you think about pursuing a PhD after completing your master's program? Researcher of all chemical disciplines, from organic, analytical, or physical chemistry, designs their own new experiments, tailored to their demands and ideas. This requires potentially designing new apparatus and setups. In the past, constructing and building were conducted by experts, e.g., a glassblower. With modern technologies, you can make a prototype, test, and iteratively refine it yourself. That is what we will teach you in the Fablab. The semester in the FabLab starts with a block lecture. Here we will conceptualize a project, ideally based on your own idea. Please write an email to <a href="mailto:Johannes.gurke@uni-potsdam.de">Johannes.gurke@uni-potsdam.de</a>, as the block lecture will take place before the lecture time starts. We offer a compact introduction to rapid prototyping, including all important safety intros and training on the demanded tools/techniques, e.g.: - Computer-aided design (CAD) - 3D printer, both filament and resin - Soldering and microcontroller programming - Laser cutter and more Following, you (in a team of max. 3) have a whole semester to bring your project to life. We will "just" provide opening hours, consultations, and materials. You will be obligated to organize yourself, plan, and conduct your project in a self-directed manner. You (in a team) will give a 5 min pitch in the first third of the semester and a 20 min presentation at the end of the semester.</p>					
Course ID	Course Type	Course Title			
120089	AG	Faseroptische Spektroskopie und Sensorik			
Lecturer	Day and Time	Frequency	Room	Start	
Oliver Reich	Thursday 12:30	weekly	N N.	16/04/2026	
Course ID	Course Type	Course Title			
120095	PR	Biophysical Chemistry (Lab Course)			
Lecturers	Day and Time	Frequency	Room	Start	
Henrike Müller-Werkmeister, Till Stensitzki, Sven Timo Stripp		Block			

Course ID	Course Type	Course Title			
120886	DF	Chemistry Beyond the Lab			
Lecturers		Day and Time	Frequency	Room	Start
Heiko Michael Möller, N.N.			Block		
Heiko Michael Möller, N.N.			Block		
Institute of Mathematics					
Course ID	Course Type	Course Title			
120175	VU	Algebraic Topology II			
Lecturers		Day and Time	Frequency	Room	Start
Christian Bär		Tuesday 16:15	weekly	N N.	14/04/2026
Oskar Riedler		Wednesday 08:15	weekly	2.09 0.14	15/04/2026
Christian Bär		Friday 14:15	weekly	2.09 0.12	17/04/2026
Course ID	Course Type	Course Title			
120212	VU	Computational Topology			
Lecturers		Day and Time	Frequency	Room	Start
Francesca Bertoglio		Monday 16:15	weekly	2.09 0.13	13/04/2026
Ivan Spirandelli		Wednesday 12:15	weekly	2.09 0.12	15/04/2026
Ivan Spirandelli		Thursday 12:15	weekly	2.09 0.14	16/04/2026
Comment					
Please register for the course in Moodle to get up to date information: Computational Topology Computation topology is a relatively new mathematical discipline that has recently been making significant contributions to a wide array of applications in the natural sciences. This course will give an introduction to the field of computational topology. It will start with motivating problems in both mathematics and computer science followed by classic topics in geometric and algebraic topology, and ending with the concept of persistent homology. The course provides an introduction to a topic which transforms a mostly theoretical field of mathematics into one that is relevant to a multitude of disciplines in the sciences and engineering.					
Course ID	Course Type	Course Title			
120216	VU	Funktionalanalysis II (Functional Analysis II)			
Lecturers		Day and Time	Frequency	Room	Start
Elke Rosenberger		Monday 10:15	weekly	2.09 0.13	13/04/2026
Elke Rosenberger		Tuesday 14:15	weekly	2.09 0.13	14/04/2026
Yannik Thomas		Wednesday 10:15	weekly	2.09 0.13	15/04/2026
Comment					
Please consult the moodle page Kurs: Functional Analysis II SoSe 2025   Moodle.UP					
Literature					
[EW] Einsiedler, Ward "Functional Analysis, Spectral Theory, and Applications" [G] Gerlach "Topologische Vektorräume" [KLW] Keller, Lenz, Wojciechowski "Graphs and Discrete Dirichlet Spaces" [LZ] Lax, Zalcman "Complex Proofs of Real Theorems" [W] Weidmann "Linear Operators in Hilbert Spaces"					
Course ID	Course Type	Course Title			
120137	VU	Bayesian inference and data assimilation			
Lecturers		Day and Time	Frequency	Room	Start
Sebastian Reich		Tuesday 08:15	weekly	2.25 F1.01	14/04/2026
Philip Schär		Tuesday 12:15	weekly	2.09 0.14	14/04/2026
Sebastian Reich		Wednesday 08:15	weekly	2.28 0.108	15/04/2026
Philip Schär		Wednesday 12:15	weekly	2.14 0.47	15/04/2026

Course ID	Course Type	Course Title			
120276	VU	Stochastische Prozesse			
Lecturers		Day and Time	Frequency	Room	Start
Wilhelm Huisinga		Monday 08:15	weekly	2.09 0.13	13/04/2026
Wilhelm Huisinga		Tuesday 08:15	weekly	N N.	14/04/2026
Niklas Hartung		Thursday 08:15	weekly	N N.	16/04/2026
Requirement					
See module description ( <a href="#">LINK</a> )					
Literature					
The main reference is Bremaud, Markov Chains: Gibbs Fields, Monte Carlo Simulation and Queues, 2nd Edition, Springer ( <a href="#">LINK</a> ), available as ebook via the UP library.					
Remark					
There is a Moodle page for the lecture (-> <a href="#">LINK TO BE INSERTED</a> ) which you should register for. All further information (PDFs of the slides, zoom links, exercise sheets etc.) will be communicated via the Moodle page					
Learning content					
The course covers properties and basic types of important stochastic processes: Markov chains, martingales with discrete time, Markov processes with continuous time such as the Poisson process. A number of examples are analyzed, in particular models from physics, biology or ecology.					
Course ID	Course Type	Course Title			
120309	FS	Forschungsseminar Differentialgeometrie			
Lecturer		Day and Time	Frequency	Room	Start
Christian Bär		Thursday 16:15	weekly	N N.	16/04/2026
Course ID	Course Type	Course Title			
120312	FS	Angewandte Geometrie und Topologie			
Lecturers		Day and Time	Frequency	Room	Start
Toky Andriamanalina, Francesca Bertoglio		Tuesday 12:15	weekly	2.09 0.12	14/04/2026
Comment					
Please see this link for further information: <a href="#">here</a>					
Course ID	Course Type	Course Title			
120930	VU	Game Theory			
Lecturer		Day and Time	Frequency	Room	Start
Gregor Pasemann		Monday 10:15	weekly	2.09 1.10	13/04/2026
Gregor Pasemann		Wednesday 08:15	weekly	2.09 1.10	15/04/2026
Gregor Pasemann		Wednesday 10:15	weekly	2.09 1.10	15/04/2026
Course ID	Course Type	Course Title			
120931	S	Special Topics in Game Theory			
Lecturer		Day and Time	Frequency	Room	Start
Gregor Pasemann		Thursday 12:15	weekly	2.50 0.01	16/04/2026
Course ID	Course Type	Course Title			
120141	S	Academic Reading and Writing			
Lecturer		Day and Time	Frequency	Room	Start
Alexandra Carpentier			Block		
Comment					
There are no regular meetings for this seminar. Students are expected to find a supervisor and to coordinate meetings with their supervisor themselves. Students who wish to have access to the Moodle site for this course should register on PULS. Students who wish to take this course are recommended to have completed at least 42 LP worth of mathematics courses at the master level.					

Requirement					
Participants are required to follow the principles of good academic practice, as described in the University of Potsdam's guidelines . Students are strongly recommended to find a supervisor and agree on a topic before the end of the registration, enrollment, and withdrawal period for courses, as stated in the academic calendar. Students are expected to coordinate one-on-one meetings with their supervisor.					
Remark					
In this module, students will work on projects that are proposed by one or more members of the research groups at the Institute of Mathematics. Each student will find a supervisor for their work on this project. The supervisor will propose a topic and assignments that lead to the preparation of a written report. The aim of the course is for students to gain experience with reading, doing and writing about scientific research, and thereby to prepare for the Master's Thesis.					
Learning content					
Students will acquire reading, writing, and presentation skills that are useful for writing the master's thesis, in a 'learning-by-doing' format. More precisely, students will: work on a specific mathematical problem, apply what they have learned in their coursework, read research papers to find results that can be used to address the problem, write up the results of their work on the problem, following the rules of professional scientific writing, and give an oral presentation of their work on the problem.					
Course ID	Course Type	Course Title			
120142	VU	Advanced Statistical Data Analysis			
Lecturers	Day and Time	Frequency	Room	Start	
Alexandra Carpentier	Monday 12:15	weekly	2.09 0.12	13/04/2026	
Chloé Rouyer	Tuesday 12:15	weekly	N N.	14/04/2026	
Chloé Rouyer	Tuesday 14:15	weekly	Online Veranstaltung	14/04/2026	
Alexandra Carpentier	Thursday 14:15	weekly	N N.	16/04/2026	
Comment					
PLEASE SELECT THE ENGLISH VERSION OF PULS FOR MORE DETAILS ON THIS LECTURE.					
Course ID	Course Type	Course Title			
120221	VU	Matrix Methods in Data Science			
Lecturer	Day and Time	Frequency	Room	Start	
Melina Freitag	Monday 10:15	weekly	N N.	13/04/2026	
Melina Freitag	Tuesday 10:15	weekly	2.09 0.12	14/04/2026	
Melina Freitag	Tuesday 14:15	weekly	N N.	14/04/2026	
Comment					
Please register on moodle for the course Mach, Th.: Matrix Methods in Data Science ( <a href="https://moodle2.uni-potsdam.de/course/view.php?id=43286">https://moodle2.uni-potsdam.de/course/view.php?id=43286</a> ). The key is svd.					
Requirement					
This course requires a solid understanding of Linear Algebra, typically taught over two semesters with the second part sometimes called matrix theory, and of numerical methods (interpolation, rounding errors, Newton's method, numerical integration, solving linear systems with Gaussian elimination and with iterative methods, as well as the QR eigenvalue algorithm). Studierende des Bachelor Mathematik sollten Basismodul Lineare Algebra und Analytische Geometrie I, Basismodul Lineare Algebra und Analytische Geometrie II, Aufbaumodul Computermathematik, and Aufbaumodul Numerik II erfolgreich bestanden haben.					
Literature					
There is no single textbook for the course. Possible references include: [1] E. Darve and M. Wootters, Numerical Linear Algebra with Julia, vol. 172, SIAM, 2021. [2] J. W. Demmel, Applied Numerical Linear Algebra, SIAM, 1997. [3] G. Strang, Linear Algebra and Learning from Data, Welesely Cambridge Press, 2019 (unfortunately not available in the library, not available online; the library of TU Berlin has several copies) [4] L. N. Trefethen and D. Bau, III., Numerical Linear Algebra, SIAM, Philadelphia, 1997. [5] D. S. Watkins, Fundamentals of Matrix Computations, vol. 64, John Wiley, 2004.					
Learning content					
The following topics, among others, will be covered in this course: matrix functions, with applications to graph centrality, and Krylov subspace methods, the main matrix decompositions: Schur decomposition, singular value decomposition, QR decomposition, CUR, NMF, large structured and sparse matrices, including links to Kronecker products and matrix equations, tensor methods, and their applications and more.					

Institute of Physics and Astronomy					
Course ID	Course Type	Course Title			
118081	VU	Physics of Organic Semiconductors			
Lecturers	Day and Time	Frequency	Room	Start	
Frank Jaiser	Tuesday 10:15	weekly	2.28 2.067	14/04/2026	
Safa Shoae, Dieter Neher	Wednesday 12:15	weekly	2.28 2.067	15/04/2026	
Course ID	Course Type	Course Title			
117996	VU	Advanced Microscopy			
Lecturers	Day and Time	Frequency	Room	Start	
Svetlana Santer, Stephan Eickelmann	Thursday 14:15	weekly	2.28 2.066	16/04/2026	
Stephan Eickelmann	Thursday 16:15	weekly	2.28 2.066	16/04/2026	
Course ID	Course Type	Course Title			
118061	S	Galaxies and Cosmology Seminar			
Lecturers	Day and Time	Frequency	Room	Start	
Maria-Rosa Cioni, Christoph Pfrommer	Tuesday 12:15	bi-weekly	2.28 0.108	14/04/2026	
Course ID	Course Type	Course Title			
118011	VU	Galaxies and Cosmology			
Lecturers	Day and Time	Frequency	Room	Start	
Maria-Rosa Cioni, Christoph Pfrommer	Tuesday 14:15	weekly	2.28 0.108	14/04/2026	
Maria-Rosa Cioni, Christoph Pfrommer	Monday 14:15	bi-weekly	2.28 2.080	20/04/2026	
Maria-Rosa Cioni, Christoph Pfrommer	Tuesday 12:15	bi-weekly	2.28 2.080	21/04/2026	
Course ID	Course Type	Course Title			
118112	S	Scientific writing			
Lecturers	Day and Time	Frequency	Room	Start	
Davor Krajnovic, Lutz Wisotzki	Friday 10:15	weekly	2.28 0.104	17/04/2026	
Course ID	Course Type	Course Title			
118006	VU	Fluid Dynamics			
Lecturer	Day and Time	Frequency	Room	Start	
Achim Feldmeier	Monday 14:15	weekly	2.28 0.104	13/04/2026	
Achim Feldmeier	Monday 19:00	weekly	2.28 0.104	13/04/2026	
Achim Feldmeier	Monday 19:45	weekly	2.28 0.104	13/04/2026	
Course ID	Course Type	Course Title			
118106	S	Staying up to Date: Recent Developments in Astrophysics			
Lecturers	Day and Time	Frequency	Room	Start	
Tim Dietrich, Rohan Srikanth	Thursday 10:15	weekly	2.28 0.034	16/04/2026	
Tim Dietrich, Rohan Srikanth		weekly			

