Universität Potsdam

INTERNATIONAL COURSE CATALOG

Courses taught in English for postgraduate students (Master)

Master

Summer Semester 2026

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Contents

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List of Abbreviations

Types of Courses

AG	working group
B	compact course
BL	compact seminar
DF	various forms
EV	introductory course
EX	field trip
FP	research internship
FS	research seminar
FU	advanced practice course
HS	advanced/graduate seminar
KL	colloquium
KU	course
OS	advanced seminar for degree candidates
P	project seminar
PJ	project
PR	internship
PU	practice course
RV	lecture series
S	seminar
S1	seminar/internship
S2	seminar/project
SK	seminar/colloquium
SU	seminar/practice course
TU	tutorial
U	practice course
UP	
V	lecture
V5	
VE	lecture/field trip
VP	lecture/internship
VS	lecture/seminar
VU	lecture/practice course
WS	workshop

Other

AG	Arbeitsgruppe | study group
N.N.	`nomen nesciat`, Latin for `name unknown` | lecturer not assigned yet
n.V.	nach Vereinbarung | on appointment
LP	Leistungspunkte | ECTS-credits
SWS	Semesterwochenstunden | hours of instruction per course per week

Introduction

The University of Potsdam offers an ever-increasing number of courses taught in English at both undergraduate (Bachelor) and postgraduate (Master) level. In this international course catalog you will find only courses taught in English at postgraduate level (Master). For courses at undergraduate level (Bachelor), please check the International Course Catalog for undergraduate students

https://puls.uni-potsdam.de/QIS/VVZ/20261/ICC_20261_B.pdf

This catalog of courses taught in English has been compiled for international program and exchange students. If you are studying at the University of Potsdam as a degree-seeking student, please refer to the study regulation (Studienordnung) or the respective study program on the university's website. Along with the university course catalog (Vorlesungsverzeichnis), the international course catalog is published ahead of the respective semester (winter semester: mid-September / summer semester: mid-March).

This course catalog is structured according to the faculty structure of the University of Potsdam. Please note that the terms used for the structural subdivisions differ from faculty to faculty. Hence, with regard to the individual faculty, the courses are listed under the faculty's subdivisions called "departments", "institutes", or "academic fields", respectively.

Courses at Department of English and American Studies are reserved primarily for students of English and American Studies or Cultural Studies.

In addition to the courses offered by the faculties, you can also find the list of courses offered by the Center of Language and Key Competences (Zessko), which are mostly English language courses. Language courses are generally open to exchange students within the available capacity and the admission is considered on an individual basis.

Please note that only those faculties and subdivisions are listed in the international course catalog that actually offer courses taught in English. As the number of ECTS (LP) granted in a particular course can vary depending on the quantity of work invested and on the student's status (undergraduate / postgraduate, degree-seeking / non-degree-seeking), this course catalog does not contain any indications of ECTS.

Please contact your departmental exchange coordinator when you have questions about:

- ECTS
- course content
- signing your Learning Agreements
- compiling your course schedule

If you have not already received information of your respective departmental exchange coordinator, you can find more information via the following website by choosing the faculty you are going to study at:

https://www.uni-potsdam.de/en/international/incoming/international-students/exchange/erasmus-coordinators

Faculty of Arts

Faculty of Arts
Am Neuen Palais 10
14469 Potsdam

https://www.uni-potsdam.de/en/philfak/

Department of English and American Studies					
Course ID	Course Type	Course Title			
119007	S	The Invisible Art: Theorising Comics In and Beyond Pop Culture			
Lecturer		Day and Time	Frequency	Room	Start
Abiral Kumar		Thursday 14:00	weekly	1.19 1.22	16/04/2026
Comment					
As a multi-modal form of literary and visual expression, comic books require a distinct mode of engagement in both reading and criticism. Unlike purely textual or purely visual media, comics operate through the interplay of word, image, layout, sequence, and material form. This course introduces students to the theoretical foundations of comics studies while moving beyond pop-cultural reception to examine comics as complex aesthetic, political, and philosophical systems. Foundational works of comics criticism such as Scott McCloud, Thierry Groensteen, and Nick Sousanis have significantly advanced theoretical inquiry in comics studies, offering frameworks for understanding sequential art, visual grammar, and the epistemological possibilities of comics form. Students will examine how comics reconfigure narrative authority, disrupt dominant visual regimes, and challenge conventional hierarchies between ”high” and ”low” culture. Through close reading, theoretical analysis, and critical discussion, students will develop tools to analyze composition, spatiality, temporality, and the politics of representation unique to comics. Ultimately, the course asks: What makes comics an ”invisible art”? And how does theorising comics reshape broader conversations in literary studies, media theory, and cultural politics?					
Course ID	Course Type	Course Title			
119008	S	Partitioning Tradition: Literary Texts by Intizar Husain			
Lecturer		Day and Time	Frequency	Room	Start
Abiral Kumar		Thursday 16:00	weekly	1.19 1.22	16/04/2026
Comment					
What happens to tradition when a nation is partitioned? Can storytelling restore what political borders divide? This course explores the fiction of Intizar Husain, one of the most significant Urdu writers of the twentieth century, whose work reimagines cultural memory in the aftermath of the 1947 Partition of the Indian subcontinent. Writing in the wake of mass displacement, Husain developed an aesthetic rooted not in ideological programs but in the syncretic cultural history of pre-Partition India—a milieu shaped by intertwined Hindu, Muslim, and Buddhist narrative traditions. Breaking away from the formal expectations of the Progressive Writers' Association, Husain became associated with the Nayi Kahani Movement (The New Story Movement), forging a distinctive style that drew deeply on older storytelling traditions: epics, folktales, myths, and oral narratives. In his hands, these traditions do not appear as relics of a sealed past. Instead, they intermingle within contemporary life, unsettling clear distinctions between past and present, myth and history, memory and lived experience. For Husain, fiction becomes a method of reckoning. As he reflects, his writing enables him to ”comprehend the experience [of migration]” and to understand history in relation to the problems that shape collective life. His narratives dissolve rigid temporal boundaries: childhood persists within adulthood; ancient legends reverberate through modern streets; mythic echoes resound in everyday conversations. Time, in Husain’s fiction, is layered rather than linear, and tradition emerges not as inheritance confined by religious or national identity, but as a living, composite ethos resistant to neat partitioning. Through close readings of selected novels, novellas, short stories, and essays, this course examines how Husain uses fiction to ”undo” the partitioning of literary and cultural traditions. We will explore how his work challenges nationalist historiography, reconfigures memory as a shared yet contested space, and imagines narrative as a site where fractured worlds might be gathered without erasing their differences. This course invites students to read Husain not simply as a chronicler of loss, but as a writer who transforms fragmentation into a powerful literary method -- one that rethinks what it means for tradition to survive, migrate, and endure.					

Course ID	Course Type	Course Title			
119009	S	Nature, Land, and Wilderness in African American Writing			
Lecturer		Day and Time	Frequency	Room	Start
Verena Adamik		Friday 12:00	weekly	1.19 0.31	17/04/2026

Comment

This course considers the multifaceted relationships of Black people and the part of the planet referred to as North America, by approaching terms such as wilderness, nature, and land through African American texts. One section of the course looks at the role that nature played in slave narratives. While the transatlantic slave trade is intimately linked to displacement, and displacement likewise was an integral means to maintain enslavement in the USA, this does not imply the absence of relations to land/nature for those enslaved: surviving off land while in enslavement, maroons living on what White people assumed to be uninhabitable land, or using knowledge of nature during their escape – ”slave landscapes” (Rebecca Ginsburg, 2007) were part of the quest for freedom. In the second part, we discuss African American plans and accounts of living off the land: Black homesteaders, Black communes and Black gardening exemplify the role that land/nature/wilderness made for Black utopias. Furthermore, we turn to Black spirituals and poetry to emphasize the meaning of land beyond practical usage. In the last installment, we engage with an example of pollution and dispossession in today’s USA, which showcases that Black connections to land are systemically undermined by a White system that rejects Black connections to the land for those it once displaced for profit. We will be joined by a prolific poet and essayist, Chet'la Sebree, for the final event and discussion (see next paragraph).This course is part of the project ”Landscapes of In/justice,” which encompasses three classes offered in the department this semester (”Sacrifice Zones and Disaster Landscapes: Ecocriticism and Environmental Justice,” ”Nature, Land, and Wilderness in African American Writing,” ”Narrating Indigenous and Settler-Colonial Land Relations on Turtle Island”). Each class explores ”landscapes of In/justice” from distinct research perspectives – from environmental humanities, Indigenous studies, and Black studies – and will have the chance to exchange their ideas and findings, and present them in a symposium at the end of the semester (July 17). The organization and co-hosting of the symposium gives students the opportunity to participate in academic knowledge production, learn from international guests, and gain knowledge in science communication and event management. The event and its dates are obligatory and non-negotiable. This will be factored into the workload of the class and reduced number of weekly sessions.

Literature

for an introduction, consider: https://blackflash.ca/in-search-of-new-ground-black-art-and-the-natural-world/ (selection: in part excerpts) Ginsburg, "Freedom and the Slave Landscape"; Douglass, My Bondage and My Freedom; Harper, ”Bury Me in a Free Land”; Meeropol/Allan, ”Strange Fruit”; White, ”Black Women and the Wilderness”; Irving, Dreaming the Present; Du Bois, Quest of the Silver Fleece; Robertson, Black Utopians; Sebree, Turn Where: A Geography of Home

Course ID	Course Type	Course Title			
119010	S	Race and Empire on the 19th-century British stage			
Lecturer		Day and Time	Frequency	Room	Start
Gigi Therese Adair		Tuesday 08:00	weekly	1.19 0.31	14/04/2026

Comment

This seminar will examine the representation and performance of race and empire in 19th-century British theatre productions. We will read a number of (melo)dramas from the period and seek to understand how theatre brought the British Empire to the British stage and its audiences.

Course ID	Course Type	Course Title			
119014	S	Rave Fictions			
Lecturer		Day and Time	Frequency	Room	Start
Gigi Therese Adair		Tuesday 16:00	weekly	1.19 0.31	14/04/2026

Comment

This seminar will examine how writers have sought to represent rave culture and the experience of raving in writing -- including in fictional narratives and other genres such as memoires and autoethnography. We will ask questions like, how did rave culture affect British literature in the 1990s? How have writers sought to transfer the dancefloor to the page? What are some of the difficulties and problems associated with this cultural transfer?

Course ID	Course Type	Course Title			
119015	S	50 Ways to Read Your Novel (The Blithedale Romance)			
Lecturer		Day and Time	Frequency	Room	Start
Verena Adamik		Friday 10:00	weekly	1.19 0.31	17/04/2026

Comment
In this course, we will peruse many variations of literary criticism on the example of one novel: The Blithedale Romance by Nathaniel Hawthorne. Of course, Hawthorne has written much more famous and influential works, yet enough scholars have discussed The Blithedale Romance to allow us to view it through a variety of lenses: biographical, comparative, Marxist, feminist, historicist, critical race theory, utopian, genre, myth and symbol school, postcolonial, psychoanalytical, and more. After reading the book in the first two weeks, the course will enjoy one essay after the other (not fifty, but in the style of Hawthorne, the title of the course is exaggerating a little). That is, this course dives into literary studies and essay writing without presuming too much prior knowledge of Hawthorne, or even the discipline. For those already familiar in these waters, it offers the opportunity to finally go as deep as one chooses into academic debates. What is required of students is an investment in literature, and an interest in the many facets that literary studies can unveil (pun intended. You'll see.).
Literature
The Blithedale Romance - A Norton Critical Edition: An Authoritative Text, Contexts, Criticism ; ed. by Richard H. Millington. Norton. PLEASE ACQUIRE THIS (!) VERSION all other reading will be provided via moodle

Course ID	Course Type	Course Title			
119065	SU	Übersetzungspraktikum/Independent Translation Project			
Lecturer		Day and Time	Frequency	Room	Start
Anke Bartels		Wednesday 10:00	weekly	1.09 1.15	15/04/2026

Comment
This course is only for students who have to do the "Übersetzungspraktikum" as part of their Master's degree in Anglophone Modernities in Literature and Culture. Please note that you cannot only do C2 translations. For those of you who do not speak enough German, there will also be other options.
Literature
Course material will be provided on Moodle.

Course ID	Course Type	Course Title			
119066	U	Translation			
Lecturer		Day and Time	Frequency	Room	Start
Anke Bartels		Thursday 12:00	weekly	1.19 1.16	16/04/2026

Comment
Improving your expression in and knowledge of English through intensive comparison and contrast with German: that is the main purpose of this course. Translation is a powerful tool for improving your proficiency because it uses your native language - your semantic bedrock that all your explorations in the second language build up from. Alan Duff: `Translation develops three qualities essential to all language learning: flexibility, accuracy, and clarity. It trains the learner to search (flexibility) for the most appropriate words (accuracy) to convey what is meant (clarity).` You learn to think from words and structures to meanings - translation sensitizes you to the nuances of style and meaning better than anything other language learning activity. By contrasting the meanings of words and syntax, you can move away from literal (whatever that means!) translations to meaning (whatever that is!). The number of participants in this course is limited to 20 students.
Literature
Course material will be provided on Moodle.

Course ID	Course Type	Course Title			
119067	SU	Academic Essay Writing			
Lecturer		Day and Time	Frequency	Room	Start
Anke Bartels		Wednesday 12:00	weekly	1.19 0.31	15/04/2026

Comment
The course is designed to strengthen your academic writing in English. To this end we will deal with the components of essay writing: the design of the introductory, main body, and concluding paragraphs as well as the conventions of MLA 9. Naturally we hope the course will also deepen your English. At advanced levels, language can only be deepened by using it to do challenging tasks - and few tasks are more challenging than writing good argument. The number of participants in this course is limited to 20 students.

Course ID	Course Type	Course Title			
119068	S	Serial Killer Narratives and the Ethics of Representation			
Lecturer		Day and Time	Frequency	Room	Start
Charlotte Adenau		Wednesday 14:00	weekly	1.19 0.12	15/04/2026

Literature
Because in crime fiction the meaning is often tied closely to the plot we will be reading two novels in full: Thomas Harris's The Silence of the Lambs (1988) and Alaina Urquhart's The Butcher and the Wren (2022). Please make sure you obtain a copy.
Remark
Everybody knows their names: Jeffrey Dahmer, Ted Bundy, Jack the Ripper, Hannibal Lecter, Patrick Bateman. Their crimes have become the matter of legend, their lives the subject of countless novels, podcasts and documentaries. But what about the people who lose their lives, and those who will miss them? What about the detectives who have to make sense of the seemingly senseless and sort through the wreckage in the wake of multiple murder? This seminar will provide an introduction to the ethical and critical engagement with crime narratives via the serial killer subgenre, and offer a critical perspective on a public phenomenon that turns killers into superstars. The foundation will be an understanding of violence and its representations as being shaped by the socio-political values and systems containing it. The course will introduce crime fiction studies as a serious academic endeavour and trace the development of the prolific genre of the serial killer narrative and its conventions. We will read seminal texts and discuss the ethics of representing multiple murder for a large and eager audience. Using the basic premises of feminist and gender studies, and critical race theory we will analyse and question the representations of the three primary character types found in serial killer novels, the killer, the detective, and the victim, as well as the violence at the heart of the narrative. TW: Please be aware that due to its subject matter the contents of this seminar will include graphics descriptions and depictions of physical violence.

Course ID	Course Type	Course Title			
119069	S	Introduction to Anglophone Modernities 2			
Lecturer		Day and Time	Frequency	Room	Start
Lars Eckstein		Thursday 10:00	weekly	1.19 1.22	16/04/2026
Comment					
This class is reserved for first year students in the Anglophone Modernities MA programme. It offers an introduction to the basic terms and concepts of literary and cultural studies that will be relevant in the programme, and applies them to select readings. Please note that this class only begins in the SECOND WEEK OF TERM. There is no class in the first week.					
Literature					
Please buy/get online and read: Joseph Conrad, Heart of Darkness additional reading will be made available on moodle.					

Course ID	Course Type	Course Title			
119071	KL	Research Colloquium			
Lecturer		Day and Time	Frequency	Room	Start
Lars Eckstein		Wednesday 12:00	weekly	1.19 1.22	15/04/2026
Comment					
This research colloquium provides students in Anglophone Modernities with the opportunity to study and critically engage with various current approaches to literary and cultural studies. We will read one novel, Bernadine Evaristo's Girl, Woman, Other, which allows us to apply and contexualise the critical reading. Advanced students (who take their third colloquium) must present their MA thesis projects and will receive feedback. In addition, we will make time to discuss the process of writing an MA thesis. Attention: the central approaches discussed in this particular colloquium are marxism, feminism, and queer studies: Do not choose this colloquium if you have taken one with this focus before. Please note that this class will begin in the SECOND WEEK OF TERM. There is no class in the first week.					
Literature					
All reading will be provided online, including Evaristo's novel. I nevertheless recommend that you obtain a copy of the novel and already read it before the beginning of class.					

Course ID	Course Type	Course Title			
119202	S	Queer Theory: Key Texts			
Lecturer		Day and Time	Frequency	Room	Start
Simon Dickel		Thursday 10:00	weekly	1.09 1.15	16/04/2026

Course ID	Course Type	Course Title			
119203	S	Critical Phenomenology			
Lecturer		Day and Time	Frequency	Room	Start
Simon Dickel		Friday 12:00	weekly	1.19 1.16	17/04/2026

Course ID	Course Type	Course Title			
119210	S	Introduction to Corpus Linguistics			
Lecturer		Day and Time	Frequency	Room	Start
Denisa Latic		Thursday 14:00	weekly	1.19 0.31	16/04/2026
Literature					
tba					

Course ID	Course Type	Course Title			
119212	S	Introduction to Cultural Linguistics			
Lecturer		Day and Time	Frequency	Room	Start
Denisa Latic		Thursday 10:00	weekly	1.19 0.31	16/04/2026
Literature					
tba via Moodle					

Course ID	Course Type	Course Title			
119214	S	Researching the OED			
Lecturer		Day and Time	Frequency	Room	Start
Hans-Georg Wolf		Monday 14:00	weekly	1.19 0.31	13/04/2026
Comment					
The Oxford English Dictionary (OED) is an immensely rich source of lexical data, including, inter alia, etymological information, frequency of usage, categorized timelines, and languages of origin, to name only a few search options. After a thorough introduction to the OED, students will be required to come up with a research project that makes use of the resources provided by the OED. They will have the opportunity to work and be guided on their projects in class. In the final sessions of the seminar, the students will present their findings; their presentations will be peer-reviewed.					
Literature					
To be announced.					

Course ID	Course Type	Course Title			
119215	S	Language myths and myths of language myths			
Lecturer		Day and Time	Frequency	Room	Start
Hans-Georg Wolf		Monday 10:00	weekly	1.19 1.22	13/04/2026
Comment					
This course will deal with folk and expert theories of language. Linguists have identified various supposed misconceptions non-linguists have about language. However, from a philosophy of science point of view, the assumption that experts have superior insight into the ”true nature of things” is questionable. Hence, assumptions that linguists hold about language may similarly considered to be myths. After a thorough discussion of the philosophical background necessary for this course, a selection of language myths will be addressed. Participants should have a strong interest in philosophy and the ability to think dialectically.					
Literature					
To be announced.					

Course ID	Course Type	Course Title			
119216	BL	M(S)K1			
Lecturer		Day and Time	Frequency	Room	Start
Taiane Malabarba		Friday 10:00	single event	1.12 1.11	05/06/2026
Taiane Malabarba		Saturday 10:00	single event	1.12 1.11	06/06/2026
Taiane Malabarba		Friday 10:00	single event	1.12 1.11	24/07/2026
Taiane Malabarba		Saturday 10:00	single event	1.12 1.11	25/07/2026

Course ID	Course Type	Course Title			
119219	S	Cultural Cognition across Englishes			
Lecturer		Day and Time	Frequency	Room	Start
Denisa Latic		Wednesday 14:00	weekly	1.19 1.22	15/04/2026
Literature					
tba via Moodle					

Course ID	Course Type	Course Title			
119220	EV	Nigerian English			
Lecturer		Day and Time	Frequency	Room	Start
Mary Ifeoluwa Abidoye		Friday 14:00	single event	1.19 1.16	12/06/2026
Mary Ifeoluwa Abidoye		Saturday 10:00	single event	1.19 1.16	13/06/2026
Mary Ifeoluwa Abidoye		Friday 14:00	single event	1.19 1.16	19/06/2026
Mary Ifeoluwa Abidoye		Saturday 10:00	single event	1.19 1.16	20/06/2026
Mary Ifeoluwa Abidoye		Friday 14:00	single event	1.19 1.16	26/06/2026
Mary Ifeoluwa Abidoye		Saturday 10:00	single event	1.19 1.16	27/06/2026

Comment

This block seminar explores the development, structural features and sociolinguistic profile of Nigerian English as a major variety of World Englishes. We will look at phonological, lexical and grammatical features, as well as discourse practices in Nigerian English, and discuss how they relate to local cultural conceptualisations and multilingual language use. The seminar combines short input phases with group work, data analysis (including examples from corpora and media). By the end of the course, students should be able to describe key features of Nigerian English, situate them within broader models of World Englishes, and carry out a small analytical project on empirical data.

Literature

Readings and materials will be made available on Moodle

Course ID	Course Type	Course Title			
119244	KL	Research Colloquium Anglophone Moderinities			
Lecturer		Day and Time	Frequency	Room	Start
Anja Schwarz		Wednesday 10:00	weekly	1.19 1.22	15/04/2026

Course ID	Course Type	Course Title			
119271	S	Screen Comedy			
Lecturer		Day and Time	Frequency	Room	Start
Aileen Behrendt		Monday 14:00	weekly	1.19 1.16	13/04/2026

Course ID	Course Type	Course Title			
119272	S	Narratives of Addiction			
Lecturer		Day and Time	Frequency	Room	Start
Aileen Behrendt		Thursday 10:00	weekly	1.09 1.14	16/04/2026

Course ID	Course Type	Course Title			
119274	S	Prosody in Interaction			
Lecturer		Day and Time	Frequency	Room	Start
Susanne Reinhardt		Tuesday 12:00	weekly	1.19 1.22	14/04/2026

Comment

If language is considered to be a means of communication – and thus, of making oneself understandable to one's interlocutors – conceptualising language in the structuralist tradition, as a hierarchical system of units on different linguistic levels, paints an incomplete picture. While phonemes certainly serve as meaning-distinguishing units, morphemes carry lexical and grammatical meaning, and syntax provides a framework for encoding complex semantics, drawing solely on these means leaves plenty of room for ambiguities, interpretation, and misunderstandings, an issue ubiquitous for written interaction of any kind. This class explores prosody – the "'musical' aspects of speech" such as intonation, loudness and voice quality – and how such vocal features contribute to the meaning of talk. We will be discussing a variety of prosodic cues, and investigate how specific prosodic choices shape our understanding of any given verbal utterance.

Requirement

While not a precondition for participation, participants will benefit from a basic knowledge of Conversation Analysis / Interactional Linguistics.

Literature

Szczepek Reed, Beatrice (2011). Analysing conversation: An introduction to prosody. Palgrave Macmillan.

Course ID	Course Type	Course Title			
119276	S	Assessing Interactional Competence			
Lecturer		Day and Time	Frequency	Room	Start
Susanne Reinhardt		Wednesday 08:00	weekly	1.19 0.31	15/04/2026

Comment

When teaching a foreign language at school, teachers are tasked with enabling their students to develop, and refine, communicative competence. According to the TEFL Rahmenlehrplan for Berlin and Brandenburg, high school graduates are expected to be able to communicate successfully and appropriately with (native) speakers of the foreign language in question (Rahmenlehrplan für den Unterricht in der gymnasialen Oberstufe im Land Brandenburg 2018: 23). Since spoken interaction counts for a majority of communicative encounters students may have to face, comprehensive speaking skills constitute one of the core skills to be taught (and assessed) in the language-learning classroom. Often, these are equated with grammatical proficiency, a versatile vocabulary and native-like pronunciation. However, it is notable that even when (still) struggling with syntax or pronunciation, or with only a limited vocabulary at their disposal, language learners manage to communicate successfully. Inversely, even when entirely well-formed (and accurately pronounced), students utterances may still be interactionally problematic. Fittingly, the Rahmenlehrplan posits that instruction should focus on both linguistic and interactional competence. High school graduates should, for instance, be taught how to use appropriate verbal and non-verbal resources to deal with everyday interactional issues such as opening or closing a conversation, or dealing with misunderstandings and understanding trouble (ibid.) This class is specifically tailored to teacher students and will introduce you to the notion of interactional competence. Against the background of basic concepts, methods and findings of Conversation Analysis (CA), we will discuss interactional skills and how they could (and, perhaps, why they should) be included into the assessment of pupils' speaking skills. Together with the concurrent TEFL class (see below) this seminar is coordinated with, we will work towards achieving the following learning outcome : Students are able to 1) assess the speaking skills of learners of English in an oral exam and 2) develop teaching and learning materials for the development of these aspects by - identifying features of spoken against written language; - investigating basic interactional skills (turn-taking, action accomplishment, repair) exhibited by the learners with basic CA terminology, concepts, methods and findings in the linguistics course, and - identifying characteristics of communicative and competence-oriented speaking tasks; - discussing the principles of task design, task support and providing feedback; - analyzing task demands of the test task, as well as the support provided by it; - identifying characteristics of communicative and competence-oriented speaking tasks; - evaluating and adapting speaking tasks and materials in course books, and practicing designing tasks themselves; - developing an assessment grid with a focus on content and interactional competence; - providing a well-argued overall assessment and evaluation of the learners' speaking skills; - providing (formative) feedback tailored to the speakers' performances, and - reflecting on basic implications for teaching and the TEFL classroom in the TEFL course, so that they later can access these skills at their future workplace.

Requirement

While not a prerequisite, we strongly recommend teacher students to attend this course in parallel with the TEFL course "Teaching and Assessing Speaking Skills" (Ceren Kocaman), since both classes will pursue a shared learning outcome. LinK students are welcome to just attend this one.

Remark

Please take note that this course is taught in parallel with, and pursues a shared learning outcome with, the TEFL course "Teaching and Assessing Speaking Skills" (Ceren Kocaman). Teacher students will make most use of the courses if they attend both. LinK, FSL and KoVaMe students are welcome to just attend this first one.

Course ID	Course Type	Course Title			
119318	KL	Colloquium in English Linguistics			
Lecturer		Day and Time	Frequency	Room	Start
Matthias Klumm		Thursday 10:00	weekly	1.19 1.16	16/04/2026

Course ID	Course Type	Course Title			
119319	S	Sentence grammar vs. discourse grammar			
Lecturer		Day and Time	Frequency	Room	Start
Matthias Klumm		Thursday 08:00	weekly	1.19 1.16	16/04/2026

Comment
This course offers a systematic comparison of English sentence (traditional) grammar and English discourse grammar, highlighting their complementary roles in the analysis of authentic language use. Building on students' knowledge of sentence-level grammar gained in introductory courses to English linguistics (e.g. obligatory vs. optional clause elements), the course expands the perspective to discourse grammar, examining how sentences function within larger stretches of spoken and written text. Key topics to be dealt with in this course include information structure, theme/rheme, cohesion, discourse relations and extra-clausal constituents. By integrating two perspectives on English grammar, the course equips students with the essential terminology and analytical tools needed to understand and analyze English discourse in a comprehensive manner.
Literature
tba via Moodle

Course ID	Course Type	Course Title			
119320	S	Linguistics and Social Media			
Lecturer		Day and Time	Frequency	Room	Start
Alice Cesbron		Tuesday 12:00	weekly	1.09 1.14	14/04/2026

Course ID	Course Type	Course Title			
119321	S	Discourse markers in context			
Lecturer		Day and Time	Frequency	Room	Start
Matthias Klumm		Wednesday 12:00	weekly	1.09 1.14	15/04/2026

Comment
This course examines discourse markers in English (e.g. actually, anyway, however, I mean, you know etc.), focusing on their roles in spoken and written discourse. By looking at the interface between syntax, pragmatics and discourse analysis, students explore the syntactic positions discourse markers occupy and how these positions correlate with particular discourse-related functions. Drawing on authentic corpora of contemporary English, the course introduces theoretical frameworks and concepts from pragmatics and discourse analysis, while also incorporating variation across registers and varieties of English. Through data analysis projects, students develop skills in identifying, categorizing and interpreting discourse markers, and gain insight into their role in meaning-making beyond propositional content.
Literature
tba via Moodle

Course ID	Course Type	Course Title			
119323	S	English-German contrasts			
Lecturer		Day and Time	Frequency	Room	Start
Matthias Klumm		Wednesday 08:00	weekly	1.19 0.12	15/04/2026

Comment
This course provides a systematic and thorough comparison of the two genetically related languages English and German, focusing on structural and functional contrasts between the two languages across multiple levels of linguistic analysis (including phonology, inflectional morphology, word-formation, syntax, semantics and pragmatics). More specifically, students explore similarities and differences in the sound systems, case marking, word formation processes, tense-aspect systems, modality, voice, constituent order and address conventions between English and German. By contrasting these two languages, students will (i) get a better understanding of the structure of each language individually, and (ii) discover useful implications for language teaching, the study of bilingualism as well as translation practices.
Literature
tba via Moodle

Course ID	Course Type	Course Title			
119325	S	What is Blackness			
Lecturer		Day and Time	Frequency	Room	Start
James Paradza		Monday 12:00	weekly	1.12 1.11	13/04/2026

Course ID	Course Type	Course Title			
119327	V	An Introduction to the History of English			
Lecturer		Day and Time	Frequency	Room	Start
Alisa Egorova		Monday 10:00	weekly	1.09 1.12	13/04/2026

Comment
The course offers an introduction to the history of the English language from its origins to the present day. We will explore the linguistic roots of English, the major sound changes and the loss of inflectional morphology, as well as the considerable expansion of vocabulary that has shaped the development of the language. The course also examines the varieties of English spoken today and discusses both the similarities and differences between English and the other Germanic languages, with particular attention to the relationship between Modern English and German. By examining the literary standard and situating present-day rules in their historical context, students will see how linguistic norms arose and evolved, which in turn dismantles myths about ”correctness”. In doing so, a range of idiosyncrasies of contemporary English will be uncovered and explained. Special attention will be given to the discrepancy between English spelling and pronunciation, which poses a particular challenge for ESL/EFL learners. Students will learn how to interpret historical data, compare language stages, and understand mechanisms of language change. The course lays the groundwork for advanced courses in: • Historical linguistics • Phonology • Morphology • Sociolinguistics • Varieties of English
Literature
Chapters from the following books will be provided on Moodle: Algeo, J. & Pyles, T. (2004) The Origins and Development of the English Language. 5th edition, Thomson Wadsworth Barber, C., Beal, J. C. and Shaw, P. A. (2009) The English Language: A Historical Introduction. 2nd ed. Cambridge UP Baugh, Albert C. and Thomas Cable. 2013. 6th ed. A History of the English Language. London and New York: Routledge. Kohnen, T. (2014) Introduction to the History of English. Frankfurt/M. etc.: Peter Lang.

Course ID	Course Type	Course Title			
119329	S	English Historical Lexicology			
Lecturer		Day and Time	Frequency	Room	Start
Alisa Egorova		Monday 12:00	weekly	1.19 0.31	13/04/2026

Comment
This course examines changes in the English lexicon from its beginnings to the present day. We will begin with some general assumptions about the units that make up a language’s lexicon and the ways in which they relate to one another. We will then discuss the major mechanisms of lexical and semantic change, with a particular focus on lexical borrowing, word formation, and semantic shift. In the subsequent sessions, we will move chronologically through the history of English and, on the basis of students’ presentations, investigate selected topics relating to developments in the English vocabulary. These topics may include: the structure of the Old, Middle, and Early Modern English lexicon; Celtic, Latin, Scandinavian, and French influences on English; word formation patterns in earlier stages of English; semantic change; the enrichment of the vocabulary through colonial expansion; the increasing productivity of zero derivation and other types of word formation in Modern English; lexical change due to new media; and the use of corpora in the study of English historical lexicology. The precise topics will be determined and distributed in the first session of the course. By the end of the semester, students will have developed an understanding of key mechanisms of lexical and semantic change in the history of English and will be able to outline a hypothetical research project of their own in the field of English historical lexicology.
Literature
Literature will be provided on Moodle

Course ID	Course Type	Course Title			
119330	S	Task-based language teaching and second language acquisition			
Lecturer		Day and Time	Frequency	Room	Start
Jana Roos		Tuesday 10:00	weekly	1.09 1.15	14/04/2026

Comment
Task-based Language Teaching (TBLT) has gained importance as a teaching approach for language learners of all age groups. In TBLT, students learn through communicative tasks, which engage them in meaningful language use. This seminar explores the main principles underlying TBLT and its implications for second language acquisition (SLA) and language pedagogy. In the first part of the seminar we will discuss research findings and their implications for foreign language teaching and learning and analyse task-based interaction data. In a second step, we will evaluate language learning opportunities provided by (task-based) activities in coursebooks, explore ways of designing tasks and experiment with tasks in mini-lessons conducted by students.

Course ID	Course Type	Course Title			
119331	S	Exploring language learner interaction			
Lecturer		Day and Time	Frequency	Room	Start
Jana Roos		Wednesday 12:00	weekly	1.19 1.16	15/04/2026

Comment
Interaction is fundamental to language learning. A key feature of language teaching is that learners interact with one another and with their teachers. In this seminar, we will explore different aspects of learner-learner and learner-teacher interaction and discuss e.g. the role of interactional feedback or language learning activities and tasks in order to understand the challenges that second language interaction presents and the opportunities for language learning that it offers. A part of the seminar follows a COIL-approach (Collaborative Online International Learning) and will be held in cooperation with a seminar at the University of Innsbruck, Austria (Prof. Anke Lenzing): In 3 online seminar sessions, students from both universities will have the opportunity to exchange ideas about instructed foreign language learning and teacher education in Austria and Germany and to work together to discuss various aspects of classroom interaction. Please note that due to differences in teaching times between the two universities, the 3 online sessions will take place outside our regular seminar time: Monday, 11.05. 10:30-12:00 Wednesday, 20.05. 14:00-16:00 Thursday, 03.06. 14:00-16:00 Participation in the seminar involves active engagement in these sessions and students are expected to plan their schedules accordingly.

Course ID	Course Type	Course Title
119663	BL	Autonomous language learning in the primary English classroom

Lecturer	Day and Time	Frequency	Room	Start
Annika Albrecht	Wednesday 09:00	single event	1.19 1.21	08/04/2026
Annika Albrecht	Wednesday 11:00	single event	1.19 1.21	08/04/2026
Annika Albrecht	Wednesday 13:00	single event	1.19 1.21	08/04/2026
Annika Albrecht	Thursday 09:00	single event	1.19 1.21	09/04/2026
Annika Albrecht	Thursday 11:00	single event	1.19 1.21	09/04/2026
Annika Albrecht	Thursday 13:00	single event	1.19 1.21	09/04/2026
Annika Albrecht	Friday 09:00	single event	1.19 1.21	10/04/2026
Annika Albrecht	Friday 11:00	single event	1.19 1.21	10/04/2026
Annika Albrecht	Friday 13:00	single event	1.19 1.21	10/04/2026
Annika Albrecht	Thursday 14:00	single event	Online Veranstaltung	30/04/2026
Annika Albrecht	Thursday 09:00	single event	N N. (Schulen)	07/05/2026
Annika Albrecht	Thursday 11:00	single event	N N. (Schulen)	07/05/2026
Annika Albrecht	Thursday 13:00	single event	N N. (Schulen)	07/05/2026
Annika Albrecht	Thursday 14:00	single event	Online Veranstaltung	21/05/2026
Annika Albrecht	Thursday 14:00	single event	Online Veranstaltung	28/05/2026

Comment
Block Seminar (Distributed Dates – Not Weekly): Starts 8,9,10 April! Startet vor Vorlesungszeitraum Format: Intensive block course with distributed sessions (not held on a weekly basis) Pleasse note: The first three days are particularly important, as they provide the conceptual and methodological foundation for the entire course. They serve not only as preparation for the final assessment, but also as essential groundwork for the school visit and the subsequent teaching practice at the partner school. This seminar is organized as a compact block format across several full days, followed by a school visit and selected online sessions. Please note that the course does not take place on a regular weekly schedule; instead, sessions are clustered on specific dates- see below comment. In this course we will explore autonomous language learning (ALL) and educational MakerSpace-learning in the English primary classroom from a theoretical, research and a very practical classroom perspective. Both approaches emphasize learners taking responsibility and finding intrinsic motivation when they can take ownership of their language learning. We will visit an autonomous classroom at a Montessori school in Berlin, which will provide you with the opportunity to investigate the transition from traditional teaching to a focus on individualized learning. You will also get the opportunity to apply what you learnt in the seminar with young learners. A reflective journal will accompany your own learning process throughout the course, documenting your learning strategies, progress, and challenges. Assessment will be based on a presentation of project activities that you created, drawing upon the theoretical and practical knowledge acquired during the course. Block 1 – On Campus, Room 1.19.1.21, Location: University of Potsdam- Startet vor Vorlesungszeitraum Wednesday, April 8 – Sessions 1–3 9:00–11:00 | 11:00–13:00 | 13:00–15:00 Thursday, April 9 – Sessions 4–6 9:00–11:00 | 11:00–13:00 | 13:00–15:00 Friday, April 10 – Sessions 7–9 9:00–11:00 | 11:00–13:00 | 13:00–15:00 Online Session Session 10 – May 30 (online) 14-16h Block 2 – School Visit Location: Montessori Campus Berlin Köpenick Thursday, May 7 – Sessions 11–13 9:00–11:00 | 11:00–13:00 | 13:00–15:00 Additional Online Sessions (Thursdays) Session 14 – May 21 (online) 14-16h Session 15 – May 28 (online) 14-16h All online sessions are scheduled on Thursdays in alignment with the school visit day. The seminar combines intensive in-person learning phases with practice-oriented field experience and structured online follow-up sessions.
Literature
Main literature Little, D., Dam, L., & Legenhausen, L. (2017). Albrecht, A., & Becker, C. (2022). . Helbling Verlag.

Course ID	Course Type	Course Title			
119664	S	Begegnungsunterricht in Theory and Practice			
Lecturers		Day and Time	Frequency	Room	Start
Hannah Ruhm		Monday 16:00	weekly	1.19 1.16	13/04/2026
Susanna Lörken		Wednesday 12:00	weekly	1.09 1.15	15/04/2026
Susanna Lörken		Wednesday 14:00	weekly	1.09 1.15	15/04/2026

Comment
Dieses Seminar gibt einen Überblick zur Didaktik und Methodik des Unterrichtens der englischen Sprache in der Grundschule im Kontext des Begegnungsunterrichts. Zentrale Bestandteile bilden didaktische Konzepte, Prinzipien, Lernbereiche und Themen des frühen Fremdsprachenlernens. Die Studierenden erwerben die Fähigkeit zur Analyse und Reflexion von Zielen, Bedingungen und Prozessen des Sprachenlehrens und -lernens und erarbeiten erste eigene Unterrichtskonzepte für den Begegnungsunterricht.

Course ID	Course Type	Course Title			
119665	S	Project seminar: Cultural Learning in the EFL Primary Classroom			
Lecturer		Day and Time	Frequency	Room	Start
Hannah Ruhm		Tuesday 14:00	weekly	1.09 1.15	14/04/2026

Comment
"Cultural Learning" and the development of (inter)cultural competences are key features of curricular documents and guidelines for language teaching. But what is actually meant when we talk about "culture(s)"? How can teachers support cultural learning in the English language classroom and promote openness, empathy and curiosity towards different cultures? In this project seminar, we will explore the concept of cultural learning in language teaching and discuss ideas how to foster (inter)cultural competence. To bridge the gap between theory and practice, we will collaborate with the Europaschule Ketzin to organise a Project Day for young learners (grades 1-6). In small groups you will design and teach short workshops that enable children to engage with different aspects of the English language/cultures in motivating and interactive ways. Please note : This is a project seminar featuring on-campus sessions alongside some asynchronous (flexible) work sessions. The Project Day is scheduled for Thursday, 4 June, from 08:00 to 13:00 . Please plan your schedule accordingly to make sure that you can actively participate in the Project Day. The seminar will end three weeks early, on June 30.

Course ID	Course Type	Course Title			
119772	S	Content and Language Integrated Learning			
Lecturer		Day and Time	Frequency	Room	Start
Urška Grum		Tuesday 14:00	weekly	1.19 1.22	14/04/2026
Comment					
Achtung: Das Seminar richtet sich, anders als auf PULS verzeichnet, nur an Studierende der Sekundarstufe Englisch. The seminar deals with Content and Language Integrated Learning (CLIL) as a dual-focused educational approach in which a foreign or second language is used for the learning and teaching of both language and content. The aim of this course is to familiarize participants with the basic theories, principles and methodological options of CLIL in the context of various school subjects (e.g. Geography, History, Politics/Civic Education, Biology). Advantages and disadvantages of this particular approach as well as issues of assessment and current research findings concerned with CLIL and bilingual teaching and learning will be discussed, enabling participants to make informed choices when developing curricular units for CLIL as well as English language classes. Seminar requirements will be discussed in detail during the first session.					

Course ID	Course Type	Course Title			
119773	S	AI in English Language Education			
Lecturer		Day and Time	Frequency	Room	Start
Urška Grum		Tuesday 10:00	weekly	1.19 1.22	14/04/2026
Comment					
Achtung: Das Seminar richtet sich, anders als auf PULS verzeichnet, nur an Studierende der Sekundarstufe Englisch. This seminar explores how AI is transforming English Language Education. We will critically discuss and explore how AI-based technology can effectively enhance L2 learning and teaching. The focus will not only be on (1) how AI can assist L2 teachers with, e.g. lesson planning, material development, diagnostics and assessment, but mainly on (2) how L2 learners can benefit from AI-based activities and how AI-based tools and methods can be applied in the English language classroom. The goal is to enable students to critically analyse the quality of AI-based tools for L2 learning and teaching as well as the value of human interaction in the L2 classroom. Thus, throughout the seminar, students will develop practical and analytical skills to explore and examine different AI-based tools and methods for various fields of L2 language learning, teaching and assessment. Seminar requirements will be discussed in detail during the first session.					

Course ID	Course Type	Course Title			
119786	KL	English Language Education Research Colloquium			
Lecturer		Day and Time	Frequency	Room	Start
Urška Grum		Monday 10:00	weekly	1.19 0.31	13/04/2026
Comment					
Achtung: Das Kolloquium richtet sich, anders als auf PULS verzeichnet, nur an Studierende der Sekundarstufe Englisch. What does research have to do with me? – I want to become an English teacher! This course introduces you to current research practices in the fields of English Language Education and Applied Linguistics. Primary objectives of this course are to · introduce you to research methods in the field of English Language Education · help you understanding research findings and their relevance for teaching English · introduce you to Open Science and Open Educational Resources · support you with own research project (e.g. during your internship (Praxissemester) The colloquium is open to all English Language Education students (BA-/ MA-Studierende Lehramt Englisch). This course is an additional offer, unfortunately no credits can be earned. Please contact Prof. Grum, if you are interested in taking this course.					