Course ID	Course Type	Course Title			
118092	VU	Ocean Dynamics			
Lecturers	Day and Time	Frequency	Room	Start	
Malin Ödalen, Stefan Rahmstorf	Tuesday 14:15	weekly	2.28 0.010	14/04/2026	
Malin Ödalen, Stefan Rahmstorf	Tuesday 16:15	weekly	2.28 0.010	14/04/2026	
Course ID	Course Type	Course Title			
118122	OS	Research Seminar: Experimental Astroparticle Physics			
Lecturer	Day and Time	Frequency	Room	Start	
Kathrin Egberts	Monday 14:15	weekly	2.24 0.29	13/04/2026	
Course ID	Course Type	Course Title			
118052	PR	Lab course Astrophysics: Praktikum			
Lecturer	Day and Time	Frequency	Room	Start	
Lida Oskinova		weekly			
Lida Oskinova		weekly			
Lida Oskinova		weekly			
Course ID	Course Type	Course Title			
118096	VU	Numerical Models in Climate Science			
Lecturer	Day and Time	Frequency	Room	Start	
Georg Feulner	Friday 10:15	weekly	2.28 2.123	17/04/2026	
Georg Feulner	Friday 13:00	weekly	2.28 2.123	17/04/2026	
Georg Feulner	Friday 13:00	weekly	2.28 2.123	17/04/2026	
Course ID	Course Type	Course Title			
118097	OS	Oberseminar Theory of complex and biological systems			
Lecturer	Day and Time	Frequency	Room	Start	
Ralf Metzler	Wednesday 14:15	weekly	2.28 2.123	15/04/2026	
Ralf Metzler		weekly			
Course ID	Course Type	Course Title			
118103	VU	Near-Equilibrium Transport			
Lecturer	Day and Time	Frequency	Room	Start	
Klaus Habicht	Friday 12:15	weekly	2.24 0.29	17/04/2026	
Klaus Habicht	Friday 14:15	bi-weekly	2.24 0.29	17/04/2026	
Course ID	Course Type	Course Title			
118107	VS	Stellar Atmospheres			
Lecturer	Day and Time	Frequency	Room	Start	
Lida Oskinova	Monday 16:15	weekly	2.28 0.102	13/04/2026	
Lida Oskinova	Monday 17:00	weekly	2.28 0.102	13/04/2026	
Course ID	Course Type	Course Title			
118119	FP	Research training Astrophysics			
Lecturers	Day and Time	Frequency	Room	Start	
Philipp Richter, Stephan Geier, Carsten Denker, Martin Pohl, Christian Stegmann, Matthias Steinmetz, Martin Roth, Christoph Pfrommer, Maria-Rosa Cioni, Katja Poppenhäger, Huirong	Friday 12:15	weekly	2.28 1.024	17/04/2026	

Yan, Lutz Wisotzki, Tim Dietrich, Lida Oskinova					
Course ID	Course Type	Course Title			
118121	OS	Research Seminar: Late Stages of Stellar Evolution			
Lecturer	Day and Time	Frequency	Room	Start	
Stephan Geier	Wednesday 14:15	weekly	2.28 2.011	15/04/2026	
Course ID	Course Type	Course Title			
118123	OS	Research Seminar Theoretical Astrophysics			
Lecturers	Day and Time	Frequency	Room	Start	
Tim Dietrich, Rohan Srikanth	Wednesday 10:15	weekly	2.28 0.034	15/04/2026	
Course ID	Course Type	Course Title			
118138	VS	Statistical Power: Understanding the Universe with Bayesian Analysis			
Lecturers	Day and Time	Frequency	Room	Start	
Tim Dietrich, Rohan Srikanth	Thursday 16:15	weekly	2.28 0.034	16/04/2026	
Course ID	Course Type	Course Title			
118140	VU	Nonequilibrium statistical physics			
Lecturer	Day and Time	Frequency	Room	Start	
Ralf Metzler	Wednesday 10:15	weekly	2.28 2.123	15/04/2026	
Ralf Metzler	Wednesday 12:15	weekly	2.28 2.123	15/04/2026	
Comment					
Statistical mechanics, both classical and quantum, is a highly successful framework to describe physical systems at thermodynamic equilibrium. Most natural phenomena, however, are truly non-equilibrium systems. For their description, more advanced techniques are needed. This course provides an overview of nonequilibrium statistical physics. It covers fluctuating forces and the Langevin equation, fluctuation and response relations, disordered systems and non-Gaussianity, long-range correlations and memory, as well as pattern formation. Applications include biological systems, movement ecology, and soft matter systems.					
Course ID	Course Type	Course Title			
118141	VU	Quantum information theory and quantum thermodynamics (Bachelor or Masters)			
Lecturers	Day and Time	Frequency	Room	Start	
Janet Anders		Block			
Karen Hovhannisyanyan		Block			
Karen Hovhannisyanyan		Block			
Course ID	Course Type	Course Title			
118148	VU	Spatio-temporal Emergence and Complexity			
Lecturers	Day and Time	Frequency	Room	Start	
Jan Härter, Karoline Wiesner	Friday 08:15	weekly	2.28 2.100	17/04/2026	
Jan Härter, Karoline Wiesner	Friday 08:15	weekly	2.28 2.100	17/04/2026	
Jan Härter, Karoline Wiesner	Friday 12:15	weekly	2.28 2.100	17/04/2026	
Course ID	Course Type	Course Title			
120194	VU	Nano-Optics and Plasmonics			
Lecturer	Day and Time	Frequency	Room	Start	
Carsten Henkel	Thursday 12:15	weekly	2.28 2.080	16/04/2026	
Carsten Henkel	Thursday 14:15	weekly	2.28 2.080	16/04/2026	
Carsten Henkel	Thursday 14:15	weekly	2.28 2.080	16/04/2026	

Course ID	Course Type	Course Title			
117970	VS	Binary Stars			
Lecturer		Day and Time	Frequency	Room	Start
Stephan Geier		Thursday 10:15	weekly	2.28 2.011	16/04/2026
Stephan Geier		Thursday 11:00	weekly	2.28 2.011	16/04/2026
Course ID	Course Type	Course Title			
120202	VS	Science Communication for Astrophysics			
Lecturers		Day and Time	Frequency	Room	Start
Tim Dietrich, Natalie Sarah Williams		Friday 12:15	weekly	2.28 0.034	17/04/2026
Course ID	Course Type	Course Title			
117971	VS	Computational Astrophysics: Basic Concepts			
Lecturers		Day and Time	Frequency	Room	Start
Helge Tobias Todt, Florian Runger		Friday 14:15	weekly	2.28 0.087	17/04/2026
Helge Tobias Todt, Florian Runger		Friday 15:00	weekly	2.28 0.087	17/04/2026
Course ID	Course Type	Course Title			
117978	S	Astrocareers Clinic			
Lecturer		Day and Time	Frequency	Room	Start
Katja Poppenhager			Block		
Course ID	Course Type	Course Title			
117989	S	Astrophysical Seminar for Master of Science Astrophysics			
Lecturer		Day and Time	Frequency	Room	Start
Philipp Richter		Tuesday 16:15	weekly	2.28 2.011	14/04/2026
Course ID	Course Type	Course Title			
118017	VU	Dynamics of the climate system (2): Developing models for nature and society			
Lecturer		Day and Time	Frequency	Room	Start
Anders Levermann			Block		
Anders Levermann			Block		
Comment					
<p>The course teaches how to set up model of different complexity. From simple analytical models that describe only a very small number of processes but are solvable analytically to complex numerical models such as those used for climate projections. The simple models range from self-amplification processes that are the basis for tipping elements of the climate system to behavioral models of game theory. The numerical models include general circulation models for the climate system, ice sheet models but also economic trade models. The participants should not be afraid of ordinary differential equations, but do not be masters in those either.</p>					
Course ID	Course Type	Course Title			
118051	V	History of Astronomy			
Lecturer		Day and Time	Frequency	Room	Start
Stephan Geier		Thursday 08:15	weekly	2.28 2.011	16/04/2026
Comment					
<p>Astronomy is the oldest of all sciences and among the first ones, where quantitative mathematical predictions could be successfully applied. In this lecture we will cover the first 10000 years of astral sciences, all way from the beginning in prehistoric times to the ground-breaking developments in the modern age until the 19th century. It is a story about people, their times, and the big questions they were trying to answer. And also about progress, which was more gradual than episodic and much more impactful to many other fields of research than commonly known. Part of the class will also be a one-day excursion related to the subject.</p>					

Course ID	Course Type	Course Title			
118066	VU	Gravitational Wave Astrophysics			
Lecturers		Day and Time	Frequency	Room	Start
Harald Pfeiffer		Wednesday 10:15	weekly	2.28 2.011	15/04/2026
Harald Pfeiffer, Elise Sanger		Wednesday 16:15	bi-weekly	2.28 2.080	15/04/2026
Harald Pfeiffer, Elise Sanger		Wednesday 16:15	bi-weekly	2.28 2.080	22/04/2026
Course ID	Course Type	Course Title			
118069	VU	Ice dynamics in Greenland and Antarctica			
Lecturer		Day and Time	Frequency	Room	Start
Hilke Ricarda Winkelmann			Block		
Hilke Ricarda Winkelmann			Block		
Course ID	Course Type	Course Title			
118093	OS	Oberseminar Complexity Science			
Lecturer		Day and Time	Frequency	Room	Start
Karoline Wiesner		Wednesday 10:15	weekly	2.28 1.084	15/04/2026
Course ID	Course Type	Course Title			
118095	VU	Advanced Stochastic Processes			
Lecturer		Day and Time	Frequency	Room	Start
Robert Gromann		Tuesday 08:15	weekly	2.28 1.001	14/04/2026
Robert Gromann		Tuesday 10:15	weekly	2.28 1.001	14/04/2026
<b>Institute of Computer Science and Computational Science</b>					
Course ID	Course Type	Course Title			
120342	VU	Distributed Systems			
Lecturers		Day and Time	Frequency	Room	Start
Sukanya Bhowmik		Tuesday 12:00	weekly	2.70 0.08	14/04/2026
Sukanya Bhowmik, Philipp Ungrund		Wednesday 12:00	weekly	2.70 0.09	15/04/2026
<b>Comment</b>					
Goals of Lecture: Understand nature, basic concepts and algorithms of distributed systems, Slides and lecture will be in English!					
<b>Requirement</b>					
Grundlagen Betriebssysteme und Rechnernetze					
<b>Remark</b>					
Mit Beginn der Einschreibefrist in PULS ist auch die Einschreibung zum zugehorigen Moodle-Kurs "Distributed Systems" ber diesen Link moglich und erforderlich: <a href="https://moodle2.uni-potsdam.de/course/view.php?id=45393">https://moodle2.uni-potsdam.de/course/view.php?id=45393</a> . Informationen zum Kurs (Start der bungen, veranderte Termine) werden ausschlielich dort verffentlicht.					
Course ID	Course Type	Course Title			
120347	FS	Forschungsseminar Software Engineering			
Lecturer		Day and Time	Frequency	Room	Start
Anna-Lena Lamprecht		Thursday 16:00	weekly	2.70 0.10	16/04/2026
<b>Comment</b>					
This seminar deals with current research in the field of software engineering, discussing recent publications as well as participants' own research projects.					
Course ID	Course Type	Course Title			
120350	FS	Machine Learning			
Lecturer		Day and Time	Frequency	Room	Start
Pedro Alonso Campana		Thursday 12:00	weekly	2.70 0.11	16/04/2026

Course ID	Course Type	Course Title			
120358	FS	FS Causal Inference			
Lecturer		Day and Time	Frequency	Room	Start
Jakob Runge		Monday 12:00	weekly	2.70 0.08	13/04/2026
Learning content					
This seminar explores advanced aspects of causal inference and is ideally taken in after an introductory or advanced lecture on causal inference. Topics can be flexibly chosen and include theoretical, methodological, and practical challenges in causal discovery and effect estimation, such as developing a new method or theoretical result addressing a specific challenge in causal inference, conducting a numerical benchmark, or implementing and testing a new feature in the Tigramite Python causal inference package.					
Course ID	Course Type	Course Title			
120394	VU	Hardware-Architekturen für KI-Anwendungen			
Lecturers		Day and Time	Frequency	Room	Start
Milos Krstic		Friday 10:00	weekly	2.70 0.11	17/04/2026
Anselm Breitenreiter, Junchao Chen, Milos Krstic		Friday 12:00	weekly	2.70 0.05	17/04/2026
Comment					
Introductory lecture is on Friday 11.4. at 10:15. Moodle link: <a href="https://openup.uni-potsdam.de/course/view.php?id=199">https://openup.uni-potsdam.de/course/view.php?id=199</a> Password for enrollment: XXHWAIST24XX					
Learning content					
In this course the focus will be on the specifics of hardware design and architectures for AI applications. After the overview of the standard design techniques and common computing architectures, the additional requirements of AI will be discussed. Based on this, the specific architectures and design methods increasing the efficiency of the computation will be discussed. Finally, this course will include also an introduction to the emerging and novel architectures and technologies that could have significant impact in the future. Here is the detailed list of topics: - Introduction in VLSI design and computer architectures - State of the art processor architecture, Example RISC-V - Limitations of classical architectures for AI applications - Accelerators architectures: GPUs, MAC arrays - Neuromorphic Architectures (TrueNorth, Loihi, Spinnaker), asynchronous design - Emerging architectures: In-Memory-Computing (example RRAM)					
Course ID	Course Type	Course Title			
120401	FS	Knowledge-based Systems			
Lecturer		Day and Time	Frequency	Room	Start
Torsten Schaub		Wednesday 14:00	weekly	Online Veranstaltung	15/04/2026
Comment					
This seminar deals with state-of-the-art research questions in the area of knowledge representation and reasoning and focusses on current topics in and around answer set programming.					
Requirement					
Knowledge in knowledge representation and reasoning and answer set programming.					
Literature					
See potassco.org for a comprehensive collection of material.					
Remark					
Please check the sister seminar "Knowledge representation and reasoning" for details					
Learning content					
On individual basis.					
Course ID	Course Type	Course Title			
120402	FS	Knowledge Representation and Reasoning			
Lecturer		Day and Time	Frequency	Room	Start
Torsten Schaub		Wednesday 14:00	weekly	Online Veranstaltung	15/04/2026
Comment					
This seminar deals with state-of-the-art research questions in the area of knowledge representation and reasoning and focusses on current topics in and around answer set programming.					
Requirement					
Knowledge in knowledge representation and reasoning and answer set programming.					