Course ID	Course Type	Course Title			
119792	S	Materials Development			
Lecturers		Day and Time	Frequency	Room	Start
Britta Freitag-Hild		Tuesday 08:00	weekly	1.19 1.16	14/04/2026
Britta Freitag-Hild		Tuesday 10:00	weekly	1.19 1.16	14/04/2026
Ceren Kocaman		Wednesday 14:00	weekly	1.19 1.16	15/04/2026
Comment					
This course introduces participants to materials development through careful consideration of what constitutes teaching materials in the EFL classroom, how materials can be analyzed, adapted and created. It has a specific focus on productive and receptive competencies as well as task-based learning. Participants will gain practical experience in analyzing, adapting, and designing materials based on the competencies expected to be fostered in the English classroom as part of the Rahmenlehrplan.					

Course ID	Course Type	Course Title			
119795	S	Teaching and Assessing Speaking Skills			
Lecturer		Day and Time	Frequency	Room	Start
Ceren Kocaman		Wednesday 10:00	weekly	1.19 0.31	15/04/2026
Comment					
This seminar will address the issue of teaching and assessing speaking in the EFL classroom. Participants will learn how to design speaking tasks and materials and will also develop their competence for assessing foreign language learners' speaking skills in an oral exam. Please note that this course is taught in parallel with the linguistics course "Assessing Interactional Competence" (Wednesday, 8-10, Susanne Reinhardt). Students can make most use of the courses if they attend both. Achtung: Das Seminar richtet sich, anders als auf PULS verzeichnet, nur an Studierende der Sekundarstufe Englisch.					

Course ID	Course Type	Course Title			
119841	S	Inclusive English Language Education			
Lecturer		Day and Time	Frequency	Room	Start
Katharina Delius		Monday 10:00	weekly	1.12 0.01	13/04/2026
Comment					
Achtung: Das Seminar richtet sich, anders als auf PULS verzeichnet, nur an Studierende der Sekundarstufe Englisch. The English language classroom is increasingly characterized by diversity, incorporating students from a wide range of linguistic, socio-cultural, and educational backgrounds, along with those who have special educational needs. This diversity results in a vibrant learning environment where students are supposed to engage inclusively side by side in mainstream educational settings. Consequently, English teachers must be adept at catering to the varied individual needs of their students. This seminar offers an introduction to the wide concept of inclusion and its practical applications within the ELE context. We will explore the theoretical foundations of inclusion, emphasizing its significance in fostering a supportive and effective learning atmosphere. Participants will get the chance to work on their own differentiated material in the context of a collaboration with the Montessori Schulzentrum am Stern.					

Course ID	Course Type	Course Title			
120207	S	Reading literature in the EFL classroom			
Lecturer		Day and Time	Frequency	Room	Start
Britta Freitag-Hild		Wednesday 08:00	weekly	1.19 1.16	15/04/2026
Britta Freitag-Hild		Wednesday 10:00	weekly	1.19 1.16	15/04/2026

Course ID	Course Type	Course Title			
120255	S	Text, Discourse, Communication			
Lecturer		Day and Time	Frequency	Room	Start
Alice Cesbron		Tuesday 16:00	weekly	1.19 1.16	14/04/2026
Alice Cesbron		Friday 10:00	weekly	1.09 1.15	17/04/2026

Course ID	Course Type	Course Title			
120256	S	Writing Linguistic Papers			
Lecturer		Day and Time	Frequency	Room	Start
Alice Cesbron		Friday 12:00	weekly	1.09 1.15	17/04/2026

Course ID	Course Type	Course Title			
120496	U	Academic Essay Writing			
Lecturer		Day and Time	Frequency	Room	Start
Gary Wayne Lovan		Monday 10:00	weekly	1.19 1.16	13/04/2026
Gary Wayne Lovan		Tuesday 14:00	weekly	1.19 1.16	14/04/2026

Course ID	Course Type	Course Title			
120497	U	Socratic Debating in English			
Lecturer		Day and Time	Frequency	Room	Start
Gary Wayne Lovan		Tuesday 12:00	weekly	1.19 1.16	14/04/2026

Course ID	Course Type	Course Title			
120498	U	Translation German-English			
Lecturer		Day and Time	Frequency	Room	Start
Gary Wayne Lovan		Monday 12:00	weekly	1.19 1.16	13/04/2026

Course ID	Course Type	Course Title			
120857	BL	Women, Nation, and Cinema: Theory and Praxis in India			
Lecturers		Day and Time	Frequency	Room	Start
Lars Eckstein, Meena Pillai		Wednesday 10:00	single event	1.08 0.56	27/05/2026
Lars Eckstein, Meena Pillai		Thursday 10:00	single event	1.08 0.56	28/05/2026
Lars Eckstein, Meena Pillai		Friday 10:00	single event	1.08 0.56	29/05/2026
Lars Eckstein, Meena Pillai		Saturday 10:00	single event	1.08 0.56	30/05/2026

Department of History

Course ID	Course Type	Course Title			
117926	U	Semper Fi? The Future of European Defence			
Lecturer		Day and Time	Frequency	Room	Start
Christian Rieck		Thursday 16:00	weekly	1.09 2.05	16/04/2026

Comment

This course gives a wide-ranging introduction into European Defence, its development as a policy area on the level of the European Union, its actors, paradigms and instruments. Areas to be explored also include international and multilateral partners of European Defence as well as current problems and challenges. Defence policy is a sensitive and highly political field, one that is embedded in a context of geopolitical great-power competition and complex international relations. The course thus asks where European Defence should be heading so that an ambitious but underperforming international actor such as the EU can hope to wield influence more effectively in the New World Disorder.

Literature

NATO: NATO 2022 Strategic Concept. Brussels 2022. European Union: A Global Strategy for the European Union. Brussels 2016. High Representative of the Union for Foreign Affairs and Security Policy: Implementation Plan on Security and Defence. Brussels 2016. Daniel Fiott: Defence Matters: Ten Years of European Defence and What Has Really Been Achieved? CSDS Policy Brief 32/2023. Knud Erik Jørgensen et al. (eds.): The SAGE Handbook of European Foreign Policy. Thousand Oaks 2015. Erik Jones et al. (eds.): The Oxford Handbook of the European Union. Oxford 2012. Helen Wallace et al. (eds.): Policy-Making in the European Union. Oxford 2010. Jolyon Howorth: European Defence and the Changing Politics of the European Union: Hanging Together or Hanging Separately?, in: JCMS 39(4) (2001), 765-789.

Course ID	Course Type	Course Title			
117929	S	Doing Good? German Development Policy between Self-Restraint and Assertiveness			
Lecturer		Day and Time	Frequency	Room	Start
Christian Rieck		Thursday 14:00	weekly	1.09 2.05	16/04/2026

Comment

This course deals with the history of German development cooperation, with its actors, paradigms and problems. Development policy mirrors not only the contemporary history of the Federal Republic of Germany, but also that of development theory: We follow the rise of development cooperation from a subordinated field of German foreign policy to an original contribution to global structural policy. In this context, a particular focus is laid on the links to the other policy areas of German foreign relations, especially diplomacy, external trade policy and security policy.

Literature

The Federal Government (ed.): Preventing Crises, Resolving Conflicts, Building Peace. Guidelines of the Federal Government of Germany. Berlin 2017. BMZ (ed.): Africa and Europe – A new partnership for development, peace and a better future. Cornerstones of a Marshall Plan with Africa. Berlin 2017. The Federal Government (ed.): Report of the German Federal Government to the High-Level Political Forum on Sustainable Development 2016. Berlin 2016. Michael Bohnet: Geschichte der deutschen Entwicklungspolitik. Konstanz 2015. Corinna R. Unger: International Development. A Postwar History. London 2019. Sara Lorenzini: Global Development. A Cold War History. Princeton 2019. Vandana Desai, Robert B. Potter (eds.): The Companion to Development Studies (3 rd ed.). New York 2014. Richard Peet, Elaine Hartwick: Theories of Development. Contentions, Arguments, Alternatives (3 rd ed.). New York 2015. David Simon (ed.): Fifty Key Thinkers on Development. New York 2006. Carol Lancaster, Nicolas van de Walle (eds.): The Oxford Handbook of The Politics of Development . Oxford 2018.

Course ID	Course Type	Course Title			
117935	U	"Peace Operations" and Military Interventions in Africa			
Lecturer		Day and Time	Frequency	Room	Start
Torsten Konopka		Wednesday 16:00	weekly	1.09 2.03	15/04/2026

Comment

33 of the 71 United Nations »peacekeeping operations« have taken place on the African continent. Additionally, several regional organizations and ad hoc coalitions have carried out their own military interventions over the last 30 years to end or contain violent conflicts in countries such as Liberia, Sierra Leone, or Somalia. This course examines and analyses the development of these multinational military operations. Starting with the origins of »peacekeeping« after the Second World War, course participants will discuss advantages and limitations that have led to the success or failure of various case studies. They will examine the current debate on the use of force in challenging security environments, such as in Mali or in the Democratic Republic of the Congo, and consider whether multinational military »peace operations« have a future in Africa and beyond.

Course ID	Course Type	Course Title			
117938	S	Chinese Foreign and Security Policy since 1945			
Lecturer		Day and Time	Frequency	Room	Start
Alaric Searle		Thursday 14:00	weekly	1.12 1.01	16/04/2026

Comment

This seminar explores the evolution of Chinese foreign and security since the founding of the People’s Republic of China on 1 October 1949. It provides a framework for understanding the peculiar characteristics which have marked Chinese isolationism and expansionism, considering the most significant leaders, the impact and legacy of Maoism, policy towards Taiwan, naval policy and activities in the South China Sea, as well as the contradictions between propaganda directed towards external and domestic audiences. It seeks furthermore to explore the different models of interpretation which have been developed, including the role and influence of traditional Chinese strategic approaches and Confucian values. In addition, attention will be devoted to the extent to which cyber warfare is a major consideration in the calculations of the modern Chinese leadership.

Literature

Bo, Hu, Liu Lin, and Tang Pei, South China Sea Situations: Retrospect & Prospect (South China Sea Strategic Situation Probing Initiative: SCSPI, 2019). , Vols. 14 & 15 (Cambridge UP, 1987, 1991). Edward Sing Yue Chan, China’s Maritime Security Strategy: The Evolution of a Growing Sea Power (London: Routledge, 2023). Tai Ming Cheung (ed.), Forging China’s Military Might: A New Framework for Assessing Innovation (Johns Hopkins UP: 2014). Peter Ferdinand, ‘Westward Ho – the China Dream and ”One Belt, One Road””: Chinese Foreign Policy under Xi Jinping’, International Affairs , 9(4) (2016), pp. 941-957. Huiyun Feng, Chinese Strategic Culture and Foreign Policy Decision-Making: Confucianism, Leadership and War (Asian Security Studies, 2014). Strong Borders, Secure Nation: Cooperation and Conflict in China’s Territorial Disputes (Princeton, NJ: Princeton University Press, 2009). Saskia Hieber, Chinas Sicherheitspolitik (Bundeszentrale für politische Bildung, 2021). Weixing Hu, ‘Xi Jinping’s ”Major Country Diplomacy”: The Role of Leadership in Foreign Policy Transformation’, Journal of Contemporary China , 28 (2019), pp. 1-14. Gustav Kempf, Die Außenpolitik Chinas: Grundlagen-Entwicklungen-Herausforderungen (Oldenbourg/DeGruyter, 2002). David M. Lampton, Following the Leader: Ruling China, from Deng Xiaoping to Xi Jinping (Univ. of California Press, 2014). Mingjiang Li, ‘Ideological Dilemma: Mao’s China and the Sino-Soviet Split, 1962-63’, Cold War History , 11/3 (2011), pp. 387-419. Ning Liu, The Dynamics of Foreign-Policy Decision-making in China (London: Routledge, 2018). Moritz Pieper, The Making of Eurasia: Competition and Cooperation between China’s Belt-and-Road Initiative and Russia (London: I.B. Tauris, 2021). Zhihua Shen & Yafeng Xia, ‘The Great Leap Forward, the People's Commune and the Sino-Soviet Split’, , 20 (2011), pp. 861-880. Odd Arne Westad, Restless Empire: China and the World since 1750 (London: Basic Books, 2012). Ian Williams, The Fire of the Dragon: China’s New Cold War (2022). Michael Yahuda, End of Isolationism: China’s Foreign Policy after Mao (Macmillan, 2016). Derek Yuen, Deciphering Sun Tzu: How to Read the Art of War (London: Hurst, 2014). Claudia Zanardi, European Foreign and Security Policy towards China: The Cases of France, Germany and the United Kingdom (Palgrave, 2022).

Course ID	Course Type	Course Title			
117946	U	The International Laws of War and Peace			
Lecturer		Day and Time	Frequency	Room	Start
Manuel Brunner		Friday 10:00	single event	1.09 2.12	05/06/2026
Manuel Brunner		Friday 10:00	single event	1.09 2.12	12/06/2026
Manuel Brunner		Friday 10:00	single event	1.09 2.12	26/06/2026

Comment
The Course aims to build knowledge for the students concerning the legal mechanisms of war and peace. Students will be asked to give a 20 to 25 minutes presentation on a topic from the following fields: - International Security Law - International Humanitarian Law - International Dispute Settlement - The International Law of Disarmament and Arms Control The presentation will be discussed afterwards with all participants in the course. A list of available topics will be provided via Moodle early on in the semester. The topics are covering a wide range of subjects ranging from tradtional concepts of international law to the legal evaluation of current events. Details concerning the distribution of topics will also be made available via Moodle.
Literature
Readings are not compulsory. However, students might benefit from taking a look in the following books in order to prepare for the course: - Christine Gray, International Law and the Use of Force, 4th Ed., OUP 2018, - Emily Crawford/Alison Pert, International Humanitarian Law, 2nd Ed., CUP 2020, Malcom N. Shaw, International Law, 9th Ed., CUP 2021.

Course ID	Course Type	Course Title			
117948	S	Western Societies and New Wars			
Lecturer		Day and Time	Frequency	Room	Start
Sönke Neitzel		Wednesday 10:15	weekly	1.12 1.11	15/04/2026

Comment
This course will explore the different attitudes, perceptions and discourses of western countries on war since 1990. The course will briefly review the history of the conflicts in Iraq, the Balkans, Afghanistan and Libya and turn on to the analysis of the relationship between politics, society and the armed forces. It will analyze different national military and political traditions, examine remembrance and public discourses in the media. Primary sources will include newspapers, books, TV-documentaries, historical monuments and comics. These sources will unearth if and how the discourse about war and the military has changed since 1990 on a transnational level. Furthermore we will explore the extent to which value shifts in contemporary society have changed the approach to modern wars.
Literature
Marcel Bohnert, Lukas J. Reitstetter (Hrsg.), Armee im Aufbruch. Zur Gedankenwelt junger Offiziere in den Kampftruppen der Bundeswehr, Hamburg 2014. Christopher Coker, Waging War without Warriors? The Changing Culture of Military Conflict, London 2002 Mark A Duffield, Global governance and the new wars: the merging of development and security, London 2001. Sabine Manitz (Hrsg.), Democratic Civil-Military Relations. Soldierung in 21st Century Europe, London 2012. Herfried Münkler, Die neuen Kriege, Hamburg 2003 Mary Kaldor, New and old wars : organized violence in a global era, Cambridge 2006 Kaushik Roy, War and Society in Afghanistan. From the Mughals to the Americans, 1500-2013, Oxford 2015, S. 155-276. Paolo Tripodi, Jessica Wolfendale, New Wars and New Soldiers, Farnham 2012.

Course ID	Course Type	Course Title			
118150	S	Doing Gender History: Questions, Problems and Approaches			
Lecturer		Day and Time	Frequency	Room	Start
Riley Linebaugh		Thursday 12:00	weekly	1.09 2.03	16/04/2026

Course ID	Course Type	Course Title			
118158	U	Conversations in Global History			
Lecturer		Day and Time	Frequency	Room	Start
Marcia Schenck		Tuesday 16:00	weekly	1.09 2.03	14/04/2026

Comment
Conversations in Global History offers MA students an engaging forum to explore how global connections, comparisons, and entanglements have shaped the modern world. Offered in collaboration with the FU Center for Global History , the course combines invited lectures by leading scholars with student-led reading sessions in Berlin and Potsdam. Each session invites participants to think critically about new approaches to global history—ranging from empire, mobility, and exchange to decolonization, environmental change, and the circulation of ideas. The public lecture series features internationally renowned historians presenting their latest research, while reading discussions provide space for reflection, debate, and connection to students' own projects. Designed as both an academic course and an intellectual community, Conversations in Global History encourages students to engage with cutting-edge scholarship, challenge established narratives, and build networks across universities and disciplines. Whether you are developing your MA thesis or simply curious about global approaches to history, this course offers a unique opportunity to participate in vibrant conversations that cross borders—both geographic and conceptual—and to reimagine how we write and understand the global past.

Literature
Readings include Sebastian Conrad’s What Is Global History? and Sanjay Subrahmanyam’s Explorations in Connected History.

Course ID	Course Type	Course Title
118303	S	Refugee Integration? Critical reflections on history and the present

Lecturer	Day and Time	Frequency	Room	Start
Marcia Schenck	Wednesday 08:30	single event	Online Veranstaltung	15/04/2026
Marcia Schenck	Monday 09:00	single event	1.08 0.58	01/06/2026
Marcia Schenck	Tuesday 09:00	single event	N N.	02/06/2026
Marcia Schenck	Wednesday 11:30	single event	N N.	03/06/2026
Marcia Schenck	Wednesday 11:30	single event	1.08 0.56	03/06/2026
Marcia Schenck	Thursday 09:00	single event	1.08 0.58	04/06/2026
Marcia Schenck	Friday 09:00	single event	1.08 0.56	05/06/2026
Marcia Schenck	Saturday 09:00	single event	N N.	06/06/2026
Marcia Schenck	Wednesday 08:30	single event	Online Veranstaltung	10/06/2026

Comment
Literature
Brubaker, Rogers. Citizenship and nationhood in France and Germany . Harvard University Press, 2009. Hage, Ghassan. "Multiculturalism and white paranoia in Australia." Journal of International Migration and Integration/ Revue de l'integration et de la migration internationale 3.3-4 (2002): 417-437. Hahamovitch, Cindy (2003) Creating Perfect Immigrants: Guestworkers of the World in Historical Perspective, Labor History , 44:1, 69-94, DOI: 10.1080/0023656032000057010 Jansen, Yolande. Secularism, Assimilation and the Crisis of Multiculturalism . Amsterdam University Press, 2013. Lachenicht, Susanne. "Huguenot immigrants and the formation of national identities, 1548–1787." The Historical Journal 50, no. 2 (2007): 309-331. Torpey, J. C. (2018). The invention of the passport: Surveillance, citizenship and the state. Cambridge University Press.

Department of Slavonic Studies

Course ID	Course Type	Course Title
118383	KL	SPRACHWISSENSCHAFTLICHES FORSCHUNGSKOLLOQUIUM, GRAMMATIK 4 „TYPOLOGIE, SPRACHVERARBEITUNG UND SLAVISCHE VARIATION”

Lecturer	Day and Time	Frequency	Room	Start
Ilja Serzant	Wednesday 16:00	weekly	1.09 1.15	15/04/2026

Course ID	Course Type	Course Title
118386	S	Digitale Slavistik

Lecturer	Day and Time	Frequency	Room	Start
Ilja Serzant	Thursday 10:00	weekly	1.09 2.06	16/04/2026

Comment
In diesem Seminar werden Sie mit den Arbeitsmethoden und den elektronischen Quellen – vor allem mit den Korpora der slavischen Sprachen – vertraut gemacht. Parallel dazu dient der Kurs auch als eine Einführung in die statistischen Methoden der Datenauswertung und -visualisierung mithilfe von R (https://www.r-project.org/) anhand des Freeware R Studio (https://www.rstudio.com/products/rstudio/download/). Empfohlenes Niveau: eignet sich für Studierende der Polonistik, Russistik, Linguistik-im-Kontext und Fremdsprachenlinguistik. Für Slavist*innen ist die Empfohlenes Niveau für die Teilnahme ein abgeschlossenes Seminar der Grammatik 1 sowie beider Einführungen in die Sprachwissenschaft.

Course ID	Course Type	Course Title
118669	S	Introduction to the History of Eastern Europe in the 20th Century

Lecturer	Day and Time	Frequency	Room	Start
Tetiana Portnova	Wednesday 14:00	weekly	1.11 2.27	15/04/2026

Department of Philosophy

Course ID	Course Type	Course Title			
120133	S	Marx' Grundrisse			
Lecturer		Day and Time	Frequency	Room	Start
Thomas Khurana		Thursday 12:00	weekly	1.08 0.64	16/04/2026

Course ID	Course Type	Course Title			
120171	BL	Thinking with Machines: Language, Meaning, and Social Practices			
Lecturer		Day and Time	Frequency	Room	Start
Guido Seddone		Monday 14:00	single event	Online Veranstaltung	13/04/2026
Guido Seddone		Friday 10:00	Block (inkl. Sa)	1.04 2.06	10/07/2026

Comment

Language models generate responses based on correlations among texts, but this does not imply semantic understanding. The question of whether they ”think” concerns the relation between syntax and meaning: they produce language without lived experience. However, their social use can transform communicative practices, cognitive roles, and collective expectations, returning to us a notion of thought as a social, cultural, and interpersonal phenomenon. This block seminar aims to examine the technical aspects of content generation through LLMs and to understand the social and performative impact on knowledge practices. The seminar also aims to analytically discuss and comment on a set of texts on the topic, which will be assigned to each participant and discussed collectively.

Course ID	Course Type	Course Title			
120793	S	Embedded and Embodied Thinking: from Descartes to AI			
Lecturer		Day and Time	Frequency	Room	Start
Scott Cowan		Wednesday 16:00	weekly	1.11 1.25	15/04/2026

Comment

The process of articulating a thought rarely begins from nothing. You scroll through drafts, reread old notes, try a phrase, delete it, revise. The idea sharpens through the work. But where was it—before the edits, before the page? Was it waiting in your head, or did it emerge through the process itself?This course examines thinking as always and irreducibly artificial —not ”fake,” but shaped by artifacts, techniques, and social structures. These external forms support thought, but how do they help constitute it? Embodied and embedded approaches to mind have long challenged the assumption that thinking originates inside the subject. Building on these, we’ll ask how thought emerges through its material, social, and technological conditions.We begin with the ”inside-first” conception of mind associated with Descartes, treated as a methodological ideal of clarity and control. From there we move to embodied and enactive views that locate mindedness not in the head, but in skill, environment, and collective practice. When do these frameworks explain thinking—judgment, reasoning, error, revision—rather than merely redescribe intelligent behavior? In the final stretch, we examine how media, institutions, and contemporary AI systems act as cognitive environments that reorganize attention, authority, responsibility, and the conditions of thought. The point isn’t to decide whether AI has a mind, but to reflect on what its rise reveals about how we understand thinking itself.

Literature

Readings are likely to include: Theodor Adorno, David Chalmers, Andy Clark, René Descartes, Hubert Dreyfus, Marshall McLuhan, Maurice Merleau-Ponty, Alva Noë, Gilbert Ryle, Alan Turing, and recent work on AI and the extended mind. While the course engages current debates about AI and cognition, its aim is broader: to understand how our tools, environments, and practices—whether ancient or algorithmic—shape our understanding of thought.

School of Jewish Theology

Course ID	Course Type	Course Title			
119529	U	Languages and Translations in Rabbinic Judaism			
Lecturer		Day and Time	Frequency	Room	Start
Willem Smelik		Tuesday 10:00	weekly	1.15 0.08	14/04/2026

Course ID	Course Type	Course Title			
119534	SU	Cantorial Coaching			
Lecturer		Day and Time	Frequency	Room	Start
Dvorah Themal		Wednesday 14:00	weekly	N N.	15/04/2026

Comment
Cantorial coaches concentrate on enriching the semester topic’s repertoire of the students and deepening the musical interpretation of selected compositions. Coaching lessons are an integral part of the vocal training for singers and they are given as individual lessons. They are distinguished from voice lessons in that they do not deal with vocal techniques, but with the song repertoire and its art of performance. The teacher works with the student on the music that the student is required to sing, guiding the student into all the intricacies that render the performance professional, artistic and exciting. Cantorial coaching lessons concentrate on traditional synagogue chants, artistic cantorial recitatives, and songs, which are related to the repertoire that is studied in class during the semester. In addition, the coaching teacher works with the student on the music that they need for the services while officiating as student-cantor. During the coaching lessons, the emphasis is made on understanding the sacred texts, their liturgical function and their religious and emotional meaning. The coach guides the student in the proper way of singing the repertoire according to the tradition of the Jewish cantorial style and encourages the students to find their individual expression for each liturgical piece of music.
Literature
Literature and sources will be made known during the course of classes.

Course ID	Course Type	Course Title			
119536	S	Liturgy and Music of Shabbat Services			
Lecturer		Day and Time	Frequency	Room	Start
Yuval Hed		Wednesday 10:00	weekly	N N.	15/04/2026

Comment
The course is designed to provide a musical survey of the Friday Night and Shabbat Day Services. The prayer-chants and melodies will be discussed with reference to the structure of the liturgy and the customs (Minhagim) that accompany them. The musical Nussach will follow both German and Eastern European traditions as needed. Special emphasis will be given to the musical Modes of the prayers and a basic survey of the structure of the Modes will be included. The course is divided into 11 Lessons. Some lessons will take up one class-session or more while others will be shorter. Lesson 1: Kabbalat Shabbat Service · The Halachic concept of "accepting the Shabbat" · The Kabbalistic origins of Kabbalat Shabbat service and the controversy around it · Nussach and Melodies for Kabbalat Shabbat (especially L'cha Dodi) Lesson 2: Arvit (Maariv) service for the Shabbat Eve · The liturgical text and structure of the service and the additions for Shabbat · The four different Nussach traditions for the Arvit of Shabbat · The Kiddush at the synagogue and at home · Congregational melodies for the Arvit service Lesson 3: Shacharit, The difference between the weekday and Shabbat chants · The musical mode of the blessings · Southern German and Eastern European Nussach chants · Congregational Melodies, the additional psalms for Shabbat · The psalmodic chant as derived from Birchot HaShachar · Congregational melodies for the psalms. Lesson 4: Sh’ma and Its Blessing · Nishmat Kol Chai, Nussach and melodies · From Shochen Ad to Yishtabach: Lewandowski Nussach and Eastern European Nussach · The liturgical and musical structure of the blessings surrounding the Sh'ma · The Nussach according to Lewandowski Lesson 5: Eastern European Nussach · The Yishtabach and Ahavah Rabbah modes on Shabbat morning · The Eastern European Nussach from Shochen Ad to the Amidah and the Change of Modes Lesson 6: The Amidah of Shacharit and Musaf · The Structure of the Amidah on Shabbat · Lewandowski's Nussach · Eastern European Nussach · Congregational melodies Lesson 7: The Torah Service · The ceremony and liturgy of the Torah Service on Shabbat · Taking the Torah Scroll out of the Ark and returning it · Calling up persons for Aliyot and the Mi Sheberach prayers · The blessings for the Torah and Haftarah · The blessing of the new month (Birkat HaChodesh) Lesson 8: Special Shabbatot During the Year · Shabbat and Rosh-Chodesh · Shabbat Chanukah · The Four-Parshiyot (Sh’kalim, Zachor, Parah, HaChodesh) · The Three Shabbatot Before the 9th of Av and Shabbat Nachamu
Literature
Literature and sources will be made known during the course of classes.

Course ID	Course Type	Course Title			
119542	SU	Chants and Melodies for the Shabbat Home Rituals (Kiddush, Z'mirot and Birkat Hamazon) and Haftarah Cantillation			
Lecturer		Day and Time	Frequency	Room	Start
Yoed Sorek		Thursday 14:00	weekly	N N.	16/04/2026

Comment
The first part of the course will be dedicated to learning the basic chants and melodies for Shabbat evening and morning Kiddush as well as basic versions of Birkat Hamazon. The second part will initiate the students in the trope for the public reading from the Prophets (the Haftarah), according to the Eastern European tradition as it is used on Shabbat and Festivals. This part will include the chants for the blessings before and after the Haftarah. The first and second parts may be taught alternately according to the students’ needs and abilities.

Literature
Literature and sources will be made known during the course of classes.

Course ID	Course Type	Course Title			
119574	OS	Lesen im Midrasch Aggada: Hermeneutik und Theologie rabbinischer Erzählungen			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Ronen Pinkas		Wednesday 16:00	weekly	1.15 0.02	15/04/2026

Course ID	Course Type	Course Title			
119575	KU	Modern Hebrew 2			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Moria Ben Barak Reissmann, Yael Gaulan		Monday 12:00	weekly	1.15 0.08	13/04/2026
Comment					
Building upon Modern Hebrew 1, this course expands students' grammatical knowledge and vocabulary by introducing past tense structures, modal expressions, and preposition conjugation. As we deepen our understanding of the Hebrew verbal system, students will engage with longer texts and explore various cultural artifacts in Hebrew. Students in this course must also participate in Modern Hebrew 2 - Communicative Practice.					

Course ID	Course Type	Course Title			
119576	S	Modernes Hebräisch 2 - Kommunikative Praxis			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Moria Ben Barak Reissmann		Tuesday 12:00	weekly	N N.	14/04/2026
Comment					
In this course, we will practice oral communication skills through structured dialogues, role-play, and guided conversations using the grammatical structures and vocabulary learned in Modern Hebrew 2. Students will develop their listening comprehension, engage in everyday conversations, and participate in discussions about Israeli culture and society. Emphasis will be placed on proper pronunciation, natural speech patterns, and building confidence in speaking Hebrew.					

Course ID	Course Type	Course Title			
119577	S	Modern Hebrew 3			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Moria Ben Barak Reissmann, Yael Gaulan		Monday 14:00	weekly	1.15 0.08	13/04/2026
Comment					
This course advances students' mastery of Hebrew through complex verbal forms in past and future tenses and various conditional structures. Students will strengthen their reading comprehension by engaging with texts across different genres while exploring diverse cultural artifacts in Hebrew. Students in this course must also participate in Modern Hebrew 3 - Communicative Practice.					

Course ID	Course Type	Course Title			
119578	S	Modernes Hebräisch 3 - Kommunikative Praxis			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Moria Ben Barak Reissmann		Tuesday 08:00	weekly	1.15 0.08	14/04/2026
Comment					
This course focuses on developing advanced communication skills through discussions, presentations, and spontaneous conversations in Hebrew. Students will practice narrating past events, expressing future plans, and sharing opinions using the grammatical structures covered in Modern Hebrew 3. The course includes interactive activities that promote fluency and natural expression.					

Course ID	Course Type	Course Title			
119706	OS	Readings in Medieval and Early Modern Texts			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Jonathan Schorsch		Tuesday 12:00	weekly	N N.	14/04/2026

Course ID	Course Type	Course Title			
119707	U	Contemporary Jewish Studies on Judaism			
Lecturer		Day and Time	Frequency	Room	Start
Jonathan Schorsch		Wednesday 12:00	weekly	N N.	15/04/2026

Course ID	Course Type	Course Title			
119711	U	The Binding of Isaac/the tension between religion and ethics.			
Lecturer		Day and Time	Frequency	Room	Start
Tomer Raudanski		Monday 12:00	weekly	1.15 0.02	13/04/2026

Comment

The Binding of Isaac (Genesis 22) is one of the most dramatic and challenging narratives in the Hebrew Bible. It has served as a focal point of inspiration, controversy, and interpretation in both Jewish tradition and Western philosophy. This course explores the tension between divine command and ethical obligation as it emerges in the Akedah , tracing responses from classical rabbinic interpretation (Midrash Rabbah, Midrash Tanhuma) to modern and postmodern thinkers such as Maimonides, Kant, Buber, Kierkegaard, Lévinas, and Derrida. We will ask whether the apparent contradiction between ethics and religion can be reconciled, and if so, how. Special attention will be given to the hermeneutical and interpretive difficulties of the text itself, as well as to the way different traditions have read and re-read the story. Finally, the course will address the Akedah as a site of Jewish–Christian dialogue, raising broader questions about faith, morality, freedom, and interpretation across traditions.

Requirement

No previous knowledge is required.

Literature

Primary Sources Buber, Martin, ”On the Suspension the Ethical”, in Eclipse of God. Studies in the Relation between Religion and Philosophy , Princeton University Press 2016, pp. 100-105. Buber, Martin, ”The Question of the Single One,” in Between Man and Man , trans. by Ronald Gregor-Smith, New York: Routledge 2002, pp. 46–97. Derrida, Jacques, The Gift of Death , trans. by David Wills, University of Chicago Press, 1996. Kant, Immanuel, Religion within the Boundaries of Mere Reason and Other Writings , trans. by Allen Wood and George di Giovanni, Cambridge University Press, 1998. Kant, Immanuel, ”The Conflict of the Faculties,” in Religion and Rational Theology , edited by Allen W. Wood and George di Giovanni, trans. by Mary J. Gregor, Cambridge University Press, 1996. Kierkegaard, Søren, Fear and Trembling, Repetition, trans. by Howard Vincent Hong and Edna Hong, Kierkegaard’s Writings, Vol. VI, Princeton University Press, 2013. Lévinas, Emmanuel, ”Kierkegaard: Existence and Ethics” and ”A Propos Kierkegaard Vivan”, in Proper Names , translated by Michael Smith (Stanford, CA: Stanford University Press, 1997, 66-79. Maimonides, Moses, The Guide of the Perplexed , trans. by Shlomo Pines, 2 vols. University of Chicago Press, 2010. Neusner, Jacob (ed.), Genesis Rabbah: The Judaic Commentary to the Book of Genesis, A New American Translation, Vol. II , trans. by Jacob Neusner, Scholars press, 1985. Townsend, John T. (trans.), Midrash Tanhuma: Translated into English with Indices and Brief Notes , Ktav Publishing House, 1989. Introductory Secondary Literature Boehm, Omri, Library of Hebrew Bible / Old Testament Studies 468, T & T Clark, 2007. Fackenheim, Emil L, Encounters Between Judaism and Modern Philosophy: A Preface to Future Jewish Thought, Schocken Books, 1980, 31–78. Koller, Aaron J., Unbinding Isaac: The Significance of the Akedah for Modern Jewish Thought , The Jewish Publication Society (University of Nebraska Press, 2020). Levy, Ze’ev, ”On the Aquedah in Modern Philosophy,” in Journal of Jewish Thought and Philosophy 15, no. 1 (2007): 85–108. Neef, Heinz-Dieter, Die Prüfung Abrahams. Eine exegetisch-theologische Studie zu Gen 22,1-19 . Tübingen: Mohr Siebeck, 2025.

Learning content

Students will explore theological and philosophical questions raised by the Binding of Isaac, especially the tension between divine commandments and ethical responsibility. The course aims to deepen students’ understanding of how sacred texts shape debates on freedom, responsibility, and interpretation across religious and philosophical horizons. Special emphasis will be placed on developing skills of close textual reading, situating interpretations within the broader perspectives of the authors studies, and dealing with hermeneutical difficulties.

Course ID	Course Type	Course Title			
119742	OS	Judentum und Religion			
Lecturer		Day and Time	Frequency	Room	Start
Michael Lesley		Tuesday 14:00	weekly	1.15 0.08	14/04/2026

Comment
The modern political and social world has been fundamentally shaped by the concept of religion. While the word is old, its current usage is a modern one, shaping how older traditions are organized, what they are permitted to do, and how they understand themselves both individually and in relation to other traditions. This course will explore the history and meanings of the concept of religion and the ways it has interacted with and shaped the modern understanding of Judaism. There will be significant reading in this class, and texts will be both in German and English.

Course ID	Course Type	Course Title
119749	U	Jacob Ifergan’s Perah shoshan, a commentary on Tractate Avot from early 17th-century Morocco

Lecturer	Day and Time	Frequency	Room	Start
Christoph Hopp	Tuesday 12:00	weekly	1.15 0.02	14/04/2026

Comment
Ya’akov Ifergan (assumed to have been born in 1581), a rabbi and kabbalist from Taroudant on the northwestern edge of the Sahara, earned his livelihood through handicrafts. Following a plague and famine that struck southern Morocco, and the assault by enemies (oyevim) on the Jewish community in search of a safe haven, Ifergan began working on Perah shoshan (”Lily blossom”) in 1609. In the introduction to this commentary on Tractate Avot , he insists, intransigently, that there is no Torah in the absence of joy. To the necessity of joy, the momentary detachment from suffering, he joins the imperative of a ”pure heart,” the precondition of ethical conduct. This course will study Ifergan’s commentary on Tractate Avot , exploring in which ways ethics and 'mystical' conceptions of body and mind are related to each other. Additionally, the course will provide space for deepening knowledge of Hebrew grammar and semantics.
Requirement
An advanced working knowledge of Hebrew is required. Together, we will analyze linguistically difficult passages to improve language skills. Most of the existing secondary literature specifically concerned with Jacob Ifergan is written in Hebrew or French. If one does not read Hebrew with ease, relevant, short sections from the secondary literature will be provided by the instructor. Some knowledge of French is not a prerequisite, but definitely of help. If desired, the instructor will provide relevant sections from the secondary literature.
Literature
Primary literature: Ifergan, Ya’akov ben Itzhak. Sefer perah shoshan al pirqey avot ha-kolel shney perushim al pi ha-peshat we-al pi ha-sod (Jerusalem, 2007 [1615]). Ifergan, Ya’akov ben Itzhak. Sefer minha hadasha: Perush al ha-torah , 2 vols, ed. M. Halamish (Lod 2001 [1619]). Secondary literature: Halamish, Moshe. ”R. ya’akov ifergan wi-ytsirotaw,” Pe’amim 43 (1990): 85–110. Goldberg, Harvey E. ”The Zohar in Southern Morocco: A Study in the Ethnography of Texts,” History of Religions 29.3 (1990): 233–258. Zafrani, Haïm. ”Jacob ben Isaac Bu-Ifergan, kabbaliste du Sud marocain,” Comptes rendus des séances de l’Académie des inscriptions et belles-lettres 131.1 (1987): 62–80. Additional literature will be added during the semester.
Remark
The language of instruction is English, but may also be switched to German if desired.
Learning content
The students will study both Tractate Avot and Ifergan's commentary Perah shoshan . Through this, they will gain knowledge of the Kabbalah and the history of Moroccan Jewry, while also improving their language skills.

Course ID	Course Type	Course Title
120296	S	Jewish Liberal Denominations: History, Theologies, and Educational Approaches

Lecturer	Day and Time	Frequency	Room	Start
Yehoyada Amir	Wednesday 16:00	weekly	N N.	15/04/2026

Comment
From 19th century onward, modern Judaism is characterized by the rise of new denominations, offering modern perceptions of Jewish religiosity, history, destiny, and way of life: Ultra-Orthodoxy, Modern-Orthodoxy, Conservative Judaism, Liberal (Reform) Judaism, Secular Judaism. The course will follow the interrelations between these various interpretations of Jewish identity, focusing mostly on the liberal and secular-cultural ones, their roles in creating major contemporary Jewish phenomena (the Zionist Israeli being, the North-American center of Jewish life, the emergence of contemporary Post-Shoah Jewish life in Europe, etc.).
Literature
Michael M. Meyer, Response to Modernity, New York : Oxford University Press, 1988 Micharl M. Meyer, Judaism within Modernity, Detroit : Wayne State University Press, 2001 Eugene B. Borowitz, Renewing the Covenant, Philadelphia: Jewish Publication Society, 1991 Mordecai M. Kaplan: Judaism as a Civilization, New York: Mc. Millan, 1934 2022 ,###### ## #### :#### ### ,###### ######## ###### ,(######) #### ## ###### ### ###

Course ID	Course Type	Course Title			
120297	S	Philosophical Homiletics: Value Concepts of Jewish Tradition and Thought, part I: Torah and Mitzvah in Ancient and Medieval Jewish Thought			
Lecturer		Day and Time	Frequency	Room	Start
Yehoyada Amir		Thursday 14:00	weekly	N N.	16/04/2026
Comment					
We will follow the emergence of Jewish philosophy and hermeneutical thought through the approaches to the notions of two major building-stones of Judaism: Torah and Mitzvah. Grounded in the Bible, and dynamically developed throughout the various directions of Jewish thought, these notions serve as grounding value-concepts of Jewish life and hermeneutics. The course will introduce: Biblical thought, Hellenistic hermeneutics (Philo), ancient Jewish mysticism (The book Yetzirah and the Merkabah literature), and major representatives of mediaeval Jewish philosophy (Halevy and Maimonides). This semestrial course will be followed in WS27 by the course: Philosophical Homiletics: Value-Concepts of Jewish Tradition and Thought (II) – Revelation and Teshuvah in modern and contemporary Jewish Thought					

Course ID	Course Type	Course Title			
120967	OS	Hebrew and Cognate Epigraphy			
Lecturer		Day and Time	Frequency	Room	Start
Willem Smelik		Wednesday 10:00	weekly	1.15 0.02	15/04/2026

Faculty of Human Sciences

Faculty of Human Sciences
Karl-Liebknecht-Str. 24-25
14476 Potsdam

https://www.uni-potsdam.de/en/humfak/

Department of Psychology

Course ID	Course Type	Course Title			
117927	S	Large Language Models in Psychologie und Kognitionswissenschaft I			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Alessandro Lopopolo		Tuesday 14:15	weekly	2.14 5.15/16	14/04/2026

Learning content

This seminar introduces the foundations and recent developments of large language models (LLMs), such as those of the GPT family (e.g., ChatGPT, GPT-4). It examines how these models are constructed and how they can inform research in psychology and cognitive science. Core topics include the relation between language and cognition, models of reasoning and decision-making, applications of LLMs in psychological research, and the ethical and epistemological implications of AI. After an introductory lecture, each session features short student presentations of selected papers followed by group discussion. Assessment is based on active participation, an in-class presentation, and a term paper on a topic related to the seminar themes.

Course ID	Course Type	Course Title			
118324	BL	Interdisciplinary Approaches to Human-Robot Interaction			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Katharina Kühne		Monday 14:15	single event	Online Veranstaltung	27/04/2026
Katharina Kühne		Monday 10:00	Block	2.14 0.18	27/07/2026

Learning content

This seminar explores Human-Robot Interaction (HRI) from an interdisciplinary perspective, blending insights from engineering, psychology, ethics, and social sciences. Students will study the design, challenges, and societal impact of robots in various settings. We will focus on communication, trust, and ethical considerations.

Course ID	Course Type	Course Title			
118337	S	Cognitive processes in reading			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Jochen Laubrock		Monday 12:15	weekly	2.14 4.15	13/04/2026

Comment

Cognitive processes in reading Reading is a complex task that involves the orchestration of many perceptual and cognitive processes at various levels, from visual decoding of letters to construction of mental models. This seminar is split into two halves. In the first part, we will read and discuss classic and modern references dealing with reading and its various subprocesses with a focus on eye-movement and ERP studies. In the second part we will use a more hands-on approach, (b) learn to analyze eye movement data: event detection, definition word- and sentence-related measures, studying the influence of linguistic predictors, investigating individual differences.

Learning content

Cognitive processes in reading Reading is a complex task that involves the orchestration of many perceptual and cognitive processes at various levels, from visual decoding of letters to construction of mental models. This seminar is split into two halves. In the first part, we will read and discuss classic and modern references dealing with reading and its various subprocesses with a focus on eye-movement and ERP studies. In the second part we will use a more hands-on approach, (b) learn to analyze eye movement data: event detection, definition word- and sentence-related measures, studying the influence of linguistic predictors, investigating individual differences.

Course ID	Course Type	Course Title			
118347	V	Cognitive Neuroscience			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Alex Miklashevsky		Thursday 10:15	weekly	2.14 0.21	16/04/2026

Learning content
The course explores the neurological basis of cognition, aiming to equip students with a broad understanding of how cognition arises in the brain. The course offers an introduction to the neuroimaging methods used in the field along with discussion and critical analysis of current research in the cognitive neurosciences.