Literature					
See potassco.org for a comprehensive collection of material.					
Learning content					
On individual basis.					
Course ID	Course Type	Course Title			
120406	VU	Intelligente Datenanalyse andamp; Maschinelles Lernen I			
Lecturer	Day and Time	Frequency	Room	Start	
Silvia Makowski	Tuesday 16:00	weekly	2.70 0.10	14/04/2026	
Silvia Makowski	Wednesday 12:00	weekly	2.70 0.11	15/04/2026	
Silvia Makowski	Thursday 16:00	weekly	2.14 0.47	16/04/2026	
Silvia Makowski	Friday 10:00	weekly	2.70 0.10	17/04/2026	
Silvia Makowski	Friday 12:00	weekly	2.70 0.11	17/04/2026	
Comment					
Die Veranstaltung beschäftigt sich mit Algorithmen, die aus Daten lernen können. Algorithmen des maschinellen Lernens gewinnen aus Daten Modelle, mit denen sich dann Vorhersagen über das beobachtete System treffen lassen. Anwendungen für Datenanalyse-Verfahren erstrecken sich von der Vorhersage von Kreditrisiken über die Auswertung astronomischer Daten bis zu persönlichen Musikempfehlungen. Die Veranstaltung setzt sich aus einem Vorlesungs- und einem Projektteil zusammen. Der Vorlesungsteil vermittelt die Grundlagen des maschinellen Lernens. Im Projektteil werden anwendungsnahe Aufgaben eigenständig in Python bearbeitet.					
Course ID	Course Type	Course Title			
120426	PR	Principles of Data- and Knowledge-Base Systems			
Lecturers	Day and Time	Frequency	Room	Start	
Torsten Schaub, Balázs Amadé Nemes, Jana Schulz		weekly			
Comment					
Moodle course: moodle					
Literature					
Principles of Database & Knowledge-Base Systems by Jeffrey D. Ullman W. H. Freeman & Co. New York, NY, USA					
Course ID	Course Type	Course Title			
120427	VU	Principles of Data- and Knowledge-Base Systems			
Lecturers	Day and Time	Frequency	Room	Start	
Torsten Schaub	Monday 14:00	weekly	2.70 0.11	13/04/2026	
Jana Schulz	Monday 16:00	weekly	2.70 0.09	13/04/2026	
Balázs Amadé Nemes	Monday 16:00	weekly	2.70 0.10	13/04/2026	
Balázs Amadé Nemes	Monday 16:00	weekly	2.70 0.11	13/04/2026	
Comment					
Moodle course: moodle					
Literature					
Principles of Database & Knowledge-Base Systems by Jeffrey D. Ullman W. H. Freeman & Co. New York, NY, USA					
Course ID	Course Type	Course Title			
120428	PJ	Railway Scheduling			
Lecturers	Day and Time	Frequency	Room	Start	
Ryan Murphy, Torsten Schaub	Monday 12:00	weekly	2.70 0.10	13/04/2026	
Comment					
In this project, student teams build software systems addressing problems in railway scheduling using problem solvers for answer set programming. More information can be found at Moodle .					
Requirement					
Knowledge in answer set programming					

Remark					
Offline communication is conducted primarily via the associated moodle page. Announcements are also made through the email list of registered students in puls. Questions can be address to flatland@lists.cs.uni-potsdam.de .					
Learning content					
On individual basis					
Course ID	Course Type	Course Title			
120429	S	Reading Club Software Engineering			
Lecturer	Day and Time	Frequency	Room	Start	
Anna-Lena Lamprecht	Friday 10:00	weekly	2.70 0.08	17/04/2026	
Comment					
In our "Reading Club" seminar, we discuss academic publications from the field of software engineering. The goal of the seminar is to deepen skills in critical reading, analysis, and discussion of texts. Each session is moderated by one or more participants who prepare a first analysis and some discussion questions, while every participant is expected to have read the text and add to the discussion. Each semester the seminar has a different theme, and concrete topics are determined according to the suggestions and interests of the participants. In the summer semester of 2026, we will focus on texts about the topic on Generative AI for Software Development.					
Requirement					
Broad interest in software engineering Interest in academic reading Willingness to actively participate in discussions and read texts in advance					
Learning content					
Develop critical reading skills Practice the ability to analyze and interpret complex texts Improve presentation and discussion skills Broaden scholarly and literary horizons					
Course ID	Course Type	Course Title			
120430	FS	Real-time Analytics on Big Data			
Lecturer	Day and Time	Frequency	Room	Start	
Sukanya Bhowmik	Wednesday 14:00	weekly	2.70 0.11	15/04/2026	
Course ID	Course Type	Course Title			
120431	DF	Reasoning with Large Language Models			
Lecturers	Day and Time	Frequency	Room	Start	
Torsten Schaub, Balázs Amadé Nemes	Friday 10:00	weekly	2.70 0.09	17/04/2026	
Course ID	Course Type	Course Title			
120432	PJ	Research Module B			
Lecturer	Day and Time	Frequency	Room	Start	
Silvia Makowski		Block			
Course ID	Course Type	Course Title			
120433	PJ	Research Module A			
Lecturer	Day and Time	Frequency	Room	Start	
Silvia Makowski		Block			
Course ID	Course Type	Course Title			
120476	VU	Research Software Engineering			
Lecturers	Day and Time	Frequency	Room	Start	
Anna-Lena Lamprecht, Sebastian Müller	Monday 12:00	weekly	2.70 0.11	13/04/2026	
Anna-Lena Lamprecht, Sebastian Müller	Monday 12:00	weekly	2.70 0.01	13/04/2026	
Anna-Lena Lamprecht, Sebastian Müller	Wednesday 16:00	weekly	2.70 0.10	15/04/2026	
Anna-Lena Lamprecht, Sebastian Müller	Wednesday 16:00	weekly	2.70 0.08	15/04/2026	
Anna-Lena Lamprecht	Thursday 12:00	weekly	2.25 F1.01	16/04/2026	

Comment					
<p>Software is vital for contemporary research: The most precious data is worthless without suitable software to process and analyze it. Over the past decade, Research Software Engineering (RSE) has formed as a new discipline to professionalize the development of software for scientific applications. This course is an introduction to Research Software Engineering. It is intended for students who are already using Python (or a similar programming language) for data analysis, and who want to take their coding and software development skills to the next level. The course covers topics like version control with Git/GitLab, coding standards, development processes, requirements analysis, software architectures and design, testing and error handling, software licensing, software publication and citation, building command-line tools, configurable programs, creating packages, and workflow automation. The weekly lectures are accompanied by exercise sessions to practice the concepts and techniques discussed. Students will furthermore work on two research software projects during the course, the first individually and the second in an interdisciplinary team. For both, students are invited to bring their own research ideas and problems. Please join the course on Moodle: <a href="https://moodle2.uni-potsdam.de/course/view.php?id=42737">https://moodle2.uni-potsdam.de/course/view.php?id=42737</a> The first lecture of the course is on Thursday, 10th April. However, we ask you to go through a number of things before that, and visit the labs on 7th or 8th April if necessary: Software to install: We will need a number of software tools in the course, so you should make sure to have them installed and running before the first lecture. Please follow the instructions at <a href="https://se-up.github.io/RSE-UP/chapters/install.html">https://se-up.github.io/RSE-UP/chapters/install.html</a> to get set up. If you encounter any problems, visit the labs in the first week to get help. Python refresher: <a href="https://se-up.github.io/RSE-UP/exercises/python_refresher.html">https://se-up.github.io/RSE-UP/exercises/python_refresher.html</a> contains a number of Python exercises that you can use as a refresher, and to check if your level of Python matches the expectations of the course. We highly recommend to do them before the first lecture. If you encounter any problems, please visit the labs in the first week, where sample solutions to these exercises will be discussed.</p>					
Requirement					
<p>The course assumes basic programming skills in Python (e.g. as acquired in "Grundlagen der Programmierung") and builds on that. You should be comfortable doing things like reading data from files and writing loops, conditionals, and functions. If you know another imperative programming language well, you can probably manage to pick up enough Python during the course.</p>					
Literature					
<p>The course uses the textbook "Research Software Engineering with Python" (D. Irving et al., 2021, <a href="https://third-bit.com/py-rse/">https://third-bit.com/py-rse/</a>) and selected additional material (provided in the course).</p>					
Remark					
<p>The course "Forschungsdatenmanagement/Research Data Management" (taught by Prof. Dr. Lucke) complements this course with a focus on how to manage research data professionally.</p>					
Learning content					
<p>Learning outcomes of this course include: - Organize small and medium-sized data science projects. - Use the Unix shell to efficiently manage your data and code. - Write Python programs that can be used on the command line. - Use Git to track and share your work. - Work productively in a small team where everyone is welcome. - Enable users to configure your software without modifying it directly. - Analyse requirements and develop suitable software architectures. - Organise code in a modular and sustainable way. - Test your software and know which parts have not yet been tested. - Find, handle, and fix errors in your code. - Publish your code and research in open and reproducible ways. - Create Python packages that can be installed in standard ways. - Use Make, SnakeMake and other workflow managers to automate complex workflows.</p>					
Course ID	Course Type	Course Title			
120480	S	Digital Twins and Their Use Cases			
Lecturers		Day and Time	Frequency	Room	Start
Sukanya Bhowmik, Philipp Ungrund		Thursday 14:00	weekly	2.70 0.09	16/04/2026
Institute of Earth and Environmental Science-Geoecology					
Course ID	Course Type	Course Title			
118263	VU	Irrigation and Agricultural Hydrology			
Lecturers		Day and Time	Frequency	Room	Start
Anna Herzog, Thorsten Wagener		Thursday 12:15	weekly	2.24 0.33/34	16/04/2026
Course ID	Course Type	Course Title			
118264	V	Introduction to concepts and methods of complex systems in sustainability science			
Lecturer		Day and Time	Frequency	Room	Start
Jürgen Kropp		Monday 16:15	weekly	2.50 1.01	13/04/2026

Course ID	Course Type	Course Title			
118281	VS	Dryland water resources			
Lecturers		Day and Time	Frequency	Room	Start
Sascha Oswald, Thorsten Wagener		Thursday 10:15	weekly	2.24 0.33/34	16/04/2026
Course ID	Course Type	Course Title			
118287	EX	Current changes of the Climate andamp; Earth System: Evidences in the field			
Lecturers		Day and Time	Frequency	Room	Start
Andreas Kubatzki, Bernhard Diekmann, David Strahl, Antonia Samakovlis		Monday 09:00	Block (inkl. Sa,So)	N N. (extern)	31/08/2026
Comment					
The CLEWS excursion will take place from 31 August to 10 September, with students being split into two groups. This course is only open to CLEWS students. Note: The preparatory meeting on 21 April from 12:15 to 13:45 in Golm is compulsory for all participants.					
Remark					
This excursion is part of the CLEWS module "PHY-CM02 Numerical methods (Programming) & Introduction: Climate, Earth, Water, Sustainability". See CLEWS module descriptions here: <a href="https://www.uni-potsdam.de/de/umwelt/clews-masters-program/clews-courses">https://www.uni-potsdam.de/de/umwelt/clews-masters-program/clews-courses</a>					
Institute of Biochemistry and Biology					
Course ID	Course Type	Course Title			
118790	B	Theoretische und Praktische Einführung in die Massenspektrometrie			
Lecturer		Day and Time	Frequency	Room	Start
Jörg Fettke			Block		
Comment					
2 Wochen, Termin nach Vereinbarung, 2.20, AG Biopolymeranalytik					
Course ID	Course Type	Course Title			
118792	PR	Advanced Research Practical Biopolymeranalytics			
Lecturer		Day and Time	Frequency	Room	Start
Jörg Fettke			Block		
Course ID	Course Type	Course Title			
118801	VS	Metalloproteine			
Lecturer		Day and Time	Frequency	Room	Start
Silke Leimkühler			Block		
Comment					
For the Richtungsmodul BIO-B-RM15 a 6-week practical is offered as a separate course, places are limited and will be discussed at the premeeting. For the 8LP Modules (WM1, 3) 2-week practicals are offered and will be discussed during the premeeting and lecture comment: the presence at the premeeting on May 8th 26 at 9 am is mandatory for the distribution of places in the practical course and planning of the course. Lectures are blocked from August 24-September 4th. 26, whole day.					
Course ID	Course Type	Course Title			
118926	PJ	Vertiefungsmodul Evolutionsbiologie/ Evolutionary biology			
Lecturers		Day and Time	Frequency	Room	Start
Ralph Tiedemann, Kirsten Boysen, Feng Cheng, Marisol Dominguez, N.N.			Block		
Remark					
Blockveranstaltung, Zeit nach Vereinbarung.					

Course ID	Course Type	Course Title			
119444	VS	Agroecology			
Lecturer	Day and Time	Frequency	Room	Start	
Claas Nendel	Thursday 14:15	weekly	2.25 B2.01	16/04/2026	
Claas Nendel	Thursday 16:00	weekly	2.25 B2.01	16/04/2026	
Comment					
Course ID	Course Type	Course Title			
119445	PU	Vergleichende Genomanalyse - 4 wöchiges Praktikum			
Lecturers	Day and Time	Frequency	Room	Start	
Michael Hofreiter, Stefanie Hartmann, Patrick Arnold, Flora Sophie Uesseler		Block			
Comment					
Das vier-wöchige Praktikum wird in der Vorlesungsfreien Zeit stattfinden: 27. Juli - 21. August 2026					
Course ID	Course Type	Course Title			
119447	VS	Genetic and genomic basis of evolutionary change			
Lecturers	Day and Time	Frequency	Room	Start	
Michael Hofreiter, Stefanie Hartmann	Friday 08:15	weekly	2.25 B2.01	17/04/2026	
Michael Hofreiter, Stefanie Hartmann	Friday 10:15	weekly	2.25 B2.01	17/04/2026	
Comment					
Course ID	Course Type	Course Title			
119453	B	Specialisation module: Methods in Conservation Biology			
Lecturer	Day and Time	Frequency	Room	Start	
Florian Jeltsch		Block			
Comment					
MS-EEC: Specialization module in working group Requires individual arrangement. Please contact Prof. Florian Jeltsch, PD Dr. Niels Blaum or Dr. Kolja Bergholz.					
Course ID	Course Type	Course Title			
119454	B	Specialisation module: Modelling in Plant Ecology and Nature Conservation			
Lecturer	Day and Time	Frequency	Room	Start	
Florian Jeltsch		Block			
Comment					
MS-EEC: Specialization module in working group Requires individual arrangement. Please contact Prof. Florian Jeltsch.					
Course ID	Course Type	Course Title			
119468	S	Current questions and methods in conservation biology			
Lecturer	Day and Time	Frequency	Room	Start	
Niels Blaum	Tuesday 10:15	weekly	5.02 1.01	14/04/2026	

Course ID	Course Type	Course Title			
119489	VS	Modern Methods in Light Microscopy			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, Ralph Gräf, Marianne Grafe		Thursday 10:15	weekly	2.26 0.66	16/04/2026
Salvatore Chiantia, Ralph Gräf, Marianne Grafe			bi-weekly		
Salvatore Chiantia, Ralph Gräf, Marianne Grafe			Block		
Salvatore Chiantia, Ralph Gräf, Marianne Grafe			bi-weekly		
Salvatore Chiantia			bi-weekly		
Comment					
Lecture and literature seminar are identical for all students . The hands-on seminar is divided in 2 groups and is offered bi-weekly (Group 1: xxx Group 2: xxx). This covers image analysis (online) and microscope technology (on-site). Note that there is a max. number of participants of 8 for group 1 and of 8 for group 2 . Additionally, there is a 3rd group , with max 12 participants (completely online and personalized time schedule). This covers basic to medium-advanced notions regarding computer programming (using Matlab) and image analysis and it includes exercises to be submitted for revision. The grouping will be done in Moodle (please subscribe for "Modern Methods in Light Microscopy"). Microscope technology part on-site (obligatory) starting: Group 1: xxxx = first day of seminar Group 2: xxx. = first day of seminar Literature seminar (1 SWS; obligatory) is planned to be at the end of or after the lecture period (probably, July).					
Course ID	Course Type	Course Title			
119490	S	Current Topics in Biophysical Chemistry			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, Anja Thalhammer		Thursday 12:30	weekly	N N. (AG Räume)	16/04/2026
Remark					
The seminar will take place en block on 16.4, 21.5, 11.6 and 9.7. 13:00-14:45, Raum 2.26.0.66 At this seminars, researchers of the UP will present their research in the field of protein-protein interactions, molecular virology, phage-bacteria interactions and lipid transport/caveolae. Additionally, towards the end of the semester, the students will present scientific papers.					
Course ID	Course Type	Course Title			
119493	PR	Advanced Research Practical Physical Biochemistry			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, Anja Thalhammer			Block		
Course ID	Course Type	Course Title			
119496	B	Statistics in Human Biology			
Lecturers		Day and Time	Frequency	Room	Start
Christiane Scheffler, Detlef Groth			Block		
Comment					
from 10.7. – 18.7. 2026 in Gülpe, Course can be part of the specialisation module or specialisation internship, number of participants limited and only possible after prior consultation with the lecturer					
Course ID	Course Type	Course Title			
119498	B	Advanced Modul Human Biology			
Lecturer		Day and Time	Frequency	Room	Start
Christiane Scheffler			Block		
Comment					
Nach Vereinbarung – additional mandatory participation on Seminar Scientific work in Animal Ecology and Human Biology (LABMeeting)					