Course ID	Course Type	Course Title			
118348	S	Cognitive Modelling with the Julia programming language			
Lecturer		Day and Time	Frequency	Room	Start
Ralf Engbert		Thursday 12:15	weekly	2.14 4.06	16/04/2026

Learning content
We discuss computational models (from neuroscience, cognitive science, cognitive psychology and other fields) based on original publications. Some examples will be studied in-depth and work with the available computer implementations.

Course ID	Course Type	Course Title			
118418	S	Embodied Cognition			
Lecturer		Day and Time	Frequency	Room	Start
Martin Fischer		Tuesday 14:15	weekly	2.14 4.06	14/04/2026

Course ID	Course Type	Course Title			
118419	S	Mathematical Cognition			
Lecturer		Day and Time	Frequency	Room	Start
Martin Fischer		Tuesday 10:15	weekly	2.14 4.15	14/04/2026

Course ID	Course Type	Course Title			
118565	S	Infant Cognitive Development			
Lecturer		Day and Time	Frequency	Room	Start
Birgit Elsner		Thursday 14:15	weekly	2.14 0.21	16/04/2026

Learning content
Die kognitionswissenschaftliche Forschung hat erstaunliche Erkenntnisse darüber erbracht, wie Säuglinge und Kleinkinder ihre Umwelt wahrnehmen. Gleichzeitig regte sich aber auch Kritik an den verwendeten Methoden und der Interpretation der Ergebnisse. Das Seminar gibt einen Einblick in dieses Forschungsfeld und in einige aktuelle Kontroversen. During the last decades, empirical research has revealed astonishing insights into how infants and toddlers perceive the world around them. At the same time, the employed methods and the interpretations of the results provoked much discussion. The course gives an overview on this field of research and introduces some recent theoretical controversies.

Course ID	Course Type	Course Title			
118642	S	An Enactivist Perspective on Neurodiversity			
Lecturer		Day and Time	Frequency	Room	Start
Christian Kliesch		Wednesday 16:15	weekly	2.14 0.18	15/04/2026

Learning content
The concept of neurodiversity rejects the dichotomy of mental illness and non-illness. By contextualising the diversity of experiences of different people, it attempts to reduce stigma, but also provides a different epistemic perspective on conducting research in psychology. Meanwhile, Enactivism represents an attempt to redefine the relationship between the organism and the environment, focussing on individual sense-making within the context of body and environment. Coming from a phenomenological tradition, it emphasises the role of personal experience and provides a systems-based perspective of cognition as a fundamentally embodied process. In this seminar, we want to discuss how the concept of neurodiversity might be different from more traditional notions of neurodivergence or mental illness, and how taking an Enactivist perspective might help us in understanding the diverse ways of thinking and sense-making from a more theoretical perspective.

Course ID	Course Type	Course Title			
118863	S	Sprachmodellierung in der Kognitiven Neurowissenschaft			
Lecturer		Day and Time	Frequency	Room	Start
Georgia Carter		Wednesday 12:15	weekly	2.14 4.15	15/04/2026

Learning content
The seminar offers a comprehensive introduction to the interdisciplinary field of computational modelling for studying language processing in the brain. Topics to be covered include an overview of modelling approaches, how data from cognitive neuroscience experimentation can be modelled and what the theoretical implications are for our understanding of human language processing. Assessments include active participation, student-led presentations and an essay.

Course ID	Course Type	Course Title
119047	BL	Programming Psychological Experiments

Lecturer	Day and Time	Frequency	Room	Start
Jaime Andrés Riascos Salas	Monday 10:00	single event	2.14 0.09	27/07/2026
Jaime Andrés Riascos Salas	Tuesday 10:00	single event	2.14 0.09	28/07/2026
Jaime Andrés Riascos Salas	Wednesday 10:00	single event	2.14 0.09	29/07/2026
Jaime Andrés Riascos Salas	Thursday 10:00	single event	2.14 0.09	30/07/2026
Jaime Andrés Riascos Salas	Friday 10:00	single event	2.14 0.09	31/07/2026

Learning content
Qualification goals: Students acquire broad and sound knowledge in experimental psychological and psychophysical methods, especially in the computer-aided implementation of experimental designs with programming languages such as Matlab/Psychophysics Toolbox or Python. Time-controlled stimulus presentation, reaction measurement and the basics of presenting animated stimuli are mastered. On this basis, students can independently plan experiments and implement them in an experiment control system. Students have basic knowledge of a programming language, methods of reaction time and error measurement as well as classical and adaptive psychophysical methods. Contents: Planning and construction of an experimental test control system; implementation using suitable programming languages; structuring and evaluation of experimental designs and identification of advantages and disadvantages.

Course ID	Course Type	Course Title
120421	BL	Von der Theorie zur Praxis: Sprachproduktion im gesunden und klinischen Altern

Lecturer	Day and Time	Frequency	Room	Start
Sabia Costantini	Friday 10:00	single event	2.14 0.32	17/04/2026
Sabia Costantini	Friday 10:00	single event	2.14 0.18	24/04/2026
Sabia Costantini	Friday 13:00	single event	2.10 0.26	24/04/2026
Sabia Costantini	Friday 10:00	single event	2.14 0.18	22/05/2026
Sabia Costantini	Saturday 10:00	single event	2.14 0.18	23/05/2026
Sabia Costantini	Saturday 10:00	single event	2.14 0.32	06/06/2026
Sabia Costantini	Friday 10:00	single event	2.14 0.32	12/06/2026

Learning content
This course focuses on language production in healthy and clinical aging, integrating both theoretical and practical components. In the theoretical portion of the course, students are introduced to models of single-word and discourse-level production and explore how aging and clinical conditions, such as Alzheimer's disease and Primary Progressive Aphasia, affect language production. Students critically engage with the language production literature, assessing claims against available evidence with the aim of forming their own informed conclusions about how language changes with age. Hands-on sessions focus on testing predictions from theories of aging and language production through statistical analysis of speech data collected via common experimental paradigms (e.g., picture naming and connected speech). Students learn to preprocess data using tools such as PRAAT, Whisper, and NLP libraries, and to assess the reliability of language production measures. The course culminates in a collaborative student project, where participants address a theoretical or methodological question in aging and language research using the data preprocessing and analysis skills acquired during the course.

Department of Linguistics

Course ID	Course Type	Course Title
118922	S	Who's this? How to understand chatbots, and what that means for their evaluation, design, and regulation

Lecturer	Day and Time	Frequency	Room	Start
David Schlangen	Thursday 16:00	weekly	2.14 0.35	16/04/2026

Course ID	Course Type	Course Title			
118411	VS	Atelier in Experimental and Computational Phonology			
Lecturer		Day and Time	Frequency	Room	Start
Adamantios Gafos		Wednesday 10:00	weekly	2.14 0.26/27	15/04/2026
Comment					
First session will be on April 17 and will take place in Zoom. Zoom coordinates for the course: https://uni-potsdam.zoom.us/j/62335381765 Passcode: 11918361					

Course ID	Course Type	Course Title			
118913	S	Current Topics in NLP			
Lecturer		Day and Time	Frequency	Room	Start
N.N.		Thursday 14:00	weekly	2.06 1.01	16/04/2026

Course ID	Course Type	Course Title			
118739	S	Advanced Topics in Language Acquisition			
Lecturer		Day and Time	Frequency	Room	Start
Natalie Boll-Avetisyan		Thursday 08:00	bi-weekly	2.14 0.32	16/04/2026

Course ID	Course Type	Course Title			
118409	FP	Forschungsbezogenens Praktikum			
Lecturer		Day and Time	Frequency	Room	Start
Isabell Wartenburger			Block		
Comment					
!!!Belongs to the Individual Research Module IECL-MA-41!!!					

Course ID	Course Type	Course Title			
118412	KL	PhonoCog Kolloquium			
Lecturer		Day and Time	Frequency	Room	Start
Adamantios Gafos		Wednesday 14:00	weekly	2.14 0.35	15/04/2026

Course ID	Course Type	Course Title			
118740	KL	Typical and Atypical Language Acquisition			
Lecturer		Day and Time	Frequency	Room	Start
Natalie Boll-Avetisyan		Monday 12:00	weekly	2.14 2.15	13/04/2026

Course ID	Course Type	Course Title			
118805	S	Conditional Clauses			
Lecturer		Day and Time	Frequency	Room	Start
Malte Zimmermann		Thursday 10:00	weekly	2.14 0.09	16/04/2026

Course ID	Course Type	Course Title			
118806	KL	MorphSynSem Kolloquium			
Lecturer		Day and Time	Frequency	Room	Start
Malte Zimmermann		Tuesday 14:00	weekly	2.14 0.09	14/04/2026

Course ID	Course Type	Course Title			
118915	S	Learning in Interaction			
Lecturer		Day and Time	Frequency	Room	Start
Sherzod Hakimov		Thursday 16:00	weekly	2.14 0.09	16/04/2026

Course ID	Course Type	Course Title			
118923	S	Building Virtual Environments for Training and Benchmarking Agentive Communicative Systems			
Lecturer		Day and Time	Frequency	Room	Start
David Schlangen		Thursday 14:00	weekly	2.14 0.09	16/04/2026

Course ID	Course Type	Course Title			
118933	S	Mismatches at the morphology-syntax-interface: portmanteau morphemes and extended exponence			
Lecturer		Day and Time	Frequency	Room	Start
Doreen Georgi		Tuesday 10:00	weekly	2.06 1.01	14/04/2026
Comment					
This seminar addresses advanced topics at the morphology-syntax-interface in the area of inflection. Participants should ideally have taken syntax and morphology seminars in the MSc ETF before. The current plan is the following: We will explore two phenomena that involve a syntax-morphology-mismatch: portmanteau morphemes and extended (or multiple) exponence, but can also include others. We will discuss the various formal approaches to these mismatches, relying mostly on influential more recent work in the framework of Distributed Morphology (the basics of which will be introduced). The participants will learn why these phenomena are challenging, how they have been integrated into existing formal models of the morphology-syntax-interface, and to what extent the proposed mechanisms can also be applied in other empirical domains. The major aim is to provide the participants who are interested in morphosyntax with a toolbox of formal operations and analytical steps that they can apply in their own work (e.g., the MSc thesis). We will discuss the students' interests and their plans for the MSc thesis at the beginning of the course and can adjust the schedule accordingly (e.g., by including other phenomena or by providing more background on frameworks such as Distributed Morphology). Feel free to get in touch with the instructor to inform them about your interests / the areas you need more training in.					

Course ID	Course Type	Course Title			
118941	S	Syntax			
Lecturer		Day and Time	Frequency	Room	Start
Martin Salzmann		Tuesday 12:00	weekly	2.14 0.35	14/04/2026

Course ID	Course Type	Course Title			
118947	S	Feldforschung			
Lecturer		Day and Time	Frequency	Room	Start
Mariia Privizentseva		Tuesday 12:00	weekly	2.14 0.21	14/04/2026
Comment					
This class aims at learning the basics of linguistic fieldwork: how to collect, organize, and analyze linguistic data through direct work with a native speaker. It is a a hands-on approach to linguistic fieldwork. We will be working closely with a native speaker consultant to study the grammatical properties of Tarifit Berber.					

Course ID	Course Type	Course Title			
118948	S	TBA Syntax			
Lecturer		Day and Time	Frequency	Room	Start
Mariia Privizentseva		Thursday 12:00	weekly	2.14 0.35	16/04/2026

Course ID	Course Type	Course Title			
118955	S	Morphology			
Lecturer		Day and Time	Frequency	Room	Start
Stanislao Zompí		Wednesday 12:00	weekly	2.06 1.01	15/04/2026

Course ID	Course Type	Course Title			
118957	S	Fieldwork			
Lecturer		Day and Time	Frequency	Room	Start
Rebecca Elizabeth Jarvis		Wednesday 14:00	weekly	2.14 0.38	15/04/2026

Course ID	Course Type	Course Title			
119827	S	Theories of sentence processing			
Lecturer		Day and Time	Frequency	Room	Start
Michael Vrazitulis		Tuesday 16:00	weekly	2.14 0.32	14/04/2026

Course ID	Course Type	Course Title			
119828	VS	Bayesian statistical inference 2			
Lecturer		Day and Time	Frequency	Room	Start
Shravan Vasishth		Friday 10:00	weekly	Online Veranstaltung	17/04/2026

Course ID	Course Type	Course Title			
120361	S	Bilingualismus: Sprachverarbeitung und kognitive Anpassung			
Lecturer		Day and Time	Frequency	Room	Start
Natalie Boll-Avetisyan		Friday 08:00	weekly	2.14 0.32	17/04/2026

Course ID	Course Type	Course Title			
118297	TU	Foundations in Psycho- and Neurolinguistic Research - Tutorial			
Lecturer		Day and Time	Frequency	Room	Start
Nicole Stadie		Tuesday 10:00	weekly	2.14 0.32	14/04/2026

Course ID	Course Type	Course Title			
120751	S	Advanced Topics in Language Acquisition II			
Lecturer		Day and Time	Frequency	Room	Start
Natalie Boll-Avetisyan		Monday 14:00	weekly	2.16 0.14	13/04/2026
Comment					
Der Kurs findet im Besprechungsraum in der 3. Etage, Haus 14 statt					

Course ID	Course Type	Course Title			
118299	S	Foundations of Scholarly Work II			
Lecturer		Day and Time	Frequency	Room	Start
Nicole Stadie		Tuesday 12:00	weekly	2.14 0.32	14/04/2026

Course ID	Course Type	Course Title			
118326	VS	Statistical data analysis 2			
Lecturer		Day and Time	Frequency	Room	Start
Shravan Vasishth		Tuesday 14:00	weekly	Online Veranstaltung	14/04/2026

Course ID	Course Type	Course Title			
118352	S	Advanced Topics in Evidence Bases I			
Lecturer		Day and Time	Frequency	Room	Start
Sandra Hanne-Kloth		Monday 10:00	bi-weekly	2.14 0.09	20/04/2026

Department of Sports and Health Sciences

Course ID	Course Type	Course Title			
118674	S	Statistics andamp; Papers			
Lecturers		Day and Time	Frequency	Room	Start
Frank Mayer, Tilman Engel		Wednesday 12:15	weekly	1.12 0.01	15/04/2026

Course ID	Course Type	Course Title			
118675	V	Exercise Physiology II			
Lecturer		Day and Time	Frequency	Room	Start
Frank Mayer		Monday 12:15	weekly	1.12 0.01	13/04/2026

Course ID	Course Type	Course Title			
118676	S	Test Procedures II			
Lecturers		Day and Time	Frequency	Room	Start
Frank Mayer, Michael Cassel		Friday 12:15	weekly	1.12 0.01	17/04/2026

Course ID	Course Type	Course Title			
119186	S	Demografie und Epidemiologie			
Lecturers		Day and Time	Frequency	Room	Start
Katharina Nimptsch		Tuesday 14:15	bi-weekly	1.12 1.11	14/04/2026
Insa Feinkohl		Tuesday 14:15	single event	1.12 1.11	21/07/2026

Course ID	Course Type	Course Title			
119177	S	Neuromuskuläre Leistungsfähigkeit im Lebensverlauf			
Lecturer		Day and Time	Frequency	Room	Start
Arnd Sebastian Gebel		Thursday 10:15	weekly	N N.	16/04/2026

Course ID	Course Type	Course Title			
118677	V	Stastistics			
Lecturers		Day and Time	Frequency	Room	Start
Frank Mayer, Tilman Engel		Tuesday 12:15	weekly	1.12 0.01	14/04/2026

Faculty of Economics and Social Sciences

Faculty of Economics and Social Sciences
August-Bebel-Straße 89
14482 Potsdam

https://www.uni-potsdam.de/en/wiso

Economic Sciences					
Course ID	Course Type	Course Title			
119895	VU	Topics: Ökonomische Analyse des Rechts			
Lecturers		Day and Time	Frequency	Room	Start
Anna Bindler		Tuesday 08:30	weekly	3.06 S26	14/04/2026
N.N.		Tuesday 10:00	weekly	3.06 S26	14/04/2026
Literature					
Reading list The course material will be discussed during lectures and/or exercise sessions. Lecture notes will be made available as slides; these as well as exercise sheets will be made available prior to lectures/exercise sessions as far as possible. A detailed reading list (including open-source textbooks and/or research papers) will be made available via the Moodle.UP course page.					
Remark					
Forms of Instruction This course consists of lectures, exercise sessions and independent work by the students: Lectures: The lectures will cover the material described in the course objectives and course content. They will be held in person unless announced differently. Students are expected to attend the lectures, be well-prepared using the material provided and to actively participate during class. There will continuously be opportunities for questions and discussions during the sessions. Exercise sessions: The exercise sessions will cover exercises and applications regarding the topics covered during the lectures. They will be held in person unless announced differently. Students are expected to attend the exercise sessions, be well-prepared using the material and exercise sheets provided and to actively participate during class. The sessions will be interactive with ample opportunity for questions and discussions. Independent work: In addition to the lectures and exercise sessions, students are expected to work independently. This includes the preparation of lectures and exercise sessions, working through the lecture and exercise materials on an ongoing basis, as well as preparing the final written exam. Language of instruction: English.					
Learning content					
Course description This course introduces undergraduate students to topics in Empirical Law and Economics . The aim of the course is to provide students with an overview of topics in Empirical Law and Economics and to teach them to become ”critical consumers” of empirical research that is produced by economists and researchers in other disciplines. Specifically, the course will engage the students in several topics within the realm of Empirical Law and Economics , including (but not limited to): the economics of criminal law (including e.g. the role of punishment, police and prisons), the economics of discrimination, as well as the economics of drug and alcohol laws, family law and/or labour market regulation. The students will be introduced to the seminal economic models regarding the covered topics as well as to key findings from empirical research and how to assess them in a critical manner. At the end of the course, students will have learned about (i) the respective topics in Law and Economics , (ii) the challenges faced by researchers in identifying the causal effect of a law/policy on socio-economic outcomes and (iii) various types of methodologies that can be used to estimate such causal effects in the data. Learning goals On completion of this course, the students should: be aware of and be able to understand a wide range of questions in the field of Empirical Law and Economics , be able to identify and to discuss common problems faced by researchers when trying to distinguish between causation and correlation, be able to understand the intuition underlying the seminal economic models and econometric methods commonly used in the field of Empirical Law and Economics to identify causal effects, be able to read, reflect upon and discuss empirical studies using these economic models and empirical tools.					
Course ID	Course Type	Course Title			
119896	S	Seminar in Economic Policy			
Lecturer		Day and Time	Frequency	Room	Start
Rainald Borck			weekly		

Comment
Seminartitel "Economics of Inequality and The Environment" Die Einführungsveranstaltung findet am 16.04.2026 von 10.00-12.00 Uhr in Raum 3.06. S18 statt. Weitere Blocktermine: 1. Block Donnerstag, 21.05.2026 - 12.00-18.00 Uhr, Raum 3.06. S18 Freitag, 22.05.2026 - 10.00-18.00 Uhr, Raum 3.06. S23 2. Block Donnerstag, 02.07.2026 - 12.00-14.00 Uhr in Raum 3.06. S23 / 14.00-16.00 Uhr in Raum 3.06. S15 / 16.00-18.00 Uhr in Raum 3.06. S23 Freitag, 03.07.2026 - 12.00-18.00 Uhr in Raum 3.01. 232

Course ID	Course Type	Course Title			
119897	U	Political Economics II: Applications			
Lecturer		Day and Time	Frequency	Room	Start
Lucas Marvin Mandrisch		Wednesday 12:00	weekly	3.06 S17	15/04/2026

Literature
Will be announced during the lecture.

Learning content
Focus on Theory and Empirical Research, topics include: PART I: FOUNDATIONS OF COLLECTIVE CHOICE & VOTING BEHAVIOUR Topic 01: Social Choice Theory and Information Aggregation Topic 02: Median Voter Theorem and Electoral Competition Topic 03: Probabilistic Voting and Redistribution Topic 04: Expressive, Ethical, and Costly Voting PART II: ELECTORAL COMPETITION & POLITICAL SELECTION Topic 05: Citizen-Candidates and Political Selection Topic 06: Multiparty Systems and Coalition Formation PART III: MONEY, ACCOUNTABILITY & GOVERNMENT Topic 07: Money, Lobbying, and Interest Groups Topic 08: Electoral Accountability Topic 09: Bureaucracy PART IV: CHALLENGES TO DEMOCRATIC GOVERNANCE Topic 10: Autocracy, Populism, and Political Movements Topic 11: Media and Information

Course ID	Course Type	Course Title			
119898	V	Political Economics I:Methods			
Lecturers		Day and Time	Frequency	Room	Start
Rainald Borck, Lucas Marvin Mandrisch		Wednesday 08:30	weekly	3.06 S24	15/04/2026

Literature
Will be announced during the lecture.

Learning content
Focus on Theory and Empirical Research, topics include PART I: FOUNDATIONS OF COLLECTIVE CHOICE & VOTING BEHAVIOUR Topic 01: Social Choice Theory and Information Aggregation Topic 02: Median Voter Theorem and Electoral Competition Topic 03: Probabilistic Voting and Redistribution Topic 04: Expressive, Ethical, and Costly Voting PART II: ELECTORAL COMPETITION & POLITICAL SELECTION Topic 05: Citizen-Candidates and Political Selection Topic 06: Multiparty Systems and Coalition Formation PART III: MONEY, ACCOUNTABILITY & GOVERNMENT Topic 07: Money, Lobbying, and Interest Groups Topic 08: Electoral Accountability Topic 09: Bureaucracy PART IV: CHALLENGES TO DEMOCRATIC GOVERNANCE Topic 10: Autocracy, Populism, and Political Movements Topic 11: Media and Information

Course ID	Course Type	Course Title			
119899	KL	Research Colloquium Financial Economics			
Lecturer		Day and Time	Frequency	Room	Start
Rainald Borck			single event		

Course ID	Course Type	Course Title			
119907	V	Behavioral Economics			
Lecturer		Day and Time	Frequency	Room	Start
Patricia Zauchner		Tuesday 16:00	weekly	3.06 S22	14/04/2026

Course ID	Course Type	Course Title			
119908	FU	Behavioral Economics			
Lecturer		Day and Time	Frequency	Room	Start
Kerem Güclü		Tuesday 12:00	weekly	3.06 S22	21/04/2026

Course ID	Course Type	Course Title			
119912	KL	Master Forschungskolloquium			
Lecturer		Day and Time	Frequency	Room	Start
Marco Caliendo		Wednesday 10:00	weekly	3.06 S26	15/04/2026

Comment
Further information can also be found on our homepage .
Requirement
Modules: MA-B-300 and MA-S-600
Learning content
The research colloquium is attended at the same time as the Master's thesis.

Course ID	Course Type	Course Title			
119913	V	Policy Evaluation I			
Lecturer		Day and Time	Frequency	Room	Start
Marco Caliendo		Tuesday 10:00	weekly	3.06 H08	14/04/2026

Comment
Please find the most recent information on this course, as well as the time schedule on our homepage !
Requirement
MA-B-300 Advanced Micoeconometrics strongly recommended. It is recommended to take MA-M-110 & MA-M-120 (Policy Evaluation I & II) together. Old StO: MA-600 strongly recommended; enrollment only together with the advanced exercise MA-061 (part 2).
Literature
Caliendo, M. and R. Hujer (2006): The Microeconometric Estimation of Treatment Effects. An Overview, Allgemeines Statistisches Archiv 90(1), 197–212. Imbens, G., and J.M. Wooldridge (2009): Recent Developments in the Econometrics of Program Evaluation, Journal of Economic Literature 47(1), 5-86. Wooldridge, J. (2013): Introductory Econometrics. A Modern Approach. South-Western Cengage Learning. A detailed reading list with relevant papers will be distributed in the lecture.
Learning content
The aim of this course is to provide participants with a deeper understanding of microeconometric estimation techniques. We will use the topic ”Policy Evaluation” to illustrate and discuss several methods under various types of assumptions. Topics: - Causality and the Potential Outcome Framework - Experiments - Unconfoundedness - Matching - Difference-in-Differences - Instrumental Variables - Regression-Discontinuity Design The lecture will be complemented by a practical computer session ”Public Policy Evaluation (2)” where the estimators will be implemented using STATA.

Course ID	Course Type	Course Title			
119914	U	Policy Evaluation II			
Lecturers		Day and Time	Frequency	Room	Start
Tim Bayer, Katrin Stephanie Huber		Monday 10:00	weekly	3.06 H08	13/04/2026
Katrin Stephanie Huber		Friday 10:00	weekly	3.01 1.65a	17/04/2026

Comment
Please find the most recent information on this course, as well as the time schedule on our homepage !
Requirement
MA-B-300 Advanced Micoeconometrics strongly recommended. It is recommended to take MA-M-110 & MA-M-120 (Policy Evaluation I & II) together.
Literature
Kohler, U., und F. Kreuter (2008): Datenanalyse mit Stata, Oldenburg Verlag. Cameron, C., and P. K. Trivedi (2009): Microeconometrics Using Stata, Stata Press, College Station, Texas.
Learning content
This course is a complement to the lecture ”Policy Evaluation I: Methods” and will provide students with the skills and insight necessary for conducting their own empirical analysis. Estimation and hypotheses testing procedures will be illustrated using both simulated and real data application using STATA.

Course ID	Course Type	Course Title			
119928	V	Growth and Distribution: Theory			
Lecturer		Day and Time	Frequency	Room	Start
Maik Heinemann		Thursday 10:00	weekly	3.06 S12	16/04/2026

Comment
Description: The course provides a comprehensive introduction to modern theories of economic growth. It explores the key models that explain the dynamics of long-run growth and examines the fundamental factors that drive economic development over time. Beyond that, the lecture looks at the connection between growth and the distribution of income and wealth, as well as the implications of limited natural resources for sustained growth. Requirements: Participants should have some prior knowledge in dynamic macroeconomics and some experience with dynamic economic models. Contents: The Neoclassical Growth Model The Ramsey Model First Generation Models of Endogenous Growth Second Generation Models of Endogenous Growth Growth and the Distribution of Income and Wealth
Literature
The following two books cover most of the topics addressed in the lecture: Acemuglu, D., (2009), Introduction to Modern Economic Growth (Princeton University Press). Barro, R. & Sala-i Martin, X., (2004), Economic Growth (MIT-Press), 3rd edn. Jones, C. & Vollrath, D., (2023), Introduction to Economic Growth (Norton), 4th edn. Further references and recommendations for further reading will be given during the course

Course ID	Course Type	Course Title			
119929	FU	Growth and Distribution: Applications andamp; Empiricals			
Lecturer		Day and Time	Frequency	Room	Start
Maik Heinemann		Tuesday 12:00	weekly	3.06 S12	21/04/2026

Comment
Description: This course is a tutorial accompanying the lecture ”Growth & Distribution.” The topics covered in the lecture are practiced and explored in greater depth through problem sets. See the lecture description for further information.

Course ID	Course Type	Course Title			
119931	S	Quantitative Methods I - Empirical Macroeconomics			
Lecturer		Day and Time	Frequency	Room	Start
Maik Heinemann		Wednesday 10:00	weekly	3.06 S12	22/04/2026

Learning content
Univariate time-series methods (AR, MA) Multivariate time-series methods (VAR, SVAR) Perturbation methods Numerical solution of DSGE models Calibration of DSGE models Estimation of DSGE models

Course ID	Course Type	Course Title			
120136	V	Integrated Assessment of Climate Change			
Lecturer		Day and Time	Frequency	Room	Start
Elmar Kriegler		Monday 10:00	weekly	3.06 S21	13/04/2026

Literature
IPCC 6th Assessment Report, Working Group III contribution "Climate Change 2022: Mitigation of Climate Change" (2022): Summary for Policymakers (48 pp), Chapter 3: Mitigation Pathways Compatible with Long-Term Goals (114 pp), Annex III: Scenarios and Modelling Methods (68 pp). Available at https://www.ipcc.ch/report/ar6/wg3/ Weyant, J. (2017): Some Contributions of Integrated Assessment Models of Global Climate Change. Review of Environmental Economics and Policy (2017). Available at https://www.journals.uchicago.edu/doi/full/10.1093/reep/rew018 Nordhaus, W. (2013): Integrated Economic and Climate Modeling, pp. 1069-1131 (Chapter 16). In: Handbook of CGE Modeling - Vol. 1, Elsevier. Restricted access. Abstract, introduction and references available here: https://www.sciencedirect.com/science/article/abs/pii/B978044459568300016X The SENSES project (2019): SENSES scenario toolkit. https://climatescenarios.org/toolkit/

Learning content
In this course students will learn about the integrated assessment of climate change conducted with so-called integrated assessment models (IAMs). IAMs are trans-disciplinary models connecting economics with the natural and engineering sciences. In a nutshell, they are coupling economic growth models with climate, energy, and land use models to investigate economic policy instruments to combat climate change. After introducing the concept of IAMs and how they evolved in the context of international climate policy advice, the course will take an in-depth look at each of the four core components of IAMs: climate modelling, climate economics with a focus on economic growth and optimal climate policy, energy modelling, and land use modelling. Once students have gained an understanding of the individual components, we will explore how they connect to the integrated assessment of climate change, and how integrated assessment is used to provide information for climate change policy making. In this context, we will also take a look at scenario approaches to explore the range of climate change futures and response strategies. The course aims to provide students with knowledge on quantitative methods for economic analysis of co-evolving nature-society systems. Key methods explored in this course are related to economic policy analysis in dynamical systems, including elements of dynamical systems, optimal growth, and optimal control theory, with a focus on environmental pollution control. A second goal of the course is to provide students with knowledge on the current state of climate change, international climate policy and long-term global strategies to stop global warming. Syllabus: Introduction to integrated assessment of climate change International climate policy and climate targets Economic Growth I – Drivers of Growth and Solow-Swan Model Economic Growth II – Ramsey Growth Model and Limits to Growth Climate change physics and modelling Current state and projections of climate change Climate economics I – Optimal pollution control and cost-effectiveness analysis Climate economics II – Climate damages and climate policy optimization Integrated assessment model DICE for the analysis of optimal climate policy Exercise during 10-13 June (time tbd) Energy modelling Land use modelling Integrated assessment of climate change mitigation pathways I Integrated assessment of climate change mitigation pathways II Integrated assessment of climate change mitigation pathways III

Course ID	Course Type	Course Title			
120143	S	Innovation and Productivity			
Lecturer		Day and Time	Frequency	Room	Start
Alexander Kritikos		Wednesday 14:00	weekly	3.06 S12	15/04/2026

Comment
This seminar explores the relationship between Innovation and Productivity , two fundamental pillars of modern economic prosperity. While productivity is the primary driver of long-term economic growth, innovation serves as the engine that fuels it by redefining the boundaries of what is possible. In an era of rapid technological disruption and global competition, understanding why some firms and nations consistently outpace others is crucial. Throughout this course, we will analyze how R&D investments, digital transformation, and organizational structures translate into tangible efficiency gains. Against this background, we will investigate the and of innovative activities, examining the barriers that hinder productivity growth and the policies that can effectively catalyze it. In this seminar, participants write a 15-page seminar paper making use of the provided literature and present the most important results of their essays in the seminar.
Literature
Link, N. Albert; Siegel D. S.: Innovation; Entrepreneurship, and Technological Change, Oxford University Press (2007).
Learning content
Innovation Systems, design and relevance: how to support innovation Innovation Indicators: how to measure innovation systems? Where does Germany stand compared to other countries? Research & Patent Strategies Research and Innovation Output, a risky relationship Innovation Output, firm productivity and firm profitability. A strategy that pays for all firms? Knowledge Spill-Over and Economic Development Firm Size and Innovation Regulation and innovation: which regulation hinders innovation, which promotes innovation? vation?

Course ID	Course Type	Course Title			
120145	KL	Research Colloqium Economic Policy			
Lecturer		Day and Time	Frequency	Room	Start
Thomas Siedler		Thursday 10:00	weekly	N N.	16/04/2026

Course ID	Course Type	Course Title			
120146	VU	Internationale Wirtschaftspolitik I			
Lecturer		Day and Time	Frequency	Room	Start
Agata Danuta Galkiewicz		Thursday 12:00	weekly	3.06 H08	16/04/2026
Agata Danuta Galkiewicz		Thursday 14:00	weekly	3.06 H08	16/04/2026

Literature
Krugman, Paul R. / Obstfeld, Maurice / Melitz, Marc - International Economics: Theory and Policy, Global Edition, 2018, 11 eISBN 9781292214948
Learning content
International Trade Theory World Trade: An Overview Labor Productivity and Comparative Advantage: The Ricardian Model Specific Factors and Income Distribution Resources and Trade: The Heckscher-Ohlin Model The Standard Trade Model External Economies of Scale and the International Location of Production Firms in the Global Economy: Export Decisions, Outsourcing, and Multinational Enterprises International Trade Policy The Instruments of Trade Policy The Political Economy of Trade Policy Trade Policy in Developing Countries Exchange Rates and Open-Economy Macroeconomics National Income Accounting and the Balance of Payments

Course ID	Course Type	Course Title			
120147	S	Text Analysis and Machine Learning Methods for Economic Research			
Lecturer		Day and Time	Frequency	Room	Start
Eva Markowsky		Wednesday 12:00	weekly	3.06 S27	15/04/2026

Requirement
Students should have basic knowledge of R programming and be proficient in the basics of statistics and quantitative analysis.
Literature
Grimmer/Roberts/Stewart (2022): Text as Data: A New Framework for Machine Learning and the Social Sciences. More reading material will be provided during the course.
Learning content
In this course, we review and apply recent advances in computational methods for analyzing text as data. Following the framework established by Grimmer, Roberts, and Stewart (2022), students will learn the theoretical foundations of important text analysis models alongside practical implementation in R. The course provides both conceptual understanding and hands-on skills needed to leverage textual data for research, with a focus on economic analyses. Preliminary Outline 1. Selection and Representation Fundamental concepts and approaches to text as data Text preprocessing and representation techniques Basic text features and quantification methods 2. Discovery Theoretical foundations of key discovery models Unsupervised methods for exploring textual data Approaches to pattern identification in large text corpora 3. Measurement Supervised learning approaches for text analysis Methods for quantifying concepts in textual data Validation and reliability assessment 4. Inference Statistical inference with text data Causal inference approaches using textual information Applications and limitations of text-based inference Text as outcome, treatment, or confounder Course Format The course combines lecture elements with practical lab-style sessions. Lectures will cover theoretical foundations and methodological considerations, while lab sessions will focus on implementation in R. Students will work on their own research projects throughout the course, applying appropriate text analysis methods to address example questions of their choosing. These projects will allow students to gain hands-on experience with the full text analysis pipeline from data preparation to inference.

Course ID	Course Type	Course Title			
120149	V	Education, Labour, and Health Economics: Applications with the German Socio-Economic Panel (SOEP)			
Lecturer		Day and Time	Frequency	Room	Start
Thomas Siedler		Thursday 14:15	weekly	3.06 S21	16/04/2026

Comment
This course is centered around the replication of published studies with the SOEP You do the replication (in groups of 2-3) Prof. Siedler will provide support for you to replicate the paper, including SOEP Data + Intro to SOEP Stata + Exercises how to use Stata for handling the SOEP data Provide a discussion forum for questions Guiding principle: Helping you to help yourselves
Learning content
Conduct an empirical analysis using individual micro-data Extend your Stata knowledge Overview over a complex data set, the German Socio-Economic Panel Study (SOEP) Read, understand and extend scientific articles Apply knowledge from your econometrics course Deepen knowledge in one important field of economics: health economics, labor economics, economics of education Course will be very useful as preparation for your own empirical Master (and PhD) thesis

Course ID	Course Type	Course Title			
120150	FU	Education, Labour, and Health Economics: Applications with the German Socio-Economic Panel (SOEP)			
Lecturer		Day and Time	Frequency	Room	Start
Thomas Siedler		Thursday 16:00	weekly	3.06 S21	16/04/2026

Comment

This course is centered around the replication of published studies with the SOEP You do the replication (in groups of 2-3) Prof. Siedler will provide support for you to replicate the paper, including SOEP Data + Intro to SOEP Stata + Exercises how to use Stata for handling the SOEP data Provide a discussion forum for questions Guiding principle: Helping you to help yourselves

Learning content

Conduct an empirical analysis using individual micro-data Extend your Stata knowledge Overview over a complex data set, the German Socio-Economic Panel Study (SOEP) Read, understand and extend scientific articles Apply knowledge from your econometrics course Deepen knowledge in one important field of economics: health economics, labor economics, economics of education Course will be very useful as preparation for your own empirical Master (and PhD) thesis

Course ID	Course Type	Course Title			
120151	VU	Topics in Economics of Education			
Lecturer		Day and Time	Frequency	Room	Start
Shushanik Margaryan		Wednesday 10:00	weekly	3.06 S21	15/04/2026
Shushanik Margaryan		Wednesday 12:00	weekly	3.06 S21	15/04/2026

Learning content

Education Economics: Lecture and Tutorials This course is designed to provide undergraduate students with an overview of the economics of education. The focus of the course is on the analysis of markets for education and the incentives facing various actors in the education system, such as parents, students, and schools. Areas covered will include topics such as human capital theory, private and public returns to education, school choice systems, segregation, school quality, and others. Throughout the semester we will deal with theoretical and empirical aspects of education economics. The tutorials will further help grasp the empirical applications of the discussed topics. The goal of the course is to equip students with the tools necessary to understand and analyse broad education policies. Course Logistics: Lecture: The course will be conducted in English. Some knowledge of econometrics is helpful. Every second week there will be student presentations based on empirical papers. Tutorials: Weekly in class tutorials.

Course ID	Course Type	Course Title			
120152	S	Gender Economics			
Lecturer		Day and Time	Frequency	Room	Start
Katharina Wrohlich		Thursday 12:30	weekly	3.06 S12	16/04/2026

Remark

The Course Gender Economics will be structured as follows: There will be three lecture-type sessions in which the students will get an overview of the most important topics and questions in the field of Gender Economics. After that, all students will get a research question for their oral presentation and their written seminar paper. There will be two or three sessions (depending on the number of participants) at the end of June for the oral presentations. Final papers have to be submitted in August. Exact date will be communicated in the course.

Learning content

Vermittlung empirischer und theoretischer Erkenntnisse aus verschiedenen Bereichen der Ökonomie (Arbeitsmarktökonomie, Verhaltensökonomie, Finanzwissenschaft, usw.) um die Rolle des Geschlechts in ökonomischen Entscheidungen und ökonomischen Outcomes zu analysieren.

Course ID	Course Type	Course Title			
120157	S	IT-Systems Engineering 3			
Lecturer		Day and Time	Frequency	Room	Start
Norbert Gronau			weekly		

Course ID	Course Type	Course Title			
120182	FS	Research Seminar - Current Issues in Accounting and Auditing			
Lecturers		Day and Time	Frequency	Room	Start
Ulfert Gronewold, Michelle Sophie Remmling		Wednesday 09:00	single event	3.06 S12	01/04/2026
Ulfert Gronewold, Michelle Sophie Remmling		Monday 16:00	weekly	3.06 S12	13/04/2026
Ulfert Gronewold, Michelle Sophie Remmling		Friday 09:00	single event	3.06 S12	12/06/2026
Ulfert Gronewold, Michelle Sophie Remmling		Friday 09:00	single event	3.06 S12	26/06/2026
Comment					
Bitte beachten Sie, dass Sie das Research Seminar "Management Science I/II - Rechnungswesen und Wirtschaftsprüfung - Current Issues in Accounting & Auditing" am Ende jedes Semesters schriftlich per E-Mail an den Lehrstuhl anmelden müssen. Die Seminararbeit wird während der Semesterferien verfasst und muss zu Beginn des folgenden Semesters abgegeben werden. Nach der Abgabe präsentieren Sie Ihre Seminararbeit. Die genauen Termine und Fristen werden Ihnen nach erfolgreicher Anmeldung im Kick-Off mitgeteilt. Lehrsprache des Seminars ist Englisch. Das Seminar findet zu wechselnden Themen des Themenfeldes „Rechnungswesen und Wirtschaftsprüfung" statt. Der Schwerpunkt liegt auf der externen Rechnungslegung und betriebswirtschaftlichen Prüfungen. Studierende fertigen zu einem forschungsnahen Thema eine wissenschaftliche Seminararbeit an. Die Ergebnisse werden mit einem Vortrag vorgestellt und in einer anschließenden Diskussion verteidigt. Research Seminar – Current Issues in Accounting and Auditing The research seminar is held in English. Current issues in accounting and auditing in the private and public sector are introduced and discussed. Participants are required to prepare a written paper during the preceding semester break. During the seminar students present their topic in an oral presentation and discuss their results with the group.					
Requirement					
Es wird dringend empfohlen, vor Belegung des Moduls mindestens ein Modul aus dem Masterbereich Rechnungswesen und Wirtschaftsprüfung erfolgreich absolviert zu haben. Die Teilnehmerzahl in den jeweiligen Seminaren ist begrenzt. Es wird empfohlen, das Forschungsseminar gegen Ende Studiums im Masterbereich zu belegen.					
Literature					
Detaillierte Literaturliste erfolgt in der Veranstaltung.					

Course ID	Course Type	Course Title			
120190	VU	Innovationen im Asset Management			
Lecturer		Day and Time	Frequency	Room	Start
Hannes Mohrschladt		Tuesday 12:00	weekly	3.06 S13	14/04/2026
Hannes Mohrschladt		Tuesday 14:00	weekly	3.06 S13	14/04/2026
Comment					
In diesem Modul erwerben die Studierenden fortgeschrittene Kenntnisse in den Bereichen Asset Pricing und Asset Management. Ein grundlegendes Vorwissen im Bereich Investition wird empfohlen. Folgende Themen werden behandelt: DCF-Verfahren, Portfoliotheorie, Capital Asset Pricing Model, Optionsbewertung Empirische Evidenz zu klassischen Kapitalmarktmodellen, Aktienmarktanomalien Analyse von Aktienmarktdaten Weitere Informationen werden über PULS und Moodle zur Verfügung gestellt. Die Veranstaltung findet in englischer Sprache statt. Es gibt wöchentliche Präsenzveranstaltungen (Tutorium/Vorlesung). Zusätzlich werden Videoinhalte über Moodle bereitgestellt.					

Course ID	Course Type	Course Title			
120249	S	Forschungskolloquium Führung, Organisation und Personal			
Lecturer		Day and Time	Frequency	Room	Start
Martin Buss		Thursday 12:00	weekly	3.06 S21	16/04/2026
Literature					
Will be announced at the beginning of the semester.					
Learning content					
In this seminar, we will focus on the empirical research process in the academic field of leadership and organizational behavior. Specifically, students will learn how to analyze quantitative data and how to write an empirical research paper.					

Course ID	Course Type	Course Title			
120253	VU	Human Resource Management			
Lecturer		Day and Time	Frequency	Room	Start
Eric Kearney		Monday 12:00	weekly	3.06 H02	13/04/2026
Eric Kearney		Tuesday 14:00	weekly	3.06 H02	21/04/2026
Comment					
Aktuell relevante Themen des Human Resource (HR) Managements mit einer an wichtigen Trends orientierten und dadurch flexiblen Schwerpunktsetzung. Behandelt werden jeweils spezifische Aspekte zentraler HR-Themen wie z.B. Personalmarketing, Personalauswahl, Personaleinsatzplanung, Personalentwicklung, Personalmotivierung, Personalbeurteilung und/oder Personalvergütung. Vorgestellt werden dabei theoretische Ansätze ebenso wie aktuelle Forschungsergebnisse und deren Implikationen für die Praxis.					
Literature					
Vgl. Skript zur Vorlesung					

Course ID	Course Type	Course Title			
120264	S	Organizational Change in the Public Sector: Theories and Practice			
Lecturers		Day and Time	Frequency	Room	Start
Nicolas Drathschmidt, Daniela Großmann, Isabella Proeller, Luise Theresia Renneke		Wednesday 12:00	weekly	3.06 S25	15/04/2026
Comment					
Do you like to impress people at parties with fun facts about scientific theories? Do social science explanatory models not give you sleepless nights? Or do they cause you sleepless nights and you want to change that? You don't really know why theories are needed? Then this course is for you. This course offers you the opportunity to take a comprehensive look at organisational theories using examples from the public sector, thus preparing you specifically for your final dissertation.					
Requirement					
The course is aimed at students with relevant prior knowledge and an interest in the theoretical reflection of complex public management problems.					
Remark					
If you have any questions about the seminar, please contact Daniela Großmann or our student assistants.					
Learning content					
The starting point of our seminar "Organizational Change in the Public Sector: Theories and Practice" is an in-depth examination of key organisational theories and their propositions on organizational change. The key terms and core statements of the respective theories are applied to aspects of public management - both to illustrate the theories and to discuss their explanatory power with regard to public management phenomena. The aim is to understand the purpose of theories in the context of research and to get to know possible theories for one's own Master's thesis.					

Course ID	Course Type	Course Title			
120271	S	The Anatomy of a Research Paper: A Journal Club Lab			
Lecturers		Day and Time	Frequency	Room	Start
Isabella Proeller, Nicolas Drathschmidt, Daniela Großmann, Luise Theresia Renneke		Thursday 10:00	weekly	3.06 S27	16/04/2026

Comment
Evidence-based work is particularly important for social scientists, who deal with complex social problems (in the public sector). Such work can increase the likelihood that methods and principles used in practice will have the desired/a desirable effect, improving the quality of public services for people, who are often in vulnerable and precarious situations, or organizational measures such as HRM. Journal clubs are a long-established method of quality improvement that is used in particular by healthcare professionals to critically examine relevant literature and be up to date. In this course we want to learn the anatomy of a research paper, i.e. how to read a scientific paper, and gain confidence in critiquing published studies. Although strategic human resource management (SHRM) has successfully linked HR practices to improved organizational performance, the research is one-sided: Researchers have focused primarily on how to make employees feel "committed" and largely ignored how to manage them through "control." Our Journal Club Lab aims to bridge this gap by familiarizing you with the public management and administration debate on HRM and the distinction between high-commitment and high-control HRM systems. We want to... ... promote your ability to assess research evidence in terms of its practical usefulness. ... promote your critical thinking and reflective skills with regard to newly acquired knowledge. ... promote your collaborative learning skills to facilitate systematic knowledge exchange, encourage perspective changes and promote constructive dialogue. ... use research-based learning to develop methodological, factual and judgemental competence. ... strengthen the transfer of theory into practice.
Requirement
It is preferable (but not mandatory) for applicants to have some familiarity with public management.
Remark
If you have any questions about the seminar, please contact Nicolas Drathschmidt or our student assistants .
Learning content
Schedule (preliminary) Intro Characteristics of good research papers The 5 C's of a paper Literature Search & State of Research High-commitment vs. high-control HRM systems Journal Club: (Public Service) Motivation Journal Club: Recruitment Journal Club: Leadership Journal Club: Turnover Journal Club: Flexibility Wrap-Up Oral Exam

Course ID	Course Type	Course Title			
120444	VU	Online and Social Media Marketing			
Lecturer		Day and Time	Frequency	Room	Start
Hanna Krasnova		Friday 08:00	weekly	3.06 S13	17/04/2026

Learning content
Over the last decade, Social Media platforms have evolved from being purely hedonic platforms for private use into potent organizational tools used both internally within an organization as well as externally for communication and collaboration with various stakeholders. Internally, embedding Social Media tools within organizations has been linked to enhanced participation and communication, empowering employees with a voice in organizational matters. Externally, Social Media platforms have triggered unprecedented changes in customer relationship management, turning customers into co-creators of company value. Indeed, with 2.7 billion users on Facebook alone, popular Social Media platforms present companies with unique opportunities to connect with their customers, hear their voices, and engage with them on a more personal level. Considering this potential for value, businesses increasingly view social media as a key strategic enabler. Reflecting these developments, the goal of this course is to familiarize students with the fundamentals of Social Media management.

Course ID	Course Type	Course Title			
120445	S	Social Media and Business Analytics Seminar			
Lecturer		Day and Time	Frequency	Room	Start
Hanna Krasnova		Friday 12:00	weekly	3.06 S13	17/04/2026
Hanna Krasnova		Friday 12:00	bi-weekly	3.06 S13	08/05/2026

Literature
Baird A. (2021) On Writing Research Articles Well: A Guide for Writing IS Papers Kane G. (2022) How to Write an ”A” Paper
Learning content
The course implies a high degree of motivation and independence. The seminar covers a broad range of topics, including: - User Behavior on Social Media - User Perceptions of Social Media - The Future of Work - Implications of Remote Work - Human-AI collaboration

Course ID	Course Type	Course Title			
120457	S	User Behavior on Algorithmic Platforms			
Lecturer		Day and Time	Frequency	Room	Start
N.N.		Tuesday 10:00	bi-weekly	3.07 0.39	14/04/2026
N.N.		Tuesday 10:00	weekly	3.06 S27	21/04/2026
N.N.		Tuesday 10:00	bi-weekly	3.06 S27	26/05/2026
N.N.		Tuesday 10:00	single event	3.06 S27	09/06/2026
N.N.		Tuesday 10:00	single event	3.06 S18	07/07/2026
N.N.		Tuesday 10:00	single event	3.07 0.39	21/07/2026

Course ID	Course Type	Course Title			
120477	S	Public Management Research Project: Citizen Experience of Digital Administration in Brandenburg			
Lecturers		Day and Time	Frequency	Room	Start
Nicolas Drathschmidt, Daniela Großmann, Isabella Proeller, Luise Theresia Renneke		Tuesday 10:00	weekly	3.06 S12	14/04/2026

Comment

Sie haben Freude daran, Empirie und Theorie im Studium zu verbinden? Statistik bereitet Ihnen keine schlaflosen Nächte? Oder Statistik bereitet Ihnen schlaflose Nächte und Sie möchten dies ändern? Dann sind Sie im Lehrforschungsprojekt genau richtig. Auch in der Verwaltungswissenschaft ist die Arbeit mit quantitativen Daten mittlerweile Standard. Das Lehrforschungsprojekt knüpft daran an und soll Sie in die Lage versetzen, quantitative Journal-Artikel besser zu verstehen, statistische Analysen selbstständig durchzuführen und dadurch auch qualitativ hochwertige Abschlussarbeiten anzufertigen. Darüber hinaus bietet Ihnen das Seminar die Möglichkeit, sich eigenständig eine Forschungsfrage mit den vorliegenden Daten zu bearbeiten. In kleinen Gruppen erarbeiten Sie Forschungspapiere, die der Logik und Anlage eines Journal-Artikels folgen. Sie sollen in ihren Papieren Hypothesen theoretisch herleiten, die sie mit Hilfe von Befragungsdaten empirisch überprüfen können. Als Hilfestellung werden Ihre Kenntnisse zur quantitativen Forschungsmethodik aufgefrischt und Sie mit der Analyse von Survey-Daten vertraut gemacht. Dem Datensatz, den wir nutzen werden, liegt eine Befragung im Rahmen des eGovernment MONITOR der Initiative D21 e. V. und der Technischen Universität München zugrunde. Thematisch hat sich diese Befragung mit Nutzung und Akzeptanz digitaler Verwaltungsleistungen aus Sicht der Bürger*innen befasst. Zur Auswertung der Survey-Daten wird das Statistikprogramm R verwendet. Vorkenntnisse in R werden nicht vorausgesetzt. Das Seminar baut jedoch auf den statistischen Vorkenntnissen auf, die Sie während Ihres Bachelor-(und Master-)studiums erworben haben. Grundkenntnisse in deskriptiver Statistik und der Interpretation von Regressionsanalysen werden vorausgesetzt. Diese und weiterführende statistische Grundlagen werden zu Beginn des Seminars noch einmal aufgefrischt. Eine vertiefende Behandlung findet allerdings nur bei multivariater Statistik und der computergestützten Datenanalyse mit R statt.

Requirement

Für die Teilnahme am Lehrforschungsprojekt werden Vorkenntnisse im Bereich Public Management dringend empfohlen.

Remark

Wenn Sie Fragen zum Seminar haben, wenden Sie sich bitte an unsere studentischen Hilfskräfte: hiwi-puma@uni-potsdam.de

Social Sciences

Course ID	Course Type	Course Title			
118973	S	Causal Inference			
Lecturer		Day and Time	Frequency	Room	Start
Ulrich Kohler		Wednesday 10:00	weekly	3.06 S25	15/04/2026

Comment
The seminar covers both, fundamental and advanced statistical techniques for causal inference from observational data. It starts by replicating the counterfactual concept of causality and its links to regression coefficients. It then discusses the possibilities (and limitations) of estimating causal effects by means of covariate adjustment. Finally, the seminar introduces techniques to deal with unobserved (or unobservable) heterogeneity. More specifically the seminar covers the following statistical techniques: multiple regressions, exact matching, coarsened exact matching, fixed effects panel regression, instrumental variable regression, and regression discontinuity models. Thereby, the seminar aims at introducing the methods' conceptional ideas and assumptions.
Literature
Angrist, J. D. & Pischke, J.-S. (2009) Mostly harmless econometrics. Princeton University Press. Winship,C. & Morgan, S. (1999) The Estimation of Causal Effects from Observational Data. Annual Review of Sociology, 25, 659-707.

Course ID	Course Type	Course Title			
118976	S	Research Design in the Social Sciences			
Lecturer		Day and Time	Frequency	Room	Start
Jasper Dag Tjaden		Thursday 10:00	weekly	3.06 S24	16/04/2026

Course ID	Course Type	Course Title			
119024	S	Social Media and Politics			
Lecturer		Day and Time	Frequency	Room	Start
Jasper Dag Tjaden		Thursday 14:00	weekly	3.06 S23	16/04/2026

Course ID	Course Type	Course Title			
119026	S	Unsettled Homes: Gender, Belonging, and War Displacements			
Lecturer		Day and Time	Frequency	Room	Start
Marija Grujic		Thursday 10:00	single event	3.06 H01	16/04/2026
Marija Grujic		Thursday 10:00	single event	3.06 H01	30/04/2026
Marija Grujic		Wednesday 12:00	single event	3.07 0.39	13/05/2026
Marija Grujic		Thursday 10:00	weekly	3.06 H01	21/05/2026
Marija Grujic		Thursday 10:00	single event	Online Veranstaltung	09/07/2026
Marija Grujic		Thursday 10:00	single event	3.06 H01	16/07/2026

Comment
This seminar explores how war-related displacement unsettles gender orders, belonging, and notions of ”home.” Through intersectional, queer-feminist, and (de-)colonial perspectives, we examine how femininities, masculinities, and sexualities are negotiated across protection regimes, legal status, and everyday bordering. Alongside theoretical readings, we engage with films, memoirs, and graphic novels to reflect on memory, witnessing, and resistance. The seminar is interdisciplinary and open to students from all fields; no prior knowledge of gender studies is required. Seminarbeschreibung auf Deutsch: Das Seminar untersucht, wie kriegsbedingte Flucht Geschlechterordnungen, Zugehörigkeiten und Vorstellungen von „Heimat” herausfordert und neu formt. Aus intersektionaler, queer-feministischer und (de-)kolonialer Perspektive analysieren wir, wie Weiblichkeiten, Männlichkeiten und Sexualitäten in Fluchtkontexten verhandelt werden – zwischen Schutzregimen, rechtlichen Statuskategorien und alltäglichen Grenzziehungen. Neben theoretischen Texten arbeiten wir mit Filmen, Erinnerungsberichten und Graphic Novels, um Fragen von Erinnerung, Zeug*innenschaft und Widerstand zu reflektieren. Das Seminar ist interdisziplinär angelegt und offen für Studierende aller Fachrichtungen; Vorkenntnisse in den Gender Studies sind nicht erforderlich.
Remark
The seminar will be held in English, but the lecturer speaks German, so questions can also be asked in German. Das Seminar findet auf Englisch statt, aber da die Dozentin Deutsch spricht, können z.B. Fragen auch auf Deutsch gestellt werden. Das Seminar kann auch von Studierenden des Zusatzzertifikats Interdisziplinäre Geschlechterstudien besucht werden! Sprechen Sie Marija Grujic darauf an.

Course ID	Course Type	Course Title			
119032	S	Crisis and Society			
Lecturer		Day and Time	Frequency	Room	Start
Ali Yalcin Göymen		Monday 10:00	weekly	3.07 0.38	13/04/2026

Comment
This course undertakes a critical inquiry into the concept of crisis as a constitutive element of neoliberal societies, foregrounding their temporal, material, and structural dimensions. Engaging with Koselleck's theorization of crisis as a moment of decision and Gramsci's notion of organic crisis, we interrogate the conditions under which social formations undergo rupture and reconfiguration. The course situates theories of accumulation and crisis, alongside Harvey's concept of the spatial fix, as analytic frameworks for understanding the systemic dynamics of late capitalism. Empirical investigations range from the neoliberal conjuncture—exemplified by Sarkozy's reaction to globalization and the 2008 financial crisis—to the global wave of contention represented by Occupy, Syriza, Podemos, and movements in the Global South. Particular attention is given to the ideological and political aftermath of these crises, including Trumpism, insurgent counter-movements such as BLM and the Indian Farmers' mobilization, and the contemporary resurgence of authoritarianism. The seminar concludes with a reflection on the interregnum and the limits of post-neoliberal governance, inviting students to theorize the horizon of possible futures.
Requirement
Certain advancement in English (B2 Level and upper) Preliminary familiarity with social sciences (Being the introductory courses completed might help you)
Literature
Bibliography (Suggested) Biebricher, Thomas. 'Neoliberalism and Authoritarianism', Global Perspectives , 1.1, 2020. Brown, Wendy. In the Ruins of Neoliberalism: The Rise of Antidemocratic Politics in the West. Columbia University Press, 2019. Fraser, Nancy. Cannibal Capitalism: How Our System Is Devouring Democracy, Care, and the Planet. Verso, 2022. Gramsci, Antonio. Selections from the Prison Notebooks. Edited and translated by Quintin Hoare and Geoffrey Nowell Smith. International Publishers, 1971. Harvey, David. The Enigma of Capital and the Crises of Capitalism. Oxford University Press, 2010. Koselleck, Reinhart. Critique and Crisis: Enlightenment and the Pathogenesis of Modern Society. MIT Press, 1988. Jessop, Bop. 'Authoritarian Neoliberalism: Periodization and Critique', The South Atlantic Quarterly , 118.2, 2019. Norris, Pippa, and Ronald Inglehart. Cultural Backlash: Trump, Brexit and Authoritarian Populism. Cambridge University Press, 2019. Peck, Jamie. Constructions of Neoliberal Reason. Oxford University Press, 2010. Robinson, William I. The Global Police State. Pluto Press, 2020. Ransby, Barbara. Making All Black Lives Matter: Reimagining Freedom in the Twenty-First Century. University of California Press, 2018. Stanley, Jason. How Fascism Works: The Politics of Us and Them. Random House, 2018. Traverso, Enzo. The New Faces of Fascism: Populism and the Far Right. Verso, 2019.
Remark
Learning Outcomes • Examine the material, political, and ideological dimensions of crises across historical and contemporary contexts. • Evaluate the dynamics of neoliberalism, populism, and authoritarianism using interdisciplinary approaches. • Synthesize theoretical frameworks and empirical cases to articulate original interpretations of social and political rupture.
Learning content
This course examines the crisis of neoliberalism through both conceptual and historical perspectives. The first part introduces key theoretical frameworks for understanding contemporary crises. It begins with an exploration of the nature and defining characteristics of neoliberalism, followed by a discussion of how crises are conceptualized. Drawing on the work of Reinhart Koselleck and Antonio Gramsci, crisis is analyzed as both a moment of decision and a deeper "organic crisis" within social systems. The course then examines the material foundations of crisis through Karl Marx's theory of capitalist crises and David Harvey's concept of the "capital fix." Finally, it addresses the broader crisis of social cohesion by considering economic, political, ideological, ecological, and social reproduction dimensions. The second part situates these concepts within recent historical developments and political struggles. It begins with the role of Nicolas Sarkozy as an early political reaction to globalization and the crisis of "progressive" neoliberalism, followed by an analysis of the global repercussions of the 2008 financial crisis. The course then studies contemporary social movements, including Occupy mobilizations in the United States and Europe (such as Syriza and Podemos) and similar movements in the Global South, including protests in Brazil and Turkey. Later sessions analyze the political meaning of Donald Trump and the rise of insurgent counter-hegemonic forces such as the Black Lives Matter movement and the Indian farmers' protest. The course concludes by examining the current "interregnum," including the limits of Bidenomics and Germany's Ampel coalition, and reflects on the economic, political, and ideological dimensions of contemporary authoritarian tendencies.

Course ID	Course Type	Course Title			
119033	S	The colonised and colonising intellectual			
Lecturer		Day and Time	Frequency	Room	Start
Max Oliver Schmidt		Friday 12:00	weekly	3.06 S27	17/04/2026
Max Oliver Schmidt		Friday 12:00	single event	3.06 S18	08/05/2026
Max Oliver Schmidt		Friday 12:00	single event	3.06 S28	12/06/2026

Course ID	Course Type	Course Title			
119049	S	International Organizations			
Lecturer		Day and Time	Frequency	Room	Start
Thomas Sommerer		Wednesday 10:00	weekly	3.07 0.38	15/04/2026

Course ID	Course Type	Course Title			
119083	S	European Union Politics – contemporary research perspectives			
Lecturer		Day and Time	Frequency	Room	Start
Christian Rauh		Wednesday 14:00	weekly	3.06 S23	15/04/2026

Comment

This seminar aims to provide students with an in-depth understanding of the functions and functioning of the European Union, building especially on recent empirical research in the political sciences. Our joint work will be structured along three blocks. In the first block, we will first refresh the basic theories of European integration and political co-operation. On this basis, we then review the current debate about the applicability of theses theories to the different crises the EU has lived through in the last two decades. The second block will then zoom in on the functions and functioning of individual EU institutions, most notably the European Council and the Council of Ministers, the European Parliament, as well as the European Commission and other supranational agencies. Here, we will read and discuss recent empirical studies that deal with the internal decision-making logics and the relative influence of these institutions in the EU as a whole. The third block finally focusses on the interactions between European decision-making and national politics. We will especially investigate the public politicisation of EU affairs in the member states to then review empirical research studying how different EU institutions respond to and deal with such controversial public debates. Throughout these three blocks, students will acquire a comprehensive view on the current scientific debate about the EU which should help them to engage more systematically with broader discussions in contemporary European politics. Many of the studies we will read and discuss together also demonstrate advanced methods in modern empirical political science. A willingness to engage with both the substantive and methodological aspects of this literature, as well as regular, active participation in discussions are prerequisites for the successful completion of the seminar. A detailed syllabus, including formal course requirements, will be available at www.christian-rauh.eu/teaching around one week prior to the lecture period. The syllabus will also be presented and discussed during the first session. Registration and course organization will be managed via PULS and Moodle, respectively.

Remark

The seminar is organised as an inverted or flipped classroom . Contrary to traditional teaching in class, I will offer the lecture and content delivery part of the seminar before our meetings. This will typically be one or two introductory texts for your own reading and a lecture video shared via Moodle roughly three days before each session. For you, this approach has two key advantages . First, it allows you to learn about the key contents of each session at your own speed. Second, it frees up in-class time for joint, active learning: together we will deepen the key contents of each session on the basis of your questions, group discussions and debates, as well as presentations of more advanced topics. To realize these advantages all participants should take both their own preparation phase as well as our joint in-class work seriously.

Course ID	Course Type	Course Title			
119084	S	Democracy and Participation			
Lecturer		Day and Time	Frequency	Room	Start
Werner Krause		Tuesday 10:00	weekly	3.06 S25	14/04/2026

Comment

Who participates in democracy, why, and with what consequences? This seminar examines political participation as both a normative ideal and an empirical phenomenon. We begin with the theoretical foundations of participatory and representative democracy, asking why participation matters and what it means for democratic quality. We then turn to empirical literature, exploring who participates, who does not, and why. The seminar covers a broad range of participatory acts --- from voting and campaigning to protest, digital engagement, and deliberative forums --- and traces inequalities in participation across class, age, and gender. In the final sessions, we discuss how democratic institutions can be redesigned to broaden and deepen participation, and evaluate the promise of deliberative innovations such as citizens' assemblies and participatory budgeting. Throughout the course, students will encounter a diverse range of empirical approaches and research logics, including survey analysis, comparative-historical research, experimental designs, meta-analyses, and case studies.

Literature

Gilens, Martin, and Benjamin I. Page. 2014. "Testing Theories of American Politics: Elites, Interest Groups, and Average Citizens." Perspectives on Politics 12(3): 564–81. Foa, Roberto Stefan, and Yascha Mounk. 2016. "The Danger of Deconsolidation: The Democratic Disconnect." Journal of Democracy 27(3): 5–17. Landemore, Hélène. 2017. "Deliberative Democracy as Open, Not Just Deliberative." Philosophers' Imprint 17(11): 1–24.

Course ID	Course Type	Course Title			
119087	S	Sovereignty and Solidarity – Rethinking European Public Policy			
Lecturer		Day and Time	Frequency	Room	Start
Ann-Katrin Mandry		Tuesday 12:00	weekly	3.06 S21	14/04/2026

Course ID	Course Type	Course Title			
119089	S	Effectiveness of International Organizations			
Lecturer		Day and Time	Frequency	Room	Start
Thomas Sommerer		Thursday 10:00	weekly	3.06 S25	16/04/2026

Course ID	Course Type	Course Title			
119090	S	Studying International Organizations: Concepts, methods and data			
Lecturer		Day and Time	Frequency	Room	Start
Andrea Knapp		Thursday 14:00	weekly	3.06 H06	16/04/2026

Comment

International Organizations (IOs) are central actors of global governance, but studying them from an empirical perspective means navigating methodological challenges. What makes good research questions? How can we measure concepts including effectiveness, autonomy or legitimacy? What data on IOs exists and what can it actually tell us? This seminar provides the hands-on introduction to the concepts, methods and data for empirical research on IOs. The opening part equips students with key competencies necessary to conduct analysis of multilateral institutions (e.g., formulating research questions, building theoretical arguments or translating abstract concepts into measurable indicators). The second section introduces two widely used quantitative methods in IO research –regression analysis and quantitative text analysis (text-as-data) – with dedicated lab sessions in R. Finally, the students apply these new tools by developing and presenting their own research ideas, for which they receive peer feedback in the format of a methodological clinic.

Course ID	Course Type	Course Title			
119092	S	Climate Diplomacy and Finance			
Lecturer		Day and Time	Frequency	Room	Start
Charlotte Streck		Tuesday 17:00	single event	3.06 S26	14/04/2026
Charlotte Streck		Thursday 10:00	single event	3.06 H01	18/06/2026
Charlotte Streck		Friday 10:00	Block (inkl. Sa)	3.06 S25	19/06/2026

Course ID	Course Type	Course Title			
119095	S	Geopolitics on the Periphery of Europe			
Lecturer		Day and Time	Frequency	Room	Start
Marina Vulovic		Wednesday 14:00	weekly	3.06 S24	15/04/2026

Course ID	Course Type	Course Title			
119097	S	Conceptualising Crisis in Politics and Public Administration			
Lecturer		Day and Time	Frequency	Room	Start
Paula Gnielinski		Wednesday 14:00	weekly	3.06 S28	15/04/2026

Comment

The seminar provides an introduction to the challenges of crisis governance in politics and public administration. Through the Problem Based Learning (PBL) approach, students will explore the theoretical foundations of crisis governance and study practical issues to develop problem-solving skills for addressing crises effectively. The aim of the seminar is for students to engage independently with the issues at hand and to work together to create new solutions.

Learning content

Learning Goals: Theoretical foundations: Introduction to important theoretical concepts in crisis research, overview of political and administrative challenges regarding crisis governance, framing and conceptualising crisis in politics and public administration Methodological competences: Strategies for independent knowledge acquisition, for the preparation of a research paper and for the competent presentation of results. Social competences: Enhancing team collaboration and cooperative learning skills.

Course ID	Course Type	Course Title			
119098	S	Comparative Public Administration			
Lecturer		Day and Time	Frequency	Room	Start
Sabine Kuhlmann		Tuesday 10:00	weekly	3.06 S24	14/04/2026
Comment					
Moodle is the central contact point, where we will provide information, materials, tasks etc. The infrastructure for questions and submissions of all kinds is also provided on Moodle. The access data for the Moodle course will be sent by e-mail at the beginning of the semester to all students registered for the course on PULS. In case of problems with the access data, please contact the secretary's office: sek-kuhlmann@uni-potsdam.de .					
Learning content					
Acquiring knowledge: Concepts, theories, approaches, methods of comparison in Public Administration Systems and traditions of Public Administration in Europe Types of administrative reforms in Europe (trajectories, country clusters) Reforms in the multi-level system, between public and private sector; internal organization and management PA systems and new challenges; crisis governance Acquiring skills and capabilities: Approaches, concepts, analytical tools of Comparative Public Administration Analysis of selected country cases/profiles: Germany, France, UK Sweden; cross-countries-comparison Connecting theoretical approaches and empirical research results – also across topics. Oral presentations; written essays					

Course ID	Course Type	Course Title			
119102	PR	Internship			
Lecturer		Day and Time	Frequency	Room	Start
Fabian Schuppert			single event		

Course ID	Course Type	Course Title			
119112	S	Data analysis with R for Social Scientists			
Lecturer		Day and Time	Frequency	Room	Start
Jakob Tures		Monday 10:00	weekly	3.07 1.44	13/04/2026
Comment					
In this course, students will learn the basics of data analysis using the R programming language. At the end of the course, students will be able to write an empirical seminar paper or BA-thesis using quantitative statistical modeling techniques. To achieve this, we will not only focus on how to apply this techniques in R, but also why certain approaches are chosen for certain problems and how to use them correctly with the aim of producing reliable statistical results. The course starts with an introduction to exploratory data analysis; getting to know your data, your variables and the relationships between them. After this we will we go into statistical modeling. Before we can even start to model, we have to understand what modeling is, what approaches do exist and what we should and should not include in our model. You will learn how to use acyclical directed graphs (DAGs) to construct a model based on theoretical assumptions. We continue with a thorough introduction to simple and multiple linear regression. This will be the basis for more advanced topics that conclude the course, including introductions to logistic regression, mediation analysis and prediction. The course also includes a brief introduction to fundamentals of machine learning. The seminar will be held in english on-site and will be accompanied by a website. To prepare for the in-person sessions, one chapter has to be read each week. In the sessions there will be time to repeat the more tricky topics, go deeper into the details and discuss questions with the lecturer as well as the plenum. There will also be sessions comprised of student exercises with in-person supported by the lecturer. The course will primarily use real datasets for examples and exercises. Access to the data will be provided. Prior knowledge in the basics of using R is required. We will not have the time to go through the basics of writing R code, using packages or handling and cleaning data in the course. We highly encourage you to go through the following introduction to R written by Prof. Dr. Jasper Tjaden. This will equip you with all R knowledge you will need to successfully complete the seminar. https://jaspertjaden.github.io/course-intro2r/					

Course ID	Course Type	Course Title			
119148	S	Nationalism in Europe and Beyond: New Theoretical and Empirical Perspectives			
Lecturer		Day and Time	Frequency	Room	Start
Ilker Cörüt		Monday 10:00	single event	3.06 S13	13/04/2026
Ilker Cörüt		Monday 10:00	single event	3.06 H01	11/05/2026
Ilker Cörüt		Monday 10:00	bi-weekly	3.06 S27	08/06/2026

Course ID	Course Type	Course Title			
120650	S	Genocide, settler colonialism, modernity			
Lecturer		Day and Time	Frequency	Room	Start
Jürgen Mackert		Thursday 18:00	weekly	3.06 H04	16/04/2026
Jürgen Mackert		Thursday 18:00	single event	3.06 H02	07/05/2026
Jürgen Mackert		Tuesday 18:00	single event	3.06 H04	09/06/2026
Jürgen Mackert		Thursday 18:00	single event	3.06 H02	25/06/2026
Comment					
Das Seminar findet in Form einer Vortragsreihe statt, in der international renommierte Forschende zu den Themen Genozid, Siedlerkolonialismus und Moderne Vorträge halten. Zu den eingeladenen Personen gehören u.a. Joseph Massad (Columbia University), Ilan Pappe (University of Exeter), Martin Shaw (University of Sussex), A. Dirk Moses (The City College of New York, CUNY), Eyal Weizman (Director of the research agency Forensic Architecture at Goldsmiths, University of London) und Peo Hansen (University of Linköping).					

Course ID	Course Type	Course Title			
120684	S	Micropolitik” in den Internationalen Beziehungen: Alltagspraktiken, Emotionen, Bilder			
Lecturer		Day and Time	Frequency	Room	Start
N.N.		Thursday 08:00	weekly	3.06 S25	16/04/2026

Course ID	Course Type	Course Title			
120775	S	Decolonial Critiques of the Far-right			
Lecturer		Day and Time	Frequency	Room	Start
Luciano Santander		Tuesday 14:00	weekly	3.06 S28	14/04/2026
Comment					
In an era of democratic backsliding, far-right movements have become key actors in articulating social anxieties. Through increasingly authoritarian rhetoric, they monopolize public attention by mobilizing economic and cultural grievances and anti-elite sentiments. Their rise across very different contexts poses a challenge for the social sciences: how to grasp both their ideological foundations and the mechanisms that sustain their mobilization without reducing them to a single, supposedly universal pattern. The most influential comparative tool for studying the contemporary far-right in political science has been the Populist Radical Right (PRR) framework developed by Cas Mudde. It has enabled researchers to map and compare far-right actors across political systems by highlighting shared features. However, when this framework is applied outside of Europe, particularly in the Global South, significant conflicts arise between its goal of being universally applicable andthe unique historical, social, and colonial backgrounds of far-right movements in those regions. The uncritical export of European categories risks reproducing Eurocentric biases that treat European experiences as the default template for”the” far-right. To address this issue, this seminar introduces M.A. students to decolonial approaches in critical social theory, using the global far-right as a prism to interrogate Eurocentric knowledge production. The course examines key critical theory and decolonial texts alongside recent empirical research on far-right politics in Europe and the Americas. Drawing on these materials, it questions how contemporary social science defines concepts such as ”the far-right,” ”democracy,” and ”modernity,” seeking to contribute to discussions beyond Eurocentric frameworks through integrated approachesacross diverse regions and sources of knowledge. The seminar has two main aims. First, it familiarizes students with central debates in decolonial theory, particularly discussions on Eurocentrism, the coloniality of power, and epistemic violence—and connects them to current research on the far-right, fascism, and authoritarianism. Second, it trains students to critically examine social-scientific concepts and methods: How are comparative frameworks constructed? Which cases become ”central,” and which are relegated to the status of illustrative ”others”? In what ways do research designs and case selections reproduce global hierarchies ofknowledge? Empirically, the course focuses on studies of far-right projects in Europe and the Americas, with particular attention to racism, religious conservatism, ”anti-gender” mobilization, authoritarian neoliberalism, and security politics. Students will work with excerpts from scholarly articles, policy documents, and media texts and develop short analytical papers in which they apply decolonial perspectives to concrete research debates. By closely engaging with theoretical and empirical research on far-right projects across regions, students areencouraged to explore how categories like ”populism,” ”nativism,” and ”authoritarianism” travel across contexts—and where they break down. Through this process, they will not only gain a comparative understanding of far-right politics but also practice critical theory as a reflexive engagement with the categories and frameworks of contemporary socialscience. By the end of the seminar, students are expected to be able to articulate how critical theory can be practiced today in a global context and to sketch their own small research or essay projects that integrate empirical material with critical theoretical perspectives.					

Literature
Biroli, F., & Caminotti, M. (2020). The Conservative Backlash against Gender in Latin America. , (1), E1. https://doi.org/10.1017/S1743923X20000045 Blee, K., & Creasap, K. A. (2010). Conservative and Right-Wing Movements. , (1), 269–286. https://doi.org/10.1146/annurev.soc.012809.102602 Boatca, M., Costa, S., & Gutiérrez, E. (2016). Introduction Decolonizing European Sociology: Different Paths towards a Pending Project. In E. Gutiérrez, M. Boatca, (1st ed., pp. 1–10). Routledge. Castelli Gattinara, P. (2020). The study of the far-right and its three E's: why scholarship must go beyond Eurocentrism, Electoralism and Externalism. French Politics , 18 (3), 314–333. https://doi.org/10.1057/s41253-020-00124-8 Costa, S. (2006). Desprovincializando a sociologia: a contribuição pós-colonial. Revista Brasileira de Ciências Sociais , 21 (60). https://doi.org/10.1590/S0102- 69092006000100007 Damhuis, K., & de Jonge, L. (2022). Going Nativist. How to Interview the Radical Right? , , 160940692210777. https://doi.org/10.1177/16094069221077761 Ellinas, A. A. (2015). Far-Right Parties in Europe. In Oxford Bibliographies Online Datasets . https://doi.org/10.1093/obo/9780199756223-0165 England, C. M. (2022). Karl Polanyi and the Rise of Fascism. New Political Science , 44 (4), 628–649. https://doi.org/10.1080/07393148.2022.2129199 Griffin, R. (2022). Ghostbusting Fascism? Fascism , 11 (1), 59–86. https://doi.org/10.1163/22116257-bja10041 Gutierrez Rodriguez, E., Boatca, M., & Costa, S. (2016). . Routledge. https://doi.org/10.4324/9781315576190 Hochschild, A. R. (2016). The Ecstatic Edge of Politics: Sociology and Donald Trump. Contemporary Sociology: A Journal of Reviews , 45 (6), 683–689. https://doi.org/10.1177/0094306116671947 Levitsky, S., & Ziblatt, D. (n.d.). (1st ed., Vol. 2018). Crown. Lorimer, M. (2021). What do they talk about when they talk about Europe? Euro-ambivalence in far-right ideology. , (11), 2016–2033. https://doi.org/10.1080/01419870.2020.1807035 Lorimer, M. (2024). Europe as Ideological Resource . Oxford University Press. https://doi.org/10.1093/oso/9780198892366.001.0001 Millett, K. (2021). On the meaning and contemporary significance of fascism in the writings of Karl Polanyi. Theory and Society , 50 (3), 463–487. https://doi.org/10.1007/s11186-020-09428-8 Mudde, C. (2007). Populist Radical Right Parties in Europe . Cambridge University Press. https://doi.org/10.1017/CBO9780511492037 Mudde, C. (2019). The Far-right Today (1st ed.). Polity Press. Mudde, C., & Rovira Kaltwasser, C. (2017). . Oxford University Press. https://doi.org/10.1093/actrade/9780190234874.001.0001 Palme, R. (1934). Fascism and Social Revolution: A Study of the Economics and Politics of the Extreme Stages of Capitalism in Decay . International Publishers. Paxton, R. (2005). The anatomy of fascism (1st ed.). Vintage Books ed. Payne, L. A. (2023). The Right against Rights in Latin America: An Analytical Framework. In The Right against Rights in Latin America (pp. 29–58). British Academy. https://doi.org/10.5871/bacad/9780197267394.003.0002 Porta, D. della. (2008). Comparative analysis: case-oriented versus variable-oriented research. In Approaches and Methodologies in the Social Sciences (pp. 198–222). Cambridge University Press. https://doi.org/10.1017/CBO9780511801938.012 Quijano, A. (2000). Coloniality of Power and Eurocentrism in Latin America. International Sociology , 15 (2), 215–232. https://doi.org/10.1177/0268580900015002005 Santander, L., & Lotze, N. (2025). Positionalities of elitist complicity: Building rapport and reducing asymmetries in interviewing the neoliberal right in Chile, Germany, and the UK. , 1–24. https://doi.org/10.1162/ECPS.a.17 Shoshan, N. (2021). Epílogo: Desafíos comparativos en el estudio de la ultraderecha. Una mirada desde Europa. Población & Sociedad , 28 (2), 127–137. https://doi.org/10.19137/pys-2021-280207 Vaughan, A., & Braune, J. (2024). . Manchester University Press.
Learning content
This M.A. seminar explores how decolonial theory can illuminate the study of contemporary far-right politics in Europe and the Americas. We critically examine the dominance of the Populist Radical Right framework, asking how Eurocentric concepts travel to the Global South and where they fail. Through readings in decolonial theory, fascism studies, and empirical case work on racism, religious conservatism, ”anti-gender” mobilization, and authoritarian neoliberalism, students analyze how social science constructs categories like ”far-right,” ”democracy,” and ”modernity.” The course combines text discussion, short analytical papers, and student research sketches to foster reflexive, comparative approaches to knowledge production and to practicing critical theory in a global context.

Course ID	Course Type	Course Title			
119100	S	Crisis Management Systems in times of Polycrisis. A European Comparison			
Lecturer		Day and Time	Frequency	Room	Start
Jochen Franzke		Monday 12:00	single event	3.06 S16	13/04/2026
Jochen Franzke		Monday 12:00	single event	3.06 H01	27/04/2026
Jochen Franzke		Monday 12:00	single event	3.01 H09	11/05/2026
Jochen Franzke		Monday 12:00	single event	3.06 S18	18/05/2026
Jochen Franzke		Monday 12:00	single event	3.06 S18	08/06/2026
Jochen Franzke		Monday 12:00	bi-weekly	3.06 H01	22/06/2026
Jochen Franzke		Monday 12:00	single event	3.06 H01	13/07/2026

Comment
This master seminar in Englisch deals with Crisis Management Systems in the European Union, Germany, France, Poland, Sweden and the UK from a political science view with special focus on public administration. Its starting point are organizational theories on crisis governance and management as well as the current debate on new core concepts for public administration with the key terms of resilience of public institutions, a new culture of managing risk and taking into account the discussion on the polycrisis nature of the current situation. During the seminar, the civil protection systems of several European countries will be discussed with their backgrounds, strengths and weaknesses.

Course ID	Course Type	Course Title			
119101	S	India: An emerging Asian great power?			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Heribert Dieter		Tuesday 12:00	weekly	3.06 S25	28/04/2026

Faculty of Science

Faculty of Science
Karl-Liebknecht-Str. 24-25
14476 Potsdam

https://www.uni-potsdam.de/en/mnfakul

Institute of Nutritional Sciences					
Course ID	Course Type	Course Title			
119374	S	Seminar Special Topics in Toxicology			
Lecturers		Day and Time	Frequency	Room	Start
Franziska Ebert, Maria Maares, Aswin Mangerich		Tuesday 16:00	weekly	2.25 F0.15	28/04/2026
Franziska Ebert, Maria Maares, Aswin Mangerich		Thursday 16:00	weekly	2.25 F0.15	21/05/2026
Course ID	Course Type	Course Title			
119376	V	Testing strategies			
Lecturers		Day and Time	Frequency	Room	Start
Aswin Mangerich, Franziska Ebert, Bettina Scholtka		Tuesday 12:15	weekly	2.25 F0.15	14/04/2026
Franziska Ebert, Aswin Mangerich, Bettina Scholtka		Tuesday 14:00	weekly	2.25 F0.15	14/04/2026
Tim Julius Schulz, Denise Bloch, Franziska Ebert, André Kleinridders		Thursday 08:15	weekly	2.50 1.01	16/04/2026
Denise Bloch, Franziska Ebert, André Kleinridders, Tim Julius Schulz		Friday 12:00	weekly	DIfE Fritz-Lipmann-Hörsaal	17/04/2026
André Kleinridders, Franziska Ebert, Bettina Scholtka			weekly		
Course ID	Course Type	Course Title			
119379	V	Bioanalytics, Analyzing Residue and Contaminants			
Lecturers		Day and Time	Frequency	Room	Start
Maria Maares, Denise Bloch, Aswin Mangerich		Wednesday 08:15	weekly	IEW Hans-Adolf-Krebs-Hörsaal	15/04/2026
Maria Maares		Monday 14:15	weekly	2.25 F0.15	04/05/2026
Course ID	Course Type	Course Title			
119380	V	Special Topics in Toxicology			
Lecturers		Day and Time	Frequency	Room	Start
Tilman Grune, Annika Höhn, N.N., Ines Schreiver		Wednesday 10:00	weekly	IEW Hans-Adolf-Krebs-Hörsaal	15/04/2026
Franziska Ebert, Aswin Mangerich		Thursday 12:15	weekly	2.50 1.01	16/04/2026

Course ID	Course Type	Course Title			
119381	V	Studies on Humans, Clinical Diagnostics, and Toxicology			
Lecturers		Day and Time	Frequency	Room	Start
André Kleinridders, Aswin Mangerich		Thursday 10:00	weekly	2.50 1.01	16/04/2026

Course ID	Course Type	Course Title			
119383	V	Aktuelle Themen der Ernährungswissenschaft und ernährungswissenschaftlicher Forschungsmethoden - Vorlesung			
Lecturers		Day and Time	Frequency	Room	Start
Rachel Lippert, Tim Julius Schulz, Robert Hauffe, Maria Maares, Merle Marie Nicolai, Heike Vogel		Wednesday 08:15	weekly	2.25 B0.01	15/04/2026

Course ID	Course Type	Course Title			
119384	S	Aktuelle Themen der Ernährungswissenschaft und ernährungswissenschaftlicher Forschungsmethoden - Seminar			
Lecturers		Day and Time	Frequency	Room	Start
Rachel Lippert, Tim Julius Schulz, Robert Hauffe, Maria Maares, Merle Marie Nicolai, Heike Vogel		Monday 08:15	weekly	2.25 B0.01	20/04/2026

Course ID	Course Type	Course Title			
119388	S	Instruction to self conducted research and scientific writing			
Lecturers		Day and Time	Frequency	Room	Start
André Kleinridders, N.N.		Monday 09:00	bi-weekly	IEW Abteilung	04/05/2026

Course ID	Course Type	Course Title			
119389	V	Microbiology and Microbiological Risks			
Lecturers		Day and Time	Frequency	Room	Start
André Kleinridders, Aswin Mangerich, Sören Ocvirk, Hans-Jörg Kunte		Friday 10:15	weekly	DIfE Fritz-Lipmann-Hörsaal	17/04/2026

Institute of Chemistry

Course ID	Course Type	Course Title			
119825	PR	Molecular and Biomolecular Chemistry - Lab Course			
Lecturers		Day and Time	Frequency	Room	Start
Nora Kulak, Bernd Schmidt, Thomas Schwarze		Monday 08:00	Block	2.26 1.25/26	07/09/2026

Course ID	Course Type	Course Title			
119826	VS	Modern Synthesis Strategies and Methods in Molecular Chemistry			
Lecturers		Day and Time	Frequency	Room	Start
Nora Kulak, Bernd Schmidt		Tuesday 14:15	weekly	2.25 B1.01	14/04/2026
Nora Kulak, Bernd Schmidt		Thursday 12:15	weekly	2.25 B1.01	16/04/2026
Nora Kulak, Bernd Schmidt		Friday 10:15	weekly	2.25 B1.01	17/04/2026

Course ID	Course Type	Course Title			
119916	VU	Protecting Groups in Organic/Polymer Synthesis			
Lecturer		Day and Time	Frequency	Room	Start
Dirk Schanzenbach		Thursday 16:15	weekly	2.25 D1.02	16/04/2026
Dirk Schanzenbach		Monday 09:15	weekly	2.25 B1.01	20/04/2026

Course ID	Course Type	Course Title			
119920	VS	Sustainable Chemistry			
Lecturers		Day and Time	Frequency	Room	Start
Helmut Schlaad		Wednesday 14:15	weekly	2.25 B1.01	15/04/2026
Judith Schicks		Friday 12:15	weekly	2.25 D1.02	17/04/2026
Course ID	Course Type	Course Title			
120008	VS	Functional Nanomaterials			
Lecturers		Day and Time	Frequency	Room	Start
Ilko Bald		Tuesday 08:15	weekly	2.25 B1.01	14/04/2026
Ilko Bald, Sergio Kogikoski Junior		Friday 14:15	weekly	2.25 B1.01	17/04/2026
Course ID	Course Type	Course Title			
120011	V	Smart Polymers and Nanomaterials			
Lecturers		Day and Time	Frequency	Room	Start
Ilko Bald, Sergio Kogikoski Junior		Tuesday 12:15	weekly	2.28 1.026	02/06/2026
Ilko Bald, Sergio Kogikoski Junior		Wednesday 12:15	weekly	2.28 1.026	03/06/2026
Ilko Bald, Sergio Kogikoski Junior		Thursday 09:45	weekly	2.28 1.026	04/06/2026
Course ID	Course Type	Course Title			
120017	VS	Computer-aided Materials Science			
Lecturers		Day and Time	Frequency	Room	Start
Shreya Sinha		Monday 16:00	weekly	2.25 D1.02	13/04/2026
Christopher Penschke		Wednesday 16:15	weekly	2.25 D1.02	15/04/2026
Christopher Penschke		Thursday 08:15	weekly	2.25 D0.01	16/04/2026
Course ID	Course Type	Course Title			
120022	AG	Theoretisch-chemisches Seminar			
Lecturers		Day and Time	Frequency	Room	Start
Tillmann Klamroth, Peter Saalfrank		Wednesday 14:15	weekly	2.25 D1.02	15/04/2026
Course ID	Course Type	Course Title			
120026	VS	Chemical and Biological Sensing			
Lecturers		Day and Time	Frequency	Room	Start
Michael Kumke		Monday 12:15	weekly	2.25 B1.01	13/04/2026
Ilko Bald		Monday 12:15	weekly	2.25 B1.01	01/06/2026
Michael Kumke		Wednesday 10:15	weekly	2.25 D1.02	03/06/2026
Ilko Bald, Michael Kumke			Block		
Course ID	Course Type	Course Title			
120079	PR	Bioanalytics (Lab Course)			
Lecturers		Day and Time	Frequency	Room	Start
Heiko Michael Möller, Ruslan Nedielkov		Wednesday 14:00	weekly	N N.	15/04/2026
Course ID	Course Type	Course Title			
120080	VS	Bioanalytics			
Lecturers		Day and Time	Frequency	Room	Start
Heiko Michael Möller		Monday 14:15	weekly	2.25 D1.02	13/04/2026
Heiko Michael Möller, Ruslan Nedielkov		Tuesday 16:15	weekly	2.25 D1.02	14/04/2026

Course ID	Course Type	Course Title			
120086	S1	FabLab - Introduction to Rapid Prototyping			
Lecturer		Day and Time	Frequency	Room	Start
Johannes Gurke		Thursday 09:00	Block	2.25 F0.15	02/04/2026
Johannes Gurke		Wednesday 08:15	weekly	N N.	15/04/2026

Learning content

Do you think about pursuing a PhD after completing your master's program? Researcher of all chemical disciplines, from organic, analytical, or physical chemistry, designs their own new experiments, tailored to their demands and ideas. This requires potentially designing new apparatus and setups. In the past, constructing and building were conducted by experts, e.g., a glassblower. With modern technologies, you can make a prototype, test, and iteratively refine it yourself. That is what we will teach you in the Fablab. The semester in the FabLab starts with a block lecture. Here we will conceptualize a project, ideally based on your own idea. Please write an email to Johannes.gurke@uni-potsdam.de , as the block lecture will take place before the lecture time starts. We offer a compact introduction to rapid prototyping, including all important safety intros and training on the demanded tools/ techniques, e.g.: - Computer-aided design (CAD) - 3D printer, both filament and resin - Soldering and microcontroller programming - Laser cutter and more Following, you (in a team of max. 3) have a whole semester to bring your project to life. We will ”just” provide opening hours, consultations, and materials. You will be obligated to organize yourself, plan, and conduct your project in a self-directed manner. You (in a team) will give a 5 min pitch in the first third of the semester and a 20 min presentation at the end of the semester.