Course ID	Course Type	Course Title			
119500	OS	Current topics of Animal Ecology and Human Biology			
Lecturers		Day and Time	Frequency	Room	Start
Jana Eccard, Christiane Scheffler, Jonas Stiegler		Monday 14:15	weekly	5.03 2.02	13/04/2026
Comment					
Open for all interested students, optional part of the EEC module Behavioral ecology, parts in summer semester					
Remark					
Please sign up for the moodle course of the "Ecological Colloquium" for latest information on dates and topics.					
Course ID	Course Type	Course Title			
119505	B	Advanced Modul Animal Ecology			
Lecturers		Day and Time	Frequency	Room	Start
Jana Eccard, Jonas Stiegler			Block		
Comment					
Nach Vereinbarung - additional mandatory participation on Seminar Scientific work in Animal Ecology and Human Biology (LABMeeting)					
Course ID	Course Type	Course Title			
119582	PR	Advanced Research Practical Cell Biology			
Lecturers		Day and Time	Frequency	Room	Start
Irene Meyer			Block		
Marianne Grafe			Block		
Course ID	Course Type	Course Title			
119586	FP	6-week practical: Cell Biology Of Centrosomes And The Nuclear Envelope			
Lecturers		Day and Time	Frequency	Room	Start
Ralph Gräf, Marianne Grafe, Irene Meyer			Block		
Course ID	Course Type	Course Title			
119609	V	Structural Bioinformatics (V)			
Lecturer		Day and Time	Frequency	Room	Start
Dirk Walther		Tuesday 10:15	weekly	2.25 B2.01	14/04/2026
Course ID	Course Type	Course Title			
119610	V	Data Integration in Cellular Networks (V)			
Lecturer		Day and Time	Frequency	Room	Start
Zahra Razaghimoghadamkashani		Thursday 12:15	weekly	2.25 B2.01	16/04/2026
Course ID	Course Type	Course Title			
119616	EX	Tagesexkursionen			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			single event		
Course ID	Course Type	Course Title			
119618	VS	Ecology and diversity of terrestrial plants			
Lecturers		Day and Time	Frequency	Room	Start
Anja Linstädter, Michael Burkart, Florian Magnus		Friday 10:15	weekly	5.02 1.01	17/04/2026

Dobler, Liana Kindermann, Lina Marcela Ojeda Prieto					
Anja Linstädter			Block		
Michael Burkart			Block		
Liana Kindermann			Block		
Florian Magnus Dobler, Lina Marcela Ojeda Prieto			Block		
Course ID	Course Type	Course Title			
119620	B	Ecology and diversity of terrestrial plants (Pr)			
Lecturers	Day and Time	Frequency	Room	Start	
Anja Linstädter		Block			
Michael Burkart		Block			
Liana Kindermann		Block			
Florian Magnus Dobler, Lina Marcela Ojeda Prieto		Block			
Course ID	Course Type	Course Title			
119621	VS	Ecology and diversity of terrestrial plants (V/S)			
Lecturers	Day and Time	Frequency	Room	Start	
Michael Burkart, Florian Magnus Dobler, Liana Kindermann, Anja Linstädter, Lina Marcela Ojeda Prieto	Friday 10:15	weekly	5.02 1.01	17/04/2026	
Comment					
VL & Seminar abwechselnd semesterbegleitend, außer Woche vom 26.05.-30.05.2026					
Course ID	Course Type	Course Title			
119629	B	Biodiversity of land plants and fungi/ Biodiversität der Pflanzen und Kryptogamen			
Lecturers	Day and Time	Frequency	Room	Start	
Michael Burkart, Thilo Heinken, Volker Kummer, Anja Linstädter, Liana Kindermann, Florian Magnus Dobler, Katja Geißler, Sophia Nicole Meyer		Block			
Course ID	Course Type	Course Title			
119636	PR	Advanced Research Practical Microbiology			
Lecturer	Day and Time	Frequency	Room	Start	
Elke Dittmann-Thünemann		Block			
Course ID	Course Type	Course Title			
119639	B	Schwerpunktpraktikum Adaptive Genomik			
Lecturers	Day and Time	Frequency	Room	Start	
Michael Hofreiter, Stefanie Hartmann, Patrick Arnold		Block			

Course ID	Course Type	Course Title			
119642	S	Seminar Spezielle Zoologie I			
Lecturers		Day and Time	Frequency	Room	Start
Michael Hofreiter, Patrick Arnold, Alice Petzold		Monday 14:15	weekly	2.25 F0.01	13/04/2026
Michael Hofreiter, Patrick Arnold, Alice Petzold		Tuesday 14:15	weekly	2.26 0.66	14/04/2026
Michael Hofreiter, Patrick Arnold, Alice Petzold		Wednesday 10:15	weekly	2.26 0.66	15/04/2026
Comment					
fakultative Lehrveranstaltung für BL BIO, BS BIW und BS GEW. Verbunden mit Spezielle Zool. I Vorlesung Für Informationen zum Seminar konsultieren Sie bitte die PULS- und Moodle-Seiten der zugehörigen Vorlesung Spezielle Zoologie 1.					
Course ID	Course Type	Course Title			
119673	VS	Crop plants and domestic animals			
Lecturers		Day and Time	Frequency	Room	Start
Monika Beschorner, Thilo Heinken		Tuesday 12:15	weekly	5.03 1.04	14/04/2026
Monika Beschorner, Thilo Heinken		Tuesday 14:15	weekly	5.03 1.04	14/04/2026
Jana Eccard, N.N.		Thursday 08:15	weekly	5.03 1.04	16/04/2026
Jana Eccard			Block		
Comment					
Übung "Nutztiere an der LVAT": - kann alternativ zum Seminar belegt werden - Übung in Kleingruppen in Form von Forschungsprojekten an der Lehr- und Versuchsanstalt für Tierzucht und Tierhaltung (LVAT) e. V in Groß Kreutz (Havel) - Zeitraum im Zwischensemester ist Gegenstand individueller Absprachen - Maximal 5 Kleingruppen (10 Studierende)					
Course ID	Course Type	Course Title			
119689	PR	Synthetic Biology (Practical)			
Lecturer		Day and Time	Frequency	Room	Start
Katja Arndt			Block		
Comment					
6 week practical (intern or extern)					
Remark					
part of the module BIO-B-RM9 "Synthetic Biology" internal or external practical possible, can be done any time participants are responsible for organizing a practical themselves; admittance via PULS does not automatically guarantee a place! further information can be found in the moodle course "Synthetic Biology" in the section "Practical"					
Course ID	Course Type	Course Title			
119693	S	Current Literature in Biotechnology and Synthetic Biology			
Lecturer		Day and Time	Frequency	Room	Start
Katja Arndt			weekly		
Comment					
This seminar is for members (students, Ph.D. students, postdocs) of the research group "Molecular Biotechnology" only.					
Course ID	Course Type	Course Title			
119694	S	Phänotypische Plastizität bei Pflanzen - Mechanismen, Beschränkungen und Evolution			
Lecturers		Day and Time	Frequency	Room	Start
Isabel Bäurle, Michael Lenhard, Zoran Nikoloski, René Schneider, Ralph Tiedemann		Friday 14:00	weekly	2.28 0.108	17/04/2026

Course ID	Course Type	Course Title			
119697	VS	Experimentelles Design für Molekularbiologen			
Lecturers	Day and Time	Frequency	Room	Start	
Michael Lenhard, Christian Kappel	Wednesday 12:15	weekly	2.25 B2.01	15/04/2026	
Michael Lenhard, Christian Kappel	Wednesday 14:15	weekly	2.25 B2.01	15/04/2026	
Comment					
If more than 25 students are interested in taking the course, participants will be admitted based on seniority (i.e. which semester you are in) and in proportions between Bachelor and Master students that reflect the proportion of both cohorts amongst the interested students.					
Course ID	Course Type	Course Title			
119698	VS	Presentation skills for life scientists			
Lecturers	Day and Time	Frequency	Room	Start	
Isabel Bäurle	Friday 08:15	weekly	2.25 B0.01	17/04/2026	
Michael Lenhard	Friday 10:15	weekly	2.25 B0.01	17/04/2026	
Comment					
Both parts of the course will take place in person. If more than 11 students are interested in taking the course, participants will be admitted on the basis of an abstract of 500 words maximum that describes the project you will present as part of the course (either your Bachelor thesis or a long-term internship/work as a student helper). This abstract needs to be submitted by 27 April, 5 pm.					
Course ID	Course Type	Course Title			
119770	FS	Current Problems in Plant Epigenetics and Stress Adaptation			
Lecturers	Day and Time	Frequency	Room	Start	
Isabel Bäurle, Loris Prax, N.N.	Wednesday 09:15	weekly	N N. (AG Räume)	15/04/2026	
Comment					
Research seminar, especially for Bachelor and Master students during their thesis work and for PhD students, room 2.29.1.60					
Course ID	Course Type	Course Title			
119771	VS	Epigenetics and Epigenomics			
Lecturers	Day and Time	Frequency	Room	Start	
Isabel Bäurle, Loris Prax, N.N.	Tuesday 08:15	weekly	2.25 B0.01	14/04/2026	
Isabel Bäurle, Loris Prax, N.N.	Tuesday 10:15	weekly	2.25 B0.01	14/04/2026	
Comment					
Limited to 24 participants, if oversubscribed, preference will be given to Bachelor students and higher semester master students. Seminar either as reading club or presentation of research articles.					
Course ID	Course Type	Course Title			
119775	VU	Quantitative conservation biogeography			
Lecturers	Day and Time	Frequency	Room	Start	
Damaris Zurell, Maira Rodrigues Cardoso	Tuesday 14:15	weekly	5.02 2.01	14/04/2026	
Damaris Zurell, Maira Rodrigues Cardoso	Wednesday 08:45	weekly	2.26 0.65	15/04/2026	
Damaris Zurell, Maira Rodrigues Cardoso	Wednesday 10:30	weekly	2.26 0.65	15/04/2026	
Comment					
Maximum 15 participants.					

Requirement					
The module requires previous statistics experience (preferably Bio-O-KM2) and previous R experience (or prior participation in the MS-EEC R preparatory course). Participants need to bring their own computer with R and RStudio installed.					
Course ID	Course Type	Course Title			
119779	V	Ecosystem dynamics and biodiversity (V)			
Lecturers	Day and Time	Frequency	Room	Start	
Maira Rodrigues Cardoso, Damaris Zurell	Wednesday 08:45	weekly	2.26 0.65	15/04/2026	
Comment					
Maximum 15 participants.					
Requirement					
The module requires previous experience in data analyses with R.					
Course ID	Course Type	Course Title			
119780	S	Ecosystem dynamics and biodiversity (S)			
Lecturers	Day and Time	Frequency	Room	Start	
Maira Rodrigues Cardoso, Damaris Zurell	Wednesday 10:30	weekly	2.26 0.65	15/04/2026	
Comment					
Maximum 15 participants.					
Requirement					
The module requires previous experience in data analyses with R.					
Course ID	Course Type	Course Title			
119781	S	Journal club in Ecology			
Lecturers	Day and Time	Frequency	Room	Start	
Damaris Zurell, Juliane Wolter	Thursday 13:15	weekly	N N. (AG Räume)	16/04/2026	
Comment					
Open to any students interested in ecological topics. Offered in hybrid format.					
Course ID	Course Type	Course Title			
119783	S	Systemökologie und Anleitung zum wissenschaftlichen Arbeiten (S)			
Lecturers	Day and Time	Frequency	Room	Start	
Juliane Wolter, Damaris Zurell	Monday 12:15	weekly	5.02 1.01	13/04/2026	
Katrin Wendt-Potthoff		Block			
Comment					
<p>Ökologisches Literaturseminar [Teil A]: 05.10.-09.10.2026 ( Verbindliche (!) Vorbesprechung und Themenvergabe am 07.07.2026: 16:30 - 17:30 Uhr - Maulbeerallee, Seminar room 2.01 bei Frau PD Dr. Wendt-Potthoff). verbindliche Anmeldung zur Teilnahme : fahrenheit@uni-potsdam.de Wissenschaftliches Arbeiten [Teil B]: 8 Termine im Zeitraum 20.04.-15.06.2025 verbindliche Anmeldung zur Teilnahme: juliane.wolter.1@uni-potsdam.de Teilnehmende benötigen ein elektronisches Endgerät mit Schreibprogramm.</p> <hr/> <p>Systemökologie und Anleitung zum wissenschaftlichen Arbeiten (S)" zusammengefasst. Die Teilnahme wird in PULS erst bestätigt, wenn BEIDE Seminare (Teil A &amp; B) erfolgreich absolviert wurden. Ungeachtet der PULSanmeldung, melden Sie sich bitte zusätzlich zwingend auch per Mail unter Angabe: Name &amp; Matrikelnummer hier an: Teil A - Literaturseminar = fahrenheit@uni-potsdam.de Teil B - Anleitung wissenschaftliches Arbeiten = juliane.wolter.1@uni-potsdam.de</p>					
Course ID	Course Type	Course Title			
119784	S	Ecological colloquium			
Lecturers	Day and Time	Frequency	Room	Start	
Jana Eccard, Elias Ehrlich, Florian Jeltsch, Anja Linstädter, Damaris Zurell	Monday 14:15	bi-weekly	5.03 1.04	20/04/2026	

Comment					
<p>This seminar is shared among six working groups at the University of Potsdam focusing on plant or animal ecology. Participating working groups: 1) The working group of Prof. Dr. Jana Eccard - Animal Ecology &amp; Human Biology; webpage: <a href="https://www.uni-potsdam.de/en/ibb-tieroekologie/index">https://www.uni-potsdam.de/en/ibb-tieroekologie/index</a> 2) The working group of Prof. Dr. Ursula Gaedke - Ecology / Ecosystem Modelling ; webpage: <a href="https://www.uni-potsdam.de/en/ibb-ecology/overview">https://www.uni-potsdam.de/en/ibb-ecology/overview</a> 3) The working group of PD Dr. Thilo Heinken - General Botany ; webpage: <a href="https://www.uni-potsdam.de/de/ibb-biodiversitaet/members/associated-scientists/pd-dr-thilo-heinken">https://www.uni-potsdam.de/de/ibb-biodiversitaet/members/associated-scientists/pd-dr-thilo-heinken</a> 4) The working group of Prof. Dr. Florian Jeltsch - Plant Ecology and Nature Conservation ; webpage: <a href="https://www.uni-potsdam.de/en/ibb-vegmat/index">https://www.uni-potsdam.de/en/ibb-vegmat/index</a> 5) The working group of Prof. Dr. Anja Linstädter - Biodiversity Research/ Systematic Botany ; webpage: <a href="https://www.uni-potsdam.de/de/ibb-biodiversitaet/index">https://www.uni-potsdam.de/de/ibb-biodiversitaet/index</a> 6) The working group of Prof. Dr. Damaris Zurell - Macroecology ; webpage: <a href="https://www.uni-potsdam.de/en/ibb-macroecology/index">https://www.uni-potsdam.de/en/ibb-macroecology/index</a> Organization of the Ecological Colloquium: Shifting responsibilities: The idea is to have both group-specific (internal) presentations but also shared presentations with external guest speakers. Internal and shared presentations will alternate between weeks. For the "internal weeks", you can usually choose between five different presentations. The shared presentations are given within the framework of the "Ecological Colloquium". Format of the seminar (Mondays 14:15-15:45 h): All presentations will be streamed live via Zoom . If the guests are present in person, the seminar will additionally be held in presence.</p>					
Course ID	Course Type	Course Title			
119797	B	Schwerpunktpraktikum Tierphysiologie			
Lecturers	Day and Time	Frequency	Room	Start	
Salim Seyfried, Claudia Rödel, Juliane Münch, Payel Chatterjee		Block			
Comment					
4 Wochen ganztags, Zeit n.V.					
Course ID	Course Type	Course Title			
119834	FP	Advanced Research Practical in Plant Vascular Biology			
Lecturer	Day and Time	Frequency	Room	Start	
René Schneider		Block			
Comment					
<p>Millions of years of evolution have perfected plant water transport, making it a fascinating subject of research. In our research group, we want to understand exactly how the water-conducting vessels work and how they are "built" by the plants. During the 6-week internship in Dr. Schneider's research group, you will have the opportunity to dive into the cell biology of water-conducting vessels in the model plant <i>Arabidopsis thaliana</i>. The main methods to be learned range from the basic handling of plants in a sterile laboratory environment, cultivation, and genotyping of plants, crosses, and transformation of genetic constructs as well as their investigation using microscopy and automated image processing and quantification. After this internship, you will be ideally prepared for a job as a research assistant in cell and plant biology in a scientific (university) or industrial environment.</p>					
Course ID	Course Type	Course Title			
119876	VU	Evolutionary ecology of bats (The Brijuni Bat Course)			
Lecturer	Day and Time	Frequency	Room	Start	
Christian Voigt		Block			
Comment					
<p>BIW : part of BIO-AM3.04 - Tierökologie und Humanbiologie, should be combined with a lecture of this module. EEC : Course is part of the module Behavioural ecology, the rest of the module takes place during the wintersemester.</p>					
Learning content					
<p>This course on the evolutionary ecology of bats consists of 12 lectures about the evolution and ecology of bats, a seminar where students present 10-min talks on recent scientific research on bats (plus a 3 min discussion with the auditorium) and a hands-on introduction into field techniques applied in the study of bats, including bat detectors, mistnetting, radiotracking and GPS tracking.</p>					
Course ID	Course Type	Course Title			
119934	OS	Current topics in Aquatic Ecology and Conservation			
Lecturers	Day and Time	Frequency	Room	Start	
Elias Ehrlich, Guntram Weithoff	Monday 14:15	weekly	5.02 1.01	13/04/2026	

Comment					
Please register in PULS regardless if you want to attend regularly or occasionally .					
Course ID	Course Type	Course Title			
119935	DF	River and Ocean Ecology			
Lecturers	Day and Time	Frequency	Room	Start	
Elias Ehrlich, Norbert Kamjunke, Katrin Wendt-Potthoff	Tuesday 12:15	weekly	5.02 1.01	14/04/2026	
Guntram Weithoff	Tuesday 16:15	weekly	5.02 1.01	14/04/2026	
Elias Ehrlich, Norbert Kamjunke, Katrin Wendt-Potthoff	Tuesday 12:15	weekly	5.02 1.01	02/06/2026	
Elias Ehrlich		Block			
Sabine Wollrab		Block			
Norbert Kamjunke		Block			
Comment					
River Ecology: 1. - 7. week, 2*90 min Marine Ecology: starting 8. week (subsequently to L River Ecology), 2*90 min Excursion Stechlinsee - Advanced methods for aquatic monitoring using sonde and remote sensing data Focus on Freshwater Ecology. Duration: 2.5 days, from 26.-28.06.2026. Accomodation included with a small fee (10-15 € per night). Practical exercise - Field analyses of fish and invertebrates: takes place at the Institute of Inland Fisheries (IfB) in Potsdam Sacrow as a 5-days block course from 21-25.09.2026 (3 days of field work + 2 days of data analysis at IfB in Potsdam Sacrow) . Practical exercise - Biogeochemistry of River Sediments: takes places from 24. to 27.08.26. Three days in Magdeburg and one day in Potsdam. No accommodation included in Magdeburg, daily traveling by train possible . Please register in PULS und Moodle courses for both lectures.					
Course ID	Course Type	Course Title			
119936	V	Marine Ecology			
Lecturers	Day and Time	Frequency	Room	Start	
Elias Ehrlich, Norbert Kamjunke, Katrin Wendt-Potthoff	Tuesday 12:15	weekly	5.02 1.01	02/06/2026	
Comment					
Please register in PULS and Moodle. Lecture is starting the 8th week of the semester (week 1-7: Lecture River Ecology)					
Course ID	Course Type	Course Title			
119937	VE	River Ecology			
Lecturers	Day and Time	Frequency	Room	Start	
Elias Ehrlich, Katrin Wendt-Potthoff	Tuesday 12:15	bi-weekly	5.02 1.01	14/04/2026	
Elias Ehrlich, Ursula Gaedke, Katrin Wendt-Potthoff	Tuesday 12:15	bi-weekly	5.02 1.01	21/04/2026	
Comment					
Please register in PULS and Moodle. Lecture takes place 1.-7. week of semester, then Marine Ecology is starting the 8th week.					
Course ID	Course Type	Course Title			
119939	PR	Specialization module Aquatic ecosystems and conservation – data analysis, modelling and management processes			
Lecturer	Day and Time	Frequency	Room	Start	
Elias Ehrlich		Block			
Course ID	Course Type	Course Title			
120051	PR	Advanced Module Plankton ecology			
Lecturer	Day and Time	Frequency	Room	Start	
Guntram Weithoff		Block			

Comment					
Open field and laboratories of working group Gaedke, preliminary discussion by arrangement, 9 wk. full days or 2 days/wk.					
Institute of Geosciences					
Course ID	Course Type	Course Title			
118585	U	Active Tectonics (Field Exercise)			
Lecturer	Day and Time	Frequency	Room	Start	
Pieter van der Beek		Block			
Course ID	Course Type	Course Title			
118587	VU	Advanced Subsurface Modelling			
Lecturer	Day and Time	Frequency	Room	Start	
Maria Mutti		Block			
Course ID	Course Type	Course Title			
118588	VU	Advanced Methods in Observational Seismology			
Lecturer	Day and Time	Frequency	Room	Start	
Eva Eibl	Friday 12:30	weekly	2.27 0.29/30	17/04/2026	
Eva Eibl	Friday 14:15	weekly	2.27 0.29/30	17/04/2026	
Course ID	Course Type	Course Title			
118590	VU	Advanced Age Determination			
Lecturers	Day and Time	Frequency	Room	Start	
Masafumi Sudo, Martin Jan Timmerman	Monday 08:30	weekly	2.27 2.49	13/04/2026	
Masafumi Sudo, Martin Jan Timmerman	Wednesday 08:30	weekly	2.27 2.49	15/04/2026	
Comment					
The course is held every Monday, 8:30-11:45, in room 2.49 in Haus 27. The course comprises the following two parts and periods: - the first half (April 7th to May 26th): Advanced topics in U-Pb Geochronology, by Dr. Martin Timmerman - the first half (May 26th to July 14th): Advanced topics in Ar/Ar Geochronology, by Dr. Masafumi Sudo The course includes lectures, exercises and discussions of selected papers, mainly on magmatic and metamorphic petrology/geology. The first lecture of this course will take place on Monday, April 7th. The details of the latest information will be updated in Moodle at necessary times.					
Course ID	Course Type	Course Title			
118592	U	Advanced Field Practical (Field Exercise)			
Lecturer	Day and Time	Frequency	Room	Start	
Gerold Zeilinger		Block			
Learning content					
Students learn to correctly interpret and evaluate geological and stratigraphic/sedimentological phenomena in regions with a geologically complex evolutionary history through detailed field reconnaissance and recording of relevant data. This process can be supported, for example, by using field PCs and integrating remote sensing data. In addition, methods of structural geology, sedimentology, petrology, and remote sensing are applied during mapping; sampling techniques and data analysis are introduced. Furthermore, students will learn how to write an accurate mapping report with emphasis on deformation-related structures, stratigraphic/sedimentological archives, geodynamic interpretations, and petrological problems by evaluating possible interactions between tectonics, climate, biosphere, environmental conditions, and surface processes. Qualification goals Students - gain experience with detailed mapping in geologically complex regions - are able to present their interpretation in an accurate mapping report - learn to recognize and characterize tectonically-shaped landscapes and sedimentary environments as well as stratigraphic succession and paleoclimate archives - learn to summarize complex geological relationships in a written report and/or oral presentation - gain experience in teamwork under external conditions that are not always controllable					
Course ID	Course Type	Course Title			
118596	VU	Applied Thermodynamics and Kinetics of geochemical processes			
Lecturer	Day and Time	Frequency	Room	Start	
Patrick O'Brien	Wednesday 08:30	weekly	2.27 2.07	15/04/2026	

Course ID	Course Type	Course Title			
118598	VU	Big Data Analytics			
Lecturer		Day and Time	Frequency	Room	Start
Aljoscha Rheinwalt		Wednesday 12:30	bi-weekly	N N.	15/04/2026
Course ID	Course Type	Course Title			
118603	S1	Environmental Geology Field Course			
Lecturers		Day and Time	Frequency	Room	Start
Eline Le Breton, Pieter van der Beek		Tuesday 08:30	single event	2.27 2.24	28/04/2026
Eline Le Breton, Pieter van der Beek		Wednesday 13:45	single event	2.27 2.24	13/05/2026
Eline Le Breton, Pieter van der Beek			Block		
Course ID	Course Type	Course Title			
118604	SU	Examples of Visualization and Communication Methods			
Lecturer		Day and Time	Frequency	Room	Start
Sohini Bhattacharjee		Monday 12:30	weekly	N N.	13/04/2026
Sohini Bhattacharjee		Monday 14:15	weekly	N N.	13/04/2026
Course ID	Course Type	Course Title			
118610	VU	Grundlagen der Strukturgeologie			
Lecturers		Day and Time	Frequency	Room	Start
Victor Hugo Garcia, Pieter van der Beek		Monday 12:15	weekly	2.27 2.07	13/04/2026
Victor Hugo Garcia, Pieter van der Beek		Tuesday 12:15	weekly	2.27 2.07	14/04/2026
Pieter van der Beek			single event		
Course ID	Course Type	Course Title			
118622	VU	Paleoclimate Dynamics			
Lecturer		Day and Time	Frequency	Room	Start
Martin Trauth		Monday 12:15	weekly	2.27 2.24	13/04/2026
Martin Trauth		Monday 14:15	weekly	2.27 2.24	13/04/2026
Comment					
<p>This course runs as part of elective module GEW-ME04 - Modern Trends in Geosciences (2022) and as GEW-MGEW13 Paleoclimate Dynamics in the Master in Geowissenschaften (2010). We have booked the small meeting room 2.27.2.24, where we sit together at one table instead of in a classroom arrangement of tables and a lectern. However, we will also be streaming the course with Zoom, as the room offers modern audio-visual technology with a large screen. The course was offered in a new form for the first time in WiSe 2022/23. Each topic from the field of paleoclimate dynamics will first be introduced by me with an overview lecture, before I cover current topics in special lectures together with colleagues worldwide. In an accompanying seminar, special topics will be explored in more depth, with participants seeking to present and discuss recent developments, hypotheses, controversies in the form of press releases, short presentations and tweets. Faculative exercises/homework will include short (partly computational) assignments on paleoclimate dynamics. The Moodle site provides extensive teaching material, for example (pre)recorded lectures, guest contributions, reading material, exercises and recommendations for further information. The final exam includes individual work on a controversial topic of paleoclimate dynamics, i.e. not the retelling of papers, but the task is actually to recognize and present the current controversy (and its proponents), either as a (recorded) lecture or as an essay.</p>					

Course ID	Course Type	Course Title			
118623	VU	Physik der tiefen Erde			
Lecturers	Day and Time	Frequency	Room	Start	
Sascha Brune, Sergey Lobanov, Christoph Sens-Schönfelder	Friday 08:30	weekly	2.27 2.36	17/04/2026	
Sascha Brune, Sergey Lobanov, Christoph Sens-Schönfelder	Friday 10:15	weekly	2.27 2.36	17/04/2026	
Course ID	Course Type	Course Title			
118626	VU	Potential Field Methods			
Lecturer	Day and Time	Frequency	Room	Start	
Julien Guillemoteau	Monday 12:30	weekly	2.27 0.29/30	13/04/2026	
Julien Guillemoteau	Monday 14:15	weekly	2.27 0.29/30	13/04/2026	
Course ID	Course Type	Course Title			
118636	S	Topics in Earth System Science (Seminar)			
Lecturers	Day and Time	Frequency	Room	Start	
Bodo Bookhagen	Tuesday 09:00	weekly	N N.	14/04/2026	
Markus Lothar Fischer, Manfred Mudelsee, Martin Trauth	Tuesday 12:15	weekly	2.27 2.24	14/04/2026	
Eva Eibl, Matthias Ohrnberger	Tuesday 14:15	weekly	2.27 2.24	14/04/2026	
Julien Guillemoteau, Philipp Koyan, Sophie Stephan, Jens Tronicke	Thursday 12:30	weekly	2.27 2.24	16/04/2026	
Pieter van der Beek	Thursday 14:15	weekly	2.27 2.24	16/04/2026	
Maria Mutti	Friday 10:15	weekly	2.27 2.24	17/04/2026	
Patrick O'Brien, Dirk Spengler, Max Wilke	Friday 12:30	weekly	2.27 2.07	17/04/2026	
Course ID	Course Type	Course Title			
118638	SU	Tutorium Mathematik II			
Lecturer	Day and Time	Frequency	Room	Start	
Emilio José Marcelo Criado Sutti		weekly			