Course ID	Course Type	Course Title			
120094	VS	Analytics, Theory and (Bio-)Applications			
Lecturers		Day and Time	Frequency	Room	Start
Heiko Michael Möller, Henrike Müller-Werkmeister, Peter Saalfrank		Wednesday 12:15	weekly	2.25 F0.01	15/04/2026
Heiko Michael Möller, Henrike Müller-Werkmeister, Peter Saalfrank		Thursday 10:15	weekly	2.25 F0.01	16/04/2026
Jonathan Leif Henrik Eifler, Heiko Michael Möller, Henrike Müller-Werkmeister, Peter Saalfrank		Friday 08:15	weekly	2.25 D1.02	17/04/2026
Heiko Michael Möller, Henrike Müller-Werkmeister, Peter Saalfrank		Wednesday 12:15	single event	2.25 B2.01	03/06/2026

Course ID	Course Type	Course Title			
120095	PR	Biophysical Chemistry (Lab Course)			
Lecturers		Day and Time	Frequency	Room	Start
Henrike Müller-Werkmeister, Till Stensitzki, Sven Timo Stripp			Block		

Course ID	Course Type	Course Title			
120096	VS	Biophysical Chemistry			
Lecturers		Day and Time	Frequency	Room	Start
Henrike Müller-Werkmeister		Tuesday 17:15	weekly	2.25 D1.02	14/04/2026
Henrike Müller-Werkmeister, Sven Timo Stripp		Thursday 14:15	weekly	2.25 D1.02	16/04/2026

Course ID	Course Type	Course Title			
120886	DF	Chemistry Beyond the Lab			
Lecturers		Day and Time	Frequency	Room	Start
Heiko Michael Möller, N.N.			Block		
Heiko Michael Möller, N.N.			Block		

Institute of Mathematics					
Course ID	Course Type	Course Title			
120140	VU	Introduction to theoretical systems biology			
Lecturer		Day and Time	Frequency	Room	Start
Niklas Hartung		Wednesday 08:15	weekly	2.25 F1.01	15/04/2026
Niklas Hartung		Wednesday 10:15	weekly	2.28 0.108	15/04/2026
Niklas Hartung		Wednesday 08:15	single event	Online Veranstaltung	03/06/2026
Niklas Hartung		Wednesday 10:15	single event	Online Veranstaltung	03/06/2026

Course ID	Course Type	Course Title			
120212	VU	Computational Topology			
Lecturers		Day and Time	Frequency	Room	Start
Francesca Bertoglio		Monday 16:15	weekly	2.09 0.13	13/04/2026
Ivan Spirandelli		Wednesday 12:15	weekly	2.09 0.12	15/04/2026
Ivan Spirandelli		Thursday 12:15	weekly	2.09 0.14	16/04/2026
Comment					
Please register for the course in Moodle to get up to date information: Computational Topology Computation topology is a relatively new mathematical discipline that has recently been making significant contributions to a wide array of applications in the natural sciences. This course will give an introduction to the field of computational topology. It will start with motivating problems in both mathematics and computer science followed by classic topics in geometric and algebraic topology, and ending with the concept of persistent homology. The course provides an introduction to a topic which transforms a mostly theoretical field of mathematics into one that is relevant to a multitude of disciplines in the sciences and engineering.					

Course ID	Course Type	Course Title			
120216	VU	Funktionalanalysis II (Functional Analysis II)			
Lecturers		Day and Time	Frequency	Room	Start
Elke Rosenberger		Monday 10:15	weekly	2.09 0.13	13/04/2026
Elke Rosenberger		Tuesday 14:15	weekly	2.09 0.13	14/04/2026
Yannik Thomas		Wednesday 10:15	weekly	2.09 0.13	15/04/2026
Comment					
Please consult the moodle page Kurs: Functional Analysis II SoSe 2025 | Moodle.UP					
Literature					
[EW] Einsiedler, Ward "Functional Analysis, Spectral Theory, and Applications" [G] Gerlach "Topologische Vektorräume" [KLW] Keller, Lenz, Wojciechowski "Graphs and Discrete Dirichlet Spaces" [LZ] Lax, Zalcman "Complex Proofs of Real Theorems" [W] Weidmann "Linear Operators in Hilbert Spaces"					

Course ID	Course Type	Course Title			
120137	VU	Bayesian inference and data assimilation			
Lecturers		Day and Time	Frequency	Room	Start
Sebastian Reich		Tuesday 08:15	weekly	2.25 F1.01	14/04/2026
Philip Schär		Tuesday 12:15	weekly	2.09 0.14	14/04/2026
Sebastian Reich		Wednesday 08:15	weekly	2.28 0.108	15/04/2026
Philip Schär		Wednesday 12:15	weekly	2.14 0.47	15/04/2026

Course ID	Course Type	Course Title			
120515	FS	Wahrscheinlichkeitstheorie			
Lecturers		Day and Time	Frequency	Room	Start
Peter Nejjar, Kevin Jacob Kurien		Friday 12:15	weekly	2.09 0.13	17/04/2026

Course ID	Course Type	Course Title			
120276	VU	Stochastische Prozesse			
Lecturers		Day and Time	Frequency	Room	Start
Wilhelm Huisinga		Monday 08:15	weekly	2.09 0.13	13/04/2026
Wilhelm Huisinga		Tuesday 08:15	weekly	N N.	14/04/2026
Niklas Hartung		Thursday 08:15	weekly	N N.	16/04/2026

Requirement

See module description (LINK)

Literature

The main reference is Bremaud,Markov Chains: Gibbs Fields, Monte Carlo Simulation and Queues, 2nd Edition, Springer (LINK), available as ebook via the UP library.

Remark

There is a Moodle page for the lecture (-> LINK TO BE INSERTED) which you should register for. All further information (PDFs of the slides, zoom links, exercise sheets etc.) will be communicated via the Moodle page

Learning content

The course covers properties and basic types of important stochastic processes: Markov chains, martingales with discrete time, Markov processes with continuous time such as the Poisson process. A number of examples are analyzed, in particular models from physics, biology or ecology.

Course ID	Course Type	Course Title			
120309	FS	Forschungsseminar Differentialgeometrie			
Lecturer		Day and Time	Frequency	Room	Start
Christian Bär		Thursday 16:15	weekly	N N.	16/04/2026

Course ID	Course Type	Course Title			
120312	FS	Angewandte Geometrie und Topologie			
Lecturers		Day and Time	Frequency	Room	Start
Toky Andriamanalina, Francesca Bertoglio		Tuesday 12:15	weekly	2.09 0.12	14/04/2026

Comment

Please see this link for further information: here

Course ID	Course Type	Course Title			
120658	S	Mathematics Education in the Digital Age (Studienreise Pisa)			
Lecturers		Day and Time	Frequency	Room	Start
Heiko Etzold, Melina Fabian, Claudia-Susanne Günther		Wednesday 16:15	weekly	2.09 0.12	15/04/2026
N.N.		Monday 08:00	Block	N N. (extern)	25/05/2026

Remark

In einem ersten Teil dieser Lehrveranstaltung werden in wöchentlichen Seminarsitzungen (bis 20.5.) digitale Werkzeuge für den Mathematikunterricht (Schwerpunkt Geomtrie) theoriebasiert analysiert und diskutiert. Im zweiten Teil (25. – 29.5.2026) findet eine Studienreise an die Universität Pisa (Italien) statt, in der gemeinsam mit italienischen Lehramtsstudierenden Materialien für den Einsatz im Geometrieunterricht entwickelt werden. Die Teilnahme an der Studienreise wird für Studierende über das DAAD-Projekt "UP Network for Sustainable Teacher Education 2.0" finanziell mit einem Mobilitätsstipendium und einem Aufenthaltsstipendium gefördert. Bei Interesse melden Sie sich bitte bei PULS an und nehmen Sie an dem Informationstreffen zur Lehrveranstaltung am 8.4.2026 um 10:00 Uhr über Zoom teil: https://uni-potsdam.zoom-x.de/my/melinafabian

Course ID	Course Type	Course Title			
120930	VU	Game Theory			
Lecturer		Day and Time	Frequency	Room	Start
Gregor Pasemann		Monday 10:15	weekly	2.09 1.10	13/04/2026
Gregor Pasemann		Wednesday 08:15	weekly	2.09 1.10	15/04/2026
Gregor Pasemann		Wednesday 10:15	weekly	2.09 1.10	15/04/2026

Course ID	Course Type	Course Title			
120931	S	Special Topics in Game Theory			
Lecturer		Day and Time	Frequency	Room	Start
Gregor Pasemann		Thursday 12:15	weekly	2.50 0.01	16/04/2026

Course ID	Course Type	Course Title			
120141	S	Academic Reading and Writing			
Lecturer		Day and Time	Frequency	Room	Start
Alexandra Carpentier			Block		

Comment

There are no regular meetings for this seminar. Students are expected to find a supervisor and to coordinate meetings with their supervisor themselves. Students who wish to have access to the Moodle site for this course should register on PULS. Students who wish to take this course are recommended to have completed at least 42 LP worth of mathematics courses at the master level.

Requirement

Participants are required to follow the principles of good academic practice, as described in the University of Potsdam's guidelines . Students are strongly recommended to find a supervisor and agree on a topic before the end of the registration, enrollment, and withdrawal period for courses, as stated in the academic calendar. Students are expected to coordinate one-on-one meetings with their supervisor.

Remark

In this module, students will work on projects that are proposed by one or more members of the research groups at the Institute of Mathematics. Each student will find a supervisor for their work on this project. The supervisor will propose a topic and assignments that lead to the preparation of a written report. The aim of the course is for students to gain experience with reading, doing and writing about scientific research, and thereby to prepare for the Master's Thesis.

Learning content

Students will acquire reading, writing, and presentation skills that are useful for writing the master's thesis, in a 'learning-by-doing' format. More precisely, students will: work on a specific mathematical problem, apply what they have learned in their coursework, read research papers to find results that can be used to address the problem, write up the results of their work on the problem, following the rules of professional scientific writing, and give an oral presentation of their work on the problem.

Course ID	Course Type	Course Title			
120142	VU	Advanced Statistical Data Analysis			
Lecturers		Day and Time	Frequency	Room	Start
Alexandra Carpentier		Monday 12:15	weekly	2.09 0.12	13/04/2026
Chloé Rouyer		Tuesday 12:15	weekly	N N.	14/04/2026
Chloé Rouyer		Tuesday 14:15	weekly	Online Veranstaltung	14/04/2026
Alexandra Carpentier		Thursday 14:15	weekly	N N.	16/04/2026

Comment

PLEASE SELECT THE ENGLISH VERSION OF PULS FOR MORE DETAILS ON THIS LECTURE.

Course ID	Course Type	Course Title			
120214	VU	Data Analysis and Statistics in Drug Discovery and Development			
Lecturers		Day and Time	Frequency	Room	Start
Wilhelm Huisinga			Block		
Niklas Hartung			Block		

Requirement
PharMetrX A1 module "Introduction to pharmacokinetics and pharmacodynamics", the PharMetrX A3 module "Introduction to population analysis", both at the Institute of Pharmacy at FU Berlin, and the PharMetrX A2 module "Introduction to physiologically based pharmacokinetics" at the UP.
Literature
A list of references is provided via Moodle.
Remark
There is a Moodle page for this course. All further information (slidecasts, PDF of slides, Zoom dial-in details, hands-on exercises etc) will be provided on the Moodle page.
Learning content
Data analyses and statistical approaches (both, frequentist and Bayesian) that are commonly used and needed in drug discovery & development and therapeutic use. Practical hands-on exersizes with the statistics software R. For further details, please see .

Course ID	Course Type	Course Title			
120221	VU	Matrix Methods in Data Science			
Lecturer		Day and Time	Frequency	Room	Start
Melina Freitag		Monday 10:15	weekly	N N.	13/04/2026
Melina Freitag		Tuesday 10:15	weekly	2.09 0.12	14/04/2026
Melina Freitag		Tuesday 14:15	weekly	N N.	14/04/2026

Comment
Please register on moodle for the course Mach, Th.: Matrix Methods in Data Science (https://moodle2.uni-potsdam.de/course/view.php?id=43286). The key is svd.
Requirement
This course requires a solid understanding of Linear Algebra, typically taught over two semesters with the second part sometimes called matrix theory, and of numerical methods (interpolation, rounding errors, Newton's method, numerical integration, solving linear systems with Gaussian elimination and with iterative methods, as well as the QR eigenvalue algorithm). Studierende des Bachelor Mathematik sollten Basismodul Lineare Algebra und Analytische Geometrie I, Basismodul Lineare Algebra und Analytische Geometrie II, Aufbaumodul Computermathematik, and Aufbaumodul Numerik II erfolgreich bestanden haben.
Literature
There is no single textbook for the course. Possible references include: [1] E. Darve and M. Wootters, Numerical Linear Algebra with Julia, vol. 172, SIAM, 2021. [2] J. W. Demmel, Applied Numerical Linear Algebra, SIAM, 1997. [3] G. Strang, Linear Algebra and Learning from Data, Welesely Cambridge Press, 2019 (unfortunately not available in the library, not available online; the library of TU Berlin has several copies) [4] L. N. Trefethen and D. Bau, III., Numerical Linear Algebra, SIAM, Philadelphia, 1997. [5] D. S. Watkins, Fundamentals of Matrix Computations, vol. 64, John Wiley, 2004.
Learning content
The following topics, among others, will be covered in this course: matrix functions, with applications to graph centrality, and Krylov subspace methods, the main matrix decompostions: Schur decomposition, singular value decomposition, QR decomposition, CUR, NMF, large strutured and sparse matrices, including links to Kronecker products and matrix equations, tensor methods, and their applications and more.

Institute of Physics and Astronomy

Course ID	Course Type	Course Title			
117996	VU	Advanced Microscopy			
Lecturers		Day and Time	Frequency	Room	Start
Svetlana Santer, Stephan Eickelmann		Thursday 14:15	weekly	2.28 2.066	16/04/2026
Stephan Eickelmann		Thursday 16:15	weekly	2.28 2.066	16/04/2026

Course ID	Course Type	Course Title			
118081	VU	Physics of Organic Semiconductors			
Lecturers		Day and Time	Frequency	Room	Start
Frank Jaiser		Tuesday 10:15	weekly	2.28 2.067	14/04/2026
Safa Shoaee, Dieter Neher		Wednesday 12:15	weekly	2.28 2.067	15/04/2026

Course ID	Course Type	Course Title			
118106	S	Staying up to Date: Recent Developments in Astrophysics			
Lecturers		Day and Time	Frequency	Room	Start
Tim Dietrich, Rohan Srikanth		Thursday 10:15	weekly	2.28 0.034	16/04/2026
Tim Dietrich, Rohan Srikanth			weekly		

Course ID	Course Type	Course Title			
118068	VU	Physical Processes in Astrophysics			
Lecturer		Day and Time	Frequency	Room	Start
Huirong Yan		Tuesday 10:15	weekly	2.28 0.034	14/04/2026
Huirong Yan		Tuesday 12:15	weekly	2.28 0.034	14/04/2026

Course ID	Course Type	Course Title			
118061	S	Galaxies and Cosmology Seminar			
Lecturers		Day and Time	Frequency	Room	Start
Maria-Rosa Cioni, Christoph Pfrommer		Tuesday 12:15	bi-weekly	2.28 0.108	14/04/2026

Course ID	Course Type	Course Title			
118011	VU	Galaxies and Cosmology			
Lecturers		Day and Time	Frequency	Room	Start
Maria-Rosa Cioni, Christoph Pfrommer		Tuesday 14:15	weekly	2.28 0.108	14/04/2026
Maria-Rosa Cioni, Christoph Pfrommer		Monday 14:15	bi-weekly	2.28 2.080	20/04/2026
Maria-Rosa Cioni, Christoph Pfrommer		Tuesday 12:15	bi-weekly	2.28 2.080	21/04/2026

Course ID	Course Type	Course Title			
118112	S	Scientific writing			
Lecturers		Day and Time	Frequency	Room	Start
Davor Krajnovic, Lutz Wisotzki		Friday 10:15	weekly	2.28 0.104	17/04/2026

Course ID	Course Type	Course Title			
118006	VU	Fluid Dynamics			
Lecturer		Day and Time	Frequency	Room	Start
Achim Feldmeier		Monday 14:15	weekly	2.28 0.104	13/04/2026
Achim Feldmeier		Monday 19:00	weekly	2.28 0.104	13/04/2026
Achim Feldmeier		Monday 19:45	weekly	2.28 0.104	13/04/2026

Course ID	Course Type	Course Title			
118092	VU	Ocean Dynamics			
Lecturers		Day and Time	Frequency	Room	Start
Malin Ödalen, Stefan Rahmstorf		Tuesday 14:15	weekly	2.28 0.010	14/04/2026
Malin Ödalen, Stefan Rahmstorf		Tuesday 16:15	weekly	2.28 0.010	14/04/2026

Course ID	Course Type	Course Title			
117993	VU	Atmospheric and Oceanic Fluid Dynamics			
Lecturer		Day and Time	Frequency	Room	Start
Jan Härter		Tuesday 10:15	weekly	2.28 0.102	14/04/2026
Jan Härter		Wednesday 12:15	weekly	2.28 0.102	15/04/2026
Jan Härter		Wednesday 13:00	weekly	2.28 0.102	15/04/2026

Course ID	Course Type	Course Title			
118122	OS	Research Seminar: Experimental Astroparticle Physics			
Lecturer		Day and Time	Frequency	Room	Start
Kathrin Egberts		Monday 14:15	weekly	2.24 0.29	13/04/2026

Course ID	Course Type	Course Title			
118052	PR	Lab course Astrophysics: Praktikum			
Lecturer		Day and Time	Frequency	Room	Start
Lida Oskinova			weekly		
Lida Oskinova			weekly		
Lida Oskinova			weekly		

Course ID	Course Type	Course Title			
117995	S	Astrobiology			
Lecturer		Day and Time	Frequency	Room	Start
Werner von Bloh		Thursday 12:15	weekly	2.24 0.29	16/04/2026

Course ID	Course Type	Course Title			
117990	S	Astrophysical Seminar/PhD seminar			
Lecturer		Day and Time	Frequency	Room	Start
Stephan Geier		Monday 16:15	weekly	2.28 2.011	13/04/2026

Course ID	Course Type	Course Title			
118069	VU	Ice dynamics in Greenland and Antarctica			
Lecturer		Day and Time	Frequency	Room	Start
Hilke Ricarda Winkelmann			Block		
Hilke Ricarda Winkelmann			Block		

Course ID	Course Type	Course Title			
118070	VS	Multi-messenger astronomy: neutron stars and their mergers			
Lecturers		Day and Time	Frequency	Room	Start
Tim Dietrich, Guilherme Grams		Wednesday 16:15	weekly	2.28 2.011	15/04/2026

Course ID	Course Type	Course Title			
118071	VU	Nuclear Astrophysics			
Lecturer		Day and Time	Frequency	Room	Start
Guilherme Grams		Monday 08:15	weekly	2.28 2.011	13/04/2026
Guilherme Grams		Monday 14:15	bi-weekly	2.28 0.034	13/04/2026

Course ID	Course Type	Course Title			
118093	OS	Oberseminar Complexity Science			
Lecturer		Day and Time	Frequency	Room	Start
Karoline Wiesner		Wednesday 10:15	weekly	2.28 1.084	15/04/2026

Course ID	Course Type	Course Title			
118095	VU	Advanced Stochastic Processes			
Lecturer		Day and Time	Frequency	Room	Start
Robert Großmann		Tuesday 08:15	weekly	2.28 1.001	14/04/2026
Robert Großmann		Tuesday 10:15	weekly	2.28 1.001	14/04/2026

Course ID	Course Type	Course Title			
118096	VU	Numerical Models in Climate Science			
Lecturer		Day and Time	Frequency	Room	Start
Georg Feulner		Friday 10:15	weekly	2.28 2.123	17/04/2026
Georg Feulner		Friday 13:00	weekly	2.28 2.123	17/04/2026
Georg Feulner		Friday 13:00	weekly	2.28 2.123	17/04/2026
Course ID	Course Type	Course Title			
118097	OS	Oberseminar Theory of complex and biological systems			
Lecturer		Day and Time	Frequency	Room	Start
Ralf Metzler		Wednesday 14:15	weekly	2.28 2.123	15/04/2026
Ralf Metzler			weekly		
Course ID	Course Type	Course Title			
118103	VU	Near-Equilibrium Transport			
Lecturer		Day and Time	Frequency	Room	Start
Klaus Habicht		Friday 12:15	weekly	2.24 0.29	17/04/2026
Klaus Habicht		Friday 14:15	bi-weekly	2.24 0.29	17/04/2026
Course ID	Course Type	Course Title			
118107	VS	Stellar Atmospheres			
Lecturer		Day and Time	Frequency	Room	Start
Lida Oskinova		Monday 16:15	weekly	2.28 0.102	13/04/2026
Lida Oskinova		Monday 17:00	weekly	2.28 0.102	13/04/2026
Course ID	Course Type	Course Title			
118108	OS	Research Seminar: Recent results in theoretical astroparticle physics			
Lecturer		Day and Time	Frequency	Room	Start
Martin Pohl		Monday 12:15	weekly	2.28 2.080	13/04/2026
Course ID	Course Type	Course Title			
118109	VS	Research workshop on evolved stars: hands-on training			
Lecturers		Day and Time	Frequency	Room	Start
Stephan Geier, James Munday			Block		
Stephan Geier, James Munday			Block		
Course ID	Course Type	Course Title			
118110	V	Research workshop on evolved stars: Methods			
Lecturers		Day and Time	Frequency	Room	Start
Stephan Geier, James Munday			Block		
Course ID	Course Type	Course Title			
118113	VS	Theoretical Astroparticle Physics			
Lecturer		Day and Time	Frequency	Room	Start
Martin Pohl		Tuesday 10:15	weekly	2.28 2.011	14/04/2026
Martin Pohl		Tuesday 11:00	weekly	2.28 2.011	14/04/2026
Course ID	Course Type	Course Title			
118119	FP	Research training Astrophysics			
Lecturers		Day and Time	Frequency	Room	Start
Philipp Richter, Stephan Geier, Carsten Denker, Martin Pohl, Christian Stegmann, Matthias		Friday 12:15	weekly	2.28 1.024	17/04/2026

Steinmetz, Martin Roth, Christoph Pfrommer, Maria-Rosa Cioni, Katja Poppenhäger, Huirong Yan, Lutz Wisotzki, Tim Dietrich, Lida Oskinova					
Course ID	Course Type	Course Title			
118120	OS	Research Seminar: Massive Stars			
Lecturer		Day and Time	Frequency	Room	Start
Lida Oskinova		Monday 14:15	weekly	2.28 2.011	13/04/2026
Course ID	Course Type	Course Title			
118121	OS	Research Seminar: Late Stages of Stellar Evolution			
Lecturer		Day and Time	Frequency	Room	Start
Stephan Geier		Wednesday 14:15	weekly	2.28 2.011	15/04/2026
Course ID	Course Type	Course Title			
118123	OS	Research Seminar Theoretical Astrophysics			
Lecturers		Day and Time	Frequency	Room	Start
Tim Dietrich, Rohan Srikanth		Wednesday 10:15	weekly	2.28 0.034	15/04/2026
Course ID	Course Type	Course Title			
118132	OS	Research Seminar: Plasma Astrophysics			
Lecturer		Day and Time	Frequency	Room	Start
Huirong Yan		Wednesday 12:15	weekly	2.28 2.080	15/04/2026
Course ID	Course Type	Course Title			
118137	OS	SFB Seminar - Elephant- "Elemtary process of Light driven reactions at nanoscale metals"			
Lecturer		Day and Time	Frequency	Room	Start
Matias Bargheer		Friday 12:15	weekly	2.28 0.108	17/04/2026
Course ID	Course Type	Course Title			
118138	VS	Statistical Power: Understanding the Universe with Bayesian Analysis			
Lecturers		Day and Time	Frequency	Room	Start
Tim Dietrich, Rohan Srikanth		Thursday 16:15	weekly	2.28 0.034	16/04/2026
Course ID	Course Type	Course Title			
118140	VU	Nonequilibrium statistical physics			
Lecturer		Day and Time	Frequency	Room	Start
Ralf Metzler		Wednesday 10:15	weekly	2.28 2.123	15/04/2026
Ralf Metzler		Wednesday 12:15	weekly	2.28 2.123	15/04/2026
Comment					
Statistical mechanics, both classical and quantum, is a highly successful framework to describe physical systems at thermodynamic equilibrium. Most natural phenomena, however, are truly non-equilibrium systems. For their description, more advanced techniques are needed. This course provides an overview of nonequilibrium statistical physics. It covers fluctuating for- ces and the Langevin equation, fluctuation and response relations, disor- dered systems and non-Gaussianity, long-range correlations and memory, as well as pattern formation. Applications include biological systems, move- ment ecology, and soft matter systems.					
Course ID	Course Type	Course Title			
118141	VU	Quantum information theory and quantum thermodynamics (Bachelor or Masters)			
Lecturers		Day and Time	Frequency	Room	Start
Janet Anders			Block		
Karen Hovhannisyan			Block		
Karen Hovhannisyan			Block		

Course ID	Course Type	Course Title			
118148	VU	Spatio-temporal Emergence and Complexity			
Lecturers		Day and Time	Frequency	Room	Start
Jan Härter, Karoline Wiesner		Friday 08:15	weekly	2.28 2.100	17/04/2026
Jan Härter, Karoline Wiesner		Friday 08:15	weekly	2.28 2.100	17/04/2026
Jan Härter, Karoline Wiesner		Friday 12:15	weekly	2.28 2.100	17/04/2026

Course ID	Course Type	Course Title			
118356	V	Digital Imaging Processes in Astronomy			
Lecturers		Day and Time	Frequency	Room	Start
Carsten Denker, Meetu Verma		Monday 10:15	weekly	2.28 0.087	13/04/2026

Course ID	Course Type	Course Title			
118357	V	Absorption Spectroscopy			
Lecturer		Day and Time	Frequency	Room	Start
Martin Wendt		Friday 08:15	weekly	2.28 2.011	17/04/2026

Course ID	Course Type	Course Title			
118359	VS	Space Physics and Space Weather			
Lecturer		Day and Time	Frequency	Room	Start
Yuri Shprits		Friday 12:15	weekly	2.28 0.104	17/04/2026
Yuri Shprits		Friday 13:00	weekly	2.28 0.104	17/04/2026

Course ID	Course Type	Course Title			
118361	VS	Numerical Relativity: Hydrodynamics			
Lecturer		Day and Time	Frequency	Room	Start
Tim Dietrich		Wednesday 12:15	weekly	2.28 0.034	15/04/2026
Tim Dietrich		Wednesday 13:00	weekly	2.28 0.034	15/04/2026

Course ID	Course Type	Course Title			
120193	VU	Galactic Dynamics			
Lecturers		Day and Time	Frequency	Room	Start
Jaco Brink, Sergey Khoperskov, Matthias Steinmetz		Monday 10:15	weekly	2.28 2.011	13/04/2026
Jaco Brink, Sergey Khoperskov, Matthias Steinmetz		Tuesday 08:15	bi-weekly	2.28 2.011	14/04/2026

Course ID	Course Type	Course Title			
120194	VU	Nano-Optics and Plasmonics			
Lecturer		Day and Time	Frequency	Room	Start
Carsten Henkel		Thursday 12:15	weekly	2.28 2.080	16/04/2026
Carsten Henkel		Thursday 14:15	weekly	2.28 2.080	16/04/2026
Carsten Henkel		Thursday 14:15	weekly	2.28 2.080	16/04/2026

Course ID	Course Type	Course Title			
120202	VS	Science Communication for Astrophysics			
Lecturers		Day and Time	Frequency	Room	Start
Tim Dietrich, Natalie Sarah Williams		Friday 12:15	weekly	2.28 0.034	17/04/2026

Course ID	Course Type	Course Title			
117970	VS	Binary Stars			
Lecturer		Day and Time	Frequency	Room	Start
Stephan Geier		Thursday 10:15	weekly	2.28 2.011	16/04/2026
Stephan Geier		Thursday 11:00	weekly	2.28 2.011	16/04/2026

Course ID	Course Type	Course Title			
120203	VS	Introduction to Python for Astrophysics			
Lecturers		Day and Time	Frequency	Room	Start
Tim Dietrich, Natalie Sarah Williams		Friday 10:15	weekly	2.28 0.087	17/04/2026

Course ID	Course Type	Course Title			
117971	VS	Computational Astrophysics: Basic Concepts			
Lecturers		Day and Time	Frequency	Room	Start
Helge Tobias Todt, Florian Rünger		Friday 14:15	weekly	2.28 0.087	17/04/2026
Helge Tobias Todt, Florian Rünger		Friday 15:00	weekly	2.28 0.087	17/04/2026

Course ID	Course Type	Course Title			
117974	V	Software Tools for Astronomers			
Lecturers		Day and Time	Frequency	Room	Start
Philipp Richter, Martin Wendt		Wednesday 08:15	weekly	2.28 0.087	15/04/2026

Course ID	Course Type	Course Title			
117975	VS	Computational Astrophysics: Introduction			
Lecturer		Day and Time	Frequency	Room	Start
Helge Tobias Todt		Wednesday 14:15	weekly	2.28 0.087	15/04/2026
Helge Tobias Todt		Wednesday 15:00	weekly	2.28 0.087	15/04/2026

Course ID	Course Type	Course Title			
117981	VS	Dark Matter			
Lecturers		Day and Time	Frequency	Room	Start
Marcel Pawlowski, Christoph Pfrommer			weekly		
Marcel Pawlowski, Christoph Pfrommer			weekly		

Course ID	Course Type	Course Title			
117988	VS	Experimental Astroparticle Physics			
Lecturer		Day and Time	Frequency	Room	Start
Kathrin Egberts		Monday 12:15	weekly	2.28 2.011	13/04/2026
Kathrin Egberts		Monday 13:00	weekly	2.28 2.011	13/04/2026

Course ID	Course Type	Course Title			
117989	S	Astrophysical Seminar for Master of Science Astrophysics			
Lecturer		Day and Time	Frequency	Room	Start
Philipp Richter		Tuesday 16:15	weekly	2.28 2.011	14/04/2026

Course ID	Course Type	Course Title			
117999	V	Astrophotonics			
Lecturer		Day and Time	Frequency	Room	Start
Kalaga Madhav		Wednesday 12:15	weekly	2.28 2.011	15/04/2026

Course ID	Course Type	Course Title			
118017	VU	Dynamics of the climate system (2): Developing models for nature and society			
Lecturer		Day and Time	Frequency	Room	Start
Anders Levermann			Block		
Anders Levermann			Block		
Comment					
The course teaches how to set up model of different complexity. From simple analytical models that describe only a very small number of processes but are solvable analytically to complex numerical models such as those used for climate projections. The simple models range from self-amplification processes that are the basis for tipping elements of the climate system to behavioral models of game theory. The numerical models include general circulation models for the climate system, ice sheet models but also economic trade models. The participants should not be afraid of ordinary differential equations, but do not be masters in those either.					

Course ID	Course Type	Course Title			
118051	V	History of Astronomy			
Lecturer		Day and Time	Frequency	Room	Start
Stephan Geier		Thursday 08:15	weekly	2.28 2.011	16/04/2026
Comment					
Astronomy is the oldest of all sciences and among the first ones, where quantitative mathematical predictions could be successfully applied. In this lecture we will cover the first 10000 years of astral sciences, all way from the beginning in prehistoric times to the ground-breaking developments in the modern age until the 19th century. It is a story about people, their tims, and the big questions they were trying to answer. And also about progress, which was more gradual than episodic and much more impactful to many other fields of research than commonly known. Part of the class will also be a one-day excursion related to the subject.					

Course ID	Course Type	Course Title			
118053	S	Lab course Astrophysics			
Lecturer		Day and Time	Frequency	Room	Start
Lida Oskinova		Thursday 14:15	weekly	2.28 2.011	16/04/2026

Course ID	Course Type	Course Title			
118060	S1	Light-Responsive Polymers and Nanomaterials			
Lecturers		Day and Time	Frequency	Room	Start
Frank Jaiser, Yulia Gordyevskaya, Guorui He, Axel Heuer		Monday 10:00	weekly	2.28 1.024	13/04/2026
Dieter Neher		Wednesday 14:15	weekly	2.28 1.026	15/04/2026
Frank Jaiser, Yulia Gordyevskaya, Atul Shukla, Axel Heuer		Friday 10:00	weekly	2.28 1.024	17/04/2026
Dieter Neher		Wednesday 09:45	weekly	2.28 1.026	03/06/2026

Course ID	Course Type	Course Title			
118062	PJ	Introductory Project Astrophysics			
Lecturers		Day and Time	Frequency	Room	Start
Philipp Richter, Stephan Geier, Carsten Denker, Martin Pohl, Christian Stegmann, Matthias Steinmetz, Martin Roth, Christoph Pfrommer, Maria-Rosa Cioni, Katja Poppenhäger, Huirong Yan, Lutz Wisotzki, Tim Dietrich, Lida Oskinova		Friday 14:00	single event	2.28 2.011	17/04/2026
Maria-Rosa Cioni, Carsten Denker, Tim Dietrich, Stephan Geier, Lida		Friday 16:00	weekly	2.28 2.011	24/04/2026

Oskinova, Christoph Pfrommer, Martin Pohl, Katja Poppenhäger, Philipp Richter, Martin Roth, Christian Stegmann, Matthias Steinmetz, Lutz Wisotzki, Huirong Yan				

Course ID	Course Type	Course Title			
118066	VU	Gravitational Wave Astrophysics			
Lecturers		Day and Time	Frequency	Room	Start
Harald Pfeiffer		Wednesday 10:15	weekly	2.28 2.011	15/04/2026
Harald Pfeiffer, Elise Sänger		Wednesday 16:15	bi-weekly	2.28 2.080	15/04/2026
Harald Pfeiffer, Elise Sänger		Wednesday 16:15	bi-weekly	2.28 2.080	22/04/2026

Institute of Computer Science and Computational Science

Course ID	Course Type	Course Title			
120319	VU	Advanced Causal Inference			
Lecturers		Day and Time	Frequency	Room	Start
Urmi Ninad, Martin Rabel		Monday 10:00	weekly	2.70 0.08	13/04/2026
Urmi Ninad, Martin Rabel		Monday 14:00	weekly	2.70 0.08	13/04/2026

Learning content

This advanced course builds on the basic causal inference class by extending theory and tackling real-world data complexities with modern methods. It deepens understanding of conditional independence testing (CIT) and develops causal discovery (CD), focusing on hidden confounders, cycles, non-stationarity, multiple datasets, and high-dimensional variables. While emphasizing constraint-based CD, score-based algorithms are also covered within a broader framework. We address methodological advances, benchmarking, and inductive biases. Beyond CD as a first stage, the course studies causal effect identification, estimation under finite samples, counterfactuals, and mediation. Connections to potential outcomes, dynamic systems, and representation learning are drawn. Theory is paired with applications, proofs, and real data examples across scientific fields.

Course ID	Course Type	Course Title			
120320	VP	Advanced Declarative Problem Solving and Optimization			
Lecturers		Day and Time	Frequency	Room	Start
Javier Romero Davila, Torsten Schaub		Friday 12:00	weekly	2.70 0.09	17/04/2026
Javier Romero Davila, Torsten Schaub		Friday 14:00	weekly	2.70 0.09	17/04/2026
Javier Romero Davila, Torsten Schaub			weekly		

Comment

The goal of this course is to learn and experience advanced modeling and implementation techniques in the area of declarative problem solving, more precicely, answer set programming (ASP); it is conceived as a continuation of the course on Declarative Problem Solving and Optimization. The course starts on Friday 11th of April. More information about the course is available at Moodle .

Requirement

Either previous or simultaneous course on Declarative Problem Solving and Optimization.

Literature

Answer Set Solving in Practice by Martin Gebser, Roland Kaminski, Benjamin Kaufmann, and Torsten Schaub. Synthesis Lectures on Artificial Intelligence and Machine Learning, Morgan and Claypool Potassco User Guide by the Potassco team, https://github.com/potassco/guide/releases Answer Set Programming by Vladimir Lifschitz. Springer Knowledge Representation, Reasoning, and the Design of Intelligent Agents: The Answer-Set Programming Approach by Michael Gelfond and Yulia Kahl. Cambridge University Press Kaminski, R., Romero, J., Schaub, T., & Wanko, P. (2023). How to Build Your Own ASP-based System?! , (1), 299–361.

Learning content
Motivation Sophisticated modeling Multi-shot solving Theory solving Heuristic-driven solving Systems Preferences and Optimization Applications

Course ID	Course Type	Course Title
120323	VU	Applied Causal Inference

Lecturers	Day and Time	Frequency	Room	Start
Jakob Runge	Thursday 10:00	weekly	2.70 0.08	16/04/2026
Jakob Runge	Thursday 12:00	weekly	2.70 0.08	16/04/2026
Sofia Faltenbacher	Thursday 12:00	weekly	2.70 0.09	16/04/2026
Alexandrine Lanson	Thursday 12:00	weekly	2.70 0.09	16/04/2026

Learning content

Course ID	Course Type	Course Title
120342	VU	Distributed Systems

Lecturers	Day and Time	Frequency	Room	Start
Sukanya Bhowmik	Tuesday 12:00	weekly	2.70 0.08	14/04/2026
Sukanya Bhowmik, Philipp Ungrund	Wednesday 12:00	weekly	2.70 0.09	15/04/2026

Comment
Goals of Lecture: Understand nature, basic concepts and and algorithms of distributed systems, Slides and lecture will be in English!

Requirement
Grundlagen Betriebssysteme und Rechnernetze

Remark
Mit Beginn der Einschreibefrist in PULS ist auch die Einschreibung zum zugehörigen Moodle-Kurs "Distributed Systems" über diesen Link möglich und erforderlich: https://moodle2.uni-potsdam.de/course/view.php?id=45393 . Informationen zum Kurs (Start der Übungen, veränderte Termine) werden ausschließlich dort veröffentlicht.

Course ID	Course Type	Course Title
120347	FS	Forschungsseminar Software Engineering

Lecturer	Day and Time	Frequency	Room	Start
Anna-Lena Lamprecht	Thursday 16:00	weekly	2.70 0.10	16/04/2026

Comment
This seminar deals with current research in the field of software engineering, discussing recent publications as well as participants' own research projects.

Course ID	Course Type	Course Title
120350	FS	Machine Learning

Lecturer	Day and Time	Frequency	Room	Start
Pedro Alonso Campana	Thursday 12:00	weekly	2.70 0.11	16/04/2026

Course ID	Course Type	Course Title
120358	FS	FS Causal Inference

Lecturer	Day and Time	Frequency	Room	Start
Jakob Runge	Monday 12:00	weekly	2.70 0.08	13/04/2026

Learning content
This seminar explores advanced aspects of causal inference and is ideally taken in after an introductory or advanced lecture on causal inference. Topics can be flexibly chosen and include theoretical, methodological, and practical challenges in causal discovery and effect estimation, such as developing a new method or theoretical result addressing a specific challenge in causal inference, conducting a numerical benchmark, or implementing and testing a new feature in the Tigramite Python causal inference package.