# Digital Engineering Faculty

Digital Engineering Faculty  
Prof.-Dr.-Helmert-Str. 2-3  
14482 Potsdam

<https://www.uni-potsdam.de/en/digital-engineering/>

Hasso-Plattner-Institute for IT-Systems Engineering					
Course ID	Course Type	Course Title			
120825	S2	HCI Project Seminar on VR, Haptics, and Digital Fabrication			
Lecturer	Day and Time	Frequency	Room	Start	
Patrick Markus Baudisch		weekly			
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
Learning content					
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Course ID	Course Type	Course Title			
120865	VU	An Introduction to Human Genome Analysis and Interpretation			
Lecturer	Day and Time	Frequency	Room	Start	
N.N.		weekly			
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
Requirement					
Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich. --- Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.					
Learning content					
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Course ID	Course Type	Course Title			
120867	S2	Automated Scientific Discovery in Software Engineering Research			
Lecturer	Day and Time	Frequency	Room	Start	
Holger Giese		weekly			
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					

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<b>Course ID</b>	<b>Course Type</b>	<b>Course Title</b>			
120869	S2	BPM Meets AI			
<b>Lecturer</b>		<b>Day and Time</b>	<b>Frequency</b>	<b>Room</b>	<b>Start</b>
Mathias Weske			weekly		
<b>Comment</b>					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
<b>Requirement</b>					
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<b>Learning content</b>					
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<b>Course ID</b>	<b>Course Type</b>	<b>Course Title</b>			
120872	V	Business Process Intelligence			
<b>Lecturer</b>		<b>Day and Time</b>	<b>Frequency</b>	<b>Room</b>	<b>Start</b>
Mathias Weske			weekly		
<b>Comment</b>					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
<b>Requirement</b>					
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<b>Learning content</b>					
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<b>Course ID</b>	<b>Course Type</b>	<b>Course Title</b>			
120874	VU	Computational Statistics			
<b>Lecturer</b>		<b>Day and Time</b>	<b>Frequency</b>	<b>Room</b>	<b>Start</b>
Bernhard Renard			weekly		

Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
Requirement					
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Learning content					
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Course ID	Course Type	Course Title			
120876	VU	Cryptographic Engineering			
Lecturer	Day and Time	Frequency	Room	Start	
N.N.		weekly			
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
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Course ID	Course Type	Course Title			
120881	VU	Data Engineering for Wearables			
Lecturer	Day and Time	Frequency	Room	Start	
Bert Arnrich		weekly			
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
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Course ID	Course Type	Course Title			
120897	V5	Digital Rail (Ringvorlesung)			
Lecturer		Day and Time	Frequency	Room	Start
Andreas Polze			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
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Course ID	Course Type	Course Title			
120917	VU	Hardware-Conscious Data Processing			
Lecturer		Day and Time	Frequency	Room	Start
Tilman Rabl			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
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Course ID	Course Type	Course Title			
120918	S2	HCI Project Seminar on Digital Fabrication and 3D Interaction			
Lecturer		Day and Time	Frequency	Room	Start
Patrick Markus Baudisch			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
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Course ID	Course Type	Course Title			
120920	VU	Information, Physics and Computation			
Lecturer	Day and Time	Frequency	Room	Start	
Tobias Friedrich		weekly			
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
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Course ID	Course Type	Course Title			
120924	VU	Machine Learning for Image Analysis			
Lecturer	Day and Time	Frequency	Room	Start	
N.N.		weekly			
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
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Course ID	Course Type	Course Title			
120926	VU	Management of Complex Data Types			
Lecturer	Day and Time	Frequency	Room	Start	
N.N.		weekly			
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					

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Course ID	Course Type	Course Title			
120934	VU	Modern and Secure Internet: Design and Operations			
Lecturer	Day and Time	Frequency	Room	Start	
N.N.		weekly			
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
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Course ID	Course Type	Course Title			
120935	VS	Modern Requirements Engineering			
Lecturer	Day and Time	Frequency	Room	Start	
N.N.		weekly			
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
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Course ID	Course Type	Course Title			
120936	S	Practical Data Science: Large Language Models (LLMs) for social research			
Lecturer	Day and Time	Frequency	Room	Start	
N.N.		weekly			
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
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Course ID	Course Type	Course Title			
120939	S	Research Methods for Software Engineering			
Lecturer		Day and Time	Frequency	Room	Start
Holger Giese			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
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Course ID	Course Type	Course Title			
120945	VU	The Social Implications of Digital Technology			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
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Course ID	Course Type	Course Title			
120947	P	Trends in AI and Large Language Models Research Seminar			
Lecturer		Day and Time	Frequency	Room	Start
Gerard de Melo			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					
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Course ID	Course Type	Course Title			
120951	S	Well-Being by Design: Human-Centered Approaches for Digital Health Applications			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> Bei Interesse schreiben Sie bitte eine Mail an: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a> --- Information about the courses can be found on the HPI website: <a href="https://hpi.de/en/studies/your-studies-at-hpi/courses/">https://hpi.de/en/studies/your-studies-at-hpi/courses/</a> If you are interested, please send an e-mail to: <a href="mailto:studentaffairs@hpi.de">studentaffairs@hpi.de</a>					

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# Zessko - Center for Languages and KeyCompetencies

Zessko - Center for Languages and KeyCompetencies  
Am Neuen Palais 10  
14476 Potsdam

<https://www.uni-potsdam.de/en/zessko>

Center for Languages and Key Competencies - Languages Unit					
Course ID	Course Type	Course Title			
119751	U	Englisch Hörverstehen und mündlicher Ausdruck II			
Lecturers	Day and Time	Frequency	Room	Start	
Lorraine Mannion	Tuesday 10:00	weekly	1.19 2.24	14/04/2026	
Lorraine Mannion	Tuesday 12:00	weekly	1.19 2.24	14/04/2026	
Maren Jüttemeier	Tuesday 14:00	weekly	1.19 0.29	14/04/2026	
Lorraine Mannion	Wednesday 08:00	weekly	1.19 2.23	15/04/2026	
Lorraine Mannion	Wednesday 12:00	weekly	1.19 3.20	15/04/2026	
Comment					
Lorraine Mannion's section (Gr. 1, Tue 14-16) will focus on the topic of intercultural communication. Students uninterested in this subject area are advised to attend a different course section. Dr. Prickett's section (Group 5, Thurs 14 - 16) is an in-person course with Collaborative Online International Learning (COIL) components with Arabic and Hebrew speaking students at Beit Berl College, Israel .The course is primarily designed for Englisch Lehramt and B2 Anglistik/Amerikanistik students. However, students who are not Englisch Lehramt or B2 Anglistik/Amerikanistik students but who are eligible to earn Studiumplus credits can earn credit in the module "Ba-SK-Z-3 - Interkulturelle Kommunikation" by taking Dr. Prickett's section of this course.					
Requirement					
Erfolgreicher Abschluss des gesamten Basismoduls bzw. des Moduls Sprachpraxis 1 (= Schriftlicher Ausdruck I, Übersetzen, Hörverstehen und mündlicher Ausdruck I)					
Learning content					
In this course students should master oral communication of an informative, explanatory, and persuasive nature through presenting. Upon successful completion of this course, students should be able - to understand and identify the principles of various presentation formats - to structure and present academic and professional presentations effectively - to develop a central argument and to support it with compelling subpoints - to formulate coherent ideas and opinions and express them precisely and succinctly - to use appropriate transitions and signposting language to help the audience navigate a presentation - to integrate and correctly reference credible sources as evidence for their argumentation - to strengthen their verbal delivery using appropriate pronunciation features (e.g., chunking, emphatic stress, etc.) and non-verbal language for advanced communicative competence - to feel confident in posing and responding to questions during a presentation Students are required to participate in weekly class discussions. Independent study is an integral component of the course. Students are strongly encouraged to attend the English Language Café. (Your instructor will provide you with information; see also the departmental website.)					
Course ID	Course Type	Course Title			
119752	U	Englisch Übersetzen			
Lecturers	Day and Time	Frequency	Room	Start	
Lorraine Mannion	Monday 14:00	weekly	1.19 4.22	13/04/2026	
Maren Jüttemeier	Thursday 10:00	weekly	1.19 4.22	16/04/2026	
Maren Jüttemeier	Thursday 12:00	weekly	1.19 4.22	16/04/2026	
Lorraine Mannion	Thursday 14:00	weekly	Online Veranstaltung	16/04/2026	

Comment					
<p>Voraussetzung: keine Leistungsnachweis: Classroom Participation; Testat (Modulteilprüfung) Hinweis: Die Anzahl an LP (Leistungspunkten = 3) entspricht der Anzahl an ECTS-Punkten. Note: The number of LP (Leistungspunkte =3) equals the number of ECTS points. Laut aktueller Modulbeschreibung ist die regelmäßige Anwesenheit obligatorisch. Die Anwesenheit in den sprachpraktischen Lehrveranstaltungen ist dringend erforderlich, weil andernfalls die Lernziele nicht erreicht werden können und eine Leistungserfassung im Sinne der Prüfungsordnung nicht möglich ist. In accordance with University of Potsdam policy (§ 17 BAMA(LA)-O), the Department of English / Philology has defined the unauthorized the use of AI tools, including ChatGPT, to complete graded assessments or exams in the Department's courses. It is unauthorized to use AI to formulate arguments or to summarize or contextualize source materials or to incorporate any part of an AI-generated response in a graded assignment or exam. Such unauthorized use is, by definition, a "Täuschung," and will be dealt with accordingly. Lerninhalte: Upon successful completion of this course, students will be able - to comprehend and explain basic differences between lexical, grammatical, and stylistic features of German and English - to provide level-appropriate translations of short German texts into English - to communicate persuasively in an intercultural context Independent study is an integral component of the course. Zielgruppe: Studierende der Anglistik/Amerikanistik und des LA Englisch; international students studying Anglophone Studies or who are prospective English teachers Links: Departmental Website <a href="https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil.html">https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil.html</a></p>					
Requirement					
keine					
Learning content					
<p>Upon successful completion of this course, students will be able - to comprehend and explain basic differences between lexical, grammatical, and stylistic features of German and English - to provide level-appropriate translations of short German texts into English - to communicate persuasively in an intercultural context Independent study is an integral component of the course.</p>					
Course ID	Course Type	Course Title			
119753	U	Englisch Schriftlicher Ausdruck I			
Lecturer	Day and Time	Frequency	Room	Start	
Maren Jüttemeier	Monday 10:00	weekly	1.19 3.18	13/04/2026	
Maren Jüttemeier	Monday 12:00	weekly	1.19 3.18	13/04/2026	
Maren Jüttemeier	Monday 14:00	weekly	1.19 3.18	13/04/2026	
Maren Jüttemeier	Wednesday 14:00	weekly	1.19 4.22	15/04/2026	
Comment					
<p>Voraussetzung: keine Leistungsnachweis: Eine Abschlussklausur (von Ihrer Studienordnung abhängig). Studierende der Anglistik/Amerikanistik, die im WiSe 2013/14 und im WiSe 2014/15 immatrikuliert wurden, bekommen keine Note für diesen Kurs, sondern eine Note für "Schriftlicher Ausdruck (4 SWS)" nach erfolgreichem Abschluss der Übung "Schriftlicher Ausdruck II" im folgenden Semester. Siehe bitte hierzu "Informationen für Studierende der Anglistik/Amerikanistik, die vor dem WiSe 2015/16 immatrikuliert wurden" auf unserer Webseite. Hinweis: Die Anzahl an LP (Leistungspunkten = 3) entspricht der Anzahl an ECTS-Punkten. Note: The number of LP (Leistungspunkte = 3) equals the number of ECTS points. Laut aktueller Modulbeschreibung ist die regelmäßige Anwesenheit obligatorisch. Die Anwesenheit in den sprachpraktischen Lehrveranstaltungen ist dringend erforderlich, weil andernfalls die Lernziele nicht erreicht werden können und eine Leistungserfassung im Sinne der Prüfungsordnung nicht möglich ist. In accordance with University of Potsdam policy (§ 17 BAMA(LA)-O), the Department of English / Philology has defined the unauthorized the use of AI tools, including ChatGPT, to complete graded assessments or exams in the Department's courses. It is unauthorized to use AI to formulate arguments or to summarize or contextualize source materials or to incorporate any part of an AI-generated response in a graded assignment or exam. Such unauthorized use is, by definition, a "Täuschung," and will be dealt with accordingly. Lerninhalte: This two-hour writing course centers on the response paper. Upon successful completion of this course, students will be able - to express themselves clearly at the sentence and paragraph levels - to utilize critical reading skills for their academic writing - to differentiate between conventions in spoken and written English - to comprehend and correctly utilize lexical, grammatical, and organizational patterns of effective written communication - to draft, evaluate, and edit their own and others' texts effectively (peer review) - to cite appropriate sources properly (MLA) Students are required to submit assignments on a regular basis. Independent study is an integral component of the course. Zielgruppe: Studierende der Anglistik/Amerikanistik und des LA Englisch; international students studying Anglophone Studies or who are prospective English teachers Links: Departmental Website <a href="https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil.html">https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil.html</a></p>					
Requirement					
keine					

Learning content					
<p>This two-hour writing course centers on the response paper. Upon successful completion of this course, students will be able - to express themselves clearly at the sentence and paragraph levels - to utilize critical reading skills for their academic writing - to differentiate between conventions in spoken and written English - to comprehend and correctly utilize lexical, grammatical, and organizational patterns of effective written communication - to draft, evaluate, and edit their own and others' texts effectively (peer review) - to cite appropriate sources properly (MLA) Students are required to submit assignments on a regular basis. Independent study is an integral component of the course.</p>					
Course ID	Course Type	Course Title			
119754	U	Englisch Hörverstehen und mündlicher Ausdruck I			
Lecturers		Day and Time	Frequency	Room	Start
Lorraine Mannion		Monday 10:00	weekly	1.19 4.22	13/04/2026
Lorraine Mannion		Monday 12:00	weekly	1.19 4.22	13/04/2026
Maren Jüttemeier		Wednesday 12:00	weekly	1.19 4.22	15/04/2026
Comment					
<p>Zwei-Fach-Bachelor Students (Anglistik/Amerikanistik) WHO STARTED STUDYING BEFORE WiSe 2015/16 must also register for for the "Englisch Aussprache" course taught at the same time by the same instructor to get credit for "Aussprache." Siehe bitte hierzu "Informationen für Studierende der Anglistik/Amerikanistik, die vor dem WiSe 2015/16 immatrikuliert wurden" auf unserer Webseite. I Siehe bitte hierzu "Informationen für Studierende der Anglistik/Amerikanistik, die vor dem WiSe 2015/16 immatrikuliert wurden" (<a href="https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil/kursangebot.html">https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil/kursangebot.html</a>) Bemerkung: The course focuses on phonetic features common to most varieties of English. Voraussetzung: keine Leistungsnachweis: Coursework; Pronunciation Test (Modulteilprüfung) Hinweis: Die Anzahl an LP (Leistungspunkten = 3) entspricht der Anzahl an ECTS-Punkten. Note: The number of LP (Leistungspunkte = 3) equals the number of ECTS points. Laut aktueller Modulbeschreibung ist die regelmäßige Anwesenheit obligatorisch. Die Anwesenheit in den sprachpraktischen Lehrveranstaltungen ist dringend erforderlich, weil andernfalls die Lernziele nicht erreicht werden können und eine Leistungserfassung im Sinne der Prüfungsordnung nicht möglich ist. In accordance with University of Potsdam policy (§ 17 BAMA(LA)-O), the Department of English / Philology has defined the unauthorized the use of AI tools, including ChatGPT, to complete graded assessments or exams in the Department's courses. It is unauthorized to use AI to formulate arguments or to summarize or contextualize source materials or to incorporate any part of an AI-generated response in a graded assignment or exam. Such unauthorized use is, by definition, a "Täuschung," and will be dealt with accordingly. Lerninhalte: Upon successful completion of this course, students should be able to: - recognize and practice appropriate articulation of English phonemes - raise awareness of and practise the suprasegmental features of English, including stress and intonation patterns, as well as connected speech - learn how to identify interference from one's native language and develop skills for speaking intelligibly - recognize and comprehend a variety of accents to navigate different communicative contexts - discuss relevant topics with the goal of engaging in meaningful discourse in different contexts (e.g. presentations and interviews) - gain insight into the interconnection between pronunciation and non-verbal behaviour in conveying and interpreting meaning, particularly when giving academic presentations. Students are required to submit assignments on a regular basis. Independent study is an integral component of the course. Students are strongly encouraged to attend the English Language Café. (Your instructor will provide you with information; see also the departmental website.) Zielgruppe: Studierende der Anglistik/Amerikanistik und des LA Englisch; international students studying Anglophone Studies or who are prospective English teachers Links: Departmental Website <a href="https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil.html">https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil.html</a></p>					
Requirement					
keine					
Learning content					
<p>Upon successful completion of this course, students should be able to: - recognize and practice appropriate articulation of English phonemes - raise awareness of and practise the suprasegmental features of English, including stress and intonation patterns, as well as connected speech - learn how to identify interference from one's native language and develop skills for speaking intelligibly - recognize and comprehend a variety of accents to navigate different communicative contexts - discuss relevant topics with the goal of engaging in meaningful discourse in different contexts (e.g. presentations and interviews) - gain insight into the interconnection between pronunciation and non-verbal behaviour in conveying and interpreting meaning, particularly when giving academic presentations. Students are required to submit assignments on a regular basis. Independent study is an integral component of the course. Students are strongly encouraged to attend the English Language Café. (Your instructor will provide you with information; see also the departmental website.)</p>					

Course ID	Course Type	Course Title			
119755	U	Englische Sprachkompetenz für Grundschullehrkräfte			
Lecturers	Day and Time	Frequency	Room	Start	
Joanna Thompson	Monday 08:00	weekly	1.19 3.19	13/04/2026	
Joanna Thompson	Monday 10:00	weekly	1.19 3.19	13/04/2026	
Joanna Thompson	Monday 12:00	weekly	1.19 3.19	13/04/2026	
Joanna Thompson	Wednesday 08:00	weekly	1.19 2.26	15/04/2026	
Tom Heaven	Wednesday 10:00	weekly	1.19 2.26	15/04/2026	
Joanna Thompson	Wednesday 12:00	weekly	1.19 2.26	15/04/2026	
Joanna Thompson	Wednesday 14:00	weekly	1.19 2.26	15/04/2026	
Tom Heaven	Thursday 14:00	weekly	1.19 2.26	16/04/2026	
Comment					
Keine.					
Learning content					
<p>Lerninhalte: Within the guidelines set out in the Verbindliche curriculare Vorgaben für den Englischunterricht in den Jahrgangsstufen 1 bis 6, this course prepares students studying subjects other than English to teach English to young learners in primary schools in Brandenburg. Upon successful completion of the course, students will reach the English B2 level of competence (according to the Common European Framework of Reference) and be able - to feel confident using English in a primary school classroom setting - to identify and correct major pronunciation problems in English - to identify and explain basic grammar points in English - to evaluate and present an English children's book of their choosing from the Brandenburg Guidelines' Recommended Children's Books Independent study is an integral component of the course.</p>					
Course ID	Course Type	Course Title			
119756	U	Englisch Schriftlicher Ausdruck II			
Lecturers	Day and Time	Frequency	Room	Start	
Maren Jüttemeier	Tuesday 10:00	weekly	1.19 0.29	14/04/2026	
Maren Jüttemeier	Tuesday 12:00	weekly	1.19 0.29	14/04/2026	
Lorraine Mannion	Thursday 10:00	weekly	Online Veranstaltung	16/04/2026	
Lorraine Mannion	Thursday 12:00	weekly	Online Veranstaltung	16/04/2026	
Requirement					
Erfolgreicher Abschluss des gesamten Basismoduls bzw. des Moduls Sprachpraxis 1 (= Schriftlicher Ausdruck I, Übersetzen, Hörverstehen und mündlicher Ausdruck I)					
Learning content					
<p>Lerninhalte: This two-hour writing course centers on essay writing and the argumentative essay in particular. Upon completion of this course, students will be able - to express themselves using nuanced language (improved accuracy and appropriacy of writing) - to produce cohesive and coherent academic writing (improved complexity and effectiveness of writing) - to identify and produce various types of academic texts - to evaluate their own and others' texts (peer review) - to assess and cite (MLA) appropriate sources properly Students are strongly encouraged to consult with the Writing Assistance Program at Zessko (this is not a course tutorial).</p>					
Course ID	Course Type	Course Title			
120035	U	UNICert II/2 Englisch für akademische Zwecke			
Lecturer	Day and Time	Frequency	Room	Start	
Dietmar Dombrowsky	Wednesday 08:00	weekly	3.06 1.19	15/04/2026	

**Comment**

Course title / Kursbezeichnung UNICert II/2 English for Academic Purposes / Englisch für akademische Zwecke Requirements / Voraussetzungen The course is open to students with a placement test score of 60-69 points . Entry is also possible for students who have successfully completed the UNICert II/1 English for Academic Purposes course. Course description / Kursbeschreibung This is the second of two courses at the CEFR B2 level which prepare students for the UNICert II English for Academic Purposes certificate exam that is held at the end of the lecture period and in the week thereafter. This course is designed for students looking to enhance their language skills and/or prepare for a subject-specific or academic language course at the UNICert III level. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. The course is open to students from all disciplines, offering a valuable opportunity to boost their linguistic abilities, no matter their field of study. Materials / Material Please bring along to the first class: New Language Leader Upper Intermediate Course Book with MyEnglishLab, ISBN: 9781447961543 New Language Leader Upper Intermediate Course Book & MyEnglishLab Recommendation: Order free of charge in the Pearson webshop @ <https://www.pearson.de/shop> (Please enter ISBN in the search field.) Discount code: NLL\_UPP\_MEL\_2025 Reduced price: € 30.45 per book (instead of EUR 40.60) Additional course materials will be provided via Moodle. Testing / Leistungserfassung Students usually take the course test that is conducted in the last week of classes during class time. Alternatively, participants can also sign up for the UNICert II exam which assesses achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Interested course participants will receive all necessary information concerning registration for the UNICert II exam by e-mail at the beginning of registration, approximately in the 8th week of the lecture period. The UNICert II certificate is a prerequisite for some Master degree programs, internships and study abroad programs such as ERASMUS exchanges. The UNICert exam will be held in the last week of the lecture period and in the following week. Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test or the UNICert II exam.

Course ID	Course Type	Course Title			
120036	U	UNICert II/1 Englisch für akademische Zwecke			
Lecturer	Day and Time	Frequency	Room	Start	
Dietmar Dombrowsky	Wednesday 12:00	weekly	3.06 1.19	15/04/2026	

**Comment**

Course title / Kursbezeichnung UNICert II/1 English for Academic Purposes / Englisch für akademische Zwecke Requirements / Voraussetzungen The course is open to students with a placement test score of 50-59 points . Course description / Kursbeschreibung This is the first of two courses at the CEFR B2 level which prepare students for the UNICert II English for Academic Purposes certificate exam that is held at the end of the second course, UNICert II/2 English for Academic Purposes. This course is designed for students looking to enhance their language skills. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. The course is open to students from all disciplines, offering a valuable opportunity to boost their linguistic abilities, no matter their field of study. Materials / Material Please bring along to the first class: New Language Leader Upper Intermediate Course Book with MyEnglishLab, ISBN: 9781447961543 New Language Leader Upper Intermediate Course Book & MyEnglishLab Recommendation: Order free of charge in the Pearson webshop @ <https://www.pearson.de/shop> (Please enter ISBN in the search field.) Discount code: NLL\_UPP\_MEL\_2025 Reduced price: € 30.45 per book (instead of EUR 40.60) Additional course materials will be provided via Moodle. Testing / Leistungserfassung A course test at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, and writing) and content knowledge. A presentation has to be held during the course. Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test.

Course ID	Course Type	Course Title			
120037	U	UNICert III/2 Englisch für akademische Zwecke			
Lecturers	Day and Time	Frequency	Room	Start	
Nicholas Terpolilli	Tuesday 12:00	weekly	3.06 1.20	14/04/2026	
Rebecca Elizabeth van Es	Thursday 12:00	weekly	3.06 1.19	16/04/2026	

**Comment**

Course title / Kursbezeichnung UNICert III/2 English for Academic Purposes Requirements / Voraussetzungen The course is open to students with a placement test score of 80-89 points . Entry is also possible for students who have completed any UNICert III/1 course: English for Academic Purposes, English for Economics, Business Studies and Social Sciences, English for Natural Sciences Course description / Kursbeschreibung: This is the second of two courses at the CEFR C1 level which prepare students for the UNICert III English for Academic Purposes certificate exam that is held at the end of the lecture period and in the week thereafter. It has been designed for students looking to enhance their language skills. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. This course is intended for students of the humanities and similar disciplines. Priority for admission will be given to students enrolled in humanities and philosophy-related degree programs. Materials / Material Lehrbuch: New Language Leader Advanced Course Book (Units 7 - 12 will be dealt with in this course), ISBN 9781447961420 Students' Book: New Language Leader Advanced Course Book with MyEnglishLab (gedrucktes Buch) ISBN 9781447961420 Rabattcode: NLL\_ADV\_MEL\_2025 Angebotspreis mit Rabattcode: 30,45 EUR (statt 40,60 EUR) Additional course materials will be provided via Moodle. Testing / Leistungserfassung The UNICert III exam at the end of the course will assess achievement of course aims, e.g., progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits / LP UNICert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNICert III exam

Course ID	Course Type	Course Title			
120038	U	UNICert III/1 Englisch für akademische Zwecke			
Lecturer	Day and Time	Frequency	Room	Start	
Nicholas Terpolilli	Monday 14:00	weekly	3.06 1.19	13/04/2026	

**Comment**

Course title / Kursbezeichnung UNICert III/1 English for Academic Purposes Requirements / Voraussetzungen The course is open to students with a placement test score of 70-79 points . Entry is also possible for students who have completed the UNICert II/2 English for Academic Purposes course. Course description / Kursbeschreibung This is the first of two courses at the CEFR C1 level which prepare students for the UNICert III English for Academic Purposes certificate exam that is held at the end of the second course, UNICert III/2 English for Academic Purposes. It has been designed for students looking to enhance their language skills. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. Materials / Material Lehrbuch: New Language Leader Advanced Course Book (Units 1 - 6 will be dealt with in this course), ISBN 9781447961420 Recommendation: Order free of charge in the Pearson webshop @ <https://www.pearson.de/shop> (Please enter ISBN in the search field.) Discount code: NLL\_ADV\_MEL\_2025 Reduced price: € 30.45 per book (instead of EUR 40.60) Additional course materials will be provided via Moodle. Testing / Leistungserfassung Assessment is based on presentations and tests, final test, and active course participation. Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test.

Course ID	Course Type	Course Title			
120040	U	UNICert II/2 Englisch der Rechtswissenschaft			
Lecturer	Day and Time	Frequency	Room	Start	
Joanna Thompson	Tuesday 08:00	weekly	3.06 1.21	14/04/2026	
Joanna Thompson	Tuesday 10:00	weekly	3.06 1.21	14/04/2026	
Joanna Thompson	Thursday 08:00	weekly	3.06 1.21	16/04/2026	
Joanna Thompson	Thursday 10:00	weekly	3.06 1.21	16/04/2026	

Comment					
<p>PLEASE NOTE: If you are allocated a spot in the course, you must be present on the first day to secure your place. If, for any reason, you are unable to attend, please contact the course instructor as soon as possible. Course title / Kursbezeichnung UNICert II/2 English for Law / Englisch der Rechtswissenschaft Requirements / Voraussetzungen The course is open to students with a placement test score of 55-69 points . Entry is also possible for students who have successfully completed the UNICert II/1 English for Academic Purposes course. Course description / Kursbeschreibung The course will introduce participants to aspects of the legal systems and laws in English-speaking countries, specifically the United Kingdom and the United States, as well as encourage students to communicate information about their own legal system and laws. Students will practise language skills in legal contexts and will learn to express knowledge and opinions on legal topics. Materials / Material Course material will be available on Moodle and the teacher will contact participants before the first class to give them access to the Moodle course. Testing / Leistungserfassung 120-minute written test Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% on the written test.</p>					
Course ID	Course Type	Course Title			
120041	U	UNICert III/1 Englisch der Rechtswissenschaft			
Lecturers	Day and Time	Frequency	Room	Start	
Peter Harvey	Monday 12:00	weekly	3.06 1.20	13/04/2026	
Peter Harvey	Monday 14:00	weekly	3.06 1.20	13/04/2026	
Rebecca Elizabeth van Es	Thursday 08:00	weekly	3.06 0.13	16/04/2026	
Peter Harvey	Friday 12:00	weekly	3.06 1.19	17/04/2026	
Peter Harvey	Friday 14:00	weekly	3.06 1.19	17/04/2026	
Tom Heaven		Block			
Tom Heaven		Block			
Comment					
<p>PLEASE NOTE: If you are allocated a spot in the course, you must be present on the first day to secure your place. If, for any reason, you are unable to attend, please contact the course instructor as soon as possible. Course title / Kursbezeichnung UNICert III/1 English for Law Requirements / Voraussetzungen The course is open to students with a placement test score of 70-89 points . Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% on the written exam. Course description / Kursbeschreibung Group 3 (Teacher: Tom Heaven) The focus of the course is the development of law-related language and communication skills for use in academic and legal contexts. Key aspects of common law systems and constitutions, as well as some professional skills will be dealt with during the course. The four key skills of reading, writing, listening and speaking are developed. Group projects on a chosen topic make up a key part of the course. Most classes will take place at Griebnitzsee, although some classes will take place on Zoom. Classes on 24th October are due to take place on Zoom. Materials / Material Group 3 Course materials will be provided via Moodle. Testing / Leistungserfassung Group 3 A 90-minute written exam. Assessment of group presentations Course description / Kursbeschreibung Groups 4 and 5 (Teacher: Peter Harvey) This course looks at the development of the common law across the English-speaking world and how it has grown up differently from German or French law. We will consider the six 'core subjects': crime, tort, contract, equity, constitutional law and land law. We will however also spend time explaining German law in English, concentrating on those areas of law with which students are familiar in their German law courses. Materials / Material Groups 4 and 5 All material for this group is sent out as email attachments. Students are asked to give the lecturer their preferred email address. Testing / Leistungserfassung Groups 4 and 5 120 minute written test Course description / Kursbeschreibung Group 6 (Teacher: Joanna Thompson) The course will introduce participants to aspects of the legal systems and laws in English-speaking countries, specifically the United Kingdom and the United States, as well as encourage students to communicate information about their own legal system and laws. Students will practise language skills in legal contexts and will learn to express knowledge and opinions on legal topics. Materials / Material Group 6 Course material will be available on Moodle and the teacher will contact participants before the first class to give them access to the Moodle course. Testing / Leistungserfassung Group 6 120-minute written test Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% on the written test.</p>					
Course ID	Course Type	Course Title			
120042	U	UNICert III/2 Englisch der Rechtswissenschaft			
Lecturer	Day and Time	Frequency	Room	Start	
Tom Heaven	Wednesday 12:00	weekly	3.06 1.20	15/04/2026	
Tom Heaven	Thursday 08:00	weekly	3.06 0.12	16/04/2026	