Course ID	Course Type	Course Title
120360	S2	Graph Neural Networks

Lecturer	Day and Time	Frequency	Room	Start
Pedro Alonso Campana	Thursday 10:00	weekly	2.70 0.11	16/04/2026

Course ID	Course Type	Course Title			
120394	VU	Hardware-Architekturen für KI-Anwendungen			
Lecturers		Day and Time	Frequency	Room	Start
Milos Krstic		Friday 10:00	weekly	2.70 0.11	17/04/2026
Anselm Breitenreiter, Junchao Chen, Milos Krstic		Friday 12:00	weekly	2.70 0.05	17/04/2026
Comment					
Introductory lecture is on Friday 11.4. at 10:15. Moodle link: https://openup.uni-potsdam.de/course/view.php?id=199 Password for enrollment: XXHWAIST24XX					
Learning content					
In this course the focus will be on the specifics of hardware design and architectures for AI applications. After the overview of the standard design techniques and common computing architectures, the additional requirements of AI will be discussed. Based on this, the specific architectures and design methods increasing the efficiency of the computation will be discussed. Finally, this course will include also an introduction to the emerging and novel architectures and technologies that could have significant impact in the future. Here is the detailed list of topics: - Introduction in VLSI design and computer architectures - State of the art processor architecture, Example RISC-V - Limitations of classical architectures for AI applications - Accelerators architectures: GPUs, MAC arrays - Neuromorphic Architectures (TrueNorth, Loihi, Spinnaker), asynchronous design - Emerging architectures: In-Memory-Computing (example RRAM)					

Course ID	Course Type	Course Title			
120400	VU	Introduction to Causal Inference			
Lecturers		Day and Time	Frequency	Room	Start
Urmi Ninad		Monday 12:00	weekly	2.70 0.09	13/04/2026
Sofia Faltenbacher		Thursday 16:00	weekly	2.70 0.09	16/04/2026
Martin Rabel		Thursday 16:00	weekly	2.70 0.08	16/04/2026

Course ID	Course Type	Course Title			
120401	FS	Knowledge-based Systems			
Lecturer		Day and Time	Frequency	Room	Start
Torsten Schaub		Wednesday 14:00	weekly	Online Veranstaltung	15/04/2026
Comment					
This seminar deals with state-of-the-art research questions in the area of knowledge representation and reasoning and focusses on current topics in and around answer set programming.					
Requirement					
Knowledge in knowledge representation and reasoning and answer set programing.					
Literature					
See potassco.org for a comprehensive collection of material.					
Remark					
Please check the sister seminar "Knowledge representation and reasoning" for details					
Learning content					
On individual basis.					

Course ID	Course Type	Course Title			
120402	FS	Knowledge Representation and Reasoning			
Lecturer		Day and Time	Frequency	Room	Start
Torsten Schaub		Wednesday 14:00	weekly	Online Veranstaltung	15/04/2026
Comment					
This seminar deals with state-of-the-art research questions in the area of knowledge representation and reasoning and focusses on current topics in and around answer set programming.					
Requirement					
Knowledge in knowledge representation and reasoning and answer set programing.					
Literature					
See potassco.org for a comprehensive collection of material.					

Learning content
On individual basis.

Course ID	Course Type	Course Title
120406	VU	Intelligente Datenanalyse andamp; Maschinelles Lernen I

Lecturer	Day and Time	Frequency	Room	Start
Silvia Makowski	Tuesday 16:00	weekly	2.70 0.10	14/04/2026
Silvia Makowski	Wednesday 12:00	weekly	2.70 0.11	15/04/2026
Silvia Makowski	Thursday 16:00	weekly	2.14 0.47	16/04/2026
Silvia Makowski	Friday 10:00	weekly	2.70 0.10	17/04/2026
Silvia Makowski	Friday 12:00	weekly	2.70 0.11	17/04/2026

Comment
Die Veranstaltung beschäftigt sich mit Algorithmen, die aus Daten lernen können. Algorithmen des maschinellen Lernens gewinnen aus Daten Modelle, mit denen sich dann Vorhersagen über das beobachtete System treffen lassen. Anwendungen für Datenanalyse-Verfahren erstrecken sich von der Vorhersage von Kreditrisiken über die Auswertung astronomischer Daten bis zu persönlichen Musikempfehlungen. Die Veranstaltung setzt sich aus einem Vorlesungs- und einem Projektteil zusammen. Der Vorlesungsteil vermittelt die Grundlagen des maschinellen Lernens. Im Projektteil werden anwendungsnahe Aufgaben eigenständig in Python bearbeitet.

Course ID	Course Type	Course Title
120426	PR	Principles of Data- and Knowledge-Base Systems

Lecturers	Day and Time	Frequency	Room	Start
Torsten Schaub, Balázs Amadé Nemes, Jana Schulz		weekly		

Comment
Moodle course: moodle

Literature
Principles of Database & Knowledge-Base Systems by Jeffrey D. Ullman W. H. Freeman & Co. New York, NY, USA

Course ID	Course Type	Course Title
120427	VU	Principles of Data- and Knowledge-Base Systems

Lecturers	Day and Time	Frequency	Room	Start
Torsten Schaub	Monday 14:00	weekly	2.70 0.11	13/04/2026
Jana Schulz	Monday 16:00	weekly	2.70 0.09	13/04/2026
Balázs Amadé Nemes	Monday 16:00	weekly	2.70 0.10	13/04/2026
Balázs Amadé Nemes	Monday 16:00	weekly	2.70 0.11	13/04/2026

Comment
Moodle course: moodle

Literature
Principles of Database & Knowledge-Base Systems by Jeffrey D. Ullman W. H. Freeman & Co. New York, NY, USA

Course ID	Course Type	Course Title
120428	PJ	Railway Scheduling

Lecturers	Day and Time	Frequency	Room	Start
Ryan Murphy, Torsten Schaub	Monday 12:00	weekly	2.70 0.10	13/04/2026

Comment
In this project, student teams build software systems addressing problems in railway scheduling using problem solvers for answer set programming. More information can be found at Moodle .

Requirement
Knowledge in answer set programming

Remark
Offline communication is conducted primarily via the associated moodle page. Announcements are also made through the email list of registered students in puls. Questions can be address to flatland@lists.cs.uni-potsdam.de .

Learning content					
On individual basis					
Course ID	Course Type	Course Title			
120429	S	Reading Club Software Engineering			
Lecturer		Day and Time	Frequency	Room	Start
Anna-Lena Lamprecht		Friday 10:00	weekly	2.70 0.08	17/04/2026
Comment					
In our "Reading Club" seminar, we discuss academic publications from the field of software engineering. The goal of the seminar is to deepen skills in critical reading, analysis, and discussion of texts. Each session is moderated by one or more participants who prepare a first analysis and some discussion questions, while every participant is expected to have read the text and add to the discussion. Each semester the seminar has a different theme, and concrete topics are determined according to the suggestions and interests of the participants. In the summer semester of 2026, we will focus on texts about the topic on Generative AI for Software Development.					
Requirement					
Broad interest in software engineering Interest in academic reading Willingness to actively participate in discussions and read texts in advance					
Learning content					
Develop critical reading skills Practice the ability to analyze and interpret complex texts Improve presentation and discussion skills Broaden scholarly and literary horizons					
Course ID	Course Type	Course Title			
120430	FS	Real-time Analytics on Big Data			
Lecturer		Day and Time	Frequency	Room	Start
Sukanya Bhowmik		Wednesday 14:00	weekly	2.70 0.11	15/04/2026
Course ID	Course Type	Course Title			
120431	DF	Reasoning with Large Language Models			
Lecturers		Day and Time	Frequency	Room	Start
Torsten Schaub, Balázs Amadé Nemes		Friday 10:00	weekly	2.70 0.09	17/04/2026
Course ID	Course Type	Course Title			
120432	PJ	Research Module B			
Lecturer		Day and Time	Frequency	Room	Start
Silvia Makowski			Block		
Course ID	Course Type	Course Title			
120433	PJ	Research Module A			
Lecturer		Day and Time	Frequency	Room	Start
Silvia Makowski			Block		
Course ID	Course Type	Course Title			
120476	VU	Research Software Engineering			
Lecturers		Day and Time	Frequency	Room	Start
Anna-Lena Lamprecht, Sebastian Müller		Monday 12:00	weekly	2.70 0.11	13/04/2026
Anna-Lena Lamprecht, Sebastian Müller		Monday 12:00	weekly	2.70 0.01	13/04/2026
Anna-Lena Lamprecht, Sebastian Müller		Wednesday 16:00	weekly	2.70 0.10	15/04/2026
Anna-Lena Lamprecht, Sebastian Müller		Wednesday 16:00	weekly	2.70 0.08	15/04/2026
Anna-Lena Lamprecht		Thursday 12:00	weekly	2.25 F1.01	16/04/2026

Comment
Software is vital for contemporary research: The most precious data is worthless without suitable software to process and analyze it. Over the past decade, Research Software Engineering (RSE) has formed as a new discipline to professionalize the development of software for scientific applications. This course is an introduction to Research Software Engineering. It is intended for students who are already using Python (or a similar programming language) for data analysis, and who want to take their coding and software development skills to the next level. The course covers topics like version control with Git/GitLab, coding standards, development processes, requirements analysis, software architectures and design, testing and error handling, software licensing, software publication and citation, building command-line tools, configurable programs, creating packages, and workflow automation. The weekly lectures are accompanied by exercise sessions to practice the concepts and techniques discussed. Students will furthermore work on two research software projects during the course, the first individually and the second in an interdisciplinary team. For both, students are invited to bring their own research ideas and problems. Please join the course on Moodle: https://moodle2.uni-potsdam.de/course/view.php?id=42737 The first lecture of the course is on Thursday, 10th April. However, we ask you to go through a number of things before that, and visit the labs on 7th or 8th April if necessary: Software to install: We will need a number of software tools in the course, so you should make sure to have them installed and running before the first lecture. Please follow the instructions at https://se-up.github.io/RSE-UP/chapters/install.html to get set up. If you encounter any problems, visit the labs in the first week to get help. Python refresher: https://se-up.github.io/RSE-UP/exercises/python_refresher.html contains a number of Python exercises that you can use as a refresher, and to check if your level of Python matches the expectations of the course. We highly recommend to do them before the first lecture. If you encounter any problems, please visit the labs in the first week, where sample solutions to these exercises will be discussed.
Requirement
The course assumes basic programming skills in Python (e.g. as acquired in "Grundlagen der Programmierung") and builds on that. You should be comfortable doing things like reading data from files and writing loops, conditionals, and functions. If you know another imperative programming language well, you can probably manage to pick up enough Python during the course.
Literature
The course uses the textbook "Research Software Engineering with Python" (D. Irving et al., 2021, https://third-bit.com/py-rse/) and selected additional material (provided in the course).
Remark
The course "Forschungsdatenmanagement/Research Data Management" (taught by Prof. Dr. Lucke) complements this course with a focus on how to manage research data professionally.
Learning content
Learning outcomes of this course include: - Organize small and medium-sized data science projects. - Use the Unix shell to efficiently manage your data and code. - Write Python programs that can be used on the command line. - Use Git to track and share your work. - Work productively in a small team where everyone is welcome. - Enable users to configure your software without modifying it directly. - Analyse requirements and develop suitable software architectures. - Organise code in a modular and sustainable way. - Test your software and know which parts have not yet been tested. - Find, handle, and fix errors in your code. - Publish your code and research in open and reproducible ways. - Create Python packages that can be installed in standard ways. - Use Make, SnakeMake and other workflow managers to automate complex workflows.

Course ID	Course Type	Course Title			
120480	S	Digital Twins and Their Use Cases			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Sukanya Bhowmik, Philipp Ungrund		Thursday 14:00	weekly	2.70 0.09	16/04/2026

Course ID	Course Type	Course Title			
120750	BL	Causality meets Deep Learning			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Oana-Iuliana Popescu		Monday 09:00	Block	2.70 0.08	24/08/2026

Comment
The course will be held in 3 blocks of 2 days, each day having an 8 hour load with a lunch break from 9:00 to 17:00, spread as: Block 1: 24.08. + 25.08. Block 2: 27.08. + 28.08. Block 3: 31.08. + 01.09.
Requirement
Experience with Python programming and PyTorch. Familiarity with basic machine learning concepts (neural networks, transformers) and foundational causal inference concepts (structural causal models, interventions, confounding) is helpful but not required—key concepts will be reviewed at the start of the course.

Learning content
This course explores the intersection of causal inference and modern deep learning methods across three intensive blocks. The course begins with an introduction to neural causal models and generative approaches (Block 1), followed by foundation models and large language models for causal tasks (Block 2), and concludes with causal explainable AI methods (Block 3). Throughout the blocks, students engage in hands-on implementation exercises to gain practical experience with state-of-the-art methods. After completing all three blocks, students work in groups to develop an independent research project on a topic of their choice from any of the covered areas. Projects are presented in a session and concluded with a written report. Causal inference deals with understanding and quantifying cause-and-effect relationships from data and model assumptions. While traditional approaches often rely on linear models or simple nonparametric methods, deep learning offers powerful tools for handling complex, high-dimensional data with flexible functional forms. This course examines how neural networks can be used to parameterize causal models, how modern foundation models like TabPFN and large language models can be applied to causal inference tasks, and how causal thinking can improve the interpretability and trustworthiness of deep learning systems. Topics include neural causal models, causal autoregressive flows, causal reasoning with LLMs, counterfactual explanations, and mechanistic interpretability. The course emphasizes both theoretical understanding and practical implementation, with coding exercises using PyTorch, real-world datasets, and integration of recent research from 2023-2026.

Institute of Earth and Environmental Science-Geoecology					
Course ID	Course Type	Course Title			
118247	S	Risk Management			
Lecturer		Day and Time	Frequency	Room	Start
Christian Kuhlicke		Thursday 16:00	weekly	2.50 1.07	16/04/2026
Course ID	Course Type	Course Title			
118249	V	Natural Hazards and Risks			
Lecturers		Day and Time	Frequency	Room	Start
Christian Kuhlicke, Annegret Thieken		Thursday 14:15	weekly	2.50 1.07	16/04/2026
Course ID	Course Type	Course Title			
118263	VU	Irrigation and Agricultural Hydrology			
Lecturers		Day and Time	Frequency	Room	Start
Anna Herzog, Thorsten Wagener		Thursday 12:15	weekly	2.24 0.33/34	16/04/2026
Course ID	Course Type	Course Title			
118264	V	Introduction to concepts and methods of complex systems in sustainability science			
Lecturer		Day and Time	Frequency	Room	Start
Jürgen Kropp		Monday 16:15	weekly	2.50 1.01	13/04/2026
Course ID	Course Type	Course Title			
118265	V	Innovative Feldmethoden			
Lecturer		Day and Time	Frequency	Room	Start
Felix Sauke		Monday 14:15	bi-weekly	2.50 1.01	20/04/2026
Course ID	Course Type	Course Title			
118272	VU	Advanced Earth Observation and Geoinformation			
Lecturer		Day and Time	Frequency	Room	Start
Martin Herold		Monday 08:30	weekly	2.50 1.01	13/04/2026
Martin Herold		Monday 10:15	weekly	2.50 1.01	13/04/2026
Course ID	Course Type	Course Title			
118279	SU	Cities and Climate Change: Catalysts of challenges and solutions			
Lecturer		Day and Time	Frequency	Room	Start
Jürgen Kropp		Monday 09:00	Block	2.50 1.07	24/08/2026

Course ID	Course Type	Course Title			
118281	VS	Dryland water ressources			
Lecturers		Day and Time	Frequency	Room	Start
Sascha Oswald, Thorsten Wagener		Thursday 10:15	weekly	2.24 0.33/34	16/04/2026

Course ID	Course Type	Course Title			
118282	VU	Hydrological modeling at different scales, principles and examples, including scaling			
Lecturers		Day and Time	Frequency	Room	Start
Sascha Oswald, Luis Samaniego		Monday 14:15	weekly	2.25 D0.02	13/04/2026
Sascha Oswald, Luis Samaniego		Monday 14:15	weekly	2.25 D0.01	13/04/2026
Comment					
The lecture/exercise is part of the CLEWS module "GEE-SW03: Terrestrial Hydrosystems" . All CLEWS module descriptions can be found here: https://www.uni-potsdam.de/de/umwelt/clews-masters-program/clews-courses					

Course ID	Course Type	Course Title			
118283	VU	Advanced Hydrology of Terrestrial Surface and Subsurfacesystems			
Lecturers		Day and Time	Frequency	Room	Start
Sascha Oswald, Luis Samaniego		Monday 12:15	weekly	2.25 D1.02	13/04/2026
Comment					
The lecture/exercise is part of the CLEWS module "GEE-SW03: Terrestrial Hydrosystems" . All CLEWS module descriptions can be found here: https://www.uni-potsdam.de/de/umwelt/clews-masters-program/clews-courses					

Course ID	Course Type	Course Title			
118284	S	Climate Change Communication			
Lecturers		Day and Time	Frequency	Room	Start
Birgit Schneider, Andreas Kubatzki		Monday 10:15	weekly	1.08 0.59	13/04/2026

Course ID	Course Type	Course Title			
118285	VU	Earth System Science andamp; Anthropocene			
Lecturers		Day and Time	Frequency	Room	Start
Jonathan Donges, Johan Rockström			weekly		
Luana Schwarz			weekly		
Comment					
The lecture and exercise are part of the CLEWS module "GEE-SE02: Earth System Science & Anthropocene" . CLEWS module descriptions can be found here: https://www.uni-potsdam.de/de/umwelt/clews-masters-program/clews-courses Please note: Good coding skills are mandatory! The course is limited to 20 participants.					

Course ID	Course Type	Course Title			
118286	VP	Data Collection in Earth System Science			
Lecturer		Day and Time	Frequency	Room	Start
Ulrike Herzschuh		Wednesday 14:15	bi-weekly	2.10 0.26	15/04/2026
Ulrike Herzschuh		Wednesday 14:15	single event	N N. (extern)	22/04/2026
Ulrike Herzschuh			Block		
Comment					
The module description of "GEE-CE03 - Data Collection in Earth System Science" can be found here: https://www.uni-potsdam.de/de/umwelt/clews-masters-program/clews-courses Note: The internship is organised by Prof. Ulrike Herzschuh, who is responsible for the module. Consultations will be held with her. These five meetings to prepare for your internship are mandatory: (18.03.) Introduction, online (15.04.) Lecture at 2.10.0.26 (22.04.) OpenOffice at AWI (29.04.) OpenOffice at 2.10.0.26 (13.05.) Consultation at 2.10.0.26					

Course ID	Course Type	Course Title			
118287	EX	Current changes of the Climate andamp; Earth System: Evidences in the field			
Lecturers		Day and Time	Frequency	Room	Start
Andreas Kubatzki, Bernhard Diekmann, David Strahl, Antonia Samakovlis		Monday 09:00	Block (inkl. Sa,So)	N N. (extern)	31/08/2026
Comment					
The CLEWS excursion will take place from 31 August to 10 September, with students being split into two groups. This course is only open to CLEWS students. Note: The preparatory meeting on 21 April from 12:15 to 13:45 in Golm is compulsory for all participants.					
Remark					
This excursion is part of the CLEWS module "PHY-CM02 Numerical methods (Programming) & Introduction: Climate, Earth, Water, Sustainability". See CLEWS module descriptions here: https://www.uni-potsdam.de/de/umwelt/clews-masters-program/clews-courses					

Course ID	Course Type	Course Title			
118288	S	Introductory Research Project			
Lecturers		Day and Time	Frequency	Room	Start
Jan Härter, Andreas Kubatzki			single event		

Course ID	Course Type	Course Title			
120697	VU	Plastics in the Environment			
Lecturers		Day and Time	Frequency	Room	Start
N.N. (Mitarbeiter)		Thursday 14:15	weekly	2.24 0.33/34	16/04/2026
Sascha Oswald		Thursday 16:00	weekly	2.24 0.33/34	16/04/2026
Sascha Oswald, N.N. (extern)			weekly		
Comment					
Note: This new module will be taught for the first time in the summer semester 2026. It is only open to CLEWS students via either the "Current Topics" or "Recent Advances" container module.					

Institute of Biochemistry and Biology

Course ID	Course Type	Course Title			
118790	B	Theoretische und Praktische Einführung in die Massenspektrometrie			
Lecturer		Day and Time	Frequency	Room	Start
Jörg Fettke			Block		
Comment					
2 Wochen, Termin nach Vereinbarung, 2.20, AG Biopolymeranalytik					

Course ID	Course Type	Course Title			
118792	PR	Advanced Research Practical Biopolymeranalytics			
Lecturer		Day and Time	Frequency	Room	Start
Jörg Fettke			Block		

Course ID	Course Type	Course Title			
118793	FP	Pflanzlicher Primärstoffwechsel			
Lecturer		Day and Time	Frequency	Room	Start
Jörg Fettke			Block		
Comment					
6-week practical					

Course ID	Course Type	Course Title			
118795	PJ	Specialisation module: Methods in Conservation Genetics			
Lecturer		Day and Time	Frequency	Room	Start
Jörns Fickel			Block		

Course ID	Course Type	Course Title			
118797	PR	Metalloproteins - 6-week research project			
Lecturer		Day and Time	Frequency	Room	Start
Silke Leimkühler			Block		
Comment					
6 Wochen Praktikum Richtungsmodul nach Absprache, Praktikum zur Vorlesung im Sommersemester, participation at the premeeting on May 8th at 9 am is mandatory for the distribution of the places, places are limited.					

Course ID	Course Type	Course Title			
118798	PR	Advanced Research Practical Enzymology			
Lecturer		Day and Time	Frequency	Room	Start
Silke Leimkühler			Block		
Comment					
4 weeks lab course in preparation for the master thesis					

Course ID	Course Type	Course Title			
118801	VS	Metalloproteine			
Lecturer		Day and Time	Frequency	Room	Start
Silke Leimkühler			Block		
Comment					
For the Richtungsmodul BIO-B-RM15 a 6-week practical is offered as a separate course, places are limited and will be discussed at the premeeting. For the 8LP Modules (WM1, 3) 2-week practicals are offered and will be discussed during the premeeting and lecture comment: the presence at the premeeting on May 8th 26 at 9 am is mandatory for the distribution of places in the practical course and planning of the course. Lectures are blocked from August 24-September 4th. 26, whole day.					

Course ID	Course Type	Course Title			
118926	PJ	Vertiefungsmodul Evolutionsbiologie/ Evolutionary biology			
Lecturers		Day and Time	Frequency	Room	Start
Ralph Tiedemann, Kirsten Boysen, Feng Cheng, Marisol Dominguez, N.N.			Block		
Remark					
Blockveranstaltung, Zeit nach Vereinbarung.					

Course ID	Course Type	Course Title			
118928	B	Advanced Research Practical - Evolutionary Biology			
Lecturers		Day and Time	Frequency	Room	Start
Ralph Tiedemann, Kirsten Boysen, Feng Cheng, Marisol Dominguez, N.N.			Block		
Remark					
Blockveranstaltung, Zeit nach Vereinbarung.					

Course ID	Course Type	Course Title			
118930	SK	Evolutionsbiologisches / Genetisches Kolloquium II			
Lecturers		Day and Time	Frequency	Room	Start
Ralph Tiedemann, Michael Lenhard, Michael Hofreiter, Marisol Dominguez		Monday 16:00	weekly	2.25 B0.01	13/04/2026

Course ID	Course Type	Course Title			
118931	S	Forschungsseminar - Current Research in Evolutionary Biology			
Lecturers		Day and Time	Frequency	Room	Start
Ralph Tiedemann, Kirsten Boysen, Feng Cheng, Marisol Dominguez, N.N.		Friday 09:00	weekly	N N. (AG Räume)	17/04/2026

Course ID	Course Type	Course Title			
119348	PR	Cellular Signal Transduction 6-week practical			
Lecturers		Day and Time	Frequency	Room	Start
Gaby-Fleur Böl, Francisco Garcia, Meriem Ouni			Block		
Comment					
For the Richtungsmodul Cellular Signal Transduction (BIO-B-RM2) the lecture (winter term) and the seminar (summer term) have to be attended.					

Course ID	Course Type	Course Title			
119349	S	Cellular Signal Transduction			
Lecturers		Day and Time	Frequency	Room	Start
Gaby-Fleur Böl, Francisco Garcia, Meriem Ouni		Monday 16:15	weekly	2.25 B2.01	13/04/2026
Comment					
The corresponding lecture takes place during winter term and should be attended first. For the Richtungsmodul BIO-B-RM2 a 6-week practical is offered as a separate course. For the 8LP Modules (WM4,5,6) 2-week practicals are offered.					

Course ID	Course Type	Course Title			
119444	VS	Agroecology			
Lecturer		Day and Time	Frequency	Room	Start
Claas Nendel		Thursday 14:15	weekly	2.25 B2.01	16/04/2026
Claas Nendel		Thursday 16:00	weekly	2.25 B2.01	16/04/2026
Comment					

Course ID	Course Type	Course Title			
119445	PU	Vergleichende Genomanalyse - 4 wöchiges Praktikum			
Lecturers		Day and Time	Frequency	Room	Start
Michael Hofreiter, Stefanie Hartmann, Patrick Arnold, Flora Sophie Uesseler			Block		
Comment					
Das vier-wöchige Praktikum wird in der Vorlesungsfreien Zeit stattfinden: 27. Juli - 21. August 2026					

Course ID	Course Type	Course Title			
119446	PR	Genetic and genomic basis of evolutionary change 6-week practical			
Lecturers		Day and Time	Frequency	Room	Start
Stefanie Hartmann, Michael Hofreiter			Block		

Course ID	Course Type	Course Title			
119447	VS	Genetic and genomic basis of evolutionary change			
Lecturers		Day and Time	Frequency	Room	Start
Michael Hofreiter, Stefanie Hartmann		Friday 08:15	weekly	2.25 B2.01	17/04/2026
Michael Hofreiter, Stefanie Hartmann		Friday 10:15	weekly	2.25 B2.01	17/04/2026
Comment					

Course ID	Course Type	Course Title			
119452	VU	Regional and applied nature conservation			
Lecturer		Day and Time	Frequency	Room	Start
Florian Jeltsch		Wednesday 14:15	weekly	5.03 2.02	15/04/2026

Comment
MS-EEC course packet ‘Regional and Applied Nature Conservation’: 4 intro lecture dates at semester start + external internship + final presentation seminar; can extend into winter semester 2026-27

Course ID	Course Type	Course Title			
119453	B	Specialisation module: Methods in Conservation Biology			
Lecturer		Day and Time	Frequency	Room	Start
Florian Jeltsch			Block		
Comment					
MS-EEC: Specialization module in working group Requires individual arrangement. Please contact Prof. Florian Jeltsch, PD Dr. Niels Blaum or Dr. Kolja Bergholz.					

Course ID	Course Type	Course Title			
119454	B	Specialisation module: Modelling in Plant Ecology and Nature Conservation			
Lecturer		Day and Time	Frequency	Room	Start
Florian Jeltsch			Block		
Comment					
MS-EEC: Specialization module in working group Requires individual arrangement. Please contact Prof. Florian Jeltsch.					

Course ID	Course Type	Course Title			
119456	RV	State of the art - Nature Conservation			
Lecturers		Day and Time	Frequency	Room	Start
Florian Jeltsch, Elias Ehrlich, Thilo Heinken		Monday 10:15	weekly	5.03 1.04	13/04/2026
Comment					
Important note: In the first two weeks of the semester, the large lecture hall (Maulbeerallee 2a) is still closed due to renovation work and we have to move to the small lecture hall (Maulbeerallee 2). Therefore, the event will be offered hybrid during these two weeks, i.e. Zoom participation will also be possible. Personal participation on site is primarily intended for new students in the MEEC .					

Course ID	Course Type	Course Title			
119468	S	Current questions and methods in conservation biology			
Lecturer		Day and Time	Frequency	Room	Start
Niels Blaum		Tuesday 10:15	weekly	5.02 1.01	14/04/2026

Course ID	Course Type	Course Title			
119469	B	Vertiefungsmodul Ökologie der Trockengebiete			
Lecturer		Day and Time	Frequency	Room	Start
Niels Blaum			Block		
Comment					
Termin nach Vereinbarung mit Niels Blaum; 2 Tage/ Woche oder 6 Wochen als Block. Kann nach individueller Absprache per email auch online/ im home office stattfinden.					

Course ID	Course Type	Course Title			
119470	B	Spezialisation module: Arid Zone Research			
Lecturer		Day and Time	Frequency	Room	Start
Niels Blaum			Block		
Comment					
The specialisation module can take place after individual consultaiton via E-mail. Please contact Niels Blaum.					

Course ID	Course Type	Course Title			
119471	U	Exercise on advanced methods in drylands			
Lecturers		Day and Time	Frequency	Room	Start
Niels Blaum, Katja Geißler		Thursday 12:15	weekly	5.03 2.02	16/04/2026
Comment					
Übung kann für MOEN RM Ökologie der Trockengebiete belegt werden. Part of the EEC module "Dryland ecology". The Lecture Dryland ecology takes place in the winter semester. Single courses can last up to 4 hours.					

Course ID	Course Type	Course Title			
119476	VU	Population biology of plants			
Lecturer		Day and Time	Frequency	Room	Start
Kolja Bergholz			Block		
Comment					
EEC module Plant Ecology, corresponding lecture Plant Ecology (Vegetationsökologie) in winter semester					
Remark					
7-day block course (Mo-Su), 21.9. - 27.9. 2026; location: field station Gülpe					

Course ID	Course Type	Course Title			
119480	PR	Current Research in Biochemistry and Molecular Biology in Local Research Institutes and Biotechnology Companies Practical			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, N.N.			Block		

Course ID	Course Type	Course Title			
119481	VS	Current Research in Biochemistry and Molecular Biology in Local Research Institutes and Biotechnology Companies			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, N.N.			Block		

Course ID	Course Type	Course Title			
119482	VU	Biochemistry and Molecular Biology in Practice A			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, N.N.			Block		

Course ID	Course Type	Course Title			
119483	VU	Biochemistry and Molecular Biology as Reflected in other Sciences A			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, N.N.			Block		

Course ID	Course Type	Course Title			
119484	V	Current Research in Biochemistry and Molecular Biology in Local Research Institutes and Biotechnology Companies B Lecture			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, N.N.			Block		

Course ID	Course Type	Course Title			
119485	S	Current Research in Biochemistry and Molecular Biology in Local Research Institutes and Biotechnology Companies B Seminar			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, N.N.			Block		

Course ID	Course Type	Course Title			
119486	VU	Biochemistry and Molecular Biology in Practice B			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, N.N.			Block		

Course ID	Course Type	Course Title			
119487	VU	Biochemistry and Molecular Biology as Reflected in other Sciences B			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, N.N.			Block		

Course ID	Course Type	Course Title			
119489	VS	Modern Methods in Light Microscopy			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, Ralph Gräf, Marianne Grafe		Thursday 10:15	weekly	2.26 0.66	16/04/2026
Salvatore Chiantia, Ralph Gräf, Marianne Grafe			bi-weekly		
Salvatore Chiantia, Ralph Gräf, Marianne Grafe			Block		
Salvatore Chiantia, Ralph Gräf, Marianne Grafe			bi-weekly		
Salvatore Chiantia			bi-weekly		
Comment					
Lecture and literature seminar are identical for all students . The hands-on seminar is divided in 2 groups and is offered bi-weekly (Group 1: xxx Group 2: xxx). This covers image analysis (online) and microscope technology (on-site). Note that there is a max. number of participants of 8 for group 1 and of 8 for group 2 . Additionally, there is a 3rd group , with max 12 participants (completely online and personalized time schedule). This covers basic to medium-advanced notions regarding computer programming (using Matlab) and image analysis and it includes exercises to be submitted for revision. The grouping will be done in Moodle (please subscribe for "Modern Methods in Light Microscopy"). Microscope technology part on-site (obligatory) starting: Group 1: xxxx = first day of seminar Group 2: xxx. = first day of seminar Literature seminar (1 SWS; obligatory) is planned to be at the end of or after the lecture period (probably, July).					

Course ID	Course Type	Course Title			
119491	PR	Modern Methods in Light Microscopy - P			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, Ralph Gräf, Marianne Grafe			Block		
Comment					
6 weeks lab course, individually schedulable					

Course ID	Course Type	Course Title			
119493	PR	Advanced Research Practical Physical Biochemistry			
Lecturers		Day and Time	Frequency	Room	Start
Salvatore Chiantia, Anja Thalhammer			Block		

Course ID	Course Type	Course Title			
119495	S	Scientific work in Animal Ecology and Human Biology (LAB-Meeting)			
Lecturers		Day and Time	Frequency	Room	Start
Jana Eccard, Christiane Scheffler, Jonas Stiegler		Monday 12:15	weekly	5.03 2.02	13/04/2026
Comment					
Mandatory for all Bachelor- and Mastercandidates, Seminar also takes place weekly during lecture-free periods					

Course ID	Course Type	Course Title			
119496	B	Statistics in Human Biology			
Lecturers		Day and Time	Frequency	Room	Start
Christiane Scheffler, Detlef Groth			Block		
Comment					
from 10.7. – 18.7. 2026 in Gülpe, Course can be part of the specialisation module or specialisation internship, number of participants limited and only possible after prior consultation with the lecturer					

Course ID	Course Type	Course Title			
119498	B	Advanced Modul Human Biology			
Lecturer		Day and Time	Frequency	Room	Start
Christiane Scheffler			Block		
Comment					
Nach Vereinbarung – additional mandatory participation on Seminar Scientific work in Animal Ecology and Human Biology (LABMeeting)					

Course ID	Course Type	Course Title			
119500	OS	Current topics of Animal Ecology and Human Biology			
Lecturers		Day and Time	Frequency	Room	Start
Jana Eccard, Christiane Scheffler, Jonas Stiegler		Monday 14:15	weekly	5.03 2.02	13/04/2026
Comment					
Open for all interested students, optional part of the EEC module Behavioral ecology, parts in summer semester					
Remark					
Please sign up for the moodle course of the "Ecological Colloquium" for latest information on dates and topics.					

Course ID	Course Type	Course Title			
119505	B	Advanced Modul Animal Ecology			
Lecturers		Day and Time	Frequency	Room	Start
Jana Eccard, Jonas Stiegler			Block		
Comment					
Nach Vereinbarung - additional mandatory participation on Seminar Scientific work in Animal Ecology and Human Biology (LABMeeting)					

Course ID	Course Type	Course Title			
119506	B	Experimental Animal Ecology			
Lecturers		Day and Time	Frequency	Room	Start
Jana Eccard, Jonas Stiegler			Block		
Comment					
2-wöchige Blockveranstaltung an der Biologischen Station Gülpe – 17.8.-28.8.2026, Teilnehmerbeschränkt (16 Plätze)					
Requirement					
Modul Behavioural Ecology, Lecture Animal Ecology Kernmodul 2 (STatistik)					

Course ID	Course Type	Course Title			
119507	RV	State of the Art: Ecology			
Lecturers		Day and Time	Frequency	Room	Start
Anja Linstädter, Jonas Stiegler, Damaris Zurell		Monday 12:15	weekly	5.03 1.04	13/04/2026
Comment					
Contens: This lecture aims at reinforcing your knowledge, and giving an overview of current research trends in the discipline of ecology. Lecture format: The lecture will be held in presence only. Atttention: As the Great Lecture Hall (House 2a, Maulbeerallee) will only be available from May 2025 onwards, we will meet in the Small Lecture Hall instead (House 2, Maulbeerallee - the old, big, yellow building. This is the lecture hall where the MEEC introductions are done). You can also access teaching material for the different lecture sessions (slides and additional information) on Moodle. Access to the Moodle course: This will be available soon (first semester week). The access information for self-registration to the Moodle course will be provided to registered students via email. Tutorial: In addition to the lecture, the facultative "Tutorial for Lecture State of the Art-Ecology, Compulsory Module 1" is offered. It is highly recommended to participate in this tutorial. Please do not forget to also register for the tutorial via PULS, as we need to document the number of participants.					

Course ID	Course Type	Course Title			
119582	PR	Advanced Research Practical Cell Biology			
Lecturers		Day and Time	Frequency	Room	Start
Irene Meyer			Block		
Marianne Grafe			Block		

Course ID	Course Type	Course Title			
119583	VS	Cell Biology Of Centrosomes And The Nuclear Envelope			
Lecturers		Day and Time	Frequency	Room	Start
Ralph Gräf		Tuesday 12:15	weekly	2.25 F0.01	14/04/2026
Ralph Gräf, Marianne Grafe, Irene Meyer		Tuesday 16:00	weekly	2.26 0.53	14/04/2026
Comment					
The module consists of either the lecture "Zellbiologie (Tiere)" (summer term; in German) or the lecture "Cell Biology for Life Scientists" (winter term; in English) and the Seminar "Cell Biology of Centrosomes and the Nuclear Envelope" (the seminar is in English). Please register to the Moodle Courses: Lecture: Gräf,R.: VL Zellbiologie - Tiere Seminar: Gräf,R.: Wahlpflichtmodul - Zelldynamik und Cytoskelett/Cell Biology of Centrosomes and the Nuclear Envelope					
Remark					
For the Richtungsmodul BIO-B-RM22 a 6-week practical is offered as a separate course.					

Course ID	Course Type	Course Title			
119586	FP	6-week practical: Cell Biology Of Centrosomes And The Nuclear Envelope			
Lecturers		Day and Time	Frequency	Room	Start
Ralph Gräf, Marianne Grafe, Irene Meyer			Block		

Course ID	Course Type	Course Title			
119600	VU	Practical Bioinformatics			
Lecturers		Day and Time	Frequency	Room	Start
Detlef Groth		Thursday 14:15	weekly	2.70 0.01	16/04/2026
Detlef Groth, N.N.		Thursday 16:15	weekly	2.70 0.01	16/04/2026
Comment					
Lecture and Exercises take place in presence but E-learning for Lectures and Exercise course with video materials and PDF files of the lecture slides and exercises might be as well possible with a few limitations.					
Literature					
Literature * https://cran.r-project.org/doc/manuals/r-release/R-intro.pdf * https://waveland.com/Glover-Mitchell/r-guide.pdf * https://www.ics.uci.edu/~babaks/BWR/Home.html					

Course ID	Course Type	Course Title			
119601	VU	Programming Expertise			
Lecturers		Day and Time	Frequency	Room	Start
Detlef Groth, Christian Kappel		Thursday 08:15	weekly	2.70 0.01	16/04/2026
Detlef Groth, Christian Kappel		Thursday 09:15	weekly	2.70 0.01	16/04/2026
Comment					
This is a bridge course for Master Bioinformatics. Students of Master Biochemistry and Molecular Biology can take this course as well as elective course. However the course Databases and Practical Programming in Winter Semester might be an better alternative for these students. Lectures and exercises will be given in presence but E-learning course with video materials and PDF files of the lecture slides and exercises could be supported as well with some limitations. The first six sessions on C programming, therafter we will learn C++ based on the modern standards for the C++ language. No prior programming knowledge might be required, although it is helpful.					

Course ID	Course Type	Course Title			
119602	DF	Machine learning in bioinformatics			
Lecturers		Day and Time	Frequency	Room	Start
Detlef Groth, Dirk Walther		Wednesday 12:15	weekly	2.70 0.01	15/04/2026
Detlef Groth, Dirk Walther		Wednesday 14:15	weekly	2.70 0.01	15/04/2026

Comment
Lecture takes place in presence but self-learning with video materials and PDF files of the lecture slides will be as well possible. Exercise will be done in the PC pools, E-Learning might be as well available here with limitations. You need for this course good knowledge in statistics and(!) R programming. Python might work as well. Please un-register if you have not yet completed these courses or if you have do no not have sufficient knowledge in R and statistics yet. Students in master Biochemistry and Molecular Biology (BAM) for instance can take this course after successful completion of Practical Bioinformatics in Summer semester or taking Statistical Bioinformatics as elective course in Winter semester.

Course ID	Course Type	Course Title			
119603	U	Exercise Project Work			
Lecturers		Day and Time	Frequency	Room	Start
Zoran Nikoloski, N.N.			Block		

Course ID	Course Type	Course Title			
119604	U	Analysis of Cellular Networks (Ü)			
Lecturers		Day and Time	Frequency	Room	Start
Zoran Nikoloski, N.N.		Monday 12:15	weekly	2.25 D2.02	13/04/2026
Zoran Nikoloski, N.N.		Monday 12:15	weekly	2.25 D2.01	13/04/2026

Course ID	Course Type	Course Title			
119605	S	Bioinformatics Gruppenseminar			
Lecturer		Day and Time	Frequency	Room	Start
Zoran Nikoloski		Tuesday 10:00	weekly	2.26 0.65	14/04/2026

Course ID	Course Type	Course Title			
119606	V	Analysis of Cellular Networks (V)			
Lecturer		Day and Time	Frequency	Room	Start
Zoran Nikoloski		Monday 10:15	weekly	2.25 B2.01	13/04/2026

Course ID	Course Type	Course Title			
119607	DF	Structural Bioinformatics for MS-BAM			
Lecturer		Day and Time	Frequency	Room	Start
Dirk Walther		Tuesday 10:15	weekly	2.25 B2.01	14/04/2026
Dirk Walther		Tuesday 12:15	weekly	2.25 D2.02	14/04/2026
Dirk Walther		Tuesday 12:15	weekly	2.25 D2.01	14/04/2026

Course ID	Course Type	Course Title			
119608	U	Structural Bioinformatics (Ü)			
Lecturer		Day and Time	Frequency	Room	Start
Dirk Walther		Tuesday 12:15	weekly	2.25 D2.02	14/04/2026
Dirk Walther		Tuesday 12:15	weekly	2.25 D2.01	14/04/2026

Course ID	Course Type	Course Title			
119609	V	Structural Bioinformatics (V)			
Lecturer		Day and Time	Frequency	Room	Start
Dirk Walther		Tuesday 10:15	weekly	2.25 B2.01	14/04/2026

Course ID	Course Type	Course Title			
119610	V	Data Integration in Cellular Networks (V)			
Lecturer		Day and Time	Frequency	Room	Start
Zahra Razaghimoghadamkashani		Thursday 12:15	weekly	2.25 B2.01	16/04/2026

Course ID	Course Type	Course Title			
119611	U	Data Integration in Cellular Networks (Ü)			
Lecturers		Day and Time	Frequency	Room	Start
Zoran Nikoloski, Anika Küken, Zahra Razaghimoghadamkashani		Thursday 14:15	weekly	2.25 D2.01	16/04/2026
Anika Küken, Zoran Nikoloski, Zahra Razaghimoghadamkashani		Thursday 14:15	weekly	2.25 D2.02	16/04/2026

Course ID	Course Type	Course Title			
119612	B	Advanced methods for Analysis of Biochemical networks			
Lecturers		Day and Time	Frequency	Room	Start
Zoran Nikoloski, Alain Mbebi, Zahra Razaghimoghadamkashani			Block		

Course ID	Course Type	Course Title			
119616	EX	Tagesexkursionen			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			single event		

Course ID	Course Type	Course Title			
119618	VS	Ecology and diversity of terrestrial plants			
Lecturers		Day and Time	Frequency	Room	Start
Anja Linstädter, Michael Burkart, Florian Magnus Dobler, Liana Kindermann, Lina Marcela Ojeda Prieto		Friday 10:15	weekly	5.02 1.01	17/04/2026
Anja Linstädter			Block		
Michael Burkart			Block		
Liana Kindermann			Block		
Florian Magnus Dobler, Lina Marcela Ojeda Prieto			Block		

Course ID	Course Type	Course Title			
119629	B	Biodiversity of land plants and fungi/ Biodiversität der Pflanzen und Kryptogamen			
Lecturers		Day and Time	Frequency	Room	Start
Michael Burkart, Thilo Heinken, Volker Kummer, Anja Linstädter, Liana Kindermann, Florian Magnus Dobler, Katja Geißler, Sophia Nicole Meyer			Block		

Course ID	Course Type	Course Title			
119634	AG	Current Trends in Microbiology			
Lecturer		Day and Time	Frequency	Room	Start
Elke Dittmann-Thünemann		Tuesday 13:00	weekly	N N. (AG Räume)	14/04/2026

Course ID	Course Type	Course Title			
119636	PR	Advanced Research Practical Microbiology			
Lecturer		Day and Time	Frequency	Room	Start
Elke Dittmann-Thünemann			Block		

Course ID	Course Type	Course Title			
119638	PR	Advanced Research Practical Evolutionäre Genomik			
Lecturers		Day and Time	Frequency	Room	Start
Michael Hofreiter, Stefanie Hartmann, Patrick Arnold			Block		

Course ID	Course Type	Course Title			
119639	B	Schwerpunktpraktikum Adaptive Genomik			
Lecturers		Day and Time	Frequency	Room	Start
Michael Hofreiter, Stefanie Hartmann, Patrick Arnold			Block		

Course ID	Course Type	Course Title			
119655	FP	Current Aspects and Methods of Plant Cell Biology (Research Practical)			
Lecturers		Day and Time	Frequency	Room	Start
Markus Grebe, Michael Sauer, René Schneider, N.N.			Block		
Comment					
Only a very limited number of places can be offered. For further information, please, contact Prof. Dr. Markus Grebe at markus.grebe@uni-potsdam.de					
Remark					
6-week practical for the orientation module (Richtungsmodul) BIO-B-RM12					

Course ID	Course Type	Course Title			
119658	VS	Current Aspects and Methods of Plant Cell Biology			
Lecturer		Day and Time	Frequency	Room	Start
Markus Grebe		Monday 12:15	weekly	2.25 B2.01	13/04/2026
Markus Grebe		Monday 14:15	weekly	2.25 B2.01	13/04/2026
Comment					
For the orientation module (Richtungsmodul) BIO-B-RM12 a 6-week practical is offered as a separate course during the lecture-free period. Only, a limited number of 2 places can be offered. Please, contact markus.grebe@uni-potsdam.de . For the 8 LP elective Modules (WM 4, 5, 6) a 2-week plant cell biology image analysis practical will be offered during the lecture-free period bei Dr. René Schneider at a limited number of 6-8 places. Alternatively, the 6 LP modules with lecture and seminar, only , can be taken. PLEASE, NOTE THAT THERE ARE NO MORE PLACEREGISTERED FOR THE COURSE AND PRESENT AT THE ORGANIZATIONAL MEETING on May 14, 2025).					
Remark					
LECTURE and SEMINAR: Weekly throughout the semester from April 28, 2025. 2 x 45 min lecture, 2 x 45 min seminar, Monday from 12.15-15.30 h, this is an on-site lecture/seminar. Further materials are provided via Moodle (voiced over ,pptx and .pdf files). Please, contact markus.grebe@uni-potsdam.de .					