**Comment**  
 PLEASE NOTE: If you are allocated a spot in the course , you should try to be present on the first day to secure your place . If, for any reason, you are unable to attend, please contact the course instructor as soon as possible. Course title / Kursbezeichnung UNICert III/2 English for Law /// Englisch der Rechtswissenschaft Requirements / Voraussetzungen Completion of the course UNICert III/1 "English for Law" Course description / Kursbeschreibung The focus of the course is the further development of professional language and communication skills for use in a legal context. Topics include contract drafting, redlining and negotiation, client interviews, alternative dispute resolution and the use of plain English in a legal context. The four key skills of reading, writing, listening and speaking are developed and tested. On successful completion students will receive a UNICert certificate to prove their level at C1 CEFR. Classes on 24th October are due to take place on Zoom. Materials / Material All materials will be provided via Moodle. Testing / Leistungserfassung 4 tests: reading, writing, speaking, listening (at the end of the lecture period) Credits / LP UNICert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNICert III exam.

Course ID	Course Type	Course Title			
120043	U	UNICert III/1 Englisch der Wirtschafts- und Sozialwissenschaften			
Lecturer	Day and Time	Frequency	Room	Start	
Theresa Gorman	Tuesday 12:00	weekly	3.06 1.19	14/04/2026	

**Comment**  
 Course title / Kursbezeichnung UNICert III/1 English for Economics, Business Studies and Social Sciences Requirements / Voraussetzungen The course is open to students with a placement test score of 70-79 points . Entry is also possible for students who have completed the UNICert II/2 English for Academic Purposes course. Course Description / Kursbeschreibung This is the first semester of a two-semester academic English course that prepares students for the UNICert III exam. This course will use Units 1-6 of New Language Leader Advanced Course Book with MyEnglishLab , ISBN 9781447961420. Students are required to buy the book (see Moodle for discount code). Students will take up pressing economic and social issues in class discussions, simulations, debates, and short academic texts. Home study including reading, listening, vocabulary, and grammar work will enable students to take part in these activities, practising and refining their language ability. Materials / Material In addition to New Language Leader Advanced Course Book with MyEnglishLab, we will use excerpts from Business English Handbook Advanced and articles from source such as The Conversation. Testing / Leistungserfassung The final course grade will consist of: 20% attendance, participation, homework completion 30% class presentation and facilitated discussion 50% final exam Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test.

Course ID	Course Type	Course Title			
120044	U	UNICert III/2 Englisch der Sozialwissenschaften			
Lecturer	Day and Time	Frequency	Room	Start	
Steffen Skowronek	Monday 12:00	weekly	3.06 0.12	13/04/2026	

**Comment**  
 Course title / Kursbezeichnung UNICert III/2 English for Social Sciences Requirements / Voraussetzungen The course is open to students with a placement test score of 80-100 points . Entry is also possible for students who have successfully completed any UNICert III/1 course; (English for Academic Purposes, English for Economics, Business Studies and Social Sciences, English for Natural Sciences) Course description / Kursbeschreibung This is the second of two courses at the CEFR C1 level which prepare students for the UNICert III English in Social Sciences certificate exam that is held at the end of the lecture period and in the week thereafter. Students will refine their writing, listening, reading and speaking skills in an academic context, the focus being on essay-writing, discussing and debating. They will also develop their analytical and communication skills at C1 level for use in academic and professional settings. Individual feedback will be provided on a regular basis. Materials / Material Course materials will be provided via Moodle and in class. Focus is placed on academic and professional genres such as articles in social science journals, non-fiction literature and academic textbooks in the field of social science, in addition to texts about current political and social developments from a variety of other media. C1-level UNICert test preparation materials will be dealt with in the course and provided via Moodle – students are encouraged to use those independently. The UNICert III certificate is useful as a prerequisite for Master's degrees, internships, study abroad and careers in sciences. Testing / Leistungserfassung The UNICert III exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits / LP UNICert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNICert III exam.

Course ID	Course Type	Course Title			
120045	U	UNICert III/2 Englisch der Wirtschaftswissenschaften			
Lecturer	Day and Time	Frequency	Room	Start	
Theresa Gorman	Tuesday 08:00	weekly	3.06 1.19	14/04/2026	
Theresa Gorman	Thursday 08:00	weekly	3.06 1.20	16/04/2026	

**Comment**  
**Requirements / Voraussetzungen** The course is open to students with a placement test score of 80 - 100 points . Entry is also possible for students who have completed UNICert III/1 English for Natural Sciences, UNICert III/1 English for Academic Purposes or UNICert III/1 English for Economics, Business Studies and Social Sciences. **Course description** This is the second and final semester of the specialized language course which prepares students for UNICert III English for Economics and Business Studies. Students will engage in intensive study of a business case in their chosen business area, writing and presenting the case analysis. Students will also also engage in listening, reading, discussing and writing about timely issues such as deglobalization, economic models, economic crises, monopolies, mergers and acquisitions, technology in the workplace, and diversity in business and economics. **Materials** Articles from Bloomberg Businessweek, LSE Business Review, Harvard Business Review, The Economist, The Conversation, as well as other business and academic journals. **Testing** The UNICert III exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. **Credits** UNICert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNICert III exam.

Course ID	Course Type	Course Title			
120046	U	UNICert III/2 Englisch der Naturwissenschaften			
Lecturer	Day and Time	Frequency	Room	Start	
Theresa Gorman	Thursday 12:00	weekly	3.06 1.20	16/04/2026	

**Comment**  
**HINWEIS:** Gruppe 2 dieses Kurses findet wegen einer kurzfristigen, nicht vorhersehbaren Terminüberschneidung leider nicht statt. Für daraus entstehende Unannehmlichkeiten bitten wir um Entschuldigung. Bitte melden Sie sich für Gruppe 1 an oder für den zeitgleich stattfindenden Kurs "UNICert III/2 Englisch für akademische Zwecke". **Requirements / Voraussetzungen** The course is open to students with a placement test score of 80 - 100 points . Entry is possible for students who have completed UNICert III/1 English for Natural Sciences, UNICert III/1 English for Academic Purposes, UNICert III/1 English for Economics and Social Sciences. **Course description / Kursbeschreibung** A wide range of topics relating to biology, computer science, chemistry, geoecology, physics, and psychology will be explored. Students will develop and refine their speaking, listening, reading, writing and project management skills through the following activities: reading academic journal articles in their chosen fields completing scientific case studies listening to and discussing talks by important scientists delivering class presentations on topics of their choice completing in-class writings on relevant topics **Materials / Material** We will use a range of articles from academic journals and journalistic sources such as New Scientist and The Conversation. **Testing / Leistungserfassung** The UNICert III exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. **Credits** LP UNICert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNICert III exam.

Course ID	Course Type	Course Title			
120047	U	UNICert IV/1 Englisch der Rechtswissenschaft			
Lecturer	Day and Time	Frequency	Room	Start	
Tom Heaven	Wednesday 14:00	weekly	3.06 1.20	15/04/2026	
Tom Heaven	Thursday 10:00	weekly	3.06 0.12	16/04/2026	

**Comment**  
**PLEASE NOTE:** If you are allocated a spot in the course, you must be present on the first day to secure your place. If, for any reason, you are unable to attend, please contact the course instructor as soon as possible. **Course title / Kursbezeichnung** UNICert IV/1 English for Law **Requirements / Voraussetzungen** The course is open to students with a placement test score of 90+ points **Course description / Kursbeschreibung** (Teacher: Tom Heaven) In this course we will investigate the relationship between language and law. We will consider forensic linguistics, but also other areas of investigation in which an analysis of language can better help understand law and legal situations. The four key skills of reading, writing, listening and speaking are developed. Group projects on a chosen topic make up a key part of the course. Most classes will take place at Griebnitzsee, although some classes will take place on Zoom. Classes on 24th October are due to take place on Zoom. **Materials / Material** Course materials will be provided via Moodle. **Testing / Leistungserfassung** A 90-minute written exam. **Assessment** of group presentations

Course ID	Course Type	Course Title			
120048	U	UNICert IV/2 Englisch für akademische Zwecke			
Lecturer	Day and Time	Frequency	Room	Start	
Theresa Gorman	Monday 10:00	weekly	3.06 1.19	13/04/2026	
Comment					
<p>Course title / Kursbezeichnung UNICert IV/2 English for Academic Purposes Mapping the Digital Age: from digital present to future Requirements / Voraussetzungen The course is open to students who have successfully completed any UNICert IV/1 English for Academic Purposes Course Course description / Kursbeschreibung Is artificial intelligence smoothing the way toward an enlightened utopia? Is Big Tech accelerating climate breakdown and the collapse of liberal democracy? In the public sphere, vibrant debates on the promise offered by digital technologies and the role of democratic oversight are taking place all around us. These debates invite each one of us to contemplate and shape our common digital future. Students in this course will engage with issues at the heart of our digital present and our trajectory into the digital future. This is the second of two courses at the CEFR C2 level which prepare students for the UNICert IV exam and certificate. Students will refine all four language skills at CEFR C2 level for use in academic and professional settings. They will also develop their analytical and communication skills in order to add value to their future work teams. Materials / Material Course materials will be provided via Moodle and in class. Focus is placed on academic and professional genres such as peer-reviewed articles and policy papers; non-fiction literature in the fields of science, social science, technology, business, and economics. Published C2-level test preparation materials such as Cambridge Proficiency exam exercises are also available in the Mediothek, and students are encouraged to use them independently. Testing / Leistungserfassung The UNICert IV exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits / LP 6 ECTS points (Leistungspunkte) if these requirements are met: 80 % attendance and active course participation; a score of at least 55% on the final exam.</p>					
Center for Languages and Key Competencies - StudyPlus Unit					
Course ID	Course Type	Course Title			
119994	U	Writing Across Cultures: Intercultural Competence			
Lecturer	Day and Time	Frequency	Room	Start	
David James Prickett	Thursday 10:00	weekly	1.19 3.16	16/04/2026	
Comment					
<p>For students of Anglistik/Amerikanistik/LA Englisch, this course is the equivalent of Englisch Schriftlicher Ausdruck II (Module Z_EN_BA_03 - Sprachpraxis Englisch 2). Students of other subjects can take this course in the Studiumplus module Ba-SK-Z-8 - Interkulturalität - Multikulturalität - Transkulturalität The course is conducted in English and is open to students from various universities as part of a COIL (Collaborative Online International Learning) format. Hybrid learning activities facilitate interactive and international collaboration. The methodological and key competencies acquired in the seminar contribute to the supplementary certificate "Intercultural Competence in Academic and Professional Contexts." --- Für Studierende der Anglistik/Amerikanistik/des Lehramts Englisch ist dieser Kurs das Äquivalent zu „Englisch Schriftlicher Ausdruck II“ (Modul Z_EN_BA_03 – Sprachpraxis Englisch 2). Studierende anderer Fächer können diesen Kurs im Studiumplus-Modul Ba-SK-Z-8 – Interkulturalität – Multikulturalität – Transkulturalität belegen . Der Kurs wird auf Englisch angeboten und ist im Rahmen eines COIL-Formats (Collaborative Online International Learning) für Studierende verschiedener Universitäten offen. Hybrid-Lernaktivitäten ermöglichen eine interaktive und internationale Zusammenarbeit. Ein zentrales Element des Kurses ist das Mock Conference-Format , in dem die Studierenden lernen, ihre Forschungsergebnisse wie auf einer wissenschaftlichen Konferenz zu präsentieren. Sie verfassen Abstracts, entwickeln Forschungsthesen und verbessern ihre akademischen Schreib- und Diskussionsfähigkeiten. Die im Seminar vermittelten Methoden- und Schlüsselkompetenzen sind anrechenbar für das Zusatzzertifikat „Interkulturelle Kompetenz in Studium und Beruf“ .</p>					
Requirement					
<p>For students of Anglistik/Amerikanistik/LA Englisch, this course is the equivalent of Englisch Schriftlicher Ausdruck II (Module Z_EN_BA_03 - Sprachpraxis Englisch 2). Students of other subjects can take this course in the Studiumplus module Ba-SK-Z-8 - Interkulturalität - Multikulturalität - Transkulturalität.</p>					





# Affiliated Institutes

Affiliated Institutes

# Faculty of Health Sciences

Faculty of Health Sciences  
Am Neuen Palais 10  
14476 Potsdam

<https://www.uni-potsdam.de/en/fakultaeten/fakultaet-fuer-gesundheitswissenschaften>

Faculty of Health Sciences					
Course ID	Course Type	Course Title			
119727	V	Verhaltensinterventionen zu Lebensstilrisiken			
Lecturer	Day and Time	Frequency	Room	Start	
Michael Rapp	Tuesday 14:00	bi-weekly	N N. (extern)	14/04/2026	
Course ID	Course Type	Course Title			
119725	S	Psychoneuroendokrinologische Aspekte bei Lebensstil-Interventionen			
Lecturer	Day and Time	Frequency	Room	Start	
Pia-Maria Wippert	Thursday 14:00	bi-weekly	1.12 1.11	23/04/2026	
Course ID	Course Type	Course Title			
119720	S	Rehabilitation: differenzierte Interventionen			
Lecturers	Day and Time	Frequency	Room	Start	
Rona Reibis, Theo Harald Taxis, Heinz Völler	Thursday 12:15	weekly	N N. (extern)	16/04/2026	