Course ID	Course Type	Course Title			
119659	PR	Advanced Research Practical Plant Cell Biology			
Lecturers		Day and Time	Frequency	Room	Start
Markus Grebe, Michael Sauer, N.N.			Block		

Course ID	Course Type	Course Title			
119673	VS	Crop plants and domestic animals			
Lecturers		Day and Time	Frequency	Room	Start
Monika Beschorner, Thilo Heinken		Tuesday 12:15	weekly	5.03 1.04	14/04/2026
Monika Beschorner, Thilo Heinken		Tuesday 14:15	weekly	5.03 1.04	14/04/2026
Jana Eccard, N.N.		Thursday 08:15	weekly	5.03 1.04	16/04/2026
Jana Eccard			Block		

Comment
Übung "Nutztiere an der LVAT": - kann alternativ zum Seminar belegt werden - Übung in Kleingruppen in Form von Forschungsprojekten an der Lehr- und Versuchsanstalt für Tierzucht und Tierhaltung (LVAT) e. V in Groß Kreutz (Havel) - Zeitraum im Zwischensemester ist Gegenstand individueller Absprachen - Maximal 5 Kleingruppen (10 Studierende)

Course ID	Course Type	Course Title			
119674	VU	Geobotany			
Lecturers		Day and Time	Frequency	Room	Start
Thilo Heinken, N.N.		Tuesday 08:15	weekly	5.02 1.01	14/04/2026
Thilo Heinken, N.N.			Block		

Course ID	Course Type	Course Title			
119686	PR	Advanced Research Practical Molecular Biotechnology / Immunology			
Lecturer		Day and Time	Frequency	Room	Start
Katja Arndt			Block		

Course ID	Course Type	Course Title			
119689	PR	Synthetic Biology (Practical)			
Lecturer		Day and Time	Frequency	Room	Start
Katja Arndt			Block		
Comment					
6 week practical (intern or extern)					
Remark					
part of the module BIO-B-RM9 "Synthetic Biology" internal or external practical possible, can be done any time participants are responsible for organizing a practical themselves; admittance via PULS does not automatically guarantee a place! further information can be found in the moodle course "Synthetic Biology" in the section "Practical"					

Course ID	Course Type	Course Title			
119690	VS	Synthetic Biology (Lecture/Seminar)			
Lecturer		Day and Time	Frequency	Room	Start
Katja Arndt		Thursday 12:15	weekly	2.25 B0.01	16/04/2026
Katja Arndt			Block		
Comment					
After PULS-registration, you will receive the password for the moodle course "Synthetic Biology" Lectures includes active participation (presentation and discussion of selected publications by participants) Due to active participation and group work, the number of participants might need to be restricted					

Course ID	Course Type	Course Title			
119692	PR	Immunotechnology/Biotechnology (Practical)			
Lecturer		Day and Time	Frequency	Room	Start
Katja Arndt			Block		
Comment					
part of the module BIO-B-RM8 Immunotechnology internal or external practical possible, can be done any time participants are responsible for organizing a practical themselves; admittance via PULS does not automatically guarantee a place! further information can be found in the moodle course "Immunotechnology" in the section "Practical"					

Course ID	Course Type	Course Title			
119695	PR	Advanced Research Practical Plant Genetics			
Lecturer		Day and Time	Frequency	Room	Start
Michael Lenhard			Block		

Course ID	Course Type	Course Title			
119697	VS	Experimentelles Design für Molekularbiologen			
Lecturers		Day and Time	Frequency	Room	Start
Michael Lenhard, Christian Kappel		Wednesday 12:15	weekly	2.25 B2.01	15/04/2026
Michael Lenhard, Christian Kappel		Wednesday 14:15	weekly	2.25 B2.01	15/04/2026
Comment					
If more than 25 students are interested in taking the course, participants will be admitted based on seniority (i.e. which semester you are in) and in proportions between Bachelor and Master students that reflect the proportion of both cohorts amongst the interested students.					

Course ID	Course Type	Course Title			
119698	VS	Presentation skills for life scientists			
Lecturers		Day and Time	Frequency	Room	Start
Isabel Bäurle		Friday 08:15	weekly	2.25 B0.01	17/04/2026
Michael Lenhard		Friday 10:15	weekly	2.25 B0.01	17/04/2026
Comment					
Both parts of the course will take place in person. If more than 11 students are interested in taking the course, participants will be admitted on the basis of an abstract of 500 words maximum that describes the project you will present as part of the course (either your Bachelor thesis or a long-term internship/work as a student helper). This abstract needs to be submitted by 27 April, 5 pm.					

Course ID	Course Type	Course Title			
119767	PR	Epigenetics and Epigenomics Forschungspraktikum			
Lecturers		Day and Time	Frequency	Room	Start
Isabel Bäurle, Loris Pratx, N.N.			Block		
Comment					
6 week practical for the Richtungsmodul RM17.					

Course ID	Course Type	Course Title			
119769	PR	Advanced Research Practical Epigenetics			
Lecturers		Day and Time	Frequency	Room	Start
Isabel Bäurle, Loris Pratx, N.N.			Block		

Course ID	Course Type	Course Title			
119771	VS	Epigenetics and Epigenomics			
Lecturers		Day and Time	Frequency	Room	Start
Isabel Bäurle, Loris Pratx, N.N.		Tuesday 08:15	weekly	2.25 B0.01	14/04/2026
Isabel Bäurle, Loris Pratx, N.N.		Tuesday 10:15	weekly	2.25 B0.01	14/04/2026
Comment					
Limited to 24 participants, if oversuscribed, preference will be given to Bachelor students and higher semester master students. Seminar either as reading club or presentation of research articles.					

Course ID	Course Type	Course Title			
119775	VU	Quantitative conservation biogeography			
Lecturers		Day and Time	Frequency	Room	Start
Damaris Zurell, Maira Rodrigues Cardoso		Tuesday 14:15	weekly	5.02 2.01	14/04/2026
Damaris Zurell, Maira Rodrigues Cardoso		Wednesday 08:45	weekly	2.26 0.65	15/04/2026
Damaris Zurell, Maira Rodrigues Cardoso		Wednesday 10:30	weekly	2.26 0.65	15/04/2026

Comment
Maximum 15 participants.
Requirement
The module requires previous statistics experience (preferably Bio-O-KM2) and previous R experience (or prior participation in the MS-EEC R preparatory course). Participants need to bring their own computer with R and RStudio installed.

Course ID	Course Type	Course Title			
119778	PR	Advanced module Data analysis and modelling ecology and macroecology			
Lecturer		Day and Time	Frequency	Room	Start
Damaris Zurell			Block		
Comment					
Working rooms of the working group, 9 weeks full-time or by arrangement.					

Course ID	Course Type	Course Title			
119779	V	Ecosystem dynamics and biodiversity (V)			
Lecturers		Day and Time	Frequency	Room	Start
Maira Rodrigues Cardoso, Damaris Zurell		Wednesday 08:45	weekly	2.26 0.65	15/04/2026
Comment					
Maximum 15 participants.					
Requirement					
The module requires previous experience in data analyses with R.					

Course ID	Course Type	Course Title			
119780	S	Ecosystem dynamics and biodiversity (S)			
Lecturers		Day and Time	Frequency	Room	Start
Maira Rodrigues Cardoso, Damaris Zurell		Wednesday 10:30	weekly	2.26 0.65	15/04/2026
Comment					
Maximum 15 participants.					
Requirement					
The module requires previous experience in data analyses with R.					

Course ID	Course Type	Course Title			
119783	S	Systemökologie und Anleitung zum wissenschaftlichen Arbeiten (S)			
Lecturers		Day and Time	Frequency	Room	Start
Juliane Wolter, Damaris Zurell		Monday 12:15	weekly	5.02 1.01	13/04/2026
Katrin Wendt-Potthoff			Block		
Comment					
Ökologisches Literaturseminar [Teil A]: 05.10.-09.10.2026 (Verbindliche (!) Vorbesprechung und Themenvergabe am 07.07.2026: 16:30 - 17:30 Uhr - Maulbeerallee, Seminar room 2.01 bei Frau PD Dr. Wendt-Potthoff). verbindliche Anmeldung zur Teilnahme : fahrentholz@uni-potsdam.de Wissenschaftliches Arbeiten [Teil B]: 8 Termine im Zeitraum 20.04.-15.06.2025 verbindliche Anmeldung zur Teilnahme: juliane.wolter.1@uni-potsdam.de Teilnehmende benötigen ein elektronisches Endgerät mit Schreibprogramm.					

Systemökologie und Anleitung zum wissenschaftlichen Arbeiten (S)" zusammengefasst. Die Teilnahme wird in PULS erst bestätigt, wenn BEIDE Seminare (Teil A & B) erfolgreich absolviert wurden. Ungeachtet der PULSanmeldung, melden Sie sich bitte zusätzlich zwingend auch per Mail unter Angabe: Name & Matrikelnummer hier an: Teil A - Literaturseminar = fahrentholz@uni-potsdam.de Teil B - Anleitung wissenschaftliches Arbeiten = juliane.wolter.1@uni-potsdam.de

Course ID	Course Type	Course Title			
119797	B	Schwerpunktpraktikum Tierphysiologie			
Lecturers		Day and Time	Frequency	Room	Start
Salim Seyfried, Claudia Rödel, Juliane Münch, Payel Chatterjee			Block		

Comment					
4 Wochen ganztags, Zeit n.V.					
Course ID	Course Type	Course Title			
119798	PR	Advanced Research Practical Animal Physiology			
Lecturers		Day and Time	Frequency	Room	Start
Salim Seyfried, Claudia Rödel, Juliane Münch			Block		
Course ID	Course Type	Course Title			
119800	PR	Cryo Electron Microscopy in Structural Biology - 6 week practical			
Lecturers		Day and Time	Frequency	Room	Start
Petra Wendler, Jakob Ruickoldt			Block		
Comment					
Nur in Kombination mit VL/Seminar aus WS 25/26.					
Course ID	Course Type	Course Title			
119805	PR	Advanced Research Practical Biochemistry			
Lecturer		Day and Time	Frequency	Room	Start
Petra Wendler			Block		
Course ID	Course Type	Course Title			
119809	B	Advanced Module: Methods in Biodiversity Research			
Lecturers		Day and Time	Frequency	Room	Start
Florian Magnus Dobler, Liana Kindermann, Anja Linstädter, Sophia Nicole Meyer			Block		
Course ID	Course Type	Course Title			
119812	PR	Advanced Research Practical Biological Physics			
Lecturer		Day and Time	Frequency	Room	Start
Carsten Beta			Block		
Course ID	Course Type	Course Title			
119834	FP	Advanced Research Practical in Plant Vascular Biology			
Lecturer		Day and Time	Frequency	Room	Start
René Schneider			Block		
Comment					
Millions of years of evolution have perfected plant water transport, making it a fascinating subject of research. In our research group, we want to understand exactly how the water-conducting vessels work and how they are "built" by the plants. During the 6-week internship in Dr. Schneider's research group, you will have the opportunity to dive into the cell biology of water-conducting vessels in the model plant Arabidopsis thaliana. The main methods to be learned range from the basic handling of plants in a sterile laboratory environment, cultivation, and genotyping of plants, crosses, and transformation of genetic constructs as well as their investigation using microscopy and automated image processing and quantification. After this internship, you will be ideally prepared for a job as a research assistant in cell and plant biology in a scientific (university) or industrial environment.					
Course ID	Course Type	Course Title			
119876	VU	Evolutionary ecology of bats (The Brijuni Bat Course)			
Lecturer		Day and Time	Frequency	Room	Start
Christian Voigt			Block		
Comment					
BIW : part of BIO-AM3.04 - Tierökologie und Humanbiologie, should be combinded with a lecture of this module. EEC : Course is part of the module Behavioural ecology, the rest of the module takes place during the wintersemester.					

Learning content
This course on the evolutionary ecology of bats consists of 12 lectures about the evolution and ecology of bats, a seminar where students present 10-min talks on recent scientific research on bats (plus a 3 min discussion with the auditorium) and a hands-on introduction into field techniques applied in the study of bats, including bat detectors, mistnetting, radiotracking and GPS tracking.

Course ID	Course Type	Course Title			
119935	DF	River and Ocean Ecology			
Lecturers		Day and Time	Frequency	Room	Start
Elias Ehrlich, Norbert Kamjunke, Katrin Wendt-Potthoff		Tuesday 12:15	weekly	5.02 1.01	14/04/2026
Guntram Weithoff		Tuesday 16:15	weekly	5.02 1.01	14/04/2026
Elias Ehrlich, Norbert Kamjunke, Katrin Wendt-Potthoff		Tuesday 12:15	weekly	5.02 1.01	02/06/2026
Elias Ehrlich			Block		
Sabine Wollrab			Block		
Norbert Kamjunke			Block		
Comment					
River Ecology: 1. - 7. week, 2*90 min Marine Ecology: starting 8. week (subsequently to L River Ecology), 2*90 min Excursion Stechlinsee - Advanced methods for aquatic monitoring using sonde and remote sensing data Focus on Freshwater Ecology. Duration: 2.5 days, from 26.-28.06.2026. Accomodation included with a small fee (10-15 € per night). Practical exercise - Field analyses of fish and invertebrates: takes place at the Institute of Inland Fisheries (IfB) in Potsdam Sacrow as a 5-days block course from 21-25.09.2026 (3 days of field work + 2 days of data analysis at IfB in Potsdam Sacrow) . Practical exercise - Biogeochemistry of River Sediments: takes places from 24. to 27.08.26. Three days in Magdeburg and one day in Potsdam. No accommodation included in Magdeburg, daily traveling by train possible . Please register in PULS und Moodle courses for both lectures.					

Course ID	Course Type	Course Title			
119939	PR	Specialization module Aquatic ecosystems and conservation – data analysis, modelling and management processes			
Lecturer		Day and Time	Frequency	Room	Start
Elias Ehrlich			Block		

Course ID	Course Type	Course Title			
120051	PR	Advanced Module Plankton ecology			
Lecturer		Day and Time	Frequency	Room	Start
Guntram Weithoff			Block		
Comment					
Open field and laboratories of working group Gaedke, preliminary discussion by arrangement, 9 wk. full days or 2 days/wk.					

Course ID	Course Type	Course Title			
120053	B	Aquatic Field Ecology			
Lecturer		Day and Time	Frequency	Room	Start
Guntram Weithoff			Block		
Comment					
Documented knowledge in Aquatic Ecology is required. 2 Wochen Blockkurs Zeitraum: 31. August bis zum 11. September max 8 TeilnehmerInnen					

Course ID	Course Type	Course Title			
120101	VS	Phylogenetics in Evolution and Ecology			
Lecturers		Day and Time	Frequency	Room	Start
Faysal Bibi, Mozes Pil Kyu Blom			Block		

Comment
This two-week block course provides an intensive, hands-on introduction to phylogenetic analytical methods as applied to evolutionary and ecological approaches, focusing especially on integration of data from fossil and extant organisms. Topics covered include parsimony and Bayesian analytical methods, the combined use of morphological and molecular data, and molecular divergence estimates using fossils. Students should bring a laptop that they can use to download and run open-source software such as Mesquite, Beast, and TNT. A basic background knowledge of evolution and phylogenetic theory is recommended. Date: In SoSe 2026, the course will take place from 15-26 June. Location: The course takes place at the Museum für Naturkunde in Berlin. A website with overview and lectures from previous years is at: https://amniota.org/phylogenetics/ The course is taught in English. Contact the instructors for any further information.

Course ID	Course Type	Course Title			
120102	VS	Molecular Biology and Genome Research			
Lecturer		Day and Time	Frequency	Room	Start
Bernd Müller-Röber		Monday 10:15	weekly	2.25 B0.01	13/04/2026
Bernd Müller-Röber		Monday 12:15	weekly	2.25 B0.01	13/04/2026
Comment					
The Lecture and Seminar in the summer term are offered as an Elective-Compulsory Module only. During the winter term, there will be an offer as an intensive module (”Richtungsmodul”, 11 CP). Keep this in mind when selecting your modules.					

Course ID	Course Type	Course Title			
120108	PR	Advanced Research Practical Plant Molecular Biology			
Lecturer		Day and Time	Frequency	Room	Start
Omid Karami			Block		

Course ID	Course Type	Course Title			
120110	PR	Advanced Research Practical Synthetic Biology			
Lecturer		Day and Time	Frequency	Room	Start
Lena Hochrein			Block		

Course ID	Course Type	Course Title			
120636	B	Lake microbiology			
Lecturer		Day and Time	Frequency	Room	Start
Hans-Peter Großart			Block		
Hans-Peter Großart			Block		
Comment					
Kontakt: hgrossart@igb-berlin.de Limnological Excursion 5.06-7.06.2026 (3 d Geländepraktikum -Limnologie) MIBI Course 8.-19. September 2026 (2-wöchige Kompaktveranstaltung Ökologische Mikrobiologie) 04.05.2025 at 12 pm course planing and details (Vorbesprechung) per Zoom: https://zoom.us/j/91333038634?pwd=cVdHN2VCYTRXNGRBM3R3WjFsRU9rQT09 Kenncode: 913 3303 8634 Meeting ID: 814935 enncode: 913 3303 8634 Meeting ID: 814935					

Institute of Geosciences

Course ID	Course Type	Course Title			
118584	SU	Active Tectonics (Seminar/Exercise)			
Lecturer		Day and Time	Frequency	Room	Start
Pieter van der Beek		Tuesday 08:30	weekly	2.27 2.36	14/04/2026
Pieter van der Beek		Tuesday 10:15	weekly	2.27 2.36	14/04/2026

Course ID	Course Type	Course Title			
118585	U	Active Tectonics (Field Exercise)			
Lecturer		Day and Time	Frequency	Room	Start
Pieter van der Beek			Block		

Course ID	Course Type	Course Title			
118586	VU	Advanced Topics of Data Analysis and Programming			
Lecturer		Day and Time	Frequency	Room	Start
Aljoscha Rheinwalt		Thursday 09:00	Block	N N.	09/07/2026
Aljoscha Rheinwalt		Monday 09:00	single event	N N.	13/07/2026
Aljoscha Rheinwalt		Wednesday 12:30	single event	N N.	15/07/2026

Course ID	Course Type	Course Title			
118587	VU	Advanced Subsurface Modelling			
Lecturer		Day and Time	Frequency	Room	Start
Maria Mutti			Block		

Course ID	Course Type	Course Title			
118588	VU	Advanced Methods in Observational Seismology			
Lecturer		Day and Time	Frequency	Room	Start
Eva Eibl		Friday 12:30	weekly	2.27 0.29/30	17/04/2026
Eva Eibl		Friday 14:15	weekly	2.27 0.29/30	17/04/2026

Course ID	Course Type	Course Title			
118589	VU	Advanced analytical and experimental methods			
Lecturers		Day and Time	Frequency	Room	Start
Christina Günter, Wolfgang Morgenroth, Dirk Spengler		Tuesday 14:15	weekly	2.27 1.10	14/04/2026
Christina Günter, Wolfgang Morgenroth, Dirk Spengler		Tuesday 16:15	weekly	2.27 1.10	14/04/2026
Comment					
In this course, we will cover single-crystal diffraction: from data collection and analysis methods via structure determination to crystal structure refinement, diamond anvil cell work and high-pressure work, analytical mineral chemistry, and your suggestions. This course is on an advanced level in crystallography and not suitable for beginners. A background in crystallography at MSc level is mandatory! Alternatives to this course will be discussed at the beginning.					

Course ID	Course Type	Course Title			
118590	VU	Advanced Age Determination			
Lecturers		Day and Time	Frequency	Room	Start
Masafumi Sudo, Martin Jan Timmerman		Monday 08:30	weekly	2.27 2.49	13/04/2026
Masafumi Sudo, Martin Jan Timmerman		Wednesday 08:30	weekly	2.27 2.49	15/04/2026
Comment					
The course is held every Monday, 8:30-11:45, in room 2.49 in Haus 27. The course comprises the following two parts and periods: - the first half (April 7th to May 26th): Advanced topics in U-Pb Geochronology, by Dr. Martin Timmerman - the first half (May 26th to July 14th): Advanced topics in Ar/Ar Geochronology, by Dr. Masafumi Sudo The course includes lectures, exercises and discussions of selected papers, mainly on magmatic and metamorphic petrology/geology. The first lecture of this course will take place on Monday, April 7th. The details of the latest information will be updated in Moodle at necessary times.					

Course ID	Course Type	Course Title			
118591	S	Advanced Field Practical (Seminar)			
Lecturer		Day and Time	Frequency	Room	Start
Gerold Zeilinger			single event		

Remark
Students learn to correctly interpret and evaluate geological and stratigraphic/sedimentological phenomena in regions with a geologically complex evolutionary history through detailed field reconnaissance and recording of relevant data. This process can be supported, for example, by using field PCs and integrating remote sensing data. In addition, methods of structural geology, sedimentology, petrology, and remote sensing are applied during mapping; sampling techniques and data analysis are introduced. Furthermore, students will learn how to write an accurate mapping report with emphasis on deformation-related structures, stratigraphic/sedimentological archives, geodynamic interpretations, and petrological problems by evaluating possible interactions between tectonics, climate, biosphere, environmental conditions, and surface processes. Qualification goals Students - gain experience with detailed mapping in geologically complex regions - are able to present their interpretation in an accurate mapping report - learn to recognize and characterize tectonically-shaped landscapes and sedimentary environments as well as stratigraphic succession and paleoclimate archives - learn to summarize complex geological relationships in a written report and/or oral presentation - gain experience in teamwork under external conditions that are not always controllable
Learning content
Students learn to correctly interpret and evaluate geological and stratigraphic/sedimentological phenomena in regions with a geologically complex evolutionary history through detailed field reconnaissance and recording of relevant data. This process can be supported, for example, by using field PCs and integrating remote sensing data. In addition, methods of structural geology, sedimentology, petrology, and remote sensing are applied during mapping; sampling techniques and data analysis are introduced. Furthermore, students will learn how to write an accurate mapping report with emphasis on deformation-related structures, stratigraphic/sedimentological archives, geodynamic interpretations, and petrological problems by evaluating possible interactions between tectonics, climate, biosphere, environmental conditions, and surface processes. Qualification goals Students - gain experience with detailed mapping in geologically complex regions - are able to present their interpretation in an accurate mapping report - learn to recognize and characterize tectonically-shaped landscapes and sedimentary environments as well as stratigraphic succession and paleoclimate archives - learn to summarize complex geological relationships in a written report and/or oral presentation - gain experience in teamwork under external conditions that are not always controllable

Course ID	Course Type	Course Title			
118592	U	Advanced Field Practical (Field Exercise)			
Lecturer		Day and Time	Frequency	Room	Start
Gerold Zeilinger			Block		

Learning content
Students learn to correctly interpret and evaluate geological and stratigraphic/sedimentological phenomena in regions with a geologically complex evolutionary history through detailed field reconnaissance and recording of relevant data. This process can be supported, for example, by using field PCs and integrating remote sensing data. In addition, methods of structural geology, sedimentology, petrology, and remote sensing are applied during mapping; sampling techniques and data analysis are introduced. Furthermore, students will learn how to write an accurate mapping report with emphasis on deformation-related structures, stratigraphic/sedimentological archives, geodynamic interpretations, and petrological problems by evaluating possible interactions between tectonics, climate, biosphere, environmental conditions, and surface processes. Qualification goals Students - gain experience with detailed mapping in geologically complex regions - are able to present their interpretation in an accurate mapping report - learn to recognize and characterize tectonically-shaped landscapes and sedimentary environments as well as stratigraphic succession and paleoclimate archives - learn to summarize complex geological relationships in a written report and/or oral presentation - gain experience in teamwork under external conditions that are not always controllable

Course ID	Course Type	Course Title			
118593	VU	Analysis of Digital Elevation Models			
Lecturers		Day and Time	Frequency	Room	Start
Bodo Bookhagen, Florian Leder		Wednesday 08:30	weekly	N N.	15/04/2026
Bodo Bookhagen, Florian Leder		Wednesday 09:15	weekly	N N.	15/04/2026
Bodo Bookhagen, Florian Leder		Wednesday 10:15	weekly	N N.	15/04/2026

Comment
The lecture and seminar will start on Wednesday, Apr-17 at 8:30 am in the pc pool (room 0.29) in building 27 on campus Golm. You will need to participate if you want to take this module for credit points. -Bodo Bookhagen

Course ID	Course Type	Course Title			
118594	VU	Applications of Crystal Chemistry in Mineralogy and Petrology			
Lecturer		Day and Time	Frequency	Room	Start
Wolfgang Morgenroth		Monday 14:15	weekly	2.27 2.07	13/04/2026
Comment					
learn how to understand and describe structures, find and use information in structural databases, make use of crystallographic software, and get more familiar with space groups and symmetry. understand concepts like different radii, polyhedra, close packing of spheres, and Pauling's rules. This course is on an advanced level in crystallography and not suitable for beginners. A background in crystallography at MSc level is mandatory!					

Course ID	Course Type	Course Title			
118595	VU	Applied Geophysics Field Course			
Lecturers		Day and Time	Frequency	Room	Start
Jens Tronicke		Monday 09:00	Block	2.27 2.37/38	14/09/2026
Philipp Koyan, Jens Tronicke			Block		
Comment					
This course is specialization module in Geophysics, MSc Geosciences. Within this field course a typical problem from hydrology, geology, or archaeology will be addressed. For a given target, different geophysical techniques (e.g., direct-current electrics, electromagnetics, ground-penetrating radar, geomagnetics) will be employed in the field. In the second part of this course, the focus is on computer-based processing and interpretation of all gathered data using standard inversion, modeling, and processing approaches. Students are expected to have a prfound background in applied geophysical methods and, especially, in electrical and electromagnetic methods as, for example, taught in the module "Electrical and electromagnetic methods".					

Course ID	Course Type	Course Title			
118596	VU	Applied Thermodynamics and Kinetics of geochemical processes			
Lecturer		Day and Time	Frequency	Room	Start
Patrick O'Brien		Wednesday 08:30	weekly	2.27 2.07	15/04/2026

Course ID	Course Type	Course Title			
118597	VU	Array Seismology			
Lecturer		Day and Time	Frequency	Room	Start
Matthias Ohrnberger		Wednesday 08:30	weekly	2.27 0.29/30	15/04/2026
Matthias Ohrnberger		Wednesday 10:15	weekly	2.27 0.29/30	15/04/2026
Matthias Ohrnberger			Block		
Comment					
What is better than recording the seismic wave field with one seismometer? Correct! It is generally much better to observe the seismic wave field with several separately placed seismometers, a so-called seismic array. The parallel recording of the continuously present ground motion in space and time by a set of spatially distributed seismic sensors allows enhanced insight in wave propagation phenomena. It provides a direct measurement of the apparent propagation speed and direction of individual wave arrivals along the recording geometry leading to a better idea on the wave types in the observed wave field. The goal of array seismology is manifold. The purpose of observation reaches from building structural subsurface models of the shallow part of the ground below the array recording site to enhancing and verifying tiny details in the deeper earth structure. In addition, arrays help to understand for example dynamic physical processes inside the earth creating seismic waves like earthquake faulting or volcanic eruption phenomena. Besides learning about the theoretical background of array signal processing techniques in a normal classroom environment, students will study the practical side of array seismology during a 4-to-5-day field course as integral part of the module. Within the field course students will get in touch with modern seismological equipment and conduct their own array experiment starting from experiment design to deployment of seismological equipment and final data recovery. The data acquired during the field course will be analyzed by the students and summarized in an obligatory report.					
Remark					
The course will start in the 2nd week of the semester (17.04.2024). The field course for this year is planned for the dates 21.05 to 24.05. We will most probably go to the Vogtland region - Details will be discussed in class.					

Course ID	Course Type	Course Title			
118598	VU	Big Data Analytics			
Lecturer		Day and Time	Frequency	Room	Start
Aljoscha Rheinwalt		Wednesday 12:30	bi-weekly	N N.	15/04/2026

Course ID	Course Type	Course Title			
118599	VU	Crystalline Field Petrology			
Lecturers		Day and Time	Frequency	Room	Start
Patrick O'Brien, Martin Jan Timmerman		Tuesday 08:30	weekly	2.27 2.49	14/04/2026
Patrick O'Brien, Martin Jan Timmerman		Tuesday 10:15	weekly	2.27 2.49	14/04/2026

Course ID	Course Type	Course Title			
118600	VU	Data Analytics and Interpretation			
Lecturer		Day and Time	Frequency	Room	Start
Hendrik Paasche		Wednesday 12:30	weekly	2.27 0.29/30	15/04/2026
Hendrik Paasche		Wednesday 14:15	weekly	2.27 0.29/30	15/04/2026

Course ID	Course Type	Course Title			
118601	VU	Deep Electromagnetics and Magnetotellurics			
Lecturers		Day and Time	Frequency	Room	Start
Ute Weckmann		Friday 08:30	weekly	2.27 0.29/30	17/04/2026
Ute Weckmann		Friday 10:15	weekly	2.27 0.29/30	17/04/2026
N.N.			single event		

Comment

This course introduces the diffusive electromagnetic techniques (magnetotellurics in all its varieties) that can be used to study the physical parameters of the Earth at great depths - in this case electrical conductivity. The method is unique in that it has virtually no environmental impact and can therefore be used, for example, in the Antarctic or in nature reserves. The physical parameter imaged by this method is sensitive to water content and properties, melts, etc., much better than e.g. densities or seismic properties. We illustrate the method and its results with recent research examples. This lecture's aim is to understand the electromagnetic processes in the subsurface, know the challenges of data acquisition in the field and subdequent data processing, assess the possibilities and limitations of the method, be able to interpret the data and inversion models obtained and apply them to the wide range of applications from industry to research, off- and on-shore measurements, sustainability research, resources, groundwater and tectonics ... Ultimately, we also want to answer questions such as: when and why is a fault electrically conductive? which deposits show up as good or poor conductive anomalies? how does EM help in groundwater monitoring? ... [Your questions] And very important: Hands on codes and instruments (practical).

Requirement

Grundlagen in Mathe, Physik und algemeine Neugierde.

Literature

Die Literatur wird in der Vorlesung besprochen.

Learning content

This course introduces the diffusive electromagnetic techniques (magnetotellurics in all its varieties) that can be used to study the physical parameters of the Earth at great depths - in this case electrical conductivity. The method is unique in that it has virtually no environmental impact and can therefore be used, for example, in the Antarctic or in nature reserves. The physical parameter imaged by this method is sensitive to water content and properties, melts, etc., much better than e.g. densities or seismic properties. We illustrate the method and its results with recent research examples. This lecture's aim is to understand the electromagnetic processes in the subsurface, know the challenges of data acquisition in the field and subdequent data processing, assess the possibilities and limitations of the method, be able to interpret the data and inversion models obtained and apply them to the wide range of applications from industry to research, off- and on-shore measurements, sustainability research, resources, groundwater and tectonics ... Ultimately, we also want to answer questions such as: when and why is a fault electrically conductive? which deposits show up as good or poor conductive anomalies? how does EM help in groundwater monitoring? ... [Your questions] And very important: Hands on codes and instruments (practical).

Course ID	Course Type	Course Title			
118602	VS	Earth Surface Process Modelling			
Lecturer		Day and Time	Frequency	Room	Start
Jean Braun		Thursday 13:00	single event	2.27 2.07	16/04/2026
Jean Braun		Thursday 14:45	single event	2.27 2.07	16/04/2026
Jean Braun		Thursday 13:00	weekly	N N.	23/04/2026
Jean Braun		Thursday 14:45	weekly	N N.	23/04/2026

Course ID	Course Type	Course Title			
118604	SU	Examples of Visualization and Communication Methods			
Lecturer		Day and Time	Frequency	Room	Start
Sohini Bhattacharjee		Monday 12:30	weekly	N N.	13/04/2026
Sohini Bhattacharjee		Monday 14:15	weekly	N N.	13/04/2026

Course ID	Course Type	Course Title			
118605	SU	Experimental Mineralogy-Petrology			
Lecturers		Day and Time	Frequency	Room	Start
Max Wilke, Sergey Lobanov, Wolfgang Morgenroth, Dirk Spengler			weekly		
Max Wilke, Sergey Lobanov, Wolfgang Morgenroth, Dirk Spengler			weekly		
Comment					
This course ‘Experimental Mineralogy-Petrology’ is part of the module: GEW-MF213 – ‘Hands-On in Mineralogy and Petrology' learning goals of the module are: conducting high-pressure/high-temperature laboratory experiments on minerals, glasses and rocks to better understand magmatic and metamorphic processes in nature in this course 'Experimental Mineralogy-Petrology' you will be: conducting experiments examine the resulting material with various analytical methods prepare a short presentation and report A pre-meeting with an introduction into available topics for experiments and organization will be held on Thursday , April 16th at 9:00 a.m . in room 2.07 . WoMo, 23.03.2026					

Course ID	Course Type	Course Title			
118606	PR	Extended Industry Internship or Practical Application			
Lecturer		Day and Time	Frequency	Room	Start
Bodo Bookhagen			single event		

Course ID	Course Type	Course Title			
118611	PR	Industry Internship or Practical Application			
Lecturer		Day and Time	Frequency	Room	Start
Bodo Bookhagen			single event		

Course ID	Course Type	Course Title			
118612	UP	Introduction to Geomicrobiology (Practicals)			
Lecturer		Day and Time	Frequency	Room	Start
Dirk Wagner			Block		

Course ID	Course Type	Course Title			
118613	VU	Introduction to Geomicrobiology			
Lecturer		Day and Time	Frequency	Room	Start
Dirk Wagner		Friday 09:15	weekly	2.27 1.10	17/04/2026
Dirk Wagner		Friday 11:00	weekly	2.27 1.10	17/04/2026

Course ID	Course Type	Course Title			
118615	SU	Methods and Applications in Basin Analysis			
Lecturer		Day and Time	Frequency	Room	Start
Maria Mutti		Friday 08:30	weekly	2.27 2.07	17/04/2026
Maria Mutti		Friday 10:15	weekly	2.27 2.07	17/04/2026

Course ID	Course Type	Course Title			
118616	VS	Mineral Physics and Spectroscopy			
Lecturers		Day and Time	Frequency	Room	Start
Max Wilke, Sergey Lobanov		Thursday 08:30	weekly	2.27 2.07	16/04/2026
Max Wilke, Sergey Lobanov		Thursday 10:15	weekly	2.27 2.07	16/04/2026
Comment					
First Lecture on April, 16 at 9:15 where also organisational Details will be handled. This course ‘Mineral Physics and Spectroscopy’ is part of the module: GEW-MF22 and GEW-MF212 – ‘Physicochemical Mineralogy-Petrology' and GEW-ME01 - Modelling and Exploring the Earth System in this course 'Mineral Physics and Spectroscopy' you will be: learning about physical properties especially of crystalline materials learn about how to determine them and how they influence geological processes learn about various spectroscopic methods and how they are used to characterize and analyse minerals, glasses and liquids					

Course ID	Course Type	Course Title			
118618	VU	Modelling Tectonic and Surface Processes			
Lecturers		Day and Time	Frequency	Room	Start
Jean Braun, Sascha Brune			Block		

Course ID	Course Type	Course Title			
118621	VS	Ore Forming Processes and Dating of Volcanic Processes			
Lecturers		Day and Time	Frequency	Room	Start
Philipp Weis		Wednesday 14:15	bi-weekly	2.27 1.10	15/04/2026
Masafumi Sudo		Wednesday 14:15	bi-weekly	2.27 1.10	22/04/2026
Comment					
The course consists of two separate lectures and one joint seminar: - Ore-forming processes (by PD Dr. Philipp Weis): Understanding natural enrichment mechanics forming metal deposits in the context of plate tectonics. - Dating of volcanic processes (by Dr. Masafumi Sudo): From the views on the volcanoes and geochronology, volcanological/ magmatic scientific questions along the time scales are lectured and discussed. The introduction for the course (Vorbesprechung) will be held on April 9th at 14:15 in the room 1.10 of Haus 27.					

Course ID	Course Type	Course Title			
118622	VU	Paleoclimate Dynamics			
Lecturer		Day and Time	Frequency	Room	Start
Martin Trauth		Monday 12:15	weekly	2.27 2.24	13/04/2026
Martin Trauth		Monday 14:15	weekly	2.27 2.24	13/04/2026
Comment					
This course runs as part of elective module GEW-ME04 - Modern Trends in Geosciences (2022) and as GEW-MGEW13 Paleoclimate Dynamics in the Master in Geowissenschaften (2010). We have booked the small meeting room 2.27.2.24, where we sit together at one table instead of in a classroom arrangement of tables and a lectern. However, we will also be streaming the course with Zoom, as the room offers modern audio-visual technology with a large screen. The course was offered in a new form for the first time in WiSe 2022/23. Each topic from the field of paleoclimate dynamics will first be introduced by me with an overview lecture, before I cover current topics in special lectures together with colleagues worldwide. In an accompanying seminar, special topics will be explored in more depth, with participants seeking to present and discuss recent developments, hypotheses, controversies in the form of press releases, short presentations and tweets. Faculative exercises/homework will include short (partly computational) assignments on paleoclimate dynamics. The Moodle site provides extensive teaching material, for example (pre)recorded lectures, guest contributions, reading material, exercises and recommendations for further information. The final exam includes individual work on a controversial topic of paleoclimate dynamics, i.e. not the retelling of papers, but the task is actually to recognize and present the current controversy (and its proponents), either as a (recorded) lecture or as an essay.					

Course ID	Course Type	Course Title			
118624	VE	Planetary Physics			
Lecturer		Day and Time	Frequency	Room	Start
Gabriele Arnold		Wednesday 12:15	weekly	2.27 1.10	15/04/2026
Gabriele Arnold			single event		

Course ID	Course Type	Course Title			
118625	VU	Potential Field Methods (block course)			
Lecturer		Day and Time	Frequency	Room	Start
Julien Guillemoteau			Block		

Course ID	Course Type	Course Title			
118626	VU	Potential Field Methods			
Lecturer		Day and Time	Frequency	Room	Start
Julien Guillemoteau		Monday 12:30	weekly	2.27 0.29/30	13/04/2026
Julien Guillemoteau		Monday 14:15	weekly	2.27 0.29/30	13/04/2026

Course ID	Course Type	Course Title			
118628	S1	Project Practical or Research Internship			
Lecturers		Day and Time	Frequency	Room	Start
Max Wilke, Jens Tronicke, Martin Trauth		Thursday 16:15	bi-weekly	2.27 2.36	16/04/2026
N.N.			Block		

Comment

In dem Seminar zu diesem Modul muss der Vortrag über das geleistete Praktikum gehalten werden. Dieser ist neben dem erfolgreichen Bericht nötig, um das Modul abzuschliessen. Er kann nicht durch einen Vortrag in der Praktikumsinstitution ersetzt werden. Das Seminar startet am 23.4.26 und findet 14tägig statt. Bitte melden Sie sich per e-mail bei Frau Heidemann, um einen Vortragstermin zu reservieren (sekretariat@geo.uni-potsdam.de). Der Vortrag ist nach dem Praktikum zu halten. Der Bericht sollte am Tag des Vortrags abgegeben und durch den Betreuer akzepiert sein (Bestätigung des Betreuers durch e-mail). Der Vortrag sollte eine Länge von ca. 10 min haben, danach können Fragen gestellt werden. Bitte melden Sie sich nur zum Modul an, wenn Sie den Vortrag in diesem Semester halten wollen. Weitere Infos zum Projektpraktikum auf der Webseite des Prüfungsausschuss. In this Seminar of the module a talk has to be given about the internship. This talk and a successful report is needed to finalize the module. The talk cannot be replaced by one given at the institution of internship. Seminar will start on 23.4.26 and takes place every other week. Please, register by e-mail with Mrs. Heidemann to reserve a slot for your talk (sekretariat@geo.uni-potsdam.de). The talk needs to be given after the internship. The report should be submitted by the date of the talk and it should be accepted by the internship's supervisor (confirmation e-mail by supervisor). The talk should be 10 min long, afterwards questions can be posed. Please, only register for the module and seminar if you are determined to give the talk in the current term. Further info on the "project practical research internship" can be found on the webpage of the examination board.

Course ID	Course Type	Course Title			
118630	U	Sedimentary Processes (Field Exercise)			
Lecturer		Day and Time	Frequency	Room	Start
Maria Mutti			Block		

Course ID	Course Type	Course Title			
118633	VU	Special Topics in Applied Geophysics			
Lecturer		Day and Time	Frequency	Room	Start
Sophie Stephan		Tuesday 12:30	weekly	2.27 2.36	14/04/2026

Requirement

Requirement: A basic knowledge, understanding of the fudamental principles in Geophysics. Recommended: Successfull participation in any module introducing basic principles of Applied Geophysics (e.g., Geophysical Laboratory). Parallel participation in Applied Geophysical Methods I/II (Advanced Modules – Geophysics).

Remark
In this course we will discuss geophysical methods based on the different fields of application, including archaeogeophysics, hydrogeophysics, environmental and agricultural geophysics, airborne geophysics and borehole geophysics. As an introduction, we will shortly be reviewing common methods used in exploration geophysics, including gravimetry, magnetism, electrical and electromagnetic methods, and seismics. Furthermore, more advanced and specialized methods will be introduced and discussed. However, a basic knowledge, understanding of the fudamental principles in Geophysics is a requirement to successfully finish this course. During the exercise/ seminar we will apply the knowledge from the lectures to study, analyse and discuss selected literature examples of geophysical field studies related to the different fields of applied geophysics. Finally, the course will finish with an oral or written exam at the end of the semester depending on the number of students.

Course ID	Course Type	Course Title			
118634	VU	Terrestrial and Airborne Lidar and Photogrammetry Systems			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Bodo Bookhagen		Thursday 09:00	Block	N N.	09/04/2026
Comment					
We will start on Apr-07 (Monday) at 2pm in the pc pool (room 0.29) in building 27. We will continue on Apr-08 from 9am - 5pm and Thursday April-10 9am - 12:30pm. The following week, we meet on Tuesday Apr-15 1-5pm, Wednesday April-16 2 - 5pm, and Thursday April-17 9am - 5pm Then on Tuesday April-22 1-5pm. We had to shift and reorganize timing because of scheduling conflicts and pc pool maintanence. You will need to participate in that lectures and labs if you intend to take this class for credit points. -Bodo Bookhagen					

Course ID	Course Type	Course Title			
118635	PU	Thematic Field School			
Lecturer		**Day and Time**	**Frequency**	**Room**	**Start**
Pieter van der Beek			Block		

Course ID	Course Type	Course Title			
118636	S	Topics in Earth System Science (Seminar)			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Bodo Bookhagen		Tuesday 09:00	weekly	N N.	14/04/2026
Markus Lothar Fischer, Manfred Mudelsee, Martin Trauth		Tuesday 12:15	weekly	2.27 2.24	14/04/2026
Eva Eibl, Matthias Ohrnberger		Tuesday 14:15	weekly	2.27 2.24	14/04/2026
Julien Guillemoteau, Philipp Koyan, Sophie Stephan, Jens Tronicke		Thursday 12:30	weekly	2.27 2.24	16/04/2026
Pieter van der Beek		Thursday 14:15	weekly	2.27 2.24	16/04/2026
Maria Mutti		Friday 10:15	weekly	2.27 2.24	17/04/2026
Patrick O'Brien, Dirk Spengler, Max Wilke		Friday 12:30	weekly	2.27 2.07	17/04/2026

Course ID	Course Type	Course Title			
118637	KL	Topics in Earth System Science (Colloquium)			
Lecturers		**Day and Time**	**Frequency**	**Room**	**Start**
Bodo Bookhagen, Eva Eibl, Maria Mutti, Patrick O'Brien, Edward Sobel, Martin Trauth, Jens Tronicke, Pieter van der Beek, Max Wilke		Monday 16:15	weekly	2.27 0.01	13/04/2026

Course ID	Course Type	Course Title			
118899	VU	Volcano Seismology			
Lecturer		Day and Time	Frequency	Room	Start
Eva Eibl		Thursday 12:30	weekly	2.27 0.29/30	16/04/2026
Eva Eibl		Thursday 14:15	weekly	2.27 0.29/30	16/04/2026
Comment					
Please prepare the lecture notebooks 1 to 5 before the first class as we will do the first exercises together in week 1. You can find them here: https://github.com/EvaEibl/Volcanoseismology In Geosciences you often face datasets that are easier to understand and illustrate, if you are good in a programming language. You will encounter this once you do an internship or your Master thesis: Programming is easy and you can learn it by doing it yourself and solving your own geoscientific problems with it. Within the volcano seismology class, you will be given - a detailed introduction into how python programming works - a lot of hands-on examples that you can use to improve your programming skills - examples of seismological software that can make the data processing a lot easier for you - dataset examples to show you how filters work and how you can get signal out of noisy data - a workflow of how to process typical seismological data so that you are ready to start with your Master thesis - exiting data from the Sundhnukurgigar 2024 eruption in Iceland You should join if - you want to learn how to program - you are interested in seismology and want to learn about Obspy or Pyrocko - you are interested in earthquakes and are wondering how to process seismological data - you are interested in volcanoes					

Course ID	Course Type	Course Title			
120389	VU	Machine Learning Applications in Geosciences			
Lecturer		Day and Time	Frequency	Room	Start
Hui Tang		Tuesday 13:00	bi-weekly	N N.	14/04/2026

Course ID	Course Type	Course Title			
120991	SU	Earth Surface Processes			
Lecturers		Day and Time	Frequency	Room	Start
Taylor Schildgen, Pieter van der Beek			single event		
Comment					
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Literature					
Textbooks : R.S. Anderson & S.P. Anderson, Geomorphology: The Mechanics and Chemistry of Landscapes. . D. Burbank & R.S. Anderson, Tectonic Geomorphology (2nd Ed.), . P.R. Bierman & D.R. Montgomery, Key Concepts in Geomorphology (2nd Ed.), . Additional background papers available on Moodle.					
Remark					
Zum Löschen dieser Nachricht klicken Sie bitte auf den unten stehenden Knopf "Löschen" und bestätigen dies danach mit einem Klick auf den dann erscheinenden Knopf "Endgültig Löschen"Bitte fügen Sie Ihren Text danach über den oben stehenden Knopf "Mit Formatierungen (aus Word) einfügen" ein!					

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Prof.-Dr.-Helmert-Str. 2-3
14482 Potsdam

https://www.uni-potsdam.de/en/digital-engineering/

Hasso-Plattner-Institute for IT-Systems Engineering

Course ID	Course Type	Course Title			
120841	VS	Biases and Mishaps in Statistics and Machine Learning			
Lecturer		Day and Time	Frequency	Room	Start
Bernhard Renard			weekly		

Comment

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Course ID	Course Type	Course Title			
120842	V	Requirements Engineering and Design (RED)			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		

Comment

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Course ID	Course Type	Course Title			
120859	S	21st Century Health Care Businesses: Regulatory, Legal, and Public Policy Aspects			
Lecturer		Day and Time	Frequency	Room	Start
Ariel Stern			weekly		

Comment

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Requirement

Für die Teilnahme an der Veranstaltung ist ein Nachweis über Englischkenntnisse auf dem Niveau C1 (gemäß des Gemeinsamen Europäischen Referenzrahmens) verpflichtend erforderlich. Ohne diesen Nachweis ist eine Belegung leider nicht möglich. --- Proof of English language proficiency at level C1 (according to the Common European Framework of Reference) is mandatory for participation in this course. Without this proof, it is unfortunately not possible to participate.

Learning content

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Course ID	Course Type	Course Title			
120862	S2	Advanced Error Detection			
Lecturer		Day and Time	Frequency	Room	Start
Felix Naumann			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: https://hpi.de/en/studies/your-studies-at-hpi/courses/ Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de --- Information about the courses can be found on the HPI website: https://hpi.de/en/studies/your-studies-at-hpi/courses/ If you are interested, please send an e-mail to: studentaffairs@hpi.de					
Requirement					
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Course ID	Course Type	Course Title			
120866	S	Applying Digital Storytelling to Global Health Issues			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: https://hpi.de/en/studies/your-studies-at-hpi/courses/ Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de --- Information about the courses can be found on the HPI website: https://hpi.de/en/studies/your-studies-at-hpi/courses/ If you are interested, please send an e-mail to: studentaffairs@hpi.de					
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Course ID	Course Type	Course Title			
120875	VU	Computer science meets Molecular Medicine: Computer science based models for pathogen host interaction			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: https://hpi.de/en/studies/your-studies-at-hpi/courses/ Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de --- Information about the courses can be found on the HPI website: https://hpi.de/en/studies/your-studies-at-hpi/courses/ If you are interested, please send an e-mail to: studentaffairs@hpi.de					
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Course ID	Course Type	Course Title			
120888	VU	Data Integration			
Lecturer		Day and Time	Frequency	Room	Start
Felix Naumann			weekly		

Comment
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Course ID	Course Type	Course Title			
120899	S2	Emerging Technologies for Security Operations			
Lecturer		Day and Time	Frequency	Room	Start
Feng Cheng			weekly		

Comment
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Course ID	Course Type	Course Title			
120900	S	Ethics for Beginners: A Shared Learning Journey			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		

Comment
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Course ID	Course Type	Course Title			
120901	VU	Ethics in Digital Health and Technology			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		

Comment
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Course ID	Course Type	Course Title			
120904	VS	From Biomedial Research to a Product			
Lecturer		Day and Time	Frequency	Room	Start
Ariel Stern			weekly		

Comment
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Course ID	Course Type	Course Title			
120909	S2	Global Team-Based Innovation II			
Lecturer		Day and Time	Frequency	Room	Start
Falk Uebernickel			weekly		

Comment
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Course ID	Course Type	Course Title			
120923	VU	IoT Security			
Lecturer		Day and Time	Frequency	Room	Start
Jiska Classen			weekly		

Comment
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Course ID	Course Type	Course Title			
120925	S2	Machine Learning Systems			
Lecturer		Day and Time	Frequency	Room	Start
Tilmann Rabl			weekly		

Comment
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Course ID	Course Type	Course Title			
120936	S	Practical Data Science: Large Language Models (LLMs) for social research			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		

Comment
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Course ID	Course Type	Course Title			
120938	V	Research Design and Methods			
Lecturer		Day and Time	Frequency	Room	Start
N.N.			weekly		
Comment					
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Course ID	Course Type	Course Title			
120946	S	Topics in Theoretical Computer Science			
Lecturer		Day and Time	Frequency	Room	Start
Timo Kötzing			weekly		
Comment					
Informationen zur Veranstaltung finden Sie auf der HPI-Webseite: https://hpi.de/en/studies/your-studies-at-hpi/courses/ Bei Interesse schreiben Sie bitte eine Mail an: studentaffairs@hpi.de --- Information about the courses can be found on the HPI website: https://hpi.de/en/studies/your-studies-at-hpi/courses/ If you are interested, please send an e-mail to: studentaffairs@hpi.de					
Requirement					
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Zessko - Center for Languages and KeyCompetencies

Zessko - Center for Languages and KeyCompetencies
Am Neuen Palais 10
14476 Potsdam

https://www.uni-potsdam.de/en/zessko

Center for Languages and Key Competencies - Languages Unit					
Course ID	Course Type	Course Title			
119754	U	Englisch Hörverstehen und mündlicher Ausdruck I			
Lecturers		Day and Time	Frequency	Room	Start
Lorraine Mannion		Monday 10:00	weekly	1.19 4.22	13/04/2026
Lorraine Mannion		Monday 12:00	weekly	1.19 4.22	13/04/2026
Maren Jüttemeier		Wednesday 12:00	weekly	1.19 4.22	15/04/2026
Comment					
Zwei-Fach-Bachelor Students (Anglistik/Amerikanistik) WHO STARTED STUDYING BEFORE WiSe 2015/16 must also register for for the "Englisch Aussprache" course taught at the same time by the same instructor to get credit for "Aussprache." Siehe bitte hierzu "Informationen für Studierende der Anglistik/Amerikanistik, die vor dem WiSe 2015/16 immatrikuliert wurden" auf unserer Webseite. I Siehe bitte hierzu "Informationen für Studierende der Anglistik/Amerikanistik, die vor dem WiSe 2015/16 immatrikuliert wurden" (https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil/kursangebot.html) Bemerkung: The course focuses on phonetic features common to most varieties of English. Voraussetzung: keine Leistungsnachweis: Coursework; Pronunciation Test (Modulteilprüfung) Hinweis: Die Anzahl an LP (Leistungspunkten = 3) entspricht der Anzahl an ECTS-Punkten. Note: The number of LP (Leistungspunkte = 3) equals the number of ECTS points. Laut aktueller Modulbeschreibung ist die regelmäßige Anwesenheit obligatorisch. Die Anwesenheit in den sprachpraktischen Lehrveranstaltungen ist dringend erforderlich, weil andernfalls die Lernziele nicht erreicht werden können und eine Leistungserfassung im Sinne der Prüfungsordnung nicht möglich ist. In accordance with University of Potsdam policy (§ 17 BAMA(LA)-O), the Department of English / Philology has defined the unauthorized the use of AI tools, including ChatGPT, to complete graded assessments or exams in the Department's courses. It is unauthorized to use AI to formulate arguments or to summarize or contextualize source materials or to incorporate any part of an AI-generated response in a graded assignment or exam. Such unauthorized use is, by definition, a "Täuschung," and will be dealt with accordingly. Lerninhalte: Upon successful completion of this course, students should be able to: - recognize and practice appropriate articulation of English phonemes - raise awareness of and practise the sugrasegmental features of English, including stress and intonation patterns, as well as connected speech - learn how to identify interference from one’s native language and develop skills for speaking intelligibly - recognize and comprehend a variety of accents to navigate different communicative contexts - discuss relevant topics with the goal of engaging in meaningful discourse in different contexts (e.g. presentations and interviews) - gain insight into the interconnection between pronunciation and non-verbal behaviour in conveying and interpreting meaning, particularly when giving academic presentations. Students are required to submit assignments on a regular basis. Independent study is an integral component of the course. Students are strongly encouraged to attend the English Language Café. (Your instructor will provide you with information; see also the departmental website.) Zielgruppe: Studierende der Anglistik/Amerikanistik und des LA Englisch; international students studying Anglophone Studies or who are prospective English teachers Links: Departmental Website https://www.uni-potsdam.de/de/zessko/sprachen/engl-phil.html					
Requirement					
keine					

Learning content
Upon successful completion of this course, students should be able to: - recognize and practice appropriate articulation of English phonemes - raise awareness of and practise the sugrasegmental features of English, including stress and intonation patterns, as well as connected speech - learn how to identify interference from one's native language and develop skills for speaking intelligibly - recognize and comprehend a variety of accents to navigate different communicative contexts - discuss relevant topics with the goal of engaging in meaningful discourse in different contexts (e.g. presentations and interviews) - gain insight into the interconnection between pronunciation and non-verbal behaviour in conveying and interpreting meaning, particularly when giving academic presentations. Students are required to submit assignments on a regular basis. Independent study is an integral component of the course. Students are strongly encouraged to attend the English Language Café. (Your instructor will provide you with information; see also the departmental website.)

Course ID	Course Type	Course Title			
120035	U	UNIcert II/2 Englisch für akademische Zwecke			
Lecturer		Day and Time	Frequency	Room	Start
Dietmar Dombrowsky		Wednesday 08:00	weekly	3.06 1.19	15/04/2026

Comment
Course title / Kursbezeichnung UNIcert II/2 English for Academic Purposes / Englisch für akademische Zwecke Requirements / Voraussetzungen The course is open to students with a placement test score of 60-69 points . Entry is also possible for students who have successfully completed the UNIcert II/1 English for Academic Purposes course. Course description / Kursbeschreibung This is the second of two courses at the CEFR B2 level which prepare students for the UNIcert II English for Academic Purposes certificate exam that is held at the end of the lecture period and in the week thereafter. This course is designed for students looking to enhance their language skills and/or prepare for a subject-specific or academic language course at the UNIcert III level. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. The course is open to students from all disciplines, offering a valuable opportunity to boost their linguistic abilities, no matter their field of study. Materials / Material Please bring along to the first class: New Language Leader Upper Intermediate Course Book with MyEnglishLab, ISBN: 9781447961543 New Language Leader Upper Intermediate Course Book & MyEnglishLab Recommendation: Order free of charge in the Pearson webshop @ https://www.pearson.de/shop (Please enter ISBN in the search field.) Discount code: NLL_UPP_MEL_2025 Reduced price: € 30.45 per book (instead of EUR 40.60) Additional course materials will be provided via Moodle. Testing / Leistungserfassung Students usually take the course test that is conducted in the last week of classes during class time. Alternatively, participants can also sign up for the UNIcert II exam which assesses achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Interested course participants will receive all necessary information concerning registration for the UNIcert II exam by e-mail at the beginning of registration, approximately in the 8th week of the lecture period. The UNIcert II certificate is a prerequisite for some Master degree programs, internships and study abroad programs such as ERASMUS exchanges. The UNIcert exam will be held in the last week of the lecture period and in the following week. Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test or the UNIcert II exam.

Course ID	Course Type	Course Title			
120036	U	UNIcert II/1 Englisch für akademische Zwecke			
Lecturer		Day and Time	Frequency	Room	Start
Dietmar Dombrowsky		Wednesday 12:00	weekly	3.06 1.19	15/04/2026

Comment
Course title / Kursbezeichnung UNIcert II/1 English for Academic Purposes / Englisch für akademische Zwecke Requirements / Voraussetzungen The course is open to students with a placement test score of 50-59 points . Course description / Kursbeschreibung This is the first of two courses at the CEFR B2 level which prepare students for the UNIcert II English for Academic Purposes certificate exam that is held at the end of the second course, UNIcert II/2 English for Academic Purposes. This course is designed for students looking to enhance their language skills. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. The course is open to students from all disciplines, offering a valuable opportunity to boost their linguistic abilities, no matter their field of study. Materials / Material Please bring along to the first class: New Language Leader Upper Intermediate Course Book with MyEnglishLab, ISBN: 9781447961543 New Language Leader Upper Intermediate Course Book & MyEnglishLab Recommendation: Order free of charge in the Pearson webshop @ https://www.pearson.de/shop (Please enter ISBN in the search field.) Discount code: NLL_UPP_MEL_2025 Reduced price: € 30.45 per book (instead of EUR 40.60) Additional course materials will be provided via Moodle. Testing / Leistungserfassung A course test at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, and writing) and content knowledge. A presentation has to be held during the course. Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test.

Course ID	Course Type	Course Title			
120037	U	UNIcert III/2 Englisch für akademische Zwecke			
Lecturers		Day and Time	Frequency	Room	Start
Nicholas Terpolilli		Tuesday 12:00	weekly	3.06 1.20	14/04/2026
Rebecca Elizabeth van Es		Thursday 12:00	weekly	3.06 1.19	16/04/2026

Comment
Course title / Kursbezeichnung UNIcert III/2 English for Academic Purposes Requirements / Voraussetzungen The course is open to students with a placement test score of 80-89 points . Entry is also possible for students who have completed any UNIcert III/1 course: English for Academic Purposes, English for Economics, Business Studies and Social Sciences, English for Natural Sciences Course description / Kursbeschreibung: This is the second of two courses at the CEFR C1 level which prepare students for the UNIcert III English for Academic Purposes certificate exam that is held at the end of the lecture period and in the week thereafter. It has been designed for students looking to enhance their language skills. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. This course is intended for students of the humanities and similar disciplines. Priority for admission will be given to students enrolled in humanities and philosophy-related degree programs. Materials / Material Lehrbuch: New Language Leader Advanced Course Book (Units 7 - 12 will be dealt with in this course), ISBN 9781447961420 Students' Book: New Language Leader Advanced Course Book with MyEnglishLab (gedrucktes Buch) ISBN 9781447961420 Rabattcode: NLL_ADV_MEL_2025 Angebotspreis mit Rabattcode: 30,45 EUR (statt 40,60 EUR) Additional course materials will be provided via Moodle. Testing / Leistungserfassung The UNIcert III exam at the end of the course will assess achievement of course aims, e.g., progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits / LP UNIcert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNIcert III exam

Course ID	Course Type	Course Title			
120038	U	UNIcert III/1 Englisch für akademische Zwecke			
Lecturer		Day and Time	Frequency	Room	Start
Nicholas Terpolilli		Monday 14:00	weekly	3.06 1.19	13/04/2026

Comment
Course title / Kursbezeichnung UNIcert III/1 English for Academic Purposes Requirements / Voraussetzungen The course is open to students with a placement test score of 70-79 points . Entry is also possible for students who have completed the UNIcert II/2 English for Academic Purposes course. Course description / Kursbeschreibung This is the first of two courses at the CEFR C1 level which prepare students for the UNIcert III English for Academic Purposes certificate exam that is held at the end of the second course, UNIcert III/2 English for Academic Purposes. It has been designed for students looking to enhance their language skills. Participants will have the opportunity to practice and develop all key language competencies -- listening, speaking, reading, and writing -- through a range of general and academic topics featured in the course material. Special focus will be given to selected areas of vocabulary and grammar, laying a solid foundation for independent study. Materials / Material Lehrbuch: New Language Leader Advanced Course Book (Units 1 - 6 will be dealt with in this course), ISBN 9781447961420 Recommendation: Order free of charge in the Pearson webshop @ https://www.pearson.de/shop (Please enter ISBN in the search field.) Discount code: NLL_ADV_MEL_2025 Reduced price: € 30.45 per book (instead of EUR 40.60) Additional course materials will be provided via Moodle. Testing / Leistungserfassung Assessment is based on presentations and tests, final test, and active course participation. Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test.

Course ID	Course Type	Course Title
120041	U	UNIcert III/1 Englisch der Rechtswissenschaft

Lecturers	Day and Time	Frequency	Room	Start
Peter Harvey	Monday 12:00	weekly	3.06 1.20	13/04/2026
Peter Harvey	Monday 14:00	weekly	3.06 1.20	13/04/2026
Rebecca Elizabeth van Es	Thursday 08:00	weekly	3.06 0.13	16/04/2026
Peter Harvey	Friday 12:00	weekly	3.06 1.19	17/04/2026
Peter Harvey	Friday 14:00	weekly	3.06 1.19	17/04/2026
Tom Heaven		Block		
Tom Heaven		Block		

Comment
PLEASE NOTE: If you are allocated a spot in the course, you must be present on the first day to secure your place. If, for any reason, you are unable to attend, please contact the course instructor as soon as possible. Course title / Kursbezeichnung UNIcert III/1 English for Law Requirements / Voraussetzungen The course is open to students with a placement test score of 70-89 points . Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% on the written exam. Course description / Kursbeschreibung Group 3 (Teacher: Tom Heaven) The focus of the course is the development of law-related language and communication skills for use in academic and legal contexts. Key aspects of common law systems and constitutions, as well as some professional skills will be dealt with during the course. The four key skills of reading, writing, listening and speaking are developed. Group projects on a chosen topic make up a key part of the course. Most classes will take place at Griebnitzsee, although some classes will take place on Zoom. Classes on 24th October are due to take place on Zoom. Materials / Material Group 3 Course materials will be provided via Moodle. Testing / Leistungserfassung Group 3 A 90-minute written exam. Assessment of group presentations Course description / Kursbeschreibung Groups 4 and 5 (Teacher: Peter Harvey) This course looks at the development of the common law across the English-speaking world and how it has grown up differently from German or French law. We will consider the six ‘core subjects’: crime, tort, contract, equity, constitutional law and land law. We will however also spend time explaining German law in English, concentrating on those areas of law with which students are familiar in their German law courses. Materials / Material Groups 4 and 5 All material for this group is sent out as email attachments. Students are asked to give the lecturer their preferred email address. Testing / Leistungserfassung Groups 4 and 5 120 minute written test Course description / Kursbeschreibung Group 6 (Teacher: Joanna Thompson) The course will introduce participants to aspects of the legal systems and laws in English-speaking countries, specifically the United Kingdom and the United States, as well as encourage students to communicate information about their own legal system and laws. Students will practise language skills in legal contexts and will learn to express knowledge and opinions on legal topics. Materials / Material Group 6 Course material will be available on Moodle and the teacher will contact participants before the first class to give them access to the Moodle course. Testing / Leistungserfassung Group 6 120-minute written test Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% on the written test.

Course ID	Course Type	Course Title			
120043	U	UNIcert III/1 Englisch der Wirtschafts- und Sozialwissenschaften			
Lecturer		Day and Time	Frequency	Room	Start
Theresa Gorman		Tuesday 12:00	weekly	3.06 1.19	14/04/2026
Comment					
Course title / Kursbezeichnung UNIcert III/1 English for Economics, Business Studies and Social Sciences Requirements / Voraussetzungen The course is open to students with a placement test score of 70-79 points . Entry is also possible for students who have completed the UNIcert II/2 English for Academic Purposes course. Course Description / Kursbeschreibung This is the first semester of a two-semester academic English course that prepares students for the UNIcert III exam. This course will use Units 1-6 of New Language Leader Advanced Course Book with MyEnglishLab , ISBN 9781447961420. Students are required to buy the book (see Moodle for discount code). Students will take up pressing economic and social issues in class discussions, simulations, debates, and short academic texts. Home study including reading, listening, vocabulary, and grammar work will enable students to take part in these activities, practising and refining their language ability. Materials / Material In addition to New Language Leader Advanced Course Book with MyEnglishLab, we will use excerpts from Business English Handbook Advanced and articles from source such as The Conversation. Testing / Leistungserfassung The final course grade will consist of: 20% attendance, participation, homework completion 30% class presentation and facilitated discussion 50% final exam Credits / LP 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the course test.					

Course ID	Course Type	Course Title			
120044	U	UNIcert III/2 Englisch der Sozialwissenschaften			
Lecturer		Day and Time	Frequency	Room	Start
Steffen Skowronek		Monday 12:00	weekly	3.06 0.12	13/04/2026
Comment					
Course title / Kursbezeichnung UNIcert III/2 English for Social Sciences Requirements / Voraussetzungen The course is open to students with a placement test score of 80-100 points . Entry is also possible for students who have successfully completed any UNIcert III/1 course; (English for Academic Purposes, English for Economics, Business Studies and Social Sciences, English for Natural Sciences) Course description / Kursbeschreibung This is the second of two courses at the CEFR C1 level which prepare students for the UNIcert III English in Social Sciences certificate exam that is held at the end of the lecture period and in the week thereafter. Students will refine their writing, listening, reading and speaking skills in an academic context, the focus being on essay-writing, discussing and debating. They will also develop their analytical and communication skills at C1 level for use in academic and professional settings. Individual feedback will be provided on a regular basis. Materials / Material Course materials will be provided via Moodle and in class. Focus is placed on academic and professional genres such as articles in social science journals, non-fiction literature and academic textbooks in the field of social science, in addition to texts about current political and social developments from a variety of other media. C1-level UNIcert test preparation materials will be dealt with in the course and provided via Moodle – students are encouraged to use those independently. The UNIcert III certificate is useful as a prerequisite for Master's degrees, internships, study abroad and careers in sciences. Testing / Leistungserfassung The UNIcert III exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits / LP UNIcert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNIcert III exam.					

Course ID	Course Type	Course Title			
120045	U	UNIcert III/2 Englisch der Wirtschaftswissenschaften			
Lecturer		Day and Time	Frequency	Room	Start
Theresa Gorman		Tuesday 08:00	weekly	3.06 1.19	14/04/2026
Theresa Gorman		Thursday 08:00	weekly	3.06 1.20	16/04/2026

Comment
Requirements / Voraussetzungen The course is open to students with a placement test score of 80 - 100 points . Entry is also possible for students who have completed UNIcert III/1 English for Natural Sciences, UNIcert III/1 English for Academic Purposes or UNIcert III/1 English for Economics, Business Studies and Social Sciences. Course description This is the second and final semester of the specialized language course which prepares students for UNIcert III English for Economics and Business Studies. Students will engage in intensive study of a business case in their chosen business area, writing and presenting the case analysis. Students will also also engage in listening, reading, discussing and writing about timely issues such as deglobalization, economic models, economic crises, monopolies, mergers and aquisitions, technology in the workplace, and diversity in business and economics. Materials Articles from Bloomberg Businessweek, LSE Business Review, Harvard Business Review, The Economist, The Conversation, as well as other business and academic journals. Testing The UNIcert III exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits UNIcert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNIcert III exam.

Course ID	Course Type	Course Title			
120046	U	UNIcert III/2 Englisch der Naturwissenschaften			
Lecturer		Day and Time	Frequency	Room	Start
Theresa Gorman		Thursday 12:00	weekly	3.06 1.20	16/04/2026
Comment					
HINWEIS: Gruppe 2 dieses Kurses findet wegen einer kurzfristigen, nicht vorhersehbaren Terminüberschneidung leider nicht statt. Für daraus entstehende Unannehmlichkeiten bitten wir um Entschuldigung. Bitte melden Sie sich für Gruppe 1 an oder für den zeitgleich stattfindenden Kurs "UNIcert III/2 Englisch für akademische Zwecke". Requirements / Voraussetzungen The course is open to students with a placement test score of 80 - 100 points . Entry is possible for students who have completed UNIcert III/1 English for Natural Sciences, UNIcert III/1 English for Academic Purposes, UNIcert III/1 English for Economics and Social Sciences. Course description / Kursbeschreibung A wide range of topics relating to biology, computer science, chemistry, geoecology, physics, and psychology will be explored. Students will develop and refine their speaking, listening, reading, writing and project management skills through the following activities: reading academic journal articles in their chosen fields completing scientific case studies listening to and discussing talks by important scientists delivering class presentations on topics of their choice completing in-class writings on relevant topics Materials / Material We will use a range of articles from academic journals and journalistic sources such as New Scientist and The Conversation. Testing / Leistungserfassung The UNIcert III exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits / LP UNIcert III (C1 level) certificate and 6 credits (Leistungspunkte) or 6 ECTS points if these requirements are met: 80 % attendance and active course participation; a score of at least 55% in each section of the UNIcert III exam.					

Course ID	Course Type	Course Title			
120048	U	UNIcert IV/2 Englisch für akademische Zwecke			
Lecturer		Day and Time	Frequency	Room	Start
Theresa Gorman		Monday 10:00	weekly	3.06 1.19	13/04/2026

Comment
Course title / Kursbezeichnung UNIcert IV/2 English for Academic Purposes Mapping the Digital Age: from digital present to future Requirements / Voraussetzungen The course is open to students who have successfully completed any UNIcert IV/1 English for Academic Purposes Course Course description / Kursbeschreibung Is artificial intelligence smoothing the way toward an enlightened utopia? Is Big Tech accelerating climate breakdown and the collapse of liberal democracy? In the public sphere, vibrant debates on the promise offered by digital technologies and the role of democratic oversight are taking place all around us. These debates invite each one of us to contemplate and shape our common digital future. Students in this course will engage with issues at the heart of our digital present and our trajectory into the digital future. This is the second of two courses at the CEFR C2 level which prepare students for the UNIcert IV exam and certificate. Students will refine all four language skills at CEFR C2 level for use in academic and professional settings. They will also develop their analytical and communication skills in order to add value to their future work teams. Materials / Material Course materials will be provided via Moodle and in class. Focus is placed on academic and professional genres such as peer-reviewed articles and policy papers; non-fiction literature in the fields of science, social science, technology, business, and economics. Published C2-level test preparation materials such as Cambridge Proficiency exam exercises are also available in the Mediothek, and students are encouraged to use them independently. Testing / Leistungserfassung The UNIcert IV exam at the end of the course will assess achievement of course aims, e.g. progress in all four language skills (reading, listening, speaking, and writing) and content knowledge. Credits / LP 6 ECTS points (Leistungspunkte) if these requirements are met: 80 % attendance and active course participation; a score of at least 55% on the final exam.

Center for Languages and Key Competencies - StudyPlus Unit					
Course ID	Course Type	Course Title			
119994	U	Writing Across Cultures: Intercultural Competence			
Lecturer		Day and Time	Frequency	Room	Start
David James Prickett		Thursday 10:00	weekly	1.19 3.16	16/04/2026
Comment					
For students of Anglistik/Amerikanistik/LA Englisch, this course is the equivalent of Englisch Schriftlicher Ausdruck II (Module Z_EN_BA_03 - Sprachpraxis Englisch 2). Students of other subjects can take this course in the Studiumplus module Ba-SK-Z-8 - Interkulturalität - Multikulturalität - Transkulturalität The course is conducted in English and is open to students from various universities as part of a COIL (Collaborative Online International Learning) format. Hybrid learning activities facilitate interactive and international collaboration. The methodological and key competencies acquired in the seminar contribute to the supplementary certificate "Intercultural Competence in Academic and Professional Contexts." --- Für Studierende der Anglistik/Amerikanistik/des Lehramts Englisch ist dieser Kurs das Äquivalent zu „Englisch Schriftlicher Ausdruck II" (Modul Z_EN_BA_03 – Sprachpraxis Englisch 2). Studierende anderer Fächer können diesen Kurs im Studiumplus-Modul Ba-SK-Z-8 – Interkulturalität – Multikulturalität – Transkulturalität belegen . Der Kurs wird auf Englisch angeboten und ist im Rahmen eines COIL-Formats (Collaborative Online International Learning) für Studierende verschiedener Universitäten offen. Hybrid-Lernaktivitäten ermöglichen eine interaktive und internationale Zusammenarbeit. Ein zentrales Element des Kurses ist das Mock Conference-Format , in dem die Studierenden lernen, ihre Forschungsergebnisse wie auf einer wissenschaftlichen Konferenz zu präsentieren. Sie verfassen Abstracts, entwickeln Forschungsthesen und verbessern ihre akademischen Schreib- und Diskussionsfähigkeiten. Die im Seminar vermittelten Methoden- und Schlüsselkompetenzen sind anrechenbar für das Zusatzzertifikat „Interkulturelle Kompetenz in Studium und Beruf" .					
Requirement					
For students of Anglistik/Amerikanistik/LA Englisch, this course is the equivalent of Englisch Schriftlicher Ausdruck II (Module Z_EN_BA_03 - Sprachpraxis Englisch 2). Students of other subjects can take this course in the Studiumplus module Ba-SK-Z-8 - Interkulturalität - Multikulturalität - Transkulturalität.					

Learning content
Taking the UNESCO working paper "Intercultural Competence: Conceptual and Operational Framework" (Leeds-Hurwitzand Stenou, 2013) as a springboard, we investigate the meaning and relevance of intercultural competence in today's world. Students then research and write about a topic of their chosing that is related to intercultural competence. Excercises that develop students' peer review skills will help them to identify and correct errors in their peers' and in their own writing. We view writing squarely as a process and consequently do portfolio work over the course of the semester. The semester culminates in an in-class colloquim comprising a short presentation of the students' essays. --- Ausgehend vom UNESCO-Arbeitspapier „Intercultural Competence: Conceptual and Operational Framework" (Leeds-Hurwitz und Stenou, 2013) untersuchen wir die Bedeutung und Relevanz interkultureller Kompetenz in der heutigen Welt. Anschließend recherchieren und verfassen die Studierenden eine Arbeit zu einem selbst gewählten Thema im Zusammenhang mit interkultureller Kompetenz. Übungen zur Entwicklung von Peer-Review-Kompetenzen unterstützen sie dabei, Fehler in den Texten ihrer Kommiliton:innen sowie in ihren eigenen Arbeiten zu erkennen und zu korrigieren. Schreiben verstehen wir ausdrücklich als Prozess; daher arbeiten wir im Verlauf des Semesters mit einem Portfolio. Den Abschluss des Semesters bildet ein Kolloquium in Präsenz, das eine kurze Präsentation der studentischen Essays umfasst.

Course ID	Course Type	Course Title
119996	U	Exploring Culture, Nature, and War through English Academic Writing and Presentation (English Academic Writing II)

Lecturer	Day and Time	Frequency	Room	Start
David James Prickett	Thursday 14:00	weekly	1.19 3.19	16/04/2026

Comment
For students of Anglistik/Amerikanistik/LA Englisch, this course is the equivalent of Englisch Schriftlicher Ausdruck II (Module Z_EN_BA_03 - Sprachpraxis Englisch 2). Students of other subjects can take this course in the Studiumplus module Ba-SK-Z-8 - Interkulturalität - Multikulturalität - Transkulturalität The course is conducted in English and is open to students from various universities as part of a COIL (Collaborative Online International Learning) format. Hybrid learning activities facilitate interactive and international collaboration. A key feature of this course is the mock conference format , where students will learn to present their research as if at an academic conference. They will write abstracts, develop research theses, and refine their academic writing and discussion skills. The methodological and key competencies acquired in the seminar contribute to the supplementary certificate "Intercultural Competence in Academic and Professional Contexts." --- Für Studierende der Anglistik/ Amerikanistik/des Lehramts Englisch ist dieser Kurs das Äquivalent zu „Englisch Schriftlicher Ausdruck II" (Modul Z_EN_BA_03 – Sprachpraxis Englisch 2). Studierende anderer Fächer können diesen Kurs im Studiumplus-Modul Ba-SK-Z-8 – Interkulturalität – Multikulturalität – Transkulturalität belegen . Der Kurs wird auf Englisch angeboten und ist im Rahmen eines COIL-Formats (Collaborative Online International Learning) für Studierende verschiedener Universitäten offen. Hybrid-Lernaktivitäten ermöglichen eine interaktive und internationale Zusammenarbeit. Ein zentrales Element des Kurses ist das Mock Conference-Format , in dem die Studierenden lernen, ihre Forschungsergebnisse wie auf einer wissenschaftlichen Konferenz zu präsentieren. Sie verfassen Abstracts, entwickeln Forschungsthesen und verbessern ihre akademischen Schreib- und Diskussionsfähigkeiten. Die im Seminar vermittelten Methoden- und Schlüsselkompetenzen sind anrechenbar für das Zusatzzertifikat „Interkulturelle Kompetenz in Studium und Beruf" . --- ####### ########## ########## ##### ## ######### ### ######### ###### ############# # ####### COIL (Collaborative Online International Learning) . ######## ######### ########## ######## ############# ## ########## #########. ######## ########## ##### # ###### ########## ##########, ## ######## ######### ########## #### ########## ###, #### #### ###### ###### # ########## ##########. #### ########## ####, ############## ########## ######### ## ################## ####### ########## ###### # ########. ######### ## ####### ##########, ####### ### ### ########, ######## ######### ########## ########## «########## ############## # ########## ## ########## #########» .

Requirement
For students of Anglistik/Amerikanistik/LA Englisch, this course is the equivalent of Englisch Schriftlicher Ausdruck II (Module Z_EN_BA_03 - Sprachpraxis Englisch 2). Students of other subjects can take this course in the Studiumplus module Ba-SK-Z-8 - Interkulturalität - Multikulturalität - Transkulturalität

Learning content
The course explores the interrelationships between culture, nature, and war in a global context. It focuses on ecological destruction, societal challenges, and possibilities for restoring ecosystems after conflicts. Particular attention is paid to the environmental consequences of wars and armed conflicts worldwide, drawing on both historical and contemporary case studies. Students engage with key concepts such as ecocide, environmental justice, and sustainable development. Through academic analysis and interdisciplinary perspectives, they examine the long-term impacts of war on the environment and society and discuss strategies for ecological and cultural restoration. --- Der Kurs untersucht die Wechselwirkungen zwischen Kultur, Natur und Krieg im globalen Kontext. Im Fokus stehen ökologische Zerstörung, gesellschaftliche Herausforderungen und Möglichkeiten zur Wiederherstellung von Ökosystemen nach Konflikten. Besondere Aufmerksamkeit gilt den ökologischen Folgen von Kriegen und bewaffneten Auseinandersetzungen weltweit, wobei historische und aktuelle Fallstudien betrachtet werden. Die Studierenden setzen sich mit zentralen Konzepten wie Ökozid, Umweltgerechtigkeit und nachhaltiger Entwicklung auseinander. Durch wissenschaftliche Analysen und interdisziplinäre Perspektiven untersuchen sie die langfristigen Auswirkungen von Krieg auf Umwelt und Gesellschaft und diskutieren Strategien zur ökologischen und kulturellen Wiederherstellung. --- ### #### ######### ######## ########'#### ### #########, ######## ## ###### # ########## #########. ######## ##### ########## ########## ##########, ########## ######## # ########## ######### # ############### ########. ######### ###### ######## ## ########## ######### #### # ######## ########## # ###### #####, ########## ######### ## ######## #####. ######## ############## # ######### #########, ###### ## ######, ########## ############## # ###### ########. ######## ######### ######## ## ################## ######## #### ######### ############## ######## #### ### ######### # ##########, # ##### ########## ######### ############ ## ########## ###########.

Course ID	Course Type	Course Title			
120757	WS	Schreibberatung / englischsprachiger Workshop "Motivation"			
Lecturer		Day and Time	Frequency	Room	Start
Ariane Wittkowski			single event		

Course ID	Course Type	Course Title			
120774	WS	Schreibberatung / englischsprachiger Workshop "Finding your Topic and Research question"			
Lecturer		Day and Time	Frequency	Room	Start
Ariane Wittkowski			single event		

Affiliated Institutes

Affiliated Institutes

Law Faculty

Law Faculty
August-Bebel-Str. 89
14482 Potsdam

https://www.uni-potsdam.de/en/jura/

Law Faculty					
Course ID	Course Type	Course Title			
120530	S	Interactive Seminar on the Negotiation, Drafting and Enforcement of International Commercial Contracts			
Lecturer		Day and Time	Frequency	Room	Start
Sven Schilf		Thursday 14:00	weekly	3.06 S22	16/04/2026
Remark					
Die Teilnehmerzahl ist auf 20 Personen begrenzt.					

Faculty of Health Sciences

Faculty of Health Sciences
Am Neuen Palais 10
14476 Potsdam

https://www.uni-potsdam.de/en/fakultaeten/fakultaet-fuer-gesundheitswissenschaften

Faculty of Health Sciences					
Course ID	Course Type	Course Title			
119727	V	Verhaltensinterventionen zu Lebensstilrisiken			
Lecturer		Day and Time	Frequency	Room	Start
Michael Rapp		Tuesday 14:00	bi-weekly	N N. (extern)	14/04/2026
Course ID	Course Type	Course Title			
119725	S	Psychoneuroendokrinologische Aspekte bei Lebensstil-Interventionen			
Lecturer		Day and Time	Frequency	Room	Start
Pia-Maria Wippert		Thursday 14:00	bi-weekly	1.12 1.11	23/04/2026
Course ID	Course Type	Course Title			
119723	V	Biostatistik II			
Lecturers		Day and Time	Frequency	Room	Start
Arnd Sebastian Gebel, N.N.		Wednesday 10:00	bi-weekly	N N. (extern)	22/04/2026
Arnd Sebastian Gebel, N.N.		Friday 13:00	single event	N N. (extern)	05/06/2026
Course ID	Course Type	Course Title			
119722	S	Biostatistik II			
Lecturers		Day and Time	Frequency	Room	Start
Arnd Sebastian Gebel, N.N.		Wednesday 11:30	bi-weekly	N N. (extern)	22/04/2026
Arnd Sebastian Gebel, N.N.		Friday 09:00	single event	N N. (extern)	05/06/2026
Course ID	Course Type	Course Title			
119724	V	Lebensstilinterventionen und Neuroplastizität			
Lecturers		Day and Time	Frequency	Room	Start
Milos Dordevic, Notger Müller		Wednesday 13:15	weekly	N N. (extern)	15/04/2026
Course ID	Course Type	Course Title			
119720	S	Rehabilitation: differenzierte Interventionen			
Lecturers		Day and Time	Frequency	Room	Start
Rona Reibis, Theo Harald Taxis, Heinz Völler		Thursday 12:15	weekly	N N. (extern)	16/04/2026
Course ID	Course Type	Course Title			
119721	V	Trainingsmethoden			
Lecturers		Day and Time	Frequency	Room	Start
Theo Harald Taxis, Heinz Völler		Thursday 10:15	weekly	N N. (extern)	16/04/2026